

Vol. XXXII

SEPTEMBER, 1949

No. 3

ANNUAL REPORT UNIVERSITY

of the

LIBRARY

Superintendent of Public Instruction

of the

Commonwealth of Virginia

School Year 1948-49



COMMONWEALTH OF VIRGINIA
Division of Purchase and Printing
Richmond
1949



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Letter of Transmittal

COMMONWEALTH OF VIRGINIA STATE BOARD OF EDUCATION

RICHMOND, VIRGINIA, September 1, 1949.

To His Excellency, WILLIAM M. TUCK, Governor of Virginia.

SIR:

I transmit herewith the annual report of the Superintendent of Public Instruction for the period beginning July 1, 1948, and ending June 30, 1949.

Respectfully submitted,

G. TYLER MILLER,
Superintendent of Public Instruction.

State Board of Education

BLAKE T. NEWTON

President of the Board

HAGUE

ROSE MACDONALD SKOGGS
BERRYVILLE

GLADYS V. V. MORTON CHARLOTTE COURT HOUSE

EDGAR G. GAMMON
HAMPDEN-SYDNEY

ROBERT BUTTON
CULPEPER

W. N. NEFF
ABINGDON

LEONARD G. MUSE ROANOKE

G. TYLER MILLER
Superintendent of Public Instruction and Secretary of the Board

State Superintendents of Public Instruction of Virginia

WILLIAM H. RUFFNER
March 5, 1870—March 15, 1882

R. R. FARR

March 15, 1882—March 15, 1886

John L. Buchanan March 15, 1886—January 1, 1890

JOHN E. MASSEY

January 1, 1890—March 15, 1898

Joseph W. Southall March 15, 1898—February 1, 1906 Joseph D. Eggleston, Jr. February 1, 1906—January 1, 1913

REAUMUR C. STEARNES

January 1, 1913—February 1, 1918

Harris Hart February 1, 1918—January 1, 1931

Sidney B. Hall January 1, 1931—August 31, 1941

Dabney S. Lancaster September 1, 1941—June 15, 1946

G. Tyler Miller
June 15, 1946—To Date

STAFF OF THE

State Department of Education

AS OF JUNE 30, 1949

OFFICE OF THE STATE SUPERINTENDENT

G. Tyler Miller. Superintendent of Public Instruction and Secretary of the State Board of Education Of the State Board of Education Dowell J. Howard. First Assistant Superintendent of Public Instruction Richard C. Haydon. Second Assistant Superintendent of Public Instruction J. G. Blount, Jr. Supervisor of Accounts and Records S. T. Nystrom, Jr. Assistant Supervisor of Accounts and Records Harry Foster. Recording Secretary of State Board of Education Elsie B. James. Secretary Myrtle R. Pritchard. Secretary Myrtle R. Pritchard. Secretary Opal Bedsaul. Secretary Opal Bedsaul. Secretary Loueasa Hightower. Chief Clerk Lois L. Crosby. Clerk T. E. Bennett. Shipping Clerk Kenneth Harris Schipping Clerk Kenneth Harris Schipping Clerk Kenneth Harris Schutte. Switchboard Operator Gloria K. Carroll. Switchboard Operator Gloria K. Harrison, Jr. Superintendent of Warehouses Grace Kimbrough. Sccretary Teacher Education J. L. Blair Buck. Coordinator of Teacher Education Fleming B. Porter. Chief Clerk Rosena Wyman Secretary Whom H. Even.	OFFICE OF THE STATE SUPERINTENDENT
T. F. Crittenden	Of the State Board of Education DOWELL J. HOWARD. First Assistant Superintendent of Public Instruction RICHARD C. HAYDON. Second Assistant Superintendent of Public Instruction J. G. BLOUNT, JR. Supervisor of Accounts and Records S. T. Nystrom, Jr. Assistant Supervisor of Accounts and Records HARRY FOSTER Recording Secretary of State Board of Education ELSIE B. JAMES. Secretary MYRTLE R. PRITCHARD. Secretary FRANCES GEE. Secretary OPAL BEDSAUL. Secretary SUSAN M. DRUMMOND. Secretary LOUEASA HIGHTOWER. Chief Clerk LOIS L. CROSBY. Clerk T. E. BENNETT. Shipping Clerk KENNETH HARRIS Clerk ROBERT CANNON. Clerk MURIEL W. SCHUTTE. Switchboard Operator
T. F. Crittenden	GLORIA K. CARROLL
A. R. Harrison, Jr. Superintendent of Warehouses Grace Kimbrough. Secretary Teacher Education J. L. Blair Buck. Coordinator of Teacher Education Fleming B. Porter. Chief Clerk Rosena Wyman Secretary	Surplus Equipment
J. L. Blair Buck	A. R. Harrison, Jr Superintendent of Warehouses
FLEMING B. PORTER. Chief Clerk ROSENA WYMAN Secretary	Teacher Education
BEVERLY P. BROWN. Secretary BERNICE P. TINSLEY Secretary LOUISE OLMSTEAD. Clerk	FLEMING B. PORTER Chief Clerk ROSENA WYMAN Secretary NAOMI J. KIDD Secretary BEVERLY P. BROWN Secretary BERNICE P. TINSLEY Secretary
DIVISION OF RESEARCH AND PLANNING	
R. Claude Graham	DIVISION OF RESEARCH AND PLANNING

DIVISION OF RESEARCH AND PLANNING—CONTINUED

FRED T. HYLAND
RAYMOND L. WIMBISH
J. Milton Shue
HARRY FOSTER
Ora E. Wright
CATHERINE S. SCOTT. Secretary
HELEN RANSON. Secretary
DOROTHY LEE WALKER. Secretary
ILA MAE RENNEY
DIVISION OF ELEMENTARY EDUCATION
Orville W. Wake
Jane StoddardSupervisor of Special Education
Davis Y. Paschall
Merle Davis
ELEANOR E. HENSON
MARGARET T. HALEY Assistant Supervisor of Elementary Eductaation
Grace H. Byrd
Mary E. Crank
R. Kathleen Carroll
LETITIA W. PETERSON
DIVISION OF SECONDARY EDUCATION
DIVISION OF SECONDARY EDUCATION
†Fred M. Alexander
†Fred M. Alexander
†Fred M. Alexander
†Fred M. Alexander. Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education
†Fred M. Alexander. Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle. Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education
†Fred M. Alexander. Woodrow W. Wilkerson. Z. T. Kyle. Assistant Supervisor of Secondary Education *Francis W. Sisson. Assistant Supervisor of Secondary Education Archie G. Richardson. Assistant Supervisor of Secondary Education Achie G. Richardson. Assistant Supervisor of Secondary Education Secretary
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary Mary S. Walden Secretary
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle. Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary Mary S. Walden Secretary Emmie C. Cheatham Secretary
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle. Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary Mary S. Walden Secretary Emmie C. Cheatham Secretary Guidance and Consultation
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle. Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary Mary S. Walden Secretary Emmie C. Cheatham Secretary Guidance and Consultation Lucien D. Adams Supervisor of Adult Education, Consultation and Guidance
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle. Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary Mary S. Walden Secretary Emmie C. Cheatham Secretary Guidance and Consultation Lucien D. Adams Supervisor of Adult Education, Consultation and Guidance J. B. Patton Counselor
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle. Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary Mary S. Walden Secretary Emmie C. Cheatham Secretary Guidance and Consultation Lucien D. Adams Supervisor of Adult Education, Consultation and Guidance J. B. Patton Counselor Anne D. Bedinger Counselor
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle. Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary Mary S. Walden Secretary Emmie C. Cheatham Secretary Guidance and Consultation Lucien D. Adams Supervisor of Adult Education, Consultation and Guidance J. B. Patton Counselor Anne D. Bedinger Counselor Linda W. Bock Counselor
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle. Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary Mary S. Walden Secretary Emmie C. Cheatham Secretary Guidance and Consultation Lucien D. Adams Supervisor of Adult Education, Consultation and Guidance J. B. Patton Counselor Anne D. Bedinger Counselor Linda W. Bock Counselor Helen E. Spivy Counselor
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle. Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary Mary S. Walden Secretary Emmie C. Cheatham Secretary Guidance and Consultation Lucien D. Adams Supervisor of Adult Education, Consultation and Guidance J. B. Patton Counselor Anne D. Bedinger Counselor Linda W. Bock Counselor Curtis A. Crocker Counselor Curtis A. Crocker Counselor
†Fred M. Alexander
†Fred M. Alexander Director Woodrow W. Wilkerson Supervisor of Secondary Education Z. T. Kyle. Assistant Supervisor of Secondary Education *Francis W. Sisson Assistant Supervisor of Secondary Education Archie G. Richardson Assistant Supervisor of Secondary Education A. Christine Suits Secretary Jean H. Tucker Secretary M. Joyce Turner Secretary Dorothy L. Hale Secretary Mary S. Walden Secretary Emmie C. Cheatham Secretary Guidance and Consultation Lucien D. Adams Supervisor of Adult Education, Consultation and Guidance J. B. Patton Counselor Anne D. Bedinger Counselor Linda W. Bock Counselor Curtis A. Crocker Counselor Curtis A. Crocker Counselor

[†]Died December 13, 1948. *On leave, George F. Poteet, Acting.

GUIDANCE AND CONSULTATION—Continued

NAOMI W. JONES. Secretary MARGARET H. CRIDLIN Secretary	
DIVISION OF RELATED INSTRUCTIONAL SERVICES	
Fred O. Wygal	
HEALTH AND PHYSICAL EDUCATION	
HAROLD K. Jack. Supervisor of Health and Physical Education Lester E. Kibler. Assistant Supervisor of Health and Physical Education Gerald L. Quirk. Assistant Supervisor of Health and Physical Education Frances A. Mays. Assistant Supervisor of Health and Physical Education Helen K. Clarke. Secretary Mary E. Hite. Secretary Fay M. Haycox. Secretary	
Music	
LESTER S. BUCHER. Supervisor of Music Education ALDENA W. DAVIS Assistant Supervisor of Music Education ALTA H. DOTSON Secretary	
Art	
SARA C. JOYNER. MARY E. GODFREY. Supervisor of Art Education ESSIE SIMMS. Supervisor of Art Education Secretary	
School Libraries and Textbooks	
CHARLES W. DICKINSON, JR. Supervisor of School Libraries and Textbooks MARGARET E. RUTHERFORD Assistant Supervisor of School Libraries MARGARET S. COPENHAVER Assistant Supervisor of School Libraries GLADYS B. SANDERS Library Assistant RUBY M. WALTERS Secretary FLORENCE V. BINGHAM Secretary KATE HECHLER Clerk	
BUREAU OF TEACHING MATERIALS	
W. H. Durr. Supervisor of Bureau of Teaching Materials Selden H. Watkins. Assistant Supervisor of Bureau of Teaching Materials T. L. Huskins. Assistant Supervisor of Bureau of Teaching Materials Rose P. Perkins. Secretary Glennis Campbell. Secretary Sara Nugent. Clerk Charles S. Hendricks Clerk Karl Harris. Clerk	

FILM PRODUCTION

DIVISION OF VOCATIONAL EDUCATION

Dowell J. Howard	. Executive Officer of Vocational Education
RICHARD N. ANDERSON	Director of Vocational Education
Martha S. Brown	Secretary

AGRICULTURE

Frank B. Cale
R. Edward Bass
T. V. Downing Assistant Supervisor of Agricultural Education
William C. Dudley
Willard R. Emmons
Jesse C. Green
James O. Hoge Area Supervisor of Agricultural Education
W. R. Legge Area Supervisor of Agricultural Education
C. B. Jeter Area Supervisor of Agricultural Education
Jessie B. Johnson
Muriel Friedman
Margaret E. Stephenson
Pauline M. Dick
Helen N. Simpson
Kathleen BurgeSecretary
Annie M. Griffith
Edith W. Griffin

Commercial

ARTHUR L. WALKER	Supervisor of Commercial Education
L. Marguerite Crumley	nt Supervisor of Commercial Education
ILA C. MARTIN	Secretary

DISTRIBUTIVE

Louise Bernard	Nupervisor of Distributive Education
Ralph A. Rush	ssistant Supervisor of Distributive Education
RICHARD P. DRAINE	Area Supervisor of Distributive Education
George E. Inge	Area Supervisor of Distributive Education
LUCIE I. COOPER	Itinerant Instructor of Distributive Education
DOROTHY M. FORTUNE	

Home Economics

Rosa H. Loving	Supervisor of I	Iome Economics Education
Helen G. Ward	Assistant Sumanujaar of I	Jone Fernanice Education
HELEN G. WARD	Assistant Supervisor of L	Tome Economics Education
Helen C. Hopper	Assistant Supervisor of E	Home Economics Education
Frances R. Ferrell		
HAZEL D. WILHOIT	. District Supervisor of L	Home Economics Education
ELIZA H. TRAINHAM	. District Supervisor of E	Home Economics Education
V. Louise Swann	. District Supervisor of E	Home Economics Education
EMILY J. RICKMAN	. District Supervisor of E	Home Economics Education
Lois N. Oliver	. District Supervisor of E	Home Economics Education
ELIZABETH E. COLE		
Loula Connelly		
ROWENA A. BRIEL		
Myra J. Thompson		
Pauline C. Morton		
GRACE E. HARRIS	. District Supervisor of I	Home Economics Education
Lois W. Mattox		
Annie L. Melton		Secretary
ELLEN S. HILLER		
Virginia Bauer		Secretary
Mabel L. Howlett		
Betty C. Riley		
CATHERINE O'S. DONALD		
Virginia N. Dodd		

TRADE AND INDUSTRIAL

B. H. Van OotSupervisor of Trade and Industrial Education
LINSCOTT BALLENTINE Assistant Supervisor of Trade and Industrial Education
George L. SandvigAssistant Supervisor of Trade and Industrial Education
Nettie T. Yowell Assistant Supervisor of Trade and Industrial Education
and of Home Economics Education
GORDON H. FALLESEN Assistant Supervisor of Trade and Industrial Education
Harold L. Baumes District Supervisor of Trade and Industrial Education
ORVIS L. HEATH Itinerant Instructor of Trade and Industrial Education
WM. A. Sexton Itinerant Instructor of Trade and Industrial Education
CLAY A. EASTERLY Itinerant Instructor of Trade and Industrial Education
Haywood C. Blankenship Itinerant Instructor of Trade and Industrial Education
Marshall A. Alvis Itinerant Instructor of Trade and Industrial Education
G. W. Gilbert Itinerant Instructor of Trade and Industrial Education
Katherine E. Sydnor
Ella Mae Norman
Lucille Thomas

REHABILITATION*

Corbett Reedy	Supervisor of Rehabilitation
FRANK O. BIRDSALL Supervisor of Woodrow	Wilson Rehabilitation Center
FLOYD H. ARMSTRONG	
E. S. SNEAD	
W. K. BARNETT Assistant	t Supervisor of Rehabilitation
J. Paul Glick Assistant Supervisor of Woodrow	Wilson Rehabilitation Center
R. H. WilsonAssistant Supervisor of Woodrow	
EDWARD T. JUSTIS	
REGINALD W. McLemore. Area	
RUSSELL A. JOYCE	
POWHATAN STONE	
CHARLES M. CONNELL District	
ROBERT I. HOWARD	
JOHN T. FAIRCLOTH, JR. District	
WM. L. GRAHAM. District	
HARRY J. STANLEY. Distric	
THOMAS A. DAVISON	
JAMES S. CUTLER	
GARLAND GRAMMER	
WM. G. CHRISMAN, JR	
George E. Dutton	
PAUL E. BREEDING	
GUY W. BOLLING	
Francis M. Bailey, Jr	
J. M. Garber. District	
Frances E. Gallagher	
MILDRED C. KNIGHT	
Elizabeth W. Jones.	
Blanche H. Edwards	
Rosalie C. Green	
Edith B. Perkins.	
Mary L. Mills	
Joy C. Ralph	
Mary Maliaros	
EMILY J. FISHBACK	
Dorothy P. Cassada	
Mary V. Coleman	
DOROTHY VAN VALKINBURG	
KATHRYN S. WEINDEL	
Colleen S. Dill	
Frances M. Chaplin	
Early May Hayes	
THELMA K. KENNEDY	
Muriel G. Hagy	

^{*}Only supervisory staff members of the Woodrow Wilson Rehabilitation Center are shown here.

VETERANS TRAINING

THOMAS F. CRITTENDEN	
CHARLES W. GRAVES	
W. R. CRABILL.	Assistant Supervisor of Veterans Training
Julian M. Campbell	Assistant Supervisor of Veterans Training
J. A. HARDY	Assistant Supervisor of Veterans Training
J. L. SWANN	Assistant Supervisor of Veterans Training
CLEVE EDGAR LOWMAN	Assistant Supervisor of Veterans Training
CLAUDE W. MEADE	District Supervisor of Veterans Training
Zelotes H. Taylor	. District Supervisor of Veterans Training
THOMAS J. CHRISTIAN, JR	. District Supervisor of Veterans Training
Robert J. Seidel	District Supervisor of Veterans Training
Reuben A. Payne	. District Supervisor of Veterans Training
CLAUDE S. OVERBY	. District Supervisor of Veterans Training
John B. Norris	
EDMUND E. MEREDITH	. District Supervisor of Veterans Training
R. M. McClellan	. District Supervisor of Veterans Training
ALLYN G. JANNEY	
MILTON G. HITT	
WILLIAM E. HALL	District Supervisor of Veterans Training
THURMAN B. TOWILL	
JOHN C. FINDLAY	District Supervisor of Veterans Training
Edward G. Darst	
RICHARD S. THOMAS	
JENNINGS B. SPRINGER	District Supervisor of Veterans Training
Henry M. Davis	. District Supervisor of Veterans Training
W. W. CRAIGHEAD	. District Supervisor of Veterans Training
R. W. Sparks	District Supervisor of Veterans Training
OLAF L. WADDELL	District Supervisor of Veterans Training
MARY McKenney	District Supervisor of Veterans Training
Josephine M. Blankenship	
Lawrence J. Rogerson	Area Supervisor of Veterans Training
DOROTHY LEE BRUNER	Area Supervisor of Veterans Training
James B. Shanks	
EVELYN PETTUS	
VIVIAN F. JETER	
Helen V. Apperson	
Mattie E. Weaver	
Claire L. Mason	
Audrey W. Painter	
Elyria M. Christian	
Nellie F. Stutts	
Jean Johnson	
Maude Zickrick	
ALICE M. TODD	
Elizabeth Snoddy	Clerk

State Superintendent's Advisory Council

Region No. 1: Mr. John D. Meade, Superintendent of Petersburg Public Schools, Petersburg, Virginia.

Counties of Amelia, Brunswick, Chesterfield, Cumberland, Dinwiddie, Goochland, Greensville, Hanover, Henrico, Lunenburg, Mecklenburg, Nottoway, Powhatan, and Prince Edward.

Cities of Petersburg and Richmond.

Region No. 2: Mr. Floyd F. Jenkins, Superintendent of Southampton County Public Schools, Franklin, Virginia.

Counties of Accomack, Charles City, Elizabeth City, Isle of Wight, James City, King William, Nansemond, New Kent, Norfolk, Northampton, Princess Anne, Prince George, Southampton, Surry, Sussex, Warwick, and York.

Cities of Hampton, Hopewell, Newport News, Norfolk, Portsmouth, South Norfolk, Suffolk, and Williamsburg.

Region No. 3: Mr. T. Benton Gayle, Superintendent of King George and Stafford County Public Schools, Fredericksburg, Virginia.

Counties of Caroline, Essex, Gloucester, King and Queen, King George, Lancaster, Mathews, Middlesex, Northumberland, Richmond, Stafford, Spotsylvania, and Westmoreland.

City of Fredericksburg.

Region No. 4: Mr. W. T. Woodson, Superintendent of Fairfax County Public Schools, Fairfax, Virginia.

Counties of Arlington, Clarke, Culpeper, Fairfax, Fauquier, Frederick, Loudoun, Page, Prince William, Rappahannock, Shenandoah, and Warren. Cities of Alexandria and Winchester.

Region No. 5: Mr. D. B. Webb, Superintendent of Louisa County Public Schools, Louisa, Virginia.

Counties of Albemarle, Buckingham, Fluvanna, Greene, Louisa, Madison, Nelson, and Orange.

City of Charlottesville.

Region No. 6: Mr. L. F. Shelburne, Superintendent of Staunton City Public Schools, Staunton, Virginia.

Counties of Alleghany, Augusta, Bath, Highland, Rockbridge, and Rockingham.

Cities of Buena Vista, Clifton Forge, Harrisonburg, Staunton, and Waynesboro.

Region No. 7: Mr. John J. Fray, Superintendent of Campbell County Public Schools, Rustburg, Virginia.

Counties of Amherst, Appomattox, Bedford, Campbell, Charlotte, Halifax, and Pittsylvania.

Cities of Danville and Lynchburg.

Region No. 8: Mr. D. E. McQuilkin, Superintendent of Roanoke City Public Schools, Roanoke, Virginia.

Counties of Bland, Botetourt, Carroll, Craig, Floyd, Franklin, Giles, Henry, Montgomery, Patrick, Pulaski, Roanoke, and Wythe.

Cities of Martinsville, Radford, and Roanoke.

Region No. 9: Mr. J. J. Kelly, Jr., Superintendent of Wise County Public Schools, Wise, Virginia.

Counties of Buchanan, Dickenson, Grayson, Lee, Russell, Scott, Smyth, Tazewell, Washington, and Wise. City of Bristol.

President of the State Board of Education, ex-officio, Blake T. Newton, Superintendent of Richmond and Westmoreland County Public Schools, Hague, Virginia.

Division Superintendents in Virginia 1948-49

		Date of	
County	Superintendent	Appointme	nt Address
Accomack	H. A. Wise	. 1929	Accomac
Albemarle	Paul H. Cale	. 1937	Charlottesville
Alleghany	W. R. Beazley	. 1946	Covington
	R. E. Reid		Nottoway
	A. J. Camden		Amherst
	J. A. Burke		Appomattox
	Fletcher Kemp		Rosslyn Station
3			Arlington
Augusta	Hugh K. Cassell	. 1947	Staunton
	. Floyd S. Kay		Warm Springs
	A. G. Cummings		Bedford
	R. P. Reynolds		Bland
	H. M. Painter		Fincastle
	R. L. Chambliss		Lawrenceville
	P. V. Dennis		Grundy
	. P. F. Jones.		New Canton
	.J. J. Fray		Rustburg
	W. A. Vaughan		Bowling Green
	R. E. Kyle		Hillsville
	Clarence Jennings		Toano
	R. W. Bobbitt		Keysville
	. E. S. H. Greene		Chesterfield
	. A. F. Robertson		Berryville
	.J. W. McCleary		New Castle
	Paul Hounshell		Culpeper
	T. J. McIllwaine		Farmville
	. James M. Skeen		Clintwood
	W. A. Scarborough		Dinwiddie
	G. A. Lindsay		Hampton
	W. G. Rennolds		Center Cross
	W. T. Woodson		Fairfax
	C. M. Bradley		Warrenton
	A. S. Brockman		Floyd
	J. P. Snead		Fork Union
	H. W. Ramsey		Rocky Mount
	L. D. Kline		Winchester
	. R. K. Johnston		Pearisburg
	.J. W. Kenney		Gloucester
	Ashby W. Kay		Goochland
	K. T. Cox.		Independence
G14,001	.,		

^{*}Teaching July 1, 1921, to July 1, 1924. †Also served as Superintendent from July 1, 1909, to November 1, 1913.

DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

C to	C	Date of	
County	Superintendent	Appointment Address	
	A. W. Yowell		
	H. L. Webb		
	R. L. Lacy		
	B. F. Walton		
Henrico	C. K. Holsinger		I.,
		Richmond	
	J. F. Hollifield		
	F. P. Cline		
O O	L. T. Hall		
	Clarence Jennings		
	W. G. Rennolds		
	T. B. Gayle		
	W. E. Garber	9	1
	R. E. Brann		
	S. J. Shelburne		Jap
	O. L. Emerick		
	D. B. Webb		
	M. F. Fears		
	A. W. Yowell		
	D. D. Forrest		
	C. B. Green		
	D. D. Forrest		
	C. C. Shelburne		rg
	H. V. White		
	W. E. Kidd	0	
	Clarence Jennings		
	W. A. Early		
_	. A. S. DeHaven	¥	3
	R. E. Brann		
ě.	. R. E. Reid		
	D. N. Davidson		
	C. C. Graves		
	C. J. M. Kyle		
*	H. R. Elmore		
	J. B. M. Carter		
	T. J. McIlwaine		
	C. W. Smith		
	R. Worth Peters		
	F. W. Cox		е
	F. J. Critzer		
	Q. D. Gasque		
	B. T. Newton		
	R. D. Nininger		
	R. M. Irby		
0	J. C. Myers		
	G. H. Givens		
Scott	C. F. Starnes	1945 Gate City	

DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

DIVISION	OU ERINTENDENTS IN	VIIIGINIA—CONTINUED
		Date of
County	Superintendent	Appointment Address
Shenandoah	B. S. Hilton	1941 Woodstock
	J. L. Mauck	
Southampton	F. F. Jenkins	1923 Franklin
Spotsylvania	C. M. Snow	1945 Spotsylvania
Stafford	T. B. Gayle	1925 Fredericksburg
Surry	M. B. Joyner	1927 Dendron
Sussex	T. D. Foster	1925 Waverly
	J. L. Walthall	
	Q. D. Gasque	
	T. R. Sanford, Jr	
	K. P. Birckhead	
	B. T. Newton	8 -
	J. J. Kelly, Jr	
	F. R. Ellis	
York	T. R. Sanford, Jr	1933 Hilton Village
		Date of
City	Superintendent	Appointment Address
· ·	T. C. Williams	* *
	J. B. Van Pelt	
	F. W. Kling R. C. Jennings	
	Paul G. Hook	
	O. T. Bonner	
	G. H. Brown	
	C. A. Lindsay	
	M. H. Bell	
9	C. W. Smith	
	Paul M. Munro	
	M. L. Carper	
	R. O. Nelson	
	E. S. Brinkley	
	John D. Meade	
	H. A. Hunt	
	Foy E. DeHaven	
Richmond	H. I. Willett	1942 Richmond
Roanoke	D. E. McQuilkin	1918 Roanoke
	T. C. Anderson	
Staunton	L. F. Shelburne	1923 Staunton
	S. T. Godbey	
Waynesboro	F. B. Glenn	
9	Rawls Byrd	
Winchester	G. R. Quarles	1930 Winchester

ORGANIZATION CHART FOR VIRGINIA STATE DEPARTMENT OF EDUCATION EFFECTIVE JULY 1 1947 STATE BOARD OF EDUCATION SUPERINTENDENT OF PUBLIC INSTRUCTION AND SECRETARY OF THE STATE BOARD OF EDUCATION ADVISORY COUNCIL OF DIVISION SUPERINTENDENTS COORDINATOR OF TRACHER EDUCATION VOCATIONAL EDUCATION GRADERAL EDUCATION AND INSTRUCTIONAL SERVICES FIRST ASSISTANT SUPERINTENDENT SECOND ASSISTANT SUPERINTENDENT EXECUTIVE OFFICER FOR VOCATIONAL EDUCATION PUBLIC INSTRUCTION DIRECTOR DIRECTOR DIRECTOR DIRECTOR DIRECTOR DIVISION OF DIVISION OF DIVISION OF SECONDARY DIVISION OF RELATED DIVISION OF ELEMENTARY RESEARCH AND PLANNING VOCATIONAL EDUCATION FRUCATION INSTRUCTIONAL SERVICES EDUCATION AGRICULTURAL EDUCATION SUPERVISOR OF TEXTBOOKS AND LIBRARIES SUPERVISOR OF SUPERVISOR SuPervisor OF ACCOUNTS PHYSICAL AND HOME ECONOMICS SECONDARY OF RESCARCH SUPERVISOR OF BEMARILITATION SUPERVISOR OF BENABLITATION CONTRE SUFFERVISOR OF COORDINATOR OF SUPPEVISOR OF SUPERVISOR OF SUPERVISOR OF TRADE AND SCHOOL BUILDINGS OF MUSIC TRACHING MATERIALS SPECIAL EDUCATION DISTRIBUTIVE EDUCATION SUPREVISOR OF COMMBRCIAL BDUCATION SUPERVISOR SUPERVISOR OF OF FILM TRANSPORTATION OF ART EXECUTIVE OFFICER

SUPERINTENDENTS



Seventy-Eighth Annual Report of the Superintendent of Public Instruction 1948-1949

INTRODUCTION

In this introduction to the Annual Report, there is set forth a summary of current conditions, important accomplishments, and continuing problems in public education in Virginia. The factual information in the first part of the body of the report is arranged so as to follow in general the organization plan of the State Department of Education as shown in the organization chart, facing page 18. Attention is also called to the fact that many of the tables of statistical data are grouped in the second part of the report, following the descriptions of the activities of the several divisions and services of the Department.

Administration and Finance

During the year 1948-49, the State Department of Education continued to operate under the plan of organization which became effective July 1, 1947. Experience under this organization plan indicates that effective results have been secured in defining clearly the lines of responsibility and authority, eliminating unnecessary duplications, clarifying the functions of the several services and divisions, and integrating and unifying the work of the various branches of the Department.

Although it has been necessary for the staff of the State Department of Education to assume new and additional responsibilities during recent years, through actions by the General Assembly and/or executive orders of the Governor, such as, supervision and direction of the Veterans Training Program, expansion of rehabilitation services for physically handicapped persons (including development of the Woodrow Wilson Rehabilitation Center), supervision of the School Lunch Program, extension of guidance and consultation services, production of films, and other specialized programs, administrative and supervisory costs as shown below have been kept at a low percentage of the total expenditures of the public school system of the State.

Financial Summary

Administration Costs based on Total Expenditures through State Board	
of Education	4.36%
Administration Costs based on State and local expenditures, exclusive of	
capital outlay	
Administration Costs based on Total Expenditures, State and local,	0.0070
in the line weight least least of Total Expenditures, State and Total,	9 0107
including capital outlay	5.21%

Enrollment and Attendance

There were significant increases in enrollment and average daily attendance during 1948-49 as compared with 1947-48. The total enrollment in Virginia schools for 1948-49 was 583,728 as compared with 569,215 for 1947-48, an increase of 14,513. The average daily attendance for 1948-49 was 512,854 as compared with 496,596 for 1947-48, an increase of 16,258.

Teacher Education and Certification

The problem overshadowing all others in the field of teacher education in Virginia is the continued acute shortage of certificated teachers endorsed to teach in the elementary grades and the scarcity of candidates in Virginia colleges pre-

paring to teach in the elementary schools.

Of the 20,561 teachers used for 20,470 teaching positions in Virginia schools for the year 1948-49, 3,105 could not qualify for a certificate. This represents a decrease of 115 from the number reported in 1947-48 when 19,967 teachers were used for 19,794 teaching positions. Since 594 more teachers were used in 1948-49 than in the preceding year, there was a gain of 709 in the number of properly certificated teachers employed. Although this indicates some progress in securing additional properly qualified teachers, the situation continues to be serious since 1,952 of the teachers who were given temporary licenses hold only Local Permits which are issued to those with less than two years of collegiate preparation for teaching. Of all the sub-standard licenses issued, 89 per cent were held by teachers in the elementary schools, with the most acute situation existing in the white elementary schools where a very large proportion of the uncertificated teachers and most of the holders of Local Permits were used.

On the basis of information secured through questionnaires sent to Division Superintendents in May, 1949, it was estimated that at least 4,162 elementary teachers would be needed in Virginia for the 1949-50 session in order to provide for increased enrollment, to relieve oversize classes, to replace holders of Local Permits and certain teachers holding Emergency Licenses, and to meet the annual

turnover or replacement requirements.

In February 1949, reports from 22 Virginia colleges showed a total of only 397 senior students who were candidates for teaching in the elementary schools. This figure presents a striking contrast with the estimated need of 4,162 elementary teachers for 1949-50 and illustrates a condition which is a real threat to continued progress in Virginia's public school system.

On the more favorable side of the picture the following conditions are noted:

Scholarships: The teachers' scholarship plan inaugurated in 1947 was continued and liberalized by action of the General Assembly in 1948. In the summer of 1948, all of the 600 summer school scholarships were used; and during the school year 1948-49, 571 regular term scholarships were used by students in Virginia colleges taking approved courses in preparation for teaching. Although the scholarship plan has not been in effect long enough to affect materially the supply of teachers, these scholarships have been effective in getting students committed to teaching, in helping them prepare for teaching, and in improving the professional education of teachers in service through summer study.

Certificates and Degrees: Of the 20,561 teachers employed in 1948-49, 10,724 or 50 per cent held the Collegiate Professional Certificate, which is the highest grade of certificate issued by the State Department of Education. This indicates no change in percentage as compared with 1947-48, but contrasts with only 40 per cent who held such certificates ten years ago (1939-40). The very great and rapid increase in the use of teachers on temporary licenses has not reversed the upward trend of the proportion of teachers holding college degrees. For the year 1947-48, 60 per cent of the Negro teachers and 52 per cent of the white teachers held the baccalaureate or higher degree, whereas for 1948-49, 66 percent of the Negro teachers and 55 per cent of the white teachers held such degrees.

Teachers' Salaries: The average annual salary for Virginia teachers, including supervisors, principals and head teachers, was \$2,215.00 for 1948-49, an increase of \$153.00 over the average salary (\$2,062.00) for the preceding year. Although this average salary is somewhat low in comparison with the national average, it does indicate that steady progress is being made in improving the salary situation for teachers.

For the sake of brevity, other factual information about public education for

the year 1948-49 is summarized in the succeeding paragraphs, through listing some of the significant accomplishments, major problems, and needs under the appropriate headings, as indicated.

Significant Accomplishments in Public Education

A brief resumé of some of the significant accomplishments of the public school system for the year 1948-49 is herewith presented:

- 1. Progress in the elementary school program is indicated by:
 - (a) Increased interest and participation in the development of a concept and description of a good elementary school through workshops, visitation, and conferences on both State and local levels;
 - (b) Inauguration of a study and the development of tentative materials to aid in evaluating elementary schools;
 - (c) Marked improvement in planning local programs of elementary education as evidenced through pre-school conferences and institutes, and the reports of elementary principals employed on twelve months' basis:
 - (d) Closer coordination of efforts and plans of administrators, supervisors, principals, and visiting teachers, through State-wide and regional conferences;
 - (e) Greater attention through the program of supervision in helping teachers understand and meet the individual needs of children and improve the quality of living in the community which the elementary school serves; and
 - (f) Encouragement in provision for exceptional children with hearing and visual defects, speech problems, and in the enrichment of hospital classes enabling children, who are patients, to engage in a school program while receiving medical treatment.
- 2. Significant achievements in secondary education include:
 - (a) Further development of the concept of the comprehensive program of education for the secondary school;
 - (b) Seventy-six counties having adopted or in the process of converting to the twelve-year school system, generally with a 7-5 organization;
 - (c) Improved high school programs, as the outgrowth of better planning, better school community relations, and increased services to the pupils provided through employment of 296 principals on a twelve months' basis;
 - (d) Seven hundred and fourteen visits made to 272 high schools by members of the Consultation Services, and growing concern on the part of both high school principals and teachers in providing effective guidance services to youth;
 - (e) The Evaluative Criteria used in 34 high schools by special committees composed of 187 school leaders;
 - (f) A total of 17,408 persons served in adult education classes and through other projects made possible by special financial assistance from the State:
 - (g) The launching of a continuous follow-up program of graduates and drop-outs as one means of evaluating the effectiveness of the program of education;
 - (h) The administration of the American Council on Education Psychological Examination to all high school seniors in the State; and

- Continuous improvement of administration and supervision of high schools through visitation, conferences, workshops, and other activities.
- 3. Some of the accomplishments of the services included in the Division of Related Instructional Services are given in the following statements:
 - (a) Supervisors in the related services have each sponsored State conferences of college personnel concerned with teacher education. This kind of cooperative planning is resulting in improved practices in teacher education.
 - (b) The use of films in the classroom, as reflected through circulation of State and regional libraries, has increased 400 per cent since 1946.
 - (c) Thirteen films have been produced by the State Film Production Service since its organization in 1946 and six others are now in production.
 - (d) The National Safety Council has rated Virginia fifth in the Nation and first in the South in its program of safety education.
 - (e) Course of study materials in art, health, physical education, driver education, and recreation were completed and distributed during 1948-49.
 - (f) Approximately 11,000 school children participated in State and regional vocal music festivals and more than 600 participated in band workshops and clinics.
 - (g) The number of school divisions participating in the Joint School Health Service Project, sponsored by the State Department of Education and the State Board of Health, increased from five in 1947-48 to twenty in 1948-49;
 - (h) Twenty teacher education films had 1,045 bookings during the year 1948-49; thus films are proving their value as a medium in the education of teachers.
- 4. Some definite accomplishments in vocational education are:
 - (a) Increased enrollments in all vocational programs;
 - (b) The carrying of 86,633 home projects by homemaking students, supervised by homemaking teachers in 30,441 visits to 17,550 homes;
 - (c) Extension of the school lunch program to 107 more schools during the year, with an average daily increase of 17,998 lunches over the preceding year;
 - (d) Inauguration of a graduate program of teacher training in homemaking education and making arrangements for beginning an undergraduate teacher preparation program in commercial education at Virginia Polytechnic Institute;
 - (e) A growing recognition by retail management of the necessity for a continuous long-term training program in Distributive Education;
 - (f) Development of one of the most active programs in the country for training practical nurses with about one-tenth of the practical nurses trained in the Virginia program; and
 - (g) Completion of their programs of rehabilitation by 1,155 disabled persons who went to work at jobs in which their aggregate annual wages for the first year after rehabilitation amounted to \$1,640,892.00. This is a 17 per cent increase in number of rehabilitations over the previous year. The Woodrow Wilson Rehabilitation Center is continuing to grow and to render services previously unavailable to severely disabled persons.

- 5. Accomplishments in the work of the services of the Division of Research and Planning are indicated by the following statements:
 - (a) Thirteen (13) regular and four (4) supplementary school building surveys were completed in 1948-49 for 17 counties and cities.
 - (b) Many opportunities have been afforded members of the Division staff to discuss with division superintendents, school boards, boards of supervisors, public gatherings, and individual laymen, matters pertaining to the planning of school building programs.
 - (c) Plans and specifications for eighty-two projects, representing approximately sixteen million dollars in new construction and additions to existing buildings, were reviewed and cleared by the Staff of the School Building Service for final approval by the State Superintendent.
 - (d) In collaboration with other services, bulletins and memos. on planning special school facilities were completed, such as "Guide for Use in Planning and Operating the Virginia School Lunch Program," "Guide for Planning the Industrial Arts and Trade and Industrial Departments," and "School Building Planning for Effective Use of Audio-Visual Materials in Instruction."
 - (e) Considerable research has been done in the overall functional planning and design of school buildings and schematic layouts are being developed.
 - (f) In collaboration with the Virginia Chapter, American Institute of Architects, several amendments to the Building Regulations—"Minimum Requirements and Standards for School Buildings" were proposed to and approved by the State Board of Education.
 - (g) Assistance was given in revising the "Guide for Planning School Plants," published by the National Council on Schoolhouse Construction.
 - (h) Joint procedures were worked out with the State Department of Health for approval of water supply and sewage disposal systems in connection with new construction projects.
 - (i) A State-wide survey study of present and long-range school building needs was made.
 - (j) Assistance was given the State Corporation Commission in formulating the new Virginia Fire Safety Regulations which were adopted on April 12, 1949.
 - (k) Field inspections were made and formal reports written pertaining to proposed alterations and additions to existing buildings, fire and panic hazards, structural problems, temporary housing proposals, selection of sites for new buildings, and other school housing problems.
 - (1) The inspection program to improve comfort and safety of school bus equipment was completed, and it was found that some counties have made very commendable efforts to have all school bus equipment comply with the State Board of Education regulations.
 - (m) "Spot" maps, showing where pupils are picked up by buses, as a part of pupil transportation surveys, were prepared.
 - (n) Some school bus repair shops were constructed and equipped according to plans supplied by the Department of Education.
 - (o) Some counties are now keeping complete records on the cost of operation of each bus.
 - (p) Improved test scores and the use of more effective teaching techniques in many instances indicate that the testing program in reading for the eighth grade of twelve-grade school systems is stimulating the development of more efficient instruction in reading in the high schools involved.

- (q) An analysis of the reports of the fifteen school divisions that have been developing comprehensive local testing programs reveals that tests have been used effectively as an aid in studying children and consequently have made substantial contributions to the improvement of instruction and achievement in those divisions.
- (r) An increasing proportion of laymen throughout the State are becoming interested in the development of an emphasis upon conservation or resource-use education.
- (s) The high school reference volume, Virginia's Soils and Land Use, was printed and distributed to the high schools throughout the State.

Continuing Educational Problems

It is obvious that the most acute and serious educational problems are the need for additional school buildings and equipment, additional well-qualified teachers, and increased salaries for instructional personnel. However, in addition to these needs, there are serious continuing problems in public education which are herewith listed and described.

- 1. Several major problems in the field of elementary education are:
 - (a) The need for new school buildings has become more acute as a result of the lag in schoolhouse construction during the war years, and the heavy increase in current enrollments due to the high birth rate of those years. The need for replacement of outmoded buildings is evidenced by the fact that elementary children are attending 1,706 schools which are twenty years old or over, and 513 that are over forty years old. Over one-third of the elementary enrollment is housed in one- two- and three-room buildings with relatively few modern conveniences.
 - (b) Because of overcrowded classrooms, coupled with excessively heavy pupil loads for teachers, many divisions are resorting to double shifts in the elementary grades with a resulting danger to the learning situation for many boys and girls during the critical foundation years of school life, and a corresponding discouragement to those who are prospective candidates for elementary teaching.
 - (c) Failure to provide curriculum enrichment and adjustments in many schools to meet individual needs of children has resulted in a high per cent of overageness and retardation. Maladjustment of many elementary children is continually noted in irregular attendance, non-enrollment, drop-outs, aggressive anti-social behavior, and unsatisfactory achievement in school, although significant progress in these respects has been made in recent years.
 - (d) There is need for adjustment in the programs of the majority of elementary schools to provide more adequately for those children who are exceptional in requiring specialized treatment. Such children are classified as crippled, blind or partially sighted, deaf or hard of hearing, defective in speech, mentally retarded, emotionally or socially unstable, or of lowered vitality.
- 2. Some of the more serious problems confronting secondary education are expressed in terms of the following needs:
 - (a) A comprehensive educational program which offers choices from areas of general education and special education, music and fine arts education, home economics education, business education, agricultural education, college preparatory education, and industrial education, in order to more adequately meet the needs of the students enrolled with this need especially present in the case of smaller high schools;

- (b) Sufficient personnel to maintain reasonable teacher-pupil loads and additional personnel for certain special fields in which there is a continuing scarcity of teachers;
- (c) Revision of the standards for accrediting high schools and the development of improved and more practical standards for public schools and private schools which seek recognition;
- (d) Local surveys of adult education needs and coordination of the services of those agencies which are at present engaged in adult education activities;
- (e) Additional consultation services in several areas in order to make counseling services available to all parts of the State; and
- (f) Additional personnel with specialized training in guidance and recognition on the part of all school staff members of their responsibility for the success of the guidance program.
- 3. Among the problems faced by the Division of Related Instructional Services, specific attention is called to the following needs:
 - (a) A more adequate number of trained personnel in related instructional services, such as music, art, library, and health and physical education;
 - (b) Adequate building facilities and equipment for the programs in art, music, health and physical education, and general use of audio-visual materials;
 - (c) More adequate financial provisions for audio-visual and other kinds of teaching materials; and
 - (d) Continuing the coordination of the supervisory programs and activities in special or related fields with the programs and activities of general supervisors in secondary and elementary education at both the State and local levels.
- 4. Several problems in the fields of vocational education are:
 - (a) The difficulty of securing enough adequately trained teachers in the several vocational fields;
 - (b) Inadequate shop buildings and equipment;
 - (c) Lack of proper coordination of students' school work and their laboratory work on the farm, in the home, in the store, shop, or office for those enrolled in the Agriculture, Homemaking, Distributive and Commercial Education courses, often due to inadequate provision in schedule time and in travel expense allowances, which is especially true in the case of homemaking teachers;
 - (d) The difficulty of providing adequate supervision, especially in some of the Federally-aided or Federally-supported programs, requiring unusual amounts of paper work and other reporting, which is particularly true in the school lunch program and in the Veterans Education program;
 - (e) The need for development in some school divisions of an active, aggressive interest in adult education and in related instruction for apprentices, which the State apprenticeship law requires the public schools to provide, with joint support from State and local funds; and
 - (f) Supervision of institutional training in the Veterans Training Program for which no provision is made by the Veterans Administration.
- 5. Some of the more serious problems of the services in the Division of Research and Planning are:
 - (a) Difficulty in stimulating interest and impressing some local school officials with the importance of developing carefully worked out total

school building programs for their respective counties and cities before launching major construction projects since, without such carefully developed total plans, there is a strong possibility that the program of education may suffer incompleteness and capital expenditures may be made unwisely;

- (b) Unwillingness on the part of some local school divisions to explore fully the advantages of establishing jointly-owned and operated schools, probably on account of the fear or distrust that the joint administration of a school may not work smoothly, local pride causing the public to oppose joint projects, or the difficulty in getting two or more counties and cities ready to take simultaneous action on a common project at the same time, with the result that the county or city which is ready for action loses patience with the others;
- (c) A complete revision of the School Building Regulations with more emphasis on functional and educational planning;
- (d) The need for further research in the economical and efficient planning of school buildings;
- (e) Construction of adequate repair facilities for school buses;
- (f) Correcting deficiencies which prevent buses from measuring up to standards of the State Board of Education;
- (g) Efficient routing of buses and acquiring sufficient buses to relieve overcrowded conditions and to reduce time spent by some pupils in getting to and from school;
- (h) Establishment of complete cost accounting records on the operation of each bus and obtaining proper discounts on supplies and repair parts;
- The need for more time in the field by the Supervisor of Research in order to promote effectively the testing programs and conservation education; and
- (j) Stimulation of more interest in and better understanding of the need for emphasis upon conservative education on the part of local school officials and teachers.

DIVISION OF ELEMENTARY EDUCATION

The continuing purpose of the Division of Elementary Education is to assist local divisions with the development of programs of education which will meet the needs of the children and enrich the quality of community life in the various divisions of the State. In performing this function the Division of Elementary Education has developed the following long-range objectives: (1) to stimulate continuous restudy of the program of elementary education in the State at large and in the school divisions of the State to discover evidences of progress and needs for further development; (2) to coordinate the efforts of the administrative, supervisory, and teacher-training personnel into a unified program of school improvement; and (3) to lead in the continuous development of a curriculum for the elementary schools of the State as a whole and to encourage and assist local school divisions in the development of curricula which are based upon an understanding of the needs of children and society.

Some of the more important activities necessary in achieving these objectives are: (1) developing needed material to guide local divisions in the development of their educational programs; (2) coordinating the activities of all professional workers who have as a major function improving elementary education; (3) identifying and defining the problems that must be solved in order that the needs of pupils and communities can be met through elementary education; and (4) making provisions for the professional growth and development of workers in the field

of elementary education.

These and other related activities have been carried out by the staff of the Division of Elementary Education, which consists of a director, a supervisor of elementary education, three full-time assistant supervisors, one half-time assistant supervisor, and a supervisor of special education. The staff of the Division of Elementary Education has worked closely with directors of instruction, elementary supervisors, elementary principals, visiting teachers, and workers in the field of Special Education as they have sought to improve the educational programs in their respective divisions. A report on the activities of each of these groups during the session 1948-49 follows.

ELEMENTARY SUPERVISION

Number of White Supervisors Employed.—During the school year 1948-49 eighty-two of the one hundred counties and seventeen of the twenty-five cities employed the services of a supervisor and/or a director of instruction. In seventy-four of these eighty-two counties and in nine of the seventeen cities, 92 elementary supervisors were at work. State aid was provided on the salaries of 134 supervisors and directors of instruction divided as follows: 92 elementary supervisors, 6 general supervisors, 2 high school supervisors, and 34 directors of instruction.

Number of Negro Supervisors Employed.—In 1948-49, six cities employed 7 supervisors, and 65 Jeanes supervisors were at work in sixty-seven counties. The total number of Negro supervisors employed was 72.

Supervisory Programs in Local Divisions.—The annual reports of supervisors for 1948-40 indicate that supervisory programs in local divisions were organized around the following general objectives: (1) To grow with teachers and parents in understanding children and in using the information gained for improving teaching and learning. More specific objectives as given in supervisors' reports emphasized child study and guidance, purposes of the elementary school, balanced programs of instruction, modifications in classroom organization, revision of pupils' progress reports, and broader concepts of evaluation. (2) To provide opportunities whereby children will learn through varied and enriched educational experiences. For growth in this direction, specific objectives dealt with music, art, science, homemaking, physical and mental health, reading, language, and social studies—including the conservation and use of community resources. (3) To help teachers and principals grow in their leadership ability. Related to this general objective, were specific objectives on the personal and professional growth of the school staff in terms of individual and group needs, cooperative enter-

prises, and the changing concept of supervision. (4) To help improve the quality of community living. In this area, specific objectives were focused on school-community problems involving cooperative work for health, recreational and social activities, parent education, articulation of the elementary and high school, and better human relationships.

The reports show that procedures most generally used in achieving objectives

were:

Working together as individuals and groups in pre-session planning conferences, workshops, principals' meetings, teacher and parent study groups, councils and committees, both in individual schools and on a division-wide basis;

Widening the range of experience through educational tours, field trips, inter-visitation, classroom observations, professional and classroom films, exhibits, and increased pupil-teacher-parent participation in the total

school program;

3. Selecting and using materials developed through research, supervisory bulletins, professional bulletins, local courses of study, curriculum guides, the "Course of Study for Virginia Elementary Schools, Grades I-VII," "The Characteristics of a Good Elementary School," and "Looking at Our Elementary School;"

4. Utilizing the services of consultants in local communities, from the State

Department of Education, and from colleges; and

5. Cooperating with the educational programs of community, state, and national organizations.

State-wide Conference of White Supervisors and Directors of Instruction.—The annual State-wide conference for white supervisors was held in March, 1949, in Roanoke, Virginia. One hundred eighty-six people attended this conference. These included supervisory personnel, division superintendents, college faculty representatives, principals, visiting teachers, and members of the State Department of Education. This conference dealt largely with the supervisory role in developing an elementary school program for children of Virginia today and tomorrow. A considerable part of the conference time was spent in small group discussions which provided for every member to participate in such a way as to have his specific problems given some consideration. Out of these discussions and those in supervisors' regional meetings developed thinking which led the group to recommend the following action steps:

1. That action should be taken which would serve to unify regional groups from the standpoint of interests, needs, and efforts in clarifying the role of supervision, and

2. That the Director of Elementary Education take initial steps in working with the chairmen of regional supervisory groups whereby such action might

get underway.

State-wide Conference of Negro Supervisors.—The State-wide Conference of Negro Supervisors was held in April, 1949, at Virginia State College. Sixty supervisors were in attendance at this conference. They spent the greater portion of their time in small group discussions, considering specifically the supervisor's responsibility with regard to (1) organizing and developing an elementary school program and (2) evaluating the elementary school program. During the period of this conference twenty-five supervisors were honored for twenty or more years of service.

Regional Meetings of Supervisors.—The Division of Elementary Education has sponsored the development of regional organizations of supervisors. There are eight regional groups for white supervisors and six for Negroes. Well-organized programs have been developed in each of these regional groups during the session 1948-49. Members of the State Department of Education have served as consultants for many of these meetings. In general, the programs have dealt with (1) a study of the bulletins, "The Characteristics of a Good Elementary School" and "Looking at Our Elementary School" with a view to discovering ways in which these materials might best serve the school groups and with special em-

phasis on suggestions for revising "Looking at Our Elementary School," (2) discussions of the need for rethinking the role of supervision and possible procedures for engaging in such a study, and (3) discussions of problems which individual supervisors wished to have considered by the entire group.

Conference for Beginning Supervisors and Visiting Teachers.—This conference was held on October 27, 1948, in the Board Room of the State Department of Education. It was attended by nine supervisors and directors of instruction and six visiting teachers. In the conference such problems as total school planning, the nature of supervisory and visiting teacher services, relationships with other school personnel, and with outside agencies, materials and services available from the State Department of Education, keeping records, and making reports were discussed.

ELEMENTARY PRINCIPALS

State-wide Conference of White Elementary Principals.—A conference of principals of elementary schools having seven or more teachers was held in March, 1949, at Williamsburg, Virginia. One hundred forty-nine principals, representing thirty-two counties and seventeen cities, attended. The conference theme, "Developing an Elementary School Program for the Children of Virginia—Today and Tomorrow," provided continuity in the type of program which principals have been developing, both in previous conferences and in their local schools, over a period of three years. The principals devoted the major portion of their time to small group discussions in which they dealt with such specific problems as: (1) defining the purposes of the elementary school, (2) faculty planning and working together, (3) reporting to parents, (4) evaluating the total school program, (5) developing a program for beginning children in school, and (6) providing services to the adults in the community.

At the closing session the group developed through discussion the following possible next steps: (1) to improve the quality and extend the scope of the principal's leadership, (2) to make a concerted effort to improve the human relations within the school staff, with staff and pupils, and with school and community, (3) to inform parents of the purposes and outcomes of the various professional meetings which principals attend from time to time, (4) to interpret the school and its program more effectively, (5) to rethink the place of the public school in the total development of the individual child and the life of the community, and (6) to rethink the program offered in the individual schools in terms of the ob-

jectives desired.

State-wide Conference of Negro Elementary Principals.—This conference was held March 31, April 1, and 2, 1949, at Virginia State College. Fifty persons attended. These included principals, assistant principals, members of Virginia State College faculty and staff members from the State Department of Education. The general theme of the conference was "Developing an Elementary School Program for the Children of Virginia—Today and Tomorrow." The discussions centered around such specific topics as: (1) developing a school philosophy, (2) organizing and developing a comprehensive program for an elementary school,

and (3) evaluating the elementary school program.

The following recommendations were made by this group: (1) that more attention be given to improving the techniques of group discussion, (2) that the State Department of Education conduct more regional conferences for elementary school principals to which other school personnel may be invited, (3) that principals renew their efforts to improve the quality of teaching in the schools through more in-service training programs for the school staff, and (4) that the State Department of Education and the Department of Elementary Education of Virginia State College develop an information file which would be of service to elementary principals on their problems of in-service training, community development, and curriculum programs.

Employment of Elementary Supervising Principals for Twelve Months.—As a result of State funds being made available to help provide employment for supervising principals on a twelve-month basis, forty white and four Negro elementary principals were employed during the summer of 1948. In addition to the elementary principals who were employed on a twelve-month basis, 157 white and 19 Negro

principals of combined high and elementary schools were employed during the summer.

The main activities engaged in by these principals were: (1) planning for in-service professional growth of teachers, (2) making administrative preparation for beginning school the next term, (3) visiting homes for specific purposes, (4) engaging in activities for professional improvement, (5) supervising personnel, (6) holding conferences and planning meetings, (7) keeping regular office hours, and (8) providing special services to children.

VISITING TEACHERS

In fifty-one of the one hundred counties 50 white and 5 Negro visiting teachers were employed, and in twenty-five cities 25 white and 6 Negro visiting teachers were employed. Of the 86 visiting teachers employed, 42 were fully approved, 36 were temporarily approved, and 8 were approved on a one-year basis. Visiting teacher monthly reports indicate that during the year 1948-49 these visiting teachers worked with 18,361 boys and 12,869 girls. The total number of children worked with was 31,230. The main activities engaged in involved working with the home, the school, and the community in making adjustments for and with the child who had unusual difficulty in profiting from school experience or who showed early symptoms of maladjustment.

In general the type of child the visiting teacher deals with may be described as follows: (1) the child who is failing in school work, (2) the child who manifests aggressive, anti-social behavior, (3) the child with withdrawn or recessive behavior characteristics, (4) the child who lacks physical vigor or vitality, (5) the child who drops out of school, (6) the delinquent and the indigent child, and (7)

the child who is irregular in attendance.

State-wide Conference of White Visiting Teachers.—The State-wide conference for white visiting tachers was held in April, 1949, at Natural Bridge, Virginia. The general theme for the conference was "The Child and His School." The program included three general sessions and two periods of three hours each for small group discussions on problems submitted by the individual visiting teachers. The specific problems dealt with included: (1) understanding the school program designed to meet the needs of the child, (2) helping teachers understand differences in children, (3) building desirable working relationships with the child, the school staff, and the parents, (4) helping teachers and parents understand the mental health of the child, and (5) working with problems of nonattendance.

In the closing session of the conference the group considered some next steps for the professional growth of visiting teachers. The entire group participated in discussion with the regional chairmen serving as members of a leading panel. The following ideas developed: that visiting teachers might continue their professional growth in (1) a better understanding of good teaching procedures and what constitutes a good school program, (2) skill in managing face to face relationships with parents, teachers, children and others, and (3) skill in analyzing and understanding behavior.

State-wide Conference of Negro Visiting Teachers.—This conference was held March 18 and 19 at Virginia State College. The two topics which received most attention were: (1) the qualifications of a visiting teacher and (2) the joint responsibility of the home and the school in the development of the child. One highlight of the conference was a panel discussion on the subject, "Upon Whom Rests the Responsibility for the Rehabilitation of a Child?" The participants included a school supervisor, three principals, a parent, and a visiting teacher. On the second day the group met in joint session with the Fourth District Teachers' Association at which time they heard an address on the topic, "Meeting the Emotional Needs of Children."

Regional Meetings of Visiting Teachers.—The Division of Elementary Education has sponsored the development of regional organizations of visiting teachers. There are seven regional groups for white visiting teachers and one for Negro visiting teachers. Well-organized programs have been developed in each of these

regional groups during the session 1948-49. Members of the State Department of

Education have served as consultants for many of these meetings.

The programs for these meetings have been planned around such problems as: (1) studying children, (2) building desirable working relationships with school personnel, parents, and others, (3) understanding the resources available to children in Virginia, and (4) problems of individual visiting teachers. In working on these problems visiting teachers have used resource people from special fields, professional books, and cases from their own experience.

SPECIAL EDUCATION

Special Education functions for a particular group of pupils and is concerned chiefly with problems of boys and girls who are handicapped or exceptional because of physical, mental, emotional, or social deviations to such degrees that without special consideration they find it difficult to take their places in the regular school program. It is an integral part of the school program and is closely related to the work in elementary and high school education. The purposes of the Special Education Service are to discover early the children who are exceptional; to determine the causes of atypical characteristics; to discover abilities which the child may develop for his own satisfaction and contributions he may make to his social group; and to provide guidance for the individual which will aid him in the use of these abilities and in eventual vocational adjustment.

The State Department of Education provides the following services to local divisions through the Special Education Service: financial aid on salaries of teachers of orthopedic classes in regular schools, homebound children, and hospital classes; financial aid in the purchase of special equipment for exceptional children in regular classes and of equipment and instructional materials for hospital classes;

and State supervisory service.

The Growth of the Program.—During the first year of the program in 1938-39 eighteen counties and four cities made special provisions and adjustments in their instructional programs to meet the varied and specific needs of 6,197 exceptional children. Reports for 1948-49 show that sixty-three counties and eighteen cities participated in the program and 23,960 exceptional, including 2,984 gifted children, received special consideration.

TABLE 1—NUMBER OF EXCEPTIONAL CHILDREN RECEIVING SPECIAL ATTENTION

	1938-39	1940-41	1942-43	1944-45	1946-47	1948-49
Crippled Lowered Vitality Homebound Partially-sighted Hard of Hearing Speech Defective Mentally Retarded. Socially Unadjusted Totals.	$ \begin{array}{c} 742 \\ 170 \\ 95 \\ 1,257 \\ 2,129 \end{array} $	744 2,069 106 1,501 921 3,512 5,978 3,734	670 3,363 170 1,596 1,098 3,717 6,098 4,051	638 3,365 378 1,599 1,145 4,180 8,020 4,736	549 3,433 526 1,710 992 4,077 8,098 4,762	688 2,408 555 1,052 869 4,997 6,309 4,098

Objectives.—The objectives giving direction to the program of Special Education during 1948-49 were as follows: developing school programs for crippled children in the regular classroom, in special classes, in hospitals, and in the homes of children physically unable to attend public school; developing a more effective program for the prevention as well as the correction of hearing and speech defects; and working with school personnel, representatives of state and community agencies, and parents on problems of all exceptional children.

Activities.—Teachers are more readily recognizing and understanding special problems of children and the factors involved which create them; they are collecting pertinent information necessary in understanding and guiding children

in the solution of these problems; they are increasingly helping children to overcome speech defects by planning corrective programs for those having minor types of defects and by securing clinical treatment for children having major types. As a result of hearing surveys being made in county- and city-wide school divisions, a greater number of children who have hearing losses are being discovered and are receiving medical follow-up which often prevents more serious trouble developing; more adequate provision is being made for these children in the classroom. Reports from local school divisions show that services are increasingly being used in clinics for the correction of speech, hearing and visual defects, and for mental hygiene, tuberculosis, rheumatic fever, epileptic seizures, and orthopedic conditions; and that cooperative planning on the part of parents, school personnel, public and voluntary agencies for early discovery and treatment of defects is serving to establish a preventive as well as a corrective program for all children with exceptional problems. Special provisions and adjustments to meet the varied needs of exceptional children were made in the school program in the following ways:

Orthopedically Handicapped Children.—In the regular classroom for children with less severe crippling conditions; in special classes for the severely crippled and cerebral palsied children; home instruction for children physically unable to attend school; and for hospitalized children.

The Lowered Vitality Group.—In the regular classroom and in the homes of children physically unable to attend school. The lowered vitality group includes children with rheumatic fever, cardiac conditions, primary type of tuberculosis, and those who are severely malnourished.

Partially-sighted Children.—Provision was made in the regular classroom for children living in rural areas and in sight conservation classes on the cooperative plan for children in school divisions having a sufficient number to justify the organization of such classes.

Hard of Hearing Children.—In the regular classroom, by special instruction in lip reading and voice training and in special classes for deaf children. Hearing surveys were conducted in nine school divisions on a county-wide basis by school nurses, visiting teachers, and elementary supervisors with the assistance of the Supervisor of Special Education. Other such surveys were made in school divisions having their own audiometers, but these are not included in the figures given below. Nineteen thousand, eight hundred seventy-one children were tested with the group audiometer on a screening basis, of which 2,534 were tested with the pure-tone test. Medical follow-up has been completed for 675 of the children found to have hearing losses and during the summer months this follow-up work will be completed.

Speech Defective Children.—Regular classroom teachers provided speech corrective programs for children with the minor types of defects. Special instruction and therapy was provided by speech correctionists in Norfolk and Richmond for children having more serious types of speech problems.

Emotionally and Socially Maladjusted Children.—Special study was made of unadjusted children in regular classrooms. The principal, visiting teacher, elementary supervisor, classroom teachers, and parents worked cooperatively on their problems. Clinical facilities for psychological and psychiatric study were available in certain centers for children with emotional disturbances.

Mentally Retarded and Slow-learning Children.—In the regular classroom modification in the instructional program was made for slow-learning children. Special classes in the regular public school were provided in a few school divisions for educable, mentally retarded children with opportunities for them to participate in activities of the regular classroom when possible.

In addition to the modifications that have been made in the instructional program, instruction has been provided for children who are homebound and those confined to hospitals.

Home Instruction.—Home instruction was provided for educable children who were so physically disabled that they could not attend regular school. Full-time teachers were employed in school divisions where there were sufficient numbers of children needing this service. The instruction was provided in a satisfactory way in rural areas where there were isolated cases by having a regularly employed teacher of the public school nearest the home of the child so schedule her time as to give home instruction after regular school hours. In fifty-four counties and seventeen cities, 555 children were provided with home instruction during the session 1948-49 and of this number 460 made satisfactory progress.

Hospital Classes.—The State maintained classes for children while they were patients at Crippled Children's Hospital, Medical College of Virginia Hospital, and St. Philip Hospital for Negroes in Richmond, University of Virginia Hospital, Rucker Convalescent Home, and Blue Ridge Sanatorium in Charlottesville, DePaul Hospital in Norfolk, Anderson Clinic in Arlington, Roanoke General Hospital in Roanoke, and Piedmont Sanatorium for Negroes in Burkeville. One hundred and sixty-four former hospital pupils were referred to rehabilitation supervisors during the year 1948-49. Of the 381 children who received instruction in the hospital classes last year, 356 were reported as having made better adjustment and satisfactory progress in school.

A SUMMARY OF ACTIVITIES OF THE STAFF OF THE DIVISION OF ELEMENTARY EDUCATION

Identifying the Problems.—In attempting to identify problems affecting the development of elementary education throughout the State, the Division of Elementary Education has used the following procedures: analyzing the monthly and annual reports of supervisors and directors of instruction, analyzing the monthly reports of visiting teachers, participating in conferences and workshops held in local divisions, and visiting in local divisions. In addition to these procedures, superintendents, supervisors, and visiting teachers, were contacted before the annual conferences for each of these groups in order to determine the principal problems that should be dealt with in the various State-wide conferences. The description of the conferences given earlier in this report and the problems for further attention which follow will indicate the problems discovered.

Production of Materials.—A revised edition of the bulletin, "The Characteristics of a Good Elementary School," was distributed to division superintendents, principals, supervisors, and many others in leadership positions. A preliminary edition of "Looking at Our Elementary School, A Guide to Self-Evaluation" was distributed on an experimental basis preliminary to further revision. "News Notes in Elementary Education" were prepared and widely circulated. This publication, periodically submitted to the field, gave valuable summaries of State conferences, descriptions of outstanding programs in elementary education, suggested bibliographics on timely subjects, and many other features of interest to those in elementary education. The staff of the Division of Elementary Education participated in writing the State Board of Education bulletin entitled, "Public Education in Virginia."

Promoting Professional Growth.—Efforts to promote professional growth have been a part of all previously mentioned activities. Other activities include individual conferences with workers in elementary education; serving as consultants for groups of superintendents, supervisors, visiting teachers, principals, teachers, and parents; recommending professional literature; and assisting with individual or group planning on various types of problems.

Problems for Further Attention

Developing Closer Coordination of Effort Among the Workers in the Field of Elementary Education.—This report shows that steps have been taken toward the solution of this problem. In State conferences the personnel has been given

an opportunity to think through many of their common problems in the development of a program of elementary education. Further progress may be made by providing superintendents, supervisors, principals, and visiting teachers with opportunities to work with each other instead of in different groups in finding solutions to their common problems. In addition, it will be necessary for all leaders in elementary education to become acquainted with and practice the processes that are involved in desirable group work if we are to develop the closest coordination among all who are in a position to influence the development of the program of the elementary school.

Personnel for the Elementary School.—The current teacher shortage which centers in the elementary school continues to be one of the most serious problems facing elementary education. Of all substandard licenses issued 89 per cent are held by teachers in the elementary schools. The increased financial support and the provision of scholarships for prospective teachers give promise of attracting more qualified teachers into the elementary schools. However, it will be necessary for teachers themselves and the public at large to place a higher valuation upon elementary school teaching as a profession before a complete solution of this problem will be found. In addition to attracting more outstanding young people into the field of elementary school teaching, we have the problem of finding and training qualified people to serve as supervisors and visiting teachers. A solution of this problem may be found as representatives of the Division of Elementary Education work with personnel from teacher-training institutions to develop better ways of selecting and training people for these important positions.

Overcrowded Classrooms and Double Shifts.—Next to the scarcity of well-qualified personnel, extremely overcrowded conditions in classrooms perhaps present the most acute elementary school problem. Because of these conditions resulting from the lag in schoolhouse construction and the heavy increase in current enrollments, many school divisions are resorting to double shifts in the elementary grades. This practice is dangerously threatening a desirable learning situation for many boys and girls during the critical foundation years of life.

Continuous Restudy of the Program of Elementary Education.—The program of the elementary school needs continuous restudy. There are several indications that substantiate the need for us to find new ways of discovering strengths and needs of our present instructional program. The amount of retardation and overageness in our schools is one important indication of a need for careful re-examination. For example, in 1947-48 there were 12,923 children fifteen years of age and over enrolled in the elementary school. There were 118,574 children who were two years or more overage for their grades. The cumulative effect of the retardation which occurs in the various grades is very revealing. In 1941-42 there were 84,027 pupils enrolled in the first grade. Seven years later those children who had made normal progress through our schools would be enrolled in the seventh grade. We find that in 1947-48 only 46,471 pupils were enrolled in the seventh grade. The decrease in enrollment in this group of pupils was 37,556 or 44.6 per cent.

These facts have significant implications for our instructional program and invite serious attention to the problem of examining and improving our purposes, procedures, and ways of working with children in the elementary schools. The materials, "The Characteristics of a Good Elementary School" and "Looking at Our Elementary School" have been developed to help with this problem. One of the principal problems will be that of helping people adapt the use of these materials to their own needs in such ways as to bring about improvement in their

instructional programs.

Extending the Services of Special Education.—At the present time the limitations of the budget for Special Education restrict the number of divisions that can be served as well as the type of service that can be extended in the local division. The major portion of the budget at the present time is consumed by the requests for special classes for orthopedically handicapped children, instruction of homebound children, and in the operation of hospital schools. Developing a way so that each division in the State can have a well-balanced program of education for all exceptional children is a major problem. In making progress on

this problem it will be necessary to develop better procedures of enumeration and accounting of exceptional children. Progress will also involve extending and enriching the school program for all children so that those who are exceptional can find opportunities for their own growth and development in connection with the regular school program.

DIVISION OF SECONDARY EDUCATION

The staff of the Division of Secondary Education consists of a director; a supervisor; three assistant supervisors; four high school counselors; a coordinator of guidance and consultation services; the members of the four Consultation Services located at Richmond, Danville, Norfolk, and Fishersville; and, two regional supervisors of guidance. The primary function of the Division of Secondary Education is to assist local school divisions in the improvement of instruction in the high schools. In addition to concentrating on this primary objective, the staff has worked continuously on the following as related factors to the improvement of instruction: the comprehensive high school program, the twelve-year school system, the employment of supervising principals for twelve months, accreditation of high schools, guidance, evaluation of high schools, adult education, and follow-up study of graduates and drop-outs. A summary of accomplishments in each of these areas follows.

Summary of Accomplishments

The Comprehensive High School Program.—Many school divisions are planning to move toward the establishment of comprehensive high school programs when funds can be secured for buildings and adequate facilities can be provided for improved offerings and enlarged staffs. Members of the Staff have worked with school divisions with reference to clarifying, refining, and implementing the concept of an adequate high school program. Assistance has been rendered school divisions in establishing the cost of providing a comprehensive program in larger schools as compared with present costs of offering restricted programs in small schools.

The Twelve-Year School System.—Seventy-six counties have inaugurated or are in the process of inaugurating the twelve-year school system. At least 95 per cent of the counties and cities developing the twelve-year school system have organized their programs on a 7-5 basis. The additional year has been developed as an eighth grade, the first year of the five-year high school. Emphasis is placed in this grade on developing basic skills, understandings, and appreciations; diagnosis; remedial instruction; opportunities for exploration; and systematic guidance.

Employment of Supervising Principals for Twelve Months with State Aid.—Two hundred and ninety-six principals were employed with State Aid as compared with two hundred and twelve for 1945-1946, the first year of the program. Because of limited funds, however, it was necessary to prorate the normal allotment for the forty-six new schools approved for the first time. These new schools received 90 per cent of the full amount. This program has received wide approval of division superintendents and lay people as well as the principals themselves. Improved organization and promptness with which the work of the regular session is begun, better planning of the entire program, effective school-community relationships, and increased services of the schools to the pupils and communities are among the accomplishments listed by division superintendents in their reports.

Accreditation of High Schools—For the 1948-49 session there were 412 accredited high schools, 21 accredited junior high schools, 49 certified high schools, 4 qualified high schools, and 52 unaccredited high schools. Early in the year the Preliminary Annual Report of each high school was reviewed and analyzed in terms of minimum accrediting standards. Schools were informed of existing deficiencies and a number of corrections were made during the year. Certain schools with rather pronounced deficiencies were visited or contacted by letter in an effort to assist and stimulate them to meet fully minimum conditions. The

program of accreditation has been used as a supervisory instrument in an effort to help each school improve its total program of education.

Guidance.—Persons assigned to the Consultation Services are members of the staff of the Division of Secondary Education and they work directly with the schools as well as with adults and out-of-school youth. During the year, 714 visits were made to 272 high schools by members of the Consultation Services. Among other activities, members of the Consultation Services conducted workshops and clinics in various colleges for teachers, counselors, and principals; assisted high school faculties in studying techniques of interviewing and counseling, interpreting test results, and organizing the guidance services; and published and distributed to all high schools the monthly bulletin, Work and Training.

Of 492 Preliminary Annual Reports studied, 370 schools reported that some time was provided in the schedule for individual guidance activities, 313 reported that the necessary space for guidance activities was provided, and 365 showed

that files of occupational information were kept.

Evaluation of High Schools.—It was decided in 1947 that the Division of Secondary Education with the assistance of the Research Service of the Division of Research and Planning would make available as a service the Evaluative Criteria to all accredited high schools during a five- or six- year period. During 1948-49, the Evaluative Criteria was applied to 34 schools at their request. In performing this service, thirty-four committees consisting of 187 persons were required. The personnel of these committees consisted of college teachers, a college president, division superintendent, principals, directors of instruction, supervisors, and members of the State Department of Education.

Adult Education.—During the year approximately 17,000 persons were enrolled in general adult classes for which some financial assistance was made possible by the State Department of Education. Teachers were employed in tuberculosis sanatoria to assist patients with regular elementary and high school subjects, homemaking activities, current events, handicraft, and the like.

Follow-up Study.—During the year the continuous follow-up study of graduates and drop-outs as requested by the State Board of Education was launched. With the assistance of the presidents of the thirteen District Principals' Associations the necessary forms for conducting the study were prepared and refined. The graduates and drop-outs of 1939-40 were studied by local administrators and high school teachers. The summary sheet of each school will be reviewed and the results tabulated by the State Consultation Service, located in Richmond. The State-wide results of the study will be available during the 1949-50 session.

The American Council on Education Psychological Examination.—The American Council on Education Psychological Examination was distributed to all high schools of the State for administering to the seniors. The examinations were scored by the State Consultation Service, located in Richmond. The scores of each senior were mailed to his high school to be included as a part of his record.

The Improvement of Instruction.—Members of the staff carried on systematic visitation and participated in county teachers' meetings and many faculty meetings. Members of the staff participated also in pre-school conferences and meetings of the district associations of high school principals. Course of study materials were prepared in tentative form for use by teachers of social studies. A committee of college representatives, superintendents, principals, and laymen was appointed to make a thorough study of the present accreditation standards. This committee has had one meeting and expects to have its recommendations prepared by early fall, 1949. Use of the Statement of Plans and Progress was continued by accredited high schools as a basis for improving the total program. The presidents of the thirteen District Principals' Association assisted in making plans for the State-Wide Principals' Conference which was held at the University of Virginia on June 20-23.

Summary of Staff Activities

During the 1948-49 session, emphasis was placed by the staff on the following activities:

Accrediting of high schools.

Administering and supervising the employment and programs of principals employed for twelve months as well as the other principals.

Administering the High School Completion Examination.

Administering and supervising the program of the Southern Association of Colleges and Secondary Schools of Virginia.

Assisting in pre-school conferences and workshops.

Assisting school divisions in developing programs of adult education.

Assisting high schools in evaluating applications for school credit made by veterans.

Assisting school divisions in inaugurating the twelve-year school system.

Conducting workshops.

Conferring with many superintendents and principals individually regarding problems involved in improving local programs.

Evaluating the work of the high schools through the use of "The Evaluative Criteria."

Making surveys of counties and carrying on research studies.

Preparing calculations on requests of superintendents regarding capital outlay, adequate offering, personnel, and operating costs for high schools of varying enrollments.

schools of varying enrollments.

Preparing course of study materials in social studies, bulletins, and

memoranda.

Supervising the work of the county and city Directors of Instruction, High School Supervisors, and General Supervisors.

Visiting school divisions, individual schools, professional groups, and individuals.

Working with high schools which face problems in connection with main-

taining or achieving accredited status.

Working with individual high schools and groups of personnel in the field to establish in the schools realistic and workable guidance programs.

The Twelve-Year School System

The State Board of Education at its meeting on January 14, 1944, resolved that the school program be changed at the earliest possible date from an elevento a twelve-year system. The Denny Commission in its report in 1944 also recommended that the twelve-year school system be established as soon as practical by all school divisions.

The purposes of a twelve-year system is to enable the schools:

- 1. To do a better job of college preparation.
- 2. To provide a broad and varied offering, instruction in systematic guidance, the study and analysis of children, and the improvement and maintenance of the fundamental skills.
- 3. To provide for specialized offering to meet individual needs in:
 - a. Enlarged academic offerings
 - b. General and fine arts
 - c. Vocational fields
- 4. To have pupils with sufficient maturity to pursue these fields of specialization.
- 5. To provide for the great variety of needs of the total school population.

Seventy-six counties and cities already have inaugurated or are in the process of inaugurating the twelve-year school system. At least 95 per cent of these counties and cities have organized the twelve-year school system on the 7-5

basis; namely, seven years in the elementary school and five years in the high school. The additional year has been developed as an eighth grade, the first year of a five-year high school. The work of this grade consists primarily of the following: diagnosis; further development of basic skills, understandings, and appreciations; remedial instruction; opportunities for exploration; and systematic guidance.

Employment of Supervising Principals for Twelve Months with State Aid

An appropriation of \$183,000 was made available for the first year of the current biennium to aid school divisions in the employment of supervising principals for twelve months. The purpose of this program is to assist school divisions in raising the administration, operation, and supervision to a higher level of efficiency. During the summer of 1948, 296 principals were employed on a twelvemonths basis by 87 counties and 23 cities with State Aid. Some of the important activities of the supervising principals during the summer months were as follows:

1. Supervision of school activities carried on during the summer months and of school personnel employed for more than nine months.

a. Summer schools.

b. Recreational programs.

c. Community canneries.
d. Repairs and improvements of school buildings and grounds.

- e. School personnel—assistant principals, librarians, agriculture teachers, home economics teachers, industrial arts teachers, other teachers, and janitors.
- 2. Studying pupils and the community and improving the guidance program.

a. Conferring with drop-outs and failures.

b. Studying and analyzing test results. c. Aiding students in securing employment.

- d. Conducting follow-up studies of recent graduates and drop-outs.
- e. Contacting and visiting pupils entering high school for the first time. f. Making more guidance materials available to teachers and pupils.

g. Preparing handbooks for pupils.

- h. Planning the total guidance program.
- 3. Planning the program of studies and organizing the total school program.

a. Conferring frequently with the division superintendent. b. Preparing master schedules and the schedule of each pupil.

c. Conferring with new and prospective teachers.

d. Assigning teachers various responsibilities. e. Planning for the inauguration of the twelve-year school system.

f. Planning and conducting pre-school conferences and workshops.

g. Preparing handbooks for teachers.

h. Utilizing the services of directors of instruction and supervisors.

i. Preparing a calendar of school activities.

j. Providing adult classes for communities.

4. Enriching and vitalizing school-community relationships.

a. Making the library available to the community during the summer. b. Conferring with parents and visiting homes to interpret the school program and to secure participation of lay people.

c. Conferring with health officials and other community leaders.

- d. Working with Parent-Teacher Associations and other community organizations.
- e. Informing the public of various phases of the school program through articles and talks before civic groups.
- 5. Keeping office hours for:

a. Conferring with pupils, lay people, and teachers.

b. Interviewing prospective teachers.

c. Bringing school records and files up to date.

d. Carrying on regular correspondence and preparing transcripts.

e. Planning the school budget.

f. Mimeographing materials for use during the 1949-50 session.

g. Making an inventory of school facilities and ordering supplies and textbooks.

h. Advising with veterans regarding their educational plans.

Evaluation

As a service to local school divisions, the Evaluative Criteria was applied to 34 high schools during the year. In applying the Evaluative Criteria 187 persons served on the visiting committees. The committees consisting of college personnel, superintendents, principals, directors of instruction, supervisors, and staff members of the State Department of Education. The "Evaluative Criteria" is regarded by many educators as a most effective instrument in the self-evaluation by a school and in stimulating improvement. These criteria have been found to be highly

valid and reliable on a national scale.

The importance of periodic follow-ups of the effectiveness of secondary schools by recognized instruments of evaluation is gathering increasing momentum year by year among the teaching personnel of secondary schools. Through the use of the Evaluative Criteria a high school staff turns the "spotlight" on the local program, looks at existing practices, and determines the success that it has achieved in providing the kind of program which it professes should be provided. Through this process of examining the total program in the light of accepted needs of youth, strong points are revealed and those phases which need strengthening are pointed up for greater attention in planning for the improvement of the total program.

Improvement of Instruction

- 1. Systematic Visitation: Systematic visitation is carried on by members of the staff to help teachers, supervisors, and principals with such problems developing remedial programs in reading, organizing a guidance program, revising local courses of study, studying pupils, preparing for the evaluation of high schools, using the statement of progress as an instrument of improving the school programs, meeting the accrediting standards, and scheduling the total high school program.
- 2. Course of Study Materials: Course of study materials in social studies were prepared in a workshop at Longwood College by college and public school personnel. These materials are in tentative form. After teachers have had opportunity to review and use them, a second workshop will be conducted in the summer of 1950 to modify, refine, and put these materials in final form as suggested for social studies teachers.
- 3. The Statement of Plans and Progress: The Statement of Plans and Progress is designed to aid each school in developing and improving its total program. It is more than a report; it sets forth an outline of a common sense procedure which involves:
 - a. Studying pupils and investigating the conditions in the school and community.
 - b. Recognizing the needs indicated by an analysis of the conditions.

c. Selecting problems for attack which grow out of the needs.
d. Planning to meet the problems.

- e. Carrying into action these plans for the solution of problems and the satisfaction of the needs.
- 4. Formulation of Policies: When any change is contemplated, it is the practice of the Division of Secondary Education to advise with committees in the field. During the year a committee of superintendents and principals studied the 1948-49 conditions for the employment of principals with State Aid and made recommendations concerning the program for 1949-50. A committee of college representatives, superintendents, prin-

cipals, and lay people has been appointed to make a thorough study of the present program of accrediting high schools. The committee on guidance standards prepared a recommendation for the overall accreditation committee to consider in making its recommendations to the State Board of Education concerning minimum standards for the development of the guidance services. The advisory Committee of Secondary School Principals rendered valuable assistance to the staff of the Division of Secondary Education in planning the State-wide Principals' Conference.

5. Conferences: A State-wide conference of high school principals was held at the University of Virginia on June 20-23, 1949. The following topics were considered: An Appraisal of Secondary Education and Proposals for Improvement, What Is Good Teaching, The Role of the Principal in Improving Instruction, The Use of Tests in Improving Instruction, and The Use of the Follow-up Studies and Evaluative Criteria in Improving a Total School Program. The staff participated in many county meetings, pre-school conferences, and meetings of district associations of high school principals.

Problems for Further Study and Attack

The following problems are considered to be significant with reference to planning the program of the Division of Secondary Education for 1949-50:

- 1. The provision of a broad and varied program to meet the educational needs of boys and girls of high school age and the inauguration of twelve years of public education by all school divisions.
 - a. Improve the holding power of the high schools and assist a significantly larger percentage of boys and girls to make normal progress through the high school program.
 - b. Enroll a larger percentage of boys and girls of high school age.
- 2. The provisions of adequate space and facilities to house an improved offering and accommodate the increase in enrollment due to the recent increase in birth rate.
- 3. Securing a sufficient number of adequately trained teachers. At present the teacher supply is limited especially in the fields of mathematics, science, physical and health education, and various fields of specialization. During 1948-49, approximately 300 teachers were teaching more than 750 pupil-periods per week, not including classes in music, physical education, typing, and various assignments in the out-of-class activities program. Of the teachers teaching in accredited high schools, 810 did not hold standard certificates and approximately 600 were teaching subjects not authorized on their certificates.
- 4. Revision of the accreditation program and development of standards that will apply to both public schools and those private schools which seek recognition.
- 5. The development of adult education as an integral part of the educational program.

GUIDANCE AND CONSULTATION

Guidance in the school consists of an organized program whereby each individual is assisted in better understanding his abilities, interests, personality, and the situation in which he finds himself. The conditions under which this better understanding takes place should be arranged so as to enable the individual to make plans for achieving attainable goals in his educational, vocational, social, and personal life. The adequate program of guidance can only be achieved when it is actively supported by the entire school, the home, and the community. In order to carry forward this program of guidance it means that schools must take every opportunity of gaining information about the individual. Such information is gained by interviewing, testing, home visitation, through the exploratory

courses and guidance work done in the eighth grade program, in regular classes,

activity programs, and from work experiences outside of school.

The school also finds it necessary to so organize and provide for its program that it is administratively possible for guidance to function effectively. Some of the requirements in this area are teachers properly trained in the use of guidance techniques, adequate time for teachers and counselors to work with individuals and on the individual's problem, and adequate library of vocational and educational information, standardized tests and persons trained to administer and interpret them, and a full program of studies and extra-curricular activities to enable students to carry out the plans they have made.

The Division of Secondary Education has provided assistance to schools

in the areas discussed above by:

- 1. Consultation Service staff members have conducted classes, workshops, and clinics in various colleges of the State for teachers, counselors, and These classes have emphasized the basic philosophy, the principals. techniques used in guidance, the organization of guidance programs, and actual work situations have been set up where teachers could actually do the jobs involved in a good guidance program.
- 2. Consultation Service staff members have participated in numerous guidance extension classes conducted in various parts of the State.
- 3. Many teachers meetings and divisional and local institutes have been visited by staff members to work with principals and teachers on problems of guidance.
- 4. Consultation Service staff members have continued to take an active part in the Virginia Association of Guidance and Personnel Workers and its regional branches.
- 5. Consultation Service staffs have worked with the faculties of a number of high schools in the State on in-service training programs. Most of these programs involved studying techniques of interviewing and counseling, testing in a school program, obtaining and using vocational information, and the adaptation of the use of these techniques to the school program.
- Staff members participated in several county-wide and city Guidance Day programs. Work done in these programs consisted of explaining the guidance services available, talks on vocational opportunity, how to choose a vocation, and in summarizing and evaluating the program as a whole.
- 7. The staff was called on to work with district principals' conferences where their programs called for work in the field of guidance.
- 8. Consultation Services are open for and have served principals, counselors, and teachers in giving them practical experience in working with cases and in so doing, learning by actually performing the jobs to be done in a guidance program.
- 9. Several colleges of the State have made use of Consultation Service practices by referral of students and following up the program of the student in college in light of needs discovered.
- 10. Consultation Services operate as research service centers of vocational information, supplying teachers of the State with information at their request.
- 11. Work and Training, a monthly bulletin, was continued during the year and major emphasis was placed on the publication of professional helps for teachers and principals in the development of guidance programs in the high school.
- 12. A test-scoring service, on a cost basis for the schools and colleges of the State, is operated by the State Consultation Service.
- 13. During 1948-49 the American Council on Education Psychological Examination was distributed to all high schools of the State for administration to

all seniors. These tests were scored by the State Consultation Service and scores returned to individual high schools for their records.

14. A State-wide follow-up study of high school graduates and drop-outs was sponsored by the Division of Secondary Education during 1948-49 and was administered by the Guidance Service. State results of the study will be available during 1949-50.

Field Service.—The program of field service in cooperation with two of the State colleges was continued during 1948-49. Regional supervisors of guidance are located at those institutions for the purpose of: (1) interpreting to the institution the specific guidance needs of schools in the field; (2) interpreting to the schools the program of the institutions; (3) participating in guidance activities at both the schools and the institutions in order that greater coordination and understanding may result; (4) providing advisory assistance to schools in inaugurating or improving their guidance services.

Provision for Guidance Services

A study of the High School Preliminary Annual Report revealed the following information in terms of how well schools were providing specialized services in the field of guidance:

Total number of schools reporting

218

462 Schools provided cumulative records for each pupil Schools provided files of education information Schools provided files of occupational information 406

365

370 Schools provided in the schedule for individual guidance activities 313 Schools provided the necessary space for guidance activities Schools provided in-service training in guidance for teachers

TESTING SERVICE FOR VETERANS

Five agencies were designated during 1948-49 and approved to give the General Educational Development Test to veterans. These agencies are located in Alexandria, Danville, Norfolk, Richmond, and Roanoke. Seventy-eight veterans made use of this testing service during the year.

Service to Schools

Staff members of the Guidance Service served public secondary schools during the year as follows:

> Schools and others furnished vocational information...... 907

ADULT EDUCATION

General Statement.—The State program of education for adults is based on the assumption that education is a continuous process. It is designed, therefore, to enable adults to have available educational opportunities for improving and adjusting themselves to our changing social order at the time the need arises. The program of adult education for this year has continued to emphasize three general areas. These areas are:

1. The personal needs of adults that can be met through organized programs of study such as formal classes in academic subjects basic to individual adult needs; opportunities to engage in avocational activities such as music, the fine arts, the practical arts, and hobby work; and opportunity to become informed on the social and economic problems of the time through forums, discussion groups, and current events classes.

- 2. The needs that can be satisfied by improving the environment in which adults live. Improvement of the environment operates indirectly to improve the cultural level of individuals living in that environment. The public schools, therefore, have the responsibility of sharing with other community groups in the planning and carrying out of a program of community improvement.
- 3. The need for adults to have access to a counseling service in order to discover their individual potentialities and opportunities. The experiences of the Consultation Services in the State in counseling thousands of individuals during the past ten years has demonstrated the values of this kind of service.

Adult Classes and Other Projects.—The following table indicates the number of people served in adult classes and through other projects carried on by the Division. This does not include adult work offered by school divisions for which there was no financial assistance from the State Board of Education.

	1940-41	1941-42	1942-43	1943-44	1944-45	1945-46	1946-47	1947-48	1948-49
Current events	1,722	864	432	535	647	534	55	898	1,059
High school subjects Elementary school subjects	2,372 1,484	4,624 738	2,849 570	2,387 455	2,345 826	3,338 728	5,005 995	2,479 750	2,376 920
Avocational classes Music and group singing	826 742	1,202	504 181	126 132	75 98	376 163	509 186	409 848	293 378
Parent education	345 221	994 246	143	30 24	466	723	743 21	563 57	413 79
Recreation	611 220	384 914	678 372	432 61	147 148	606	1,231	259 47	1,887 45
Physical education	42	35	62	194	272 58	46	44	96 65	150 73
Public speaking Use of library	212	150	83	122	234	400	336	101 21	68 12
PsychologyLiterature								16	287
Lip reading	73	114	157	30 47	20 88	19 226	13 345	8 113	$\frac{10}{202}$
Home gardening and canning. Adult guidance	350 1,081	1,864 1,324	1,100 1,755	389 1,733	92 857	1,611	1,986	1,803	1,920
Classes at sanatoria for tu- berculous	256	537	308	292	230	397	399	339	307
State Industrial Farm for Women			30						
C. C. C. Camps Home Arts			589	207	612		113	270	540
Community health				195	59 114	98	45	24 34	263
Fine arts					38	25	87	2,900	31 6,095
Total enrolled		14,873	9,813	7,391	7,426	9,290	12,113	12,186	17,408
			,						

Adult Counseling Services.—In addition to services rendered to the public schools, the adult counseling and guidance services provided by the State Consultation Service in Richmond, the Danville Regional Consultation Service, the Norfolk Regional Consultation Service, Woodrow Wilson Regional Consultation Service in Fishersville, and other associated counseling agencies have continued to serve the adults and out-of-school youth of Virginia. More than 1920 individuals received assistance in making their vocational plans either on a full-case basis or on an informational basis.

Problems of counselees fall into three broad groups. The first includes problems of decision as to the choice of a vocation and plans for preparation for such work. The second group includes problems of maladjustment in programs of education and training or in actual work. The third calls for advice on how to

seek employment.

The procedures usually followed in providing assistance to a counselee using the full service includes, first, a preliminary interview for the purpose of learning

if the problem is one on which the Consultation Service can provide assistance. Then if the case is accepted, a full interview is scheduled in which the counselee gives full information in regard to his problems. Following the interview, an appropriate battery of psychological and aptitude tests is administered and interpreted. This is followed by a staff conference in which the various implications of the interview and tests are discussed. The counselee then returns for a second interview at which time the information thus far gained is used in helping him make his personal plans. Subsequent interviews are scheduled if needed.

Sanatoria.—Adult teachers at Catawba, Blue Ridge, and Piedmont Sanatoria have continued to assist patients with regular elementary and high school subjects, homemaking activities, current events, handicraft, and the like. Counseling has become an established service to the patients. An up-to-date library is maintained for use by the patients. Moving pictures for use in the educational program and for entertainment have become an accepted service.

Preparing Aliens for American Citizenship.—The Division continued to serve aliens who come to Virginia by distribution of materials for their use in preparing

for citizenship.

The Bureau of Immigration sends to the State Department of Education the names of aliens as they arrive in Virginia. The Bureau also provides home study materials which aliens may use to prepare themselves for the citizenship examination. The Division of Secondary Education distributes these materials through the division superintendent's office to all aliens who request them. This year 107 aliens used these home study materials. In Roanoke City, Norfolk City, and Newport News special Americanization classes were in operation.

General Adult Education for the Future.—It is the hope of the Division of Secondary Education that the program of general adult education will soon become an integral part of the school system. The success of the public school will be measured in terms of how well it serves the whole community. In order to accomplish this service the school should make its plant, its facilities, and its personnel available to adults in the development of one continuous and total program of education.

NEGRO EDUCATION

State Supervision.—State Supervision of Education for Negroes during the session 1948-49 included such activities as:

Visiting classrooms Improving school and community relationships

Planning school facilities Planning school programs Training teachers in service

Conducting conferences

Urging the development of regional high schools

Interpreting the relationship between the State Department and school divisions

Replying to requests for information on the education of Negroes

Preparing and distributing professional literature

Studying local school communities to determine needs as a basis for modifying school programs

Local Supervision.—Local Supervision during the session consisted of such things as:

Coordinating workshops, conferences, and study groups for teachers and other adults

Visiting and observing in classrooms systematically

Preparing supervisory bulletins

Developing curriculum guides and materials

Writing news articles

Discussing professional films with teachers

Showing classroom films
Arranging educational tours for teachers, pupils and parents
Organizing extension classes for teachers, and classes for other adults
Planning community recreation programs
Visiting homes and interviewing parents
Helping with health clinics
Assisting in canning centers
Organizing school lunch programs
Helping in drives for tuberculosis, cancer, and Red Cross organizations
Participating in national and state conferences for supervisors

Summary .--

Number of cities having Supervisors	6
Number of Supervisors in cities	7
Number of counties having Supervisors	
Number of Jeanes Supervisors in counties	65

Regional Study Groups.—The supervisors met periodically in regional groups to work on problems that concerned them on a local and regional basis. Problems considered involved:

Evaluating the effectiveness of supervision
Improving the supervisory program through cooperative planning
Developing contents for a supervisor's handbook
Improving child study and guidance in the elementary school
Providing more effectively for music and art in the elementary school
Improving reports of pupil progress and other school records
Increasing the effectiveness of classroom visitation
Helping teachers to recognize their problems

Summary.-

Number of regional Study Groups	6
Number of active Regional Study Groups	6

Southern Education Foundation.—The Southern Education Foundation made a grant of \$7,295.00 to the State of Virginia during the session. The purpose of this grant was to help pay the salaries of Jeanes Supervisors. This same foundation during the term granted \$500.00 in addition in scholarships for Jeanes Supervisors to study at Columbia University. This foundation formerly contributed to local school divisions varying sums of money to assist in building schools for Negroes in Virginia. Funds for building purposes are no longer granted by the foundation.

Conferences and Workshops.—In order to help teachers, principals, and supervisors to grow professionally in service and to develop materials of instruction, the following conferences and workshops were held by the State Department of Education for Negroes during the term:

Name of Conference or Workshop	Place	Date
Visiting Teachers' Conference. Elementary Principals' Conference. Jeanes Supervisors' Conference. High School Principals' Conference. Home Economics Conference. Elementary Education Workshop.	Virginia State College. Virginia State College. Virginia Union University. Virginia State College.	March 31-April 1-2 April 21-23 June 15-17 June 27-30

High Schools.—The State Department of Education accredited eighty-one, qualified two, and certified two high schools for Negroes. Twenty-two high schools for Negroes were unaccredited. Several counties provided high school facilities for Negro pupils by arrangement with regional or other high schools. There were six regional high schools operated in the State for Negroes: one at

Bristol, one at Christiansburg, one at Culpeper, one at Fredericksburg, one at Manassas, and one at Williamsburg.

	Number of Schools Accredited	Number of Schools Qualified	Number of Schools Certified	Number of Schools Unaccredited	Total
County	63 18 81	2 0 2	2	20 2 22	\$5 22 107

Counties with accredited high schools	6
Counties with qualified high schools	2
Counties with certified high schools	0
Counties with high schools but unaccredited	0
Number regional high schools	6
Cities with accredited high schools	5
Cities with qualified high schools.	0
Cities with certified high schools	
Cities with high schools but unaccredited	2

During this term the following major problems in the education of Negroes were faced by the state supervisors:

- 1. What is our responsibility in the court cases brought by Negro citizens against local school officials for equal educational opportunities? (These cases were brought against the school officials in Arlington, Chesterfield, Gloucester, King George, Pulaski, and Surry Counties.)
- 2. How may we get local school officials to provide the additional staff and facilities necessary to carry out adequately a five-year high school program of education when adopted by the local school division?
- 3. What can we do to help citizens and local school officials in the development of regional high schools for Negroes in sparsely settled areas?
- 4. How may we assist in the development of comprehensive programs in high schools?
- 5. What are the most helpful services we can render to local schools in the development of sound guidance programs?
- 6. What can we do to help local school officials to realize that all high schools must meet the State's minimum requirements before they may be accredited by the Department of Education?
- 7. How may we encourage more Negro high schools to become accredited by the Southern Association of Colleges and Secondary Schools?
- 8. What can we do to make available broader vocational education programs in Negro schools?

TABLE 3—COMPARATIVE DATA FOR VIRGINIA PUBLIC HIGH SCHOOLS, SESSIONS 1947-48 AND 1948-49

	63	00	ਚਾ	2	9	-1	œ	6	10	Ξ	12	13	77	15
	NUMBE OF SCHOOL	Number of Schools	ENROL	ENROLLMENT	Average Daily Attendance (Per Cent)	VERAGE DAILY ATTENDANCE (Per Cent)	-	PER CENT BOYS AN GIRLS ENROLLED IN 1110H SCHOOLS	Per Cent Boys and Girls Enrolled in Hioh Schools			Graduates	JATES	
	1047	1040 40		1040	1040 40	0101	1947	1947-48	194	1948-49	1947	1947-48	1948	1948-49
	01-7501	64-646T		6#-0#6T	1947-40	61-016T	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Accueding Schools: Rund. City. Rund—Junior. City.—Junior.	370 44 44 17	367 45 3 16	77,837 30,651 2,641 9,735	\$0,129 31,231 2,338 8,884	93	90 94 94 94	46.7 47.7 49.1	53.3 52.3 50.6	44 47.9 48.7 49.5	55 5 52 1 51.3 50 5	5,792	8,207 3,341	4,936 2,706	6,893
Total	435	431	120,864	122,582							8,815	11,548	7,642	9,898
QUALIFIED SCHOOLS* Rural. City.	4	4	504	473		06	45.8	54.2	38 0	62.0	35	38	14	23
Total.	4	4	504	473							35	38	14	23
Certhyed Schools:* Rutal City	47	47	2,553	2,549	93	93	43 6 48 0	56.4 52.0	44 9 48.5	55 1 51 5	187	299	160	198
Total	49	49	2,689	2,687							195	314	165	215
Unaccredited Schools: Rutal City	57	51	4,502	4,222	92	93	45.8	54.2	47.4	52.6	77	159	84	158
Total	09	53	5,243	4,358							80	170	06	162
Grand total	548	537	129,300 130,100	130,100							9,125	12,070	7,911	10,298

*Schools are not accredited until they have maintained the required standards for at least a year. Schools meeting the requirements for the first year are, therefore, QUALIFIED rather than accredited. Schools which for special reasons are neither accredited nor qualified, but whose graduates are adjudged cligible to enter college, are placed on the list of CERTIFIED schools,

TABLE 3—COMPARATIVE DATA FOR VIRGINIA PUBLIC HIGH SCHOOLS, SESSIONS 1947-48 AND 1948-49—Comparing

	25	AVERAGE VALUE SCIENCE LABORATORY EQUIPMENT	1948-49	\$ 3,395 8,381 1,665 2,905		\$ 2,740		\$ 2,447		\$ 917		
	24	AVERAC SCIENCE I EQUI	1947-48	\$ 2,768 7,988 2,173				\$ 1,903		\$ 848		
	23	AVERAGE FER VOLUMES IN SCHOOL LIBRARY	1948-49	3,868 6,830 4,867 5,537		1,927		3,103 1,703		1,254		
	22	Average Number Volumes in High School Library	1947-48	3,703 6,510 5,411				3,103		1,283		
ED	21	AVERAGE PER CAPITA COST OF INSTRUCTION	1948-49	\$ 118 48 146 97 112 83 175 50		\$ 111 19		\$ 182 49 161 08		\$ 114 25 165 42		
1947-48 AND 1948-49—Continued	20	AVERAGE PER CAPITA COST OF INSTRUCTION	1947-48	\$ 108 37 134 35		\$ 78 24		\$ 169 48		\$ 95 28		
D 1948-49-	19	Divided Time Teachers in High School	1948-49	342 143 0 45	530	11	111	61	69	28 00	31	641
47-48 AN	18	DIVIDED TIME TEACHERS IN HIGH SCHOOL	1947-48	371 139 1	535			54	54	27	33	622
19	17	FULL-TIME TEACHERS IN HIGH SCHOOL	1948-49	3,784 1,450 89 461	5,784	14	14	186	188	180	186	6,172
	16	Full- Teach High S	1947-48	3,599 1,393 465	5,549	20	20	182	190	170	196	5,955
	1			Accremited Schools: Rutal Gity, Rutal—Junior Gity—Junior	Total	QUALIFIED SCHOOLS* Rural. City.	Total	CERTIFIED SCHOOLS.* Rural City	Total	UAACCREDITED SCHOOLS: City	Total	Grand total

*Schools are not accredited until they have maintained the required standards for at least a year. Schools meeting the requirements for the first year are, therefore, QUALIFIED rather than accredited. Schools which for special reasons are neither accredited nor qualified, but whose graduates are adjudged eligible to enter college, are placed on the list of CERTIFIED schools.

TABLE 4—RELATIONSHIP BETWEEN PER CAPITA COST OF INSTRUCTION AND THE SIZE OF ENROLLMENT IN THE ACCREDITED HIGH SCHOOLS OVER A THREE-YEAR PERIOD

Nυ	MBER OF SCHO	OLS	Number of Pupils Enrolled in High	F	er Capita Co	OST
1946-47 14 71 91 64 82 88 410*	1947-48 17 64 102 55 82 92 412†	194S-49 14 64 94 61 78 95 406‡	51 to 75 76 to 100 101 to 150 151 to 200 201 to 300 301 and over	\$ 118 91 113 40 96 21 90 95 89 46 96 51	\$ 125 90 130 45 106 72 197 99 100 46 110 88	\$ 146 51 137 71 120 34 115 28 112 25 118 62

Note.—Table 4 does not include Qualified, Certified, and Junior High Schools listed in Table 3. *Three (3) schools not included.

Table 4.—The per capita costs of instruction has increased in the high schools. The higher per capita costs, however, are found in the smaller high schools. It is evident also that the gap between the high per capita cost of the small high school and the relatively lower per capita cost of the larger high school continues to widen.

TABLE.5—RANGE OF SALARIES OF PRINCIAPLS ACCREDITED HIGH SCHOOLS

Number of principals receiving \$3,000 and over. Number of principals receiving \$2,500 to \$2,999. Number of principals receiving \$2,000 to \$2,499. Number of principals receiving \$1,500 to \$1,999. Number of principals receiving \$1,200 to \$1,499. Number of principals receiving \$1,200 to \$1,499. Number of principals receiving \$1,200	89 71 141 76 20 2	178 89 90 51 4 0	241 86 58 27 1 0	314 59 35 6	349 43 19 1
	399	412	413	414	412

Note.—Table 5 does not include Qualified, Certified, and Junior High Schools listed in Table 3.

Table 5.—The number of principals receiving \$3,000 and over has increased rapidly since 1944-45. For the 1948-49 session there were 349 principals receiving \$3,000 or more as compared with only 89 for 1944-45. It is significant that no principal received less than \$1,500 and only one received less than \$2,000.

[†]Two (2) schools not included in this table.

[‡]Six (6) schools not included in this table.

TABLE 6—ACCREDITED HIGH SCHOOLS WITH SIZE OF FACULTIES

Number of	High Schools	High School Faculty
1947-48	1948-49	PACULTI
22 49	12 41	4 teachers 5 teachers
49 55	50	5 teachers 6 teachers
39	43 33 25 32 25	7 teachers
27 34	33 25	8 teachers 9 teachers
25	32	10 teachers
26		11 teachers
22 15	24 13	12 teachers 13 teachers
9	19	14 teachers
12	9	15 teachers
12 9 8 4 48	9 7 6 7	16 teachers 17 teachers
4	7	18 teachers
48	66	Over 18 teachers
414	412	

Note.—Table 6 does not include Qualified, Certified, and Junior High Schools listed in Table 3.

Table 6.—The trend toward the development of larger high schools has continued. It is interesting to note that the number of schools having 4 to 6 teachers has decreased significantly and the number of schools having ten or more teachers has increased during 1948-49 over 1947-48. It also may be noted that the number of schools having 18 or more teachers increased by 21.

TABLE 7—SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT AND GRADITATES

	23	l oor	ES	Total	67832	7.5	42 10 10 10 10 10 10 10 10 10 10 10 10 10	168	38 140 21 28	227
	22	NUMBER High School	GRADUATES	Girls	1 1 43	45	11 12 12 14 17	66	22 76 13 20	131
	21	H	5	Boys	1282	30	E1 8 27 9 4 7 7 4 1	69	16 64 8 8	96
	20		ū.	Total				63	11	11
CLES	19	Post	ADOALE	Girls				67	· co	60
AND GRADUATES	18	ć	5	Boys		:			- 00	∞
GRA	17			Total	149 165 148 481 136 72	1,151	132 80 111 155 99 87 143	807	224 549 131 120	1,024
AND	16		TOTAL	Girls	75 80 72 290 75 40	632	76 76 97 97 51 51	475	129 271 88 64	552
	15			Boys	74 85 76 191 61	519	55888888 5588888 570 770	332	95 278 43 56	472
TIVIT	14		'H DE	Girls				:		
KOT	13		12TH GRADE	Boys		:				
[H	12	E	H	Girls	15 28 17 47 16	134	11 16 17 18 18 18	101	22 97 15	154
200	=======================================	Нідн School Enrollment	ПТН Свабе	Boys	119 111 277 6	88	E 8 21 7 4 2 2 2	7.1	16 76 7	108
SCH	10	OL ENR	H DE	Girls	21 112 72 78	146	20 112 14 113 113 144 144	93	30 60 17 12	119
H 5	6	H SCHO	10тн Сваре	Boys	11 16 15 59 14 10	125	113 17 16 9 9 7 8	71	93 11 14	132
n H	~	HI	E E	Girls	19 18 25 91 18 12	183	28 10 24 33 115 12 29	151	34 114 26 18	192
711E	7		9тн Сваре	Boys	19 24 20 58 15 6	142	17 7 6 6 11 11 10 18	98	29 109 12 13	163
KEI	9		H DE	Girls	20 18 18 80 80 23	169	20 20 21 119 119 25	130	43	87
-AC	ಸಂ		STH GRADE	Boys	25 27 30 47 9	164	15 10 10 14 14 20 17	104	36	69
-1 N	4		H DE	Girls						
	es		7тн Сваре	Boys		:		:		
-SECTION 1-ACCREDITED HIGH SCHOOLS-ENROLLMENT	2	k offered	TOW TO S		8-12 8-12 8-12 8-12 8-12	:	8-11 8-11 8-11 8-11 8-11	:	8-11 8-11 8-11	
IABLE	1		COUNTIES		*Atlantie "Certal "Chincoleague + Mary N. Smith (N) - Onancock Parksley.	Total	Albemaric Co. Tr. (N). +*Crozet. +*Greenwood -*Greenwood **Greenwood **Merintie **Merintie **Red Hill +*Scottsville.	Total	ALLEGHANY Central *¿Covington. Dunlap. *Watson (N).	Total

	23	5	82	Total	39	85	32 22 57	Ξ	8	4	478	478 -	28 20 19 17 51
	22	NUMBER HIGH SCHOOL	GRADUATES	Girls	228	55	18 14 39	71		2	256	256	15 8 10 8 10 9
NUED	21		5	Boys	45	27	41 81	40	61	2	222	222	11 7 7 7 10 10
GRADUATES-CONTINUED	20		n a	Total	-	1					-	-	
3S—C	19	Posr	RADOAL	Girls	-								
UATI	18	Ċ	5	Boys							1	-	
RAD	17			Total	193 196	389	155 126 295	576	295 109	404	2,277	2,277	124 125 74 74 86 90 91
D G	16		TOTAL	Girls	108	228	97 82 168	347	174 70	244	1,131	1,131	68 70 101 36
SCHOOLS—ENROLLMENT AND	15			Boys	85 76	161	58 44 127	229	121	160	1,146	1,146	55 101 55 55
IEN	14		12тн Сваре	Girls							254	254	
OLLA	13		12 GR	Boys							218	218	
ENR	12	ŢN	11тн Сваре	Girls	32	57	19 14 39	72	28	38	360	360	15 10 8 10 9
LS-	=	Нідн Ѕсноог Емпогімент	G _H	Bcys	13 14	27	16 8 18	42	27	34	349	349	12 × 21 × 20 1
Н00	92	OOL EN	10тн Сваре	Girls	14 32	46	22 15 30	29	45 10	55	404	404	12 13 13 13 13 13 13 13 13 13 13 13 13 13
H SC	6	он Всн	10 GR	Boys	18 19	37	13 9 30	52	21 4	25	388	388	132521
HIG	00	H	H	Girls	33	65	35 24 39	86	58 19	77	99	99	820882108
ED	12		9тн Сваре	Boys	18	36	10 13 33	56	36	53	113	113	41 88 118 128 81
EDI	9		H,	Girls	37	09	21 29 60	110	43	74	47	47	11 26 11 28 11 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13
CCR	20		STH GRADE	Boys	35 26	61	19 14 46	79	37	48	78	78	813 10 13 13 13 13 13 13 13 13 13 13 13 13 13
1—A	4		H.	Girls									
ION	ന		7TH GRADE	Boys									
SECTION 1—ACCREDITED HIGH	2	ьэтэйо х	now lo s	Grade	8-11 8-11		8-11 8-11 8-11		8-12 8-12		8-12		222222
TABLE 7—SE	1		COUNTIES		AMELIA †*Amelia †*Russell Grove (N)	Total	AMHERST †*‡Amherst Amherst Co. Tr. (N). *Madison Heights.	Total	APPOMATTOX *Appomattox *Carver (N).	Total	Arlingron †‡Washingron-Lee (See Note)	Total	†*Churchylle *Craigsylle †*Middlebrook †*Mout Sidney †*North River †*Spottswood

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10	190	1 9	1	23 18 18 18 18 18 18 18 18 18 18 18 18 18	110	11	34	20 14 14 14 14 14	06	11 24 48	83
8 11	147	60 10	000	21 122 122 123 5 6 6 6 6 10 17 17 17 18 11 11 11 11 11 11 11 11 11 11 11 11	102	12 2 2 2	19	9 72 112 115	54	255 27	09
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.23	63	1	1		-						
935	1,723	109	295	238 261 71 68 110 1106 1172 1172	1,323	146 69 72	287	195 83 128 192 174	772	120 338 519	977
42 520	914	68 97	165	131 148 33 39 60 60 80 83 83	725	80 40 41	161	104 54 77 112 96	443	64 188 318	570
44 415	808	41 89	130	107 113 38 38 29 448 62 62 62 63	298	66 29 31	126	91 29 51 80 78	329	56 150 201	407
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8 77	158	10	20	22 119 12 6 6 6 6 6 7 7 7	112	20.00	19	24 7 8 16 14	69	29 66	103
111	200	12 18	30	30 26 10 10 11 14 14 34 34	179	20 11 9	40	25 10 19 28 25	107	15 47 70	132
92	189	11 20	31	22 18 10 10 10 10 10 10 10 10 10 10 10 10 10	117	10 0	35	23 7 11 16 13	70	11 27 46	84
10 144	243	24	48	37 43 10 8 10 19 19 22 22	198	17 13 11	41	14 26 25	65	19 41 120	180
12 110	205	10	26	24 27 27 11 15 15 16 16	151	25.00	39	5 20 26	51	20 45 61	126
111	280	200	49	258 211 211 223 233 254 254	232	24 12 10	46	35 16 25 31 32	139	19 76	92
14 136	257	38	45	88 118 188 188 200 200	218	213 8	33	32 17 17 28 25	112	17 49	99
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8-11		S-12 8-12	:	22222222	:	8-11	:	8-11 8-11 8-11	:	8-11 8-11 9-12	
**Weyers Cave	Total	BATH *Valley	Total	*Bacdrod *Bacdrod (o. Tr. (N)) *Big Island *Big Island *Budleston *Moneta *Moneta **Now London Academy **Stewartsville	Total	#Bland BLAND #Ceres #Rocky Gap.	Total	Borerourr *Buchanan Colonial *Eagle Nock *Fincastole *Troutville	Total	Brunswick †*Alberta. †*Lawrenceville †*St. Paul's Poly. Inst. (N).	Total

Nore.—This school conducts a night session of high school work for which credit is allowed on the same basis as in the day session. The enrollment in the night school for 1948-1949 was 159 boys and 64 girls.

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	TABLE 7—SECTION 1—ACCREDITED HIGH SC
Control of the Contro	TARIE AMOUNT I AND CRED HIGH SCHOOLS AND CRADOALES

	53	70	82	Total	17 25 108 16 15	181	67 33 17	117	24 24 24 50 10 10 10 10 21	231	
	22	NUMBER High School	GRADUATES	Girls	0.00000	93	34 12	20	16 115 32 32 17 10	132	
NUED	21	ZH	Ü	Boys	8 17 7 7	88	8800	47	21 30 18 14 11	66	
AND GRADUATES—Continued	20	5	<u> </u>	Total		:	4	4	-	1	
3S—C	19	Post		Girls		:	es :	က	1	-	
UATI	18	ئ	5	Boys			-	-			
RADI	17			Total	105 161 674 109 100	1,149	272 169 89	530	236 85 284 269 67 77 105	1,215	
D G	16		Total	Girls	57 351 73	632	147 111 45	303	137 43 153 173 31 54 55	702	
r AN	15			Boys	48 67 323 36 43	517	125 58 44	227	99 131 131 38 38 49 49 49	513	
-ENROLLMENT	14		TH	Girls	9 10 61 9 8	97		:			
OLLN	13		12TH GRADE	Boys	81 81 7.7	94		:			
ENR	12	TX	EB	Girls	च च €३	2	34 12 12	20	16 33 33 17 17 10	133	
LS_	=	Ні сн School Enrollment	11TH GRADE	Boys	17. 17. 2	20	34	48	21 10 13 19 19 14 11	104	
Н00	10	OOL ENI	TH. DE	Girls	21 73 11	125	28 12 15	72	3889	149	
I SC	6	он Ѕсно	10тн Grade	Boys	7 113 54 111	91	25 13	49	15 22 21 21 21 4 4	65	
HIGH	00	HI	H	Girls	18 39 21 11	182	30 4	74	64 64 64 112 114 116 116	208	
SECTION 1—ACCREDITED HIGH SCHOOLS-	7		9TH GRADE	Boys	9 104 6 12 12	146	27 19 17	63	21 25 25 10 10 17	124	
EDIT	9		н	Girls	02 22 22 25 25 25 25 25 25 25 25 25 25 25	221	29 14 14	87	245 26 26 26 15 16 16 17	212	
CCR	2		8тн Сваре	Boys	23 12 16 16	166	39 17 11	29	42 16 18 18 10 9	188	
1—A	4		7тн Силое	Girls							
ION	က		7TH GRAD	Boys				:			
ECT	61	bərəfio z	frow to a	Grades	888-85 222223 242523		222	:	************		
TABLE 7—S	1		COUNTIES		BUCHANAN Council. Garden Grandy Hurley. Whitewood	Total	BUCKINGHAM +*Buckingham Central +*Buckingham Co. Tr. (N) *Marshall District.	Total	Altavista. *Altavista. *Brookraile *Brookrille *Concord *Concord *Citadys *Yaruna *Yaruna *Takushurg	Total	

28 20 47	95	54 9 36	66	23	23	48	65	8 E 24 8	29	4	5	36	36	79	137
16 12 31	59	34 5 21	09	15	15	41	20	48-1	14	-	-	25	25	40	08
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210 92 292	594	423 S1 236	740	160	160	251 377	628	351 358 118 312	1,139	159 91	250	171	171	450	893
123 59 166	348	241 55 131	427	113	113	145 206	351	175 191 56 172	594	80	130	105	105	258 266	524
87 33 126	246	182 26 105	313	47	47	106	277	176 167 62 140	545	79	120	99	99	192	369
12 31	43		:			6	6	- 20	s	: :					
168	24					· ×	œ	70	20			:			
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12 13 31	55	20 4 15	39	6	6	28.8	36	23 23 24 24 25	80	16	27	10	10	33	90
31	31	61 16 31	108	32	32	33	80	24 44 45 45	148	20	29	21	21	70	110
82	82	88 4 81	09	=	Ξ	34	26	42 38 9 19	108	16	22	11	11	9 44	99
35	86	56 16 32	104	30	30	33	80	446 113 53	154	23 16	39	27	27	64 S5	149
25	59	46 9 21	92	6	6	38 46	£8	51 43 17 39	150	26 11	37	20	20	54	116
41 45	108	89 17 47	153	35	35	37	06	55 50 51	184	25 16	41	31	31	95	178
22 6 52	80	78 9 51	138	18	18	55 50 50 50	93	61 28 55 55 55	202	21	34	25	25	61	127
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8-11 8-12 8-12		8-11 8-11 8-11	:	8-11		8-11 8-12	1:	8 × × 8 2 1 2 2 2 3 1 2 2 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1:	8-12 8-12		8-11		8-11 8-11	
CARGLINE *Caroline **C. T. Smith **Union (N)	Total	Carroll Sylvatus. *Woodlawn.	Total	CHARLES CITY	Total	CHARLOTTE +*Central (N) +*Randolph-Henry	Total	CHESTERFIELD *Carver (N). *Manochester *Midlothian. †*Thomas Dale	Total	Clarke *Bertyville *Boyce Agricultural	Total	CRAIG	Total	CULPEPER **Culpeper. **Geo. Washington †Carver Regional (N)	Total

TABLE 7—SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT AND GRADHATES—CONTINUED

	23	0.0	so.	Total	4 :	4		12	25 64 19	120	67	2	31	31
	22	Nомвек Ніфн Ѕснооц	GRADUATES	Girls			- : :-	2	11 39 8	29			16	16
NUED	21	Hick	5	Boys	44	4	eo 4 eo	10	14 25 10	53	63	2	15	15
ONTIL	20		ā	Total						23				
رم ا	19	Post		Girls		1			1	-				
ALE	18	į.	5	Boys				1		-				
(ADL	17			Total	117	271	137 261 127 207	732	118 334 77 94	623	499	499	191	161
מל	16		TOTAL	Girls	59 104	163	73 150 64 96	383	214 39 40	350	256	256	77	77
AIN.	15		-	Boys	58	108	111	349	61 120 38 54	273	243	243	84	8
ENT	14		H	Girls										
ייייייייייייייייייייייייייייייייייייייי	13		12тн Сваре	Boys										
NEC	12	E	H DE	Girls	15	58	0842	77	30.80	89	40	40	16	16
ਜ_ਪੂ -	==	Нідн School Enrollment	11ra Grade	Boys	15	22	9 17 17	09	10 5 25 25	22	32	32	15	15
	10	ol Enr	H SE	Girls	17	45	34 9 16	20	112821	81	65	65	21	21
2CI	6	н Зсно	10тн Сваре	Boys	-11	788	118 13	63	25 00 10	28	29	29	16	16
1100	∞	Hio		Girls	15	33	32 32 20	105	1209	86	8	80	16	16
ו עמ	2		9тн Сваре	Boys	14	34	23 12 23 12	81	1001	57	62	62	18	18
110,	9		- I	Girls	14	57	32333	131	112	103	11	7.1	24	24
CKE	20		STH GRADE	Boys	122	24	52525	145	27 44 18	103	73	73	35	35
[-A	4			Girls										
N N	က		7TH GRADE	Boys										
SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLEMENT AND GRADUALES—CONTINUED	2	perefic z	frow lo s		8-11		8-12 8-12 8-12		2222		8-12		8-11	
TABLE 7—SI	1		COUNTIES		CUMBERLAND †*Cumberland Co. Tr. (N)	Total	Dickenson Clincheo. **Dickinson Memorial **Ervinton **Haysi.	Total	DINWIDDIE +*Dinwiddie	Total	ELIZABETH CITY §*Geo. P. Phenix Tr. (N)	Total	Essex †Tappahannock	Total

136 126 45 113	420	43 30 39	112	33 31 26	06	32 19	51	25 17 16 17 5	80	200	9	22 10 9	#
76 70 26 69	241	28 17 19	64	27 16 10	53	118	29	122 12	52			က္ကေတ	77
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824 794 228 727	2,573	231 115 169	515	140 236 169	545	172	307	107 68 96 94 368	731	77 220 150	447	274 200 170	644
415 384 120 373	7,292	135 57 96	288	84 127 93	304	102	187	63 41 61 60 217	442	47 127 85	259	141 98 91	330
409 410 108 354	1,281	96 58 73	227	56 109 76	241	70	120	44 25 35 34 151	289	93	188	133 102 79	314
81 67 26 72	246			: : :		::						ಸಾಬಾಲ	14
71 70 20 58	219									0169	9	17 7 3	27
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25 6 25 25 25 25 25 25 25 25 25 25 25 25 25	82	18 13 21	52	6 15 16	37	15	23	12 3 43 6	89	122	21	16 20 12	48
79 90 86	282	30 17 20	67	33 24	7.1	17 23	40	15 7 14 9 70	115	8 37 20	65	24 25 19	89
48 88 26 26 83	277	15	34	12 19 16	47	14	26	9 7 7 40	69	4 118 113	35	27 15 15	57
121 103 37 92	353	32 12 16	09	22 23 24 27	80	37	99	16 13 21 15 56	121	13 31 21	65	23 23 23	83
%52.88 %52.88	306	32 18 19	69	12 28 18	58	19	33	10 4 9 8 8 40	7.1	252	55	30 18	92
1114 100 25 106	345	44 11 41	96	19 49 32	100	30	52	19 14 24 45	109	19 38 32	89	45 27 23	95
131 132 31 103	397	31 19 22	72	26 47 26	66	22 16	38	13 13 13 28 28	-81	14 36 21	7.1	45 30 31	106
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8 8 8 12 12 8 - 12 12 8 - 12 12 12 12 12 12 12 12 12 12 12 12 12		8-11 8-11 8-11		8-11	:	S-11-8		8-11 8-11 8-12 8-12		8-12 8-12 8-12		8-12 8-12 8-12	
FAIRFAX †*Fairfax *Falls Church †*Hendon *Mount Veroon.	Total	FAUQUIER **Marshall **Rosenwald (N) **Warrenton	Total	FLOYD *Check *Ployd *Willis	Total	FLUVANNA **S. C. Abrains (N)	Total	Franklin HBoones Mill. Frallaway Franklin Go. Tr. (N) Franklin Go. Tr. (N) Franklin Go. Tr. (N)	Total	FREDERICK †Gainesboro. †*Skephens City Stonewall.	Total	GILES *Narrows. *Pearisburg. *Pembroke.	Total

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	53	100	SC	Total	18 21 10	49	44	85	24 41 52 18	135	15	15	67 37	104
	22	NUMBER High School	ADUAT	Girls	21 8 8	37	27 26	53	16 25 41 12	94	10	10	38 24	62
NUED	21	l v	J.	Boys	87-61	12	14	32	8 11 11 6	41	ಸ	5	29	42
ONTE	20		n n	Total	-					1	:			
SS-C	19	Post	ADUATE	Girls		-				-				
JATE	18	ځ	5	Boys										
SADU	17			Total	124 120 120	364	173 179	352	86 220 882 101	689	122	122	316 289	605
D G	16		TOTAL	Girls	74 62 67	203	110	217	45 124 165 63	397	75	7.5	175 207	382
AN	15			Boys	50	161	63	135	41 96 117 38	292	47	47	141 82	223
SCHOOLS—ENROLLMENT AND GRADUATES—Continued	14		TH.	Girls					45	42	:			
CLEN	13		12тн Сваре	Boys					18	18		:		
INR	12	T	TH.	Girls	15 13 17	45	27	52	16 29 49 13	107	10	10	38 25	63
	11	Нюн Sсноог Емвогімент	11TH GRADE	Boys	800	14	14	32	16 25 7	56	ū	70	31 13	44
H00H	10	OOL ENI	H.	Girls	13 10 11	34	224	52	8 19 15	99	17	17	88 88 88 88	92
	6	эн Зсно	10тн Grade	Boys	12	35	13	28	10 20 11	65	60	33	33	44
HIGE	∞	Hr	H DE	Girls	17 19 16	52	38	29	34 T 13 T 14 T 18	79	25	25	43	115
ED	2		9TH GRADE	Boys	21 18 11	20	13	32	7 17 17 9	52	20	20	35 16	51
DIT	9		H DE	Girls	29 23 23	7.5	23,23	46	245 171	103	23	23	56 72	128
1—ACCREDITED HIGH	5		8TH GRADE	Boys	14 26 22	62	20.23	43	16 37 37 11	101	19	19	42	84
1—A	4		H DE	Girls						:		:		
ION	အ		7TH GRADE	Boys						:		:		
ECT	2	pered z	Irow lo s	Grade	8-11 8-11 8-11		8-11 8-11.		212		8-11		8-11 8-11	
TABLE 7—SECTION	1		COUNTIES		*Achilles. *Botefour. †*Gloucester Co. Tr. (N)	Total	GOOCHLAND +*Central (N). +*Goochland	Total	PEIR Creek Fries Fries Fries Fries Fries Fries Fuldependence	Total	GREENE William Monroe	Total	GREENSVILLE ##Greensville #*Greensville Co. Tr. (N)	Total

18 2 5 6 5 2 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	30	14 30 40 23	107	37 4 4	85	81 61 12 44 12 13 13 13 13 13 13 13 14 14 15 15 15 15 15 15 15 15 15 15 15 15 15	207	26	26	28 18	99	
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10 10 2 1	14	70 SS SS	39	312	57	21 12 8 8 7 7	69	5	7.0	9 6 6	24	
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157 100 101 130 866 84 191	1,629	99 222 246 106	673	711 591 216 241	1,759	134 330 230 196 116	1,116	91	91	232 186 104	522	
75 55 55 73 517 51 102	931	50 132 132 56	376	355 301 119 140	915	74 193 123 130 66 66	642	54	54	139 98 56	293	
825 446 349 83 83 83	869	84 114 50	297	356 290 97 101	844	60 137 107 66 50 54	474	37	37	93 4 8 8 8	229	Ī
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44 88 8 4 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1	85	28 8 8	40	57 41 13 22	133	21 21 22 22 22 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25	69	=	11	16 19 2	37	Ī
16 10 11 113 12 26	204	13 27 25 10	7.5	77 58 30 43	208	252 443 1129 8	137			24	42	Ì
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26 18 12 20 20 163 13	270	9 41 15	107	103 91 36 32	262	25 25 16 16 16 17	171	10	70	35 21 12	89	Ī
23 112 105 6 6	189	16 6 6 13	92	93 74 31 26	224	16 35 35 11 12	144	10	10	20 20 18	58	İ
19 17 22 25 173 15 42	313	19 47 43 17	126	82 82 42 42	252	71 38 36 23 23 25 25 25 25 25 25 25 25 25 25 25 25 25	195	=	11	38 29 15	85	
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HALIPAX •C. H. Friend †Clover †Clover †Clover Halifax †Halifax †Halifax Co. Tr. (N) †Halifax Co. Tr. (N) †Halifax Co. Tr. (N)	Total		Total	Hennuco Highland Springs. *Varina.	Total	*Axton HENRY *Bassett *Fledale *Henry Co. Tr. (N) *Henry Co. Tr. (N) *Tildgeway. *Speneer-Penn	Total	*Monterey	Total	ISLE OF WIGHT *Isle of Wight Co. Tr. (N). *Smithfield. *Windsor.	Total	

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	83	10	88	Total	19	19	20 15	35	20 19 23	62	26 16 15	57	29 20 21 26 26 27			
	22	Nомвек Нтен School	RADUATE	Girls	10	10	18	15	9 10	33	9110	37	#2222£			
NUED	21	H	<u> </u>	Boys	6	6	113	20	11.5	29	55 50	20	21 × 4 × 11 × 12 × 13 × 13 × 13 × 13 × 13 × 13			
AND GRADUATES—Continued	20	o B	2	Total		-				63			-			
ES—(19	Post		Girls		-										
UATI	18	ਹ <u>ੋ</u>	5	Boys	:				61	2			-			
RAD	17			Total	171	171	85	162	76 122 111	309	120 73 90	283	112 130 195 127 328 245			
D G	16		TOTAL	Girls	81	81	35 36	71	38 76 49	163	61 44 43	148	61 76 106 80 183 132			
	15			Boys	96	06	50	91	38 46 62	146	59 29 47	135	51 54 89 47 145 113			
IEN.	14		LDE	Girls	10	10			9	19						
SCHOOLS—ENROLLMENT	13		12тн Спаре	Boys	6	9		:	11	25						
	12	Ę	TH.	Girls	12	12	8 7	15	44	29	1116	37	17 3 2 2 2 2 3 4 1 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1			
	11	ROLLME	11TH GRADE	Boys	10	10	12 8	20	2007	17	0100	20	51.74.81E			
Н00	10	OOL ENI	H DE	Girls	17	17	78	15	15	30	9 8 11	28	20 116 22 25 25 25			
I SC	6	Ні сн School Enrollment	10тн Спар	Boys	20	20	801	18	100	24	8 2 9	21	408088			
HIGH	∞	Ή	Ħ	Hr	Hr	H DE	Girls	25	25	10	16	212	39	91 11	41	4321224
SECTION 1—ACCREDITED HIGH	1		9TH GRADE	Boys	20	20	11	24	21 41 81	44	19 4 16	39	13 19 0 60 26			
EDIT	9		H DE	Girls	17	17	91	25	8 26 12	46	211	42	25 26 26 46 46			
CCR	ī.		8тн Gnade	Boys	31	31	17	29	8 11 11	36	22 13 20	55	19 17 38 38 51 51			
1-A	4		H DE	Girls				:		:						
NOI	က		7TH GRADE	Boys	:			:		:						
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TABLE 7—S			COUNTIES		King George	Total	King and Queen †*Marriott Pleasant Hill	Total	King William. †*King William. †*King William Co. Tr. (N) †*West Point.	Total	IANCAGRER †A. T. Wright (N) Kilmarnock †*Lively	Total	T.Dryden T.Batwood T.Jonesville T.Kenkee T.Pennigon St. Charles			

†*Thomas Walker	8-11	:	-	- 83	22	27	51	30	30	15	- 6		-	100	145	245	:	-	-	15	6	24
Total			1	225	293	175	202	116	166	83	122		:	599	783	,382	-		1	83	117	200
tAldie Lounoum *Lesunglass (N) *Lesunglass (N) *Lincoln *Lucoln *Lucoln	88-12 88-12 8-12 8-12 8-12 12 13			28 38 31 21	28 28 28 17	13 22 13 13 13	27 27 39 39 15	14 19 8	112 112 8 8	7 12 13 10	21 8 30 119 113	1 9	1 5	61 112 85 52	83 76 147 111 53	144 130 259 196		1 2 1	1 2 1	1 40°C	= 44	හෝ ිගතන
Total				142	145	86	140	70	88	47	91	100	9	364	470	834		4	4	13	6	22
Louisa. Louisa Co. Tr. (N).	8-11			49	46 51	238	25.23	27 16	46 29	32	28			136	185 143	321	63		2 :	34	43	40
Total				7.1	26	49	88	43	7.5	44	89	:	:	202	328	535	63	:	2	46	11	117
Lunenburg **Lunenburg Co. Tr. (N)	8-12 8-12 8-12			27 46 34	14 59 35	19 22 27	18 53 19	1221	16 34 20	0 61 14	25.23	70 CE	825.2	71 109 99	79 196 116	150 305 215	-::		- : :	13.80	8 21 17	113 30
Total				107	108	89	06	35	0.2	42	92	27	47	279	391	029	-		1	26	46	72
Madison	8-12			33	35	43	37	34	33	16	31			126	136	262	00	-	6	00	27	35
Total				83	35	43	37	34	33	16	31			126	136	262	œ	-	6	∞	27	35
*Mathews +*Thomas Hunter (N)	8-12 8-12			1388	8 8	77	138	10.88	111	24	13	6	9 :	113	133	246	60	67	ي ده :	6 87	9	15
Total	:			41	37	35	51	380	42	30	42	6	9	153	178	331	ಣ	63	20	11	9	17
Boydron. *Boydron.* *Buekhorn.* *Chase City.* *Chase City.* *LaCrosse.* *Mecklenburg Co. Tr. (N).* *South Hill.* *Thyne Institute (N).* *Thyne Institute (N).* *Total.*	888 888 888 888 888 888 888 888 888 88			7 31 118 119 27 22 22 191	15 16 16 18 23 23 24 25 24 24 24 24 24 24 24 24 24 24 24 24 24	27 12 12 12 15 15 17 150	12 28 28 25 25 443 19 19 34 33 33	10.000000000000000000000000000000000000	105 105 105 105 105 105	7 6 116 117 117 117 1105	88 113 25 25 41 142 22 44 84 84 84 84 84 84 84 84 84 84 84 84	12 2	18 18 18	32 252 254 254 39 93 94 63 63 63	44 50 109 73 40 166 85 85 112 110	76 196 197 127 79 259 160 236 173				66 125 147 141 113 113 113 114 119	8 113 255 11 10 10 12 12 12 141	114 119 233 34 31 33 240
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TABLE 7—SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT AND GRADITATES—COMPANDED

	23	Joc.	SE	Total	98	∞	36 80 80 37	242	31 77 23 13	144	28 41 17 12	86
	22	Number High School	GRADUATES	Girls	8181	4	22 16 40 40 17	137	17 47 13 9	98	18 22 10 5	55
NUED	21	Ē	ජ 	Boys	4	4	14 13 38 20 20	105	14 30 10 4	58	10 19 7	43
ILUO	20	0	3	Total	1	1	ස ත හ	16				
	19	Post		Girls			6 2 3	=				
JAIL	18	ð	5	Boys	1	-	19 09	5			-	
KADU	17			Total	157	347	154 135 429 355 212	1,285	139 360 113 95	707	119 194 94 96	503
3 3	16		TOTAL	Girls	101	216	84 74 235 205 113	111	87 218 60 57	422	73 100 61 57	291
VIV	15			Boys	56 75	131	70 61 150 99	574	142 53 38	285	94 93 39	212
EN	14		H. DE	Girls	2	2						
TULIN	13		12тн Спаре	Boys		1						
IN IEC	12	£)H DE	Girls	16 29	45	22 16 40 40 16	134	17 47 13 9	98	18 10 10 5	55
1	11	Нібн School Enrollment	11тн Спаре	Boys	11	24	44 22 22 25	118	14 30 10 4	28	9 7 7	38
1001	10	OL ENR	H DE	Girls	17	42	11 11 22 29 29	153	21 34 11	85	24 14 13	89
200	6	н Всно	10re Grade	Boys	20	22	20 12 38 26 16	112	6 2 2 2 3	20	41 8 10 10	35
1101	∞	H	H DE	Girls	31	53	24 62 43 34	181	21 52 10 17	100	20 20 20 20 20	79
1 7 1	7		9TH GRADE	Boys	18	43	16 16 49 29 29	150	847 144 6	75	25 11	23
110	9		I DE	Girls	37	74	23 70 34 34	243	20 20 20	151	24 22 19	68
CE	ب		STH GRADE	Boys	20	39	88888	194	25 25 25	102	415911	99
1—A(4		E E	Girls	: :	:						
	က		7TH GRADE	Boys		:						
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TABLE (-SECTION 1-ACCREDITED HIGH SCHOOLS-ENROLLMENT AND GRADOALES-CONTINED	1		COUNTIES		*Middlesex Co. Tr. (N)	Total	MONTOOMERY Alleghany District. Albluens +Blacksburg +Christiansburg +Christiansburg Ind. Inst. (N)	Total	**Chuckatuck +**Fast Suffolk (N) †**Holland †**Holland †*Nansemond Co. Tr. (N)	Total	NELSON Fleetwood Lovingston Rockfish Valley. Schuyler.	Total

10	27	55 150 89 49 53 53 69	902	19 57 87	163	19	46	42 47 42	148	34	51
13	20	31 98 29 29 121 34	397	8 48 48	82	10	59	20 24 24	77	10	32
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80	191	249 879, 523 221 322 1,449	3,970	86 277 346	209	93	298	206 100 155 310	771	238	329
38 70	108	116 469 a 293 293 121 170 721 b	2,059	38 145 195	378	48 119	167	100 51 76 188	415	153	206
42	83	133 410 230 100 152 728 b	1,911	48 132 151	331	45 86	131	106 49 79 122	356	385	123
7	7	31 100 53 29 32 124 34	403								
ক	4	26 64 36 20 27 125 35	333								
6	21	28 71 71 32 443 189 54	529	26 50	83	10	33	24 23 24 24 24 24 24 24 24 24 24 24 24 24 24	80	20 10	30
7	13	43 101 25 28 192 55	512	28 39	92	60	18	24 23 18	74	14	21
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15	36	23 110 70 36 200 200 51	518	3888	82	14 40	54	25 25 59	126	23	36
117	28	26 116 57 27 36 196 31	489	16 37 25	78	13	39	29 11 14 37	91	20	39
10	33	34 24 67 30	254	41 40 70	124	33	45	26 16 13 64	119	59	22
20	35	38 69 28 61 37	233	14 38 57	109	18	54	29 13 43 43	113	34	44
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8-12		22222222	1	8-11 8-11 8-11		8-11		8-11 8-11 8-11		8-11	
New Kent New Kent Co. Tr. (N)	Total	NorPolx **Churchland **Churchland **Churchland **Churchland **Torfalk Co. (N) **Deep Creek **Torfalk Bridge **Tortlock **Portlock	Totlal	Cape Charles *Northampton *Northampton *Northampton Co. (N)	Total	Northumberland †*Callao †Julius Rosenwald (N)	Total	Notroway **Blackstone **Surkeville **Crewe **Nottoway (°, Tr. (N)	Total	ORANGE †*Orange †Unionville.	Total

•Includes 129 boys and 147 girls enrolled in the 8th grade and housed in the Alexander Park School.
•Includes 215 boys and 208 girls enrolled in the 8th grade and housed in the Broad Creek Village School,

	23	100		Total	62 32 26	120	19 21 27 16	104	27 9 16 20 20 25 44 44 42 107 107 18 18	415
	22	NUMBER HIGH SCHOOL	GRADUATES	Girls	36 15 11	62	46464	89	33254 3254	265
TUED	21	H	5	Boys	26 17 15	58	282-41 2	36	01 02 01 11 14 14 14 16 01	150
AND GRADUATES-Continued	20		2	Total		:			जिल चाचा लिचा	15
SS—C	19	Post	T V O O V O	Girls				1	c4 -	10
JATE	18	2	5	Boys					H	10
RADI	11			Total	278 162 135	575	150 174 141 198 95	788	189 95 95 105 245 229 229 264 130 471 377	2,530
D GI	16		TOTAL	Girls	146 90 78	314	110 88 88 119 58	463	115 55 72 72 72 73 74 134 151 151 150 250 250 250 150	1,518
	15			Boys	132 72 57	261	586 279 379	325	47 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1,012
ENT	14		H. DE	Girls	36	51	14 13 13 14	69		
LLN	13		12тн Grade	Boys	27 17	44	₹2 8 8 1 1 2	37		
SCHOOLS-ENROLLMENT	12	T	ЭЕ	Girls	- :1	12	122421	64	25 25 25 25 25 25 25 25 25 25 33 25 33 25 35 35 35 35 35 35 35 35 35 35 35 35 35	264
	=	OLLME	11тн Сва ре	Boys	2 15	17	113 17 114	52.	01 02 9 11 2 2 3 1 1 1 2 3 1 1 1 1 1 1 1 1 1 1	157
[00Н	10	эог Ем	TH.	Girls	37 20 17	74	21 17 19 29 69	92	427222222222	312
	6	Hioh School Enrollment	10тн Сваре	Boys	30	49	113 100 100 13	20	804088884001	192
нісн	×		H	H	Girls	8000	80	22 22 13 13	108	80221124 80221124 80221124 80221124 80221124 80221124 80221124 80221124 80221124 80221124 80221124 80221124 80221124 80221124 80221124 80221124 80221
	1-		9тн Сваре	Boys	30 21 16	29	27 25 10 13	94	44.64.623.4.113.57.7.623.4.112.113.57.7.623.113.113.113.113.113.113.113.113.113.1	296
SECTION 1—ACCREDITED	9		H	Girls	355 30	97	38 18 18 14 14	130	& 72 4 4 4 4 6 8 6 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	518
CCR	20		8TH GRADE	Boys	43 24 17	84	12 22 18 26 14	92	21010883175 71010880848	367
1—A	4		H	Girls						
ION	60		7тн Сваре	Boys						
ECT	63	perefic 2	frow lo s	Srade	8-12 8-12 8-11		8-12 8-12 8-12 8-12		********	
TABLE 7—S	1		COUNTIES		PAGE fLuray Shenandoah. Skanley	Total	PATRICK **Hardin Reynolds **Mardin Reynolds **Nadows of Dan **Stuart. **Woolwine	Total	Presslands Callands Callands Clatham Clatham Clands Clands Control Northside (N) Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield Schoolfield	Total

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111	18	4	4	10	23	13 34 20 31 31	106	14 25 39 25	103	20 17 55	92	10	23
4.0	13	47	4	6	18	မ လ လ အ အ	53	25 23 6 25 23 6	80	14 16 42	72	10.00	13
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			63			2	3			-	1		
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98	216	230 351	581	76 136	212	113 515 164 350 84	1,226	121 306 351 244	1,022	175 225 576	926	73	190
61	138	130	363	34	115	315 88 179 44	681	64 175 174 132	545	99 124 312	535	47 68	115
37	28	100	218	55	16	58 200 76 171 40	545	57 131 177 112	477	76 101 264	441	26 49	75
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71	24	31	51	13	23	13 64 40 40 13	150	15 10 13 25	63	20 18 59	26	5	15
9 4	13	119	30	13	19	6 119 19 39 7	88	7 8 118 25	58	14 19 45	28	619	∞
13	13	34	86	8	27	16 49 18 31 6	120	13 31 37 26	107	17 27 68	112	110	21
7	-1	25 16	41	16	26	272 15 35 4	93	29 29 29	87	10 24 67	101	82 1/3	∞
17	41	33	95	20	27	7 96 28 44 10	185	17 56 44 44	191	88 88	148	12	31
10	22	25 49	74	811	19	21 56 17 17 10	152	11 39 50 17	117	23 53 2	104	601	119
25	49	39 76	115	92	38	106 106 222 64 7	218	19 53 40 37	149	39 42 97	178	10	25
13	27	27	69	12	33	100 100 25 49 13	206	29 41 41	158	93.30	158	20	27
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8-11		8-12 8-12		8-11		22222 88888		8-11 8-12 8-12 8-11		===== ================================		8-12 8-12	
Powhatan.	Total	Prince Edward *Farmville** *Robt. R. Moton (N)	Total	*Disputanta	Total	Prince William *Brentsville District *Manassa Regional (N). *Oscoquan District *Osbourn.	Total	Princess Anne "Creeds" "Rempsvile "Oceana" "Princess Anne Co. Tr. (N)	Total	*Draper *Dublin *Pulaski	Total	RAPPAHANNOCK *Sperryville *Washington.	Total

	83			Total	16 31	64	162 32 92 92	384	282622	9	2444 12 12
	22	NUMBER High School	GRADUATES	Girls To	9 6 7 1	32	252 252 253 254 254 255 255 255 255 255 255 255 255	218		19	17 23 25 55
ED		N _{CD}	GRAD		1821	32	76 110 39	166		21	188 13 19 7
UNI		1		1 Boys			12-14-60				
Con	28	0	2	Total					9	9	2
	19	Post	RAD CAR	Girls					ro	5	
UAT	18		·	Boys						-	5
RAD	17			Total	93 99 132	324	1,256 198 603 599	2,656	93 110 135 201 98 98	818	181 196 211 194 81
AND GRADUATES—CONTINUED	16		Total	Girls	52 60 71	183	699 112 365 306	1,482	52 108 106 106	472	90 111 101 38 38
	15			Boys	41 39 61	141	557 86 238 293	1,174	04 74 83 83 75 75	346	91 110 101 43
IENJ	14		TH.	Girls			91 57 53	224	- to : to : to	18	
)LLN	13		12th Grade	Boys			71 29 39	150	-8 - 4	19	
ENR	12	Ė	DE.	Girls	9 9 14	32	109 74 73	252	8 17 17 18 8 18	25	238 238 55 55
	=	Нюн School Enrollment	11TH GRADE	Boys	7 8 17	32	74 21 26 51	172	411814	62	20 13 21 19
H00]	10	ool Eni	H DE	Girls	15 16 17	48	122 21 69 47	259	41 82 82 83 83 83 83 83 83 83 83 83 83 83 83 83	112	283 19 12 12
I SC	6	он Зси	10TH GRADE	Boys	44 851	31	114 20 45 65	244	1223222	94	13 20 21 13 10
HIGH	8	Hı	H	Girls	17 18 14	49	192 22 91 66	371	12 13 19 10 24 25	105	25 22 19 9
ED	7		9тн Сваре	Boys	9 18 10	37	135 18 56 63	272	51 21 12 16 16	78	22 28 28 42 15
DIT	9		H	Girls	11 17 26	54	185 101 67	376	118 36 30 32 32 32 32 32	153	30 30 12 13
CCRI	5		8TH Grade	Boys	111 9 21	41	163 16 82 75	336	9 17 14 29	93	37 30 40 27 11
1—A	41		H DE	Girls							
NOI	ಣ		7тн Сва DE	Boys		:				:	
SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT	2	к опетед	Tow lo s	Grade	8-11 8-11 8-11	1	8-12 8-12 8-12		8-12 212 8-12 12 12 12 12 12 12 13 14 14 15 16 16 16 16 16 16 16 16 16 16 16 16 16		======================================
TABLE 7—S	1		COUNTIES		RICHMOND *Farnham -*Richmond Co. Tr. (N) -*Warsaw	Total	ROANOKE 11**Andrew Lewis *Carver (N) *William Byrd *William Fleming	Total	ROCKBRIDGE +*Brownsburg +Effinger +*Fairfield -*Lexington -*Lybburn-Downing (N) -*Natural Bridge	Total	ROCKINOHAM +Bridgewater + Broadway - Dayton + Elkton + Keezletown

26 19 13 17	269	13 18 57 39	178	18 20 21 17 17 17 28 28 25 25 25	195	37 53 18 45 52	235	36 108 47 53 17	261	
127 - 23 4	154	13 34 33 20	109	113 113 113 113 113 113 113 113 113 113	118	30 14 12 14 12 38	148	21 66 25 35 9	156	
15 7 6 6 5	115	4 17 24 19	69	10 10 10 10 10 10 10 10 10	77	16 26 20 20 14	87	15 42 22 18 8	105	
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115 107 71 102 99	1,357	119 113 288 318 233	1,071	88 105 113 125 83 83 103 308	1,039	175 134 253 93 227 226	1,108	218 623 255 296 101	1,493	
52 52 52	692	70 67 153 180 126	596	56 71 71 66 57 57 63 170	611	101 78 142 142 122 122	624	121 327 131 158 68	805	
62 45 46 47	665	49 46 135 138 107	475	32 34 42 59 26 57 40 138	428	74 56 111 39 105 99	484	97 296 124 138 33	889	
	:					25 27 27 39 39	148			
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113	154	9 16 34 34 20	113	112 113 113 113 113 113 113 113 113 113	118	ci ci 4	∞	825 935 935 935 935 935 935 935 935 935 93	162	
15 0 0 5	124	4 7 17 24 19	71	2 10 10 10 14 19 19	92	4	∞ .	118 252 118 8	121	
116 171 16 16	169	15 14 31 32 21	113	13 113 12 28 28 28	133	11 16 34 18 19 19	132	28 63 34 11	164	
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81 21 11 41	174	21 38 38 38	152	11 16 18 23 15 14 10 44	151	21 23 24 27 27	142	24 28 28 40 40 116	204	-
12 8 13 12 12	182	21 10 32 35 25	123	6 11 14 10 11 11 11 36	109	23 30 27 19	120	18 77 28 45 11	179	-
21 11 16 15	195	25 16 54 76	218	19 23 26 23 21 13 66	209	32 44 10 42 42	194	28 116 44 55 32	275	-
20 16 8 15 17	221	16 20 57 59 41	193	16 10 10 10 10 16 16 16	148	22 16 36 36 36 36	155	40 96 52 37	234	-
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8-11 8-11 8-11 8-11		8-11 8-11 8-11 8-11		2222222		27.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.		8-11 8-11 8-11 8-11		
†*Linville-Edom †*MeGaheysville †*Mount Clinton †*Port Republic. †*Timberville	Total	RUSSELL *Dante Central *T-Honaker *Lebanon *T-Frengle Hill	Total	Scorr Cleveland T-Dungamon Fairview Fairview Midway Nickelsville Rye Cove	Total	Fedinburg FNew Market Strasburg Toma Brook Triplet	Total	SAYTH **Chilhowie **THE AND AND AND AND AND AND AND AND AND AND	Total	

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TABLE 7—SECTION 1—ACCREDITED HIGH
TABLE 7—SECTION 1—ACCREDITED HIGH S

	23	8	38 S	Total	34 34 34	117	28	:	63	88	6 17	23	688 31 112
	22	NUMBER Hoh School	ADDATE	Girls	233 14 24 24	75	23 48		10 35	45	101	12	39 43 63
NUED	21		5	Boys	9 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	42	9		28	43	10	=	29 14 38 49
ONTI	20		80	Total	-1	-	4	4					12
	19	Post	LADUATE	Girls			63	67					-
JATE	18		5	Boys	-	-	7	2					-
-SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED	17			Total	98 184 209 263	754	146 394	540	329 123	452	220	162	333 702 645
D C	16		Toral	Girls	55 97 128 164	444	97	320	162	232	45	88	177 116 375 334
AN	15			Boys	87 87 89 99	310	49	220	167	220	29	74	156 117 327 311
ENT	14		й ре	Girls							101~	12	
TP	13		12тн Сваре	Boys							101	=	
SNRC	12	E	H DE	Girls	14 14 25 25	76	23 48	92	33	45	0.81	22	38 174 64
Z	11	Нібн School Enrollment	11rH GRADE	Boys	12 13 e	44	25	32	36	52	-100	10	29 119 55
	10	ol Enr	H	Girls	12 26 37 28	103	113	26	28	43	1-8	6	32 86 86 86
$\mathbb{S} \ $	6	н Ѕсво	10тн Сваре	Boys	21 21 14 17	99	41	54	#=	55	96	15	92232
15	∞	Hic	I ga	Girls	11 22 14	116	17	69	23.44	77	10	16	64 04 05 72
- 교	7		9rn Grade	Boys	24 28 28 28 28 28 28 28 28 28 28 28 28 28	84	142	26	31	£3	901	19	8888
III	9		DE	Girls	18 26 35 70	149	45 80	125	45 22	29	13	29	58 135 127
CK!	2		STH GRADE	Boys	12 23 34 47	116	14 64	78	56 14	20	10	19	61 47 120 107
1—A(4		DE DE	Girls		i							
Z I	က		7TH GRADE	Boys			: :						
	63	k offered	TOW TO 2		8-11 8-11 8-11		8-11		8-11		8-12		8882
IABLE (—S	1		COUNTIES		SOUTHAMPTON +*Courtland + Franklin - 18 Hayden (N) +*Southampton Co. Tr. (N)	Total	Sporstlanda *John J. Wright (N). +*Spotsylvania.	Total	Stafford +*Falmouth.	Total	Jarratt *Waverly	Total	TAZEWELL •Graham •Pocahontas †Riehlands

35	7	96	96	34	62	115 117 117 114 114 33 39	0	23	41	355 355 355 355 355 355 355	اها	1
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21	183	25	54	22	26	11 10 10 10 10 10 10 10 10 10 10 10 10 1	148	901	19	36 20 10 10 119 174 247	168	
14	144	42	42	12	36	4211104888112	92	41.8	22	20 144 20 20 20 20 41 88 84 14	112	
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137	2,050	721	721	264 821	1,085	84 79 147 172 115 79 168 118 198 225	1,385	154	221	461 236 228 370 152 235 156 305	2,143	
7.9	1,081	421	421	163	575	46 100 100 63 46 104 123	784	95	128	231 136 129 193 91 126 91 163	1,160	
28	696	300	300	101	510	38 442 722 722 333 477 890 102	601	59	93	230 100 177 109 61 109 142	983	
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	:	46	46	24	24		24		:	23 15 16 16 16 15	117	1
22	199	64	64	22 71	93	11 9 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	158	9 10	19	22 12 33 14 9 19	148	
14	162	41	41	13	92	6 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	104	14.8	22	34 20 31 31 10 10 17	143	
17	217	78	78	36	124	22 22 22 11 11 21 16 16 16	156	22	26	34 16 16 16 35 35	202	
12	220	57	57	16 96	112	9 9 11 10 11 11 12 11 12 11 11 11 11 11 11 11 11	115	12	18	36 18 12 17 17 19 19	165	
22	282	103	103	49	165	14 9 18 19 19 19 22 22 28 28	185	26 12	38	64 22 23 30 30 30 30 30	270	
14	234	59	59	100	133	23 23 23 11 11 19 19 20 20	139	13	22	23 34 23 23 23 36 36	242	Ī
18	383	122	122	56 133	189	240 830 820 821 821 832 832 832 833 833 833 833 833 833 833	266	38	45	82 32 32 32 32 32 53 53	380	
18	353	97	97	39 126	165	233 233 244 254 254 254 254 254 254 254	219	20	31	84 24 52 13 10 10 55 55 55 55 55 55 55 55 55 55 55 55 55	316	
8-11		8-12	:	8-11	:	2	:	8-11		888-15 -12 -12 -13 -15 -15		
*Tazewell Co. Tr. (N)	Total	WARREN +*Warren	Total	WARWICK Morrison (N).	Total	WASHINOTON Bethel TCleveland Tollowing Tollowing Tollowing Tollowing Tollowing Tollowing Tollowing Tollowing Tollowing Tollowing Tollowing Tollowing Tollowing Tollowing	Total	Westmoreland †*A. T. Johnson (N)	Total	Appalachia *Big Stone Gap. *Christopher Gist. *Cocchur. East Stone Gap. *Sar Stone Gap. *Sar Stone Gap. *Sar Stone Gap. *Sar Stone Gap. *Sar Stone Gap. *Wise.	Total	

TABLE 7—SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

	83		S.	Total	20 37 35 28 28 54	190	186	24	11,829
	22	Number High School	GRADUATES	Girls	25 20 32 32 32 32 32	120	41	15	6,893
OED	21	A H	Ö	Boys	7 1 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	20	- 40	6	4,936
ONE	20		mg.	Total	1 1 10	7	10 00	∞	241
	61	Post	A DOATE	Girls		3	· eo	8	123
JALL	18	5	5	Boys	7 2	4	70	20	118
Java	17			Total	1111 206 118 164 155 400	1,154	318	406	80,129
5	16		TOTAL	Girls	126 66 66 95 74 206	628	152	198	44,484
L MIN	15	:		Boys	50 80 52 69 81 194	526	166	208	35,645
NICTI	14		12тн Сваре	Girls					2,305
1	13		12 Gr.	Boys				:	1,854
יון אוה	12	TN	rh NDE	Girls	37 37 37 37	125	33 12	45	8,194
	Ξ	ROLLME	Enrollment 11th Grade	Boys	15 13 16 8 8 35	84	30	37	6, 108
	10	OOL EN	HI	Girls	71.2 22 22 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	144	36	45	9,128
20 1	6	GH SCH	10 GR/	Boys	110 113 123 39	110	35	46	6,992
	œ	H	1 1		13 22 13 15 46 46	142	42	53	11,501
2	7		9тн Сваре	Boys	12 17 17 18 59	135	50	56	9,090
	9		H	Girls	17 47 32 32 32 19 70	217	41	55	13,001
	5		8тн Сваре	Boys	15 26 23 34 61	197	51 18	69	11,257
V 1	4		s of work offered						
SECTION 1-ACCIDED HIGH SCHOOLS—ENNORMENT AND GRADUALES—CONTINUED	က								
Conc	2	z offered			8-2-11-11-1 8-2-11-11-11-11-11-11-11-11-11-11-11-11-1		8-11 8-11		
T) andy	. 1		COUNTIES		Ivanhoe Wythe Tabhoe Ta	Total	YORK †*Poquoson †*York Co. Tr. (N).	Total	Total for counties

*Accredited high schools which offer courses in Vocational Home Economics.

Accredited high schools which offer four-year course in Vocational Agriculture.

Amenbers of the Southern Association of Colleges and Secondary Schools.

Approved by the Southern Association of Colleges and Secondary Schools. (Not classified as member schools.)

TABLE 7—SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

	-53	SR 100L	TES	Total	313	358	19	110	31	31	444	146	1 27	45
	22	NUMBER IGH SCHOO	GRADUATES	Girls	153	174	13	64	21	21	20	29	24	24
NOED	21		D	Boys	160	184	904	46	10	10	24	29	18	18
CONTINUED	20		2	Total	6	6		69	:		1 8	4	10	5
	19	Post	rapoar.	Girls	en :	63	-	1					63	2
1117	18	0	5	Boys	9	9	.63	2	:	:	3.11	4	8	60
CITATORITO	17			Total	1,285	1,596	118	653	210	210	232	696	270	270
	91		Total	Girls	613 179	792	300	361	102	102	127 376	503	146	146
CALA	15			Boys	672 132	804	57	292	108	108	105 361	466	124	124
	14		TH.	Girls	169	169	113	73	:		59	59	25	25
THE COUNTY I	13		12тн Сваре	Boys	188	188	64	55			52	57	19	19
1111	12	TA	LDE	Girls	142 25	167	12	26	21	21	21 61	82	18	18
- li	11	Нідн School Enrollment	11тн Сваре	Boys	151	169	20	34	12	12	25	82	19	19
	10	OOL ENI	DE	Girls	256 39	295	7 61	89	18	18	29 74	103	14	14
2	6	дн Зсн	10rh Grade	Boys	253	275	72	49	28	38	19 62	81	12	12
	~	H	H	Girls	949	106	9	20	29	29	39 94	133	39	39
	7		9тн Сваое	Boys	80 45	125	9 09	99	27	27	26 88 88	114	31	31
	9		H	Girls	10	55	18 106	124	34	34	80 80 80 80	126	50	50
	10		STH GRADE	Boys	7.4	47	18 70	88	41	17	35 97	132	43	43
:	4		H	Girls										
	89		7тн Сваре	Boys										
	53	рэлэПо з	10w lo 2		9-12 8-11		8-12 8-12		8-11	:	8-11 8-12		8-12	
	-		CITIES		ALEXANDRIA ‡George Washington §Parker-Gray (N).	Total	*Douglas (N).	Total	*Parry McCluer	Total	CHARLOTTESVILLE *Jefferson (N). †*Lane.	Total	CLIFTON FORGE	Total

	23	OC	30 20 20 20 20 20 20 20 20 20 20 20 20 20	Total	118	160	80 25	105	170	170	63	63	12 78	06	74 207	281	
	22	Number Нюн School	RADUAT	Girls	63 31	94	49 13	62	92	92	25	35	8 8	99	38	150	
NUED	21	H	უ	Boys	55 111	99	31 12	43	94	94	38	38	30	34	36 95	131	
JONTI	30	77 [5		Total	1	1	1.2	8							2	7	
3S—(19	Post		Girls		-									1	-	
UATI	18	2	, , , , , , , , , , , , , , , , , , ,	Boys			21	60							9	9	
RAD	17			Total	456 423	879	390 124	514	808	608	274	274	87 706	793	543 1,010	1,553	
DG	16		TOTAL	Girls	248 247	495	216	279	383	383	135	135	48 353	401	279 509	788	
r AN	15			Boys	208 176	384	174 61	235	426	426	139	139	353	392	264 501	765	
TEN	14		12TH GRADE	Girls	69 27	96			73	73	25	25	55	55	179	179	
OLLA	13		12 Gr.	Boys	55 16	11			101	101	38	38	52	52	207	207	
ENR	12	ŁN	11тн Сваре	Girls	33.80	113	13	28	128	128	34	34	& &	92	56 112	168	
	Ξ	Нюн School Enrollment	GR.	Boys	79	26	32 12	44	129	129	33	33	4 67	71	59 107	166	
Н00	10	OOL EN	10тн Сваре	Girls	33	132	62	76	182	182	34	34	8	20	67	271	
I SC	6	он Ѕсн	10 GR	Boys	74	106	23	82	196	196	35	35	10	82	56 160	216	
HIGI	∞	Η	9тн Сваре	Girls	02	70	23	77			42	42	12 74	98	72	98	
ED	-		91 Grv	Boys	48	48	36	20			33	33	15 85	100	91	118	
EDIT	9		8тн Сваре	Girls	84	84	55 13	89					20 94	114	84	84	
CCR	rð		GRV	Boys	62	62	47	59	1				10	87	58	28	
1—A	4		H	Girls													
ION	60		7TH GRADE	Boys		:											
SECTION 1-ACCREDITED HIGH SCHOOLS-ENROLLMENT AND GRADUATES-CONTINUED	63	z offered	frow to a	SpartO	10-12 8-12		8-11		10-12	10-12	9-12		8-11 8-12		8-12 9-12		
TABLE 7—S	,		CITIES		DANVILLE *George Washington *John M. Langston (N)	Total	FREDERICKSBURO **James Monroe §*Walker Grant (N)	Total	HAMPTON #*Hampton	Total	HARRISONBURG	Total	*Carter G. Woodson (N)	Total	LYNCHBURG \$Dunbar (N) ‡E. C. Glass	Total	

29 101	130	72	223	236 220 551	200	84	268	44	225	22	25	265 468 123 420	976	392 97	489
54	76	141	109	110 2	484 1,0	101	150 2	84	111	60	23	172 2 261 4 54 1 219 4	706 1,2	189	248 4
1-14	54	831	114			35	118	17	114	19	19			1	1 1
	1.0	1	<u> </u>	126	523	2144	6 11	1 :7	7 11	1	1	207 207 5 69 5 69	570	4 203	4 241
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		4∞	12	17	18	2	57	ī.c	5			13 16 16	34	60	8
215 645	860	819 1,138	1,957	1,512 1,394 1,762	4,668	488 772	1,260	801	2,342	382	382	1,670 1,933 1,142 1,766	6,411	1,232	1,776
133	483	434	686	821 707 893	2,421	282 370	652	471 783	1,254	198	198	951 962 504 888	3,305	678 317	995
82 295	377	385 583	896	691 687 869	2,247	206 402	809	330 758	1,088	184	184	719 971 638 778	3,106	554 227	781
54	54	13	35	119 123 209	451			56 156	212	4	4			196	255
55	55	12 50	65	129 108 185	422		:	44 159	203	20	20			127 40	167
252	100	76 92	168	172 121 276	569	48 105	153	38	152	84	48	207 307 58 345	216	299	372
34	43	71 88	159	125 106 261	492	30	132	28	145	34	34	133 240 76 275	724	215	264
39 68	107	113	254	247 129 408	784	56 126	182	76 134	210	30	30	205 336 69 265	875	183 91	274
18	80	85 141	226	202 135 423	092	31	182	67	201	24	24	146 366 121 261	894	212	265
36	112	123 135	258	283	447	93 139	232	133 197	330	56	56	260 319 229 278	1,086	94	94
27 60	87	118	255	235	. 389	53	202	63	250	45	45	201 365 291 242	1,099	85	85
36	110	109	274	170	170	\$2	82	168	350	09	09	279	427		
84	112	99	266	184	184	92	92	128 161	289	61	19	239	389		
													:		
8-11		8-12 8-12		9-12 8-12 10-12	:	8-11 9-11	:	8-12 8-12		8-12		8-11 9-11 9-11		10-12 9-12	
*Albert Harris (N)	Total	Newport News **Huntington (N) **Newport News	Total		Total	Petersburg *Petersburg *Petersburg	Total	*I. C. Norcom (N)	Total	RADFORD	Total	Richmond *Armstrong (N) †John Marshall § Maggie L. Walker (N) †Thomas Jefferson	Total		Total

	23	10	οζ.	Total	78	78	808	100	23.53	7.5	7.9	62	52 34	86
	22	Nомвек Нібн Ѕсноог	GRADUATES	Girls	41	41	8	64	39.2	41	46	46	26	47
TUED	21	N Hrg	G.	Boys	37	37	12 24	36	34	34	33	33	26	39
ONTIN	20		σ ₂	Total		-	1	1	-	-	62	2		
AND GRADUATES—CONTINUED	19	Post	ADUATE	Girls	:	:					73	2		
JATE	18	d	5	Boys	-	-		1	-	-				
RADI	17			Total	426	426	396	496	373	492	453	453	231	466
D C	16		TOTAL	Girls	218	218	59 225	284	183	237	230	230	123	226
AN	15		-	Boys	208	208	171	212	190	255	223	223	108	240
ENT	14		H DE	Girls	35	35			39	39			. 21	21
CLLM	13		12TH GRADE	Boys	27	27		:	36	36	:		12	12
NRC	12	E	H BE	Girls	32	35	59	99	36	43	45	45	25	39
S. J.	11	OLLMEN	11TH GRADE	Boys	36	36	262	39	38	20	43	43	22	49
1001	10	Hioh School Enrollment	H DE	Girls	40	40	25	68	0.4	53	48	48	25	52
	6	эн Ѕсно	10TH GRADE	Boys	32	32	ω.r.c	63	33	52	8	09	34	99
HGH	∞	Hr	 E	Girls		99	13	65	33	20	59	59	35	25
ED	7		9TH GRADE	Boys	- 09	99	98.0	47	11 42	53	4	44	22	43
DIT	9		DE	Girls	48	48	14 20	49	312	52	78	78	38	59
CR	2		STH GRADE	Boys		53	11 52	63	8.4	64	92	92	38	08
1—A(4		H DE	Girls	:					:				
ION	63		7TH GRADE	Boys										
ECT	2	beređe z	Tow lo s	Grades	8-12		8-11 8-11		8-12 8-12	:	8-11		8-11 8-12	
TABLE 7—SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT	-		CITIES		South Norfolk	Total	STAUNTON §*Booker T. Washington (N) ‡*Robert E. Lee	Total	*Booker T. Washington (N)	Total	WATNESBORO	Total	WILLIAMSBURG †*Bruton Heights (N) ;*Matthew Whaley	Total

	26	26	5,711	17,540	
	54	54	3,005	407 7,642 9,898 17,540	
	43	43	166 2,706	7,642	
-	5	5	166	407	
	4	4	64	187	
	1	-	102	220	
	722	722	31,231	111,360	
	396	396	16,273	15,216 11,093 13,447 9,219 11,840 3,689 4,219 50,603 60,757 111,360	
-	326	326	14,958	50,603	
	54	54	1,914 14,958	4,219	
-	43	43	1,835	3,689	
-	48	48	3,646	11,840	
-	45	45	3,111	9,219	
	28	58	4,101 4,319 3,111 3,646 1,835	13,447	
	44	44	4,101	11,093	
-	73	73	3,715	15,216	
•	62	62	3,433	12,523	
•	92	92	2,592 3,433	13,669 15,593 12,523	
	99	99	2,412	13,669	
	87	87	87	87	
	99	99	99	99	
	7-12				
	Winchester	Total	Total for cities	Total for counties and cities.	

*Accredited high schools which offer courses in Vocational Home Economics.

†Accredited high schools which offer four-year course in Vocational Agriculture.

‡Accredited high schools which offer four-year course in Vocational Ascendary Schools.

‡Amenbers of the Southern Association of Colleges and Secondary Schools. (Not classified as member schools.)

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND

	40	ίλ	totstod	alue of la anan	v lstoT rqiupə	4,960 4,190 625 2,105 1,180 755	13,815	700 4,910 1,279 890 4,485 800 1,800	14,864	250
	39	Æ	ısıdil r	ii səmulov	Митрег	2,400 2,400 2,405 3,771 3,281	18,766 \$	1,900 6,993 6,198 6,138 4,419 2,838	33,547 \$	4,488 \$
	388	E E		RADE OR SUSINESS SCHOOL	Girls	4 1140	13	004404	12	61 61
	37	OF LAS' RADUAT	OT D	TRADE OR BUSINESS SCHOOL	Boys	1 21-28	12	1 1 2	4	-
	36	NUMBER OF LAST SESSION GRADUATES	GOING TO	COLLEGES OFFERING DEGREES	Girls	.co → 4.co	18	444-8-4	21	e3 4 .
	35	2 82		Coll OFFE Degr	Boys	1001401	13	4 672 118	15	1 6
	34	OF tS		e ntary	Full-time Eleme	22 14 7 7 7	32	10 10 86 72 86	48	∞ :
	33	NUMBER OF TEACHERS	Нісн School	9.	mit-tre¶			10 m cu cu cu cu cu	21	~ ⇔
A	32	NL	CH SCH	Э	mit-lluA	901 881 09 60 881 09	61	46666600	32	10
DAT	31	laqioni ⁻	pool pr	ods high sco ylisb s	No. peri teache	NH HN		0101-01		
MISCELLANEOUS DATA	30	cpool	s dgid	to yrslss	lsunnA Iioniiq	\$ 3,550 3,550 3,550 3,550 3,550 3,550		\$ 3,200 3,600 4,400 3,400 4,080		\$ 3,700
LANI	29	dgid o	i sərul	isì təəldus	Per cent school	9 6 11 15 8		110 10 10 10 10 10 10 10 10 10 10 10 10		27
CEL	28	dgid 1	nori n	warbdiw 1	Per cent	6 8 7 7 8 8		13 9 14 10 10 10		411
MIS	27		Per Capita Cost of Instruction	on A. D. A.	Elem. School	\$107 42 77 68 62 48 70 83 75 48		\$ 73 68 80 62 83 53 96 90 81 19 90 60 74 33		\$ 79 49
	26		Per Cos	ON A.	High School	\$123 69 119 21 86 75 85 70 148 99 156 72		\$107 73 202 11 111 89 120 64 146 21 126 23 132 29		\$135 42 125 28
	25	loodos a	lzid ni	attendance	Per cent	93 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		8 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		91
	24	woled	į səpt	ni dae loods	Enrollme	45° 53° 399 247 171	915	103 230 265 335 335 214 213 268	1,628	211
	1			COUNTIES		*Atlantic Accomack Colentral Chincogaue *Wary N. Smith (N) *Vonancock Parksley	Total	Albemarle Co. Tr. (N). +*Croatel +*Greenwood McIntire +*Merwether Lowis -*Red Hill	Total	Central Alleohany t*Covington

Dunlap.	235	95	108 99 120 21	70 05 74 03	10	==	3,396	-2	9	:	1-10	- 2	63 :	12		2,410	650 2,390	00
Total.	705	:							47	5	20	14	6	4	4	11,637	\$ 9,590	0
*Amelia Amelia ************************************	461	92	\$125 82 98 39	\$ 69 55	13	, 00 m	\$ 3,900 2,805		12 10		14	0101	44		67	8,010	\$ 13,675 4,240	.o o
Total	461	:							22		14	4	00	:	2	9,546	\$ 17,915	20
AMHERST Amherst Co. Tr. (N) *Madison Heights.	291 216 527	95 95 93	\$128 08 68 27 93 17	\$ 57 28 47 71 56 88	99%	935.6	\$ 3,500 2,300 3,900	1 2 :	10 5 14		8 2 2 1	41-12	9 : 8	2 1	ر ا ا د	3,524 1,130 5,220	\$ 6,240 240 2,360	000
Total	1,034	:						:	29	:	27	10	6	ಣ	∞	9,874	\$ 8,840	0
APPOMATTOX +*Appomattox. +*Carver (N)	509 205	93	\$108 78	\$ 53 73 54 23	13	11	\$ 3,700	c) m	15 6		14 6	2	1	63 :	61	3,238 10,030	\$ 8,417	0 4
Total	714					:		:	21		20	4	-1	63	23	13,268	\$ 9,617	2
ARLINGTON **Washington-Lee (See Note)		93	\$154.56		13	-1	\$ 6,200		06			87	95	4	63	10,023	\$ 14,010	0
Total									06			87	95	4	3	10,023	\$ 14,010	0
Augustylle - Craigsville - Middlebrook - Mont Sidney - Morth River - Spottswood - Weyer Cave - Wilson Memorial	243 346 268 103 237 237	93 94 95 95 95 95	\$140 70 110 82 134 78 126 16 125 74 121 90 137 78	\$ 67 69 53 23 63 81 79 86 62 43 65 05	77 6 6 10 8 8	8007-4-08517-	\$ 3,340 3,600 3,300 3,100 3,000 3,100 4,800	46966	25 cc 11 cc cc cc cc cc cc cc cc cc cc cc	H01 4 4	r004 rr	102115	15 4 31	0 1 1 2 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	2 2 2 2 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	2,981 1,400 1,812 3,146 3,340 2,400 2,803	\$ 2,050 1,685 2,450 135 3,600 1,850 1,850 3,700 7,150	00000000
Total	1,413	:							80	11	43	23	26	30	36	31,687	\$ 22,620	0
BATH *Valley.	311	92	\$134 60 122 60	\$ 75 60	6	1 41	\$ 3,900	23	10		6	-4	· m			3,725	3 2,820 1,350	00
Total	311								15		6	5	60	:	6.3	8,600	\$ 4,170	0
		_		_	-	-		-						•				

orth grade ouly. Novez-This school conducts a night session of high school work for which credit is allowed on the same basis as in the day session. The enrollment in the night school for 1948-49 was 159 boys and 64 grils.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND -CONTINUED MISCELLANEOUS DATA

1,300 1,375 1,375 1,090 1,090 5,050 1,700 21,187 10,382 3,415 225 4,600 ednibment 40 Total value of laboratory 5,280 1,721 1,721 2,932 3,777 7,285 3,552 2,795 2,537 2,537 2,200 7,637 $\frac{3,360}{2,305}$,705 39 Number volumes in library 35, :-- @ Girls 4010 ಬಬ 00 വവത TRADE OR BUSINESS SCHOOL 38 SESSION GRADUATES NUMBER OF LAST Boys 010101 00 ಣ – 4 GOING TO Girls 40 တက္ကေလ 20000 9 807-53 36 COLLEGES OFFERING DEGREES Boys m 01 -:0101 9 20 35 Elementary 48700078 84 13 971 34 Full-time NUMBER OF TEACHERS 2-6 C1 12 33 Part-time Ніфн Ѕснооц 8040487-18 89 32 Full-time No. periods high school principal teaches daily 31 4,500 3,000 2,300 3,750 3,750 3,750 3,750 3,750 3,200 2,660 2,660 900 400 600 600 600 Annual salary of high school principal 30 က်က်က ×2-074748 25° 101 school 29 Per cent subject failures in high 200 222 Per cent withdrawn from high school 28 15 52 45 8 17 COST OF INSTRUCTION ON A. D. A. 27 PER CAPITA 95 80 95 95 95 95 73 73 50 47 9 89 74 000 118 113 64 69 82 25 44 89 High School 24 12 13 26 \$148 94 171 171 109 109 111 127 8=2 95 448 25 Per cent attendance in high school 285 1119 283 283 321 330 330 221 221 209 165 277 519 213 340 651 Enrollment in grades below high school 24 *Ceres. Colonial *Eagle Rock *Moneta **Montvale **New London Academy *Stewartsville *Bland.... Bedford Co. Tr. (N) *Buchanan.... Total COUNTIES *Boonsboro BOTETOURT BEDFORD *Big Island.....

3,375 2,925	14,540	3,200 4,825 11,353	19,378	310 800 1,449 3,075	6,339	8,250 150 130	8,530	1, 510 950 950 950 950 950 950 950 950 950 95	\$ 29,475	2,400 1,425 6,605	\$ 10,430
3,103 4,086	12,854 \$	2,775 6,226 8,675	17,676 \$	2,700 2,631 5,577 3,631 2,888	17,427 \$	3,145 \$ 955 2,193	6,293 \$	5,472 4,665 4,665 3,833 3,293 3,748 6,000 6,000	34,830 \$	3,378 3,574 1,811	8,763
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370 297	1,739	150	452	205 468 521 313 320	1,827	110 253	363	706 282 282 431 268 210 272 273 263 317	2,755	270 231	501
†*Fincastle.	Total.	+Alberta +Tawreneville +St. Paul's Poly. Inst. (N)	Total	BUCHANAN Council BUCHANAN Garden Garden Hurley Whitewood	Total	Вускімонам †*Buckingham Central †*Buckingham Co. Tr. (N)	Total	*Altavista CAMPBELL *Brookmeal *Brookwille *Campbell Co. Tr. (N) *Concord *Gladys **Rustburg	Total	Caroline +Caroline +C. T. Smith +Union (N).	Total

 TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND
 MISCELLANEOUS DATA—CONTINUED

11,955 3,678 7,902 065 829 2,452 5,4503,750 2,925 1,900 4,151 12,726 edni<mark>b</mark>ment 9 Total value of laboratory 1,880 1,530 1,710 5,120 1,788 4,290 8,742 1,800 5,257 4,221 7,427 18,705 33 Number volumes in library 9 : 67 ca . ~ - -4 Girls TRADE OR BUSINESS SCHOOL 38 SESSION GRADUATES NUMBER OF LAST Boys _ GOING TO Girls 200120 2 ı, 20 00 10 13 600 2 36 COLLEGES OFFERING DEGREES Boys :07 ro က es က 20 13 400 15 35 Full-time Elementary 00 10 10 ∞ 9 9 ₩ * ∞∞⊾ 43 34 NUMBER OF TEACHERS 2 -က a 33 Part-time HIGH SCHOOL 00 12 745 00 31 33 17 17 17 17 17 22 32 Full-time No. periods high school principal teaches daily 010101 C 2 31 4,180 2,250 3,200 2,300 3,600 4,450 3,230 4,700 900 principal 30 Annual salary of high school લું છ 40 4 6 8 1 Per cent subject failures in high school 282 2 9 23 Per cent withdrawn from high school 0 8 9 2 10 2487 28 89 92 Elem. School 32 53 INSTRUCTION ON A. D. A. 27 PER CAPITA 48 56 44 72 22 COST OF 32 38 11 88 16 High School 883 26 88 2832 79 \$110 114 144 138 96 96 93 90 8888 25 Per cent attendance in high school 368 163 235 992 278 278 151 151 670 311 550 1,531 Enrollment in grades high school 24 *Manchester *Midlothian *Thomas Dale Total..... Sylvatus. *Woodlawn. †*Central (N), | **Randolph-Henry *Carver (N).... CHARLES CITY CHESTERFIELD COUNTIES *Hillsville..... *Ruthville (N) CHARLOTTE Total..... CARROLL Total.... Total.

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\$ 3,220 \$ 1,915	\$ 5,135	\$ 6,175	\$ 6,175	\$ 3,400	\$ 9,400	\$ 5,535 4,900	\$ 10,435	\$ 175 4,550 2,225 1,120	\$ 8,070	5,400 4,350 3,885 5,000	\$ 18,635	\$ 1,629	\$ 1,629	\$ 3,000	\$ 3,000
2,067	6,550	3,515	3,515	7,138	9,638	3,420	5,143	2,160 2,160	15,592	8,008 2,190 4,930 7,450	22,578	7,444	7,444	3,706	3,706
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CLAHKE †*Berryville †*Boyce Agricultural	Total	Craig	Total	††*Culpeper Culperer *Geo. Washington. †Carver Regional (N).	Total	CUMBERIAND **Cumberland **Cumberland Co. Tr. (N)	Total	DICKENSON Clinchco. †*Dickinson Memorial. †*Ervincon. †*Raysi.con.	Total	**PDinwiddie Co. Tr. (N) **Maway** **Sunnyside-McKenney	Total	Elizabeth City §*Geo. P. Phenix Tr. (N).	Total	Essex †Tappahannock	Total

"Principal is also superintendent of schools. Amount shown here is salary as principal.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—CONTINUED

5,863 7,115 4,800 2,413 2,900 2,300 2,111 11,724 4,975 1,475 4,300 10,750 17,778 4,635 5,535 ednibment 2 of laboratory Total value 5,312 3,760 5,770 3,407 15,837 2,805 4,209 3,737 5,399 1,823222 249 7,593 1,025 7,219 10,751 33 Number volumes in library --r. ಣಣ 10 က -- 60 4 Girls TRADE OR BUSINESS 38 SCHOOL NUMBER OF LAST SESSION GRADUATES Boys 10 623 ಣ GOING TO Girls 4 ∞ ⋈ ∞×200 8 9 OFFERING DEGREES COLLEGES 36 Boys 12 - 67 က 2121 37 35 Full-time Elementary 36 7 14 10 31 34 NUMBER OF TEACHERS 5 33 Part-time Нісн Ѕснооц 41 35 36 272 137 16 25 31 32 Full-time : 62 No. periods high school principal teaches daily 31 4,900 4,730 4,730 3,600 4,000 220 3,450 3,450 3,450 3,750 2,400 Annual salary of high school principal 30 5 4 2004 29 Per cent subject failures in high 11 6 2007 998 Per cent withdrawn from high 2222 28 92 834 88 57 69 41 Elem. School INSTRUCTION ON A. D. A. 27 PER CAPITA \$102 44 44 46 67 88 COST OF High School 33 33 11 50 92 022 333 26 \$123 103 118 \$148 140 184 144 \$124 151 170 \$137 93 96 96 95 93 Per cent attendance in high school 25 253 253 ,157 317 507 320 ,144 327 297 533 Enrollment in grades below high school 24 *Check. *Floyd *Willis †‡*Fluvanna. *S. C. Abrams (N). -Marshall. †*Rosenwald (N).... +t*Warrenton.... *Falls Church..... *Merndon. COUNTIES FAUQUIER FLUVANNA FAIRFAX FLOYD Total. Total. Total. *Marshall.

2,100 9,200 1,795 3,700	18,695	5,900 5,400 505	11,805	5,700 4,225 650	10,575	1,100 1,900 1,500	4,500	2,175 4,052	6,227	3,400 1,500 2,780 1,400	9,080	265	265
- 60	66	649	660	6/9	460	6/9	66	66	69	66	69	66	66
1,875 2,092 1,256 2,469 4,566	12,258	2,618 4,606 1,560	8,784	2,330 1,900 3,354	7,584	3,734 3,957 2,020	9,711	3,344	7,209	1,824 3,309 22,443 3,724	31,300	2,660	2,660
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Franklin Franklin Franklin Franklin Co. Tr. (N) Fra	Total	FREDERICK fGainesboro. †*Stephens City Stonewall	Total	GILES + Narrows - Pearisburg + Pembroke.	Total	*Achilles GLOUCESTER **Achilles ** **Gloucester Co. Tr. (N)	Total	†*Central (N)	Total	Cita Tson †FIR Creek †FIRs †Calarx †*Independence	Total	GREENE William Monroe	Total

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—Communication

	40	ιλ	otstod	alue of la taon	v lstoT iqiupa	\$ 3,775 4,036	\$ 7,811	\$ 2,475 3,220 920 200 2,475 6,252	\$ 19,005	\$ 4,050 6,399 6,600 2,645	\$ 19,694
	39	ιλ	erdil r	ii səmulov	Иитрег	4,241	7,122	3,697 2,703 4,069 4,047 1,836 3,529 2,908	22,789	2,902 2,329 2,829 2,823	11,913
	38	ES		E OR NESS OOL	Girls	1	7	co	19	64 :00-	00
	37	NUMBER OF LAST SESSION GRADUATES	G TO	Trade or Business School	Boys			63 63	4	.00	60
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Destroyed by fire.

-ATTENDANCE, COST, TEACHERS AND -CONTINUED TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS-MISCELLANEOUS DATA

2,550 765 1,270 1,890 1,475 14,835 1,870 500 3,200 5,570 2,150 3,250 1,000 1,300 1,375 15,090 Total value of laboratory equipment 40 1,490 2,969 2,295 6,754 2,100 2,050 4,267 3,154 2,776 2,776 2,812 20,435 2,345 1,197 3,911 1,540 2,634 11,627 Number volumes in library 33 Girls က က -0-0 6 - 0 00 BUSINESS SCHOOL 38 TRADE OR SESSION GRADUATES NUMBER OF LAST Boys 9 37 GOING TO Girls വര 20 **ಬ**4ഗ⊣ഗി4∞ 01 01 to 00 to 34 20 OFFERING DEGREES 36 COLLEGES Boys --8 4 200424-4 00 20 35 Ејешеп**сэг**у es 44 € 13 9401-85 22 33 34 Full-time NUMBER OF TEACHERS ંજજ 4 :00 01 -33 Part-time Нідн Зснооц 16 77T9400 67 77T99 33 Full-time No. periods high school principal teaches daily 200 31 33,072 33,240 33,240 33,240 3,240 3,760 3,760 3,760 3,000 3,000 9,000 Annual salary of high school principal 30 scpool 29 Per cent subject failures in high 8 67 9 2214412 Per cent withdrawn from high school 22225 28 Elem. School 888 36 03 63 94 95 95 :28 :8 INSTRUCTION ON A. D. A. PER CAPITA COST OF 27 57 52 52 52 54 54 55 54 55 69 :08 96 High School 282 9727433 19 96 16 31 26 25 112 115 115 86 98 98 96 96 111 \$112 130 110 143 8888 988 888888 25 Per cent attendance in high school 2,376 735 127 134 157 272 237 440 266 666 495 381 Enrollment in grades below 24 *St. Charles *Thomas Walker *Jonesville. tA. T. Wright (N)......Kilmarnock. Aldie... Douglass (N).... *Lively.... *Lincoln *Lovettsville COUNTIES LANCASTER *Dryden Keokee..... *Pennington..... Total. Total.

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TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA-CONTINUED

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TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—CONTINIED

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TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND -CONTINUED MISCELLANEOUS DATA

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*William Fleming. †Effinger 1*Fairfield 1*Lexington *Lexington *Lylburn-Downing (N) *Natural Bridge *Dayton *Elkton *Keezletown *Brownsburg *Bridgewater. *Broadway. ROCKINGHAM COUNTIES ROCKBRIDGE ROANOKE Total. Total.

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93 94 94		94 92 92 92		97 90 90 90 90 90 90		95 94 94 94 96		98 98 95	
224 292 279 217	2,726	286 341 538 515 339	2,019	195 306 145 145 311 238 390 166 789	2,540	330 268 579 256 482 432	2,347	528 262 508 243	1,541
*Linville-Edom. *McGaheysville. *Mount Chinton. *Port Repubie. *Timberville.	Total	RUSSELL *Cleveland *Dante CentralThousker *Lebanon *Temple Hill	Total	Scorr Cleveland *Dungamon *Fairyiew Midow Midway Nickelsville Rye Core **Shoemaker	Total	*Edinburg* **New Market: -*Strashurg* -*Torns Brook*Triplett*Woodstock	Total	*Chilhowie. *Marion *Rich Valley. *Saltville. *Saltville. *Saltville. *Saltville.	Total

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND

	40	, A	porator	alue of la Jasn	v lstoT aqiupə	\$ 2,560 2,200 2,520 2,525	\$ 11,310	\$ 2,579 5,250	\$ 7,829	\$ 6,300 3,200	\$ 9,500	1,075	5,384
	39	K.	ısıdil ı	ni səmulov	Number	4,259 6,660 5,926 1,762	18,607	2,375	6,200	2,846	6,286	2,796	8,004
	38	2 20		E OR VESS	Girls	∞ ⊶ :	4	4	4	40	7		
	37	NUMBER OF LAST SESSION GRADUATES	G TO	TRADE OR BUSINESS SCHOOL	Boys	000	9	-	-	-	-		63
	36	UMBER SSION G	GOING TO	EGES	Girls	91040	17	6315	1	981	œ	63	2
	35	SEX		Colleges Offering Degrees	Boys	21-21	12	63	67	6161	4	63.63	4
	34	S		e ntary	Full-time eməlA	11.05	34	10	10	ea :	က	7-1-1	14
ED	88	NUMBER OF TEACHERS	GH GH	Э	mit-trs4		-			6169	4		4
UNITA	32	T	Нісн		mit-lluA	100 100 100	38	20	27	13	20	22	12
Col	31	lagioni	pool pr	ods high sco s daily	No. peri	2 -1 2		67	:	1		60 63	
DATA	30	cpool	s daid	lo yrslss	Annual Ioning	\$ 3,400 4,350 3,350 2,500		\$ 3,400		\$ 2,300		\$ 3,600	
SOC	29	dgid n	i səndi	ist toeidus	Per cent loodos	4 11 25		10		73.44		23	
ANE	88	dgid ı	nori n	werbdiw i	Per cent	8 6 14		7.7		40	:	13	
MISCELLANEOUS DATA—Continued	27		Per Capita Cost of Instruction	ом А. D. А.	Elem. School	\$ 81 48 72 00 50 02		\$ 61 14		\$ 62 75 42 67		\$ 71 46 101 92	
MIS	26		Per Cos Cos Instri	ом А.	High School	\$150 84 146 26 103 39 98 07		\$ 78 56 112 28		\$ 92 41 130 89		\$145 85 195 29	
	52	loodos r	lzid ni	esttendance	Рет септ	94 96 89 81		94		95 92		92 94	
	24	wolec	ı səpe	s12 ni 3ne looda	e ngid	140 466 540	1,146	346	346	98 267	365	198 147	345
				COUNTIES		SOUTHAMPTON 1-Franklin 1-Franklin 1-Franklin 1-Franklin 1-Southampton Co. Tr. (N)	Total	SPOTSTLYANIA +*John J. Wright (N). *Spotsylvania.	Total	STAFFORD +*Falmouth +*Stafford.	Total	Jarratt.	Total

1,300 3,200 5,945 2,800 1,030	14,275	2,830	2,830	725 1,550	2,275	3,100 3,100 3,400 4,423 1,950 1,330 3,440 3,440	22,707	4,025	7,548	2,075 2,075 810 2,500 1,250 1,900 2,300 877	13,492
649	640	66	60	CA+	90	6 40	66	66	60	669	69
8,460 11,103 8,125 4,750 1,972	34,410	4,221	4,221	1,402 6,874	8,276	22,779 22,444 22,452 22,652 22,436 42,044 24,076	30,299	1,900	5,228	7,191 7,095 5,555 6,094 4,082 9,084 5,700 6,904	52,515
1-91-43	26	5	10	m	3	হয় বা বাংগ্যকাৰণত	28	5	23	221 2 1	00
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17 13 25 14 3	72			3	20	01 01 11 02 02 03	90	1	1	12 12 13 13 17 17 10 15	118
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16 9 24 24 6	80	27	27	8 27	35	44708048075	64	7 6	13	118 111 13 6 6 8 8 8 111	62
				- :	:	640-04-00		60.01		-00-	
\$ 4,450 4,200 4,850 4,450 3,300		\$ 4,475		\$ 2,710 5,500		\$ 22,2,2,900 22,2,300 22,900 4,780 4,350		\$ 2,700		\$ 4,7,4,000 000,4,4,000 000,4,4,000 000,4,000	
450000		9		16		E00550 80 87 8		5 12	:	41 13 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	
117 127 7	:	7		12 9		17 9 9 17 17 13 15 12		112		15 17 17 17 17 17	
\$ 47 80 45 25 40 98 57 02 58 69				\$ 69 64		\$ 4 4 35 61 62 63 63 64 65 63 65 63 65 64 65 65 65 65 65 65 65 65 65 65 65 65 65		\$ 67 22		\$ 53 44 53 10 12 12 12 12 12 12 12 12 12 12 12 12 12	
88 14 75 10 75 50 92 32		\$107 46		95 82		1 90 20 105 17 105 42 121 45 95 32 119 86 99 00 118 85 83 95 116 64		\$ 92 68 174 62		73 82 86 66 73 65 67 00 99 60 76 90 87 92 69 00	
955		95		95		93 93 96 96 96 97 97 96		93		90 90 90 90 90 90 90 90 90 90 90 90 90 9	
723 456 1,235 535 114	3,063			181	872	170 154 483 472 207 267 267 291 291	3,566	216	216	736 802 802 777 528 535 477 495 639	4,289
*Graham. *Poeaboutas. **Riehlands. **Tazewell (N).	Total	#Warren.	Total	Morrison (N)	Total	Bethel WASHINGTON Cleveland Cleveland Damsseus Torrendale Spring Torrendale Nachery Hall Nachery Hall Wallace Wallace Wallace	Total	WESTNORELAND *A. T. Johnson (N) *Cople	Total	Appalachia Big Stone Gap Christopher Gist Cochum East Stone Gap Norton St. Paul	Total

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—Continued

	40	Æ	orstod	sl to suls tasa	v letoT aqiupə	\$ 225 5,875	2,610 450 10,700	\$ 20,715	\$ 6,492 2,350	\$ 8,842	\$1,232,363	\$ 3,395
	39	Æ.	ısıdil n	i səmulov	Number	2,126	2,859 2,846 4,552	20,368	5,141 2,100	7,241	1,392,406	3,868
	38	E H		E OR NESS DOL	Girls		961	∞	7	7	775	:
	37	NUMBER OF LAST SESSION GRADDATES	G TO	Trade or Business School	Boys	1		7	9	9	404	
	36	TUMBER SSION G	GOING TO	Colleges Offering Deorees	Girls	400	. e. – 72	29	-	1	1,684	
	35	Z		Coll Offie Deoi	Boys	40	2120	19	es :	က	1,286	
ALECCEPHANICO DATA CONTROLL	34	J.F.		e ntary	Full-time Eleme	2	23.7	09	13	18	2,945	:
O.T.	33	NUMBER OF TEACHERS	GH 00L	9	mit-traq		2 - 2	5		2	342	
ONTIN	32	Z.F	Нівн	6	mit-lluA	2000	20580	53	14	18	3,784	
	31	laqioni	pool pr	ods high sc ylisb s	No. perio	m 67 6	N—4 :		ಣ			
DAIA CO	30	грооца	e dyid	to yaslas	Annual Lioning	\$ 3,000	8,000 4,000 4,920		\$ 4,295 2,000			\$ 3,599
200	59	ղ <u> ֆ</u> iզ ս	ii səndi	subject fai	Per cent school	41 8 3	54- <u>5</u> 1		4.0			x 0
TATE	28	dgid :	mori n	warbdraw	Per cent loodos	115	9172		10			=
CELLAINE	27		APITA F OF JCTION	ON A. D. A.	Elem. School		56 53 56 53 64 71 53 06		\$ 53 25 35 07			\$ 62 15
MILE	26		Per Capita Cost of Instruction	ON A.	High School		79 59 112 57 59 32 114 30		\$ 95 83 93 02			\$118 48
	25	рооцэв	dzid ai	estendance	Per cent	94	988		93 94			96
	24	wole	ades b	ng ni 3ng loods	Enrollme high so	255	233 808	1,796	465 242	707	106,009	
	1			COUNTIES		WYTHE I Vanhoe ***********************************	*Max Meadows. *Rural Retreat. Speedwell. #*Wytheville.	Total	YORK †*Poquoson *York Co. Tr. (N)	Total	Total for counties	Average for counties

*Accredited high schools which offer courses in Vocational Home Peconomics.

†Accredited high schools which offer four-year course in Vocational Agriculture.

†Members of the Southern Association of Colleges and Secondary Schools.

§Approved by the Southern Association of Colleges and Secondary Schools. (Not classified as member schools.)

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—CONTINUED

	40	ory	ots10d	el de of la tast	Total v aqinpə	\$ 8,000 6,550	\$ 14,550	\$ 1,885 8,200	\$ 10,085	\$ 500	\$ 500	\$ 3,200 15,250	\$ 18,450	
	39	ILA	sadil r	ii səmulov	Number	9,555 2,079	11,634	2,378 6,065	8,443	3,924	3,924	18,978	26,099	
	38	83		E OR NESS DOL	Girls	3.7	10	3.1	4	īC	5	4	4	-
	37	OF LAST	G T0	TRADE OR BUSINESS SCHOOL	Boys	- :	-	. 60	8	:			2	_
	36	IUMBER SSION G	Con	COLLEGES OFFERING DEGREES	Girls	50	55	21	27			15	52	
	35	SE		COLL OFFE DEGI	Boys	34	39	111	13	3	3	29	35	
	34	FF.		tary	Full-time Elemen	10	10	70.0	11	18	18	20	20	
ED	33	NUMBER OF TEACHERS	GH OO1.		Part-tim	26	26	-	1	63	2	∞ ∞	=	
UTIN	32	ZE	ΗŞ		Full-time	56	73	33.55	38	œ	œ	11 32	43	
[] []	31	legionin	d loon	ds high scl	No. perio			4						
DATA	30	scpool	dgid	lo yalas	leunnA gioning	\$ 5,775		\$ 2,500		\$ 2,380°		\$ 3,540 4,980		
	66	dgid ai	lures	ist tooldus	Per cent	89		215		15		12 2		
ANE	28	daid a	n froi	werbdiw	Per cent	20:00		3		12		128		
MISCELLAN EOUS DATA—CONTINUED	27		PER CAPITA GO 'G' TEACHERS NUMBER OF LAST SESSION GRADUATES GOING TO HIGH SCHOOL SCHOO	D. A.	Elem. Sehool	\$ 98 76		\$ 57 20 88 09		\$ 56 38		\$ 81 22		
MIN	26		Per (Coe	on A	High	\$185 50		\$108 68 161 10	1	A ST TOS				
	22	p scpool	gid ai	ettendance	Рет септ	933	:	94 96		94		93 95		
	24	woled	səp.	erg ni tn lood	Entollme bigh sc	401° 366	191	159 178 <i>b</i>	337	703	703	611	611	
	1			CITIES		Alexandria (George Washington §Parker-Gray (N)	Total	*Douglas (N)			Total	S*Jefferson (N).	Total	

asth grade only

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TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—Continues

	40			диəп	aqiupə	4,292	4,292	18,065	25,065	5,000	6,700	9,200	9,200	
	4	Au	porato	slue of la	v letoT	8	4	\$ 18	\$ 25	50 T	9	6	6	
	39	κı	ısıdil r	ii esmulov	Хитрет	4,708	4,708	10,503	17,203	8,146 3,102	11,248	3,551	3,551	
	38	E S		E OR NESS DOL	Girls	61	61	67	67	rs —	4	18	18	
	37	OF LAST	G TO	Trade or Business School	Boys			63	7	-	-	20	20	
	36	NUMBER OF LAST SESSION GRADUATES	GOING TO	Colleges Offering Degrees	Girls	9	9	85 8 80 8	36	11 4	15	40	40	
	35	Z SZ		Coll Offe Deg	Boys	∞	∞	31	36	9	10	38	38	
	34	OF tS		e ntary	Full-time Eleme			4	4	6	6			
ED	33	Nимвек оғ Теаснекs	Нідн School	9	mit-trsA			32	32	===	12			
NIIN	32	NL	H	6	Full-time	15	15	0181	28	15	22	36	36	
3	31	lsqioni [.]	nool pr	ods high sco s daily	No. perio						:			
DALA	30	cpool	s dBid	lo yrslsz lsc	lsunnA Jioning	\$ 4,800		\$ 5,700		\$ 2,000 \$ 3,087		\$ 4,500		
200	59	dgid n	i sə r ul	isì toeidus	Per cent loods	00		0181		9		14		
ANE	28	dgid 1	norl a	washdiw	Per cent school	∞		7		6		13		
MISCELLANEOUS DAIA—CONTINUED	27		Per Capita Cost of	on A. D. A.	Elem. School			\$ 71 82		\$104 26 83 38				
MIN	26		PER C Cos	ON A.	High School	\$156 44		\$171 96 117 84		\$142 95 127 03		\$116 75		
	25	г гсроој	lgid ai	attendance	Per cent	95		96		96		93		
	54	elow	q səp	srg ni tn: lood	Enrollme high so			145	145	932	1,238			
	1			CITIES		CLIFTON FORGE	Total	DANVILLE *George Washington. *John M. Langston (N).	Total	Fredericksburg *James Monroe *Walker Grant (N)	Total	##Hampton	Total.	

HARRISONBURG 208 96 \$14	Total	*Carter G. Woodson (N).	Total	SDunbar (N). 95 815 114 C. Glass. 95 114		*Albert Harris (N) 629 96 \$1(**)	Total629	NEWPORT NEWS \$*Huntington (N). **The state of the state	Total	Noreolax Noreolax Special Chamber Specia	Total	Petersburg 95 \$1.		*I. C. Norcom (N) 95 \$1 + Woodrow Wilson 95 11	Total
\$145 60 \$168		\$128 73 \$ 7 139 20		\$124 32 143 20		\$107 06 \$ 6 156 72		\$140 79		\$136 29 169 92 173 56		\$146 20 150 05		\$117 00	
8 51		77 52	: :			67 38									
		9 21				4 4 10		188	:	7==		5		61 11	
6 \$ 4,350		9 \$ 3,000 13 5,200		4 \$ 4,771 13 5,623		8 \$ 3,800 4 5,600		4 \$ 5,280 7 5,100		12 \$ 6,440 11 6,400 9 6,780		14 \$ 4,000 12 5,200		18 \$ 4,308 11 6,222	
0		00		3.1		000		000		900		0.00		838	
10	01	37	41	22 46	89	34.8	43	42 74	116	56 62 88 88	206	24 39	63	33.2	65
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	xo	2	1-			16	16								
11	=	16	16	10	62	22	22	13	61	54 75 142	271	35	62	171	199
21	21	7.5	6	118	81	20	20	20	49	70 78 129	277	22	20	34	12
				· co	33	60	က	-	-	C1 C1	5			4	-44
-	-	2	7	17	19	4	44	-44	44	. 33	16	- :	-	6 :	6
8,012	8,012	1,145 5,829	7,074	3,069 8,221	11,290	1,800	5,197	5,670 16,994	22,664	8,113 5,308 19,524	32,945	4,954 6,012	10,966	3,481	13,745
9	9 \$	%	8 4	\$ 1	9 %	66	665	0/0	S	99	90	G)	99	. 0/9	\$ 26
6,250	6,250	250 4,700	4,950	1,800 5,180	6,980	$\frac{1,100}{14,500}$	15,600	9,050 29,100	38,150	7,250 10,312 31,175	48,737	4,425 12,735	17,160	26,300	26.300

o'7th grade only.

Principal is also superintendent of schools. Amount here shown is salary of principal.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—CONTINUED

51,212 3,650 8,217 24,000 5,578 13,417 20,364 7,200 7,200 650 ednipment 40 Total value of laboratory 10,165 6,729 13,998 4,500 8,616 13,915 6,905 5,648 5,648 10.165843 820 39 Number volumes in library 4 4 Girls TRADE OR BUSINESS 38 SCHOOL NUMBER OF LAST SESSION GRADUATES Boys ₩ 4 37 GOING TO Girls 14 4 55 50 47 50 47 255 34 2 2 <u>=</u> 36 COLLEGES OFFERING DEGREES Boys 2892 9 က က 13 2 86 32 Elementary 34 Full-time NUMBER OF TEACHERS ---8 10 212 4 9 9 33 Part-time Н гон Scнооц 23 23 8022 297 31 95 23 83 32 Full-time No. periods high school principal teaches daily 31 4,200 5,800 7,300 6,450 6,900 5,820 4,860 096 Annual salary of high school 30 8 Per cent subject failures in high school ∞∞<u>∞</u>≥ ∞ ⊆ 90 23 Per cent withdrawn from high conos ∞ 2225 22 23 83 35 Elem. School PER CAPITA
COST OF
INSTRUCTION
ON A. D. A. 27 97 32 32 32 28 High School 2 98 26 \$191 \$158 126 194 153 176 \$147 95 95 95 94 94 94 Per cent attendance in high school 25 860 860 Enrollment in grades below high school 24 *Armstrong (N)
*John Marshall § Maggie L. Walker (N). *Lucy Addison (N) Total t*South Norfolk.... SOUTH NORFOLK RICHMOND ROANOKE RADFORD Total Total. 1*Radford

2,896 \$ 2,689 4,794 4,650	7,690 \$ 7,339	2,595 \$ 1,000 5,600 3,700	8,195 \$ 4,700	3,289 \$ 3,950	3,289 \$ 3,950	4,151 \$ 2,225 8,665 2,750	12,816 \$ 4,975	6,152 \$ 12,419	6,152 \$ 12,419	307,321 \$ 368,778	6,830 \$ 8,381	1,699,727 \$1,601,141
	1					4.00		9	9	307		
	7	61-	65	63	63	- :	-			141		916
- 1	7	27-	3				23			74		478
16	21	123	15	24	24	19	21	14	14	1,287	:	2,971
18	22	23	27	13	13	en 00	Ξ	12	12	1,219		
चा :	4	17	17			15 16	31	36	36	191		485 3,136 2,505
4	4	-	-			2000	œ		:	143		485
20	27	7 24	31	22	22	7	22	36	36	1,450		5,234
7		67										:
\$ 2,700		\$ 3,200		\$ 4,500		\$ 3,600		\$ 4,200			\$ 4,690	
19 15		19 8		6		9		10			10	
17	:	17		=		20		∞	:		=	:
\$ 72 98		\$119 17				\$ 64 03 110 44		\$ 85 71			\$ 89 07	:
\$142 35 152 51		\$167 01		\$130 54		\$110 20 185 71		\$123 67			\$146 97	
	:	95 96	:	94	:	96		96	:		94	:
96 95	:		: 1		1		:		:	:		
137 96	137	538	538			610	1,054	1,123	1,123	8,552		114,561

*Accredited high schools which offer courses in Vocational Home Economics.

†Accredited high schools which offer four-year course in Vocational Agriculture.

‡Members of the Southern Association of Colleges and Secondary Schools. (Not classified as member schools.)

§Approved by the Southern Association of Colleges and Secondary Schools. (Not classified as member schools.)

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TABLE 8—SECTION 1—ACCREDITED JUNIOR HIGH SCHOOLS—ENROLLMENT	
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TABLE 8—SECTION	
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TABLE 8—SECTION 1—ACCREDITED JUNIOR HIGH SCHOOLS—ENROLLMENT	TION	1—AC	CRED	TED	JUNIC	R HIO	SH SC	ПООН	NH NH	KOLL	MENT			
1	7	က	41	20	9	7	8	6	10	11	12	13	14	15
	ngid 10 bered					Ju	пов Нгов	JUNIOR HIGH SCHOOL ENROLLMENT	Inrollme	H				
COUNTIES	inui lo s o d'ion lo	G _R ,	6TH GRADE	7TH GRADE	H DE	8TH GRADE	H DE	9TH GRADE	H DE	10TH GRADE	TH.	JUNIO	JUNIOR HIGH SCHOOL ENROLLMENT	HOOL
	Grades	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
*Claude A. Swanson *Thomas Jefferson	2-6 7-9			112	137 118	142 148	144	119	140 136			373 422	421	794 806
Total				253	255	290	274	252	276	:		795	802	1,600
George Wythe, Jr.	2-6			114	110	88	112	143	171			345	393	738
Total				114	110	88	112	143	171		:	345	393	738
Total for counties				367	365	378	386	395	447	:	:	1,140	1,198	2,338
CITIES														
George Washington.	7-9			80	88	53	73	76	82			224 135	243 192	467
Total				145	163	121	149	93	123			359	435	794
Robt, E. Lee	6-2			181	162	202	221	09	09	:	:	443	443	886
Total				181	162	202	221	09	99			443	443	886
			Ī		Ī	Ī	Ī							

"Junior high schools which offer courses in home economics.

TABLE 8—SECTION 2—ACCREDITED JUNIOR HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA

3,330 3,330 10,765 3,200 13,965 Total value of junior high school 28 3,292 14,602 10,503 15,247 8,001 601 601 27 Number volumes in library 15 15 12 8 Full-time elementary NUMBER OF TEACHERS 34 34 25 Part-time JUNIOR HIGH SCHOOL 8 6 33 62 27 27 83 27 24 Full-time 23 Number periods principal teaches 3,500 52 Annual salary of principal 14 Per cent subject failures in junior high school 2 ∞ 15 28 Per cent withdrawn from junior high school 20 COST OF INSTRUCTION ON A. D. A. 13 PER CAPITA 59 Junior High School 22 60 338 18 \$132 82 \$152 165 94 95 96 Per cent attendance in junior high school 17 499 499 499 16 Ејешепtагу ептойтепt *Claude A. Swanson *Thomas Jefferson ELIZABETH CITY Total COUNTIES ARLINGTON George Washington... Total for counties..... DANVILLE CITIES Total..... George Wythe, Jr. Total....

Robert E. Lee		93	\$137 49	:	20	16	\$ 5,503	41			6,158	\$ 3,112	12
Total								41			6,158	\$ 3,112	121
Norpolk Blair Ruffner		94	\$182 19 194 29		13	9	\$ 6,120 6,300	47			4,682	\$ 3,810	010
Total								94			10,075	\$ 7,870	121
*Anna P. Bolling.	:	93	\$142 25		13	12	\$ 4,600	35	67		3,798	\$ 3,114	14
Total								35	5		3,798	\$ 3,114	14
Albert H. Hill Bainbridge Binford Binford J. A. C. Chandler Westhampton	596	96 93 96 96 96	\$183 33 195 21 208 66 233 64 179 80 178 79	\$ 92 82	29 13 6 8 8 8	4-1-2-2-4-6	\$ 6,430 6,430 6,430 6,430 6,430 6,430 5,680	32 32 31 31 15	4	18	6,502 2,390 5,083 5,655 5,193	\$ 1,400 854 4,700 1,500	08: 020
Total	1,304							157	œ	39	30,574	\$ 8,954	54
*Lee. *Monree *Skonewall Jackson. *Woodrow Wilson.		94 92 94 95	\$168 11 165 00 168 20 153 38		11 8 9 9	12 13 8	\$ 4,860 4,860 4,860 4,860	31 32 32 20	-		7,415 5,025 5,422 5,874	\$ 352 775 3,536 1,900	36 00
Total								107	1		23,736	\$ 6,563	63
Total for cities	1,304							461	45	39	88,588	\$ 43,578	28
Averages for cities		94	\$175 50		11	6	\$ 5,562				5,537	\$ 2,905	02
Total for counties and cities.	1,803							550	45	54	103,190	\$ 46,908	80

*Junior high schools which offer courses in home economics.

	23	1	SS	Total	4	19	:	37
	22	Nomber High School	(ADUAT)	Girls	89	010		23
	21	l ZH	Ö	Boys	-	6.4	:	41
TES	20	,		Total		: :	-	-
DUA	19	Post	ca b da Tr	Boys Girls			1	-
GRA	18	2	5	Boys			:	
AND	17			Total	182	113	120	473
INT	16		TOTAL		107	68	81	293
LME	15			Boys Girls	75	45	39	180
IROL	41		12тн Сваре	Girls	4		:	4
E	13		127 GRA	Boys	-	::	:	-
STOC	12	T	TH.	Girls	13	010	10	£
SCHO	==	Нісн School Enrollmenт	11TH GRADE	Boys	5	Ø 10	က	22
IGH	10	OOL ENE	TH.	Girls	22	010	18	28
H Q	9	вн Ѕсн	10тн Сваре	Boys	6	13	9	32
IFIE	∞	Hı	9тн Скаре	Girls	24	22 16	20	82
UAL	2		91 GRA	Boys	29	8	13	09
1	9		8тн Сваре	Girls	44	33	33	106
NOL	ī.		81 GR/	Girls Boys	31	51.4	17	65
SECT	4		7тн Сваре		:	: :		
9	ಣ		$G_{R_{\nu}}^{71}$	Boys	:	: :		
TABLE 9-SECTION 1-QUALIFIED HIGH SCHOOLS-ENROLLMENT AND GRADUATES	67	offered	s of work	Grade	8-12	8-11 8-11	8-12	
T	1		COUNTIES		*Hoffman-Boston (N)	Ferrum. Henry.	\$URRY CO. Tr. (N)	Total

*Qualified high schools which offer courses in home economics.

‡Qualified high school which offers courses in vocational agriculture.

TABLE 9—SECTION 2—QUALIFIED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA

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39	.A.	ısıdil ı	ii səmulov	Number 7	2,050	2,082	2,600	7,707
38	8		E OR NESS	Girls		: :	:	
37	OF LAST	G TO	Trade or Business School	Boys		: :	-	-
36	NUMBER OF LAST SESSION GRADUATES	GOING TO	Colleges Offering Degrees	Girls			4	4
35	2 8		Coll Offe Dec	Boys	:			
34	8. S		e Letr	Full-time	47	1-10	41	30
33	NUMBER OF TEACHERS	ОН	ə	mit-treq	11			Ξ
32	ZF	Нісн		mit-llu4	:	ಸಂಬ	9	14
31	lsqiani	pool pr	ods high se glisb s	No. peri		2	63	
30	гроог	e Agid	lo yisles lec	Annual Libuing	\$ 4,000	2,750	2,500	
29	dgid n	i səndi	subject fa	Per cent loodsz	61	16	22	
28	dgid r	norl a	werbdiw t	Per cen loods	12	5 15	16	
27		APITA F OF ICTION	D. A.	Elem. School	\$114 79	46 92 50 42	49 18	
26		Per Capita Cost of Instruction	ON A.	High School	\$168 00	75 61 76 22	124 92	
25	loodas r	lgid ai	estendance	Рет септ	88	95	85	
24	woled	səpe	1g ni tae loode	omilotaH e dgid	251	287	198	907
1			COUNTIES		*Hoffman-Boston (N)	Franklin Ferum Henry	\$URRY Co. Tr. (N)	Total

*Qualified high schools which offer courses in home economics.

‡Qualified high school which offers courses in vocational agriculture,

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TABLE 10—SECTION 1—CERTIFIED HIGH SCHOOLS—ENROLLMENT A

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	22	NUMBER HIGH SCHOOL	GRADUATES	Girls		6	00		11	67	12 9		-1-1
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TES	20	g	9	Total									
DUA	19	Post		Girls					:	:			::
GR/	18	ٿ	5	Boys		:	:	:	:	:			
ABLE 10-SECTION 1-CERTIFIED HIGH SCHOOLS-ENROLLMENT AND GRADUATES	17			Total	350	29	69	61	53	33	50	64	45
LN	91		TOTAL	Girls	2388	38	30	30	27	15	34	37	3.23
LME	15			Boys	34 15	29	39	31	26	18	28 16	2,8	2222
IROI	41		E E	Girls		:	:					:	
NE PE	13		12тн Сваре	Boys		i	:		:	:		0101	
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H C	6	он Ѕси	10TH GRADE	Boys	5	9	9	00	4	4	494	ကက	00 rd
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rion	55		GR/	Boys	10 4 9	=	18	13	10	6	10 7 6	10	10.00
SEC	4		7TH GRADE	Girls				:	:	:			::
10	က		GR.	Boys						:			
BLE	2	offered	s of work	Grade	8-12 8-12 8-12	8-11	8-11	8-12	8-11	8-11	8-11 8-11 8-11	8-12 8-12	8-11
TA	1		COUNTIES		Accomac Accounac Bloxom. Tangier	ALBEMARLE Broadus Wood	Амненят Тетрегапсе	APPOMATTOX	CHARLES CITY Charles City	Craio †Maywood	FAUQUIER +*Bealeton +*Calverton +*Remington	Frederick †*Middletown.	G1LES †*Eggleston †*Newport.

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21 32 19	2334	27	27	27	27	25	23	30	23	29	16	18 16 15 24
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Halifax Scottsburg *Virgilina. *Wilson Memorial.	*Beaverdam.**Montpelier.**Rockville.	HIGHLAND Blue Grass	ISLE OF WIGHT *Carrsville. †Isle of Wight.	JAMES CITY Toano	LANCASTER	DEE †Blackwater	Narisemond *Cyptess. †*Whaleyville	Northumberland *Reedville *Wicomico	PRINCE EDWARD	Prince George	Rockbringe Goshen	SOUTHAMPTON *Boykins. *Drewyville. *Toor. *Newsoms.

DADOLLARDA AND CDADILATES C.

GRADUATES—Confinued	1 22 23	N тивен Ніфн School	GRADUATES	Boys Girls Total		5 6 11 1 4 5	23 C2	6 2 8 7 7 14 14 14	160 198 358	4 12 16	1 5 6	5 17 22	165 215 380	
Cont	0 21				:		:		4	:			4 10	
ESE	20	Ts.	CG T W	ls Total	:	::	:		2	:	:		63	
UAT	19	Post	Cura	rs Girls	<u>:</u>	- : :	<u>:</u>		2		- :		61	
$\frac{\text{RAD}}{}$	18	1		l Boys	<u>:</u>	= 10	:			:				
D G	17		.7	Total		61	55	54 54 54	2,549	47	64	138	2,687	
AN	16		Total	Girls	37	19	34	322	1,403	45	26	71	1,203 1,474	
ENT	15			Boys	28	38	21	ងនន	1,146	53	38	67	1,203	
LLM	14		12th Grade	Girls		9		-	33				33	
NRO	13		12, GR/	Boys		5-1	:	-23	31				31	
S—E	12	£	н	Girls	=	ဖက	က	4619	305	12	10	17	322	
00F	11	OLLMEN	11TH GRADE	Boys	7	9	23	43.0	226	4	-	10	231	
SCH	10	ol Enr	H DE	Girls	∞	4.0	1-	ಬ್ಟರಾ	301	∞	-	6	310	
IGH	6	Нідн Ѕсноог. Емкоплмемт	10тн Сваре	Boys	2	r-00	4	10100	211	∞	12	20	231	
H C	œ	HIC		Girls	10	eo eo	1-	11 4 21	359	∞	10	18	377	
IFIE	2		9rn Grade	Boys	9	11 4	∞	974	287	G	13	22	309	
ERT	9		30	Girls	∞	40	17	11 9 6	405	17	10	27	432	
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ION	4		30	Girls			:				:			
SECT	e2		7TH GRADE	Boys		::	:				:	:	:	
10	61	offered	atow to s		8-12	8-12	8-11	8-11 8-12 8-11		8-11	8-11		:	
TABLE 10—SECTION 1—CERTIFIED HIGH SCHOOLS—ENROLLMENT AND	-		COUNTIES			Sussex †*Stony Creek Wakefield	Washington Hamilton	Westmoreland Colonial Beach +*Oak Grove*Washington-Lee	Total for counties	ROE	*Lucy F. Simms (N)	Total for cities	Total for counties and cities.	-
			0		SURRY †*Surry County	†*Stony Cr Wakefield	W Hamilton	We Colonial 1 †*Oak Grov †*Washingt	To	CITIES CLIFTON FO *Jefferson (N)	*Lucy F. S	To	To	

*Certified high schools which offer courses in home economics.

†Certified high schools which offer courses in vocational agriculture.

TABLE 10—SECTION 2—CERTIFIED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA

	40	.A.	iotstod	alue of la taen	Total variation	\$ 675 535 410	675	270	245	1,650	2,375	4,825 2,800 2,950
	39	ń.	ı libraı	ii səmulov	Хитьет	2,162 2,505 1,975	4,022	2,535	:	4,760	1,600	1,700 3,726 2,300
	œ	ø		S OR FESS FOL	Girls	CO : 78	67	1	1		1	- :
1	37	OF LAST	TO	TRADE OR BUSINESS SCHOOL	Boys	-	-	6.1	:	:	:	
	36	NUMBER OF LAST SESSION GRADUATES	GOING TO	EGES	Girls	e	1	-	-	:		7
	35	N S		Colleges Offering Deorees	Boys	:	-	-	:	ಣ	-	:
	34	Est 20		e graty	Full-time Elemen	च १ - च	t*	5	-1	4	***	971-
	333	NUMBER OF TEACHERS	HH.	Э	mit-traq		ಣ	:	ಣ	61	:	Ø1 00 00
	32	P. T.	Нідн		Full-tima	10104	61	4	co	co	57	400
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	30	loods	s daid	leo yasasa of	lsuaaA Jioning	8 3,550 3,550 3,066	3,450	2,700	2,940	3,045	3,600	3,200 2,880
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10	27		APITA OF CTION	D. A.	Elem. School	\$ 78 31 76 47 71 77	76 16	54 99	47 13	82 13	65 88	84 52 102 54 79 58
	56		Per Capita Cost of Instruction	ом А. D. А.	High School	\$179 67 145 72 190 24	172 79	130 60	110 16	150 17	169 43	161 34 186 25 206 86
	52	loodas	lgid ai	estendance	Рет септ	9688	96	94	93	92	95	93
	24	ыого	g səpe	nt in grandood	Enrollme os dgid	124 167 119	230	184	178	66	100	195 122 209
	1			COUNTIES		Accomsc Acconack Bloxon. Tangier.	ALBEMARLE Broadus Wood	Амнеккт Тепрегапсе	4*Pamplin,	Charles City.	†Maywood	+Bealeton FAUQUIER +Calverton +Remington ABLE 10—SECTION 2—CERTIFIED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—CONTAINED

	Total value of laboratory					\$ 3,315	2,764 4,125	1,250 1,250 5,750	6,760 3,800 1,310	15 300	2,800
	39	A.	ı sı dil i	ni səmulov	Tədmu N	1,456 3,660	2,425 2,498	2,950 2,785 3,003	2,430 2,000 2,367	2,446 1,785	3,734 2,841
	38	E S E E S OR NESS OOL			Girls		1.2	63	1 1 2	: :	-
	37	OF LAST	G TO	TRADE OR BUSINESS SCHOOL	Boys	m		4 :01	67	:::	
	36	NUMBER OF LAST SESSION GRADUATES	GOING TO	EGES	Girls	60 63	-	m 9 m		60	60 61
	35	N S		COLLEGES OFFERING DEGREES	Boys	1		2 :-	H : :	1.2	
	34	F. 8		. Viein	Full-time	-100	41	-100 Q	70 00 4	2.22	9 4
ED ED	33	NUMBER OF TEACHERS	3H 001.	Э	mit-tre¶	H 60	ಣ∺	67	4-4		- 57
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JATA-	30	гроог	Annual salary of high scho			\$ 2,790	2,700	3,500 3,500 3,100	3,100 3,200	2,800	3,200
	53	dgid n	i sənul	ist tooidus	Per cent loods	ဘထ	- 00	60	401	o ಣ	111
NEC	28	dgid c	norl n	werbdiw d	Per cent	19	14	218821	11	92	19
MISCELLANEOUS DATA-CONTINUED	27		APITA F OF	D. A.	Elem. School	\$ 56 60 98 24	82 29 61 13	70 91 58 64 68 68	141 13 85 82 90 17	56 23 72 18	65 52 79 71
MIS	26		Per Capita Cost of Instruction	on A. D. A.	High	\$142 83 156 70	172 68 206 04	145 49 128 21 158 46	153 90 200 00 191 75	134 25 132 09	197 40 160 93
	25	р зсроој	lgid ni	attendance	Рет септ	988	96	91 92 92	924	95	93
	24	woled	Enrollment in grades below high school				132	178 271 210	134 211 122	165 145	200
	1	COUNTIES			FREDERICK †*Middletown.	f*Eggleston f*Newport	Scottshurg Halifax *Virgilina †*Wilson Memorial	H-Beaverdam HANOVER 1*Montpelier *Rockville	Blue Grass. McDowell.	*Carrsville ISLE OF WIGHT Fisle of Wight	

1,500	2,650	200	5,420 1,260	3,660 2,550 3,220	4,885	3,250	:	2,620 1,325 2,400 1,985	6,750	6,150 2,400	0#	700 4,340 2,025	\$ 112,559	2,447
3,615	3,864	2,990	6,712 5,697	2,269 4,671 2,077	1,705	2,656		3,749 3,673 5,516 5,632	2,355	4,427	803	1,400 2,742 3,700	139,623	3,103
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85 14	69 04	51 46	70 11 94 00	79 96 64 67 83 98	75 60	99 06	57 94	97 60 141 88 93 73 94 84	80 46	59 48 112 77	46 00	85 71 88 33 78 64		\$ 78 91
181 98	171 82	146 92	182 97 197 00	179 07 181 24 144 49	219 54	269 13	126 47	273 09 245 05 206 55 253 72	210 29	238 64 244 88	163 20	201 70 283 57 171 82		\$182 49
95	93	87	95	95 95 95	93	92	92	92 94 92	93	94	92	93 93 93		93
178	183	153	234	149 190 98	162	128	195	145 61 148 138	183	149	187	141 113 191	7,740	
James City Toano.	LANCASTER	Lee †Blackwater	*Cypress	Northumberland + Heathsville - Recdville + Wicomico	PRINCE EDWARD	Prince George	Rосквиров Goshen	SOUTHAMPTON * Brewryville 1* Ivor * Newsonis	*Surry County	Sussex †*Stony Creek Wakefield	WASHINGTON	Westmorrland Colonial Beach + Oak Grove + Washington-Lee	Total for counties	Average for counties

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quipment

1,350 2,525 3,875

TABLE 10—SECTION 2—CERTIFIED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—Continued

\$ 116,434 Total value of laboratory 1,233 2,173 143,029 39 Number volumes in library Girls 9 BUSINESS 38 TRADE OR NUMBER OF LAST SESSION GRADUATES GOING TO Boys 37 Girls 2 Colleges Offering Degrees 36 Boys c3 35 35 က 6 Elementary 275 34 Full-time NUMBER OF Teachers ಣ œ 69 33 Part-time Нисн School S c3 88 32 Full-time ಣ No. periods high school principal teaches daily 31 2,700 Annual salary of high school principal 30 2 Per cent subject failures in high school 29 Рет септ withdrawn from high school 16 9 28 63 2 Elem. School PER CAPITA
COST OF
INSTRUCTION
ON A. D. A. 27 92 88 60 High School 96 20 26 \$152 169 95 95 25 Per cent attendance in high school 8,038 808 90 298 Entollment in grades below high school 24 Total for counties and cities..... Total for cities..... *Jefferson (N) *Lucy F. Simms (N) HARRISONBURG CITIES

*Certified high schools which offer courses in home economics.

†Certified high schools which offer courses in vocational agriculture.

TABLE 11—DATA FOR ACCREDITED AND CERTIFIED PRIVATE SECONDARY SCHOOLS

1	2	3	4	5	6	7	8	9	10	11	12	13	14
						Number of Teachers				Number of Graduates of 1947-48 Going to:			
	Number of schools High sebool enrollment High school graduates Post graduates	duates	Post graduates Elementary enrollment	HIGH SCHOOL ELEMENTARY SCHOOL				LEGES ERING REES	TRADE OR BUSINESS SCHOOLS OR JUNIOR COLLEGES				
	Number	Number High sek High sch	Post graduates	Element	Full- time	Part- time	Full- time	Part- time	Boys	Girls	Boys	Girls	
Boys' schools Girls' schools Co-educational	15 20	2,970 1,966	805 604	20 0	582 964	235 155	16 136	37 49	9 26	649	0 531	23 0	0 24
schools	20	2,211	409	59	3,793	85	97	89	39	65	67	13	38
Total	55	7,147	1,818	79	5,339	475	249	175	74	714	598	36	62

PRIVATE SECONDARY SCHOOLS ACCREDITED BY THE STATE BOARD OF EDUCATION, 1948-49

GIRLS

Chatham Hall	Chatham, Va.
Collegiate School for Girls	
Fairfax Hall	Waynesboro, Va.
Foxeroft School	
Madeira	
St. Agnes School	Alexandria, Va.
St. Anne's School	
St. Catherine's School	
St. Francis de Sales School (Colored)	Rock Castle, Va.
St. Gertrude's School	
St. Mary's Academy	
Stuart Hall	
Virginia Intermont College (Prep. Dept.)	Bristol, Va.

Boys

Augusta Military Academy	. Fort Defiance, Va.
Benedictine	
Episcopal	. Alexandria, Va.
Fishburne Military School	. Waynesboro, Va.
Fork Union Military Acadmey	. Fork Union, Va.
Hargrave Military Academy	
Massanutten Academy	. Woodstock, Va.
Randolph-Macon Academy	Front Royal, Va.
St. Christopher's School	. Richmond, Va.
Staunton Military Academy	.Staunton, Va.
Virginia Episcopal School	. Lynchburg, Va.
Woodberry Forest	. Woodberry Forest, Va.

Co-Educational

Eastern Mennonite School	
Holy Trinity	Ocean View, Va.
Oak Hill Baptist Academy	
Our Lady of Nazareth	Roanoke, Va.

Our Lady of Victory (Colored)	. Portsmouth, Va.
Sacred Heart Cathedral	. Richmond, Va.
St. Andrew's School	
St. Paul's School	Portsmouth, Va.
St. Joseph's School (Colored)	. Norfolk, Va.
St. Patrick's Academy	. Richmond, Va.
St. Vincent de Paul	. Newport News, Va.
Shenandoah Valley Academy	. New Market, Va.

CERTIFIED PRIVATE SECONDARY SCHOOLS

Blackstone College (Prep. Dept.)	. Blackstone, Va.
Christchurch	.Christchurch, Va.
Ferrum Training School	
Holy Cross Academy	Lynchburg, Va.
Konnarock Training School	.Konnarock, Va.
Marion College (Prep. Dept.)	. Marion, Va.
St. Joseph's School	. Petersburg, Va.
St. Margaret's School	. Tappahannock, Va.
Southern Seminary (Prep. Dept.)	
Stratford Hall	. Danville, Va.
Stuyvesant School	. Warrenton, Va.
Sullins College (Prep. Dept.)	
Van de Vyver School (Colored)	. Richmond, Va.
Viaud School	. Roanoke, Va.
Virginia School for the Blind	.Staunton, Va.
Virginia Seminary (Colored)	. Lynchburg, Va.
Warrenton Country School	. Warrenton, Va.

TABLE 12—SUMMER HIGH SCHOOLS

	ion			Pin Pin Pin Pin Pin Pin Pin Pin Pin Pin	P0	Se T						
	Length of session	hers		Number pupils taking new courses	Number pupils taking repeated courses	imber pupils taking new and repeated courses	(New Courses	3	F	EPEATE Courses	D S
COUNTIES	gth c	teac		upils	upils	upils 1 re						
	Len	er of	ment	umber pupil new courses	er p				pac			ed
	Days	Number of teachers	Eurollment	lumb	lumb	Number new a courses	Passed	Failed	Dropped	Passed	Failed	Dropped
		-2	=		~	2		124		<u> </u>	<u> </u>	
Alleghany: Covington	40	4	65	20	37	8	56	4	0	58	0	0
ARLINGTON: Washington-Lee	40	19	446	254	95 129	95 18	438	25	55 2	188	9	17
Thomas Jefferson Jr Buchanan:	40	6	203	56 3	2	0	67	5	0	160	16	12 1
Garden	40	3	102	70	25	7	67	9	1	32	4	3
Fairfax	40 40	4 3	43 39	12 10	31 45	0	11 10	0	1 0	50 39	2	1 5
Frederick: Miller	40	2	12	2	9	1	5	0	0	17	0	0
Giles: Pearisburg	40	13	72	33	39	72	27	2	6	32	1	4
Grayson: Galax Isle of Wioht:	40	2	27	3	24	27	3	0	0	4	3	0
Smithfield	40	2	7	1	6	0	1	0	0	10	0	0
Jonesville Loudoun:	40	2	22	4	18	22	8	0	0	23	1	1
Leesburg	30	1	17	1	16	0	1	0	0	22	0	0
Blacksburg Christiansburg	40 40	3 2	39 29	16 7	23 22	0 29	16 7	0	0	21 29	$\frac{2}{0}$	0
Norfolk: Cradock Norview	40 40	4	72 81	3 49	68 31	1	3 49	0	1 0	87 40	0	4 2
PITTSYLVANIA: Schoolfield	40	4	92	47	45	92	45	0	2	45	0	0
PRINCE WILLIAM: Osbourn	45	17	143	143	0	143	136	2	5	0	0	0
Pulaski: Pulaski	40	4	99	50	48	98	47	1	2	47	1	1
ROANOKE: Andrew Lewis William Byrd	40 40	4 3	91 52	35 21	43 27	13 4	72 44	0	0 3	73 35	$\frac{2}{0}$	0 2
William Fleming Rockbridge:	40	2	37	9	26	2	20	0	0	43	0	0
Lexington	40	2	41	24	17	0	24	0	0	15	0	2
Chilbowie Marion	40 34	1 2	10 29 24	10	9 18	0	111	0	0 0 0	15 19 21	0 0	0 0 2
Saltville	40	2	12	1 11	23	24	10	0	1	1	0	0
GrahamRichlandsWARREN:	40	3	33	8	25	33	0	2	2	25	ő	ő
Warren County WASHINGTON:	40	3	49	20	29	0	18	1	1	33	0	8
William King Wise:	40	4	49	29	20	0	28	0	1	25	0	0
Appalachia, Big Stone Gap, East Stone	40	22	236	86	65	84	177	31	30	137	33	57
Gap Christopher Gist Coeburn	40 40	8 10	59 95	6 88	53 7	0	149	1 5	$\frac{1}{22}$	52 14	1 0	0
Norton	40 40 40	4	89 55	42 31	31 24	13	82	9 2	3	70 17	3	3 6
St. Paul	40	11	81	33	51	0	40	5	0	57	4	2
Wytheville	40	2	42	4	38	42	4	0	0	37	1	0
Total counties		188	2,699	1,243	1,220	830	1,708	107	140	1,594	86	133

TABLE 12-SUMMER HIGH SCHOOLS-CONTINUED

CITIES	Length of session	f teachers	43	Number pupils taking new courses	Number pupils taking repeated courses	Number pupils taking new and repeated courses	(New Courses	5		LEPEATE Courses	
	Days	Number of teachers	Enrollment	Number pupil new courses	Number prepared	Number p new an courses	Passed	Failed	Dropped	Passed	Failed	dropped
ALEXANDRIA:												
George Washington	40	14	183	107	32	44	204	17	27	60	8	9
Bristol: Virginia	40	7	88	10	67	11	19	0	2	69	0	0
CHARLOTTESVILLE:	40	8	121	44	53	24	116	7	12	135	15	2
CLIFTON FORGE; Clifton Forge	42	2	24	3	11	10	17	0	0	24	1	0
DANVILLE: George Washington	40	16	209	127	29	53	237	36	10	82	11	0
John M. Langston (N). FREDERICKSBURG:	40	4	60	26	24	10	55	ő	ő	56	0	š
James Monroe	45	10	136	104	32	0	118	1	3	41	2	1
Hampton:	40	7	111	24	78	9	37	6	2	103	15	1
Lynchburg: Dunbar (N)	32	3	63	14	32	18	21	0	0	75	0	0
E. C. Glass Robert E. Lee Jr	32 32	12	196 49	96	55 39	45 4	195 12	9	3 0	123	10	0
Martinsville: Martinsville	40	5	90	46	44	0	39	2	5	40	2	13
Norfolk: Booker T. Washing-	10							_		1	_	10
ton (N)	40	18	431	370	23	41	756	_1	14	66	0	3
MauryPETERSBURG:	40	31	777	483	107	127	889	75	73	291	32	35
Peabody (N) Petersburg	30 30	4 8	95 306	35 113	39 120	21 73	59 150	9 59	11 45	65 144	3 82	5 23
PORTSMOUTH: I. C. Norcom (N)	30	3	89	4	85	89	3	0	1	94	6	2
Woodrow Wilson RICHMOND:	30	7	147	61	96	2	57	3	ī	105	3	ō
John Marshall	40 40	30 14	821 433	382 353	339 46	100 34	561 574	47 21	40 0	561 82	45 3	33 0
Maggie L. Walker (N). ROANOKE:									-	1		
Jefferson Senior Lucy Addison (N)	40 43	25 6	360 105	196 91	94	70 8	357 138	17	14	184 15	6	5 0
South Norfolk:	40	5	51	41	7	3	70	3	14	10	0	2
STAUNTON: Robert E. Lee	40	4	50	0	50	50	0	0	0	65	2	4
Suffolk:												
Booker T. Washing- ton (N) Suffolk	40 40	2 5	12 63	0 26	12 26	0 11	0 40	0 2	0	12 59	0	0
WAYNESBORO:			_						_			
Waynesboro Winchester: Handley	40	3	64	17	39	8	24	0	1	79	0	2
		1	26	8	18	26	8	0	0	18	0	0
Total cities		257	5,160	2,785	1,603	891	4,756	315	284	2,728	247	146
Total State		445	7,859	4,028	2,823	1,721	6,464	422	424	4,322	333	279

TABLE 13—HIGH SCHOOL FACILITIES FOR NEGROES (1948-1949)

COUNTIES					
Accoranak Population Figh School Enrollment 1948-1949 1	1	2	3	4	. 5
Alleghany 477 112 120 1 aecredited 1 maceredited Amelia 1,428 357 196 1 aecredited Amherst 1,719 430 220 1 aecredited 1 maceredited Amherst 1,719 430 220 1 aecredited 1 maceredited Appomattox 680 170 109 1 aecredited 1 maceredited Appomattox 680 170 109 1 aecredited 1 maceredited Appomattox 680 170 109 1 aecredited 1 maceredited 1 mac	COUNTIES	Population 7 to 19 Years	High School	High School Enrollment	High School Rating 1948-1949
Alleghay		2,668			
Amheris		1,351			1 accredited; I unaccredited
Amherst. 1,719 430 120 1 accredited Arpomattox. 680 170 109 1 accredited Arington. 1,404 331 82 1 qualified Arington. 1,404 331 82 1 qualified Argusta. 173 132 4 qualified 1 qu	Amelia	1,428		196	1 accredited
Arlington 1,404 351 152 qualithed 1928 371 1933 47 1934 47 1934 47 1934 47 1934 47 1934 47 1934 47 1934 47 1934 47 1934 47 1934 47 1934 47 1934 48 1934 19	Amherst	1,719	430		1 accredited; 1 unaccredited
Augusta	Appomattox				
Bath	Augusta	771	193		1 unaccredited
Bland	Bath			901	
Brunswick 3,400 852 519 Supports St. Paul's (accredited)	Bland			201	
Brunswick 3,400 852 519 Supports St. Paul's (accredited)	Botetourt	457	114		1 unaccredited
Buckingham	Brunswick,	3,406		519	
Caroline	Buckingham	1.900		182	1 accredited: 1 unaccredited
Carroll	Campbell	2,499	625	269	1 accredited
Charlotte	Caroline	1,941	485	292	
Chaeterfield	Charles City		299	160	1 accredited
Clarke 326	Charlotte	2,535			
Craig. 1 0 None Culpeper. 1,264 316 443 Cumberland. 1,241 310 154 Dickenson. 137 34 1 Dinwiddie. 2,676 669 382 1 Elizabeth City. 1,770 442 541 1 Esex. 1,270 318 112 1 Fairfax. 1,393 348 Uses Regional High School, Manassas Fauquier. 1,566 392 115 School, Manassas Floyd. 160 40 20 1 school, Manassas Floyd. 160 40 20 1 school, Manassas 1 accredited 1 school, Manassas 1 accredited 1 school, Manassas 1 accredited 1 unaccredited 1 accredited 1 unaccredited 1 unaccredited 1 accredited 1 unaccredited 1 unaccredited 1 accredite	Chesterfield				
Cumberland	Craig	1	0		None
Dickenson 137 34		· ·			Rappahannock)
Dinwiddie 2,676 669 382 1 accredited; 1 unaccredited Elizabeth City	Cumberland	1,241		104	
Essex	Dinwiddie	2,676	669		1 accredited; 1 unaccredited
Fairfax	Elizabeth City	1,770			
Fauquier	Essex	1,270		112	Hasa Dagional High School Managers
Fluxanna	Fauquier	1,566	392		1 accredited (also supports Regional High School, Manassas)
Franklin. 1,004 251 96 1 accredited Frederick 110 28 None Gles. 110 28 None Goochland 1,191 288 169 1 accredited Goochland 1,191 288 169 1 accredited Greene. 209 52 32 1 unaccredited Greene. 209 52 32 1 unaccredited Halfax. 5,636 1,409 866 1 accredited Hanover. 1,861 465 222 1 accredited Henry. 2,652 663 196 1 accredited King George. 615 154 63 1 unaccredited <td< td=""><td>Floyd</td><td></td><td>231</td><td></td><td>1 accredited</td></td<>	Floyd		231		1 accredited
Giles. 110 28 None Gloucester. 1,607 402 120 1 accredited Goochland. 1,191 298 169 Grayson. 209 52 32 1 nanceredited Greene. 209 52 32 1 nanceredited Halifax. 5,636 1,409 866 1 accredited Hanover. 1,861 465 222 1 accredited Henrico. 1,452 363 241 1 accredited Henry. 2,652 663 196 1 accredited Henry. 2,652 663 196 1 accredited Henry. 2,652 663 196 1 accredited King Milham 11 3 None Sity 689 172 Joint with Williamsburg (accredited) King George. 615 154 63 1 unaccredited King and Queen. 1,410 353 86 1 unaccredited King william 907 227 241 1 accredited; 1 unaccredited King William 907 227 241 1 accredited; 1 unaccredited Loudoun. 1,050 263 130 1 accredited Loudoun. 1,050 263 130 1 accredited Louisa. 1,949 487 214 1 accredited Louisa. 1,949 487 214 1 accredited Louisa. 1,949 487 214 1 accredited Louisa. 1,949 487 214 1 accredited Madisson. 528 132 None Mathews. 516 129 85 1 accredited Madisson. 528 132 Joint with Culpeper, Orange, Rappahannock (accredited) Montgomery 372 93 212 1 accredited Montgomery 372 93 212 1 accredited None Mathews. 516 129 85 1 accredited Montgomery 372 93 212 1 accredited Nontgomery 372 93 212 1 accredited Nontgomery 372 93 212 1 accredited Nontgomery 4,856 1,092 455 2 accredited Neson. 1,532 383 177 1 unaccredited Norfolk 3,990 923 523 1 accredited	Franklin	1,004	251	96	1 accredited
Gloucester			28		None None
Grayson 209 52 None	Gloucester	1,607	402		1 accredited
Green. 209 52 32 1 unaccredited Greensville. 2,571 643 289 1 accredited Halifax. 5,636 1,409 866 1 accredited Hanover. 1,861 465 222 1 accredited Henrico. 1,452 363 241 1 accredited Henry. 2,652 663 196 1 accredited Highland 11 3 None Isle of Wight 2,365 591 232 1 accredited James City 689 172 Joint with Williamsburg (accredited) King George 615 154 63 1 unaccredited King William 907 227 241 1 accredited Lancaster 865 216 120 1 accredited; 1 unaccredited Loudoun 1,050 263 130 1 accredited Lunenburg 1,882 471 305 1 accredited Madison 528 132 Joi	Goochland	1,191	298	169	
Greensville	Greene		52		1 unaccredited
Hanover	Greensville	2,571	643		
Henrico	Hahfax	5,636		222	
Henry	Henrico	1,452	363	241	1 accredited
Sele of Wight	Henry			196	
James City	Isle of Wight			232	1 accredited
Ring and Queen	James City				Joint with Williamsburg (accredited)
King William 907 Lancaster 227 Lancaster 241 Laceredited 1 accredited; 1 unaccredited Lee 92 23 None None 1 accredited Loudoun 1,050 263 130 laceredited 1 accredited Louisa 1,949 487 214 laccredited 1 accredited Lunenburg 1,882 471 305 laccredited 1 accredited Madison 528 132 laccredited Joint with Culpeper, Orange, Rappahannock (accredited) Mathews 516 129 85 laccredited 1 accredited Mecklenburg 4,853 1,213 668 accredited 3 accredited Middlesex 863 216 laccredited 157 laccredited Montgomery 372 93 212 laccredited Nansemond 4,366 logg 1,092 455 laccredited Nansemond 4,366 logg 1,532 383 lar 177 laccredited Nelson 1,532 383 lar 177 laccredited New Kent 616 154 lar 111 laccredited Norfolk 3,690 923 523 1accredited	King George	1 410			
Lancaster. 865 been supported by the property of the p	King William	907	227		1 accredited; 1 unaccredited
Loudoun	Lancaster			120	
Lonenburg 1,882 471 305 1 accredited	Loudoun		263		1 accredited
Madison. 528 132 Joint with Culipper, Orange, Rappanar nock (accredited) Mathews. 516 129 85 1 accredited Mecklenburg. 4,853 1,213 668 3 accredited Middlesex. 863 216 157 1 accredited Montgomery. 372 93 212 1 accredited Nansemond. 4,366 1,092 455 2 accredited Nelson. 1,532 383 177 1 unaccredited New Kent. 616 154 111 1 accredited Norfolk. 3,690 923 523 1 accredited	Louisa	1,949			
Mecklenburg 4,853 1,213 668 3 accredited Middlesx 863 216 157 1 accredited Montgomery 372 93 212 1 accredited Nansemond 4,366 1,092 455 2 accredited Nelson 1,532 383 177 1 unaccredited New Kent 616 154 111 1 accredited Norfolk 3,690 923 523 1 accredited	Madison	528	132		Joint with Culpeper, Orange, Rappahan- nock (accredited)
Middlesex				85	1 accredited
Montgomery 372 93 212 1 accredited Nansemond 4,366 1,092 455 2 accredited Nelson 1,532 383 177 1 unaccredited New Kent 616 154 111 1 accredited Norfolk 3,690 923 523 1 accredited		4,853 863	216	157	1 accredited
Nansemond. 9,000 1,092 433 2 accredited Nelson. 1,532 383 177 1 unaccredited New Kent. 616 154 111 1 accredited Norfolk. 3,690 923 523 1 accredited	Montgomery	372	93	212	1 accredited
New Kent 616 154 111 1 accredited Norfolk 3,690 923 523 1 accredited	Nansemond	4,366			
Norfolk 3,690 923 523 1 accredited	New Kent	616	154	111	1 accredited
	Norfolk	3,690	923		
Northumberland 1,003 251 205 1 accredited	Northampton Northumberland		251		

TABLE 13—HIGH SCHOOL FACILITIES FOR NEGROES (1948-1949)—Continued

1	2	3	4	5
COUNTIES	OUNTIES School Potential Population 7 to 19 Years 1945 Census Proliment		Present High School Enrollment 1948-1949	High School Rating 1948-1949
Nottoway Orange	2,114 1,168	529 291	310	1 accredited Joint with Culpeper, Madison, Rappa- hannock (accredited)
PagePatrick	406	49 122	22	1 accredited None
Pittsylvania	5,432 765	1,358 191	641 98	2 accredited 1 accredited
Prince Edward	2,296	574	351	1 accredited
Prince George	1,521 2,461	380 615	136 244	1 accredited 1 accredited
Prince William	636	159	515	1 accredited
Rappahannock	576 372	144 93		Uses Regional H. S., Christiansburg Uses Regional H. S., Manassas and Cul- peper
Richmond	1,059	265	99	1 accredited
RoanokeRockbridge	704 447	176 112	199 98	1 accredited 1 accredited
Rockingham	132	33		None
Russell	$\frac{205}{44}$	51 11	25	1 unaccredited None
ShenandoahSmyth	79 104	20 26		None None 1 unaccredited
Southampton	4,670	1,168	39 472	2 accredited
Spotsylvania	673 577	168 144	394	1 accredited Uses high school in Fredericksburg
Surry	951	238	120	1 qualified
Sussex	2,517 680	629 170	273 137	1 unaccredited 1 accredited
Warren	240	60		Uses Regional High School, Manassas
Warwick	$1,978 \\ 323$	495 81	184	1 accredited Uses Regional High School, Bristol
Washington	1,633	408	169	1 accredited
Wise Wythe	878 392	220 98	104 63	1 unaccredited 1 unaccredited
York	874	219	88	1 accredited
Total counties	129,139	32,285	17,214	
CITIES Alexandria	1,432	358	311	1 accredited
Bristol	199	50	121	1 accredited
Buena Vista	51	13		Uses Lylburn Downing High School, Lexington (accredited)
Charlottesville	1,095	274	232	1 accredited
Clifton Forge Danville	306 1,928	77 482	74 423	1 certified 1 accredited
Fredericksburg	410	103	124	1 accredited
Hampton	321 149	80 37		Uses Phenix High School (accredited) 1 certified
Harrisonburg. Hopewell Lynchhurg.	250 2,298	63	87	1 accredited 1 accredited
Martinsville	409	575 102	543 215	1 accredited
Newport News	3,908	977 2,448	993	1 accredited 1 accredited
Petersburg	9,791 2,818	705	1,512 488	1 accredited
Portsmouth	4,402 142	1,101 36	801	1 accredited Uses Regional High School, Chrisitansburg
Richmond	13,883	3,471	2,916	(accredited) 2 accredited
Roanoke South Norfolk	2,376	594	544	1 accredited
South Norfolk	492 366	123 92	114	Uses city and county high schools 1 accredited
Suffolk	758	190	119	1 accredited
Waynesboro	209	52	59 231	1 unaccredited 1 accredited
Winchester	217	54	77	1 unaccredited
Total cities	48,210	12,052	9,984	
Total State	177,349	44,337	27,198	

DIVISION OF RELATED INSTRUCTIONAL SERVICES

The division is composed of certain special educational services that function through all phases of the instructional program of the school. These special services are Art Education Service, Bureau of Teaching Materials, Library and Textbook Service, Music Education Service, Health and Physical Education Service, and Film Production Service.

The purposes of the division are as follows:

1. It brings into closer relationship the educational services that function primarily through the instructional program. This arrangement makes possible the development of common policies and procedures on such matters as in-service teacher education, cooperative planning with colleges on teacher education, and the interchange of information and experiences resulting from work with local schools.

2. It provides the opportunity for maintaining the necessary working relationships among state supervisors who are in charge of related services and those in charge of direct instructional services in order that there may be appropriate blending of their work into the total program. It also makes it possible for both groups to work together in developing educa-

tional policies which are of common concern.

3. It provides channels for clearance on matters of policy and procedure in relation to the office of the Superintendent of Public Instruction and his assistants.

4. It provides channels through which local school divisions can more effec-

tively secure assistance on problems of local concern.

5. Through the position of the director, it is possible to make available to appropriate authorities specific information concerning the activities being carried on.

HEALTH, PHYSICAL EDUCATION, SAFETY AND RECREATION

Introduction.—The Health, Physical Education, Safety, and Recreation Service concentrated on school visitation during the year 1948-49. Practically every high school in the State, plus a large number of elementary schools, were visited by supervisors from the service. In addition some attention was given to the development of teaching materials and a number of special conferences were held to strengthen and develop the work in the field. The staff of the service participated in numerous meetings called by various organizations in Virginia for the stimulation of Health, Physical Education, Safety and Recreation.

Health Education .- Emphasis during the year was directed toward use of materials related to health education. Schools were assisted in the implementa-tion of their programs for health education. Materials prepared previously in health education which were printed and distributed during the year included:

1. Implementation of the School Health Program (HPE-h-7)

Health Education, Grades I-VII
 Health Education, Grades VIII-XII

The State Department of Education continued to cooperate with the State Department of Health in the development of the Health Service Program. Following a refinement of the plan of operation during the preceding year an extensive program was introduced to expand the services to all school divisions in the State. As a result twenty school divisions are now providing an up-to-date health service in their schools.

The following table provides a record of the growth accomplished:

Table A

SCHOOL DIVISIONS PARTICIPATING IN THE JOINT SCHOOL HEALTH SERVICE PROJECT

Year	Number
1947-48	5
1948-49	20

The ten school divisions which took an active part in the Kellogg demonstration project in school-community health continued to expand and develop their programs.

The scope and extent of the instructional program in health in the high schools has shown a marked improvement. The following table provides information relative to the extent of such instruction:

TABLE B

NUMBER OF HIGH SCHOOLS OFFERING VARIOUS TYPES OF INSTRUCTION PROGRAMS IN HEALTH

Two Period per week	67
1 wo I enou per week	01
One Period per week	- 15
T -: 14-1 TT141- T441	074
Incidental Health Instruction	214

Note: It is generally recommended that two periods per week be assigned to health and safety instruction in all high school grades. The present requirement is one period per week.

Teaching Materials in Health Education Developed During 1948-49 BY THE HEALTH AND PHYSICAL EDUCATION SERVICE

Physical Education.—Physical Education programs are continuing to improve throughout the State. There is evidence that schools are scheduling classes in physical education in the high schools according to grade and age of pupils, thus making possible a more careful planning and coordination of the program to meet pupil needs. There is also evidence that school divisions are providing more equipment for the conduct of physical education programs and in the high school are assigning specific teachers for instruction rather than considering the teaching of physical education as an extra responsibility for all teachers in the school.

New school building plans indicate an awareness of the need for proper facilities for the conduct of the physical education program. The tennis clinics inaugurated during the school year 1947-1948 were continued and were held during the early part of May. They were very well attended and stimulated much interest

in tennis as a physical education and recreation activity.

TEACHING MATERIALS IN PHYSICAL EDUCATION DEVELOPED DURING 1948-49 BY HEALTH AND PHYSICAL EDUCATION SERVICE

Physical Education Grades 1-7 (HPE-p-12)

Physical Education Grades 8-12 Boys (HPE-p-13) Physical Education Grades 8-12 Girls (HPE-p-14)

Physical Education Classroom Activities for Inclement Weather Elementary Grades 4-7 (HPE-p-8)

Safety Education.—There was a continued increase in the number of schools offering driver education during the past year. Driver education has been included as one phase of the total health education program and accordingly schools in the State have been able to include an offering in driver education as a part of the regular curriculum for all pupils.

The Department of Education is cooperating with the American Automobile Association, the Department of State Police, the Governor's Highway Safety Committee, and the Division of Motor Vehicles in the implementation of the driver education program. The number of schools providing cars for behind-the-wheel instruction has increased. The manual "Let's Learn to Drive", which was developed in cooperation with the State Police Department, was released to the schools during the year to be used as pupil textbook and has received wide acclaim and offers a concise and practical guide for pupil use in driver education. In addition, "Units of Instruction for Behind-the-Wheel Instruction" were developed which are adapted for use as a home driving course as well as a guide for school

The 1948 National Traffic contest conducted by the National Safety Council rated Virginia at fifth place in the nation-wide contest from the standpoint of quality and scope of its safety education program. It ranked first among the Southern States. This is the highest rating ever achieved by the State. Safety education in the same manner as driver education has been included as a part of the total health education program and more effective instruction in safety is

anticipated.

Teaching Materials in Safety Education Developed During 1948-49 by the Health and Physical Education Service

Units of Instruction for Driver Training (HPE-s-3)

Recreation.—The number of requests for assistance in developing local recreation programs and solving problems relative to recreation programs has continued to increase, and consquently more time is required for consultant service. An increased number of schools are recognizing the value of coordination of the year-round program with the summer program of recreation as a part of the school offering. In connection with this effort, the school camp project of Norfolk County is a significant move which will undoubtedly spread to other divisions in the State.

The high light of the year's work in recreation was the annual Recreation Institute held at Woodrow Wilson Recreation Center. One hundred recreation workers attended the institute representing a 150 per cent increase in enrollment over the recreation institute conducted the previous year. In the planning and conducting of the institute there was close coordination and cooperation with the

Virginia Recreation Society.

The service in addition to the above efforts in recreation conducted a short course in recreation leadership at the annual music camp and also planned and conducted the recreation program for the F. H. A. camp at Woodrow Wilson

Recreation Center.

The service participated actively as a member of the Research Committee in Recreation of the Advisory Council of the Virginia Economy. A survey was conducted by the staff to ascertain the scope and extent of recreation in the State.

Table C COMMUNITIES OFFERING RECREATION SERVICES, 1948-49

y operated (full time)	3
y operated (part time))
ool operated (full time)	L
ool operated (part time))
at projects	ł I
ier1	L
Total	3

Materials in Recreation Developed in 1948-49 by the Health and Physical Education Service

Social Recreation Activities (HPE-r-9)

Conferences and Workshops.—The Health and Physical Education Service provided assistance to twenty division-wide pre-school workshops for teachers. The service continued to sponsor conferences for health and physical education teachers, supervisors, recreation workers and college instructors in health and physical education, all of which were initiated during the preceding year and thereby established such meetings on an annual basis. Two new conferences were inaugurated; one for instructors of health and physical education in Negro colleges, one for Negro personnel working in the field of health and physical education.

During the year seven workshops were held. Two workshops were conducted at Emory and Henry in July 1948, one of which was a production workshop in health education and the other a workshop for in-service training for teachers of health and physical education. An additional health and physical education workshop was held at Virginia State College in July 1948. During 1949 four workshops were held; a production workshop at Woodrow Wilson Rehabilitation Center for the final production of materials associated with the Kellogg Foundation project and three workshops (one each at Virginia State College, Longwood College and Madison College) were held for teachers in the field of health and physical education. Expenses of participants at the in-service training workshop were taken care of by the State and local Tuberculosis Associations. A total of 172 teachers was reached in these training workshops.

Table D

SELECTED TYPES OF SERVICE

Executive committee and special committee meetings of Virginia High School	7
League	6
Attendance at meetings of Virginia organizations dealing with health,	
physical education, safety and recreation	30
Total school division visitation.	125
School division visitation	
Extra visitation to school divisions	_
Visitation to recreation programs.	7
Attendance at conferences called by school divisions, Virginia Education Association, and other professional groups	91
Workshops and special conferences.	12
Miscellaneous	8
Total	286

MISCELLANEOUS MATERIALS DEVELOPED DURING 1947-1948

Report of White College Conference Report of Negro College Conference Report of Supervisors Conference

Tables.—For detail information concerning physical defects, deficiencies, and corrections (White and Negro) and number of five-point children (White and Negro) consult Tables 14 and 15.

TABLE 14—PHYSICAL DEFECTS DEFICIENCIES AND CORRECTIONS—WHITE AND NEGRO

	1		Correc- tions	67 178 94 116 95	86	155 24 220	17 71 75 62	223 63 75 91	220 43 29 126 22	39 119 79 16 308
		WEIGHT		0505			0#15-70:5	## 10 CC 10 C	#855	#####
KO	10	W	Defects	419 637 432 337 411	230	984 126 748	150 434 407 293 315	1,024 165 303 95 450	924 192 117 317 79	294 314 328 72 1,230
ND NEC	6	тн	Correc- tions	204 898 754 607	213	940 69 597	48 395 288 325 182	607 175 511 27 169	430 35 52 468 89	87 1,001 162 2,241
ILE AL	∞	Тветн	Defects	2,588 2,677 2,685 1,378 2,267	1,295	4,976 866 3,607	1,500 1,989 2,002 2,620 1,260	3,576 1,634 3,700 461 1,992	3,171 818 468 1,775	2,112 1,726 3,126 542 6,270
NS-WH	1-	OAT	Corrections	27 79 64 30 42	36	148 16 68	10 53 49 61 31	117 16 26 33 33 16	79 8 4 43 16	37 18 214 10 355
RECLIO	9	Тнвоат	Defects	655 674 865 383 568	350	1,928 267 846	416 606 682 1,308 338	1,228 368 1,152 280 474	942 256 210 325 157	820 341 902 177 1,973
D CORP	5	Hearing	Correc- tions	16 16 8 8	-	113	10001	4.60 - 70	9 - 8 - 5 -	17 22 22 85
ES AN	4	HEA	Defects	141 75 102 22 22 42	12	126 30 102	46 53 57 205 54	81 28 90 64 32	96 22 24 14 14	128 28 210 5 462
CIENC		Vision	Corrections	94 153 259 40 86	74	247 19 142	14 67 70 119 46	169 73 82 82 14 14	125 20 20 38 58 38	67 57 239 14 573
s, DEFI	5	Vis	Defects	548 408 535 197 262	200	937 137 497	106 401 394 841 212	627 187 419 109 164	541 113 49 226 156	430 299 547 62 1,226
TABLE 14—PHYSICAL DEFECTS, DEFICIENCIES AND CORRECTIONS—WHITE AND NEGRO	1		COUNTIES	Accomack A Bomarle, A Ricgiany A media. Ambress	Appomattox	Armgoon Wupusta Bath Bath Bedford	Bland. Botefourt. Bruswick. Bruswick. Buchanan. Buckingham.	Campbell. Caroline Caroline Caroline Caroline Carolity Charlotte.	Chesterfield Clarke Crake Chaig Chaig Chaig Chaipe Culpoper Cumberland	Dickenson Dinwiddie Elizabeth Gity Essex.

TABLE 14—PHYSICAL DEFECTS DEFICIENCIES AND CORRECTIONS WHITE AND

	11		Correc- tions	89 124 66 87 105	192 47 137 22	67 340 91 178 182	20 89 16 31	27 59 56 67 91	118 54 37 124 49
UED		Wеюнт	Cor						
-Contin	01	M	Defects	572 412 165 680 680 520	715 186 101 552 104	261 804 352 441 916	134 337 22 97 97 56	101 259 697 450 377	406 266 127 839 220
3GRO-	6	Тевтн	Corrections	325 304 133 400 307	393 149 172 533 40	1,074 1,074 318 1,364 560	111 98 19 128 101	113 89 424 520 188	203 257 161 662 160
VHITE AND N	œ	TEI	Defects	1,161 1,705 627 3,324 2,363	2,515 886 820 2,887 380	1,577 4,907 2,066 3,439 3,954	547 965 251 656 689	569 830 6,035 1,923 1,716	1,900 884 427 3,105 465
	7	GAT	Correc- tions	28 11 11 24 24	20 10 10 10 10 10	111 132 41 151 45	39 39 16 10	22 22 11	14 30 16 29 17
N-SNO	9	Тнисат	Defects	787 359 130 1,174 518	690 227 246 1,111 389	464 1,081 654 772 1,370	254 492 43 193 134	228 155 2,010 673 438	385 207 141 859 196
KECLI	70	IING	Corrections	21536	6 6 31 12	11 17 6 27 9	P 10 01 01	4 607-11	কাকা ত
D CORI	4	HEARING	Defects	62 59 14 73 50	28882	121 48 48 172 172	8 14 0 17 7 4	368 368 46 46	24 19 111 26
IES AL	အ	ON	Corrections	100 46 26 57 126	88 29 154 16	41 222 113 217 152	6 48 10 10 10 10 10 10 10 10 10 10 10 10 10	128 128 31	92 29 178 14
ICIEN	2	Vision	Defects	466 161 120 443 428	429 165 111 479 128	271 880 248 453 743	313 40 84 124	71 161 1,020 348 305	262 119 126 543 104
TABLE 14—PHYSICAL DEFECTS, DEFICIENCIES AND CORRECTIONS—WHITE AND NEGRO—CONTINUED	1	DILLIMIANIA	COUNTED	Fauquier Floyd Fluyanna Fluyanna Franklin Frederick	Giles Gloucester. Gloucester. Grayson. Grayson.	Greensville Halifax Halifax Hanover Hanto. Henrio.	Highland Isle of Wight Isle of Wight King George King and Queen	King William. Lancaster. Lancaster. Loudoun. Louisa.	Lunenburg Matibon Matthews Mecklenburg

Ωg	11	нт	Correc- tions	253 253 253 253 253 253 253 253 253 253	110 71 35 8 6 46	990 643 1,036 325	870 109 437 37	26 109 74 14 183	5,639	17,295
CONTINUE	10	Weight	Defects	752 237 224 273 122	416 230 158 39 245	1,162 294 1,071 2,137 575	1,808 211 649 1,418	241 231 241 507	13,441	58,543
3GRO—(6	Тветн	Correc- tions	2,280 371 135 491 42	510 297 159 190 334	1,753 382 1,318 4,198	1,495 365 5,770 1,580	103 208 401 167 703	23,654	64,477
VHITE AND NE	80	Te		2,766 1,767 1,482 1,482 605	1,588 1,006 264 616 1,148	3,074 1,327 2,554 10,904	4,223 808 5,691 4,652 679	717 701 1,113 512 1,948	51,643	282,024
	1-	Тнвоат	Corrections	159 79 15 15 15 59	30 30 30 30 30 30 30	144 60 162 471 34	588 52 804 219 47	33.4 33.6 33.6 65.3	3,286	8,448
N—SNO	9	Тнв	Defects	971 696 186 393 278	542 218 79 173 424	391 537 950 1,692 186	1,814 350 3,219 1,916 274	348 274 414 218 574	17,117	87,387
RECTI	5	Hearing	Corrections	53 4 4 13 2	18 3	112 114 30 36	1 60 22 1	17 17 15 5	322	1,124
ND COI	4	HEA	Defects	134 87 8 70 70	59 111 45 111 69	30 35 60 128 106	18 15 89 198 20	25 11 77 74 39	1,432	9,655
CIES A	ಣ	Vision	Corrections	497 131 31 184 184	111 62 49 89 89	247 182 202 202 586 259	239 72 669 376 35	43 29 90 66 111	4,481	15,112
FICIEN	7	Visi	Defects	808 350 106 421 132	291 201 78 195 233	304 318 282 899 354	504 139 666 1,564	112 83 247 151 202	8,751	48,387
TABLE 14—PHYSICAL DEFECTS, DEFICIENCIES AND CORRECTIONS—WHITE AND NEGRO—Continued			CITIES	Alexandria Bristol Buena Vista Charlotteswile Clifton Forge	Danville Fredericksburg Hampton Harrisonburg Hopewell	Lynehburg. Martinsville. Newport News. Petersburg.	Portsmouth. Radford. Richmond. Rounke. South Norfolk.	Staunton Suffolk. Waynesbro Williamsburg. Winchester	Total cities	Total State

TABLE 14—PHYSICAL DEFECTS, DEFICIENCIES AND CORRECTIONS—WHITE AND NEGRO—CONTINUED

9 20 21	Number of Pupils Haying One or More Defects or Corrections	rec- Defects Correc-	114 3,465 460 185 3,502 1,411 187 3,933 1,261 14 1,601 773 32 2,984 546	15 1,446 392 211 6,079 1,473 41 4,104 1,042	11 1,301 98 51 2,522 632 3 2,547 681 285 3,829 1,048 24 2,262 386	84 4,964 1,085 193 1,849 471 660 4,630 1,685 21 826 68 22 2,429 483	146 4,662 1,057 150 995 228 512 75 106 2,274 747 34 1,217 232
18 19	IMMUNIZED	Defects Corrections	488 204 167 39 64	73 276 178 583	135 115 115 568	261 284 706 34 47	334 169 24 389 36
11	Vaccinated	Correc- tions	96 181 108 114	15 204 14 130	19 42 127 575 34	123 123 907 88	109 7 1 19 40
16	VACCII	Defects	96 195 148 148 4	30 20 20 185	89 73 140 848	128 130 942 102 38	120 7 29 24 24
15	Скпрсь	Corrections	Ø11001	ro∞		C1 4 - 60	60
14	Свір	Defects	22 117 24 4 4	9 29 7 7 9 92	7 16 10 9 9	25 4 4 6 13	82 9 4 8 13
13	ЅРЕЕСН	Corrections	283	111	15		8
12	SPE	Defects	130 209 133 88 88	73 245 23 185	29 110 200 14 75	146 86 133 28 28 93	92 40 19 106 43
1	COUNTIES		Acconack Albemarle Alleghany Amotia. Ambias	Appomattox. Arlington Arlington Bath Bath Bedford	Bland Botetourt Brunswick Brunswick Buskenan Buckingham	Gampbell. Gardine. Carroll. Charles City	Chesterfield Clarke. Craig Craig Culpeper Culbepar

TABLE 14—PHYSICAL DEFECTS, DEFICIENCIES AND CORRECTIONS—WHITE AND NEGRO—CONTINUED

TABLE 14-FHISICAL DEFECTS, DEFICIENCIES AND CORRECTIONS-WHILE AND NEGRO-CONTINUED	FICIEN	CIES AI	ND COL	KECII	N-SNO	HILE	AND NE	GRO	CONTINU	gD
1	12	13	14	15	16	17	18	19	20	21
COUNTIES	Spr	S РЕЕСН	Свір	CRIPPLED	VACCINATED	NATED	Immunized	AIZED	NUMBER OF PUPILS HAVING ONE OR MORE DEFECTS OR CORRECTIONS	F Pupils One or Effects Ections
	Defects	Corrections	Defects	Corrections	Defects	Correc- tions	Defects	Correc- tions	Defects	Correc- tions
Dickenson Dinwiddie Elizabeth City Esex Fairfax	67 73 113 43 303	22 22 23 23	12 6 9 9 49	1 1 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	244 37 47 79 855	291 27 47 150 180 826	163 41 40 1,385	205 17 110 173 1,070	2,097 3,939 3,939 8,958	544 389 1,532 205 4,148
Fauquier Floyd. Fluyanna. Franklin. Frederick.	156 102 24 111 102	20 4	13 6 4 20 11	2	163 15 156 542 17	158 12 92 391 7	623 235 259 464 1,176	200 10 3 258 815	3,100 1,914 863 4,149 3,256	795 485 203 718 1,204
Giles Gloucester Goochland Grayson Greene	115 68 49 145 21	9 8	12 6 5 21 2		102 32 1,313 137	87 31 527 81	159 32 92 918 147	98 35 701 79	3,146 1,361 1,142 4,323 982	774 259 275 1,544 259
Greensville Halinx Hanover Henrico	77 193 50 50 140 109	112 23 2	9 17 14 15	3	98 276 148 110 110	85 112 122 132 138 128	324 225 61 314	23 71 215 36 88	2,160 6,199 2,700 4,550 5,165	1,903 751 1,884 1,063
Highland Jale of Wight James Gity King George King and Queen	45.85 24.14 24.24 24.24	10 10 10 10	20000	3 10	47,499	84 1 1 2,2 2,2	62 44 82 25 25 25	25 44 43 11 31	1,709 317 752 926	130 383 73 247 194
King William Lancaster Le Le Loudoun	20 61 298 108		5 21 17		108 148 3,564 20	108 344 1,112 56	106 359 2,742 71	80 340 933 14	969 971 8,061 2,558	224 161 1,970 727

330	610 325 193 1,069 249	823 1,542 907 261 3,332	274 258 914 390 571	620 1,924 277 446 353	948 798 1,479 337 1,263	4,039 772 1,441 1,391 663	1,665 1,942 805 454 439	120 352 8,805 547 1,458
2,090	2,437 4,414 987	4,372 3,773 2,646 363 10,458	1,437 1,011 3,261 1,879 2,893	3,194 11,456 706 2,119 1,361	2,140 1,908 5,034 1,279 1,523	10,257 2,915 4,605 5,651 4,888	3,827 8,610 3,118 1,762 1,333	1,765 9,642 2,284 1,785
113	100 100 100 100	88 415 310 54 513	69 160 83 114	108 108 4 9 9	383 68 52 112 142	1,167 18 236 599 150	182 113 132 44	32 14 282 18 997
251	647 50 113 271 81	210 425 396 79 403	175 90 95 98 280	600 914 48 23 87 87	412 115 85 49 142	1,292 126 553 916 2,438	747 133 238 169 52	110 30 548 117 297
10	237 3 108 30	86 448 314 24 496	494 145 128 87 87 46	277 7 13 13	301 124 50 16 297	725 54 256 643 109	428 258 258 44	11 40 420 24 24 16
180	251 37 139 112	115 454 451 24 268	494 7 131 88 88 58	112 681 17 75	301 131 59 35 297	763 85 601 1,136 2,853	128 430 113 45	13 42 668 25 112
	ca .	31-12		4	mmm :	⊅4°∞∞01		9 2
12	0100000000001	24 11 11 44	41 12 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13	22 1 1 8 8 8	16 16 33 4	28 18 28 28 29 29 29	17 40 13 6 6	62 7 23
¢1	10	88 3 3 26	9 R	1	16	10 2 2 13	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	12 13 3
105		1						
10	76 32 31 126 50	155 60 136 7 234	57 63 63 57 89	243 20 20 20 20 20 20 20 20 20 20 20 20 20	133 114 157 56	243 99 223 256 151	188 98 123 49 49	27 95 352 84 111

ED	21	ONE OR OR DEFECTS ECTIONS	Corrections	1,021 113 2,138 1,126 242	89,980		2,784 644 231 771 89	842 389 189 284 543	3,875 674 1,665 5,738 1,045	2,110 572
CONTINU	20	Number of Pupils Having One or More Defects or Corrections	Defects	7,291 11,802 5,970 1,182	308,617		2,179 2,28 2,209 2,209	2,863 1,365 448 851 2,204	5,571 1,974 3,550 13,229 2,208	4,650
EGRO-	19	NIZED	Correc- tions	208 273 430 170 136	16,509		5,007 38 4 4 76	236	407 38 248 282 8	393
TABLE 14—PHYSICAL DEFECTS, DEFICIENCIES AND CORRECTIONS—WHITE AND NEGRO—CONTINUED	18	Immunized	Defects	304 273 1,525 231	31,746		108 31 26 50	178 189 183 48	695 122 205 486	1,180
	17	Vaccinated	Correc- tions	192 377 127 130	16,013		6,967 67 4 11 12	175 1 10 26 3	1,290 15 875 16	176
	16	VACCI	Defects	229 1,487 127	25,687		123 10 13 13	179 8 10 28 5	1,331	176
	15	Свгрум	Correc- tions		202		9101	1 010	2 17 15	20 →
	14	Сви	Defects	33 62 21 4	1,517		26 16 4 8 8 8	w-1⊕¢r-∞	22222	89
	13	Sperch	Corrections	8 14 14	397		18 7	C3 44111	23 2 88 67	5
	12	SPE	Defects	203 292 160 37	10,276		162 68 6 70 17	40 24 24 24 24 24	113 57 145 529 87	122
TABLE 14—PHYSICAL DEFECTS, DE		COUNTIES		Washington. Westmoreland Wise Wise Wise Wise York	Total counties	CITIES	Alexandria Bristol Bristol Charlotteswille Charlotteswille Clifton Forge	Danville. Fredericksburg Hampton. Harrisonburg Hopewell.	Lynchburg Martinsville. Meynort News Norfolk.	Portsmouth. Radiord.

TABLE 15—NUMBER OF FIVE-POINT CHILDREN

	13	White and Negro	Total	1,659 1,866 1,605 662 1,014	609	1,786 384 2,045	262 903 1,189 896 276	1,782 507 1,121 338 987	2,313 441 179 1,054	608 1,403 3,070 278 6,296
	12		Gold	254 29 29 29	178	50 1 315	47.78 39 5	186 1 2 73 1	398 25 125 10	30 79 217 51 1,288
	11		High	74 68 82 82 390 116	34	143 30 209	230 230 158 107 61	955 34 82 68	361 120 270 22	1 142 52 2,225
	10		Minimum	1,581 1,771 1,497 248 869	397	1,593 353 1,521	211 666 963 750 210	641 472 1,037 197 986	1,554 . 296 . 179 659 185	1,315 2,711 2,711 2,783
	6		Total	659 358 76 383 364	158	44 29 299	84 756 196	393 209 224 577	445 91 192 164	20 958 603 91 319
	8	дво	Gold	23	=	13	56	63	2 14	22.2
	7	NEGRO	High	27 320 80	4	15 9 55	35 158 52	123 33 56	23	43
7 17 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	9		Minimum	659 308 76 48 272	143	16 20 230	49 542 139	207 175 130 577	370 89 178 164	20 954 532 82 202
TO NETTEN OF	Ď		Total	1,000 1,508 1,529 279 650	451	1,742 355 1,746	262 819 433 896 80	1,389 298 1,121 1,121 410	1,868 350 179 862 53	588 445 2,467 187 5,977
- 1.	4		Gold	4 4 26 9 17	167	301	4 7 12 39	123	396 25 1111 10	30 189 49 1,233
OI TRAVI	3		High	74 41 82 70 36	30	128 21 154	195 195 107	832 1 1 82 12	288 118 270 22	1 9 99 45 2,163
	2		Minimum	922 1,463 1,421 590 597	254	1,577 333 1,291	211 617 421 750 71	434 297 1,037 67 409	1,184 207 179 481 21	2,179 2,179 2,581
	1	COUNTIES		Accomaek Albemarle Albepany Amelia. Amberst.	Appomattox	Armagour Augusta. Bath. Bedford	Bland. Botetourt. Brunswick. Budhana. Buckingham.	Campbell. Caroline. Caroline. Charles City.	Chesterfield Clarke Craig Culpeper Cumberland	Diekenson Dinwiddie Elizabeth City Essex. Fairfax.

1,261 823 600 1,090 889	827 774 442 1,259	1,439 4,281 1,156 3,747 1,719	184 1,502 168 553 432	581 387 1,711 988 523	1,142 603 427 1,944 622	1,593 2,246 499 362 7,306	921 595 782 961 1,017
122 12 38 23	16 218 41 93	978	127 31 18 18	245 21 74 70 70 43	107 107 442 35 74	64 162 10 98 98 390	106 93 130 50
261 125 96 37	25 310 114 238	78 311 40 410 93	76 145 97	60 10 97 81	222 39 88 133 103	810 80 110 110 1,686	116 43 150 183 424
878 686 600 956 829	786 246 287 928 227	1,359 3,936 1,041 2,359 1,621	1,299 1,299 137 390 324	276 356 1,540 837 453	893 457 297 1,776	2,004 470 154 5,230	699 552 539 648 543
428 18 252 94 7	226 102 3 46	1,967 1,967 328 455 537	859 48 163 190	201 113 5 326 181	591 110 84 871 255	1,689 123 132 992	544 202 342 405 50
38	39	29	13	388	13 13 13 25 25 25	10 138 23 139	84 6 95 6
43	83 83 16	1 33 26 137 137 51	17	27 10 53 27	31 39 7 133 68	8 70 119 79 197	52 36 9 121 3
347 18 252 48 7	65 47 3 46	1,905 302 309 486	842 48 147 104	140 103 4 218 116	548 58 64 703 165	34 1,481 104 30 656	408 166 327 189 41
833 805 996 882 882	827 548 340 1,256	2,314 828 3,292 1,182	184 643 120 390 242	380 274 1,706 662 342	551 493 343 1,073	1,541 557 376 230 6,314	377 393 440 556 967
84 12 23 23 23	16 140 2 93	2 75 969 5	127 31 5	211 21 73 73 15	15 94 29 	24 24 10 75 251	22 387 387 44
218 125 66 37	25 227 98 238	277 278 14 273 422	59 142 17	33 97 28	191	802 10 1,489	64 7 141 62 421
531 668 348 908 822	786 181 240 925 181	436 2,031 739 2,050 1,135	184 457 89 243 220	136 1,536 619 337	345 399 233 1,073 280	685 523 366 124 4,574	291 386 212 459 502
Fauquier Floyd. Fluyanna. Franklin Frederiek.	Giles. Gloucester. Gooehland. Grayson. Greene.	Greensville. Halifax. Hanover. Henneo.	Highland. Isle of Wight. James Gity. King George.	King William. Laneaster. Lace. Loudoun.	Lunenburg. Madison. Mathews. Mecklenburg.	Montgomery. Nansemond. Nelson. New Kent.	Northampton. Northamberland Nottoway Orange. Page.

TABLE 15-NITMBER OF FIVE-POINT CHILDBEN-CONTINED

	13		Total	5,054 5,054 1,106	1,604 1,328 1,538 352 878	2,959 1,571 2,152 1,042 1,313	1,892 2,069 2,775 745 881	2,113	1,514 1,804 1,204 791	129,001
	12	WHITE AND NEGRO	Gold	148 30 33 33	37 94 37 243 37	486 77 212 177 52	1,112 187 108 170	78 259 156	88 83 83	10,899
	=		High	323 176 36 36 57	200 200 46	212 167 466 200 379	282 127 94 110	1,013	84 272 213 118	17,976
ED	10		Minimum	4,583 4,583 1,037 623	1,479 1,205 1,301 63 878	2,261 1,327 1,474 1,474 882	1,755 2,775 543 601	560 1,393 2,082 724 1,715	1,390	100,126
CONTINU	6		Total	2,527 171 446 419	325 311 96 55 380	79 116 39 2 2 17	2,038 2,038 121	437 974 196 84 375	10 97 204	31,574
NEN-		жо	Gold	123 26 33 34	37 60 22 7	9 4	15 3	9 277		1,768
CHILL	-	Negro	High	159 26 36 36	12112	111	86 58	17	61 15	3,320
-POINT	ø		Minimum	2,245 2,245 377 377	38 38 83 80 38 38 83 80 38 38 80	116 22 22 23 13	2,038 2,038 170 121	437 974 179 78 195	10 36 24 189	26,486
F FIVE	5	Weite	Total	2,527 2,527 193 660 298	1,279 1,017 1,442 1,442 297 498	2,880 1,455 2,113 1,040 1,296	1,869 2,033 737 482 760	123 419 2,977 907 1,738	1,504 1,707 1,164 587	97,427
ABER O	4		Gold	es 75 4 es	34 35 236	486 77 206 177 48	1,097 184 81 170	253 79	40 83 83 83 83	9,129
15-NUN	က		High	164 150 150	17 189 34	210 167 455 200 379	274 122 28 110	996	84 211 197 103	14,656
TABLE 15-NUMBER OF FIVE-POINT CHILDREN-CONTINUED	2		Minimum	2,338 2,338 660 247	1,279 966 1,218 27 498	2,184 1,211 1,452 663 869	498 1,727 737 373 480	123 419 1,903 646 1,520	1,380 1,446 925 401	73,642
	1	COUNTIES		Patrick. Pitsylvans. Powladsa. Prince Edward. Prince George.	Princess Anne. Prince William Pulaski. Rappalannock. Richmond.	Roanoke Roekbridge Roekingham Russell Scott,	Shenandoah. Smyth. Sucutampton Spotsylvania Stafford	Surry. Sussex. Tazeswell Warren. Warwick.	Washington. Westmoreland Wise Wythe	Total counties

2,913	917 393 1,004 295	2,251 597 777 772 926	4,401 767 2,441 14,683	8,347 618 10,095 3,658 507	1,162 1,162 338 518	59,178	188,179
	412 111 23 27	936	4,213	3,786 10,095 103 17	18 79 269 312	26,610	37,509
	126 185 53	408 49 162	188 59 7,405	904	317 109 8 8	10,211	28,187
	379 282 796 215	907 533 777 181 926	671	4,561 565 2,651 460	463 974 61	17,003	117,129
534	36 8 8 44 40	1,259	874 315 868 5,314	3,274 2,773 535 110	357 8 8	16,550	48,124
	10 2	692	852 2,029	1,412	7 7 2	7,789	9,557
	19 14	354	1,766		30 88 80	2,306	5,626
	242	213 26	277	1,862 535 110	342	5,053	31,539
9 370	2,3/3 881 385 960 255	992 571 777 772 832	3,527 452 1,573 9,369	5,073 618 7,322 3,123	748 805 330 487	42,628	140,055
	403 111 13 25	244 15 429	3,361	2,374 46 7,322 103	17 72 269 310	18,821	27,950
	108	54 49 162	166 21 5,639	904	287 101 172	7,905	22,561
	370 274 781 191	694 507 777 181 832	394	2,699 565 2,116 350	444 632 61	11,950	85,592
CITIES	Alexandria. Bristol. Buran Vista Charlotresville Ciliton Force	Danville. Fredericksburg. Hampton Harrisonburg.	Lynchburg. Martinsville. Newport News. Norfolk. Petershurg.	Portsmouth Radiord. Richmond Roanbood South Norfolk	Staunton Suffolk Waynesboro Williamsburg	Total cities	Total State

MUSIC EDUCATION

There are marked differences in organization of the music program among the schools of Virginia, particularly on the elementary level. Some schools employ visiting music teachers who visit classes regularly and do all the music teaching; other schools have consulting teachers of music who visit each classroom weekly or bi-weekly and assist the classroom teacher in the teaching of music. In still other situations there are music supervisors who guide and assist with the program during either scheduled or on-call visits, and in some places the general supervisor includes music in her field of activities. It is probably very good to have variance in practice, with the music program fitting properly into the general scheme of organization in each school system. All these plans have their strengths and weaknesses, but it seems easily apparent that the most successful growth in and through music is taking place where there are music specialists available for at least consultation and technical assistance. The secondary school, by the very nature of its set-up, needs the services of musically trained teachers for the band, orchestra, chorus, and other general and specialized music activities. In quite a number of cases there are teachers in academic fields who, because of their deep interest, the apparent need, and the lack of a music teacher, are helping by . directing a chorus or band. The efforts and assistance of these teachers are appreciated and commended, but it is hoped that very soon music teachers will be employed who will expand the program of music and relieve the academic teachers of the burden. It is noted that there has been an increase in requests for teachers who have placed major emphasis on music, rather than for those who can help with music activities as a sideline.

A survey was made during this year to determine in a general way the situation of music in the schools of Virginia. This survey was based on information supplied by division superintendents and on observations of the State Supervisor of Music. It was found that 11 of the 125 counties and cities have an adequate music program; 27 have what might be called a minimum program; 59 employ one or more music teachers but do not reach all children or offer broad experiences in music; and 28 employ no music teachers and presumably have little or no music in the schools. There will be, according to latest reports, a few more school

divisions to include music in the offerings for next year.

The State Supervisor of Music and the Assistant State Supervisor of Music visited 104 counties and cities during the year. Several kinds of services were included in these visits: observations, holding individual and group conferences, neduded in these visits: observations, notion in individual and group comerences, conducting demonstrations, acting as consultant in meetings, conducting music groups, and in other ways assisting with the school program. There were district music festivals in Harrisonburg, Norfolk, Wytheville, Richmond, Martinsville, and Hampton, and State festivals in Charlottesville and Petersburg. Approximately 11,000 students took part in these festivals. There were all-State band workshops and clinics in Norfolk and Marion, and an all-State string clinic in

Richmond. About 600 students participated in these events.

The vocal music workshop and camp at Massanetta Springs was judged by teachers and students to be outstandingly successful. Three hundred and sixty students and 100 teachers, representing 45 counties and 10 cities, and 35 staff members and counselors combined to secure most satisfactory results. The primary emphasis this year was put on help to teachers; and the guest conductor, Dr. Harry Robert Wilson, of Teachers College, Columbia University, is eminently able in this field. The first session of a similar camp for instrumental teachers and students was held at Woodrow Wilson Education Center, with 116 students and 15 teachers in attendance. Teachers felt this event to be satisfactory for a beginning and agreed that it should be continued. Music education workshops at Madison College and at the Norfolk Division of Virginia State College are helping to meet needs of many teachers, and the general in-service education program is making more and larger use of music. These should result in the steady enlargement of music opportunities in many classrooms.

Representatives of seven Virginia colleges which train teachers of music met together for the first time on March 11th and 12th, with Lynchburg College acting as host. This proved to be a stimulating meeting and pointed the way toward a better understanding between institutions and staffs and toward a more functional teacher education program. It was decided here that such meetings should

continue and that the group undertake cooperatively to work through some of

the common problems.

In order to provide more accessible assistance in music for the schools of Southwest Virginia, the State Board of Education approved a proposal for cooperating with Radford College in a plan for using half the time of one staff member in visiting schools and assisting with the instructional program in music. This plan calls particularly for more help to general supervisors who encourage and work with music in their schools but who need assistance in certain phases. It also should be very beneficial in providing a concrete basis for practical coordination of teacher education and the program of music in the schools.

While most of the 1949 music education graduates of Virginia colleges have been placed for the next school year, there is need in a large number of Virginia high schools for a music program and consequently for music teachers. Too many high school graduates in the State have had no music in school, and numbers of those who have are selecting out-of-State colleges for their music training and are not returning to Virginia to teach. Further expansion in higher education in music

is sorely needed.

Much has been accomplished in music in Virginia schools in the comparatively few years of its existence. Much more remains to be done to provide adequate opportunities for all children to become familiar with music and to obtain values which will last throughout life.

ART EDUCATION

This report marks the end of a four-year period, at the beginning of which guidance service in art education was first established in the State Department of Education. Our broad over-all objectives now, as then, embrace those interpretative and coordinating activities which tend to promote as well as unify the best efforts of all those in our State working for greater educational opportunities in art for our children and youth, as well as for teaching personnel engaged either

in pre-service or in-service training.

The general purposes and objectives of our Service remain constant, the thesis being that all people, both children and adults, have potentialities for becoming essentially expressive or communicative through art or creative ex-Quoting from an article recently written by the Supervisor of Art Education: "Our first objective for art education in the schools must be to release the creative energies of as many people as possible—children, teachers, and administrators. It implies creative experiences for all as the basis for growth in our area of school experience. In brief, our main purposes and objectives for art education in the schools are to establish general understanding concerning the meaning of art as creative education which can bring art quality into every experience from the writing of a letter and the arranging of flowers to the designing of a painting or a building; to develop powers of taste and discrimination in the development of more beautiful and effective school environments; to increase, through art activity, interest and learning in other school subjects; and to work for the improvement of the quality of daily living in the school, home, and community."

Consistently throughout the four-year period, our Service has been concerned with the areas of work which include development of good working relationships with all educational and lay groups, cooperative planning with school divisions and colleges with regard to pre-service and in-service training, production and distribution of instructional material, and service as a clearing house for circulating information with regard to new ideas and developments in our field. Concentration during the past year, however, has been primarily in the field of production and distribution of instructional material centered around our new source book, "Art and the Child", which was submitted to Virginia school personnel in January. Comments from public school and college personnel have indicated the value of this publication in strengthening art education in our schools; and, as a consequence, various school groups throughout the State have been organized for concentrated study of this handbook. The initiation of our "Art News", two editions of which were published this year, served to disseminate information with regard to the extent of our services, announcements of significant

events, and a sharing of ideas with regard to ways in which various school divisions

are providing art experiences for children.

Early in the fall, the Supervisor of Art Education prepared two articles on art education in Virginia, one for the "News Letter" of the University of Virginia and the other for the Related Arts Service. These articles were distributed throughout Virginia and in other states, resulting in many inquiries concerning the organization of our work. Following this rather wide interpretation of our work, the Virginia Museum of Fine Arts called a meeting of the Virginia Art Alliance for the express purpose of discussing art education in the schools. This meeting was well represented by art and education leaders throughout the State.

Active cooperation with the white and Negro Art Sections of the two State education associations helped to afford stimulating meetings, during which the noted author and lecturer, Lewis Mumford, addressed both groups on the subject, "How Art Education Strengthens Democracy." Dr. Edwin Ziegfeld, President of the National Art Education Association of the N. E. A., also participated in the Art Section meetings of the V. E. A. Mr. Mumford's lecture, as well as a panel discussion, was recorded by our Service and widely distributed. The fall meeting of the Art Section of the Virginia Teachers Association was followed by preparation of news articles on art for the bulletin of that association and the Supervisor's Handbook; also the preparation, adoption, and distribution of the Art Section's Constitution and By-Laws. This year the staff of the art department of Virginia State College and the V. T. A. sponsored the Thirteenth Annual Exhibition of Art Work by High School Students.

Research and study which covered several months was carried on in the area of teacher certification, and it is hoped that recommendations established with the cooperative assistance of the colleges will be approved and included in our next publication on this subject. In the present certification bulletin, no reference is made to requirements in art education for art and classroom teachers. A foreword to the material developed indicates the influence of art on the important areas of living and the training needed by prospective art and classroom teachers to insure both an understanding of art as it affects environment as well as the

significance of the art experience in child growth and development.

In conjunction with the continuous study program which was launched by our State Department of Education, our Service prepared reports and charts indicating the importance of our work, our present situation, problems faced, and recommendations for solving them. This material was incorporated in the tentative report, "Public Education in Virginia", which has been recently submitted to State-wide groups of superintendents and principals for revision following their suggestions. It is our belief that emphasis given to our phase of the balanced school curriculum in these written materials, which we hope will receive concentrated study by school personnel and the lay public, will do much to encourage the promotion of art education in the schools. In connection with this study, a graphic description of our Service was made by Miss Mary Godfrey, Negro Assistant Supervisor of Art Education; and her excellent descriptions, in drawings, of the scope and purposes of our Service have been accepted by the Related Arts Service for publication next spring.

The problem of reaching all the schools in Virginia in an adequate manner

through State-supported guidance was emphasized in our report in connection with the continuous study program. Recognizing this problem as a dominant one, the State Board of Education has approved the position of College and State Department of Education Art Coordinator, which position will become effective during the next fiscal year. The addition of the half-time services of this person will add materially to the strengthening of our guidance service in the counties

surrounding Longwood College where the work will be instituted.

The Southeastern Arts Association held its annual meetings in our State for the first time in April. The meetings were held in Richmond and some of the outstanding speakers included Dr. C. D. Gaitskell, Director of Art Education in the Province of Ontario, Canada; Dr. George Amberg, Curator of Theatre Design from the Museum of Modern Art in New York City; and Dr. Leo Katz of Hampton Institute. Cooperative planning made possible visits to the classrooms of Richmond Professional Institute where students staged an arts festival which included modern dance and drama and activities concerned with painting, weaving,

sculpture, print making, et cetera. The Virginia Museum held its Virginia show at that time as well as the first southern regional exhibition of children's art and arranged its Art Alliance meeting to coincide with the meetings of this art association in order that the conference members might hear Robin Bond, an important English art educator. This conference provided much stimulation for our art personnel and the most recent figures indicate the fact that Virginia now holds the

largest membership in this Association.

The Art Education Service was also concerned during this year with assistance to school personnel in the employment of well-qualified art personnel; continued cooperation and promotion of the weekly art radio broadcast carried on by the Virginia Museum and the University of Virginia; annual revision of the art staff directory; active participation in art and general education workshops with promotion of the art workshop idea in public schools and colleges; review and help with the planning of the section on "Art Education" of the "Evaluative Criteria for High Schools"; continued cooperative planning with the National Red Cross in promotion of the International Art Exchange; sponsorship of the production of slides and recordings of the Maury School "June Breakfast" developed by our Film Production Service; and continued participation in State and out-of-State educational and art meetings regarded as important for the advancement of our work.

During this fiscal year, the staff of the Art Education Service made thirtynine visits to colleges and twenty-one visits to museums, served as discussion leader or consultant in fifteen pre-school and after-school conferences and thirteen workshops, attended eleven out-of-State art meetings and thirteen State-wide educational conferences, and answered seventy-three calls for service to the

various school divisions of the State.

Many in and out-of-State meetings of local, regional, and national interest were attended by our staff. In addition to participation in such State-wide conferences as those held annually for supervisors, superintendents, and principals, the Supervisor of Art Education continued to serve as Vice-President of the National Art Education Association of the N. E. A.; and in this capacity attended, as a representative, the meetings of UNESCO held in Cleveland and the Third Annual Conference of Leaders in Elementary Education held at the U. S. Office of Education in Washington. She also participated on the program of the Committee on Art Education held at the Museum of Modern Art in New York City and assisted in screening southern regional children's art in Atlanta in connection with the International Art Exchange.

The Assistant Supervisor of Art Education participated in two regional supervisors' meetings, the Jeanes Supervisors' Conference, and State-wide conferences held for visiting teachers and elementary and secondary principals. She also attended the Farmville Art and Music Show, the Louisa Art and Health Show, the King William County Square Dance Festival, and other such events contributing to the development of art interests. Her out-of-State participation included attendance at the convention of the Eastern Arts Association in Boston, the Festival of Fine Arts at Howard University, and the Contemporary Arts Symposium in

Baltimore.

Both members of the staff assisted with the promotion of and served as consultants in workshops held in many of the colleges of the State, and it is interesting to note that enrollments in these workshops are increasing to such an extent that attendance ranges from thirty-six to sixty-five members in a single

workshop.

Limited art guidance personnel, congested and inadequate working areas and facilities, insufficiency of essential materials, and lack of the art experience in the training of a large percentage of our school personnel determine our significant problems. Means for solving them may lie, however, not so much in the reliance upon material assistance which might come through subsidies provided on a state or national basis, but in the continuous study given to the problems of education as a whole and vision and awareness which may develop therefrom. Such vision should produce the leadership necessary to overcome and surmount the obstacles and barriers which may now prevent furtherance of a comprehensive school program with equalization of opportunities for all.

SCHOOL LIBRARIES AND TEXTBOOKS

Shortage of Public School Librarians.—The number of certificated librarians employed in the public schools of Virginia increased 5 per cent from 322 to 336 this year. Only 336 out of the 512 public high school librarians who reported, met the minimum requirement of twelve semester hour credits in Library Science, session 1948-1949. In addition to the 176 trained librarians needed to supply all of the high schools which reported, 26 are needed for the high schools not included in this report and approximately 500 are needed for elementary schools having seven or more teachers to meet the training standard for the librarian which will become effective session 1950-1951. One librarian for each elementary school with seven or more teachers is necessary for efficient selection, purchase, organization, care, distribution, and use of all types of library materials. Librarians should be employed for twelve months in all schools that employ principals twelve months a year.

Recruitment of Public School Librarians Necessary.—During visits to 389 schools this session, the supervisory staff has tried to arouse genuine interest in librarianship as a career. A determined effort is being made to induce dynamic students with good scholastic records to enter college to prepare for service in

public school libraries in Virginia.

A leaflet, "How About School Librarianship for You?", distributed to principals, supervisors, and superintendents from this office May, 1949, is an interesting and informative publication on the qualifications, duties, training, salary, and prospects for employment of a school librarian. Additional copies of

this leaflet are available for distribution to interested persons.

Personal Visits Stimulate Librarians.—Through personal visits with librarians in 389 schools, a genuine effort was made to promote a better understanding of the aims and purposes of the State program for library service in the public schools, as set forth by this Service, and also to strengthen the feeling of cooperation which already exists between the local school personnel and all of the members of our staff.

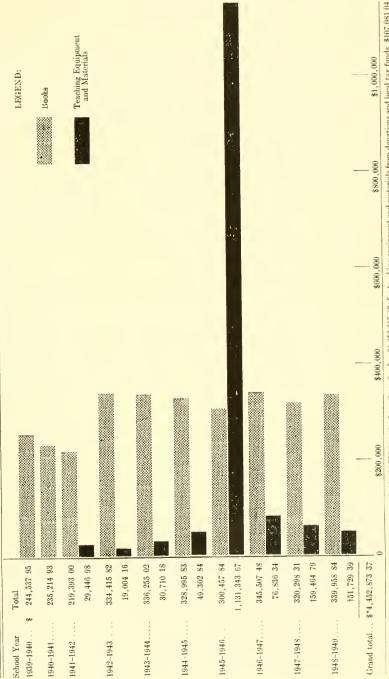
Librarians were encouraged: (1) to develop a file of vocational guidance material; (2) to keep library collections up-to-date by discarding worn and out-of-date materials, and by purchasing recent materials; and (3) to increase interest in making full use of library materials by offering reading guidance, instruction in the use of materials, planning with individual teachers, sponsoring library

clubs, and training volunteer student assistants.

Librarians Trained by Many Institutions.—The Department of Library Science, transferred from the College of William and Mary, opened at Madison College in September 1948. The twenty-four semester hour required courses include Audio-Visual Materials, Reference and Bibliography, Cataloging, Books and Related Materials for Children and Young People, Administration of School Libraries, Organization of Materials, and Directed School Library Service. Six semester hour credits may be secured from courses in other departments with the consent of the head of the Library Science Department. Longwood and Radford Colleges were requested by a resolution of the State Board of Education to offer eighteen semester hour programs in Library Science to help increase the supply of public school librarians. Library Science courses offered at the 1949 summer session of Mary Washington College were not given because only two students wished to take them. Personal data sheets received from librarians show that of the 336 certificated librarians employed in Virginia Public Schools, 237 received training in 7 Virginia institutions and 99 received training in 24 out-of-State institutions. The following list of 31 institutions, with the number of trained librarians from each, is arranged in descending order:

College of William and Mary	85	Appalachian State Teachers College	4
Virginia State College	39	Emory University	4
Madison College	32	Atlanta University	3
George Peabody College	29	George Washington University	3
Radford College	25	University of Illinois	2
University of Virginia	25	Berea College	1
Hampton Institute	18	Florida State Teachers College	1
Columbia University	14	Hamline University	1
Mary Washington College	13	Simmons College	1
University of North Carolina	13	Syracuse University	1
North Carolina College for Negroes	7	Temple University	1
Catholic University of America	6	University of California	1

TABLE 16—EXPENDITURES FOR BOOKS, TEACHING EQUIPMENT AND MATERIALS FOR VIRGINIA PUBLIC SCHOOL LIBRARIES—SCHOOL LIBRARIES AND TEXTBOOKS SERVICE



*Spent for books from donations and local tax funds, \$1,362,419 83—from State funds—\$1,652,615.13; for teaching equipment and materials from donations and local tax funds, \$107,081.04—from State funds \$1,340,757.37. †The State Bureau of Teaching Materials, a separate Service since July 1, 1947, spent \$14,000 of the State public school library fund for the purchase of teaching materials. This amount is not included in this graph.

University of Kentucky University of London		University of Wisconsin
University of Michigan. U. N. C. Woman's College.	1	Winthrop College

A Valuable Book List Published .- The Virginia Elementary Materials Committee, a standing committee of the State Board of Education, appointed May 23, 1935, examined sample books over a period of fourteen years to compile the cumulative list of 2,311 carefully selected titles in the List of Books Suggested for First Purchase for Virginia Elementary Schools, 4th ed. rev. vol. XXXI, No. 4, January 1949. In addition to the book list, this bulletin contains the Public School Library Law; Library Standards for Virginia Elementary Schools With Seven or More Teachers; an outline of the Dewey Decimal Classification; a list of the Newbery and Caldecott award books and Instructions for Preparing Stateaid Public School Library Orders.

This valuable library tool is useful in the selection, purchase, and preparation of basic collections of books for circulation in elementary schools. The titles are arranged alphabetically by the author's last name for each grade. Publisher, publication date, classification number, price, and a concise annotation are given for each title. Books for slow readers are indicated. A carefully prepared index of authors, titles, subjects, pseudonyms, and illustrators is arranged alphabetically. Subjects are printed in heavy type to encourage librarians and teachers to use the index in the selection of titles needed in the various subject fields to

provide balanced collections of books for school and home libraries.

A sufficient supply of this bulletin was distributed in June for the superintendent, director and supervisor of instruction in each school division, and the

librarian or principal in each school plant to have a copy.

Librarians Participate in Evaluation Program.—Twelve trained public school librarians and the supervisory staff of the Service of School Libraries and Textbooks cooperated in the State-wide evaluation program of Secondary Schools.

Twenty school libraries were evaluated by this group.

Lists of Books, Audio-Visual Materials and Magazines Distributed.—Printed and mimeographed order forms listing 14,861 items approved for purchase with State-aid for use in Virginia public school libraries, revised with the help of the State Elementary Materials Committee and 96 professionally trained public school librarians, were distributed to the division superintendents in April. Librarians were urged to prepare their orders and send them to the superintendents before the schools closed, in order for the materials to be purchased during the summer. The books should be processed and ready for circulation when schools

open in September.

Selection and Purchase of Encyclopedias.—A State-wide committee of administrators, supervisors, and librarians prepared a three-page statement for the guidance of school officials in the selection and purchase of encyclopedias. This statement, with State Superintendent Miller's memorandum number 2329, was mailed to high school principals, directors and supervisors of instruction, and division school superintendents in May. Schools should limit their purchases of sets of encyclopedias to those approved in this memorandum. Sets should be kept up-to-date with the purchase of yearbooks, over a period of years. If this policy is followed more money will be available for the purchase of other library materials which are unreally medical in many capital property. materials which are urgently needed in many school libraries. The State Board of Education has purchased \$355,000 worth of encyclopedias for public schools

during the last twenty-four years.

Professional Books Available to Teachers.—The State Board of Education Professional Books Available to Teachers.—The State Board of Education donated \$4,189.61 worth of professional books this year to the libraries of Virginia State College, the College of William and Mary, Longwood, Mary Washington, Madison, and Radford Colleges, and the University of Virginia. Individual teachers and study groups in areas served by these institutions borrow these books for professional purposes. The Library of the State Board of Education continued to lend professional books to individuals to supplement those available from the college libraries and from the county school and county public libraries.

Virginia State Library Serves Public Schools.—During the year, the Extension Division of the Virginia State Library logged 6, 350 volumes to elementary schools.

Division of the Virginia State Library loaned 6,350 volumes to elementary schools

and 1,050 volumes to high schools, or a total of 7,400 volumes.

Staggered Adoptions of Textbooks.—The State Board of Education introduced a plan of staggered adoptions of basal taxtbooks on odd years in designated subjects

for periods of six years, with approximately one-third of all books coming up for adoption every two years by making contracts with twenty-two publishers for 103 textbooks in English, History and Social Science (elementary and secondary), French and Spanish.

TABLE 17—SUMMARY OF ANNUAL HIGH SCHOOL LIBRARY REPORTS

(Accredited, Qualified, and Certified High Schools and Accredited Junior High Schools, Years Ended June 30, 1946, 1947, 1948, and 1949)

	For 1946, Percentage of 489 Schools Having	For 1947, Percentage of 489 Schools Having	For 1948, Percentage of 484 Schools Having	For 1949, Percentage of 512* Schools Having
LIBRARIAN: Training: Twelve or more session hours. Six or more session hours. Less than six session hours. Employed more than nine months. Number hours librarian in library daily: Less than two. Two or more. Five or more.	32 60 40 29 12 88 45	33 56 44 43 11 89 45	35 64 36 56 09 91 50	36 65 35 56 06 94
Rooms, EQUIPMENT, AND AIDS: Separate room for library Serves elementary and high school Library used as study hall Sufficient shelving. Shelving adjustable Bulletin board. Magazine rack Newspaper rack. Vertical file case. Card catalog case. Librarian's desk. Classroom for library use only. Librarian's workroom. Conference room for library use only. Typewriter. Classroom book collections. Children's catalog. Standard Catalog for High School Libraries. Library Manual for Virginia Public Schools Printed Virginia Library Order Lists.	88 42 73 53 42 90 94 75 69 90 83 25 26 11 64 39 24 68 89	87 39 64 53 42 92 92 73 69 92 85 26 27 14 62 44 29 73 86	84 43 57 45 35 81 80 64 69 90 83 21 25 11 64 34 30 53 86	80 68 61 50 41 90 92 75 72 89 27 28 11 65 44 37 72 80
ORGANIZATION: Up-to-date accession record Books classified (Dewey Decimal System) Card loan system Card shelf list Dictionary card catalog. Individual pupil reading records Organized pamphlet and picture file Complete inventory during year	97 96 98 88 84 49 66	96 97 99 89 84 48 69 88	96 97 98 87 80 49 70	94 94 97 89 85 57 73
EXPENDITURES PER LIBRARY: Amount spent for books for pupils. Amount spent for books for adults. Amount spent for magazines and newspapers. Amount spent for book repairs, supplies, etc.	\$ 265 54 8 49 59 74 59 69	\$ 323 37 12 79 63 84 66 21	\$ 342 29 8 17 64 17 68 90	\$ 323 49 12 22 67 62 85 83
SERVICE: Story hours held by librarian. Book talks given by librarian. Librarians inform teachers of new materials. Library always supervised by faculty member. Library lacence.	20 42 87 75	23 53 90 77	25 43 90 84	16 10 92 81
Library lessons: Schools offering twelve or more. Taught by librarian. Taught by teacher. Taught by teacher and librarian Taught in library. Taught as a separate course. Integrated with other courses.	50 60 32 08 71 21	48 49 26 09 72 20 65	49 51 30 09 80 21	63 56 28 07 72 23 72

TABLE 17—SUMMARY OF ANNUAL HIGH SCHOOL LIBRARY REPORTS—CONTINUED

	For 1946, Percentage of 489 Schools Having	For 1947, Percentage of 489 Schools Having	For 1948, Percentage of 484 Schools Having	For 1949, Percentage of 512* Schools Having
Pupils completed twelve library lessons Books circulated: To adults To elementary pupils To high school pupils	Number 33,172 77,199 1,056,759 2,531,717	Number 34,827 62,362 1,097,629 2,366,710	Number 35,906 44,557 1,138,300 2,549,356	Number 35,438 65,090 1,334,945
Totals	3,698,847	3,526,701	3,732,213	2,714,797 4,150,270
High school library clubs	181 3,623	205 4,048	208 4,109	219 4,441
Number hours library open daily. Number hours librarian in library daily. Number pupils using library daily. Number teachers using library daily.	Average 6 4 131 7	Average 6 4 132 7	Average 6 4 140 9	Average 6 4 135 8
MISCELLANEOUS: Number of high school libraries having: Less than 2,000 volumes. 2,000 to 3,000 volumes. 3,000 to 4,000 volumes. 4,000 to 5,000 volumes. 5,000 to 10,000 volumes. More than 10,000 volumes. Number of tables per library (average). Number of chairs per library (average).	117 72 25 37	217 125 76 24 40 7 6 35	197 125 91 21 38 12 6 35	220 133 80 24 44 11 6 36

^{*}This number includes 30 non-accredited schools.

NUMBER OF TRAINED LIBRARIANS EMPLOYED IN THE PUBLIC SCHOOLS IN EACH CITY AND COUNTY, SESSION 1948-1949

TWENTY—Norfolk City

		•	
FOURTEEN	NINE	Eight	Sıx
Richmond City	Norfolk County	Halifax	Danville
zoroma orej	21022022	Roanoke City	Henry
		200220000000000000000000000000000000000	Wise
]	Five	
Arlington	Roanoke	Shenandoah	Washington
		Four	
Alexandria	Chesterfield	Henrico	Pittsylvania
Alleghany	Dinwiddie	Northumberland	Prince William
Augusta	Fairfax	Petersburg	Rockbridge
			Smyth
	7	Chree	·
Accomack	Campbell	Hopewell	Princess Anne
Albemarle	Caroline	Lee	Rockingham
Amherst	Clifton Forge	Loudoun	Southampton
Bedford	Franklin	Mecklenburg	South Norfolk
Botetourt	Frederick	Montgomery	Suffolk
Buchanan	Fredericksburg	Northampton	Sussex
Buckingham	Giles	Nottoway	Tazewell
	•	Two	
Appomattox	Culpeper	Hanover	Middlesex
Bland	Dickenson	Harrisonburg	Nansemond
Bristol	Elizabeth City	King William	Newport News
Carroll	Gloucester	Lancaster	Page
Charlotte	Goochland	Lynchburg	Portsmouth
Charlottesville	Gravson	Martinsville	Prince Edward

NUMBER OF TRAINED LIBRARIANS EMPLOYED IN THE PUBLIC SCHOOLS IN EACH CITY AND COUNTY, SESSION 1948-1949

—Continued Two—Continued

Prince George	Russell	Staunton	Williamsburg
Pulaski	Scott	Warwick	Wythe
Rappahannock	Spotsylvania	Westmoreland	York
		One	

		One	
Amelia	Fauguier	Isle of Wight	Patrick
Buena Vista	Floyd	King George	Radford
Charles City	Fluvanna	Lunenburg	Richmond
Clarke	Greene	Madison	Stafford
Craig	Greensville	Mathews	Warren
Cumberland	Hampton	New Kent	Waynesboro
Essex	Highland	Orange	Winchester

None

Bath	James City	Louisa	Powhatan
Brunswick	King and Queen	Nelson	Surry

VALUE OF PUBLIC SCHOOL LIBRARY BOOKS AND MATERIALS PURCHASED BY COUNTIES AND CITIES WITH STATE-AID DURING YEAR ENDED JUNE 30, 1949 COUNTIES

	Coun	TIES	
*Norfolk\$	13,473.44	*Warwick	2,795.81
Pittsylvania	9,766.82	*Grayson	2,657.07
*Wise	9,713.53	Shenandoah	2,524.98
*Fairfax	8,348.57	Amherst	2,406.12
Arlington	7,611.43	Prince William	2,400.28
Augusta	7,373.70	Prince Edward.	2,324.97
Tazewell	7,079.52	Dinwiddie	2,316.60
Roanoke	6,252.61	Botetourt	2,297.72
Halifax	5.845.75	Nelson	2,281.14
Buchanan	5,671.09	Patrick	2,220.98
Lee	5,311.82	Frederick	2,188.31
Washington	4,956.61	Sussex	2,163.39
Elizabeth City	4,758.00	Charlotte	2,159.01
Albemarle	4.747.31	Culpeper	2,133.56
Mecklenburg	4,689.42	Buckingham	2,114.42
Bedford	4,638.49	Page	2,091.12
*Rockingham	4,403.88	*Nottoway	2,001.82
Smyth	4,317.02	Floyd	1,980.79
Henrico	4,243.85	Lunenburg	1,921.07
*Southampton	4,239,43	*Clarke	1,887.97
Chesterfield	4.199.59	*Westmoreland	1,886.49
Accomack	4,195.19	Isle of Wight	1,868.72
*Campbell	4,077.52	Orange	1,861.55
Carroll	4.020.14	Louisa	1,861.35
Henry	3,992.12	*Prince George	1,845.64
*Giles	3,904.61	Greensville	1,833.39
Pulaski	3,867.44	Spotsvlvania	1,831.91
Brunswick	3,838.57	Caroline	1,822.67
*Russell	3,737.86	Northampton	1,808.34
Franklin	3,517.59	Appomattox	1,800.05
Dickenson	3,479.03	Warren	1,684.82
Alleghany	3,474.20	Amelia	1,681.12
Scott	3,421.25	Goochland	1,444.21
Montgomery	3,215.24	*Cumberland	1,393.05
Wythe	3,076.37	Richmond	1,387.42
*Nansemond	3,062.88	Bath	1,381.29
*Hanover	2,962.49	Northumberland	1,319.53
*Fauquier	2,960.55	Stafford	1,318.70
Rockbridge	2,931.40	Essex	1,261.45
Loudoun	2,891.33	Bland	1,260.19
Princess Anne	2,883.64	York	1,233.14

VALUE OF PUBLIC SCHOOL LIBRARY BOOKS AND MATERIALS PURCHASED BY COUNTIES AND CITIES WITH STATE-AID DURING YEAR ENDED JUNE 30, 1949-CONTINUED

COUNTIES—Continued

Gloucester\$	1,204.08	Lancaster	899.92
Fluvanna	1,201.34	Greene	894.37
	1,200.73	Ving Cooper	856.90
King and Queen		King George	
King William	1,200.64	New Kent	839.94
Charles City	1,141.20	Powhatan	801.46
Madison	1,079.79	Highland	778.64
Middlesex	1,024.72	James City	661.07
Rappahannock	988.38	Craig	600.96
Mathews	978.30	_	
Surry.\	900.14	Total\$	297.056.04
	Cı	TIES	
*Richmond\$	18,373.39	Williamsburg\$	1,205.40
Norfolk\	15,196.70	Waynesboro	1,200.48
*Roanoke.\	8,409.70	*Hopewell	1,105.13
Portsmout	5,581.80	Clifton Forge	857.38
Lynchburg\	4,488.04	Winchester	847.77
Normant Norma	4,260.20	Uempter	664.12
Newport News		Hampton	
Alexandria.	4,200.03	Buena Vista	618.20
Petersburg.	4,018.14		00 440 50
Danville\	3,623.78	Total\$	90,442.58
*Martinsville.\	3,001.07	_	
Charlottesville	1 980 20	Counties \$	297 056 04

3,623.78 3,001.07 1,980.20

1,892.59

1,705.32 1,679.70

1,458.62

1,432.20 1,382.25

1,260.37

Charlottesville.....

*Fredericksburg.....

Radford Bristol Suffolk Staunton Harrisonburg South Norfolk

Grand Total....\$ 391,688.23

90,442.58

Counties.....\$ 297,056.04

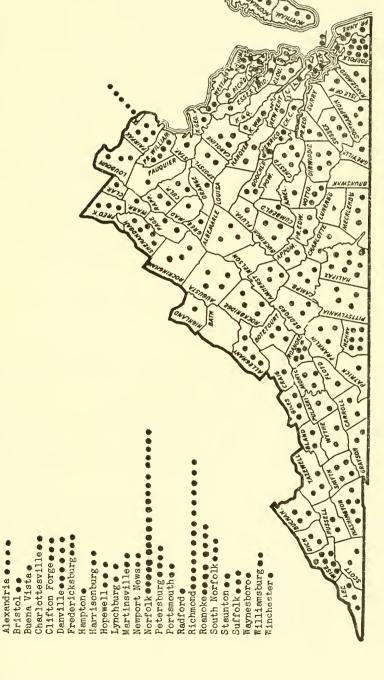
Counties and Cities.....\$ 387,498.62

State Board Library.....

State-Aid for Free Textbooks.-Arlington, Chesterfield, Elizabeth City, Henrico, James Cty, Nelson, Norfolk County, Shenandoah, Hampton, Hopewell, Newport News, Norfolk, Portsmouth, Richmond, South Norfolk, Williamsburg, and Winchester received State-aid for free textbooks for elementary school pupils in the total amount of \$90,452.70 this year.

Plans for the future.—Plans for the improvement and expansion of public school library service are: (1) to strengthen public education in those counties which are not served by public libraries by making school library service available which are not served by public libraries by making school library service available to all residents; (2) to develop libraries to meet the State standards for elementary and high schools; (3) to convince all citizens that school libraries are vital teaching agencies and, therefore, must be adequately supported by public funds; (4) to win the enthusiastic cooperation of local and State school personnel in a State-wide drive to recruit high school graduates and college students, who will train themselves to become public school librarians; and (5) to secure an increase of \$40,000 each year in the State appropriation for public school libraries for the next ten years, so as to purchase after 1960, one million dollars worth of public school library materials at wholesale prices, annually school library materials at wholesale prices, annually.

^{*}These counties and cities spent, without State-aid, the following amounts included in the total expenditures for public school libraries: Campbell \$119.85; Clarke, \$772.30; Cumberland, \$267.43; Fairfax, \$26.00; Fauquier, \$41.00; Fredericksburg, \$60.25; Giles, \$1.03; Grayson, \$3.94; Hanover, \$20.50; Hopewell, \$61.11; Martinsville, \$361.08; Nansemond, \$11.47; Norfolk County, \$73.50; Nottoway, \$21.00; Prince George, \$24.50; Richmond City, \$359.86; Roanoke City, \$1,836.53; Rockingham, \$2.25; Russell, \$75.14; Southampton, \$214.37; Warwick, \$2.82; Westmoreland, \$20.50; Wise, \$230.31. Total, \$4,607.34.



Cities

NUMBER OF TRAINED LIBRARIANS EMPLOYED IN EACH CITY AND COUNT, SESSION 1943-1949

BUREAU OF TEACHING MATERIALS

The past year has been marked by a steady growth in the use of teaching naterials in Virginia classrooms. Schools generally are making better use of eaching materials in their instructional programs.

Number of Schools Registered to Use Motion Pictures in Instruction.—One housand six hundred and sixty-six (1,666) schools were registered with the State and Regional Bureaus of Teaching Materials for film service during the year 948-49. These schools booked a total of 118,256 films during this period, 55,514 from the State and Regional Bureaus, and 62,062 from the Division Centers, an increase of 17 per cent over the previous year.

Increase in Number of Division Materials Centers.—The number of Division Materials Centers has grown from seventy-six to eighty. Eighty-four per cent of the pupils enrolled in the schools of Virginia are receiving benefits of instruction from the materials from these centers.

Transcriptions.—One hundred and sixty-eight (168) transcriptions have been made available to schools this year. This is the first time this service has been offered. These transcriptions are in the fields of English, Music, Science, Social Studies, Health and Physical Education. Their use has been limited since few schools are equipped with 33½ rpm playbacks. There were 215 bookings.

Teacher Education Films.—Films have been recognized during the past several years as an effective medium in the education of teachers. During the past two years, particularly, the Bureau of Teaching Materials in cooperation with other Services and Divisions of the State Department of Education has obtained and promoted the use of films for both pre-service and in-service teacher education. The response from superintendents and supervisors as well as from teacher education institution as to the value and effectiveness of these materials for this purpose has been excellent.

There were 1,045 bookings of twenty teacher education film subjects distributed from the State Bureau of Teaching Materials, 1947-49.

Since films may and frequently are used several times with one or more groups during one booking, the actual number of showings or uses will be considerably greater than the bookings indicated.

Teacher Training.—Teacher training in audio-visual education, conducted by the Virginia institutions of higher learning, included a reported total of 1,540 students. The reports show 487 students attended regular audio-visual classes, 528 students attended summer audio-visual classes, and 295 students attended summer workshops in audio-visual. Extension classes, with an enrollment of 230 students, were conducted by the colleges in Virginia.

Consultant Service to School Divisions and Individual Schools.—Representatives of the State Bureau of Teaching Materials have visited and furnished consultant service to all of the school divisions during the year covered by this report. Services furnished included consultation in pre-school workshops, division teachers meetings, and teachers study groups, demonstrations of use of materials and equipment, and assistance on administrative problems relative to operation of division teaching materials centers.

Bureau of Teaching Materials Memo.—Distribution of the mimeographed bulletin, "The B. T. M. Memo", has been made to all registered schools. This bulletin lists new films added to the Bureaus, information on summer classes and workshops, suggestions for making more effective use of teaching materials, method of darkening classrooms, etc. Many favorable comments have been received as to the practical value of this publication for schools.

Revised Bulletin.—A revised bulletin of Educational Motion Pictures for Virginia Public Schools will be issued this fall (1949). Films have been listed to correlate with the study of secondary and elementary levels. The revision includes the listing of new films, and the revision of the areas of Art, English, Mathematics, Guidance, Health and Physical Education, and Teacher-Parent Education. A new listing of films for use in the elementary school has been made by correlating the films with the problems suggested in the Virginia Course of Study for Grades I through VII. A new section of films for use in the eighth grade has been made according to subject areas as suggested in Eighth Grade Course of Study.

Woodrow Wilson Conference.—In view of the development of the use of Teaching Materials in Virginia Public Schools to the present time, along with the needs for careful study of those factors which restrict or influence present and future progress in this area, a conference on Teaching Materials was held to help solve some of these existing problems in the public schools. Approximately one hundred and twenty-five superintendents, directors of instruction, supervisors, principals, and teachers participated in the conference, representing forty-five school divisions.

A summary of the discussions, solutions, suggestions, etc., were compiled, mimeographed, and distributed to the participants attending the conference.

Objectives for the Coming Year.—To continue to work for improved classroom utilization of all types of teaching materials, to encourage division Teaching Materials Centers to offer a wider field of teaching materials and better methods of distributing these materials, to encourage the divisions to improve physical facilities of old buildings and to make provisions in the plans of new buildings for the use of various types of teaching materials by providing outlets, darkening, storage facilities, etc., to increase our offering of teacher education films for use in division's in-service training program, to encourage colleges to make more use of films in their classes, to continue to coordinate the activities of the Bureau of Teaching Materials with those of the various other Divisions and Services of the State Department of Education as well as with the local school divisions of the State in striving for the general improvement of instruction in Virginia schools.

TABLE 18—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1948-49

FILM CENTERS	Schools Served	Number Titles in Center	Number of Prints in Center	Number of Bookings
A. DIVISION LIBRARIES Accomack County. Albemarle County. Alleghany County. Amelia County. Amberst County. Appomattox County.	26 18 19 5 16	37 40 197 37 42 13	37 40 197 37 42	194 144 1,069 51 61
Arlington County. Augusta County. Bedford County. Botetourt County. Brunswick County. Buchanan County. Campbell County.	31 25 15 5 7 21	104 155 97 37 53 204 74	112 159 98 37 53 259	1,037 1,025 1,087 109 109 1,285 303
Carroll County Charlotte County Chesterfield County Culpeper County Dickenson County Dinwiddie County	10 11 20 6 60 13	100 18 130 39 147 133	100 18 130 39 148 133	218 39 838 85 616 339
Elizabeth City County Fairfax County Fauquier County Floyd County Franklin County Giles County Giles County Gloucester County	16 30 25 8 11 7	156 326 73 34 59 63 23	156 337 73 34 59 63 23	1,305 1,849 347 74 227 313 145
Goochland County. Grayson County. Greensville County. Halifax County. Hanover County. Henrico County.	1 12 16 18 10 23	9 89 63 205 46 92	9 91 63 205 46 92	35 262 140 1,457 79 191
Henry County Isle of Wight County Lee County Lunenburg County.	16 14 47 9	97 75 233 19	107 75 234 19	$\begin{array}{c} 647 \\ 141 \\ 656 \\ 407 \end{array}$

TABLE 18—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1948-49—Continued

FILM CENTERS	Sobools Served	Number Titles in Center	Number of Prints in Center	Number of Bookings
A. DIVISION LIBRARIES—Continued Mathews County. Mecklenburg County Middlesex County Montgomery County. Narsemond County. Northampton County Patrick County. Pitsylvania County Pitsylvania County Princes Anne County Princes William County. Prince William County Roschbridge County. Roschbridge County. Roschbridge County. Russell County. Sustem County Smyth County. Southampton County Southampton County Sustem County Sussex County Tazewell County. Sussex County Tazewell County. Warwick County. Warwick County Warwick County Warwick County Warwick County Warwick County Wise County Wise County	4 9 3 31 8 35 8 19 33 6 6 9 13 29 7 7 17 11 6 9 36 6 7 27	44 92 25 50 99 356 61 56 239 118 79 83 155 28 89 103 150 99 17 89 97 135	44 99 25 50 99 519 61 56 244 118 79 84 166 28 89 103 150 99 17 89 108 137 109 2253	79 165 10 507 322 4,264 97 243 664 424 229 4,304 41 263 337 345 456 170 106 166 358 443 363 1,057
Wythe County Alexandria City Bristol City Bristol City Charlottesville City Danville City Hopewell City Lynehburg City Martinsville City Newport News City Norfolk City Petersburg City Protsmouth City Riehmond City Rosnoke City South Norfolk City Winchester City Suffolk City Winchester City Suffolk City Suffolk City Suffolk City Suffolk City Suffolk City Suffolk City Suffolk City Suffolk City Suffolk City Suffolk City Suffolk City	19 12 7 2 6 13 3 21 6 11 42 12 12 18 51 23 3 5	97 245 22 20 59 143 28 263 83 250 342 198 186 561 258 38 27	97 249 22 20 60 143 28 281 83 250 429 199 187 755 266 38 27	365 3,877 48 32 199 730 39 4,234 374 2,655 3,673 1,148 1,522 10,271 2,800 94
Total for Divisions			9,438	62,062
Virginia State College. William and Mary College. C. REGIONAL BUREAUS Longwood College. Madison College. Radford College. University of Virginia. D. STATE BUREAU OF TEACHING MATERIALS.		420 409 384 409	431 438 458 425	5,530 5,359 7,415 6,888
Total for State and Regional Bureaus of Teaching Materials			3,329	55,514
Grand total			12,927	118,256

FILM PRODUCTION

The Film Production Service was organized in 1946. It has for its purpose the production of motion pictures on historical objects, sites and scenes, and natural resources distinctive to Virginia.

The services of this department are composed principally of the following:

1. Production of educational motion pictures

Activities associated with this service are:

a. Surveys and research on subject material

b. Writing the storyc. Photographing and direction

d. Art and animation

e. Editing the picture and sound tracks f. Writing the commentary

g. Writing the music
h. Recording sound (voice and music) on film

i. Re-recording sound

2. Production of slide films

Activities usually associated with this service are:

- a. Survey and research

- b. Making story boardc. Writing the storyd. Photographing and direction
- e. Art and animation f. Rewriting script g. Animating

3. Production of stills

This service breaks pictures down into stills for:

a. Publicity

- b. Slide projection c. Story boards
- d. Records

The following critique was established as a guide in our productions:

1. Soils of Virginia

By physiographic province Soil building problems in Virginia

2. Crops of Virginia—General

Landscapes General orchards

3. Virginia forests

4. Wildlife in Virginia

5. Minerals of Virginia in general—Coal, limestone, salt, etc.

6. Animal industries of Virginia-General

Especially dairying, poultry, beef, pork, mutton 7. Natural formations of Virginia

Especially springs, caves, bridges, mountains, etc.

8. Virginia's historic shrines

- 9. Virginia institutions serving the public
 10. Parks of Virginia—State and National
 11. Virginia's contribution to American culture—Political, economic, and historical
- 12. Virginia's water resources13. Public transportation14. Salt water fisheries

Especially crabs, oysters, fin fish, etc.

During the production of films all research, writing, and photography is directed toward the development of films with the broadest instructional impact. The areas of concentration are:

1. Virginia's personalities of the past

Documentary type films designed to lift from significant lives, lessons in living.

2. Virginia's natural resources

Visual studies of the nature, present status, and long-range potentialities of our natural resources; citizen responsibilities; techniques of conservation, and job opportunities as related to each natural resource.

From July 1, 1948, through June 30, 1949, the Film Production Service has released to the Virginia public schools six films all in sound and color. They are:

1. Cutting and Boning Beef (For canning or freezing)

In cooperation with Agricultural Education Service, State Department of Education.

2. Canning and Utilizing Beef (School community canning)

In cooperation with Agricultural Education Service, State Department of Education.

3. New Fields in the Old Dominion

A general introduction to Virginia agriculture, showing the various types of crops, where they grow and why, how handled, and the economic importance of each.

4. Operations Wildlife

Shows the game birds and animals of the State, where they live, how hunted, the work of the State in restocking, conservation, and law enforcement.

5. Getting Your Money's Worth

A film on the importance of receiving correct measure when buying by the pound or gallon.

6. Dirt Cheap

A film on soil conservation integrated to Virginia's specific problems and conditions.

We have produced through cooperation with State schools and other State agencies the following:

1. Field Trip (Teacher training)

A motion picture, sound and color, which shows a properly planned and conducted field trip. (Norfolk County).

- 2. Photographed more than 1,000 (2 x 2) colored slides on Virginia's historical and natural resources.
- 3. More than 100 (4 x 5) pictures were taken on secondary and elementary schools in Virginia.
- 4. Produced with the State Police Department a sound slide film on the proper inspections of motor vehicles.
- 5. Produced for the Art Department of the Department of Education a slide sound film on the Maury Elementary School's June Breakfast.

Films now in production are:

1. Maps and Pioneers

Shows the geographical features of Virginia and describes and interprets them through the history of exploration and colonization.

2. How to Read a Map

Made for elementary schools to interpret what lines and shapes on a map mean in terms of its features.

3. The Virginia Forest Story

A survey of our forest resource.

4. The Wilderness Road

A history of the Southwestern part of Virginia.

5. School Bus Safety

To show the proper operations and maintenance of a Virginia school hus.

6. Our State Capitol

A brief trip through Capitol Square in Richmond.

Films now in research are:

1. Soil Conservation (Series)

A soil survey of each geographical region of the State.

2. Water Resources

To show that an adequate supply of water is essential to all life and that conservation must be practiced.

3. Mineral Resources

To show the economic values, variety, an potentialities of this resource to the State.

4. Scenic Virginia

Showing some of the outstanding scenes and natural wonders of Virginia.

5. Representative Government

Division of powers between State and local government and the privileges and responsibilities of the people.

6. Know Your State

Movie shorts on Virginia's historical sights and scenes.

Films now in planning are:

1. Geographical areas

- a. Chesapeake
- b. Tidewater
- c. Piedmont
- d. Blue Ridge
- e. Shenandoah Valley
- f. Southwest Virginia

2. Historical areas

- a. Jamestown
- b. Williamsburg
- c. Yorktown d. Alexandria
- e. Richmond
- f. Fredericksburg
- g. Petersburg

3. Virginia industries

- a. Transportationb. Commerce

- c. Mining d. Lumbering

Objectives for the coming year:

1. To extend the services of this department by filming many additional

subjects of importance in the development of the school child and the public school system of Virginia.

- To encourage and promote a wider use of this Service by schools, school
 divisions, State Department of Education, and other state departments
 in the development and production of motion pictures, slides, and other
 needed visual aids materials.
- 3. To strive and ever continue to work toward a common goal in education that each film has as its aim a basic or solid contribution to the solution of a problem or situation.
- 4. To encourage and promote, in addition to the films on general education, the production of specialized films such as:
 - a. Teacher training
 - b. Professional training
 - c. Health, Art, and Music training
 - d. General welfare
 - e. Vocational training
- 5. The organization of a committee in the State Department of Education composed of the Superintendent of Public Instruction and directors of divisions whose duties will be that of coordinating and advising the Film Production Service in the production of films and other visual aids for the public schools of the State.

The total concept of the Film Production Service is probably best summed up in this challenge: "To create for the educational screen authentic interpretation of facts, philosophy and significance of the past and present so that every person may achieve that fullest statue of citizenship that was the dream and accomplishment of our forebears."

DIVISION OF VOCATIONAL EDUCATION

Vocational Education is that part of the public school program in which the major emphasis is upon the acquisition of knowledge and the development of specific skills needed in making a living. Its offerings broaden materially the educational service which the community provides for its youth and for those adults who recognize their need for further preparation in their chosen occupations.

In the current school year 101,962, or 72 per cent of the students in the high schools of the State were enrolled in one or more vocational courses. There were, also, 102,907 adults in organized vocational programs. There is reason to believe that we are moving steadily toward the day when most high school curricula will include such vocational offerings as may be required to meet local needs of young people and adults in agriculture, homemaking, distribution and, to a great extent, in the trades and in office occupations. In a state with the predominantly rural characteristics of Virginia, however, there is much technical and vocational training needed in some of the trades and in some office occupations which cannot be provided economically within commuting distance of all who require this. Progress is noted in the development of a limited number of regional technical schools whose offerings are available to those whose local schools cannot provide the type of training they require.

Educational requirements prerequisite to the study of law and medicine and stenography and barbering are different. Vocational education recognizes this. It encourages the acquisition of the broadest possible academic background, but it intends to bar no student from pursuit of a wisely chosen vocational program if his level of academic attainment is adequate to justify the prediction of successful performance in the training and adjustment in the occupation.

During the year much progress was made in the development of the nation's first comprehensive rehabilitation center in Virginia. In the former Woodrow Wilson Army General Hospital property near Fishersville, acquired by the State of Virginia and Augusta County in July 1947, severely disabled persons may now avail themselves concurrently of all post-hospital services required in preparing

themselves for self-support. These include therapy and functional retraining, vocational guidance, academic and vocational education. The development of this Center will offer many persons with severe impairments the means of attaining a status of self-support formerly denied them for lack of such a facility.

The following are more detailed facts concerning the various phases of Voca-

tional Education:

AGRICULTURAL EDUCATION

Vocational education in agriculture is designed to fit farm persons for the type of farming they are desirous of pursuing. The individual and his needs as well as the particular type of farm he decides to operate are very carefully considered in the development of managerial and operative abilities necessary for success. Teaching consists of intensive and practical classroom instruction based upon a supervised practice (farming) program of sufficient scope to provide practical experience in the business of farming.

In all types of instruction the pupils carry out on their home farms a program of supervised farm practice with the assistance and supervision of the teacher of vocational agriculture. The program of vocational agriculture in the high schools of the State offers a broad field of service, since it is designed to provide instruction for the three existing groups, classified into types of classes as follows:

- 1. In-School Boys.—Farm boys who are enrolled in high school and expect to enter farming after graduation. Such classes are referred to as all-day classes. In many schools where vocational agriculture is taught a number of farm boys drop out before they reach high school. In a large number of cases these boys remain on the farm, or continue to live in the rural areas. An effort is being made to provide a type of training to meet the needs of this group. As a result instruction has been offered in agriculture and farm shop with the hope that these boys will remain in school for a longer period.
- 2. Young-Farmer Classes.—For young farmers out-of-school, now farming or seeking placement in farming. Such classes are designed, particularly, to assist young men to become established in farming and are designated as:
 - a. Part-Time Classes.—For farm boys (non-veterans) who are out of school, now farming or desiring to become established in farming, and want additional training in agriculture.
 - b. Institutional On-Farm Training in Agriculture.—For veterans of World War II desiring to become re-established in farming.

At the end of this fiscal year, 280 white and Negro institutional on-farm training classes were in operation as compared to 222 classes on the same date last year.

The following summary shows some of the outstanding accomplishments

made by veterans enrolled through May 31, 1949:

agn may	01, 1010.	
1,876	New Homes Constructed	828
1,045	Homes Painted	1,104
638	Homes Landscaped	880
2,089	Homes Repaired	1,547
944	Water Installed	442
5,711	Electricity Installed	959
5,136	New Farm Buildings Con-	
5,295	structed	2,902
18,901	Farm Tractors Purchased	1,230
·	Machinery Other Than Trac-	
62,673	tors Purchased	4,965
	Broilers Marketed1	,054,691
27,038	Pints Food Canned	982,943
5,221	Soil Conservation Plans	3,024
892	Acres Pasture Developed	35,416
	Acres Land Terraced	4,172
	1,876 1,045 638 2,089 944 5,711 5,136 5,295 18,901 62,673 27,038 5,221	1,045 Homes Painted

Never before in the history of agricultural education has there been a greater opportunity to teach agriculture to young farmers on a truly vocational basis. These men have already selected their vocation and are now in their life's work. They are eager to learn and are not only willing but anxious to accept sound and better methods which will improve the economic and social status of themselves and their families.

- 3. Farm Families.—Adult farmers and farm women, who are interested in improving their farming conditions by attending group discussions and carrying out at home the recommended improved practices, become members of evening classes. These evening classes are held throughout the year at the convenience of the patrons. These classes include:
 - a. Evening Classes.—For farm men and women devoted to discussions of production, conservation, and marketing of farm products.
 - b. Farm Machinery Repair Classes in Vocational Agriculture Shops.—Provide instruction in the operation, repair, and construction of farm machinery and equipment. The following facts indicate the progress and accomplishments in farm mechanics during the year 1948-49:

No. farm machinery repair classes	194
No. home farm shops established by vo-ag boys	628
No. boys improving farm shop facilities at home	2,620
No. in-school boys who repaired or constructed farm machines	
and/or equipment	7,340
No. adult farmers who repaired or constructed farm machines	
and/or equipment	15,271
No. implements rebuilt by in-school boys	6,600
No. implements rebuilt by out-of-school persons	6,631
No. implements overhauled by in-school boys	2,831
No. implements overhauled by out-of-school persons	4,949
No. implements repaired by in-school boys	20,432
No. implements repaired by out-of-school persons	33,313
Total farm implements rebuilt, overhauled and/or repaired	74,756

- c. Production and Conservation of Food.—The school community food conservation program has been planned from its inception to:
 - (1) Aid farm families in determining the kinds and amounts of food needed for an adequate and well balanced diet.
 - (2) Teach patrons the latest improved practices for producing food.
 - (3) Teach patrons conservation of foods according to improved methods in order to get a quality product.
 - (4) Teach the uses of canned foods in a well balanced diet.

The cannery program continues to render a splendid educational service and yet the opportunities for development in this program are still great, especially in educating the farm families and others to realize the importance of adequate diet throughout the year, the need for planning the food budget, growing the foods needed and conserving foods of good quality and using them effectively.

The performance of all school community canneries operating during 1948-49 (the 1948 canning season) is as follows:

Number of cans and jars of food processed	5,254,092
Number of No. 2 cans and pints:	044 -

Fruits	211,754
Vegetables	751,921
Meats	197,403

Number of No. 3 cans and quarts:

Fruits	544,499
Vegetables	1,132,281
Meats	345,275
Pounds of lard rendered	339.3181/6

Future Farmers of America

New Farmers of America

The Future Farmers of America (for white boys) and the New Farmers of America (for Negro boys) are the national organizations of high school boys studying vocational agriculture. The programs of these organizations are integral parts of the program of vocational agriculture providing an opportunity for leadership training of farm youth to assume responsibility for community improvement.

ship training of farm youth to assume responsibility for community improvement. With a State membership of 7,357 and a national membership in excess of a quarter million the FFA is the largest farm boy organization in the world. The New Farmers of America has approximately 2,000 members in Virginia. Each organization held its largest post-war State convention during 1948-49. The quality of their programs and training improved during the year and members of the two organizations have participated in practically every postwar activity with a definite contribution.

	TOTAL	Enroll- ment	229 446 846 846 846 846 846 846 846 846 846	
-1949	Veterans Training	Places Taught	2522	
AND NEGRO—1917-1949	Vere Trai	Enroll- ment	2, 463 4, 774 7, 774	
NEGR	SCHOOL CANNERIES	Places Taught	721 1452 1453 1454 1454	
AND 1	SCE	Enroll- ment	8 0656 47 3656 44 47 3638 44 44 8251	
	FARM. MACH. REPAIR	Places Taught	202 1946 1948 1118 1181	Ē
VOCATIONAL AGRICULTURE—WHITE	FARM. REI	Enroll- ment	3. 77.2 9, 6130 9, 630 11, 632 11, 632	
LTUR	Evening	Places	22.8 8 711 1184 1185 1186 1186 1186 1186 1186 1186 1186	5
RICU	Eve	Enroll- ment	1110 1110 1110 1110 1110 1110 1110 111	
AL AC	Time	Places Taught	4 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
TION	Рант-Тіме	Enroll- ment	66 100 100 100 100 100 100 100 1	
	DAY-UNIT	Places Taught	888488464086666666888888888888888888888	
WORK IN	DAY-	Enroll- ment	2862 2862 2863 2864 2864 2864 2864 2864 2864 2864 2864	
F WOI	ALL-DAY	Places Taught	2547 2547 2547 2547 2547 2547 2547 2547	
RY O	Au	Enroll- ment	224888484848484848484848484848484848484	
TABLE 19-SUMMARY OF	3	DESSION	1917-18 1918-19 1920-21 1921-22 1921-22 1922-23 1922-24 1927-28 1927-2	
TABL	*TOTAL	CENTERS	18 36 47 47 52 61 1132 1132 1132 1132 220 220 220 220 220 220 240 401 470 470 470 640 640 640 640 640 640 640 64	

*The figures appearing in this column represent the total of the number of places taught each year. In some cases, Evening, Part-Time and All-Day classes are taught at the same center but are different types of instruction and different individuals are enrolled in each group.

[34,860 of the 40,822 here shown as enrolled for food conservation were served jointly by Agriculture and Home Economics teachers and are shown also in the Home Economics report.

COMMERCIAL EDUCATION

STATEMENT OF FUNCTIONS

The functions of the Commercial Education Service for 1948-49 differ from the statement of the previous year principally in the emphasis on aspects of the Service. The Commercial Education Service is conceived as an agency existing as a consultative resource available to school division superintendents.

Another important function of the Service is to assist teachers of the various business subjects in developing and administering the best possible instructional program—a program that will achieve the dual objectives of ensuring "basic business competence" for all high school youth, and "vocational business com-

petence" for prospective business workers.

In other words, the Commercial Education Service accepts as its prime responsibilities the tasks of (1) providing administrators with pertinent and reliable information concerning this area of vocational education; (2) promoting better teaching by means of giving direction and force through advice and counsel; and (3) encouraging wider and more purposeful teacher participation in professional meetings, conferences, summer workshops, postgraduate study, and business experience.

The Commercial Education Service may be very properly considered an integral part of the total business teacher education program in Virginia. Its staff members seek to maintain an active and continuing liaison with the instructional personnel at the various State colleges which have a department of business education. Whereas, the college facilities are concerned primarily with pre-service training, the Commercial Education Service in the State Department of Education is concerned with in-service teacher training.

IN-SERVICE TEACHER TRAINING

The practical application of the in-service teacher training function of the Commercial Education Service was evidenced during the 1948-49 session in the following respects: (1) six area clinics were held for teachers of stenography and transcription at the following centers: Mary Washington College, Madison College, Virginia State College, Longwood College, Radford College, and Granby High School in Norfolk. These conferences were attended by 246 teachers of shorthand; (2) a course of study conference was held in Richmond which produced a State course of study for typewriting; (3) two conferences for the vocational coordinators in the Tidewater Area were held in Norfolk; (4) a postgraduate summer course was conducted at V. P. I. followed by a workshop on job analysis and clerical practice, which attracted more than thirty teachers; and (5) numerous individual conferences were arranged for teachers, principals, and supervisors in the local schools. The two staff members of the Commercial Education Service worked actively with 126 schools in most of the divisions during the year.

Current Status, 1948-49

The secondary school program in business education continued to expand both in number of departments and enrollment during the 1948-49 session. Thirteen new departments in small high schools were added during the year, and noticeable increases in enrollment in general business and elementary typewriting were observed. The tabulation below reveals several important facts regarding the nature of the instructional program, the qualification of teachers, and the relative instability of teacher tenure.

STATUS OF BUSINESS EDUCATION IN THE PUBLIC SCHOOLS OF VIRGINIA—FALL, 1948*

1. Public schools (junior and senior high schools) offering Business Education subjects.....

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^{*}Figures taken from Superintendents' Preliminary Annual Reports, Fall, 1948.

2.	Number teac Degree h	ehers teaching one or m	ore business subjects	500
	Back	nelor	353	
			31 116	
3			teachers†	423
٥.	-	te professional 299	Local permit 22	120
		te	Certified but not for Business Education subjects 23	
	Normal j	professional 1	None9	
	Emergen	ey 27	Per cent qualified	$23.6\frac{1}{8}$
4.	Rate of teach	her turnover (per cent	of teachers who did not return to	04 0007
				24.23%
5.		chools and enrollments	in Business Subjects:	
	No. of			
	Schools	Subject		Total
	Schools	Subject		Total
	281	Beginning Typewriting		13,967
	281 232	Beginning Typewriting Advanced Typewriting		$13,967 \\ 5,351$
	281 232 220	Beginning Typewriting Advanced Typewriting Beginning Shorthand		13,967 $5,351$ $4,254$
	281 232 220 109	Beginning Typewriting Advanced Typewriting Beginning Shorthand Advanced Shorthand		$13,967 \\ 5,351$
	281 232 220 109 166 43	Beginning Typewriting Advanced Typewriting Beginning Shorthand Advanced Shorthand. Beginning Bookkeeping Advanced Bookkeeping		13,967 5,351 4,254 1,574
	281 232 220 109 166 43 98	Beginning Typewriting Advanced Typewriting Beginning Shorthand Advanced Shorthand Beginning Bookkeeping Advanced Bookkeeping General Business		13,967 5,351 4,254 1,574 5,065 460 4,488
	281 232 220 109 166 43 98 60	Beginning Typewriting Advanced Typewriting Beginning Shorthand Advanced Shorthand Beginning Bookkeeping Advanced Bookkeeping General Business Business Arithmetic		13,967 5,351 4,254 1,574 5,065 460 4,488 2,618
	281 232 220 109 166 43 98 60 9	Beginning Typewriting Advanced Typewriting Beginning Shorthand Advanced Shorthand Beginning Bookkeeping Advanced Bookkeeping General Business Business Arithmetic Business English		13,967 5,351 4,254 1,574 5,065 460 4,488 2,618 210
	281 232 220 109 166 43 98 60 9	Beginning Typewriting Advanced Typewriting Beginning Shorthand Advanced Shorthand Beginning Bookkeeping Advanced Bookkeeping General Business Business Arithmetic Business English Economic Geography		13,967 5,351 4,254 1,574 5,065 460 4,488 2,618 210 831
	281 232 220 109 166 43 98 60 9 18	Beginning Typewriting Advanced Typewriting Beginning Shorthand Advanced Shorthand Beginning Bookkeeping Advanced Bookkeeping General Business Business Arithmetic Business English Economic Geography Business Law		13,967 5,351 4,254 1,574 5,065 460 4,488 2,618 210 831 287
	281 232 220 109 166 43 98 60 9 18	Beginning Typewriting Advanced Typewriting Beginning Shorthand Advanced Shorthand Beginning Bookkeeping Advanced Bookkeeping General Business Business Arithmetic Business English Economic Geography Business Law Filing.		13,967 5,351 4,254 1,574 5,065 460 4,488 2,618 210 831 287 22
	281 232 220 109 166 43 98 60 9 18 12	Beginning Typewriting Advanced Typewriting Beginning Shorthand Advanced Shorthand Beginning Bookkeeping Advanced Bookkeeping General Business Business Arithmetic Business English. Economic Geography Business Law Filing Office Practice		13,967 5,351 4,254 1,574 5,065 460 4,488 2,618 210 831 287

6. Value of Equipment: No. Schools Reporting, 253; Amount \$598,785.74.

Comparative growth in enrollment in all commercial classes for the last five years is shown below:

YEAR	1944-45	1945-46	1946-47	1947-48	1948-49
Enrollment	29,011	31,741	32,305	37,364	40,384

VOCATIONAL OFFICE TRAINING AND ADULT EXTENSION

Part-Time Cooperative.—The part-time cooperative program in the secondary schools was expanded during the 1948-49 session to include seven additional training centers, namely at Cradock High School in Norfolk County, Maury and Granby High Schools in Norfolk City, Warwick County High School, Martinsville High School, Virginia High School in Bristol, and Woodrow Wilson High School in Portsmouth, making a total of fifteen schools operating under the provisions of the "Virginia State Plan for Vocational Office Training." The summary data for the part-time program is shown in the table below.

There is an urgent need and a strong local demand for an expansion of this program to include approximately fifteen additional schools. No expansion.

There is an urgent need and a strong local demand for an expansion of this program to include approximately fifteen additional schools. No expansion, however, will be possible during the 1949-50 session due to a lack of State vocational funds for this purpose.

[†]Teachers who teach only one business education class are not included in this group. ‡Cumulative Enrollment—one pupil may take more than one subject.

Adult Extension.—Business training for adult business workers was provided in 21 schools located in 15 divisions and served a total of 3,498 persons. Of this number 2,900, or 82.9 per cent were employed in business occupations in the following major job titles: office clerks 675, sales clerks 181, bookkeepers 125, secretaries 114, clerk-typists 104, stenographers 95, and 1,606 other workers employed at 240 other job titles. The extent of this phase of the program was limited by the funds available for this purpose. There is strong demand from the local school for the expansion of these classes.

SUMMARY OF VOCATIONAL COMMERCIAL EDUCATION

KIND OF PROGRAM	Number	Number Students	Funds Expended		
MMD OF TROOLERS	Schools		State	Local	Total
Cooperative Part-time	15 21	286 3,498	\$ 17,968 71 12,352 29	\$ 25,793 61 11,831 10	\$ 43,762 32 24,173 39

PART-TIME COOPERATIVE EARNINGS RECORD

NUMBER		ENROLLMENT		Earnings (Year)		
PROGRAMS	Employed Unemployed Total		Total	Total	Average Per Student	
15	189	97	286	\$ 23,954 42	\$144.30	

VETERANS EDUCATION

The commercial Education Service did not maintain independent classes for veterans in the On-the Job Training Program. Veterans in this program requiring business training were assigned to existing adult facilities, such as public and private schools and colleges, proprietary business schools, and to group study programs under the supervision of Trade and Industrial Education Service. Due to the relatively adequate facilities for business training in the above institutions,

it was not deemed necessary to establish other facilities.

The Commercial Education Service spent considerable time in visiting, evaluating, and recommending approval of private business colleges for veterans education under provision of Public Law 346 Amended. Much effort was expended in assisting these schools in constructing an acceptable training schedule and establishing minimum standards for: courses, staff, housing, and equipment. The Commercial Education Service was assisted in this responsibility by three prominent private school men appointed by the President of the Virginia Association of Private Business Schools. These men serve as an advisory committee to the supervisor of Commercial Education in matters pertaining to veterans education in all the private schools that applied for initial or supplementary approval.

DISTRIBUTIVE EDUCATION

The general objective of Distributive Education is to provide training for

those individuals who are employed in selling goods and services.

By 1940, some 40 per cent of all persons gainfully employed in the United States were engaged in the field of distribution. The tremendous growth in the number of distributive workers is a direct result of the introduction of technology and improved methods in agriculture and industry. Today an increasingly large force of trained workers is needed to take care of distributing the greater quantities of goods produced. The lag in the development of specialized business and personal services which occurred during the war is being rapidly overcome. Expansion

in some of these trades and services will assist in the absorption of any labor surplus. In a larger measure than ever before the standard of living of the Virginia family depends upon the quality of the work of those engaged in the field of distribution. An increase of even 10 per cent in the efficiency of these workers

would be a tremendous contribution.

The most significant factor in the future expansion of the Distributive Education service is the rapidity with which school divisions move forward in the consolidation of high schools within counties. The cooperative Retail Training Program on both the high school and adult levels can only function in the comprehensive high school located in or near a distributing center where transportation from school to store makes the work-training program practical and possible.

THE COOPERATIVE PART-TIME HIGH SCHOOL PROGRAM

The cooperative retail training program is designed to provide training and work experience for those high school students who intend to enter the field of distribution upon completion of their formal education. This training course is offered to high school seniors who are not less than sixteen years old. All of the boys and girls are enrolled as regular students in the high school; however, part of the school day is spent in gainful employment in some local distributive establishment. This work experience is closely coordinated with the classroom instruction and, therefore, carries double unit of school credit. The amount of time given to the laboratory work must be at least 15 hours and not more than 25 hours per week for which the trainee receives the basic minimum wage of that business.

Two cooperative part-time programs are conducted on the junior college level. One two-year post-graduate program is operated at the Richmond Professional Institute, and the other at the William and Mary Extension in Norfolk.

During the year 1948-49, thirty-four part-time programs were conducted in twenty-eight communities. The 812 students enrolled earned a total of \$311,506.17

while engaged in their work experience.

The county program for the rural comprehensive high school proved to be successful and one additional rural program was begun. Placement of these students is with distributors in nearby communities. In areas where regularly established transportation facilities are not available the school provides a bus to take the students from school to the nearby community.

In communities where there is a large number of distributive occupations but where the enrollment in the high school does not warrant a full-time program, coordinators are employed on a part-time basis. The coordinator teaches some other class in addition to Distributive Education as well as handling other school

activities.

In 1948-49, Virginia enjoyed 100 per cent membership in the Distributive Education Clubs of America. This is a professional youth organization designed to provide leadership training for the Distributive Education students and is comparable to the Future Homemakers of America as well as the Future Farmers of America. Recognition of the successful training was made at the national convention in Topeka, Kansas, when one of the Virginia delegates was elected national president.

ADULT EXTENSION TRAINING PROGRAM

Following the philosophy of the Virginia Distributive Education program, adult extension training is offered as a continuous and progressive course of training. This type of program is offered as Retailing I and Retailing II through the local schools having full-time Distributive Education programs and is conducted

by the local coordinator.

Retailing I is the basic course designed for all store personnel. It includes information on how to increase sales volume, how to improve customer relations, how to use merchandise information, arrange and care for stock, etc. Retailing II, the advanced course, is designed only for supervisors, managers, and department heads and includes Retailing I plus courses in supervision, personnel, store or department management, etc.

Upon successful completion of either course plus the completion of an accepted project, the student receives a diploma awarded by the State Department of Education

Classes in Tourist Information were conducted in cooperation with the various local Chambers of Commerce and the Retail Merchants Associations. With the increased importance being given tourist trades this is providing a service which is well received. During the year such a service has been made available to 442 adults who attended the tourist information classes.

Itinerant instructors are employed to serve the small communities which cannot justify a full-time program in order to provide both general and specialized instruction in distribution. Area supervisors work with the local division superintendents to determine the needs of the community and then arrange to bring in an instructor who conducts the classes over periods varying from three to eight weeks. During an itinerant's stay in a community, he teaches classes on both the supervisory and employee levels. The training of waitresses and management of restaurants is one specialized field served by an itinerant. This type of program is recognized purely as an added service and is provided to the locality without cost to them.

Although the trend is to regular adult programs, veterans are continuing related instruction as part of the on-the-job training program. The number of veterans participating is steadily decreasing; however, 213 classes were held in 34 communities. Altogether 9,079 adults were included in Distributive Educa-

tion classes during the year 1948-49.

TEACHER TRAINING

The School of Distributive Education at the Richmond Professional Institute of the College of William and Mary is the only teacher training institution for Distributive Education in the State. This school provides both in-service and institutional teacher training. A large percentage of the coordinators employed throughout the State are graduates of the School. Teacher training conferences were held during the summer for coordinators and local supervisors. The staff members provided in-service teacher training by going to centers to give training where special instruction is needed.

RETAIL PERSONNEL CONFERENCE

Realizing that the problems of the retailers are the same as the problems of Distributive Education personnel throughout the State, the Distributive Education Service of the State Department of Education held its Fifth Annual Retail Personnel Conference on March 16th and 17th. Its purpose was to improve current retailing practices and to devise training methods to meet retailers specific problems.

Retailers were able to participate in a three-way discussion given by a typical customer, an average salesperson, and a representative store owner on the topic, "What Does Better Selling Mean to You?" National leaders in the field appeared on the program. A detailed analysis was presented of a customer survey on shopping practices in Richmond. This survey was made by the coordinators-in-training for Distributive Education at the Richmond Professional Institute.

TABLE 20—TYPES OF CLASSES, ENROLLMENT, AND DISTRIBUTION OF COSTS—1948-49

TVDE OF GLASS	Enroll-	DISTRIBUTION OF COSTS			
TYPE OF CLASS	ment	Federal	State	Local	Total
Administration and Supervision. Teacher Training. Cooperative. Evening and part-time. Total.	7 32 812 9,079 9,930	\$ 10,561 24 2,700 00 18,019 97 1,402 51 \$ 32,683 72	18,412 88 61,868 12 2,837 25	\$ 5,508 23 39,392 92 1,564 39 \$ 46,465 54	119,281 01 5,804 15

TABLE 21—GROWTH OF DISTRIBUTIVE EDUCATION PROGRAM 1940-41 THROUGH 1948-49

1940-41 1941-42 1942-43 1943-44 1944-45 1945-46 1946-47 1947-48	Enroi	LLMENT		Numb	ER OF				
	Supervision and Teacher Training	Coop. High School	Evening and Part- time	Schools	Coordi- nators	Federal	State	Local	Total
1941-42 1942-43 1943-44 1944-45 1945-46 1946-47 1947-48	13 16 11 8 13 15 29 30 39	237 271 342 452 401 503 638 788 812	2,537 3,151 11,468 5,042 4,941 3,059 7,700 8,725 9,079	9 10 15 17 21 28 32 34 34	13 10 15 18 20 28 35 36 40	\$21,549 14 20,539 02 23,037 77 23,037 77 23,037 77 23,037 77 23,037 77 32,683 72 32,683 72	\$5,874 26 10,095 81 18,828 05 24,170 75 35,554 16 49,855 75 83,852 22 100,050 09 106,539 69	\$10,296 58 8,470 80 10,417 41 17,309 13 21,249 58 26,205 82 38,336 18 40,717 41 46,465 54	\$37,719 38 39,105 63 52,283 23 64,817 65 79,841 41 99,099 34 145,226 17 173,451 22 185,688 95

HOME ECONOMICS EDUCATION

I. General Purposes and Long-Time Objectives of the Program

The general goal of education for homemaking is to help individuals to value homemaking as a career and to become good homemakers in their communities. It includes training planned to enable them to apply modern concepts of science, social relations, art and economics to the problems of homemaking. Through guided experiences in the home, school and community, pupils acquire understandings, attitudes and skills which enable them to contribute to the building of wholesome and happy family life in their own homes and those of others in the community.

The long-time goals which give direction to the program at present include:

Developing instructional programs which will contribute to the individual's ability to solve problems in personal and family living.

Promoting more effective planning and evaluation of homemaking education in the schools by administrators, teachers, supervisors, parents, and pupils for the purpose of strengthening local programs.

Making studies of community, family and personal living in order to understand the problems and needs of individuals and families.

Making homemaking education available to more individuals in the schools.

Making homemaking education available to out-of-school youth and adults.

Improving homemaking departments so as to provide the facilities for a broad program of instruction for boys and girls in high school, and out-of-school youth and adults in the school community.

Contributing to the guidance services in the schools, with special emphasis on a study of pupil needs, helping pupils to plan for well-rounded preparation for homemaking, to become informed about vocations related to homemaking, and to make wise vocational choices.

Strengthening local chapters of the Virginia Association of Future Home-

makers of America and New Homemakers of America.

Developing the school lunch program, with special emphasis on improved management practices, and on making the program an integral part of the school's educational program.

Improving lunch room facilities so as to provide the means of preparing

and serving adequate lunches under proper conditions to all pupils in elementary and secondary schools.

Assisting the elementary school to enrich its offerings in education for family living.

Developing teacher-training programs which serve the needs of teachers for training in all aspects of a broad home economics education program.

II. The Program of Vocational Homemaking in the Secondary Schools

THE VOCATIONAL HOMEMAKING COURSE

The vocational homemaking course is a three or four year course offered as an elective to girls enrolled in the 9th, 10th, 11th, and 12th years of high school. The major purpose of this course is to provide well-rounded preparation for participation in homemaking in the parental home and, ultimately, in the pupil's own home. It is expected that pupils enrolled in the vocational homemaking course will have experiences in all areas of family living, thus affording them the opportunity for the development of the basic understandings, appreciations, abilities, and skills necessary to well-rounded preparation for homemaking. These areas include feeding the family, clothing the family, caring for children, giving home care to the sick, housing the family, conserving the family income, improving the health habits of the family, and developing satisfying family relationships. Guided homemaking experiences, both in the school and in the homes of the pupils, are a part of this course. Girls who wish to specialize in the development of homemaking abilities for income earning may do this in the third or fourth year of the vocational course.

The Virginia Associations of Future Homemakers and New Homemakers of America are an integral part of vocational homemaking education. They offer opportunities to pupils, enrolled in high school homemaking classes, for furthering their contributions to the improvement of home and family living through individual services in their homes, and through local, state and national projects. Qualities of initiative, leadership, and intelligent participation in group work

are developed.

Homemaking courses for inexperienced and experienced adult homemakers are offered as a part of the vocational homemaking course to help homemakers in solving problems in home and family living. The courses are planned cooperatively with the homemakers to meet their needs and interests. Guidance and assistance in the solution of problems in their own homes, as well as in organized work, is provided.

Related Work

The Exploratory Homemaking Course.—This course is offered to pupils in the eighth grade for a period of nine, twelve, or eighteen weeks. By means of the experiences developed in the course, pupils may understand better the needs of youth for training for the vocation of homemaking, and what specific types of training are provided in homemaking education courses in the high school. Pupils may, likewise, discover and/or strengthen interests and aptitudes in homemaking, and make some progress in solving problems in personal and home living.

The One-Year Homemaking Course.—A one year homemaking course is offered to both boys and girls who wish to elect one year of homemaking in addition to the eighth grade exploratory course. This offering may be placed in the 11th or 12th year of high school.

Homemaking Experiences in the Elementary Grades.—The high school home economics teacher may serve as a consultant to the grade teacher in the development of homemaking experiences for the pupils. Whenever possible, the facilities of the high school home economics department are used in the development of homemaking experiences for elementary pupils. Girls fourteen years of age and older in elementary grades are, in some cases, enrolled in the regular high school homemaking classes.

EMPHASIS IN THE PROGRAM OF INSTRUCTION

Areas selected for study in the vocational homemaking, exploratory, and adult groups included assisting pupils and families in problems in the eight areas

of homemaking, namely: feeding the family, clothing the family, caring for children, home care of the sick, housing the family, conserving the family income. maintaining the health of the family, and family relationships.

Problems selected by the homemaking teachers for special emphasis during

the year included:

1. Cooperative planning with pupils, parents, administrators, and community agencies in recognizing and solving problems in family living.

2. Recognizing and receiving help from individuals in the community who have some particular skills which would contribute to good homemaking.

3. Helping adolescents develop desirable personality traits, interests, and standards of behavior in terms of long time values as they relate to family

4. Strengthening work on home projects by helping girls see the benefit derived from such experiences, and interpreting the homemaking program to parents through home visitation.

5. Acquainting families with the benefits to be derived from wise use of

electricity in the home.

6. Helping families plan for their total housing needs and improving their

present housing.

7. Giving special emphasis to money management, stressing the use of homemaking skills with income earning value as one means of solving girls' financial problems.

8. Assisting in strengthening the Future Homemakers of America and New Homemakers of America chapters on local, district, and state levels.

9. Forming study groups for the purpose of facilitating work on pertinent problems.

10. Creating an interest in learning to care for younger children and in developing techniques and skills in guiding children.

11. Working toward the organization of at least one adult class in every school.

12. Promoting the educational opportunities of the school lunch program.

The following chart gives a summary of work done by pupils on home problems and the resulting improved practices:

AREA	No. Pupils Who Worked on Problems in Area	No. Home Projects	No. Improved Practices
Care and guidance of children. Consumer buying Family and social relations. Recreation. Health and home care of the sick. First aid Home improvement (interior or exterior). Homemaking problems that cut across several areas. Home management. Joint projects with pupils in agriculture. Joint projects with family members. Laundering Personal care and improvement. Provision of food for the family. Selection, care, construction, and renovation of clothing. Home production: Gardens. Canning. Poultry. Pigs. Other	8,540 11,237 13,056 7,410 8,541 3,285 13,470 6,140 5,723 568 2,041 11,059 18,607 20,038 23,959 3,077 5,472 8,512 317 339 1,079	3,001 3,475 3,845 2,150 2,995 1,020 8,606 3,411 2,629 368 1,590 5,163 10,994 13,552 15,882 2,139 3,717 394 1,321 176 205	26,783 32,730 36,826 17,804 28,336 11,127 45,489 22,142 15,167 649 6,853 29,028 69,829 98,522 112,744 8,016 17,447 1,639 558 816 2,387
Total	172,470	86,633	584,892

The following	chart	gives s	summary	of	adult	homemaking	education:
The following	chait	gives a	t summary	OI	addit	nomemaking	education.

AREA	Phases of Area on Which Adults Worked	No. Groups	Enroi	LMENT	No. Meetings	Total No. Hours
	Addres worked	Taught	Men	Women	Held	Groups Met
*Foods	Food production and conservation,					
Clothing	meal planning	104	1,544	4,536	624	1,638
Orothing	modeling, repairing	149	13	1,611	1,281	2,966
HousingChild care	Home improvement, care of equipment. Child development, pre-school child	34	13	350	147	364
	training	16	11	90	41	38
Family relationships.	Family living, recreation, getting along with others	19	20	148	61	146
Home nursing	Home care of the sick, preparation of food for the sick	22	20	429	158	296
Health	Preparation of food, health habits,	8	8	76	50	70
Family finance	public health Budgeting the family income	7	8	85	52 20	79 40
Personal improvement.	Grooming, social behavior	7	1	83	34	68
Homemaking in which	Meal planning, home furnishings,					
involved	finance, health, clothing, nutrition	70	238	1,031	422	1,717
Total		436	1,869	8,439	2,840	7,382

^{*}These figures do not include 34,860 adults reached through the School-Community Cannery, which is a cooperative program between the Agriculture and Home Economics Education Departments, as shown in the chart, "Summary of Homemaking Education Program."

III. Pre-Service and In-Service Training Program

A. Vocational Home Economics Teachers

Representatives of the Home Economics Education Staffs of the colleges, which offer training for vocational home economics teachers, and members of the State Home Economics Education Supervisory Staff work together each year to bring about a closer coordination in work done in the in-service and preservice training of teachers. The cooperating college staffs include those from Madison College, Longwood College, Radford College, *Virginia Polytechnic Institute, Bridgewater College, Virginia State College, Hampton Institute, and St. Paul's Polytechnic Institute.

This year, cooperative work was done in the following ways:

- a. The State Supervisor of Home Economics Education, in her visits to each of the above colleges training home economics teachers, participated in meetings of the home economics staff during her visit. She presented the program of work, as planned by the home economics teachers at the annual conference, and the program of work of the State supervisory staff, and contributed to discussions which followed on implications in these programs for the pre-service training of teachers.
- b. Two joint conferences of representatives of the colleges training home economics teachers and the State supervisory staff were held to discuss problems of in-service training of teachers.
- c. A committee, composed of the heads of the Home Economics Departments in the colleges training home economics teachers, the State Supervisor of Home Economics, and a representative of the Home Economics Education Service, U. S. Office of Education, began work on setting up standards for space and equipment needed for college home economics departments.

^{*}V. P. I. offers only a graduate program in Home Economics Education. The undergraduate program in Home Economics Education is at Radford. Virginia State College offers both a graduate and an undergraduate program. The other colleges offer undergraduate programs.

Emphasis in the in-service training of teachers has been placed upon assistance given to teachers by the members of the State supervisory staff, under the guidance of the local administrators, in planning, developing, and evaluating programs of instruction in the schools.

Assistance has been given in the following ways:

- a. Visits to schools by supervisors to observe work being done and to give individual help to teachers on program planning and work on problems.
- b. Group conferences of teachers by school divisions to promote cooperative planning and evaluation of homemaking programs.
- c. State conferences of home economics teachers to further cooperative program planning.
- d. Preparation of course of study and other materials of instruction.
- e. State conventions of the Virginia Associations of Future Homemakers and New Homemakers of America.

B. School Lunch Supervisors and Managers

Members of the Home Economics Staffs of Madison College and Virginia Polytechnic Institute and members of the State Home Economics Education Supervisory Staff worked together in planning training programs for school lunch supervisors and managers in the following ways:

Courses in school lunch management were offered at Madison College for managers eligible for college credits.

Courses in school lunch management were inaugurated at V. P. I. as a part of a graduate program leading to a Master's Degree with a major in Foods and Nutrition.

A State-wide workshop for supervisors and managers was held at Madison College under the direction of Home Economics Education Department, Madison College, and the Home Economics Education Service, State Department of Education. All phases of school lunch management and operation were given consideration during this conference.

Members of the State Home Economics Education Supervisory Staff assisted school divisions in organizing and conducting sixty-one training conferences for school personnel having responsibilities for the development of school lunch programs.

IV. The School Lunch Program

The school lunch program is operated as a part of the Home Economics Education Service of the State Department of Education. It is a project in nutrition designed to supplement the efforts being made in homes to improve child health and to help check nutritional deficiences which are found to exist among a large number of pupils. Whereas the school lunch is a major concern of home economics education, it is a part of the total school program, and in order to function effectively, the school administrators and teachers must coordinate their activities

with other phases of the instructional program of the school.

During the school session of 1948-49, lunches were provided in 1,223 schools in the State to an average of 184,056 pupils daily. Of this number of schools, 1,078 participated in the National School Lunch Program, receiving \$1,509,229.00 in food reimbursement for 24,930,896 lunches served to a daily average of 141,586 pupils, with a peak of 163,467 pupils served daily in November. The program expenditures for these schools amounted to \$5,974,580.86.

It is of interest to note a gain of eight lunch programs in one-room schools and seventy-one in elementary schools.

The following chart shows the scope of the program:

TYPE OF SCHOOL			Numb	er Lunch	Average Number							
				0	PERATED I	37	CHILDREN SERVED DAILY					
	White	Negro	Total	School Only	School and P. T. A.	Con- cession- aire	School Lunch Act Funds	Free	Par- tially Paid	Paid	Total	
One-teacher schools Elementary schools with two or more	13	85	98	35	48	4	78	961	75	1,241	2,277	
teachers	492 322	238 73	730 395	$\frac{461}{245}$	210 71	2 2	647 353	10,942 6,543	1,655 901	78,154 81,166	90,751 91,028	
Totals	827	396	1,223	741	329	8	1,078	18,446	2,631	160,561	184,056	

In addition to the Federal and local funds used to supply food for school lunches, direct distribution commodities provided by the U. S. Department of Agriculture, were used in 1,790 schools by 279,622 children. These commodities were made available both to schools having organized lunch programs and to those which served fruits and juices only.

Homemaking teachers in 201 schools, and other classroom teachers in many schools, gave assistance to school lunch rooms through all or some of the following ways: served on school lunch committees, supervised the preparation of lunches, planned menus, held classes for or gave on-the-job training to school lunch room

workers, assisted in the improvement of equipment and facilities.

The educational opportunities of the school lunch room have been developed by supervisors, principals, teachers, interested agencies and civic groups. This has been accomplished by aiding pupils in securing basic information about nutrition, in cooperating in the improvement of the appearance of lunch rooms, and in acquiring better eating habits and social behavior.

Three counties and nine cities now have local school lunch supervisors. This

is a gain of one local supervisor over last year.

A State School Lunch Advisory Committee of eleven members has functioned in an advisory capacity to the State school lunch supervisors by assisting in the development of the school lunch program in the State through agency cooperation.

TABLE 22—SIMMARY OF HOMEMAKING EDITCATION PROGRAM—1917-1949

	SCHOOL LUNCH PROGRAM		Served Daily														Mo record	=					23 184,056	
	SCHO	ž	Schools											:			:						1,223	
CICI-11CT	Total Enrollment			579	1,111	3,172	3,785	4,342	3,316	5,113	6.805	6,368	0,527 8,225	9,717	9,562	16,089	22,322	29,839	46,475	55,182	81,011	87,463	78,199	
	RAM	ODUCTION ERVATION	Enrollment																8,056	13,602 32,330	38,458	47,363	34,860	
Table 25 Somman of nomemaning becoming incoming	ADULT HOMEMAKING PROGRAM	*Food Production and Conservation	No. Centers											:									115	
	т номема	WORK ON GENERAL MEMAKING PROBLEMS	Enrollment		1,089	1,831	1,625	2,399	907	1,374	2.330	1,372	1,162	787	2, 128	2,292	3,370	8,105	15,653	17,731	17,408	11,906	13,590	
	ADUI	Work on General Homemaking Problems	No. Centers			14.	r- 10	<u>ئ</u> ا	21.	77;	11	33	69	49	458	147	121	173	272	252	163	200	256	
MELINIOIT	7	RADE RY COURSE	Enrollment														:			:		2,808	6,664	
AIL OF	OL PROGRA!	8th Grade Exploratory Course	No. Schools																	:		77	111	
	HIGH SCHOOL PROGRAM	VOCATIONAL HOMEMAKING PROGRAM IN HIGH SCHOOL	Enrollment	579	1,111	1,341	1,495	1,943	2,409	3,739	3,827	4,996	5,365 6,582	8,819	9,161	13,797	18,952	21,734	22,766	23,849	25, 145	25,386	26,367	
Z ADGW 7		Vocational Program in]	No. Schools	0101	36	46	89	6 8 8	22.5										376	380	377	376	397	
	A A A A A A A A A A A A A A A A A A A		ga e	1	3.5	2.2	6.	00.6	0	200	100	1933-34 1934-35	9	7	(C)	0		60		9	7	X) G		
				1917-18 1918-19	1919-20. 1920-21.	1922-2	1923-2	1925-2	1927-2	1929-3	1930-3	1932-3	1933-3	1935-3	1936-3	1938-3	1939-4	1941-4	1942-43	1943-44	1945-46	1946-47	1947-48	

*This phase of the program is conducted jointly by Home Economics and Vocational Agriculture. The enrollment figure of 34,860 is included also by Vocational Agriculture.

REHABILITATION EDUCATION

General Statement.—Vocational rehabilitation is a service designed to equip for and adjust in appropriate trades or occupations persons of work age whose vocational possibilities, without such an adjustment service, are limited by

reason of serious impairment or disability.

The vocational adjustment of handicapped persons is so intensely personal in nature, and depends so completely upon a thorough knowledge of the individual's character, abilities, aptitudes, habits, etc., and his community's employment possibilities that its success must depend to a large degree upon the agressive interest of local officials and agencies in position to supply this information. The prosecution of individual rehabilitation programs also requires the use of advice and service of local officials, agencies, and individuals since the handicapped client should, as a rule, be prepared for work in his own community. By this means the community will be relieved, in many instances, of supporting many dependent and potentially dependent persons.

Rehabilitation can be accomplished only by individual case work procedure. Each applicant is a unit comparable in many ways to a class in other educational work. Rehabilitation is primarily an educational process, the effects of which should endure for the remaining portion of one's active life. Its services are lasting ones, chief among which are guidance, physical restoration, vocational training, and placement. Its aim is a status of complete self-support commensurate with the individual's capabilities. When the rehabilitation process is completed, the services terminate, and, in general, are not recurrently

available.

During the year rehabilitation services were provided by eighteen district supervisors working out of ten offices situated for convenience and economy in the several sections of the State. During the year the field staff handled a total case load of 8,373 applicants. Of this number 4,405 were carried over from the previous year, and 3,968 were new referrals. Six thousand three hundred and seventy-eight of these were reached for service or study. Inadequate field staff

time made it impossible to reach 1,995.

The Rehabilitation Service has experienced since the war a greatly intensified demand for services. The problem of rehabilitating the disabled veteran, the demonstrated work efficiency of disabled workers in war industries, and the inadequacy of funds provided through relief and welfare organizations have focused attention on the advisability of rehabilitating the handicapped rather than to leave them in a status of dependency. Organized groups of the disabled have been very vocal in their request for an adequate rehabilitation program. Although working at peak capacity, the Service has found itself unable to meet the requests for service from many sources.

Status of Enrollment.—At the beginning of the year there were 26,928 registered cases enrolled in the Service's files. Two thousand two hundred and eighty-four new cases were registered during the year, making a total of 29,212 in the files at the end of the year. In addition to these registered cases, there were 1,955 referrals and applications pending registration. One thousand four hundred and thirty-nine other applications and referrals were investigated and rejected as not eligible or not in need of service.

Of these registered cases, 9,808 have been closed as rehabilitated; 14,678 other applicants were carried in the inactive files as not in immediate need of service; 4,939 required attention during the year and were carried in the active

files.

Of these 4,939 active cases, 2,481 were engaged in vocational training or other rehabilitation programs. Three hundred and twenty-six registrants completed the guidance and planning stage and were ready to enter programs of preparation; 519 were engaged in guidance and planning; 897 were surveyed and were under preliminary study; and 715 were found not susceptible of or in need of service and were transferred to the inactive files.

The Investment.—To support the program the Vocational Rehabilitation Service spent \$574,139.51. Of this amount \$359,377.83 came from Federal Rehabilitation funds; State and local funds amounted to \$214,761.68. Of the total

amount spent, \$36,135.78 was used for capital improvements and deferred main-

tenance at the Woodrow Wilson Rehabilitation Center.

In return for this investment, 2,481 disabled Virginia men and women were actively engaged in rehabilitation programs. Of these, 1,155 completed their preparation during the year and went to work at wages aggregating \$1,640,892.00 for their first year of work following rehabilitation. In addition to making their own support, these 1,155 disabled citizens are supporting 1,863 dependent members of their families.

The wages reported above do not include the earnings of 181 rehabilitated individuals who were reported to be farmers and housewives. They work in their own homes and on their own farms. The contribution of these persons to the care and support of their families is substantial, although not easily reducible to

a monetary value.

The Group Rehabilitated This Year.—A study of the 1,155 cases whose rehabilitation was accomplished during the year reveals the following facts:

Age: Under 21, 289; 21 to 23, 56; 24 to 29, 164; 30 to 35, 165; 36 to 41, 171; 42 to 47, 135; 48 to 59, 126; 60 and over, 49.

Sex: Male, 729; female, 426.

Origin of disability: Employment accidents, 140; other accidents, 258; disease, 618; congenital, 136; military and naval service, 3.

Nature of disability: Hand or hands, arm or arms amputated or disabled, 110; foot or feet, leg or legs amputated or disabled, 290; back disabled, 70; seriously defective vision, 53; arrested tuberculosis and other lung conditions, 64; impaired heart, 27; hernia, 107, defective hearing, 108, mental, 26, serious speech impairment, 18, epilepsy, 18, miscellaneous disabilities, 264.

Schooling: None, 74; grades 1 to 3, 128; grades 4 to 6, 267; grades 7 to 9, 320; grades 10 to 12, 313; grades 13 to 14, 37; grades 15 to 16, 16.

Woodrow Wilson Rehabilitation Center.—In July, 1947, the State acquired approximately one-third of the former Woodrow Wilson Army General Hospital, located at Fishersville, Virginia, for the establishment of a rehabilitation center. Progress continued during the year in converting fifty-seven buildings acquired to student dormitories, classrooms, workshops, and housing for administrative and other service functions. The enrollment increased from 68 to 141 students during the year. Two hundred and twenty-three students were received during the year. From November 3, 1947, the date on which the first student was enrolled, a total of 316 persons was enrolled for some service. It is expected that a capacity enrollment of 350 students will be reached by January 1, 1951.

The Center is designed to render service to rehabilitable disabled individuals as follows: (1) Vocational guidance, including complete testing, vocational exploratory courses and vocational tryout opportunities, (2) Vocational training in trades and occupations not elsewhere available in the State and under conditions particularly favorable to handicapped persons, and (3) Physical reconditioning and functional training of handicapped persons to reduce or remove

through modern physical medicine procedures work handicaps.

It is pointed out that this facility is not a hospital, but a vocational preparation Center. It is operated as a part of the Vocational Rehabilitation Service and its students are admitted after being processed in the usual manner by the field staff of this agency.

Summary.—The following summary is submitted in support of the economic value of rehabilitation. No scale has been devised for measuring the happiness and satisfaction experienced by these physically disabled people in attaining a status of self-support, nor is it possible to estimate their communities' profit in better citizenship.

TABLE 23—REHABILITATIONS, THEIR COSTS AND THEIR EARNINGS FOR THE TWENTY-ONE-YEAR PERIOD SINCE 1928, WHEN THE EDUCATION DEPARTMENT WAS ASSIGNED THE SERVICE

1	2	3	4	5	6
SESSION	Cost	No. Re- habilitated	Aggregate Earnings First Year	No. Active Enroll- ments	No. in Re- habilitation Programs
928-29	\$ 21.342 10	21	\$ 15,304 00	649	103
929-30	29,621 38	38	32,378 00	838	145
930-31	33,429 86	53	42,856 50	710	235
931–32	39,481 69	77	57,472 00	960	29
932–33	36,686 79	103	57,945 00	1,180	32
933–34	40,087 92	203	146,045 20	1,741	64
934-35	55,493 57	240	159,478 00	1,890	69:
935–36	65,911 76	262	165,526 00	2,278	79
936–37	69,588 64	275	198,656 12	2,375	92
937-38	72,101 82	214	153,515 32	2,534	93
938–39	66,992 17	201	162,864 00	2,562	97
939-40	93,574 33	209 327	182,089 00	2,709	95
940–41. 941–42.	98,176 59 101,670 25	544	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2,968	1,17
942-43	115,869 62	1,278	1,882,926 00	3,996 6,630	1,51
943-44	133,340 57	1,285	2,171,156 00	9.184	2,31
944-45.	167,171 17	930	1,487,856 00	8,859	2,25 1,89
945-46	224,218 14	825	1,326,052 00	6,248	1,69
946-47	295,506 42	993	1,489,500 00	7,323	1,95
947–48.	386,335 68*	982	1,473,646 00	7,419	2,00
948-49	538,003 73*	1,155	1,640,892 00	8,373	2,48

^{*}Does not include costs in establishing Woodrow Wilson Rehabilitation Center.

TRADE AND INDUSTRIAL EDUCATION AND INDUSTRIAL ARTS EDUCATION

The Trade and Industrial Education Service is concerned with the vocational preparation of persons who are employed in the mechanical trades and public service occupations, with the training of instructors for trade and industrial pursuits, with the general education in the mechanical fields of high school and junior high school students, and, under prescribed conditions, with the vocational education of persons employed in commercial and clerical vocations. The Service cooperates with local school boards of education in organizing classes, making surveys, promoting the development of vocational education, and in paying the salaries of instructors of approved vocational and industrial arts classes.

In order to meet the specific needs of different classes of workers or prospective workers, provisions are made for the organization of classes which will be of greatest value to the persons for whom they are organized to serve, are as

follows:

- Day Trade Classes are organized for boys or girls who have decided to follow a given trade or industrial pursuit. These classes meet during the daytime and emphasis is placed upon the acquisition of trade skills and related trade information, though from one-fourth to one-half of the day may be devoted to the pursuit of non-related academic subjects;
- Evening Vocational Classes are organized to increase the skill and/or related technical knowledge of persons who are employed during the day in any trade or industrial pursuit. The instruction in the evening classes must be supplemental to the kinds of work the persons are doing during the daytime;
- 3. General Continuation Part-Time Classes are organized for the benefit of workers in stores, hospitals, offices, industries, etc., who wish either to increase their skill and knowledge of the vocation which they are following or to complete a general elementary or high school academic course.

Anything may be taught in these classes which will increase the general or vocational knowledge of the workers. These classes are held during the daytime;

- 4. Trade Extension Classes are those classes in which instruction is given to employed workers for the purpose of increasing or extending their skill and knowledge in the trade or occupation in which they are or have been engaged. Classes offering related instruction for apprentices, for workers in skilled and in semi-skilled and other occupations, and for employed public service workers, and classes providing instruction designed to increase or extend the knowledge or skills of workers in trade and industrial pursuits or occupations, are trade extension;
- 5. Trade Preparatory Part-Time Classes are classes in which instruction is given to workers who have left the full-time school for the purpose of fitting themselves for useful employment in trades, occupations, or fields of industry, other than those in which they are or have been employed. These classes prepare a person to change from one type of employment to another type;
- Foremen and other minor executives may attend foreman training classes, the objective of which is to increase their supervisory, teaching and managerial abilities;
- In order to secure properly qualified instructors for these several types of classes, provisions are made for organizing instructor training classes;
- 8. General Shops are organized in junior and senior high schools. While the objectives of these shops are not to give specific vocational information, yet some students acquire considerable vocational information and skills. The specific objective of these general shops is to give boys an opportunity to give expression to any mechanical or scientific aptitudes that they may possess, to serve as a means of holding children in school, and to give them a limited amount of vocational guidance;
- 9. Specific courses are organized for public service employees, including firemen, policemen, finance officers, public utility operators, sealers of weights and measures, public welfare and social workers, persons in charge of correctional and eleemosynary institutions, and other employees of the State and political subdivisions thereof.

During the past year, 11,114 working people in Virginia, representing fifty-one different vocations, received instruction in vocational skills and related technical information. In addition 27,526 high school students received instruction in general shop and trade and industrial vocational classes that were partially financed with State funds.

In the part-time classes, operated during the year, instruction designed to increase the skill and technical knowledge, hence the efficiency, was given to school custodians or janitors, school bus drivers, volunteer firemen, peace officers, sealers of weights and measures, finance officers, personnel of the Rural Electrification Administration, nurses, coal miners, cotton mill employees, and workers in practically all of the machine and construction industries, including workers apprendictly.

ticed under the State Apprenticeship Law.

A few programs of trade and industrial education of more recent development include the following:

- 1. Technical Schools. These schools, at present, offer pre-employment training in many of the trades and in office occupations. Their purpose is to make this training available to those whose home schools cannot justify such offerings. Operating boards collect tuition to cover local share of costs for which such boards are not obligated. They are of the following types:
 - a. Regional Technical Schools with dormitory facilities owned and operated by local school boards but enrolling students from all parts

of the State. Offerings in highly specialized trades and technical fields are divided among these schools to avoid duplication. The following schools are in this group: Danville Technical School, Danville; Woodrow Wilson Technical School, Fishersville; and Manassas Technical School,

nical School, Manassas.

b. Area Technical Schools offer pre-employment training in many of the trades and in office occupations to persons within daily commuting distance. Such schools are: Wise County Technical School, Wise; Washington County Technical School, Abingdon. The vocational departments of high schools in the larger cities accept students in their vicinity.

c. Regional high Schools with dormitory facilities and vocational departments are: Manassas Regional High School, Manassas, and Chris-

tiansburg Industrial Institute, Christiansburg.

d. College departments with vocational offerings below college grade are: Virginia State College, Petersburg and Norfolk; the Technical Institute of the College of William and Mary and V. P. I., Norfolk; St. Paul's Polytechnic Institute, Lawrenceville (facilities made available through Brunswick County School Board).

- 2. Programs for the training of practical nurses are being operated on an all day trade basis at Norfolk City, Prince William County, Pulaski, Richmond, Tazewell and on an evening extension basis at Alexandria, Bristol, Charlottesville, Danville, Norfolk, Northampton, Richmond and Washington County.
- 3. The State Apprenticeship Law requires State and local boards responsible for vocational education to provide related training for all apprentices. This is being accomplished in the regular trade extension courses and in classes set up in cooperation with the Veterans Administration.

The further development of the program of Trade and Industrial Education calls for the following:

- Continued availability of funds to assist local communities to build adequate buildings to house technical institutes and area trade schools.
- 2. Funds to expand and improve the quality of instruction in technical institutes so that the graduates of such schools will be qualified to accept technical jobs in industry and business.
- 3. Funds to expand the technical instruction of girls and women especially in the field of practical nursing.
- 4. Sufficient funds to provide trade extension instruction for employed workers, especially apprentices.

The demand for vocational education during the past ten years has followed three distinct trends. The first trend is for day trade classes in which high school boys and girls can prepare themselves for some specific trade or industrial pursuit. The second trend is for general shop instruction in which high school and junior high school students can acquaint themselves with industrial processes and give expression to their mechanical and scientific aptitudes and to learn about the properties and uses of materials of industry. The third trend is for part-time cooperative education in which high school boys and girls spend half of each day in school and the other half working at some vocation of their choice.

Since the program of trade and industrial education was inaugurated in 1918 considerable progress has been made. The following table shows the type of

classes that have been operated and the enrollment in each by years.

TABLE 24—SUMMARY OF WORK IN TRADE AND INDUSTRIAL EDUCATION 1918-1949

SESSION	Part-time Trade Ext.	Day Trade	Evening Trade	Part-time Gen. Cont.	Part-time Coopera- tive	General Shop	Total All Types
1918–19. 1919–20. 1920–21. 1921–22. 1922–23. 1923–24.	201 426 157	40 151 111 201 326	646 418 471 487 766	112 362			798 931 783 1,114 1,249
1924-25 1925-26 1926-27 1927-28 1928-29 1929-30 1930-31	941 651 1,057 764 978 1,503 1,348	981 968 1,198 1,049 1,129 1,383 1,263	1,164 1,073 2,329 3,685 2,084 1,969 5,113	295 248 446 266 287 243 388		3,269	3,381 2,940 5,030 5,764 4,378 5,098 11,381
1931–32 1932–33 1933–34 1934–35 1935–36 1936–37 1937–38	1,411 1,751 2,494 3,073 3,843 3,410 3,489	1,158 1,391 1,120 1,603 714 1,066 1,405	5,780 6,170 2,451 3,773 1,016 1,792 1,878	394 296 378 834 1,900 1,575 1,526	44	6,120 6,034 4,398 5,327 2,945 3,516 4,987	14,863 15,642 10,841 14,610 10,418 11,359 13,329
1938-39 1939-40 1940-41 1941-42 1942-43 1943-44 1944-45	4,003 5,768 6,658 8,923 10,030 7,299 7,894	1,893 2,138 2,687 2,577 2,645 2,258 2,622	2,862 3,271 3,718 2,251 380	1,942 1,242 1,324 871 2,360 2,010 3,403	164 204 237 509 476 376 428	7,081 10,186 10,585 14,000 19,457 14,751 18,484	17,945 22,809 25,209 29,131 35,348 26,624 32,831
1945-46 1946-47 1947-48 1948-49	10,182 11,118 10,540 11,114	4,149 5,306 5,127 5,940		1,296 2,827 733	426 473 566 505	20,410 23,812 25,124 27,526	36,463 43,536 42,090 45,085

TABLE 25—ENROLLMENT AND DISTRIBUTION OF COST FOR VARIOUS TRADE AND INDUSTRIAL CLASSES DURING THE YEAR 1948-49

TYPE OF CLASS	Enroll-		Distributi	on of Costs		Per Capita	
TITE OF CLASS	ment	Federal	State	Local	Total	Cost	
Part-time Trade Ext	5,940	54,725 67 16,320 00	\$ 54,191 29 210,837 02 32,545 43 108,568 24 \$406,141 98	523,735 89	\$117,381 78 483,833 60 75,655 20 632,304 13 \$1,309,174 71	\$ 10 56 81 32 149 81 22 97	

VETERANS' EDUCATION

The State Department of Education has been designated as the Approval Agency for institutional, on-the-job, and apprentice training of veterans of World War II under the provisions of Public Law 346, Seventy-eighth Congress, as amended. The Committee on Veterans' Education of the State Department of Education has established policies to be followed by the Executive Officer of the Committee in carrying out the provisions of the law in accordance with fundamental principles of education.

During the year 1948-49 the Executive Officer of the Committee, with one Assistant and eighteen District Supervisors, worked under the direct supervision of the Director of Vocational Education. By contract with the Veterans Administration, the State was reimbursed in full for salaries and travel of the Assistant

to the Executive Officer, the eighteen District Supervisors and five clerical workers.

On-the-Job Training.—During the year the Committee received 2,117 applications for approval for on-the-job training from establishments in the State which were processed as follows:

Approvals Disapprovals Not processed by July	1, 194	9	 	 $ \begin{array}{ccc} & 1,563 \\ & 520 \\ & 34 \end{array} $
Total			 	 2,117

The following changes were made during the year in the number of establishments approved for training:

Number establishments approved as of July 1, 1948	7,679
Number establishments approved furing year	1,563
Number establishments withdrawn from approval during year	2,885
Total number establishments approved as of June 30, 1949	6,357

All establishments approved provided a schedule of training showing items of in-service training with hours given to each, supplementary training within the establishment, wage schedule, and at least 144 hours per year of Related Training to be taken at night in an approved institution, usually the public schools. The Veterans Administration contracted with the State Department of Education to pay for this Related Training in the public schools. The District Supervisors of On-the-Job Training served as part-time coordinators of the training in the firm with the Related Training.

During the fiscal year, the District Supervisors made 13,317 supervisory

visits to firms approved to provide on-the-job training to veterans.

Apprentice Training.—The Apprenticeship Council of the State Department of Labor and Industry cooperates with the Committee on Veterans' Education by investigating the facilities of establishments desiring to give training in apprenticeable classifications and by recommending approval to the Committee on Veterans' Education. During the fiscal year, the Committee approved 760 new apprentice programs, bringing the total approvals as of July 1, 1949, to 5,178. The District Supervisors served as part-time coordinators of the apprentice training in the establishment with the required Related Training taken in the public schools.

Institutional Training.—The following types of institutions are approved for veteran training:

- 1. Virginia Institutions of Higher Education accredited by the State Board of Education
- 2. Elementary and secondary State schools accredited by the State Board of Education
- 3. Vocational schools accredited by the State Board of Education
- 4. Hospitals approved by the Council on Medical Education and Hospitals of the American Medical Association
- 5. Flight Schools approved by the Civil Aeronautics Administration

If a private vocational school desires approval, it must meet requirements for approval established by the Vocational Division of the State Department of Education and must have had at least twelve months' successful operation as a school within the State before approval can be given for veteran training.

WORLD WAR ORPHAN EDUCATION

Since 1930, the General Assembly has appropriated a sum each year for the

education of World War orphans.

To be eligible for assistance from this fund, a boy or girl must be between the ages of sixteen and twenty-two, and the father must have been killed in action or died from other cause in the World Wars from April 6, 1917, to July 2, 1921, or from December 7, 1941, to the date of cessation of hostilities as fixed by the United States Government, while serving in the Army, Navy or Marine Corps of the United States. Recent amendments to the law provide for the inclusion of such children whose fathers were, or are, or may hereafter become totally and permanently disabled due to service during the said World Wars, whether the veteran be living or dead. The effect of amendments in 1942 was to extend free tuition in State institutions to eligible persons up to twenty-five years of age. The maximum benefit is fixed by law at \$400 for any one student during any one year.

As shown in the following table, expenditures for "matriculation fees, board and room rent, books and supplies," items permitted under the law, amounted to \$6,597.92 for eligible cases receiving benefits from the fund during the year:

Number of Students	COLLEGE ATTENDED	Cost
1	Emory and Henry	\$ 400 0
1	Hampden-Sydney	400 0
1	Lynchburg	395 0
2	Madison	800 0
3	Mary Washington	1,200 0
1	Medical College of Virginia	281 7
1	Radford	400 0
1	Richmond Professional Institute	79 7
1	Roanoke.	400 0
1	University of Richmond	400 0
2	University of Virginia	706 9
2	Virginia Polytechnic Institute	334 5
1	Westhampton	400 0
1	William and Mary	400 0
19		\$ 6,597 9

TEACHER EDUCATION AND CERTIFICATION

Teacher Shortage.—The problem which overshadows all others in the field of teacher education continues to be that of an acute shortage of certificated teachers endorsed to teach in the elementary schools and a similar shortage in the candidates in Virginia colleges who are preparing to teach in the elementary schools.

Of the 20,561 teachers used in Virginia public schools during the year 1948-49, 3,105 could not qualify for a certificate. This represents a decrease over the number reported for 1947-48 of 115. In the year 1947-48 the total number of teachers employed was 19,967. A very large proportion of the uncertificated teachers were used in the white elementary schools.

The following data taken from the tables of certificates and licenses held by the teachers employed each year show the trend over the past six years:

	1941-42	1942-43	1943-44	1944-45	1945-46	1946–47	1947–48	1948-49
Teachers employed	18,076	18,089	18,236	18,585	19,119	19,571	19,967	20,561
Local permits* *Emergency Teachers' Licenses		598 0	1,714 0	2,357 0	2,313 602	2,383 885	2,105 1,115	1,952 1,153
Total uncertificated	41	598	1,714	2,357	2,915	3,268	3,220	3,105

^{*}Established in 1945-46 for teachers with at least two years of college study.

In a questionnaire study made in May, 1949, of the need for elementary teachers in 1949-50 the division superintendents gave the following figures:

ELEMENTARY TEACHERS NEEDED IN 1949-50

 To provide for increased enrollment. To relieve oversize classes. To replace those holders of the Emergency Teacher's Licen who are not regarded as sufficiently promising to encoura through scholarships, etc., to qualify for a certificate. To replace holders of local permits. 	757 ase ge 613
	3,515

In addition to these estimates in items 1, 2, 3, and 4 totalling 3,515, the superintendents reported the usual replacement needs which totalled 1,295, but this figure includes teachers who leave one division in Virginia for employment in another Virginia school division. What proportion this might be of the total can only be a rough estimation. Some division superintendents feel that it might be as high as 50 per cent. If 50 per cent of 1,295 or 647 be added to the 3,515, we get a total estimate of 4,162 elementary teachers needed in Virginia in 1949-50.

In February, 1949, reports for twenty-two Virginia colleges showed a total of 397 senior students who were candidates for teaching in the elementary schools. This presents a striking contrast with the estimated need of 4,162 elementary teachers for 1949-50 in Virginia public schools and illustrates a condition which is

a dangerous threat to progress in Virginia Public Education.

There is a similar shortage of qualified elementary teachers in many other states. The supply of teachers eligible for certification to teach in the high schools of Virginia has shown a substantial increase though the supply of teachers endorsed for such special fields as Agriculture, Business Education, Home Economics, Industrial Arts, Library Science, and Physical and Health Education is still inadequate. The principal limitation in securing high school teachers, especially in the case of men, now appears to be that of salaries high enough to compete with salaries offered in neighboring states and in other professions.

Salaries.—A unique and enlightening study entitled, "The Forty-eight State School Systems" was made in 1949 by the Council of State Governments*. Table 34 (page 207) of this study deals with salaries of teachers. It shows the average annual salaries of teachers (including principals and supervisors) in the various states for the years 1937-38, 1941-42, 1945-46, and 1947-48. It also shows the rank of each state. In this ranking Virginia's place changes respectively with the years cited above as follows: 37, 33, 34, 35. According to this table the median average salary for the 48 states in 1947-48 was \$2,440 and in that year Virginia reported \$2,062. This means that in the upsurge of salaries for teachers in which all states are participating Virginia has moved from 37th place to 35th place in the ten-year period 1937-38 to 1947-48.

Chart 17 (page 78) of this study shows the average annual salaries by states for 1937-38 and 1947-48 and then the average salaries for 1947-48 adjusted in terms of 1935-39 cost of living. The adjusted values on salaries for 1947-48 brings the median for the 48 states down from \$2,440 to \$1,448 and shows a median increase in purchasing power from 1937-38 to 1947-48 of \$310. The increase of purchasing power for Virginia over this ten-year period was \$354. The average annual salary

for Virginia teachers, principals and supervisors in 1948-49 was \$2,215.

Scholarships.—The scholarship plan inaugurated in 1947 has been described in previous Annual Reports of the State Superintendent. In the summer of 1948 all of the 600 scholarships for summer study were used. During the school year 1948-49, 571 regular term scholarships were used in the various private and tax-

[†]The number of local permits used in 1948-49 had not been reported at this time. The final figure was 1,952.

*This is a new agency of the Governors' Conference. It is an agency of the 48 states, maintained jointly by these states as "(1) a clearing house for information and research (2) a medium for improving legislative and administrative practices of state government (3) an instrumentality for encouraging full cooperation among the states in the solution of interstate problems and (4) a means of facilitating and improving Federal-State relations."

supported colleges of the State by freshmen, sophomores, juniors and seniors who were taking approved courses in preparation for teaching. These scholarships have undoubtedly been effective in getting students committed to teaching, helping them to prepare for teaching, and in improving the professional education

of teachers in service through summer study.

As the shortage of teachers becomes less acute care should be taken to avoid granting scholarships in such large numbers that many recipients will not be able to get teaching positions in Virginia schools and will thus be forced to repay the

loan at a time when it is difficult to do so.

Certificates and Degrees.—Of the 20,561 teachers employed in 1948-49, 10,724 or 50 per cent held Collegiate Professional Certificates. This indicates no change over the 50 per cent in 1947-48, but contrasts with the 40 per cent ten years ago, 1939-40.

The very great and rapid increase in the use of teachers on temporary licenses has not reversed the upward trend of the proportion of teachers holding degrees. The scholarship plan has undoubtedly been an important factor in assisting teachers to complete the study leading to the baccalaureate degree and in assisting them to complete the study necessary for a Collegiate Professional Certificate. Last year (1947-48) 60 per cent of the Negro teachers and 52 per cent of the white teachers held the baccalaureate or higher degrees. This year (1948-49) 66 per cent of the Negroes and 55 per cent of the white teachers held such degrees.

TABLE 26-NUMBER OF DEGREES HELD BY 20,561 TEACHERS 1948-1949

DEGREES	Cour	VTIES	Сіт	Total	
DEGREES	White	Negro	White	Negro	
Doctors	6 525 5,052	111 1,735	$\begin{array}{c} 9 \\ 537 \\ 2,489 \end{array}$	302 1,068	15 1,475 10,344
Total	5,583	1,846	3,035	1,370	11,834

TABLE 27—CERTIFICATES AND LICENSES ISSUED, RENEWED, ETC. JULY 1, 1948, THROUGH JUNE 30, 1949

NEW CODMINICATES AND LIGHTED		WHITE			Total		
NEW CERTIFICATES AND LICENSES	Men	Women	Total	Men	Women	Total	Total
Collegiate Professional Collegiate Normal Professional	231 181	1,107 371 4	1,338 552 4	132 59	465 105 3	597 164 3	1,935 716 7
Special (Music) Adult Education Vocational *Emergency Teacher's License †Local permit Miscellaneous	1 35 146 125 104	6 2 39 910 1,706 3	7 37 185 1,035 1,810 3		3 82 98		7 37 203 1,133 1,918 3
Total	823	4,148	4,971	232	756	988	5,959
OLD CERTIFICATES Renewed. Extended. Duplicated. Reinstated.	165 201 17 40	1,348 383 68 234	1,513 584 85 274	55 36 7 5	390 45 30 23	445 81 37 28	1,958 665 122 302
Total	423	2,033	2,456	103	488	591	3,047

^{*}An Emergency Teacher's License is issued for one year in the name of an applicant who cannot qualify for a regular certificate but who has two or more years of college work. It is issued only on the application of a division superintendent of schools.

These are not certificates. A Local Permit is an authorization to a division superintendent of schools to use a

specific person without a Virginia certificate in a specific position.

TABLE 28—CERTIFICATES AND LICENSES ISSUED TO PERSONS WHO HAVE NEVER TAUGHT IN VIRGINIA JULY 1, 1948, THROUGH JUNE 30, 1949

Note: These are included in Table 27

GRADE OF CERTIFICATE		W_{HITE}			Total		
ORADE OF CERTIFICATE	Men	Women	Total	Men	Women	Total	10121
Collegiate Professional Collegiate Normal Professional Special (Music) Adult Education Vocational *Emergency Teacher's Lieense †Jocal Permit.	189 167 1 12 112 61 51	933 366 4 5 2 28 277 317	1,122 533 4 6 14 140 338 368	111 68 4 4 4	198 112 3 3 26 24	309 180 3 7 30 25	1,431 713 7 6 14 147 368 393
Total	593	1,932	2,525	188	366	554	3,079

^{*}An Emergency Teacher's License is issued for one year in the name of an applicant who cannot qualify for a regular certificate but who has two or more years of college work. It is issued only on the application of a division superintendent of schools.

†A Local Permit is an authorization to a division superintendent of schools to use a specific person without a Virginia certificate in a specific position. The Emergency Teacher's License and the Local Permit are not certificates.

5,664

2,205

3,306

1,700 1,224

1,124

1,047 2,182

TABLE 29—CERTIFICATES AND LICENSES HELD BY 20,561 SUPERVISORY AND TEACHING

1	133			1	Total	6, 612 864 3, 723 3, 723 375 28 1, 064 1, 919	14,897	1	4,112 890 890 154 49 45 89 89 89
			NEL						
	22		ERSON	OYED	H. S.	3,628 101 105 125 125 1212 144	4,793		1,831 184 27 27 97 1 1
	21		Total Personnel	EMPI	Elem.	2,736 3,606 3,606 1133 361 28 1,770	9,819		2,153 84 860 43 43 48 19 19 11 87 19
	20		T		Supr.	248	285		128 5 3 14 14 1
	19				Т	676 61 6 8 8 3	762		465 15 14 13 13 5
	18		TERS	NEGRO	দ	430 37 33 1	474		289 8 8 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
	17		TEACE		M	246 246 8 8 8 8	288		176
	16		Hion School Teachers		Т	2,952 467 95 97 12 12 205 143	4,031		1,366 169 23 84 1 1 16 2
	15		Нгон	WRITE	FI	2,008 235 235 74 74 8 130 118	2,665		1,021 108 23 53 1 1
1949	14	COUNTIES			M	944 232 11 23 4 4 4 75	1,366	IES	345 61 31 31 2
PERSONNEL—SESSION 1948-1949	13	COU			T	1,020 60 1,004 83 83 14 185	2,399	CITIES	861 20 216 8 115 1
NOI	12		CHERS	Negro	Ē	936 51 966 12 74 13	2,225		796 14 213 213 15 12
ESS	11		Y TEA		M	84 9 38 13 9 1	174		65
r_S	10		ELEMENTARY TEACHERS		T	1,716 2,602 108 278 278 14 14 1,662	7,420		1,292 644 644 35 33 118
NNE	6		Ere	White	Įzi	1,620 2,539 2,539 250 12 729 1,587	7,087		1,237 61 644 32 33 18
SSO	∞				M	96 63 63 28 28 77	333		
PEI	2		EL		H	61	71		12 1
	9		Supervisory Personnel	NEGRO	ഥ	57	64		9
	70		PER		M	4 6	7		61-1
	4		ISOR	e e	H	187 2 7 2 9 9 1 1	214		116 44 14 14 15 17
	က		PERV	Weite	দৈ	137 6 3 3 2 1	155		£∞ : : : : : :
	63		½		M	50 1 1 1 1 1	59		45 6 6 1
	1		amvolatudao	CERTIFICALE		Collegiate Professional Collegiate Normal Professional Special Elementary Provisional Elementary Vocational - Emergency Teacher's License - Emergency Teacher's License	Total		Collegiate Professional Collegiate Normal Professional Special Elementary Provisional Elementary Vocational - Emergency Teacher's License tLocal Permit.

10,724	1,137	4,613	402	424	47	109	1,153	1,952	20,561
5,459	712	128	202	13		105	233	146	6,998
4	•	4,466		-			-		13,125
376	2	19	24	23					438
1 5		10		:	:	9	12	-	1,267
		7		:	:		4	-	782
422	31	ಌ	15	:	:	9	œ	:	485
4					:			145	5,731
1 %					:			118	3,889
1,289	293	=	54	4	:	83	81	27	1,842
1,881	80	1,220	33	86	15	1	87	108	3,523
1,732	65	1,179	18	80	14	:	78	46	3,272
149	15	41	15	6	1	-	6	11	251
3,008	338	3,246	143	311	32	:	831	1,693	9,602
2,857	300	3,183	134	283	30		792	1,618	9,206
151	29	63	6	28	2	:	39	22	396
73	-	6	-	:	-	:	:	:	84
67		9	-	:			:	-	74
9	-	co	:	:			:	:	10
303	9	10	23	2		63	67	2	354
208	20	6	11	2		:	-	4	240
95	_	-	12			3	_	_	114
							cense		
Collegiate Professional.	Collegiate	Normal Professional	Special	Flementary	Provisional Elementary.	Vocational	*Emergency Teacher's Liv	Local Permit	Total

*An Emergency Teacher's License is issued for one year in the name of an applicant who cannot qualify for a regular certificate but who has two or more years of college work. It is issued only on the application of a division superintendent of schools to use a specific person without a Virginia certificate in a specified position.

The Emergency Teacher's License and the Local Permit are not certificates.

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	24		NEL	Per	Cent*	50.2 33.8 16.0	100.0		77.4 20.0 2.6	100 0		57.7 30.0 12.3	100.0	
-	23		TOTAL SUPERVISORY PERSONNEL AND TEACHERS		Lotal	7,476 5,035 2,386	14,897		4,385 1,133 146	5,664		11,861 6,168 2,532	20,561	
	22		UPERVISORY PEAND TEACHERS	High	chool	1,156 418 219	4,793		2,015 145 45	2,205		6,171 563 264	6,998	
-	21		SUPERV AND 7	-	lem.	3,070 4 4,590 2,159	9,819 4		2,237 2 970 99	3,306 2		5,307 6 5,560 2,258	13,125 6	
-	20		FOTAL	Super-	Per-	250 27 8 8 24 24 24	285 9,		133 2, 18 2,	153 3,		383 10 2,5,5,5	438 13	
=	19 2			Su	T so	737 21 4	762		22.8	505		43	1,267	
-	18		RS	Nеово		467	474		297	308		764 1; 17	782 1,	
-	17		васне	ź	M	270 15 3	288		111 3	197		453 7 26 6	485 7	1
	16		100r T		E	,419 397 215	4,031		,535 123 42	1,700		4,954 520 257	5,731	
-	15		Нібн School Teachers	WRITE	F4	2,243 3	2,665		86	1,224		374 4	3,889 5	
	14	COUNTIES	#		Z	1,176	1,366	ES	406 37 33	476	<u>a</u> ,	1,582 3 146 114	1,842	
	13	con		_	E	1,080 1,114 205	2,399	CITIES	881 226 17	1,124	STATE	1,961 1,340 222	3,523	
	12		CHERS	NEGRO	ĒΨ	987 1,054 184	174 2,225		810 221 16	1,047		1,797 1,275 200	3,272	
	Ξ		т Тел		Z	210	174		71 5	77		164 65 22	251	
	10		Elementary Teachers	G	Ħ	1,990 3,476 1,954	7,420		1,356 744 82	2,182		3,346 4,220 2,036	9,602	
	6		ELE	WHITE	দৈ	1,868 3,370 1,849	7,087		1,298 739 82	2,119		3,166 4,109 1,931	9,206	
	∞				M	122 106 105	333		5.5	63		180 111 105	396	
	2		EL	Q	T	61 10	71		13	13		74 10	84	
	9		SONN	Negro	<u>F4</u>	57	64		10	10		67	74	
	5		Supervisory Personnel		N	3	2		3	က		~m :	10	
	4		TISOR	g.	L	189 17 8	214		120 18 2	140		309 35 10	354	
-	က		UPER	WHITE	Ē	139 10 6	155		74 111	85		213 21 6	240	
	73		ďΩ		M	50 7 2	59		46	55		96 14 4	114	
	1		VEARS IN COLLEGE			(1) Four or more years (2) Two or more years (less than four) (3) Less than two years	Total		(1) Four or more years. (2) Two or more years (less than four) (3) Less than two years.	Total		(2) Two or more years	Total	

*Figures in the per cent column should be read as follows: In the counties, 30.2% of the teachers have four or more years of collegiate training.

(1) Includes holders of Collegiate Professional and Collegiate Certificates; (2) holders of Normal Professional, Special, and the Emergency Teacher's License; (3) holders of Elementary, Provisional Elementary, Vocational, and Local Permits.

TABEL 31—BASIS OF ISSUE OF TEACHERS' CERTIFICATES AND LICENSES JULY 1, 1948, THROUGH JUNE 30, 1949

Grand		8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
Total	z	226 226 88 255 256 60 60 60 60 120 120 120 1.000	
To	*	33 32 32 32 46 46 46 46 47 47 47 47 47 47 47 47 47 47	
†Local Permit	z	107	
PBI	M	11,811	
EMERGENCY TEACHER'S LICENSE	z	<u> </u>	·
	×	1,035	
Vocational (Trade and Industrial)	z	80 80	
VOCAT (TRAI	W	1885	
ADULT	z		_ .
EDUC	×	377	
Special (Music)	z		-
SPE (M1	W	1	_ .
Normal Profes- Sional	N		
Non Pro Sto:	W		-
Collegiate	Z	25 1 1 16 83.88 81 1 1 181 181 181 181 181 181 181 1	
Colle	W	1	
Collegiate Profes- sional	×	233 233 72 72 39 39 602 602	
COLLEGIA PROFES- SIONAL	W	22 141 133 159 169 104 115 115 115 115 115 115 115 115 115 11	
NOLLALIANI		Bridgewater College Emory and Henry College Hampden-Sydney College Hampton Institute Hollins College Longwood College Mary College Mary Washington College Mary Washington College Mary Washington College Mary Washington College Mary Washington College Mary Washington College Mary Washington College Mary Washington College Randolph-Macon Woman's College Randolph-Macon Woman's College Randolph-Macon Woman's College Remond College Sh. Paul's Polytechnic Institute Shemandan Conservatory of Music Sweet Brar College Wirgina Military Institute Virgina Mary College William and Lee University Washington and Lee University Washington and Lee University Washington and Lee University Washington and Lee University Washington and Lee University Washington and Lee University Washington and Lee University Washington and Lee University Washington and Lee University Washington and Lee University Washington and Lee University	

*An Emergency Teacher's License is issued for one year in the name of an applicant who cannot qualify for a regular certificate but who has two or more years of college work. It is issued only on the application of a division superintendent of schools.

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The Emergency Teacher's License and the Local Permit are not certificates.

Fromer name Farmville State Teachers College, changed to Longwood College on March 25, 1949.

VIRGINIA INSTITUTIONS OF HIGHER EDUCATION Accredited by the State Board of Education, Session 1948-49 Richmond 16, Virginia

COLLEGES

COLLEGES	Under State Control	Institution President Address	College of William and Mary (Co-ed)	Mary (Co-ed)	Polytechnic Institute in operating a junior college. See Junior College list.)	Longwood College (Women)*Farmville No diagram College (Women)*Farmville Dr. Samuel P. Duke		Medical College of Virginia (Co-ed)	ginia Polytechnic Institute	arshall	Virginia Polytechnic Institute (Co-ed)	e in Norfolk. See Junior	College list.) Under Private Control		The Reverend John L. Stauffer‡	The Reverend Foye G. Gibson	Hamptoell-Sydney Cottege (Metr)		Dr. Riley B. Montgomery	Dr. Frank Bell Lewis	Randolph-Macon College (Men)	Bandolph-Macon Woman's College
			Colle	, -		Long	Mar	Med Rad	<u></u>	Virg	Virg Virg	0		Brid	East	Emo	Ham	Holl	Lync	Mar	Ranc	Rane

Salem Lawrenceville Dayton Sweet Briar Richmond an Richmond Richmond Lexington	Charlottesville	Norfolk	Danville Blackstone Blackstone Bluefield Waynesboro Ferrum Marion Dayton Buena Vista Danville Bristol	Newport News
Dr. Charles J. Smith. Dr. J. Alvin Russell. Mr. L. P. Hill. Dr. Martha B. Lucas. Dr. George M. Modlin. Dr. Raymond B. Pinchbeck, Dean. Dr. Marguerite Roberts, Dean. Dr. John M. Ellison. Dr. Francis P. Gaines.	JUNIOR COLLEGES AND TECHNICAL INSTITUTE Under State Control	College of William and Mary and Virginia Polytechnic Institute in Norfolk (Co-ed)	Dr. Curtis V. Bishop. Mr. John D. Riddick. The Reverend Charles L. Harman Mr. William B. Gates. Dr. Nathaniel H. Davis. The Reverend Henry E. Horn. Mr. L. P. Hill. Mrs. Margaret D. Robey. Mr. John C. Simpson. Dr. William E. Martin. Dr. R. L. Brantley.	y Mr. G. Guy Via, Director
(Negro; Co-ed) isic (Co-ed)§. ien) ien) (Men)	JUNIOR COLLEGES Under	College of William and Mary and Virginia Polytechnic Institute in Norfolk (Co-ed)	men)	Apprenciceship School for the Newport News Shipbuilding and Dry Dock Company (Men)
Roanoke College (Co-ed) St. Paul's Polytechnic Institute (Negro, Co-ed) Shenandoah Conservatory of Music (Co-ed) § Sweet Briar College (Women) Iniversity of Richmond Richmond College (Men) Westhampton College (Women) Virginia Union University (Negro, Co-ed) Washington and Lee University (Men)	Institute of Textile Technology (Men)¶.	College of William and Mary at in Norfolk (Co-ed) Norfolk Division of Virginia Sta	Averett College (Women). Blackstone College for Girls. Bluefield College (Co-ed). Fairfax Hall (Women). Ferrum Junior College (Co-ed). Narion Junior College (Women). Shenandoah College (Co-ed). Stratford College (Women). Stratford College (Women). Stratford College (Women). Virginia Intermont College (Women).	Apprenciceship School for the Ne Dock Company (Men) (Accredited as a technical i college level.)

*Former name Farmville State Teachers College, changed to Longwood College on March 25, 1949.
†Women admitted to Graduate and Professional Schools.
‡On Sabbatical leave of absence. The Reverend John R. Munaw, Acting President,
*Recognized as four-year degree-graning institution for music only.
*Accredited only for the granting of Master of Science and Doctor of Philosophy Degrees in textile technology.

TABLE 32—NUMBER OF FACULTY MEMBERS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49

	GB:	Time	<u>F</u>		7		
	MEDICAL COLLEGE OF VIRGINIA	Part-Time	M	35	35		
	SDICAL OF VIF	Full-Time Part-Time Full-Time Full-Time Full-Time Part-Time Full-Time Full-Time Full-Time	[F4	98	86		:
	ME	Full-1	M	139	139	-	
	PON	Time	E4	က	65		:
	SHING	Part-7	Z	4	60	н	
	MARY WASHINGTON COLLEGE	ime	E-4	32	32		
	MAI	Full-T	Z	54	54		
		ime	[F4	2	2		
	SON	Part-T	M	-23	63	-	
	Madison	ime	F4	61	45	16	
2		Full-T	M	36	34	63	
1010		ime	<u>F4</u>	-	-	:	÷
(17)	WOOD	Part-T	M			:	
	†Longwood College	ime	দ	50	31	19	i
	节	Full-T	M	18	15	က	:
	SS- OF RY	ime	দ	26	22	4	-
	PROFI	Part-T	M	27	27	:	
manufacture of the second seco	RICHMOND PROFES- SIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARY	ime	[24	31	31	:	
	RICI SIONA THI WILLI	Full-T	M	35	32	:	<u> </u>
	RY	ime	দ	12	ಣ	6	
	GE OF ND MA	Part-Time	M	27	12	15	<u>:</u>
	*College of William and Mary	ime	F	34	34	:	<u>:</u>
	WILI	Full-Time	M	140	139	-	:
	FĄCULTY	(Frotessors and Instructors, Including Librarian and Assistant Librarian)		Total number of faculty members	Number of faculty members whose regular work is at the institution Number of faculty members whose regular	work is not at the institution Number of faculty members whose regular	in part away from the institution

*These figures include from the faculty of the College of William and Mary and Virginia Polytechnic Institute in Norfolk: Full-time 52 men, 16 women; part-time 16 men, 9 women.

TABLE 32—NUMBER OF FACULTY MEMBERS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49—CONTINUED

		Radford College	FORD			UNIVER VIRG	University of Virginia		VIB	Virginia Military Institute	Ипытав готв	×	VIRGI	nia Polyte Institute	Virginia Polytechnic Institute		#	‡Virginia State College	STATE EGE	
FACULTY (Professors and Instructors, Including Librarian and Assistant Librarian)	Full-T	Full-Time	Part-Time	Time	Full-Time	ime	Part-	Part-Time	Full-Time		Part-Time	ime	Full-Time		Part-Time		Full-Time	ime	Part-Time	lime
	M	E	M	ſz.	M	<u>E</u> -	N	দ	M	ſz.	N	[Zi	M	í4	M	[Zi	M	F	M	Ħ
Total number of faculty members	21	28	ಣ	6	260	9	-	:	72	-2	63		254	24	36	-	92	59	7	4
Number of faculty members whose regular work is at the institution	21	27		ಣ	254	9	-	:	7.5	67	:		248	22	36		92	54	:	ಣ
ther of faculty members whose regular tribing is not at the institution	:	-	-	*C				:		:	-	:	9	-	:		:	ro	-	1
rk is done in part at the institution and part away from the institution			53	-	9	:	:			:	-	:			:	:	:		9	:

These figures include the following from the faculty of the Norfolk Division of Virginia State College: Full-time 21 men, 13 women; part-time 1 man, 2 women.

TABLE 33—STUDENT ENROLLMENT BY COURSES AS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49

	Total		8, 626 8, 628 1777 1, 921 1, 921 1, 921 1, 137 1, 1
	Radford College	Wo- men	352 352 132 132
	RAD	Men	
	ISON	Wo- men	1955 2566 2566 4466 1855 57 45
	Madison	Men	E 4 E 70 70 70
	RY NGTON	Wo- men	1,404
	Mary Washington College	Men	40
	College College	Wo-	07 77 77 18 84 84 41 41 84 84 41 41 84 84 84 84 84 84 84 84 84 84 84 84 84
	†Lone Com	Men	.co .44 ⋅n2
	Yurginia State College	Wo-	282 282 2 166 205 305 50 50 50 50 50 50 50 50 50 50 50 50 5
a crar (vicinity)	†Vire STA Coll	Men	30 30 30 30 30 30 30 30 30 30 30 30 30 3
	Virginia Poly- Technic Institute	Wo- men	C 21-11 80 80 80 80 80 80 80 80 80 80 80 80 80
	Ving Pol TECE INSTE	Меп	178 354 105 105 105 105 105 105 105 105 105 105
- 1	Virginia Military Institute	Wo-	
	Virg Milli Insti	Men	218 274 102
	RSITY F INIA	Wo- men	55 44 11 g
	University of Virginia	Men	2,195 109 766 122 122 130 134 164 424 254
	MEDICAL COLLEGE OF VIRGINIA	Wo-	4 31
	MEDICA COLLEGE OP VIRGINIA	Men	3 295
	RICHMOND ROFESSIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARY	Wo- men	310 93 8 8 8 8 8 41 79
	RICHMOND ROFESSIONA INSTITUTE OF THE OF THE OF WILLEAGE OF WILLIAM AND MARY	Men	22.12 27.56 27.56 8 8 8 8 8 8 1 1 1 3 3 3 3 3 3 3 3 3 3 3
	JEGE F LIAM MARY	Wo- men	921
	*College Of William And Mary	Men	1, 71 1, 869 16 2 2 2 2 2 2 2 2 2 3 3 3 3 4 5 5 6 6 6 6 6 6 6 6 7 7 7 7 7 7 8 8 8 8 8 8
	COURSES		Graduate School Arts and Sciences Architecture Business (Commerce) Dentistry Education Engmeening: Engmeening: Agricultural Agricultural Architectural Chemical Chemical Grain Electrical General Industrial Mechanical Mechanical Fine Arts Home Economics Law Law Musig and Teehnical Music

201 691 49	23,771	10
37	824	801
		10 10 10 10
29	1,213	
=	125	
6	1,488	311 42 152 111
	40	4.2
191	664	311
1	25	650 77 383 473 516 14 64 430 451 25 223 45 45 1,352 259 553 63 451 346 138 1,238 287 118 1,519 55 553 63
77	1,116	590 430 553
14	931	61 64 259 95
6	165	
25	5,524	14 1,352 1,519
249	843	118
	233	516 1,735 45 287
	4,844	473 609 43 1,238 394
17 60	112	
184	663	
	806	383 223 138
	686	25 346
	928	630
	2,136	454
Pharmacy Other. Special.	Total (excluding duplication)	Correspondence 454 Short Courses Summer School (1948) 1,069 Military Students.

*Enrollment includes at College of William and Mary and Virginia Polytechnic Institute in Norfolk under Arts and Sciences, 522 men, 299 women; under Engineering, 196 men; under Extension 409 men, 342 women; takes school, 428 men, 112 women. This institution also had 502 men, 3 women enrolled in a regional trade school called The Technical Institute. Fernal Problem of Virginia State College as follows: Arts and Science, 151 men, 89 women; Business, 28 men, 59 women; Education, 24 men, 84 women; Home Economics, 32 women; Industrial Education, 24 men, 12 women. Them, 12 women. ‡Former name Farmville State Teachers College changed to Longwood College on March 25, 1949.

TABLE 34—UNDERGRADUATE DEGREES GRANTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49 Note: These are baccalaureate degrees distributed according to the major field of work

Total		1, 318 528 6118 6117 74 74 74 74 74 75 75 76 76 76 76 76 76 76 76 76 76 76 76 76
ORD	Wo- men	18 18 1997 1997 288 288 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Radford	Men	
BON	Wo- men	8 33 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
Madison	Men	co :4461
RY NGTON EGE	Wo- men	4 4
Mary Washington College	Men	8
WOOD	Wo- men	21 22 22 12 76 4 1 1
*Longwood	Men	-
VIRGINIA STATE COLLEGE	Wo- men	808 811 821 818 818 818
Virginia State College	Men	62 11 14 17 25 4
INIA X- NIC FUTE	Wo- men	24 0 2 1 II
VIRGINIA POLY- TECHNIC INSTITUTE	Men	200 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
INIA FARY FUTE	Wo- men	29 111 183 306 37 28 37 20 37 37 37 30 30 31 31 31 31 31 31 31 31 31 31 31 31 31
Virginia Military Institute	Men	78 888 69
University of Virginia	Wo- men	8 150
Universit of Virginia	Men	25. 12. 12. 15. 15. 15. 15. 15. 15. 15. 15. 15. 15
MEDICAL COLLEGE OF IRGINIA	Wo- men	202 111
Medical College Of Virginia	Men	12 128
IOND SIONAL FUTE HE GE OF IAM	Wo- men	11 17 17 17
RICHMOND PROFESSIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARY	Men	29 29 54 21 13
	Wo- men	17.4
COLLEGE OF WILLIAM AND MARY	Men	
COURSES		Undergraduate degrees conferred, including summer quarter 1948 and seismen 1948-69: 304 Agriculture Agriculture Bujunesus Blaumes Blaumes Blaumes Green Chemical Agricultural Agricultural Architectural Chemical Chemical General Industrial Electrical Electrical Mechanical Mechanical Mechanical Mechanical Mechanical Mechanical Mechanical Mechanical Mechanical Music Source Nursing Pharmacy Science Music Music Music Music Musical Electrical Electrical Mechanical Mechanical Mechanical Mechanical Music Music Music Musical Musical Mechanical Undassified Undassified

*Former name Farmville State Teachers College changed to Longwood College on March 25, 1949. †Distributive Education.

TABLE 35—GRADUATE AND PROFESSIONAL DEGREES GRANTED BY STATE INSTITUTIONS OF HIGHER EDUCATION 1948-49

Total		66	43:	1	3
ORD	Wo- men				:
Radford College	Men				
SON	Wo- men				
Madison College	Men				
RY VGTON EGE	Wo- теп				:
Mary Washington College	Men				
College	Wo- men	: : :			
*Long	Men				
Virginia State College	Wo- men	17			
Ving Sta Coll	Men	9			-
INIA JY- INIC TUTE	Wo-	6			
Virginia Poly- Technic Institute	Men	7.1	4		
Virginia Military Institute	Wo- men				
Ving Mili Insti	Men				
RSITY	Wo- men	× : :			
University of Virginia	Men	27 15	36		:
Medical College of Virginia	Wo- men	22			
Мен Соы о Упо	Men				-
RICHMOND PROFESSIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARY	Wo-				
RICH PROFES INSTI OF' WIL AND	Men	: : :			
College of Willam and Mary	Wo- men	ري د			
Cor Wir.	Men	25			-
COURSES		Graduate degrees conferred: Master of Science. Master of Science. Master of Education.	Givil Engineer Electrical Engineer Doctor of Philosophy. Dentistry	Medicine Master of Law Honorary degrees con-	ferred

*Former name Farmville State Teachers College changed to Longwood College on March 25, 1949.

TABLE 36-11BBARY REPORTS FROM STATE INSTITUTIONS OF HIGHER EDIICATION, 1948-49

	‡Virginia State College	46,556 378 8	4,713
OI-OIG	Virginia Poly- technic Institute	683,847 1,666 33	40,600
allow, i	Virginia Military Institute	84,664 460 4	2,774
30-LIBRARI REFORIS FROM STATE INSTITUTIONS OF MIGHER EDUCATION, 1913-19	University of Virginia	815,368 3,800 68	45 36,597
IIIOIII	Radford College	42,853 243 2	8801
TOINE OF	Medical College of Virginia	45,759 900 5	1,594
IOTITON	Mary Washington College	92,197 402 9	6,431
SIMIE	Madison College	54,405 320 4	5,626
FROM	†Longwood College	60,629 285 4	2,529
REFURI	Richmond Professional Institute of the College of William and Mary	20,227 230 1	19 1,390
BKAKI	*College of William and Mary	269,308 1,316	24 7,109
IABLE 30-LI		Volumes (Books and Pamphlets)	Fare time Librarians Student Assistants Volumes added during year

"The College of William and Mary and Virginia Polytechnic Institute in Norfolk included in these figures. Fformer name Farmville State Teachers College changed to Longwood College on March 25, 1949. The Norfolk Division of Virginia State College included in these figures.

TABLE 37—RECEIPTS, PROPERTY, ENDOWMENTS, AND SCHOLARSHIPS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49

‡Virginia State College	\$ 399,902 77,893 343,501 224,326	1,229,774 591,043	2,000	3,308	\$ 3,064,967	\$ 202,495 300,000 1,881,925 976,000 173,000	20,712
Virginia Poly- technic Institute	\$ 1,254,685 281,023 987,074 992,860	36,385	317,400 317,400 67,040	50,000 48,141 508,488 809,696	\$ 6,794,538	\$ 226, 226 501, 486 5, 001, 832 2, 505, 494 349, 312	17,189
Virginia Military Institute	\$ 645,852	1,181,552	500	71,082	\$ 2,453,215	\$ 182,206 328,595 4,830,300 1,369,400 457,294	36,193
University of Virginia	\$ 1,885,935 73,886 263,966 534,818	14,000		1,664,627	\$ 5,716,982	\$ 1,001,405 949,417 8,052,265 710,641 15,000,000	191,163
Radford College	\$ 141,741 43,417 211,381 396,539	10,000 182,775	1,000	20,359	\$ 1,007,212	\$ 123,000 185,000 831,500 505,000	16,393
Medical College of Virginia	\$ 371,049	393,459	1,000	483,987	\$ 1,312,475	\$ 223,840 259,684 3,957,255 977,882 1,314,123	5,162
Mary Washington College	\$ 452,674 112,860 387,078 1,091,342	226,040 $2,000$		137,609	\$ 2,409,603	\$ 275,000 1,200,000 3,800,000 2,100,000 75,000	
Madison College	\$ 237,875 116,513 234,516 61,764	30,000 250,255	1,000	2,731	\$ 961,310	\$ 135,000 128,000 1,172,807 810,000 76,404	
†Longwood College	\$ 304,092 22,248 203,777	484,324 229,235	1,000	2,448	\$ 1,287,492	\$ 180,157 157,400 840,000 865,000	
Richmond Professional Institute of the College of William and Mary	\$ 434,167 65,173 101,805	24,175 60,025		35,816	\$ 721,161	\$ 145,000 1,060,700 520,000	
*College of William and Mary	\$ 954,404 149,942 37,527	94,500 461,873		128,511	\$ 1,826,757	\$ 1,102,676 423,005 3,646,779 1,653,502 2,043,971	69,812
	Receives From fees: Tuition and other fees. Rent of rooms. Board. From productive funds.	a ' ''		b. racen and Adams unds. c. Smith-Hughes funds. d. Smith-Lever funds. From all other sources.	Total receipts	PROPERTY ENDOWMENTS Value of lineary, apparatus, efc. Grounds (including farm). Budings (excluding dormitories). Dormitories. Amount of endowment funds.	SCHOLARSHIPS Aggregate payment to fellows and scholars for the year.

"The College of William and Mary and Virginia Polytechnic Institute in Norfolk included in these figures. Fformer name Kravnile State Teachers College changed to Longwood College on March 25, 1949. The Norfolk Division of Virginia State College included in these figures.

TABLE 38—SALARIES OF PERSONNEL OF THE STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49

EGE	Mini- mum	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	
Medical College of Virginia	Maxi- mum	\$12,500 7,000 7,000 7,000 4,000 4,200 6,144 6,144 7,000 6,780 6,780	_
Mer	Num- ber	1.41.28.22.23.4.1.28.4.24.24.24.24.24.24.24.24.24.24.24.24.2	_
OTON	Mini- mum	\$ 3 384 3 400 3 ,200 2 ,500 2 ,500 2 ,652	_
Маку Washington Соllege	Maxi- mum	\$ 8,370 6,744 6,744 7,200 3,680 3,100 5,736 7,736 7,044 7,000	_
Мав	Num- ber	1034866 11 1 14	
CLEGE	Mini- mum	\$ 8.0.38 3.4.636 20.886 8.80 11,800	
Madison College	Maxi- mum	\$ 8, 8, 9, 970 5, 000 6, 000 7, 44, 131 7, 131 8, 3, 131 8, 131	
Mai	Num- ber	100000 0 10 10 10 10 10 10 10 10 10 10 1	
OLLEGE	Mini- mum	\$ 4 3.4.531 2,886 1,100 1,100 124 1,100	
LONGWOOD COLLEGE	Maxi- mum	\$ 8, 8, 37, 31, 31, 31, 31, 31, 31, 31, 31, 31, 31	
†Lon	Num- ber	201 100 100 100 100 100 100 100 100 100	
OFES- TUTE LEGE AND	Mini- mum	88 3.3455 2,8355 1,710 3,120 3,120	
RICHMOND PROFESSIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARY	Maxi- mum	\$ 7,332 3,455 3,240 3,240 2,250 4,200 1,740	
RIC SIO OF OF	Num- ber	112 27 27 27 27 27 27 27 27 27 27 27 27 27	
OF Mary	Mini- mum	\$ 3,2415 2,835 2,835 900 900 1,560 2,000	
*COLLEGE OF WILLIAM AND MARY	Maxi- mum	5, 488 6, 488 7, 286 7, 286 7, 286 8, 286 8, 406 8, 532 6, 616 6, 616 7, 186 7, 186	
Wır	Num- ber	1989 00 2000	
		President Deans Deans Associate Professors Associate Professors Assistant Professors Assistants Commandant Creasure Commissary Quartermaster Commissary Quartermaster Supervisors Supervisors Supervisors Supervisors High School Counselor Dictitian Dictitian Dictitian Dictitian Dictitian Dictitian Dictitian Comprofler Comprofler Comprofler Comprofler Comprofler Comprofler Comprofler Comprofler Comprofler Comprofler Comprofler Comprofler	

*Includes College of William and Mary and Virginia Polytechnic Institute in Norfolk, fromer name Farmville State Teachers College changed to Longwood College on March 25, 1949. Hinches house staff members and nurses on hospital division payroll with faculty rank. Rar-time.

TABLE 38—SALARIES OF PERSONNEL OF THE STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49—CONTINUED

	RAI	Radford College	BBarr	n	University of Virginia	40.		VIRGINIA MILITARY INSTITUTE	h. M	I b	VIRGINIA POLYTECHNIC INSTITUTE	210	*\(\alpha\)	*VIRGINIA STATE COLLEGE	ATE
	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mimi- mum	Num- ber	Maxi- mum	Mini- mum
President. Deans. Professors. Associate Professors. Associate Professors.	1120 681	\$ 8,370 4,600 4,500 3,771 3,140	\$ 4,220 3,220 2,960	1 116 61 80	\$15,000 7,500 10,000 7,500 5,200	\$ 500 5,600 4,400 3,510	13 13 8	\$10,000 6,727 5,700 4,800 3,840	\$ 5,100 4,020 3,120	69 3 1 82 82 82	\$11,061 7,416 6,462 5,064 4,200	\$ 6,462 5,400 4,416 3,552	1 1 25 47 47	\$ 8,760 5,108 3,950 3,780	\$ 5,000 4,800 3,240
Associates Assistants Assistants Commandant Treasurer	9	2,798	2,200	69	3,400 1,000 3,984	2,640 300 3,120	30	3,000 1,340 4,200 3,200	2,400	76 104 1	3,358 432 864 5,064	3,038		4,200	
Quarternaster Librarian Assistant Librarian		1,680	1,620		7,416 6,408 8,688	6,780 5,400 7,734		4,632 3,768 2,532		= = ==	6,408	2,412 1,620	6161-	5,184 2,983 3,552	
Business Manager. Supervisors. Auditor.	13	4,848	270†		5,084	4,200	e4 .	6,408			7,416	6,462	61	4,200	
Executive Officers Chancellor Dictition Assistant Dictition										- : :	11,061				
Registrar. High School Counselor. Purchasing Agent. Vice President. Comptroller. Lecturers.				: :- : : :	5,084	4,200		3,768			5,064	4,200		3,55	

*The Norfolk Division of Virginia State College included in these figures. †Balance salary paid by Radford City.

DIVISION OF RESEARCH AND PLANNING

The Division of Research and Planning comprises Research, School Buildings, Pupil Transportation, Statistics and Surveys. During the fiscal year beginning July 1, 1948, the Division has undertaken through testing and study to discover practices and procedures which may be used in the improvement of instruction; to aid localities in developing safe, adequate, efficient and economical pupil transportation systems; to assist localities in planning school buildings which will house adequate curricula; and to share with localities in planning immediate and long-range school building programs.

During the year, fourteen regular and four supplementary school building surveys were completed. Division superintendents, college professors and members of the State Department of Education served on the committees which made the surveys. It is intended that the survey reports shall be helpful to division superintendents, school boards, and other local groups and persons in planning

county-wide or city-wide school building programs.

The reports on Research, School Buildings and Pupil Transportation follow in the order mentioned. The statistical data appear in appropriate tables in the latter portion of the Report.

RESEARCH

The Research Service is organized to provide four different types of services. These services are: (1) the development and administration of state-wide testing programs and the provision of assistance with the development of comprehensive local testing programs; (2) the promotion of conservation or resource-use education; (3) the preparation of selected or assigned studies; and (4) the provision of assistance with the development of school building surveys.

1. Testing Programs.—The emphasis upon the use of standardized tests to improve instruction, which was begun during the school session 1947-48, was continued through the school session 1948-49. No tests were administered on a

State-wide basis for survey purposes during the school session 1948-49.

In accordance with the policy of using tests to improve instruction the following testing program was administered: (a) the Iowa Silent Reading Test, Elementary Test, was administered to the eighth grade pupils in twelve-grade systems during the fall and spring. The results of these tests were compiled and analyzed for each school and county and city involved in the program. Reports of the results were mailed to the division superintendents concerned. Deciles and quartiles showing corresponding grade equivalents were computed by the Supervisor of Research. The computations were made for county whites, city whites, total whites, county Negroes, city Negroes, total Negroes, and total State. (b) The Research Service assisted fifteen school divisions with the development of comprehensive local testing programs. In providing this service the Supervisor of Research visited the local divisions and helped the administrative and supervisory personnel in planning the local programs. In many instances the Supervisor of Research made subsequent visits to the local divisions and assisted with the interpretation of the results. It appears that the administrative and instructional personnel of the school divisions developing local comprehensive testing programs are effectively using tests to improve instruction. The Supervisor of Research is planning to summarize the results obtained from the fifteen local divisions as soon as practicable after the reports have been received. In addition to working with the eighth grade reading testing program and the fifteen local testing programs, the Supervisor of Research gave assistance to a number of other school faculties and school conferences which were working on testing programs. (c) In cooperation with the Consultation Service of the Division of Secondary Education the Supervisor of Research administered the American Council on Education Psychological Examination, 1947 Edition for College Freshmen to all high school seniors in January, 1949. The answer sheets were scored by the Consultation Service and returned to the high school principals concerned. Deciles, quartiles, and averages were computed by the Supervisor of Research. These computations were made for county whites, city whites, total whites, county Negroes, city Negroes, total Negroes and total State. (d)

In cooperation with the Division of Secondary Education the Research Service assisted with the evaluation of thirty-four high schools through the use of the Evaluative Criteria of the Secondary School Standards. This reliable instrument is an excellent stimulant for the improvement of the total secondary school program.

- 2. Conservation or Resource-Use Education.—This work involves the preparation of instructional materials, the supervision of in-service teacher training programs, the writing of magazine articles, the appearance before educational and lay groups to discuss a variety of topics dealing with Conservation Education. and the Supervision of Resource-Use Workshops for in-service instructional personnel at certain of our institutions of higher learning. Due to unexpected delays in printing the high school reference volume entitled, Virginia's Soils and Land Use, was not completed on schedule. During the summer, 1949, it was completed and printed as the Virginia State Board of Education Bulletin, Volume XXXI, No. 8. During the summer 1948, the Supervisor of Research assisted in a supervisory capacity with Resource-Use Workshops conducted at Virginia State College and Radford College. The Supervisor of Research advised with the Film Production Service on the development of several films and scripts dealing with Virginia's history and natural resources. He served as one of the technical supervisors in the production of the film, Dirt Cheap. During the summer, 1948, the Supervisor of Research provided conservation instruction for two groups of children at the Virginia Nature Camp located near Sherando Lake. Throughout the year a number of speeches dealing with Conservation Education were delivered before school groups, workshop groups, service clubs and Conservation Conferences. Correspondence was carried on with many people who are interested in the development of Conservation Education.
- 3. Preparation of Selected or Assigned Studies.—The following are some of the more important special studies prepared by the Research Service during the past year: (1) a plan for the improvement of a school program in a county was prepared; (2) work on the State Board of Education Bulletin entitled, Public Education in Virginia; (3) service on high school evaluation committees; and a plan was developed for the administration of sick leave on a State-wide basis.

A study of the success of college freshmen in Virginia's institutions of higher learning during the school session 1948-1949 has been begun. This study will be completed some time during the fall of 1949. In addition, the Supervisor of Research has participated in a number of conferences and prepared answers for many technical questions coming from a variety of sources. A large volume of

questionnaires has been answered.

4. School Building Surveys.—School Building Surveys involve visits by committess to the schools of the counties or cities being surveyed and the collection and interpretation of a variety of economic and educational data. During the past year the Supervisor of Research served on four school building survey committees and wrote the reports for each. He also assisted with the collection and organization of data for two other school building survey reports.

SCHOOL BUILDINGS

General Statement.—It is now generally agreed that our need for school housing and related facilities is enormous. This great need for school plants applies not only to Virginia but to the entire nation. Many studies on this subject have been made on the local, state and national levels. Unquestionably, recognition of the need for education and its most important tool, the physical plant, is of prime importance to our democratic way of life and if we are to maintain our present position among the nations on earth.

School buildings are costly to build whether in 1939 dollars (cost index 100) or in 1949 dollars (cost index over 200). Whatever course the economic trend takes from now on, it is highly important to plan economically and efficiently, for public school plants must be financed from some form of public taxation. Furthermore, we have ample evidence to show that once a building is put into school use of any kind, it is made to serve for a long period of years, regardless of its degree of

depreciation and obsolescence. Consequently, in a sense, school buildings become monuments to either good or bad planning or to those who are responsible for

their design and construction.

As all school building programs involve relatively large sums of public funds, it is a grave responsibility which rests squarely on the school board members and the school superintendent to see that the money is wisely and economically spent. Most all communities face both a shortage of school housing and a shortage of building funds. Good business judgment and wise planning are essential to the solution of this double problem. The location of each school is particularly important. Planning that employs scientific methods must precede the purchase of land for a new school or a decision to erect an addition to an existing building.

One of the most crucial steps in planning is the accurate translation of the school program and its requirements into housing facilities. This means determining the right number, size and arrangement of classrooms, laboratories, shops, health and physical education facilities, libraries, service rooms, offices, cafeterias and disposing of a multitude of other important factors. School buildings should be planned mainly from the inside out—first the program, then the building.

There has been a general and continuous trend toward smaller class sizes. Much has been learned of the differences among individuals in learning abilities and other characteristics. Consequently, programs of education in the classroom should be adapted to the needs of the individual. No longer is it good practice to require a child in elementary school to sit all day at one desk, screwed to the floor, to work his limited textbook assignments in immobility and silence, for it has been discovered that he learns best when he works in a classroom designed as a laboratory for various activities. New classrooms, consequently, are being provided with a variety of equipment for study and activity; such as, maps, globes, radio, record player, library corner, bookcases, encyclopedias, work benches, art easels, running water, storage for supplies, movable furniture, etc.

It is quite encouraging to note the informal, friendly type of building which is coming into prominence at the expense of the more rigid, monumental type of structure. Great emphasis is being placed on safety, child scale, satisfactory illumination, and flexible arrangement of the component parts to permit joint use of the entire plant by children and adults alike, either separately or together. Better cooperation between the educator and architect is now evident which will improve the educational program. Such a trend, no doubt, has been aided by high costs and a scarcity of building materials. The trend towards simplicity and con-

servative ornamentation is quite strong.

Schools should be planned for community use, and the community should assist in their planning. For years educators have been advocating that the school plant be designed to provide not only for the educational needs, but also for many, if not all, the social, eivic, recreational, and cultural needs of the entire community. It is felt that if this can be done, in many instances, inefficient utilization of public buildings and duplication of costly building materials can be avoided. Furthermore, it seems certain that as the community and school draw closer together, interest in and support of the regular school program by the community will increase accordingly. Such interest and support by influential citizens will have a definite effect on the success or failure of the building program.

From the above, it can be seen that the planning of school buildings to implement a modern program of education and to efficiently and economically serve the greatest number of people is a complex undertaking which requires the cooperative efforts of many individuals and groups, i.e., educators, architects, engineers, private citizens, tax levying bodies, public officials, business, professional, civic, and other organizations. The School Buildings Service attempts to coordinate the activities, efforts, and objectives of these individuals and groups for the

purpose of obtaining better school plants.

The majority of school buildings which are now being planned will be made to serve forty or fifty years or more. Consequently, it is of the utmost importance that every effort be made to obtain the maximum in efficiency and facilities for the funds available. School boards should understand, therefore, that the school building after completion will stand as a symbol of trust which the community has placed in them for their integrity and educational leadership.

Some Accomplishments.—Plans and specifications for eighty-two projects representing approximately sixteen million dollars in new construction and additions to existing buildings were reviewed and cleared for final approval by the State Superintendent.

In collaboration with other services, bulletins and memoranda on planning

special school facilities were completed, such as:

- a. "Guide for Use in Planning and Operating the Virginia School Lunch Program"
- b. "Guide for Planning the Industrial Arts and Trade and Industrial Departments"
- c. "School Building Planning for Effective Use of Audio-Visual Materials in Instruction"

Considerable research has been done in the overall functional planning and design of school buildings. A number of schematic layouts are being developed.

In collaboration with the Virginia Chapter, American Institute of Architects, a number of amendments were made to the Building Regulations, "Minimum Requirements and Standards for School Buildings."

Assistance was given in revising "Guide for Planning School Plants" published

by the National Council on Schoolhouse Construction.

Assistance was given in the development of a number of school building

survey studies.

Joint procedures were worked out with the State Department of Health for approval of water supply and sewage disposal systems in connection with new construction projects.

A state-wide survey study of present and long range school building needs

was made.

Assistance was given the State Corporation Commission in formulating the new Virginia Fire Safety Regulations which were adopted on April 12, 1949.

Field inspections were made and formal reports written pertaining to proposed alterations and additions to existing buildings, fire and panic hazards, structural problems, temporary housing proposals, selection of sites for new buildings etc.

Numerous office and field conferences were held with school superintendents, architects, school boards, and the public in regard to building programs and

the like.

Some Problems.—A complete revision of the School Building Regulations is

needed with emphasis being placed on functional and educational planning.

Plans are being developed for an entirely new system of keeping school plant inventory records. The records will be more comprehensive, and summary information will be readily obtainable. It is hoped that the new system will be in operation during the next school year.

Further research in the economic and efficient planning of school buildings

is needed.

TABLE 39—APPROVED SCHOOL BUILDING PROJECTS JULY 1, 1948, THROUGH JUNE 30, 1949

						-, -						
COUNTY OR CITY	NAME OF BUILDING	White or Negro	Elementary, High, Combined	New, Addition or Alterations	Instructional Rooms	Vocational Facilities	Auditorium or Multi- Purpose Room	Gymnasium or Gym- Auditorium	Cafeteria	Auxiliary Rooms	Playroom	Toilets
Accomack. Amelia. Amherst Arlington. Botetourt. Carroll. Chesterfield. Dinwiddie. Elizabeth City. Fairfax.	Tangier Russell Grove White High School Madison Heights Amherst Negro Elementary Dolly Madison Fineastle St. Paul Consolidated Chester High School Union Grove Elementary Midlothian Midway George Wythe Junior H. S. Buckroe Junior H. S. Buckroe Junior H. S. Greenbrier Penn-Daw Weyanoke Tyson's Corner Hollins Hall School Rocky Mount Consolidated H. S. County Training School Ferrum	WNWNNWWWWNWWWWWWWWWWWWWWWWWWWWWWWWWWWW	СНСЕЕЦЕЕНЕСЕЦЦЕЕЕЕЕ ННЕВ	Add Add Add Add Add Add New Add New Add New Add New Add New Add New Add New Add New Add New New New New New New New New New Add Add Add Add Add Add Add Add Add Ad	32 4 4 4 4 4 4 4 4 4 4 4 7 7 3 2	6 1	M	GA G G	XXXX	2 3 2 3 2 3 4		X X X X X X X X X X X X X X X X X X X
Grayson. Greensville. Halifax. Isle of Wight. King George. Lee. Lunenburg. Mecklenburg.	James Wood High School. Narrows High School. Buff City. Cafe. Add. Kimballton Elem. Pearisburg Elementary. Galax H. S. County Training School. Negro High School. Booker T. Washington. Windsor Consolidated. Ralph Bunche High School Flatwoods. Lunenburg Training. Kenbridge South Hill La Crosse Elementary. Boydton High School. Christiansburg High School. Christiansburg High School.	NWWWNWWNNNNNWWWWWWWWWWW	ННЕЕЕНЕНСЕНННСЕЕНН	Add. New Add. New Add. Add. New Add. Add. New Add. New Add. New Add. New Add. New Add. New Add. New Add. New Add. New Add. New Add. New Add.	37 4 20 1 6 6 4 8 4 4 4 9 5		A M	GM GM GA GA	X	3 2 1 3 3 3 2 1 2 2 3 1	2	X X X X X X X X X X
Nelson Northumberland Nottoway Orange Pittsylvania Powhatan	Shop Add Shipman Training Anna T. Jeanes Negro High School Agricultural Shop and Add.— Negro High School Unionville Grade Whitmell Pocahontas Powhatan Kempsville Bayside Willoughby T. Cooke Creeds	N N W W W W W W W W W W W W W W W W W W	HCEH HECEEHEECCE	Add	3 21 2 4 8 8 4 5 4	5 1	M A	G	X	3		X X X X X X
Rappahannock Roanoke Rockingham Russell Shenandoah Smyth Southampton Warwick Washington Wise Wythe	Sperryville. Garden City. Montevideo High School. Castlewood High School. Strausburg. Allison Gap Elementary. Add. to Courtland High School New Elementary. Washington Co. Tech. Sch. Ramsey. Speedwell.	W	CEHHCEHEHEE	Add Add Add New Add New Add New Add New Add New Add New Add New Add Add Add Add Add	6 29 20	6 2	AAA	GA GA GA GA	X X X X X	3 4 4 3 3 5		X X X X X X

TABLE 39—APPROVED SCHOOL BUILDING PROJECTS JULY 1, 1948, THROUGH JUNE 30, 1949—Continued

COUNTY OR CITY	NAME OF BUILDING	White or Negro	Elementary, High, Combined	New, Addition or Alterations	Instructional Rooms	Vocational Facilities	Auditorium or Multi- Purpose Room	Gymnasium or Gym- Auditorium	Cafeteria	Auxiliary Rooms	Playroom	Toilets
CITIES												
Alexandria	Madison Street. Maury Charles Barrett MacArthur. George Mason	N W W W	H E E E	New Add Add Add	15 9 12 6 4	4	A	GA	X X X X X	3 1 6 2		X
Bristol	Virginia High School. Hampton High School William Marvin Bass Elem. Albert Harris Elementary Central Grammar East Martinsville Elem.	W W N W	H H E E E	Add Add New Add New Add	6 13 24 23	2	A	G	X X X	5 3 5		X X X X
Newport News Norfolk Portsmouth Richmond Waynesboro	Thomas Jefferson. Liberty Park John Tyler Oak Grove Shenandoah Heights.	W W W W	EEEEE	New Add New New New	9 4 14 13 7 12		A	GA GA	X X X X	3 3 8		X X X X X X X
Winchester	Waynesboro Elementary Winchester Grammar	w	Ē	Add	8				····			x

TABLE 40—SURVEYS COMPLETED BETWEEN JULY 1, 1948, AND JUNE 30, 1949—COUNTIES AND CITIES

COUNTY OR CITY	Month	Regular	Supplementary
Augusta Buena Vista City Bath Charlotte Goochland James City Lee Louisa Page. Prince William Rockbridge. Surry Sursex Smyth Staunton City Harrisonburg City	August, 1948. August, 1948. August, 1948. February, 1949. January, 1949. October, 1948. August, 1948. March, 1949. August, 1948. July, 1948. January, 1949. November, 1948. February, 1949.	Regular Regular Regular Regular Regular Regular	

PUPIL TRANSPORTATION

The transportation of school children in Virginia is an extensive operation. Each school day our school buses transported a number of children approximately equal to the population of Virginia's largest city, and carried them a distance equivalent to more than five complete trips around the world. Table 68 shows that 233,000 pupils were transported which was an average of 86 pupils per bus. The buses traveled a total of 23,469,421 miles which was an average of 48 miles per bus per day. The average cost of transportation per pupil per year (including the replacement of buses) was \$20.52 and the average cost per mile was 20.4 cents.

This task has been performed in a highly satisfactory manner. For more than two and one-half years, during which time the buses actually traveled more than 54,000,000 miles, there were no fatalities involving school children while going to and from schools on school buses. Unfortunately, this record was marred during the early part of 1949 by the death of a child in one of our counties while

crossing the highway after being discharged from the school bus.

During the year, with the approval of the State Board of Education, our standards and specifications were revised and improved. A concerted effort was put forth to see that manufacturers of school buses, both bodies and chassis, strictly adhered to these requirements. All the buses in the State were inspected by representatives of this Service to determine to what extent buses already in use measured up to the standards. Some deficiencies were found; many had already been corrected. It is believed that many more of the deficiencies were corrected during the summer of 1949. The spirit of cooperation manifested by the division superintendents has been gratifying, and it is felt that better transportation facilities will be provided as rapidly as conditions permit.

Publicly-owned and operated repair shops are increasing in number and are

Publicly-owned and operated repair shops are increasing in number and are proving to be far more satisfactory and economical in making repairs. Of the forty-seven such shops now in operation, six have been built especially for this type of work according to blueprints and specifications supplied by the Department of Education. Several more are either now under construction or are

contemplated.

An innovation in connection with transportation surveys made for the consolidation of schools or for the improvement of present systems is the preparation of a "spot" map showing the location of the children who are to be transported to and from schools. This work is being carried forward as rapidly as possible and is done upon request of the division superintendent and/or the committee making school building surveys.

The trend from private to public ownership of all school buses has gained impetus. Approximately two-thirds of the buses are now publicly owned, whereas, two-thirds of them were privately owned a little less than ten years ago.

That progress has been and is being made is self-evident. Nothing deserves more attention than the safety and reasonable comfort of the children who must, without any choice, ride school buses if they are to obtain the education to which they are entitled.

OFFICE OF STATE SUPERINTENDENT

FINANCIAL AND STATISTICAL

TABLE 41—RECEIPTS AND DISBURSEMENTS 1948-1949

Receipts			
Administration Appropriation	370,460 12,500 3,000	00	\$ 385,960 00
Maintenance of Public Free Schools Appropriation \$24 Deficit authorization	,238,900 250,000	00	24,488,900 00
Special Supervision of Instruction Appropriation\$	560,000	00	
Supervising Principals Appropriation	183,000	00	560,000 00
EQUALIZATION OF HIGHER EDUCATIONAL OPPORTUNITIES	100,000	00	183,000 00
Appropriation\$ PRODUCTION OF FILMS	· · · · · · · · · · · · · · · · · · ·	_	100,000 00
Balance July 1, 1948 \$ Appropriation	19,846 7,500 7,500 1,371	00	
Consultation Services, Guidance and Adult Education Appropriation\$ Transfer from bonus fund	130,200 2,816		36,217 91
Hanover County Educational Laboratory Appropriation	10,000	00	133,016 70
Discretionary Fund Appropriation	100,000	00	10,000 00
Local Administration Appropriation	205,000	00	205,000 00
Special Education Appropriation\$	72,500	00	72,500 00
War Orphan Fund Appropriation\$ Deficit authorization	4,500 4,000	00	8,500 00
SICK LEAVE FOR TEACHERS Appropriation\$	100,000	00	100,000 00
Scholarships for Teachers Appropriation	210,000 22,500		
FREE TEXTBOOKS Appropriation\$	262,500	00	232,500 00
	, , , ,		262,500 00

TABLE 41—RECEIPTS AND DISBURSEMENTS 1948-1949—CONTINUED

Receipts—Continued	
Apportionment Fund	
Capitation taxes	
Income from Literary Fund	
	1,186,287 21
	, - ,
SURPLUS EQUIPMENT	
Balance July 1, 1948	
Proceeds—Packing and handling charges 46,315 70	
	105,100 41
	·
VETERANS TRAINING PROGRAM	
Balance July 1, 1948\$ 45,202 97	
Appropriation	
Appropriation	
Appropriation 23,120 00 Advanced from general fund 100,000 00	
Tuition from Federal Government 1,722,778 27	
	1,891,101 24
	-,00-,-01
W. K. KELLOG FOUNDATION	
W. K. KELLOG FOUNDATION	
Balance July 1, 1948	
	2,597 56
	· ·
Southern Education Foundation	
Balance July 1, 1948	
Datance July 1, 1945	
Grant	
	15,890 00
GENERAL EDUCATION BOARD	
Balance July 1, 1948\$ 1,000 00	
Datance July 1, 1345	1 000 00
	1,000 00
School Lunch Program	
Balance July 1, 1948\$ 15,255 82	
Federal grant	
Less refund to Federal	
Balance July 1, 1948\$ 15,255 82 Federal grant\$ 1,509,229 00 Less refund to Federal Government	
Government	
1,491,733 63	
	1,506,989 45
Vocational Rehabilitation	
Balance July 1, 1948	
Appropriation 187,650 00 Transfer from Industrial Commission 5,000 00	
Transfer from Industrial Commission 5,000 00	
Federal grant	
Contributions 104 46	
	556,177 39
	,
Woodrow Wilson Rehabilitation Center (Op-	
oretical TERMINITATION CENTER (Op-	
eration)	
Balance July 1, 1948 20,652 61	
Room, board and other fees	
	163,991 59
	,
Woodrow Wilson Rehabilitation Center (Capital	
Outlay)	
Transfer from Conditional Capital Outlay	
Appropriation\$ 46,563 00	
· · ·	46,563 00
	20,000 00

TABLE 41—RECEIPTS AND DISBURSEMENTS 1948-1949—Continued

RECEIPTS—Continued State		
VOCATIONAL EDICATION Balance July 1, 1948 \$ 1,778,385 00 Less transfer 3,000 00 1,775,385 00 Transfer from Vocational Capital Outlay Fund 70,000 00 70,000 0	Receipts—Continued	
Transfer from Vocational Capital Outlay Fund Federal grants Smith-Hughes. \$ 149,686 37 George-Barden. 476,777 71 626,464 08	Vocational Education	
Smith-Hughes	Transfer from Vocational Capital Outlay Fund 70,000 00	
LIRBARIES AND TEACHING MATERIALS Balance July 1, 1948 \$310,500 00	Smith-Hughes\$ 149,686 37 George-Barden 476,777 71	\$ 2.478.080.41
DISBURSEMENTS	Balance July 1, 1948. \$ 2,040 23 Appropriation. \$ 310,500 00	
DISBURSEMENTS		490,500 27
Administration	Total Receipts and Balances	\$35,322,382 14
Administration	Disrupsements	
Wages	Administration	
MAINTENANCE OF PUBLIC FREE SCHOOLS *Average daily attendance \$19,921,262 19 Pupil transportation 3,346,054 68 Aid to counties incurring losses in State funds 799,759 06 Minimum educational program 400,000 00 Ward children 21,824 07 Special Supervision of Instruction 514,125 01 Supervising Principals 174,123 58 Equalization of Higher Educational Opportunities 100,000 00 Production of Films 27,049 14 Consultation Services, Guidance and Adult Education 127,696 15 Discretionary Fund 99,847 23 Local Administration 202,988 00 Special Education 52,980 45 War Orphan Fund 6,597 92 Sick Leave for Teachers 100,000 00 Scholarships for Teachers 218,680 00	Wages. 3,739 51 Special payments. 203 50 General repairs. 516 01 Travel. 27,309 02 Transportation. 1,892 30 Communication. 12,061 99 Printing, other than office supplies 19,886 43 Other expenses. 1,827 59 Office supplies. 4,827 38 Educational supplies. 9,111 78 Other supplies. 328 94 Office equipment—Replacement. 1,071 17 Rent. 21,875 03 Insurance 2,040 06 Office equipment—Capital outlay 2,507 02	\$ 369.554 68
Special Supervision of Instruction 514,125 01 Supervising Principals 174,123 58 Equalization of Higher Educational Opportunities 100,000 00 Production of Films 27,049 14 Consultation Services, Guidance and Adult Education 127,696 15 Discretionary Fund 99,847 23 Local Administration 202,988 00 Special Education 52,980 45 War Orphan Fund 6,597 92 Sick Leave for Teachers 100,000 00 Scholarships for Teachers 218,680 00	*Average daily attendance	04,400,000,00
War Orphan Fund. 6,597 92 Sick Leave for Teachers. 100,000 00 Scholarships for Teachers. 218,680 00	Supervising Principals. Equalization of Higher Educational Opportunities. Production of Films. Consultation Services, Guidance and Adult Education. Discretionary Fund. Local Administration.	514,125 01 174,123 58 100,000 00 27,049 14 127,696 15 99,847 23 202,988 00
	War Orphan Fund. Sick Leave for Teachers. Scholarships for Teachers.	6,597 92 100,000 00 218,680 00

TABLE 41—RECEIPTS AND DISBURSEMENTS 1948-1949—CONTINUED

DISBURSEMENTS—Continued	
*Apportionment Fund (disbursed on basis of average daily attendance)	1,186,287 21 32,285 38 1,635,276 85 1,670 39 8,595 00 1,000 00 1,498,035 89 537,126 17 163,991 59 36,135 76 2,465,267 88 479,989 53
BALANCES 16,405 32 Special Supervision of Instruction 45,874 99 Supervising Principals 8,876 42 Production of Films 9,168 77 Consultation Services, Guidance and Adult Education 5,320 55 Hanover County Educational Laboratory 10,000 00 Discretionary Fund 152 77 Local Administration 2,012 00 Special Education 19,519 55 War Orphan Fund 1,902 08 Scholarships for Teachers 13,820 00 Free Textbooks 172,047 30 Vocational Rehabilitation 19,051 22 Woodrow Wilson Capital Outlay Fund 10,427 24 Surplus Equipment 72,815 03 Veterans Training Program 255,824 39 W. K. Kellogg Foundation 927 17 Southern Education Foundation 7,295 00 School Lunch Program 8,963 56 Vocational Education 12,821 53 Libraries and Teaching Materials 10,510.74	702 725 62
Total Balances	703,725 63
Total Disbursements and Balances	\$35,322,382 14

^{*}Total expended on average daily attendance \$21,107,549.40.

TABLE 42—LITERARY FUND OF VIRGINIA

A. SECURITIES BELONGING TO THE LITERARY FUND IN THE HANDS TREASURER UNDER THE CONTROL OF THE STATE BOARD EDUCATION JUNE 20, 1040	
Education—June 30, 1949	
Cash in bank	\$ 158,046 82 13,558,607 37 6,900 00
Noel Act College Certificates	140,900 00
P. W. A. County School Bonds	55,500 00
United States Treasury Bonds	2,915,078 13
Total	\$16,835,032 32
B. STATEMENT OF PRINCIPAL	
Balance July 1, 1948	.\$15,636,048 07
Fines and forfeitures	
Waste land. 171 73 Primary fees. 1,670 40	
Confiscated property	
Escheats	
D. C. L	
Profit on sale of investments	
Overloading fees	
	1,699,012 25
	\$17,335,060 32
Disbursed:	
Transporting bonds\$ 28 00	
Paid to the Virginia Retirement System 500,000 00	500,028 00
	,

TABLE 43—SUMMARY OF EXPENDITURES FOR VOCATIONAL EDUCATION INCLUDING FEDERAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 1949

EXPENDITURES FROM FEDERAL, STATE, AND LOCAL FUNDS FOR VOCATIONAL EDUCATION BY PURPOSE, YEAR ENDED JUNE 30, 1949

PURPOSE	Expenditures by Source of Funds						
FURFOSE	Federal	State	Local	Total			
Smith Hughes Act Agriculture B. Home economics, part-time C. Home economics, other than part-time		\$ 121,720 19	\$ 109,320 40	\$ 321,864 98			
d. Trade and industry, part-time	22,101 93	41,046 94	37,342 56	75,655 20 100,491 43			
(1) Agriculture(2) Home economics(3) Trade and industry	6,813 35	36,239 18 20,030 43 39,210 80	13,387 38 16,630 08 38,035 96	56,439 91 43,473 86 84,060 11			
Total	\$ 149,686 37	\$ 290,792 97	\$ 241,506 15	\$ 681,985 49			
George-Barden Act Agriculture By Distributive occupations George Home economics Trade and industry, part-time Trade and industry, other than part-time.	\$ 203,101 96 32,683 72 154,399 25 33,887 95 52,704 83	\$ 291,860 89 106,539 69 538,924 33 53,040 04 195,613 63	\$ 195,610 30 46,465 54 548,423 71 29,302 54 187,258 27	\$ 690,573 15 185,688 95 1,241,747 29 116,230 53 435,576 73			
Total	\$ 476,777 71	\$1,185,978 58	\$1,007,060 36	\$2,669,816 65			
3. School Community Canneries. 4. Farm Machinery Repair. 5. Industrial Arts. 6. Commercial Education. 7. Buildings and Equipment. 8. Guidance. 9. Share of Operation Costs—Regional Voca-		29,365 83 108,568 24 56,994 23	\$ 41,704 72 523,735 89 38,907 71 100,715 15	\$ 122,382 76 29,365 83 632,304 13 95,901 94 154,418 89 7,820 67			
tional Schools (net)		26,622 71 1,278 79	47,274 10	73,896 81 1,278 79			
Total	\$ 626,464 08*	\$1,841,803 80*	\$2,000,904 08	\$4,469,171 96			

^{*}Total Federal and State—\$2,468,267.88, which includes \$3,000.00 transferred to Administration Fund, and not included under Vocational Education on page 210.

Summary by Services	SUMMARY BY SERVICES							
	Total							
Agriculture\$	1,373,588 08							
Commercial Education	95,901 94							
Distributive Education	186,049 51							
Guidance	7,820 67							
Home Economics	1,285,221 15							
Trade and Industrial	1,445,415 01							
Regional Vocational Schools (net)	73,896 81							
Miscellaneous								
_								
Total\$	4,469,171 96							

TABLE 44—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1948-1949

RECEIPTS	Counties Cities Total
STATE FUNDS General Appropriation: Average Daily Attendance. Transportation. Minimum Educational Program. Aid to Counties. Foster Home Children.	\$ 16,013,610 20 \$ 5,093,939 20 \$ 21,107,549 40 3,346,054 68 392,125 57 7,874 43 400,000 00 799,759 06
Total General Appropriation	\$ 20,567,294 34 \$ 5,107,892 87 \$ 25,675,187 21
Special Supervision. Special and Adult Education Supervising Principals. Discretionary Fund. Vocational. School Lunch Program Teachers Sick Leave. Free Textbooks. Other State funds.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Total from State	\$ 24,010,553 39 \$ 6,283,347 44 \$ 30,293,900 83
City-County Levy. Appropriation Delinquent Taxes Collected.	\$ 13,202,951 15 9,289,878 75 487,592 98 14,348,108 61 13,953 53 23,637,987 36 501,546 51
Total from City-County	\$ 22,980,422 88 \$ 16,287,728 82 \$ 39,268,151 70
From District Funds District Levies. Delinquent Taxes Collected.	\$ 1,120,221 74 45,019 24 \$ 1,120,221 74 45,019 24
Total from Districts	\$ 1,165,240 98 \$ 1,165,240 98
From Other Funds Special Gifts from Foundations and Boards Appropriation from Supervisors for One-Half Basic Salary of Superintendent. Tuition from Private Sources Tuition from Private Sources Tuition from Other Divisions Trust Funds. Transportation of Pupils Special Fees from Pupils Cafeterias Sale of Textbooks Sale of Textbooks Sale of Other Supplies Sale of Equipment. Rents and Rebates Refund—Gasoline Tax Fire Insurance Adjustment. Donations for School Libraries Forest Reserve Fund Other School Divisions Other School Divisions	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Total from Other Funds. FROM LOANS, BONDS, AND INVESTMENTS Loans from Literary Fund. Local Bond Issues Interest on Investments. Interest on Bank Deposits. Borrowed from Banks and Other Sources (Temporary Loans) Income from Sale of Investments.	\$ 4,699,148 50 \$ 358,000 00 \$ 5,057,148 50 7,805 709 07 1,330,416 53 9,136,125 60
Total from Loans, Bonds, and Investments	
BALANCES AT BEGINNING OF YEAR City-County School Fund. County School Debt Fund. District Debt Fund. District Operating Funds. Building, and Other Funds.	
Total Balances	\$ 6,030,767 28 \$ 1,025,848 81 \$ 7,056,616 09
Total Receipts and Balances	\$ 70,218,315 97 \$ 26,545,475 78 \$ 96,763,791 75

TABLE 44—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1948-1949—CONTINUED

DISBURSEMENTS	Counties	Cities	Total
Administration School Board: Compensation of Members. Compensation of Clerk(s) of Board.	\$ 102,017 29 130,013 13	\$ 4,247 00 39,083 75	\$ 106,264 29 169,096 88
Compensation of Superintendent (a) Local (Basie). (b) Supplement from School Board. Compensation of Assistant Superintendent(s). Compensation of Other Administrative Employees. Compensation of Secretaries and Clerical Personnel.	21,419 92 27,142 33 198,324 22	55,075 82 59,578 69 28,099 11 14,824 92 151,191 51	95,832 04 245,030 26 49,519 03 41,967 25 349,515 73
Express, Freight and Drayage. Office Equipment. Postage, Telephone and Telegraph. Traveling Expenses of Superintendents. Other Expenses. Office Supplies Census, Surveys and Reports.	18,633 90 34,263 83 48,173 89 41,856 67 31,289 71	6,267 34 7,313 74 15,045 75 8,127 12 8,881 74 16,958 37 7,663 22	15,114 02 25,947 64 49,309 58 56,301 01 50,738 41 48,248 08 14,866 75
Total Administration	\$ 895,392 89	\$ 422,358 08	\$ 1,317,750 97
Instruction Regular Day School: Compensation of Principals and Head Teachers:			
(1) Elementary Schools Only: White—Male White—Female Negro—Male Negro—Female (2) Secondary Schools Only:	\$ 390,800 80 1,150,162 62 211,127 99 631,341 06	\$ 193,182 92 263,447 61 98,294 50 96,797 66	\$ 583,983 72 1,413,610 23 309,422 49 728,138 72
White—Male White—Female Negro—Male Negro—Female Occupantion Negro—Female (3) Combined Elementary and Secondary Schools:	183,415 79 37,509 59 59,574 52	208,174 90 22,855 05 58,518 46 7,605 25	391,590 69 60,364 64 118,092 98 7,605 25
White—Male White—Female Negro—Male Negro—Female Compensation of Teachers:	1,174,342 34 39,115 01 170,445 20 13,705 00	57,907 84 3,505 56 42,913 61	1,232,250 18 42,620 57 213,358 81 13,705 00
(1) Elementary Teachers: White—Male White—Female Negro—Male Negro—Female	283,660 76 11,824,795 40 132,853 14 3,364,012 00	63,068 17 5,295,149 49 115,949 39 2,693,408 46	346,728 93 17,119,944 89 248,802 53 6,057,420 46
(2) Secondary Teachers: White—Male White—Female Negro—Male Negro—Female	1,544,259 05 4,496,724 43 244,911 91 726,203 99	909,497 07 3,056,254 39 368,752 92 723,274 41	2,453,756 12 7,552,978 82 613,664 83 1,449,478 40
(3) Vocational Teachers (Secondary): White—Male. White—Female. Negro—Male. Negro—Female.	1,007,501 89 931,843 69 209,013 20 192,867 87	357,569 02 236,031 48 120,138 70 103,996 57	1,365,070 91 1,167,875 17 329,151 90 296,864 44
(4) Substitute Teachers: Elementary	193,092 95 73,852 91	113,599 75 59,536 84	306,692 70 133,389 75
Secondary. Compensation of Supervisors and Visiting Teachers: White—Male. White—Female. Negro—Male. Negro—Female.	204,548 87 389,704 45 20,284 43 150,503 62	189,699 29 225,194 44 4,525 00 36,328 02	394,248 16 614,898 89 24,809 43 186,831 64
Total Instruction Day School	30,052,174 48	\$ 15,725,176 77	45,777,351 25

TABLE 44—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1948-1949—CONTINUED

TITE OIL SOLIDO			
DISBURSEMENTS	Counties	C ties	Total
EVENING, PART-TIME, AND SUMMER SCHOOL (SALARIES ONLY) Evening—Academic . Evening—Vocational . Part-Time—Academic . Part-Time—Vocational . Special and Adult . Summer School . Other Expenses of Instruction .	9,613 61 120,922 41 66,361 54 43,254 20	\$ 38,731 12 32,323 21 13,242 23 27,886 19 127,864 04 89,300 37 27,377 00	\$ 53,368 37 57,017 06 22,855 84 148,808 60 194,225 58 132,554 57 75,205 08
Total Evening, Part-Time, etc		\$ 356,724 16	\$ 684,035 10
Total Instruction		\$ 16,081,900 93	\$ 46,461,386 35
OTHER INSTRUCTIONAL COSTS Compensation of Clerk to Principal. Traveling Expense of Supervisors, Vocational Personnel, etc. Tuition Paid Other Divisions. General Supplies, Maps, Globes, and Charts. Laboratory Supplies. Libraries, Books, Supplies and Periodicals. Manual Training Supplies. Textbooks Furmished Free. Vocational Training Supplies. Other Instructional Costs.	\$ 224,820 14 184,810 85 429,433 16 126,060 48 39,690 86 174,381 90 20,843 44 87,649 82 166,712 83	\$ 354,808 24 23,145 25 61,742 37 256,101 24 22,297 42 93,535 26 80,111 00 116,849 96 109,029 21 194,561 09	\$ 579,628 38 207,956 10 491,175 53 382,161 72 61,988 28 267,917 16 100,954 4204,499 78 275,742 04 362,146 92
Total Other Instructional Costs	\$ 1,621,989 31	\$ 1,312,181 04	\$ 2,934,170 35
Coordinate Activities Compensation of Doctors	35,836 79 28,973 77 300 00 43,173 20	\$ 36,614 02 16,694 81 120,760 85 27,461 72 3,760 52 19,742 89 5,047 91	\$ 45,006 98 24,697 34 156,597 64 56,435 49 4,060 52 62,916 09 6,692 25
Total Coordinate Activities		\$ 230,082 72	\$ 356,406 31
AUXILIARY AGENCIES Transportation of Pupils: Compensation of Bus Drivers. Compensation of Garage Employees. Transportation by Contract. Transportation by Public Utilities. Repairs, Tires, Tubes and Parts. Gasoline, Grease and Oil. Fire Insurance (Buses). Liability Insurance (Buses). Other Transportation Costs.	\$ 1,231,609 08 176,045 77 1,376,059 84 19,985 53 750,279 23 642,360 71 25,260 27 81,749 23	385 56	\$ 1,234,613 23 176,045 77 1,383,207 95 30,497 03 750,598 07 643,729 78 25,439 97 82,134 79 40,317 65
Total Transportation		\$ 22,996 78	\$ 4,366,584 24
Replacement of Buses			\$ 576,993 27
Other Auxiliary Agencies Community Activities and Commencement Cost Other Auxiliary Agencies. Cafeterias Textbooks Purchased for Resale.	\$ 29,295 33 85,185 14 1,263,610 15	3,616 22 710,407 62	\$ 47,858 22 88,801 36 1,974,017 77 156,772 03
Total Other Auxiliary Agencies	. \$ 1,480,808 44	\$ 786,640 94	\$ 2,267,449 38
Total Auxiliary Agencies	\$ 6,401,389 17	\$ 809,637 72	\$ 7,211,026 89

TABLE 44—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1948-1949—CONTINUED

DISBURSEMENTS		Counties			Cities		Total
OPERATION OF SCHOOL PLANT Compensation of Janitors Compensation of Other Employees. Light and Power. Telephonc Service. Water Service. Janitors' Supplies. Fuel Other Expenses—Operation of Plant. Cost of Operation and Maintenance of Other Motor Vebicles.		1,168,821 65,531 240,930 32,576 59,375 186,028 972,877 14,247 17,350	38 88 44 66 50 02 86	\$	943,957 188,279 110,330 37,897 51,055 115,589 404,992 20,104 15,114	37 48 63 73 89 56 52	\$ 2,112,779 18 253,810 75 351,261 36 70,474 07 110,431 39 301,618 39 1,377,869 58 34,352 38 32,465 06
Total Operation of Plant	\$	2,757,739	99	\$	1,887,322	17	\$ 4,645,062 16
MAINTENANCE OF SCHOOL PLANT Repair of Buildings and Upkeep of Grounds Repair and Replacement of Furniture and Equipment Other Expenses—Maintenance of Plant	\$	1,240,941 475,494 119,250	94 54 13	\$	949,751 199,525 40,420	24	\$ 2,190,693 24 675,019 78 159,670 33
Total Maintenance of School Plant	\$	1,835,686	61	\$	1,189,696	74	\$ 3,025,383 35
Fixed Charges Liability Insurance Workmen's Compensation Insurance Rent. Other Fixed Charges.	\$	377,698 10,350 32,544 55,128 22,998	87 02 11	\$	63,277 34,814 15,707 9,122 32,247	43 46 64 16 56	\$ 440,975 48 45,165 33 48,251 66 64,250 27 55,246 23
Total Fixed Charges	\$	498,719	72	\$	155,169	25	\$ 653,888 97
CAPITAL OUTLAY Architects' Fees. New School Buses. Other Motor Vehicles. Equipment for Buildings Equipment for School Buses. Purchase of Land. Improvement to Sites. New Buildings. Alterations of Old Buildings. Other Capital Outlays.	\$	430,253 440,900 46,346 957,630 27,136 346,140 84,097 7,669,845 512,985 124,785	02 29 75 48 57 83 47	8	176,445 3,819 11,377 259,044 15,289 19,323 1,420,099 237,751 93,359	90 19 14 73 12 65 83	\$ 606,698 94 444,719 91 57,723 21 1,216,674 43 27,136 75 361,430 21 103,420 69 9,089,945 48 750,737 30 218,145 33
Total Capital Outlays	\$	10,640,121	33	\$	2,236,510	92	\$ 12,876,632 25
Payment of Bonds. Payment to Sinking Fund. Payment of Literary Fund Loans. Redemption of Temporary Loans. Interest on Bonds. Interest on Literary Fund Loans Interest on Temporary Loans Other Debt Service.	\$	459,071 56,875 1,241,363 1,298,446 261,741 149,608 52,889 26,341	22 45 19 41 07 10	\$	49,850 (37,523 ; 9,355 (1,900 (45,917 ; 2,456 (2,279 ; 4,237 ; 5)	33 00 00 21 91 26	\$ 508,921 00 94,398 55 1,250,718 45 1,300,346 19 307,658 62 152,064 98 55,168 36 30,579 28
Total Debt Service	\$	3,546,336	13	\$	153,519	30	3,699,855 43
Total Disbursements	\$ 8	58,703 184	16	\$ 2	24,478,378	37	83,181,563 03
BALANCES AT CLOSE OF YEAR City-County School Fund City-County School Debt Fund District Debt Funds District Operating Funds Building, and Other Funds	\$	3,298,300 638,845 1,019,011 362,622 6,196,351	71 92 82	\$	1,207,097 9 293 9 859,704 9	93	\$ 4,505,398 08 639,139 64 1,019,011 92 362,622 82 7,056,056 26
Total Balances	\$ 1	11,515,131	81	\$	2,067,096 9)1	13,582,228 72

SUMMARY OF FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1948-1949

RECEIPTS	Counties	Cities	Total	Percent
From State Funds From City-County Funds From District Funds. From Other Funds. From Loans, Bonds, etc.	22,980,422 88 1,165,240 98 2,157,267 14	\$ 6,283,347 44 16,287,728 82 1,185,103 36 1,763,447 35	\$ 30,293,900 83* 39,268,151 70 1,165,240 98 3,342,370 50 15,637,511 65	33.77 43.77 1.30 3.73 17.43
Total Receipts Balances at Beginning of Year Total Receipts and Balances	6,030,767 28	\$ 25,519,626 97 1,025,848 81 \$ 26,545,475 78	\$ 89,707,175 66 7,056,616 09 \$ 96,763,791 75	100.00

DISBURSEMENTS	Counties	Cities	Total	Percent Based on Oper- ation Only	Percent Based on Total Expend- itures
Administration. Instruction. Other Instructional Costs. Coordinate Activities. Auxiliary Agencies. Operation of School Plant. Maintenance of School Plant Fixed Charges.	30,379,485 42 1,621,989 31 126,323 59 6,401,389 17	\$ 422,358 08 16,081,900 93 1,312,181 04 230,082 72 809,637 72 1,887,322 17 1,189,696 74 155,169 25	\$ 1,317,750 97 46,461,386 35 2,934,170 35 356,406 31 7,211,026 89 4,645,062 16 3,025,383 35 653,888 97	1.98 69.76 4.41 .54 10.82 6.97 4.54 .98	1.58 55.86 3.53 .43 8.67 5.58 3.64
Total OperationCapital OutlayDebt Service.		\$ 22,088,348 65 2,236,510 92 153,519 30	\$ 66,605,075 35 12,876,632 25 3,699,855 43	100.00	80.07 15.48 4.45
Total Disbursements Balances at Close of Year		\$ 24,478,378 87 2,067,096 91	\$ 83,181,563 03 13,582,228 72		100.00
Total Disbursements and Balances	\$ 70,218,315 97	\$ 26,545,475 78	\$ 96,763,791 75		

^{*}Includes Federal funds channelled through State Board of Education in the amount of \$2,020,373.53.

Note: The above tabulation does not include reimbursement to county and city school boards in the amount of \$1,394,421.04 (counties, \$1,256,333.83; cities, \$138,087.21) on account of Veterans Training classes operated under contract with the Veterans Administration.

TABLE 45—RECEIPTS BY COUNTIES AND CITIES—1948-1949

	6	Total Receipts and Balances	\$ 744,761 57 729,712 66 830,547 87 348,921 91 431,732 62	269,371 94 4,350,564 15 1,191,731 36 216,869 73 777,247 53	195,985 51 506,564 22 516,532 66 692,950 64 308,845 80	890,592 83 300,707 56 460,217 01 127,941 37 399,551 32	2,941,490 87 262,487 39 117,266 36 1,075,450 34 175,596 16	498, 268 43 490, 980 32 3, 053, 303 23 173, 951 29 3, 281, 046 26	580,154 11 325,852 12
	x 0	Total Balances	\$ 91,034 26 58,083 73 36,315 68 14 411 05 35,974 15	11,255 10 221,981 30 64,827 27 12,384 86	2,081 60 9,314 97 27,232 49 13,145 93 19,905 15	2,981 35 10,819 36 10,607 07 14,474 97 36,975 27	29,323 49 14,351 21 27,339 17 86,200 66 942 80	20,639 92 93,892 89 198,865 17 39,576 43 410,396 22	14,718 47
040-1343	7	Total Receipts	\$ 653,727 31 671,628 93 794,232 19 334,510 86 395,758 47	258,116 84 4,128,582 85 1,126,904 09 204,484 87 777,247 53	193,903 91 497,249 25 489,300 17 679,804 71 288,940 65	887,611 48 289,888 20 449,609 94 113,466 40 362,576 05	2, 912, 167 38 248, 136 18 89, 927 19 989, 249 68 174, 653 36	477,628 51 397,087 43 2,854,438 06 134,374 86 2,870,650 04	565,435 64 308,024·67
TABLE 19 MODELL IS DI COONTIES AND CITED 1910-1919	9	From Loans and Bonds, Etc.	\$ 45,943 80 65,000 00 100,415 70	1,776,000 00	32,000 00	174,600 00	2,066,780 00 20,255 09 571,362 50 5,000 00	2,000,494 69	21,517 35
NIES AND	10	From Other Funds	\$ 4,789 05 21,870 63 12,030 57 2,528 95 5,196 87	11,423 25 63,501 47 171,213 10 11,258 67 78,767 07	6,046 23 11,440 71 8,642 97 6,694 73 8,001 23	18,018 60 4,466 03 10,980 27 1,502 05 10,876 04	8, 127 37 4, 144 43 4, 601 65 19, 721 19 4, 233 40	62,346 99 6,250 79 22,447 74 1,550 87 103,236 86	7,935 29 7,182 96
10 DI 000	4	From District Funds	\$ 32,173 43 8,313 79	10,130 00	12, 701 58 2,324 68	. 10,401 64	3,740 12	108,564 99 5,731 06	7,103 88
	3	From City-County Funds	\$ 264,787 28 358,417 91 442,403 27 107,970 13 179,953 39	108,063 66 1,750,006 60 466,483 14 79,360 00 320,978 63	43,594 61 233,578 89 198,684 85 242,675 36 89,502 04	357,256 81 100,521 39 152,696 54 42,565 72 125,059 79	507,140 80 137,725 01 30,372 58 226,121 73 56,650 86	148, 661 26 185, 000 00 408, 507 10 50, 117 44 1, 531, 643 40	300,000 00 109,025 98
# HUGET	2	From State Funds	\$ 306,033 75 291,340 39 266,484 56 123,596 08 210,608 21	138,629 93 539,074 78 489,207 85 103,736 20 377,501 83	99,561 49 216,229 65 279,647 67 430,434 62 191,437 38	337,736 07 184,900 78 285,840 36 69,398 63 216,238 58	329,930 03 86,011 65 51,212 84 172,044 26 108,769 10	266,620 26 205,836 64 314,423 54 76,975 49 625,935 96	250,396 47 170,298 38
	1	COUNTIES	Accomack Albemarle Alleghany Amelia Amberst	Appomattox. Arlington. Augusta. Bath. Bedford.	Bland Botetourt Brunswick Budhanan Buckingham	Campbell Caroline Car	Chesterfield Clarke Craig Crubeper Cumberland	Dickenson. Dinwiddie Elizabeth Gity. Essex. Fairfax	Fauquier. Floyd.

		5011111		0				
250, 088 57 623,897 76 462,697 99	1,314,892 61 247,926 29 186,853 16 519,714 87 106,980 69	340, 262 66 981, 691 97 829, 532 44 2, 747, 781 87 916, 645 43	126,714 12 411,825 81 141,510 96 318,517 48 157,463 44	189,081 15 207,323 60 1,127,610 87 587,154 80 337,915 00	963, 323 43 337, 755 77 162, 480 36 1, 259, 863 03 148, 087 34	630,429 94 471,996 79 474,447 79 142,226 25 2,511,039 43	412, 393 63 279, 695 00 627, 636 57 397, 289 60 375, 144 08	363,053 13 1,806,815 24 163,339 36 456,390 16 311,730 09
2,968 43 20,398 92 105,887 89	125,037 82 1,094 31 4,373 80 22,496 74 12,138 08	49,996 03 44,668 05 22,379 30 61,836 60 40,229 08	17,899 81 27,846 21 6,587 51 13,641 90 17,344 58	787 05 19,418,44 98,661 23 18,303 72 4,084 74	582,252 23 31,808 02 8,218 56 407,953 54 85 19	26,438 16 2,798 09 108,380 02 22,614 06 148,050 72	15,153 19 37,090 56 29,443 22 25,999 76 36,346 08	1,433 10 65,463 86 5,584 42 4,871 25 1,112 17
247,120 14 603,498 84 356,810 10	1,189,854 79 246,831 98 182,479 36 497,218 13 94,842 61	290, 266 63 937,023 92 807, 153 14 2,685,945 27 876,416 35	108,814 31 383,979 60 134,923 45 304,875 58 140,118 86	188,294 10 187,905 16 1,028,949 64 568,851 08 333,830 26	381,071 20 305,947 75 154,261 80 851,909 49 148,002 15	603,991 78 469,198 70 366,067 77 119,612 19 2,362,988 71	397,240 44 242,604 44 598,193 35 371,289 84 338,798 00	361,620 03 1,741,351 38 157,754 94 451,518 91 310,617 92
50,000 00	711,281 25 302 79 35,668 98	152 20 70,000 00 324,592 37 1,503,721 89 195,000 00	1,493 75 30,000 00 160,279 00	3,499 44 190,991 50 29,696 56	500.00 123,206.00 50,000.00	78,556 87 625 00 5,400 00 295,000 00	197,557 50 54,675 00 25,000 00	310,800 00
5,448 68 9,535 44 2,482 30	6,335 08 1,357 58 4,680 69 104,542 70 2,298 80	4, 296 65 21,049 61 13,664 97 119,639 44 75,393 69	4,257 98 6,986 94 760 83 2,358 22 2,158 50	6,980 62 1,092 98 18,688 92 9,837 65 6,635 09	14,755 05 1,780 11 3,582 09 9,398 65 3,836 24	16,189,40 3,546,84 10,713,41 4,115,62 79,810,09	11,425 80 4,472 00 13,114 48 7,989 30 4,073 23	15,955 89 43,057 29 2,731 97 9,038 63 23,851 05
	367 63	61, 256 80 10,659 24 12,376 00 22,500 00	27,000 00 5,782 74	33,596 31	1,636 16 31,240 04	46,637 15	56,577 65	
94,134 90 248,024 50 180,428 32	270, 224 37 125,679 20 78,733 69 105,384 69 35,002 14	121,451,75 283,579,44 227,760,95 679,474,16 224,873,43	34 875 80 167 669 85 70 250 00 35 842 89 45,445 95	43,609 53 83,939 95 270,900 13 285,000 00 150,641 12	165,468 47 77,584 30 60,681 71 298,613 59 54,833 54	183,503 74 185,000 00 140,930 56 54,197 22 1,115,123 97	161,126 89 101,745 76 191,939 18 157,638 55 115,151 19	123,492 31 596,862 59 70,000 00 192,071 37 139,849 78
97,536 56 295,938 90 173,899 48	201, 646 46 119, 492 41 99, 064 98 242, 358 85 57, 541 67	164,366 03 501,138 07 230,475 61 370,733 78 358,649 23	68,186 78 179,322 81 63,912 62 79,395 47 86,731 67	100,608 20 102,872 23 459,897 65 244,316 87 176,554 05	200,337,37 103,377,34 88,361,84 462,657,21 89,332,37	279, 104, 62, 280, 651, 86, 192, 924, 45, 55, 899, 35, 873, 054, 65	168, 110 10 136, 386 68 195, 582 19 150, 986 99 169, 322 40	222,171,83 790,631,50 85,022,97 200,408,91 146,917,09
Fluvanna Franklin Frederick	Giles Glouester Gloochand Grayson Greene.	Greensville Halifax Hanover Henrico Henry	Highland. Isle of Wight. James City. King Goerge. King and Queen.	King William Laneaster Lees Loudoun Louisa	Lunenburg Madison Mathews. Meklenburg	Montgomery Nansemond Nelson New Kent Now Kent	Northampton Northumberland Nottoway Orange	Patrick Pittsylvania Pittsylvania Prowhatan Prince Edward Prince George.

	6	Total Receipts and Balances	\$ 1,115,075 79 723,966 45 781,055 80 207,286 34 184,336 46	1, 492, 176, 43 597, 401, 36 885, 624, 43 968, 601, 92 606, 968, 81	477, 597 02 748, 279 91 715, 364 94 316, 907 70 227, 069 24	156,015 87 406,020 38 999,804 49 432,561 20 1,388,098 76	981,431 41 258,662 23 1,667,778 11 884,749 94 299,063 31	\$ 70,218,315 97	1,667,628 63 362,928 40 74,640 28 542,907 61 163,496 50
D	œ	Total Balances	\$ 99,251 78 120,189 75 5,000 42 6,723 42 857 18	25, 217 22 48, 329 71 21, 313 23 144, 610 05 41, 578 69	28, 680 96 32, 211 59 73,098 84 22,977 53 5,048 44	17,864 24 63,785 55 27,726 82 80,036 46 703,824 03	108, 824 68 6, 785 37 349, 165 05 20, 456 84 30, 153 55	\$ 6,030,767 28	\$ 387,411 84 2,703 08 1,512 66 54,233 48 10,420 25
TABLE 45-RECEIPTS BY COUNTIES AND CITIES-1948-1949-Continued	7	Total Receipts	\$ 1,015,824 01 603,776 70 776,055 38 200,562 92 183,479 28	1,466,959 21 549,071 65 864,311 20 823,991 87 565,390 12	448,916 06 716,068 32 642,266 10 293,930 17 222,020 80	138, 151 63 342, 234 83 972, 077 67 352, 524 74 684, 274 73	872,606 73 251,876 86 1,318,613 06 864,293 10 268,909 76	\$ 64,187,548 69	\$ 1,280,216 79 360,225 32 73,127 62 488,674 13 153,076 25
ES-1948-194	9	From Loans and Bonds, Etc.	\$ 426,672 15 31,000 00 245,050 00 34,750 00	44,750 00 14,259 13 78,900 00 197,435 11 50,734 00	452 92 32,780 00 9,900 00 10,000 00	125,000 00 280 00 130,000 00	83,004 28 26,790 00 20,370 89 206,640 00 32,000 00	\$ 13,874,064 30	\$ 2,035 25
S AND CITI	ű	From Other Funds	\$ 12,095 19 38,761 81 5,269 44 16,817 22 8,399 42	165,423 48 37,559 82 17,642 54 23,615 72 11,999 86	8,913 26 30,540 19 13,547 48 7,741 80 4,932 00	1,806 75 9,039 39 38,177 98 13,842 83 10,435 36	28, 773 73 20, 395 91 101, 701 18 85, 663 58 9, 222 67	\$ 2,157,267 14	\$ 22,163 24 19 630 28 1,775 00 26,765 52 5,125 35
COUNTIES	4	From District Funds	\$ 87,888 41 9,657 46	46,000 00	9,681 00	137,309 50 33,414 20	116,527 06	\$ 1,165,240 98	
CEIPTS BY	အ	From City-County Funds	\$ 216,700 64 232,196 00 251,897 51 65,707 85 61,968 89	778,538 53 218,934 94 379,048 51 213,234 67 164,945 43	182,360 07 260,002 08 310,335 67 97,945 08 90,000 00	56,414 48 31,028 47 262,747 09 192,613 38 295,842 90	333,768 17 56,639 08 412,299 09 298,441 19 112,545 51	\$ 22,980,422 88	\$ 954,494 74 313,565 72 314,421 25 301,459 36 102,302 00
BLE 45—RE	2	From State Funds	\$ 272,467 62 292,161 43 273,838 43 83,287 85 113,110 97	478,247 20 232,317 76 388,720 15 324,168 62 337,710 83	257,189 81 383,065 05 314,087 25 178,343 29 117,088 80	79,930 40 164,857 47 512,738 40 145,788 53 247,996 47	427,060 55 147,996 23 667,714 84 273,548 33 115,141 58	\$ 24,010,553 39	\$ 303,558 81 127,029 32 37,896 12 160,449 25 45,648 90
TA	1	COUNTIES	Princess Anne- Prince William Valuski, Rappahannock Richmond	Roanoke. Rockridge Rockingham. Russell. Scott.	Shenandoah. Smyth. Smyth. Soutkampton. Spotsylvania. Stafford.	Surry. Susser. Tazewell Warren. Warwick.	Washington. Westmoreland. Wise. Wyshe. York.	Total counties	Alexandria. Bristol. Bruena Vista. Charlottesville. Clifton Forge.

947,032 98	268,415 44 240,081 34	231, 028 09 365, 806 86 1, 271, 676 67 499, 328 12 1, 524, 492 55	4,173,456 33 781,937 95 1,500,989 15 236,722 92 7,506,525 89	2, 627, 567 91 219, 249 06 316, 776 57 227, 481 70 254, 169 20	232,794 35 308,341 28	\$ 26,545,475 78
74,050 70	8,876 44 32,692 98	6,249 59 28,756 31 74,300 84	17,405 20 3,954 87 25,946 31 15,765 29 220,519 60	16,843 21 9,706 92 1,443 37 203 60 399 36	2,024 57 30,428 34	\$ 1,025,848 81 \$ 7,056,616 09
872,982 28	259,539 00 207,388 36	224,778 50 365,806 86 1,242,920 36 499,328 12 1,450,191 71	4,156,051 13 777,983 08 1,475,042 84 220,957 63 7,286,006 29	2,610,724 70 209,542 14 315,333 20 227,278 10 253,769 84	230,769 78 277,912 94	\$ 25,519,626 97 \$ 89,707,175 66
		128,979 00	1,273,772 50	358,000 00		1,185,103 36 \$ 1,763,447 35 \$ 25,519,626 97 3,342,370 50 \$ 15,637,511 65 \$ 89,707,175 66
45,285 18	17,282 00 90,085 33	7,450 34 69,597 47 27,242 82 46,297 25 115,406 24	72,988 37 50,732 76 33,778 18 7,901 16 124,824 86	185,669 82 7,161 76 31,538 46 8,089 31 4,825 55	116,627 59 46,859 52	
						\$ 16,287,728 82 \$ 39,268,151 70 \$ 1,165,240 98 \$
544,462.27	157,003 55 77,253 53	142,355 08 211,481 44 753,077 64 309,296 63 990,537 36	2,994,124 87 489,272 07 982,685 18 135,500 00 4,534,303 80	1,557,473 11 120,866 32 181,885 44 137,000 00 148,752 46	75,655 00 141,500 00	\$ 16,287,728 82 \$ 39,268,151 70
283,234 83	85,253 45 40,049 50	74,973 08 84,727 95 333,620 90 143,734 24 344,248 11	1,088,937 89 237,978 25 458,579 48 77,556 47 1,353,105 13	509,581 77 80,853 46 101,909 30 82,188 79 100,191 83	38,487 19 89,553 42	Total cities
				Roanoke South Norfolk Sauton Saffolk Waynesboro		

TABLE 46—DISBURSEMENTS BY

TABLE 40—DISBURSEN									
1	2	3	4	5	6	7			
COUNTIES	Administration	Instruction	Other Instructional Cost	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant			
Accomack Albemarle Alleghany Amelia Amherst	\$ 8,644 06 17,197 31 9,930 52 5,313 95 7,512 97	\$ 364,383 35 434,183 25 427,678 13 141,960 06 227,574 75	\$ 8,665 32 16,482 10 16,157 86 6,176 12 4,127 99	\$ 18,473 19 1,873 90 4,275 67	\$ 73,894 58 87,524 10 58,992 99 35,751 78 53,791 73	\$ 48,325 85 32,273 29 39,610 07 8,527 98 21,150 44			
Appomattox. Arlington. Augusta. Bath. Bedford.	4,565 20 60,601 88 17,126 45 7,250 98 13,175 88	154,186 37 1,488,901 00 597,107 01 106,714 43 457,888 31	5,281 44 96,817 75 47,307 43 5,773 19 18,425 46	37,257 43 2,050 77 35 22	47,283 55 50,508 91 176,628 89 49,811 29 131,061 02	12,216 82 165,302 18 116,232 07 13,089 73 50,895 54			
Bland Botetourt Brunswick Buchanan Buckingham	5,718 74 6,746 08 6,351 61 8,321 23 4,580 92	93,394 50 271,782 84 320,974 00 460,995 75 189,634 09	3,330 26 11,524 12 6,074 81 7,004 84 9,010 28	1,250 00	24,846 03 64,004 26 71,220 16 69,627 78 39,727 69	7,289 66 24,783 20 14,336 29 33,382 65 15,114 09			
Campbell	10,940 01 6,735 33 8,581 42 2,383 52 6,646 13	417,506 00 197,708 50 274,777 68 72,831 40 215,086 30	23,635 50 4,409 32 44,815 77 1,919 08 5,440 86	1,354 44 14 00 1,616 30 9 75 370 00	99,006 67 50,169 12 57,503 03 20,168 35 83,916 27	45,445 70 12,935 45 16,821 07 5,331 97 18,859 91			
Chesterfield	18,563 20 6,591 33 2,088 96 8,733 94 3,054 60	501,589 86 110,877 53 52,339 99 211,522 02 98,022 33	58,470 14 5,024 78 1,136 24 7,350 65 3,828 04	140 45 91 32	104,891 60 27,631 46 22,447 68 66,541 04 35,520 60	69,827 46 10,621 04 2,864 10 22,195 98 10,263 04			
Dickenson Dinwiddie Elizabeth City Essex Fairfax	5,072 89 32,767 82	312,209 73 246,756 95 445,573 36 78,790 76 1,191,290 98	14,461 73 15,038 50 110,389 65 1,569 70 54,049 83	2,192 87 228 45 5,651 77	33,916 26 54,732 83 33,438 40 31,719 23 169,222 30	10,604 54 17,698 29 54,715 64 7,117 86 136,473 51			
Fauquier Floyd Fluvanna Franklin Frederick	10,334 07 5,790 00 5,679 52 10,569 15 7,616 04	364,900 36 162,015 97 105,301 49 303,461 03 186,416 20	9,527 89 4,698 74 5,748 91 6,734 61 6,067 40		72,332 01 54,096 73 40,897 01 105,621 20 54,053 49	27,580 42 14,213 51 9,232 92 23,279 79 16,095 48			
GilesGloucesterGoochlandGraysonGreene	5,947 91 9,151 52 5,746 18 9,510 91 1,717 17	281,537 81 146,859 17 115,294 58 312,683 73 49,470 20	12,194 51 5,772 96 4,898 72 48,530 47 1,803 06	11,698 10 33 00 360 00	48,145 10 44,492 36 28,760 35 48,807 47 20,897 25	32,922 02 13,642 63 7,755 82 18,775 81 3,732 63			
Greensville Halifax Hanover Henrico Henry	9,733 06 12,874 72 10,419 95	187,018 45 592,650 01 288,416 47 587,010 36 420,779 29	11,143 40 17,346 99 15,791 95 45,713 13 17,476 80	50 11 1,271 14	36,750 75 100,071 67 61,811 85 222,011 03 77,376 70	10,340 99 35,468 06 27,580 80 89,243 55 34,908 06			
Highland Isle of Wight James City King George King and Queen		71,843 78 217,250 54 36,975 00 97,893 23 75,957 85	2,651 68 7,671 66 68,573 11 1,359 92 6,414 57	5 00 52 13	20,657 83 54,707 95 18,844 89 22,661 85 29,186 07	4,347 80 21,094 23 2,781 96 5,813 99 5,255 51			
King William Lancaster Lee Loudoun Louisa		125,401 25 113,609 43 509,519 22 352,849 80 203,266 34	4,399 63 1,929 35 5,401 68 12,729 96 5,925 37	6 87	23,126 26 35,118 27 68,022 92 100,497 33 68,228 64	. 10,370 40 9,626 84 28,673 86 37,143 83 15,480 92			
Lunenburg. Madison. Mathews. Mecklenburg. Middlesex.	8,222 44 3,489 62 5,900 86 9,286 51 4,016 79	216,995 57 105,184 28 82,677 18 454,289 44 92,787 48	7,875 26 1,862 29 3,432 42 8,615 42 849 54	46 50 3 83	59,317 50 42,274 19 28,151 36 135,389 48 30,437 78	13,638 31 12,151 24 16,376 05 36,762 71 7,058 34			

COUNTIES AND CITIES—1948-1949

_	01122							
	8	9	10	11	12	13	14	15
Ma	aintenance of School Plant	Fixed Charges	Total Operation	Capital Outlay	Debt Service	Total Disburse- ments	Balances Close of Year	Total Disbursements and Balances
\$	28,295 93 9,257 99 25,093 96 11,352 03 9,115 26	\$ 4,829 48 2,499 40 4,482 60 2,786 28 3,786 09	\$ 555,511 76 601,291 34 586,221 80 211,868 20 327,059 23	\$ 61,095 61 24,945 78 25,021 99 28,241 35 31,717 53	\$ 20,348 49 3,245 50 201,348 10 9,389 83	\$ 636,955 86 629,482 62 812,591 89 240,109 55 368,166 59	\$ 107,805 71 100,230 04 17,955 98 108,812 36 63,566 03	\$ 744,761 57 729,712 66 830,547 87 348,921 91 431,732 62
	8,822 76 78,211 66 52,084 54 9,174 52 22,227 01	2,795 34 4,191 37 8,526 69 2,019 88 13,056 68	235,151 48 1,981,792 18 1,017,063 85 193,869 24 706,729 90	6,606 47 529,717 34 52,592 32 3,836 25 20,197 94	3,901 77 164,719 46 1,011 80 27,700 00	245,659 72 2,676,228 98 1,069,656 17 198,717 29 754,627 84	23,712 22 1,674,335 17 122,075 19 18,152 44 22,619 69	
	1,968 27 33,986 82 22,558 57 26,872 72 10,669 32	646 51 2,931 30 1,927 16 4,755 82 1,503 60	137,193 97 415,758 62 443,442 60 612,210 79 270,239 99	25,924 38 12,155 93 34,462 52 10,345 13 11,561 37	5,038 83 54,701 74 1,944 75 14,462 33	168,157 18 482,616 29 479,849 87 637,018 25 281,801 36	27,828 33 23,947 93 36,682 79 55,932 39 27,044 44	
	16,629 81 13,440 95 15,645 92 3,666 94 6,888 93	24,493 04 1,208 63 3,180 17 539 69 2,183 44	639,011 17 286,621 30 422,941 36 106,850 70 339,391 84	159,168 96 5,436 69 18,935 94 3,137 08 15,692 00	54,095 36 3,791 20 5,099 40 7,375 00 9,136 25	295,849 19 446,976 70 117,362 78 364,220 09		890,592 83 300,707 56 460,217 01 127,941 37 399,551 32
	15,791 80 6,649 24 2,882 06 14,726 69 4,634 28	10,729 27 2,609 28 873 76 5,471 94 2,228 56	84,632 79 336,633 58	857,987 55 28,004 83 2,971 42 661,999 50 2,137 75	878,767 56 15,359 17 3,222 55 2,099 90 8,857 86	213,509 11 90,826 76 1,000,732 98	424,872 43 48,978 28 26,439 60 74,717 36 7,049 10	175,596 16
	18,539 58 18,619 07 19,671 49 3,362 83 105,104 65	6,403 10 3,281 14 14,002 61 540 05 22,088 06	364,851 29 691,780 27 128,401 77	49,267 84 48,256 32 407,545 91 1,560 60 711,845 73	30,000 00 15,394 99 21,610 37 1,446 50 91,388 04	2,519,882 69	12,528 42 62,477 72 1,932,366 68 42,542 42 761,163 57	3,281,046 26
	18,836 58 20,317 63 4,124 87 13,129 81 9,182 23	8,353 80 2,562 02 1,265 74 4,788 83 1,644 93	511,865 13 263,694 60 172,250 46 467,584 42 281,075 77	46,559 55 39,098 99 63,156 61 137,158 08 21,102 42	4,795 50 10,228 18 6,618 24 3,244 93	242,025 31	16,933 93 12,830 35 8,063 26 15,910 33 160,519 80	580,154 11 325,852 12 250,088 57 623,897 76 462,697 99
	19,395 27 16,656 11 5,741 52 6,756 31 13,514 75	1,678 64 1,730 21	238,985 14 169,875 81 446,794 91	732,565 47 8,535 60 6,203 91 20,858 34 3,958 06	13,063 60 3,126 53 32,281 73	247,520 74 179,206 25	151,563 35 405 55 7,646 91 19,779 89 10,191 13	1,314,892 61 247,926 29 186,853 16 519,714 87 106,980 69
	5,157 05 49,145 24 18,611 42 20,900 89 8,043 02	5,839 81 7,212 66 6,458 84	813,429 16 430,429 35 984,212 52	19,852 83 92,478 99 48,957 00 263,747 86 298,538 49	228,833 12 23,858 75	505,570 43 1,476,793 50	323,962 01	981,691 97 829,532 44 2,747,781 87
	5,112 60 25,202 08 2,248 38 1,683 58 1,186 35	3,008 84	336,090 42 132,220 23 136,888 60	1,120 79 46,000 28 6,083 31 109,159 56 1,079 98	2,469 00	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	2,938 62	411,825 81 141,510 96
	8,609 36 1,421 22 11,383 68 15,157 68 4,376 42	1,699 45 2,530 45 5,342 13	166,694 76 633,733 74 532,444 14	5,680 00 13,557 83 157,230 13 18,612 91 5,110 00	2,671 60 55,903 61 28,434 00	182,924 19 846,867 48 579 491 05	24,399 41 280,743 39	1,127,610 87 587,154 80
	15,198 07 2,408 14 9,041 61 35,463 26 11,359 05	3,413 02 1,444 59 4,317 48	170,829 28 147,024 07 684,128 13	257,437 45 135,071 32 5,768 56 247,301 94	24,026 69 3,488 69 132,952 21	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	d 7 828 49	337,755 77 162,480 36 1,259,863 03
		1	1		,		1	

TABLE 46—DISBURSEMENTS BY

TABLE 40—DISBURSEMENTS									
1	2	3	4	5	6	7			
COUNTIES	Administration	Instruction	Other Instructional Cost	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant			
Montgomery Nansemond Nelson New Kent Norfolk.	8,898 68 3,331 10 2,346 39 21,144 79	\$ 303,370 05 301,955 25 208,693 66 64,811 25 1,437,107 78	\$ 14,165 48 4,097 70 7,077 36 2,350 76 75,934 26	\$ 161 58 362 00 19 00 6,654 10	\$ 81,402 71 52,322 70 80,976 10 20,065 33 201,826 26	\$ 30,164 37 17,993 68 11,527 73 4,088 35 140,464 35			
Northampton Northumberland Nottoway Orange Page	7,672 67 4,873 08 7,103 91 5,511 34 5,648 02	225,301 13 154,776 32 259,979 43 187,070 27 195,260 97	13,042 14 2,892 69 8,441 34 3,388 80 4,281 36	2,486 30 1,539 00	50,814 04 50,436 54 47,252 15 51,816 90 46,257 06	19,544 16 10,904 82 19,881 00 14,875 26 18,516 24			
Patrick. Pittsylvania. Powhatan Prince Edward Prince George.	7,339 14 14,925 04 5,894 50 6,340 18 6,104 09	229,241 93 917,683 27 88,489 45 245,291 61 166,747 96	8,934 25 25,982 60 6,419 71 8,912 46 40,243 73	500 00	65,487 84 178,738 69 25,509 38 54,014 92 53,917 94	20,599 36 73,973 60 7,423 23 26,901 61 13,431 02			
Princess Anne. Prince William Pulaski Rappahannock Richmond		346,519 07 319,899 49 350,377 71 95,267 47 104,494 58	9,834 90 73,788 08 25,013 43 3,869 16 3,607 40	39 19 1,250 92 2,875 30 527 50	75,139 36 56,440 22 58,768 37 31,001 99 35,515 46	33,182 80 48,883 86 29,512 70 8,110 12 8,382 50			
Roanoke Rockbridge Rockingham Russell Scott	17, 134 23 10, 456 29 10, 225 37 10, 741 78 10, 660 95	807,535 01 324,521 11 518,106 43 363,920 29 336,378 68	28,601 54 11,365 15 17,167 79 19,667 36 6,901 39	1,427 80 2,593 60 4,300 00	152,072 60 88,596 37 108,208 78 69,288 20 72,532 80	75,748 85 30,299 85 51,673 14 21,729 13 21,174 37			
Shenandoah	17,933 99 6,814 77	295,031 27 438,033 44 415,118 87 165,262 63 123,682 80	12,955 71 24,772 79 11,153 24 5,413 86 5,213 64	2 50	64,297 50 98,836 58 68,964 03 72,164 20 43,487 08	23,661 85 34,419 03 30,091 76 12,951 26 10,091 29			
Surry Sussex Tazewell Warren Warwick	7,672 89	83,485 92 199,741 98 579,924 79 205,773 04 338,766 78	1,853 90 7,785 80 17,798 30 15,355 18 13,189 01	3,000 00 771 59 3,183 13	27,818 31 36,300 00 95,674 02 30,647 84 50,473 00	6,173 12 14,375 98 40,693 08 23,422 51 32,119 19			
Washington Westmoreland Wise Wythe York	11,476 66 4,832 54 11,941 99 9,269 89 3,722 17	516,147 04 157,267 83 842,554 89 333,783 37 107,553 86	39,071 11 17,481 20 19,205 02 11,100 62 26,818 93	600 00 3,495 67 75 35	95,525 90 39,091 90 107,209 95 52,919 20 31,330 06	29,328 64 12,944 62 52,634 12 28,636 39 11,557 15			
Total counties	\$ 895,392 89	\$30,379,485.42	\$1,621,989 31	\$ 126,323 59	\$6,401,389 17	\$2,757,739 99			
CITIES Alexandria. Bristol Buena Vista Charlottesville. Clifton Forge	\$ 23,531 12 7,814 44 3,436 99 11,699 63 5,727 56	\$ 930,122 82 258,434 91 58,079 36 349,258 22 112,319 72	\$ 51,678 86 12,069 04 2,408 75 24,978 70 3,812 80	\$ 5,777 40 600 00 7 90 531 42	\$ 14,614 60 21,960 11 14,243 03 1,263 96	\$ 130,437 52 29,814 88 7,144 98 36,168 54 11,154 13			
Colonial Heights. Danville Falls Church Fredericksburg. Hampton		623,354 11 183,528 88 122,201 11	42,796 93 8,158 34 9,856 19	2,779 46 67 84 232 87	5,223 10 3,088 38 3,806 38	68,703 85 18,703 17 13,248 59			
Harrisonburg Hopewell Lynchburg Martinsville. Newport News.	8,936 99 6,213 51 23,860 07 12,647 58	155,037 08 228,309 29 800,748 02 339,870 38 781,453 30	4,837 06 16,510 46 40,260 04 27,875 05 58,854 14	42 62 2,313 30 16,003 39 2,441 00 11,712 24	9,260 19 40,073 83 27,865 00 45,195 09 111,975 78	23,932 20 29,265 78 87,435 87 41,224 84 87,922 89			

COUNTIES AND CITIES—1948-1949—CONTINUED

8	9	10	11	12	13	14	15			
Maintenance of School Plant	Fixed Charges	Total Operation	Capital Outlay	Debt Service	Total Disburse- ments	Balances Close of Year	Total Disbursements and Balances			
\$ 32,991 34 37,924 00 16,002 45 2,617 49 47,875 05	2 564 25	\$ 475,009 56 429,134 39 330,172 65 97,517 22 1,955,036 86	\$ 82,718 97 16,236 94 18,634 02 6,398 09 509,138 70	\$ 64,111 38 17,629 08 1,917 00 7,030 00 46,656 63	350,723 67 110,945 31 2,510,832 19	\$ 8,590 03 8,996 38 123,724 12 31,280 94 207 24	\$ 630,429 94 471,996 79 474,447 79 142,226 25 2,511,039 43			
18,080 29 6,358 35 23,960 53 14,246 09 2,211 12	3,173 13 670 60 4,102 71 4,169 17 4,074 11	337,627 56 230,912 40 373,207 37 281,077 83 277,787 88	16,424 61 22,357 14 228,647 02 77,459 85 1,460 41	13,385 74 4,602 00 4,143 84 50,984 04	367,437 91 253,269 54 606,456 39 362,681 52 330,232 33	44,955 72 26,425 46 21,180 18 34,608 08 44,911 75	412,393 63 279,695 00 627,636 57 397,289 60 375,144 08			
21,629 46 35,257 23 2,119 02 13,089 70 15,728 32	4,130 90 24,231 34 400 39 6,953 03 3,615 65	357,362 88 1,270,791 77 136,255 68 362,003 51 299,788 71	4,664 36 412,677 52 6,913 38 36,005 95 11,265 82	6,795 70 51,024 56	362,027 24 1,683,469 29 149,964 76 449,034 02 311,054 53	1,025 89 123,345 95 13,374 60 7,356 14 675 56	363,053 13 1,806,815 24 163,339 36 456,390 16 311,730 09			
36,300 57 25,133 91 14,512 90 6,091 51 5,162 25	4,799 57 4,883 95 3,606 61 1,842 03 2,929 72	515,590 08 551,687 00 497,696 16 151,740 68 164,050 00	167,877 19 52,064 47 276,117 70 48,718 61 13,732 00	29,804 97 14,178 05 6,485 00 2,565 85	713,272 24 617,929 52 780,298 86 203,025 14 177,782 00	756 94 4,261 20 6,554 46	1,115,075 79 723,966 45 781,055 80 207,286 34 184,336 46			
30,965 72 14,133 45 18,095 53 18,905 53 46,845 52	8,617.57	1,121,289 06 486,326 52 736,110 16 512,869 86 499,434 68	30,119 70 19,299 92 39,970 16 253,239 93 51,867 61	311,489 29 37,247 37 78,289 93 25,767 29 2,830 00	334,132 29	52,830 52	1,492,176 43 597,401 36 885,624 43 968,601 92 606,968 81			
12,464 03 28,075 47 36,897 81 12,736 44 16,874 18	4,766 48	418,272 89 635,133 60 593,463 38 280,109 64 207,085 82	11,574 69 60,788 14 23,494 77 30,209 81 3,674 54	24,411 80 7,377 30 11,310 50	310,319 45	47,749 44 27,946 37 91,029 49 6,588 25 4,998 38	477,597 02 748,279 91 715,364 94 316,907 70 227,069 24			
4,121 29 11,119 81 29,843 04 15,565 64 30,172 22	8,879 69 2,063 63	131,022 22 281,130 70 788,697 61 300,935 82 479,434 84	11,537 00 14,158 50 23,269 85 23,478 50 794,405 86	5,680 00 128,759 17 11,054 00 38,747 50	940,726 63 335,468 32	59,077 86 97,092 88	432,561 20			
36,631 84 6,260 80 63,317 89 24,852 98 5,206 06	2,059 02 24,278 45 7,684 29	737,316 85 239,937 91 1,124,637 98 468,322 09 188,488 53	96,758 17 9,132 50 93,229 31 306,087 50 69,955 83	76,448 50	1,296,237 72 850,858 09	33,891 85	884,749 94			
\$1,835,686 61	\$ 498,719 72	\$44,516,726.70	\$10,640,121.33	\$3,546,336 13	\$58,703,184 16	\$11,515,131 81	\$70,218,315 97			
\$ 21,585 48 28,870 23 1,228 20 15,526 61 13,580 11	522 09 3,283 65	\$1,185,351 98 359,563 61 72,828 27 455,689 80 149,115 62	1,812 01 19,966 33		\$ 1,206,939 79 359,563 61 74,640 28 475,656 13 152,052 96	67,251 48	\$ 1,667,628 63 362,928 40 74,640 28 542,907 61 163,496 50			
23,249 96	7,448 37	792,411 91			875,883 34	71,149 64	947,032 98			
16,621 49 8,662 52	534 10 2 4,379 85		15,999 48	\$ 26,000 00 20,420 21	264,575 07 200,390 24	3,840 37 39,691 10	268,415 44 240,081 34			
7,396 53 28,051 62 38,214 31 15,077 33 28,564 89	$\begin{bmatrix} 1,819 & 95 \\ 17,821 & 71 \\ 3,371 & 59 \end{bmatrix}$	352,557 74 1,052,208 41 487,702 84	5,716 53 13,249 12 148,358 01 7,387 69	5,292 00 62,106 96 4,237 59	222,344 95	8,683 14 9,003 29	365,806 86 1,271,676 67 499,328 12			

TABLE 46—DISBURSEMENTS BY

1	2	3	4	5	6	7
CITIES	Administration	Instruction	Other Instructional Cost	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant
Norfolk Petersburg Portsmouth Radford Richmond	17,489 01	\$3,007,499 96 544,486 82 929,584 74 153,065 75 4,090,662 71	\$ 169,959 62 28,309 61 58,332 53 11,631 47 401,173 24	\$ 64,606 12 3,902 20 12,814 73 23 71 96,344 98	\$ 119,251 89 7,950 78 35,932 47 7,964 13 100,609 01	\$ 364,833 56 65,264 26 91,399 31 24,467 28 488,258 87
Roanoke South Norfolk. Staunton. Suffolk. Waynesboro.	7,366 10	1,367,490 37 156,450 08 169,703 96 184,483 55 183,654 09	218,963 96 11,973 19 65,500 61 3,053 61 8,315 63	3,926 46 2,506 56 27 83	215,821 85 6,143 89 5,313 24 234 97 4,270 10	152,357 42 15,377 91 21,243 66 19,021 59 16,617 22
Williamsburg Winchester	8,605 10 9,538 98	148,784 82 203,316 88	16,764 09 14,107 12	1,099 64 2,321 05	7,218 52 357 42	20,441 49 22,882 36
Total cities	\$ 422,358 08	\$16,081,900.93	\$1,312,181 04	\$ 230,082 72	\$ 809,637 72	\$1,887,322 17
Total State	\$1,317,750 97	\$46,461,386 35	\$2,934,170 35	\$ 356,406 31	\$7,211,026 89	\$4,645,062 16

COUNTIES AND CITIES—1948-1949—Continued

=	8		9		10	Ī	11		12		13		14		15	_
	Maintenance of School Plant		Fixed Charges		Total Operation		Capital Outlay		Debt Service		Total Disburse- ments		Balances Close of Year		Total Disbursemen and Balance	
\$	353,924 57 72,545 98 52,774 24 15,554 74 278,923 07		3,762 1,812 27,463	58 58	223,329 08	3	6,043 35,329 291,015 7,019 713,123	$\frac{43}{00}$ $\frac{47}{47}$	\$ 6,491 14 5,724 90		4,157,978 8 775,278 0 1,495,772 2 236,073 4 6,302,145 0)9 21 15		647	4,173,456 781,937 1,500,989 236,722 7,506,525	95 15 92
_	83,801 94 19,056 32 17,510 73 6,440 27 10,867 15		55,443 309 827 3,519 2,268	$00 \\ 42 \\ 02$	212,462 00 289,972 28 223,811 42	3	468,082 6,787 7,084 3,264 18,807	$\frac{06}{91} \\ 32$	374 01		2,596,441 1 219,249 0 297,057 1 227,449 2 254,169 2	06 19 75	31,126 72 19,719 38 31 98	8	2,627,567 219,249 316,776 227,481 254,169	06 57 70
	18,488 52 13,179 95		1,879 1,982		223,281 49 267,685 78		523 32,458				223,805 1 300,144 7		8,989 16 8,196 51		232,794 308,341	
\$	1,189,696 74	3	155,169	25	\$22,088,348 68	\$2	2,236,510	92	\$ 153,519 30	\$2	4,478,378 8	37	\$ 2,067,096 91	1 \$	26,545,475	78
\$	3,025,383 35	\$	653,888	97	\$66,605,075 35	\$1	2,876,632	25	\$3,699,855 43	\$8	3,181,563 ()3	\$13,582,228 72	2 \$	96,763,791	75

TABLE 47—DISTRIBUTION

	-DISTRI	BUITON						
1			R1			R2	R3	
		Genera	L Appropriat	10N			Special	
COUNTIES	Average Daily Attendance	Transportation	Minimum Education Program	Aid to Counties Incurring Losses	Foster Home Children	Special Supervision	and Adult Education	
Accomack Albemarle Alleghany Amelia Amherst	\$ 196,377 30 183,268 40 199,152 80 71,309 00 139,500 90	\$ 46,161 88 47,696 72 27,220 35 23,300 55 34,076 01	\$ 7,777 52 4,301 66	\$ 17,448 12 27,174 28 20,189 65 10,659 45 18,666 99		\$ 6,399 99 6,333 32 4,999 99 4,066 66 4,666 66	\$ 39 50 8,319 92	
Appomattox. Arlington. Augusta. Bath. Bedford.	73,230 50 452,876 20 264,910 80 53,118 80 227,932 60	26,615 71 88,716 59 21,161 41 69,633 78		8,666 29 115 41 16,415 59 27,262 22	\$ 363 60	4,533 32 9,999 96 6,733 32 1,666 66 8,399 99	3,833 12 120 32 200 00	
Bland. Botetourt. Brunswick. Buchanan Buckingham.	55,168 40 128,996 70 167,768 30 347,108 30 108,116 40	17,775 91 40,341 48 36,751 10 33,659 75 28,882 50	2,827 61 8,164 29 40,000 00 9,104 34	7,661 09 16,122 52 29,505 90 23,857 50		4,666 66 1,466 66 3,066 66 3,133 32	94 70 49 50 202 50	
Campbell	213,201 10 100,088 80 221,484 90 41,034 70 121,951 20	57,308 37 29,777 07 31,543 29 11,715 49 41,326 98	1,631 07 1,650 02 6,374 76	23,657 93 1,381 71 6,234 51 5,968 02	144 30	3,333 34 3,333 32 1,666 67 1,888 88 4,300 00	631 67 67 50 127 38	
Chesterfield	237,027 70 50,129 80 27,883 10 104,743 10 55,467 30	55,110 92 11,689 87 9,506 15 32,166 03 16,681 87	1,475 74	5,455 13 5,886 85 10,617 97 11,417 13	274 95	4,733 32 1,666 66 5,066 66 1,600 00	1,018 25	
Dickenson. Dinwiddie Elizabeth City. Essex Fairfax	224,815 50 119,901 60 264,910 80 46,756 50 422,772 70	21,313 06 37,175 87 17,005 60 12,004 65 87,106 09	762 79	676 94 14,993 13 7,184 35	594 88	2,499 99 5,000 00 8,100 01 1,200 00 15,445 18	128 33 305 70 1,275 64	
Fauquier Floyd Fluvanna Franklin Frederick	146,631 80 99,704 50 55,552 70 190,271 20 120,627 50	41,504 11 30,347 91 22,956 26 58,692 32 35,464 49	5,261 15	24,636 89 6,230 09 1,927 74 6,821 68		5,415 12 1,666 67 5,166 67 3,066 66 3,666 66	225 00	
Giles Gloucester Goochland Grayson Greene	140,141 40 70,540 40 58,370 90 168,109 90 38,515 40	29,180 05 21,274 03 22,524 53 32,345 27 11,667 15	8,163 21 3,529 13	5,860 47 4,505 73		3,666 66 3,273 33 1,666 66 4,733 32	290 00 30 00 31 50	
Greensville Halifax Hanover Henrico Henry	111,190 80 325,331 30 139,799 80 248,812 90 237,625 50	21,583 53 56,371 17 41,038 09 57,200 39 46,246 59	18,120 72 12,822 49	14,462 47 40,423 83 8,497 91	4,409 13 6,529 60 117 64	3,166 66 4,946 65 4,733 32 8,146 64 6,733 32	18 75 70 00 18 75 709 75 60 00	
Highland Isle of Wight James City King George King and Queen	35,270 20 118,108 20 41,461 70 45,432 80 50,001 70	13,596 67 32,980 09 11,079 99 16,164 75 16,647 04	54 52 67 50 1,150 16	10,709 33 3,527 91 6,329 01 2,882 25 7,037 96		3,333 33 1,955 55 1,426 66 1,200 00	28 75 32 50 15 63	
King William. Lancaster Lee. Loudoun Louisa	55,339 20 60,420 50 333,060 00 154,317 80 105,170 10	11,925 95 16.216 49 46,268 04 41,551 40 42,261 78	1,284 66 40,000 00	18,120 05 2,710 51 18,897 60 3,261 22		1,266 66 2,499 99 3,400 00 3,233 33 4,999 98	45 00 67 25 75 00	

OF STATE FUNDS—1948-1949

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R4	R5	R6	R7	R8	R9	R10	R11
Supervising Principals (12 Months)	Discretionary Fund	Vocational Fund	School Lunch Program	Teachers' Sick Leave	Free Textbooks	Other State Funds	Total From State
\$ 1,604 14 666 66 2,025 06 585 00 1,233 33	\$ 233 88	\$ 11,196 00 15,104 68 6,893 12 9,404 63 5,114 39	\$ 17,431 51 1,671 96 4,843 08 4,007 67 2,312 40	\$ 1,363 91 1,104 45 1,160 51 263 12 735 87			\$ 306,033 75 291,340 39 266,484 56 123,596 08 210,608 21
554 99 2,599 97 1,109 43 1,250 00 2,541 66	2,500 00	15,996 47 34,032 71 82,632 08 3,902 07 17,612 96	6,249 56 23,928 14 44,869 90 5,619 83 23,555 02	283 09 4,339 18 601 84	\$ 7,465 50		138,629 93 539,074 78 489,207 85 103,736 20 377,501 83
533 33 1,764 26 666 66 1,333 32 666 66		11,112 39 17,253 57 24,394 89 448 00 13,554 24	4,238 93 6,116 00 10,296 14 3,943 97 3,233 73	243 83 873 76 584 23 874 62 686 19			99,561 49 216,229 65 279,647 67 430,434 62 191,437 38
1,843 94 1,166 66 1,206 66	938 01	44,492 73 15,540 68 13,213 32 3,769 12 13,039 07	13,149 58 10,825 49 14,723 49 2,995 51 20,198 58	1,206 26 443 33 492 94 110 40 285 67			337,736 07 184,900 78 285,840 36 69,398 63 216,238 58
1,333 32 570 00 825 96 650 00	4,000 00	5,905 54 10,220 85 6,227 83 8,984 77 11,112 39	18,738 83 6,055 10 1,708 91 8,594 27 4,489 83	1,510 40 224 24 1,045 50 154 43	4,276 80	\$ 1,720 41	329,930 03 86,011 65 51,212 84 172,044 26 108,769 10
2,599 97 1,166 66 1,216 66 666 66 4,335 57	8,189 93	10,532 75 20,859 43 4,426 00 3,077 28 29,175 89	4,182 05 6,139 94 10,668 54 5,872 12 53,656 64	471 68 2,110 74 213 93 3,383 44	4,916 70		266,620 26 205,836 64 314,423 54 76,975 49 625,935 96
1,430 93 1,610 00 630 00 611 66 1,200 00	296 90	20,632 88 17,472 25 5,665 45 14,765 97 9,622 23	9,279 68 8,005 81 5,637 74 7,220 52 2,684 97	568 16 1,390 12 633 63			250,396 47 170,298 38 97,536 56 295,938 90 173,899 48
1,783 31 583 33 1,740 00 600 00	2,000 00	15,592 38 10,876 38 9,078 30 14,147 17	10,707 45 10,778 62 717 53 8,261 64 3,229 99	575 21 459 65 233 26 321 11			201,646 46 119,492 41 99,064 98 242,358 85 57,541 67
1,206 66 3,201 66 1,846 66 3,233 31 3,133 31	6,033 90	7,530 02 31,382 93 19,694 60 13,736 61 22,615 18	4,600 93 19,853 81 10,437 35 26,826 21 22,089 84	1,216 57 1,171 46	4,321 80	1,436 00	164,366 03 501,138 07 230,475 61 370,733 78 358,649 23
666 66	3,527 70	2,690 90 11,146 88 5,684 66 5,435 01	5,646 47 8,930 56 2,197 43 3,277 57 5,124 48	273 21 545 91 121 14 315 95 135 32			68,186 78 179,322 81 63,912 62 79,395 47 86,731 67
2,130 00 1,293 32 625 00	1,340 06	11,511 47 6,726 66 24,460 37 9,082 37 9,550 32	1,511 55 12,504 13 7,879 99 14,880 12 10,091 54	221 66 442 04 1,359 19 985 93 594 11			100,608 20 102,872 23 459,897 65 244,316 87 176,554 05

TABLE 47—DISTRIBUTION OF

TABLE 47—DISTRIBUTION OF												
1			R1			R2	R3					
		Genera	L Appropriat	ion			C:-1					
COUNTIES	Average Daily Attendance	Transportation	Minimum Education Program	Aid to Counties Incurring Losses	Foster Home Children	Special Supervision	Special and Adult Education					
Lunenburg. Madison. Mathews. Mecklenburg. Middlesex.	\$ 112,044 80 60,591 30 47,183 50 281,563 80 53,759 30	\$ 32,810 21 22,801 80 14,419 17 61,840 16 13,394 01	\$ 2,153 57 	\$ 17,193 79 7,337 20 24,062 84 3,524 99		\$ 4,999 98 1,666 66 3,333 32 1,666 66	\$ 25 00 160 00					
Montgomery. Nansemond Nelson New Kent Norfolk	202,867 70 192,320 80 127,758 40 31,640 70 653,352 70	36,763 72 33,956 30 37,072 73 11,935 09 78,263 51	11,603 44 3,952 90	2,183 28 13,612 70 7,749 27 8,125 91	\$ 2,711 20	3,066 66 2,999 99 2,933 33 2,022 21 13,399 96	225 00 47 20 10 00 504 69					
Northampton Northumberland Nottoway Orange Page	111,831 30 76,433 00 122,805 20 94,665 90 121,823 10	27,080 20 25,574 31 23,220 22 24,729 95 27,364 80		2,110 69 15,294 78 11,588 05		4,733 32 2,499 99 5,000 01 4,399 99 1,666 66	43 25 2,797 50 74 65					
Patrick. Pittsylvania. Powhatan Prince Edward. Prince George.	138,518 80 517,566 70 41,120 10 120,798 30 88,389 00	33,067 67 108,029 13 16,549 12 26,542 95 25,932 34	11,824 48 25,320 10 289 33	3,309 33 16,261 87 7,361 88 16,885 05 6,033 66	\$ 1,380 00	3,066 66 10,066 65 1,666 66 4,933 32 3,166 66	21 88 2,156 25 50 00 56 25 198 50					
Princess Anne Prince William Pulaski Rappahannock Richmond	186,769 80 130,576 60 204,276 80 52,136 70 65,544 50	41,873 24 31,813 77 29,992 71 17,134 07 16,637 20	2,966 75	6,076 93 4,007 80	1,393 47	3,333 32 3,672 96 5,066 67 666 67 2,699 99	156 25 51 25					
Roanoke Rockbridge Rockingham Russell Scott	372,642 90 157,605 70 241,511 20 233,953 30 243,987 80	57,350 33 46,314 38 54,025 57 40,790 35 48,847 40	2,268 76 19,328 70 24,780 42	13,579 43	2,811 20	4,999 98 1,666 66 3,666 66 5,060 61 1,666 66	4,803 05 75 88 7 50					
Shenandoah. Smyth. Southampton. Spotsylvania. Stafford.	164,736 60 259,103 60 202,184 50 88,687 90 76,347 60	35,890 86 39,261 37 36,890 97 40,446 07 25,746 17	13,367 82 6,472 39	5,235 14 31,125 03 17,102 93 2,712 83		3,066 66 3,066 67 5,333 32 1,666 66 1,573 32	27 50 375 63 118 67					
Surry Sussex. Tazewell Warren Warwick	41,675 20 94,794 00 425,292 00 111,489 70 186,769 80	16,811 57 19,136 39 56,044 48 17,921 88 30,465 00		9,265 43 26,886 61 2,411 12		1,400 00 3,313 32 3,666 66 1,000 00 5,066 66	21 50 21 25 293 75 85 96 298 54					
Washington Westmoreland Wise Wythe York	308,592 90 87,278 80 539,429 10 197,145 90 73,230 50	49,299 91 22,820 01 42,313 78 32,398 89 18,778 52	13,629 62 3,725 05 40,000 00 2,428 08	3,141 09 3,477 99 8,040 11	204 12	3,066 67 2,833 31 3,666 67 3,666 66 2,196 66	50 00 60 00 487 25					
Total counties	\$16,013,610 20	\$3,340,865 42	\$392,125 57	\$799,759 06	\$ 20,934 09	\$367,703 15	\$ 31,436 06					
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge.	\$ 267,643 60 107,475 90 36,465 80 132,455 40 39,796 40					\$ 6,135 88 3,333 32 5,066 66 1,400 00	\$ 2,151 83 17 38 387 50					
Colonial Heights Danville Falls Church Fredericksburg Hampton	215,592 30 69,045 90 27,328 00	\$ 673 87				6,304 98 3,166 67	18,488 92 1,120 00					

STATE FUNDS—1948-1949—Continued

R	4	R5	R6	R7	R8	R9	R10	R11
Superv Princ (12 Mc	ipals	Discretionary Fund	Vocational Fund	School Lunch Program	Teachers' Sick Leave	Free Textbooks	Other State Funds	Total From State
6	286 86 348 03 366 66	\$ 6,500 00	\$ 18,940 50 7,825 78 8,436 08 33,157 02 3,166 90	\$ 10,356 43 3,747 04 9,216 36 39,793 06 6,672 75	\$ 526 23 426 19 113 41 1,108 32 229 40			\$ 200,337 37 103,377 34 88,361 84 462,657 21 89,332 37
1,1	59 99 99 99 660 00 118 27	3,036 69	20,079 65 15,172 66 732 80 35,061 16	10,654 42 9,785 98 10,272 12 1,345 21 61,815 13	1,304 20 160 23 3,725 74	\$ 2,405 70 12,765 60		279,104 62 280,651 86 192,924 45 55,899 35 873,054 65
1,2	550 00 225 00 324 16 303 55	1,442 43 2,086 18	15,362 75 13,834 77 15,202 46 9,695 71 3,859 39	7,596 81 13,997 61 7,384 87 4,274 38 12,955 93	855 72 450 63 565 97 808 85 774 32			168,110 10 136,386 68 195,582 19 150,986 99 169,322 40
4 1,0	81 73 28 50 00 90 41 66	3,000 00 4,000 00 3,316 49	20,695 78 63,939 65 8,485 43 15,056 53 14,541 96	8,393 45 44,865 31 4,786 47 9,675 06 4,310 20	692 05 2,425 84 194 81 671 22 386 62		\$ 500 00	222,171 83 790,631 50 85,022 97 200,408 91 146,917 09
2,2	83 32 92 11 64 97 58 50 41 66	3,627 35 708 25 1,489 89 139 59 2,500 00	11,549 71 108,490 18 15,407 13 3,836 32 11,565 33	20,220 74 13,852 88 14,231 17 3,219 86 6,285 70	1,760 42 754 68 1,057 84 19 21 262 04			272,467 62 292,161 43 273,838 43 83,287 85 113,110 97
3,6 1,8 3,5 2,7 2,2	58 32 99 98 22 74 75 69 43 39	1,239 56	15,246 28 14,095 94 33,942 41 16,538 55 7,192 43	14,719 34 9,943 82 34,873 56 4,722 54 6,928 32	2,015 80 791 28 1,253 94 991 38 824 85			478,247 20 232,317 76 388,720 15 324,168 62 337,710 83
2,5 1,2 1,1	56 65 99 97 24 99 43 32 31 87	1,457 32 7,459 58	23,739 76 20,869 51 21,092 24 11,874 04 4,486 27	18,059 16 41,861 92 9,176 79 8,810 12 5,276 66	619 88 1,101 24 587 02 1,034 00 614 08	2,757 60		257,189 81 383,065 05 314,087 25 178,343 29 117,088 80
2,6 1,3	13 33 66 64 33 32 66 66	317 33 8,517 72	9,429 75 13,956 91 17,742 87 7,895 79 5,208 45	1,084 24 5,647 78 7,032 00 3,333 43 11,003 64	242 71 587 88			79,930 40 164,857 47 512,738 40 145,788 53 247,996 47
5,2 2,5	86 66 83 33 17 46 99 98 66 66	5,000 00 4,492 57 3,936 59	23,388 20 14,549 98 29,370 07 21,705 75 5,315 55	22,501 38 7,394 98 3,225 19 6,861 57 8,146 98	272 78 642 22 442 94			427,060 55 147,996 23 667,714 84 273,548 33 115,141 58
\$ 136,6	85 82	\$ 98,827 92	\$1,560,067 24	\$1,137,005 01	\$ 68,232 44	\$ 39,645 00	\$ 3,656 41	\$24,010,553 39
2,8	66 63 66 66 81 66 66 66		\$ 12,848 17 8,079 89 1,184 17 8,524 19 2,847 66	\$ 11,512 70 6,693 67 10,115 31 671 41	\$ 762 50 246 15 1,018 53 266 77			\$ 303,558 81 127,029 32 37,896 12 160,449 25 45,648 90
1,2	83 32		35,745 31	4,780 41	1,039 59			283,234 83
5	12 61 66 66		9,641 44 7,519 89	2,331 38 2,070 95	555 45 353 33	\$ 316 80		85,253 45 40,049 50

TABLE 47—DISTRIBUTION OF

1			R1			R2	R3
		GENERA	AL APPROPRIAT	ion			Special
COUNTIES	Average †Daily Attendance	Transportation	Minimum Education Program	Aid to Counties Incurring Losses	Foster Home Children	Special Supervision	and Adult Education
Harrisonburg. Hopewell. Lynchburg. Martinsville. Newport News.	\$ 55,253 80 61,701 50 280,709 80 121,182 60 273,749 70	\$ 1,315 09				\$ 1,666 66 5,333 32 3,333 32 5,066 66 5,333 32	\$ 34 00 76 19 490 77 1,012 50 1,566 00
Norfolk Petersburg Portsmouth Radford Richmond	867,151 60 197,316 70 381,780 70 62,171 20 1,082,316 90	664 08 2,536 22	\$ 3,350 30		\$ 889 98	13,066 62 8,133 32 7,000 01 1,666 67 15,333 28	24,780 28 515 00 1,258 75 291 25 20,730 25
Roanoke South Norfolk Staunton Suffolk Waynesboro	405,948 90 66,740 10 88,474 40 72,077 60 77,671 30					4,800 00 1,666 67 1,600 00 1,666 67 3,862 91	8,975 35 817 75 112 50 450 00
Williamsburg Winchester	22,161 30 81,727 80					1,600 00 3,622 20	240 00
Total cities	\$5,093,939 20	\$ 5,189 26	\$ 7,874 43		\$ 889 98	\$110,159 14	\$ 83,516 22
Total State	\$21,107,549 40	\$3,346,054 68	\$400,000 00	\$799,759 06	\$ 21,824 07	\$477,862 29	\$114,952 28

STATE FUNDS—1948-1949—Continued

R4	R5	R6	R7	R8	R9	R10	R11
Supervising Principals (12 Months)	Discretionary Fund	Vocational Fund	School Lunch Program	Teachers' Sick Leave	Free Textbooks	Other State Funds	Total From State
\$ 1,778 11 1,933 31 1,999,98 1,821 65 1,333 32		\$ 6,940 39 6,435 37 17,627 67 9,416 39 33,456 37	\$ 9,159 65 7,238 49 25,823 90 4,543 68 22,761 54	\$ 140 47 888 37 2,320 37 690 76 1,506 46	\$ 1,121 40 4,541 40		\$ 74,973 08 84,727 95 333,620 90 143,734 24 344,248 11
3,199 96 2,611 98 3,866 62 666 66 6,180 81	\$ 1,019 31	60,222 89 19,043 16 27,847 18 5,026 85 124,765 88	95,610 87 8,843 82 24,501 63 6,658 65 73,236 81	9,902 67 1,514 27 411 11 8,356 18	15,003 00 7,065 00 19,648 80		1,088,937 89 237,978 25 458,579 48 77,556 47 1,353,105 13
3,333 30 666 66 1,333 32 1,208 32 1,140 37		57,108 48 4,596 21 5,456 87 6,899 46 9,399 73	29,415 74 4,798 97 4,790 18 2,627 89	412 40 254 53 224 24 515 50	1,154 70		509,581 77 80,853 46 101,909 30 82,188 79 100,191 83
600 00		7,608 62 2,830 02	5,306 16	387 91	583 20 1,373 40		38,487 19 89,553 42
\$ 43,618 57	\$ 1,019 31	\$ 491,072 26	\$ 363,493 81	\$ 31,767 56	\$ 50,807 70		\$ 6,283,347 44
\$ 180,304 39	\$ 99,847 23	\$2,051,139 50	\$1,500,498 82	\$100,000 00	\$ 90,452 70	\$ 3,656 41	\$30,293,900 83

TABLE 48-ADMINISTRATIVE ASSISTANTS AND SEDVICE DEDSCRIPE

	24	mber	Recrea- tional Workers	P. T.						
	23	Nu	Re Wo	T.F. T.						
	22		Number Mechanics	P. T.			-	-	C3 +1	-
	21	BUSES	Num	F. T. P.	m	1-1	-	63 H 70	100	1163
TE	20	SCHOOL BUSES	ler irs	P. T.				2	9 11	12
-WHI	19	Sc	Number Drivers	F. T.	32 17 12 24	17 18 4	15 29 27 8 8	41 11 24 6 19	31 12 18	13
	18	ber	ance	P. T.						
	17	Num	Attendance Workers	F. T. P.	-	-	-			
$\frac{RS}{1}$	16			P. T. F.						-
PE	15	,	Number Nurses	F. T. P.	- 7	-				
1CE	14	Je Je	Dental Hygienists	P. T.F.						
ER	13	Num	Den Hygie	T. P. T. F. T. P.						
\mathbb{C}	12		ber	P. T.						
AN	111		Number Dentists	F. T.		- : : :				
	10		Number Physicians	P. T.F.						-
STA	6	,	Num Physi	F. T. P.		H				
22	∞	ber	n air	P. T. F.	4	23	4		0.11	9 1
· 되/	2	Num	Repair Men	F. T. P.	C3 C3 F1	40 2		П	63	63
	9		sio	T.	9 .2	1-40	e - :		91	8
STR/	2	2	Janitors	F. T. P.	11.5	555 18 6 7	20102	11 6 2 3	-3556	4-4
	4	ber	Clerks and Secretaries	P. T. F.		12	ro-		п п	-
	က	Num	Clerk	F. T. P.	C1 C2 1C2 1C3	ឧដ្ឋភេឌឧ		11 4 1 2	4H .cc	म्च का दूउ क
TABLE 48—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—WHITE	73		Number Adminis- trative Assistants		1	ю н				
IABLI	1		COUNTIES		Acomack Albemarle Allegiany Amelia Amherst	Appomattox Arlington Augusta Bath Bedford	Bland Botetourt Brunswick Buckanan	Campbell Caroline Carroll Charles City Charlotte	Chesterfield Clarke Craig Culpeper Cumberland	Dickenson Dinwiddie Elirabeth City

		<u> </u>						
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	: : : - :		-	5	5			
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		e 67-1	63		-		-	-
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111	810000		-62-12-4	2-			22 1 22	214
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Essex	Fauquier. Floyd Fluyanna. Franklin. Frederick.	Giles. Gloucester Goochland Grayson. Greene.	Greensville. Haifiax. Hanover. Henrico.	Highland Isle of Wight James Gity King George King and Queen	King William Loncaster Lee Loudoun Louisa.	Lunenburg Madison Mathews Mecklenburg Middlesex	Montgomery. Nausemond. Ndson. Ndson. New Kent. Norfolk.	Northampton Northumberland Nottoway, Orange. Page.

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	24	Number	Kecrea- tional Workers	T. P.						
	23	Z		T. F. 7						
9	22		Number Mechanics	т. р. т	5	-	2	. ca		
NUE	21	Зивев	Nun Mecl	T. F. T.	-2	8-8	e		က	
ONT	30	SCHOOL BUSES	ber	P. T.	16	21		30	-	C7 :
re—c	19	Sci	Number Drivers	F. T.	26 58 9	17 24 12 15	32 38 34 28 28	24 23 22 13	212 22 23 23 24 25	312
HH	18	ber	ance	P. T.					-	
M	17	Number	Attendance Workers	F. T. P.			:		- :	
NEI	16			Ę.						
NOS	15		Number Nurses	F. T. P.					-	
ERS	14	- ta	ists	-;						
E P	13	Numb	Dental Hygienists	. T. P.						
VIC	12	_		T.F.						
SER	=		Number Dentists	T. P.						
Ð	9			T. F.						
A A	9		Number Physicians	T.P.						
LIN		1		F.		: : : <u>:</u>	-61- :00	- 63	: : : : : :	: : :
STA		umber	School Repair Men	Ei Ei	1. 2.	: : : : : : : : : : : : : : : : : : :	m :====	:04-:		:::
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ISI	es	Z	Clerk			4444	20000	044-0	-400	4-6
ADMIN	2		Number Adminis- trative	Assistants			N (0)	1		
TABLE 48-ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL-WHITE-CONTINUED	1		COUNTIES		Patrick. Pittaylvania. Powhatan. Prince Edward. Prince Goorge.	Princess Anne Prince William Pulaski Rappahannock Richmond	Roanoke Rockbridge Rockingham Russell Scott	Shenandoah Smyth Southamptoa Spotsylvania Stafford	Surry Sussex Sussex Taewell Waren Warwick	Washington. Westmoreland Wise

Wythe York		4	1	68	e0	67 :	<u>:::</u>		- :								::	9					63
Total counties	13	269	167	526	218	133	82		-	1 :	:	:		12	1	12	6 1,	1,796	310	98	25	34	61
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Danville. Fredericksburg. Hampton. Harrsonburg.		02122	5 . 1	ο · · · · · ·	-	e : : : : : : : : : : : : : : : : : : :	.63		: :- : :							-							
Lynchburg. Martinsville. Newport News. Norfolk. Porfersburg.	1221	9 13 47	9 : 6	3033		335712			1 :- 20 :		62 -160			8-89-	- : : - :		- : : : :		-				
Portsmouth. Radford. Richmond. Roanoke. South Norfolk.	2	13 88 88 87		277		62 13 13 13			- 62					6 4	: : : : : : : : : : 	4-							67
Staunton Suffolk. Waynesboro Williansburg.		401-04	:::	9	4									- : :									
Total citics	6	264	16	196	œ	140	00	-	11	-	-			38	6	7		7	-			-	9
Total State	22	533	183	722	226	273	06	62	12	63	:	<u>: </u>	:	20	01	19	1	1,798	311	98	22	35	00

*Three of this number employed jointly by City of Hampton and Elizabeth City County.
†Employed also for Rappahannock County.

TABLE 49—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—NEGRO

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Essex	Fauquier Floyd Flivanna Franklin	Gloucester Goochland Grayson	reensville Ialifax Ianover Ienrico	Highland James City King George King and Queen	King Williams Lancaster. Lee. Coudoun	dadisondathewsdecklenburg.	Montgomery Nansemond Nelson New Kent	Vorthampton Vorthumberland Vottoway range
Essex Fairf	Fauq Floy Fliva Fran Frede	Giles Glou Gray Gray Greet	Gree Halif Hanc Henr Henr	High Isle (Jame King King	King Lane Lee. Loud Louis	Lune Mad Math Meel Mide	Mon Nan Nels New Norf	Nort Nort Nott Oran Page

TABLE 40-ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL-NEGRO-CONTINED

	24	ıber	rca- nal kers	P. T.						
	23	Number	Recrea- tional Workers	F. T. P.						
	22		nics	. T. F.		5		1 5		
NUED	21	USES	Number Mechanics	3. T. P.						
ONTE	20	SCHOOL BUSES		P. T. F.		r 4		15		
<u> </u>	19	Sch	Number Drivers	F. T.	14 6 5	4-04	1-: 25	1 4	∞¢≈-4	
245	18		es s	T.	: : : : :					
H	17 1	umber	Attendance Workers	T. P.						
				T. F.						
Z Z	16		Number Nurses	T.P.						
3 3 8	15			T.F.						
Z E	14	nber	Dental Hygienists	P. T	_ ; ; ; ; ;					
E	13	Nun	Der Hygi	T. F. T. P.						
KV	12		Number Dentists	P. T.						
Z E	11		Nun Den	F. T.						
N D	10		Number Physicians	P. T.						
N N	6		Num Physi	F. T.						
AN	∞	per	ا ية.ق ا	P. T.						
1212	t-	Num	School Repair Men	F. T.						
AS	9		ors ors	. T.	6 8	410H	ro	:::::::::::::::::::::::::::::::::::::::	10: 3:	
IVE	5		Number Janitors	F. T. P. T. F. T. P. T. P. T. F. T. P. T. F. T. P.	4	504 -	ω10 	-54-	_ w 4 w 4	
KAI	4	l d	Clerks and Secretaries	P. T.	1 5			: : : :		
121	m	N. M.	Clerk Secret	F. T.		-	- : : :			
ADMIN	2		Number Adminis- trative	Assistants						
TABLE 49-ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL-NEGRO-CONTINUED			COUNTIES		Patrick. Pittstylvani. Ownstan. Prince Edward.	Princess Anne Prince William Prilaski. Rappahamock.	Roanoke Rockbridge Rockingham Russell Scott	Shenandoah Smyth Suyth Spotsylvania.	Surry. Subsex. Subsexell Tazewell Waren. Warwick.	Washington. Westmoreland. Wise.

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Wythe. York	Total counties	CITIES Alexandria Busto Vista Buena Vista Charlottesville Clifton Forge	Danville Fredericksburg Hampton Haristoburg Hopewell	Lynchburg Martinsyille Newport News Norfolk. Petersburg	Portsmouth. Radford. Richmond. Roanoke. South Norfolk.	Stanton Suffolk Sayresboro Williamsburg Winchester	Total cities	Total State

TABLE 50—TOTAL INSTRUCTIONAL POSITIONS, SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS

2	3	4	5	6	7	8	9	10
	WHITE			Negro		WHI	re and Ne	GRO
Male	Female	Total	Male	Female	Total	Male	Female	Total
16 22 25 4 10	118 119 146 29 73	134 141 171 33 83	11 6 3 3 6	59 35 10 35 35	70 41 14 38 41	27 28 28 7 16	177 154 156 64 108	204 182 185 72 124
5 63 64 9 26	54 357 212 41 166	59 420 276 50 192	3 5 2	20 27 11 3 43	23 32 13 3 54	8 68 66 9 37	74 384 223 44 209	82 452 289 53 246
8 19 9 35 7	46 102 69 203 62	54 122 78 238 69	2 5	1 12 65 46	1 14 70 55	8 21 14 35 16	47 114 134 203 108	55 136 148 238 124
20 7 28 3 5	130 40 151 10 59	150 47 179 13 64	13 9 3 7	45 47 4 28 37	58 56 4 31 44	33 16 28 6 12	175 87 155 38 96	208 103 183 44 108
14 10 5 9 5	157 32 24 61 23	171 42 29 71 28	6 4 9* 5	45 6 35* 27	51 10 44* 32	20 14 5 18 10	202 38 24 96 50	222 52 29 115 60
45 9 13 2 57	117 43 148 21 351	162 53 162 23 408	1 8 12 8 3	1 62 63 16 28	2 70 75 24 31	46 17 25 10 60	118 105 211 37 379	164 123 237 47 439
14 18 4 19 24	98 70 34 127 86	112 88 38 146 110	7 1 7 4	35 3 17 29 3	42 4 24 33 3	21 19 11 23 24	133 73 51 156 89	154 92 62 179 113
20 7 4 25 5	110 45 24 133 23	130 52 28 158 28	1 5 3 1	2 23 28 5 4	3 28 31 6 4	21 12 7 26 5	112 68 52 138 27	133 80 59 164 32
3 20 17 24 17	40 151 77 185 120	43 171 94 209 137	3 20 4 6 8	53 114 37 41 41	56 134 41 47 49	6 40 21 30 25	93 265 114 226 161	99 305 135 256 186
7 11 2 4 4	27 46 12 30 18	35 57 14 34 22	6 1 3 6	41 6 14 16	47 7 17 22	7 17 3 7 10	27 87 18 44 34	35 104 21 51 44
	28 32 212 102 52	35 36 258 119 61	6 5 1 7 4	26 20 2 28 41	32 25 3 35 45	13 9 47 24 13	54 52 214 130 93	67 61 261 154 106
	Male 16 22 25 4 10 5 63 64 9 26 8 19 9 35 7 20 7 28 3 5 14 10 5 9 13 2 5 7 14 18 18 4 19 24 25 5 3 20 17 24 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	WHITE WHITE WHITE		Male Female Total Male	Male	Nale Female Total Male Female Total	Male Female Total Male Female Total Male	White Neoro White and Name Female Total Male Female Total Male Female Total Male Female Total Male Female Total Male Female Total Male Female Total Male Female Total Male Female Total Male Total Male Total Male Total Male Total Male Total Total Male Total Total Male Total Total Total Male Total To

TABLE 50—TOTAL INSTRUCTIONAL POSITIONS, SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS—Continued

1	2	3	4	5	6	7	8	9	10
COUNTIES	White			Negro			WHITE AND NEGRO		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lunenburg. Madison Mathews Mecklenburg. Middlesex.	9 5 7 15 4	59 35 27 108 27	68 41 34 123 31	8 1 2 21 4	39 9 12 113 21	47 10 14 134 25	17 6 9 36 8	98 44 39 221 48	115 51 48 257 56
Montgomery Nansemond Nelson New Kent Norfolk	17 10 8 4 84	158 57 73 13 439	175 67 81 17 523	7† 7 3 2 17	15† 76 33 16 74	22† 83 36 18 91	24 17 11 6 101	173 133 106 29 513	197 150 117 35 614
Northampton Northumberland Nottoway Orange Page	12 8 10 7 15	46 40 62 53 85	58 48 72 60 100	11 4 5 1 1	38 31 49 20 3	49 35 54 21 4	23 12 15 8 16	84 71 111 73 88	107 83 126 81 104
Patrick Pittsylvania Powhatan Prince Edward Prince George	24 43 3 10 7	99 280 21 54 39	123 323 25 64 46	2 16 3 10 3	$\begin{array}{c} 7\\116\\21\\61\\32\end{array}$	9 132 24 71 35	26 59 6 20 10	106 396 42 115 71	132 455 49 135 81
Princess Anne Prince William Pulaski Rappahannock Richmond	12 15 20 4 5	98 84 144 34 31	110 99 164 38 36	5 8 1	37 28 9 7 20	42 36 10 7 23	17 23 21 4 8	135 112 153 41 51	152 135 174 45 59
Roanoke Rockbridge Rockingham Russell Scott	28 20 56 28 49	304 134 185 156 158	332 154 241 184 207	4 2 1 1	22 15 3 5 1	26 17 4 6 1	32 22 57 29 49	326 149 188 161 159	358 171 245 190 208
Shenandoah Smyth Southampton Spotsylvania Stafford	33 27 13 9 17	110 193 78 51 38	143 220 91 60 55	1 2 12 4 1	1 3 105 22 7	2 5 117 26 9	34 29 25 13 18	111 196 183 73 45	145 225 208 86 64
Surry Sussex. Tazewell. Warren Warwick.	2 9 35 13 10	13 41 272 74 99	15 50 307 87 109	4 8 4	26 42 16 5 41	30 50 20 5 42	6 18 39 13 11	39 83 288 79 140	45 101 327 92 151
Washington Westmoreland Wise Wythe York	45 7 73 27 7	215 41 290 146 38	260 48 363 173 45	3 2 5 1 2	31 12 10 13	7 33 17 11 15	48 9 78 28 9	219 72 302 156 51	268 81 380 184 60
‡Total counties	1,757	9,856	11,613	468	2,749	3,218	2,226	12,605	14,831
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	29 12 3 18 6	206 89 26 84 30	235 101 29 103 36	6 3 9 3	36 6 1 26 8	42 9 1 35 11	35 15 3 27 9	242 95 27 110 38	277 110 30 138 47
Danville Fredericksburg Hampton Harrisonburg Hopewell	37 10 9 8 16	136 53 44 54 66	173 63 53 62 82	9 3 2 3	58 14 6 9	67 17 8 12	46 13 9 10 19	194 67 44 60 75	240 80 53 70 94

TABLE 50—TOTAL INSTRUCTIONAL POSITIONS, SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS—CONTINUED

1	2	3	4	5	6	7	8	9	10
CITIES	WHITE			Negro			WHITE AND NEGRO		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lynchburg	29 16 37 82 27	190 82 119 556 109	219 98 156 638 136	13 7 31 38 16	58 22 89 310 67	71 29 120 349 83	42 23 68 120 43	248 104 208 866 176	290 127 276 987 219
Portsmouth	27 5 108 52 6	179 57 714 322 47	206 62 822 374 53	11 1 84 15	128 4 358 91 9	139 5 442 106 9	38 6 192 67 6	307 61 1,072 413 57	345 67 1,264 480 63
Staunton Suffolk. Waynesboro Williamsburg. Winchester.	8 8 13 8 11	45 48 55 26 67	53 56 68 34 78	3 5 2 6 3	13 21 7 23 7	16 26 9 29 10	11 13 15 14 14	58 69 62 49 74	69 82 77 63 88
‡Total cities	586	3,405	3,991	273	1,373	1,646	859	4,778	5,638
‡Total State	2,343	13,261	15,605	742	4,122	4,864	3,085	17,384	20,470

^{*}The number of positions in the Geo. Washington Carver High School (Negro), jointly owned and operated by Culpeper, Madison, Orange, and Rappahannock Counties, is included.

†The number of positions in the Christiansburg Industrial Institute (Negro), jointly owned and operated by Montgomery and Pulaski Counties, and Radford City, is included.

‡These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

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24	О	hool 1ge Negr	oz ysu Talugen BetoT Teachers—white au	200 186 183 68 68 121	70 439 267 53 241	54 132 147 236 122	206 102 182 42 42 96
23			Shop or Ind. Arts				:-
22			Осрет Voca.				
21			Distributive				
20	ns		Tr. and Ind.				
19	ACHE		Ноше Есоп.	67 : :			-2 -2
18 18	RO TE		Сот.		-		
17	NEG		.irg.k	:- :	- : : : :	- -	
16 17 18	NUMBER OF NEGRO TEACHENS	AL	Equated Full-Time	68.0 40.0 113.3 37.0 40.0	19.0 28.0 13.0 3.5 53.0	1.0 13.0 69.0 54.0	57.0 55.0 4.0 30.0 39.5
15	Νo	TOTAL	slaubivibnI	68 41 14 37 40	19 31 13 4 53	13 69 54	57 55 4 30 40
14			Sec.	118 7 7 10 9	11 4 12	4 4	12 14 8 9
13			Elem.	50 30 12 27 31	15 20 10 4 42	1 9 65 44	45 4 25 31
12			Shop or Ind. Arts	4 4			- : : :-
11 II			Other Voca.	5			
10			Distributive		1 2		
6	50		Tr. and Ind.		9		62
8 8	БАСНЕВ		Ноше Есоп.	21363	3 11 8 8	644000	2 2 2 2 2
7	титв Т		Сот.	554-	-10000	1001001	88
9	N тмвек ог W ніте Теаснекв		.ingA	4	2 1 2 2	0.40	9 7 7 2
4 5 6 7 8 9 10 11 12 18 14 15	Момв	Тотаг	Equated Full-Time	132.0 135.5 165.0 31.0 81.0	51.0 408.0 251.2 49.0 188.0	53.0 118.3 78.0 236.0 68.0	149.0 46.2 177.5 12.0 56.0
4		Te	elsubivibal	132 145 169 31 81	51 408 254 49 188	53 119 78 236 68	149 47 178 12 56
8			Sec.	58 51 11 28	23 187 94 16 73	18 25 25 26 26	53 18 39 6
2			Elem.	74 94 108 20 53	35 221 170 33 123	35 69 53 186 42	96 139 9 40
-	COUNTIES			Accomack. Albemarle. Alleghany. Amelia. Amherst.	Appomattox Arlington Augusta Bath. Bedford	Bland. Botetourf. Brunswick. Buchanan. Buckingham.	Jampbell Jaroline Jaries City Sharles City

TABLE IN MINISTED OF TRACHEDS IN DECIMAR DAY SCHOOLS

	24	o	hool d Negr	Teachers—White an	209 53 109 55	152 122 221 44 428	151 90 58 179 111	131 78 59 130 33	305
	23			Shop or Ind. Arts	1 2 1	63		-	-
	22			Осрег Уоса.					
	21			Distributive	-				
	20	88		Tr. and Ind.					-
UED	19	ACHE		Home Econ.	11:01	.60			- 62
TINI	18	o Te		Сот.	7	i i- i i		- : : :	-
Con	17	NEGH		Agri.		- 63		:	72
SCHOOLS—CONTINUED	16	NUMBER OF NEGRO TEACHERS	TOTAL	Equated Full-Time	48.0 10.0 43.0 31.0	2.0 70.0 70.0 33.0	41.0 4.0 23.0 33.0 3.0	3.0 27.0 30.0 4.0 4.0	54.0 134.0
CHO	15	N	To	slaubivibnI	48 10 43 31	69 71 23 40	14 4 8 8 8 E	272 30 4	54 134
	14			Sec.	15 4 19	18 26 9		10 10 1	23.22
R D	13			Elem.	33 6 24 24	51 45 19 31	37 28 38 38	2112	42
TEACHERS IN REGULAR DAY	12			Shop or Ind. Arts	3 1	0-122		2 1 1	1
REC	11			Отры Уоса.					
NI S	10			Distributive		-			
HER	6			Tr. and Ind.	1			1	
TEAC	∞	EACHERS		Ноше Есоп.	22	7 5000	48-40	52-14	-1-
OF 1	7	ніте Т		Сот.	1 2	40111	28136		1 2
BER	9	NUMBER OF WHITE TEACHERS		Agri.	222	20.0	800 4401	4	1 5
51-NUMBER OF	ಸಾ	Nombi	Total	Equated Full-Time	161.0 42.5 27.0 66.0 24.0	150.0 51.0 149.5 21.0 386.5	109.0 85.5 35.0 146.0 108.0	128.0 51.0 28.5 125.0 29.0	41.0
	4		Tc	slaubivibnI	161 43 28 66 66	150 53 150 21 388	110 86 35 146 108	128 51 29 125 29	41 171
TABLE	es			,99G	42 18 10 21 8	30 32 32 6 122	34 112 45 34	41 18 12 27 6	13 59
	61			Elem.	119 25 18 47 47	120 28 118 15 266	78 52 23 101 74	87 17 23 23	112
				COUNTIES	Chesterfield. Clarke. Craig. Culpeper. Cumberland.	Dickenson Dinwiddie Elizabeth City Essex Fairfax	Fauquier Floyd Fluyanna Franklin Frederick	Giles Gloucester Goochland Grayson Greene	Greensville Halifax

131 250 182	37 106 20 51 40	58 59 260 150 104	99 51 46 255 51	180 147 115 34 602	104 82 116 87 103	131 449 42 132 81	150 133 171 45	355 168 243 187 204
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40.0 44.0 48.0	46.0 6.0 16.0 20.0	30.0 24.0 34.0 44.0	41.0 10.0 132.3 23.0	21.0 82.0 35.0 17.0 89.0	48.0 35.0 49.0 26.6 4.0	9 0 128.0 21.0 70 0 35.0	40.0 20.0 10.0 7 0	25 0 14 0 6.0
44 48	46 6 16 20	30 24 34 45	41 10 13 133 23	21 82 35 17 89	488 499 44	9 128 21 70 35	41 20 10 7 19	25 14 14 16 1
12	10	9 .7.	7 6 23 5	14 15 6 5 22	13 10 10 10	23 19 6	10 7	11 6
369	36 6 10 17	21 18 18 27 27 38	34 10 110 118	7 67 29 114 67	35 26 20 20 3	8 105 16 51 51 29	31 13 10 7 7	41 0 4 4 1
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373	2 1 1	61-2569	0.01 4	9 2 1	0000	1000	-000-0	01001-4-01
88.5 206.0 134.0	35.0 56.0 14.0 35.0 20.0	28.0 35.0 257.0 115.0 58.3	58.0 40.5 33.0 116.9 28.0	159.0 65.0 78.5 17.0 513.0	56.0 47.0 67.0 58.5 99.0	122.0 321.0 21.0 60.5 46.0	102.0 101.5 161.0 38.0 28.0	330.0 154 0 239.0 181 0 203.0
91 206 134	37 60 14 20 20	28 35 257 116 59	58 41 33 122 28	159 65 80 17 513	56 47 67 59 99	122 321 21 62 46	109 113 161 38 38 28	330 154 239 181 203
44 75 44	25.7.2.2.8	11 13 39 19	17 15 15 9	47 25 27 8 198	3229333	47 108 7 19 14	38 56 111	113 57 83 51 56
55 131 90	25 35 12 12	17 20 184 77 40	41 27 18 82 82 19	112 40 53 13 315	33.4 33.4 68.2 68.2 68.2 68.2 68.2 68.2 68.2 68.2	213 114 443 32	71 86 111 29 19	217 105 156 130 151
Hanover	Highland Isle of Wight James City. King George. King and Queen	King William Lancaster Lee Loudoun Louisa	Lunenburg Madison Mathews Mecklenburg Middlesex	Montgomery Nansemond Nelson New Kent	Northampton Northumberland Nottoway Orange Page.	Patrick Pittsylvania Powhatan Prince Edward Prince George	Princess Anne. Prince William. Pulaski Rappahannock. Richmond.	Roanoke Rockbridge Rockingham Russell Scott

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TABLE & NIMBER OF TRACTIFERS IN PERMIT AP DAY SOMEOUR	١
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	24	0	hool d Negro	Total Regular Day Sci Teachers—White an	141 223 83 83 65	46 107 325 92 132	284 67 378 181 57	14,432	238 109 29 131 44
	23			Shop or Ind. Arts		-		25	- :
	22			Other Voca.				-	
	21			Distributive				-	
	30	RB		Tr. and Ind.				23	
UED	19	ACHE		Home Econ.	- 63			91	
TIN	18	30 TE		Com.		: :		14	- : - :
Š	17	NEO		Agri.	27-	:::	- : -	22	
SCHOOLS—CONTINUED	16	NUMBER OF NEGRO TEACHERS	TOTAL	Equated Full-Time	5.0 115.5 25.0 9.0	30.5 49.6 20.0 5.0 39.0	7.5 31.0 17.0 11.0	3,096.3	37.0 10.0 1.0 33.0 10.0
SCHO	15	Ż	To	slaubivibal	116 255 9	30 20 31 30 20 31	812 111 14	3,118	33 10 10 10 10
	14			Sec.	1682	10 6 8	41004	724	6 6 13 5
KR D	13			EJem.	2 3 96 19 9	24 40 14 5	8 12 12 8 8	2,414	662-63
3UL	12			Shop or Ind. Arts	8-1-1-1	-24-1	9 1 1 1	112	-1 21
RE	Ξ			Other Voca.		3		6	1
	10			Pistributive	1		1	17	7 1 2
HER	6	-		Tr. sad lad.	1		11 1	35	-
EAC	∞	ACHERS		Ноше Есоп.	22266	18988	282721	324	00-0-
OF. 7	7	нтв Ті		Сот.	12 13 33 63	14700	12882	274	000
BER	9	NUMBER OF WHITE TEACHERS		Agri.	94621		400-4-	228	
TABLE 51—NUMBER OF TEACHERS IN REGULAR DAY	r2	Nombi	TOTAL	Equated Full-Time	139.0 216.0 88.0 58.0 58.0	15.0 49.7 302.0 87.0 93.0	261.0 36.0 361.0 170.0 43.0	11,220.6	201.0 98.2 28.0 28.0 95.0 33.0
-IG 3I-	4		To	slaubivibaI	139 218 89 58 58	15 57 305 87 93	276 36 361 170 43	11,314	201 99 98 34 34
LAB	က			Sec.	55 71 38 18 21	30 85 28 29	90 14 99 58 14	3,858	62 30 10 15
	2			Elem.	88 151 51 40 35	220 220 61 64	186 22 262 112 29	7,573	139 70 20 59 19
	1			COUNTIES	Shenandoah. Smyth. Southampton. Spotsylvania. Stafford.	Surry. Sussex Tazewell Warren. Warwick	Washington Westmoreland Wise Wythe	Total counties	CITIES Alexandria. Bristol Busa Vista. Charlottesville. Clifton Forge.

236 74 51 61 94	271 117 253 929 211	327 67 1,196 480 72	69 82 72 85	5,362	19,794
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			<u> </u>	-	26
65.0 16.0 6.0 12.0	68.0 24.0 114.0 330.0 83.0	133.0 5.0 425.0 106.0 9.5	16.0 26.0 9.0 29.0 10.5	1,578.0	4,674.3
65 16 6	68 24 114 333 83	134 5 425 106 10	16 26 9 29 11	1,583	4,701
24	28.0 8.0 8.0 8.0 8.0 8.0 8.0 8.0 8.0 8.0	31 112 40	7 7 4 14 6	475	1,199
41.	46 16 74 251 59	103 5 313 66 9	9 119 5 22 7	1,121	3,535
11120	15 15 6	4 1 30 9	6-6	104	216
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ro co	9 81 8 6	2172	-0161-00	Ξ	385
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171.0 58.0 50.0 55.0 82.0	200.2 93.0 139.0 596.0	190.0 62.0 771.0 374.0 53.5	53.0 56.0 63.0 34.2 74.0	3,754.1	14,974.7
171 58. 55.	203 93 139 596 128	193 62 771 374 62	53 56 63 35 74	3,779	15,093
23 23 14 39	88 40 70 239 63	64 23 337 163 30	3522	1,602	5,460
86 35 41 43	116 53 69 357 77	129 39 434 211 32	29 31 23 58	2,223	9,796
Danville Fredericksburg Hampton Harrisonburg Hopewell	Lynchburg Martinsville Newport News. Norfolk. Petersburg	Portsmouth. Radford. Richmond. Roanoke. South Norfolk.	Staunton. Suffolk. Waynesboro. Williamsburg.	Total cities	Total State

TABLE 52—NUMBER OF TEACHERS IN SUMMER DAY SCHOOLS

	22	-	Total Summer Days School School School Segro White and Megro	£ 8 9 9 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	80 40 12 4	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	100101-4	45	285
	21		Shop or Ind. Arts						
	20		Other Voca.						
	19		Distributive						
	18	ACHERS	Tr. and Ind.						
	17	дво Те	н. Е.				-		2
SCHOOLS	16	t of NE	Сош.						
	15	NUMBER OF NEGRO TEACHERS	Agri.				-63		2
SUMMER DAI	14		Total	4 :	.63	1	· co		12
VINIE	13		Sec.	1 1	-		· co		9
	12		Elem.	8	-	-			9
LEACHERS IN	11		Shop or Ind. Arts						
iler i	10		Other Voca.						
EAC	6		Distributive						
- 11	∞	ACHERS	Tr. and Ind.			9			9
NOMBER OF	7	NUMBER OF WHITE TEACHERS	н. Е.						
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	61		Ејеш.	42 5	L :14	196	4		Ξ
	1		COUNTIES	Arlington Fairfax Fauquier Giles Halifax	Loudoun. Mecklenburg. Montgomery. Norfolk.	Prince William. Pulaski. Roanoke. Rockbridge.	Smyth Southampton Tazewell Warren Washington	Wise. Wythe.	Total counties

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CITIES Alexandria. Bristol Charlottesville Danville Frederieksburg.	Harrisonburg Lynehburg Martinsville Norfolk Petersburg	Portsmouth. Radford. Richmond. Roanoke. South Norfolk	Staunton. Suffolk. Waynesboro. Winehester	Total eities	Total State

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ABLE 53—NUMBER OF TEACHERS IN PART-TIME AND CONTINUATION SCHOOLS	

	22	'N F	Total Part-time and Continuation Sch Teachers—W. and	9100 G 01 44	6 1 151 1 0	881-188	80 F 81 F	2222
	21		Shop or Ind. Arts					
70	20		Other Voca.					
00L8	19		Distributive					
SCHOOLS	18	NUMBER OF NEGRO TEACHERS	Tr. and Ind.					
TABLE 53—NUMBER OF TEACHERS IN PART-TIME AND CONTINUATION	17	соко Те	н. Е.					
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AND	13		Vocational Education			63 63	1	5377
ME	12		Сепета! Еducation					
T-T	11		Shop or Ind. Arts					
PAF	10		Отрет Voca.		4	-		
S IN	6		Pistributive					
HER	œ	NUMBER OF WHITE TEACHERS	Tr. and Ind.	1		1		
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LE 5	62		General Reducation					
TAB	-		COUNTIES	Albemarle. Amberst. Augusta. Bedford. Bland.	Botetourt Buckingham Campbell Caroline Carroll	Charles City Charlotte Chesterfeld Clarke Essex	Fauquier Franklin Giles. Gloucester Goochland.	Grayson Halifax Hanover Henry Isle of Wight

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King and Queen Louisa Mathews Mecklenburg Nansemond	Nottoway Orange Prince George Prince William Pulaski	Rappahannock. Roanoke. Shenandoah. Smyth. Stafford.	Surry. Washington Wythe.	Total counties	Bristol CITIES Buyile Hopewell Lynchburg Newport News.	Norfolk. Richmond. Roanoke. South Norfolk.	Total cities	Total State

	19		Total Teacher Hours	684				117
		Ence	Total To	61				8
闰	17	Сомменсе	Fe- 7	63				61
WHIT	16		Male					
OR CLASSES—WHITE	15	LTURE	Total Teacher Hours	698 2,014 4	123 4,882 686 144	83 4,934 600 297 504	156 656 3,656	22 292 5,843 200 2,276
LAS	14	AGRICULTURE Teachers	Num- ber	Ø1 44 Ø1	84212	400014	C144 CO	1171
	51	·	Total Teacher Hours	813 217 2,167 8 4,784	123 510 4,882 860 504	865 1,756 600 633 720	2,342 401 6,488	1,057 292 5,891 2,200 2,276
SCHOOLS,	12	ALL TEACHERS	Total	3 6 6 13	8 9 2 I T 4	71 200000	100 100 118 118	7-528 8 23-7-7
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EVENING ADULT	6	LTION	Total Teacher Hours	813 2,167 2,167 8 1,104	123 510 4,882 860 504	865 1,756 600 633 720	156 2,342 401 6,470 96	1,057 292 5,891 2,200 2,276
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AND	9	Voe	Male	& - 1 2 8 8 8	89 80 4	27 - 88 - 80	11 11 11	1 7 10 2 2 7
	20	TION	Total Teacher Hours	3,680			18	
ĬN-	4	GENERAL EDUCATION	Total	10				
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SACE	67	Ď	Male					
TABLE 54—TEACHERS—NIGHT	-		COUNTIES	Albemarie Altegnany Anelia, Apointa Appointor, Atlington	Augusta. Bedford Bland. Botefourt. Buckingham.	Campbell Carrell Charlotte Clarke. Craig	Culpeper Cumberland Dickenson Dinwiddie Essex	Pairfax Panquier Panquier Ployd Fluvanna Franklin

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TABLE 54-TEACHERS-NIGHT AND EVENING ADMIT SCHOOLS OR CLASSES-WHITE-Co.

TABLE 54—TEACHERS	RS 2	» I'G	HT A	-NIGHT AND EVENING	S EN	ING		ADULT SCHOOLS,	5 HOC		OR 0 12	LASS.	EX 41	OR CLASSES—WHITE—Continued 12 13 14 15 16 17 18	္ကို မြ	NTINI 17	JED 18	19
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_	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total '	Total Teacher Hours	Num-	Total Teacher Hours	Male	Fe- male	Total 7	Total Teacher Hours
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121 416 1,302 4,346 5,522	200 1,324 7,801 1,788	322 704	32,292	160,648
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	88 2	1	29	52
Hopewell Lynchburg, Martinsville, Newport News, Norfolk	Petersburg. Portsmouth Richmond Richmonde. South Norfolk.	Suffolk. Waynesboro	Total cities	Total State

TEACHERS—NIGHT AND EVENING ADMIT SCHOOLS OF CLASSES—WHITE—Comments

Four Part Four	TABLE 54—TEACHERS—NIGHT AND EVENING ADULT SCHOOLS, OR CLASSES—WHITE—CONTINUED		NIGH	TAN	1 D	VEN		IOON	Z -	3 - -) Lis, c	34	LADD	1	WHII		ONTIN	OED	
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Frederick Giles Goucester Goochland Grayson	Greene Greensville Halitax Hanover Henry	Highland Isle of Wight. King and Queen King William. Lancaster	Lee Loudoun Loudoun Lunenburg Madison	Mecklenburg. Montgomery. Nordow. Norfolk.	Northumberland Nottoway Orange Page Page	Pittsylvania Powłatan Prince Edward Prince George Princess Anne	Prince William. Pulnski, Rappahamock Ranoke. Rockbridge.

TABLE & TEACHEDS MICHT AND EVENING ADMIT SCHOOLS OF CLASSES WHITH-COMMIED

	37		Total Teacher Hours			270	5,042	75
		ART	I Tes				<u> </u>	
NOE	36	Shop or Industrial Art	Total				52	
ONTI	35	Si	Fe- male					
五 万 万	34		Male			5	52	
WHIL	33	IAL	Total Teacher Hours	1,980	250		7,809	138
EZ	32	OTHER VOCATIONAL	Total	62.42	1		41	
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K C	30		Male	63169	-		35	
OLS, C	29	ATION	Total Teacher Hours	140 360		100	1,140	120 300 140
OHO	28	DISTRIBUTIVE EDUCATION	Total	:		1 1	15	0100-44
E E	27	RIBUTI	Fe- male				7	152
	26	Dist	Male				8	
ING	25	TRY	Total Teacher Hours	144 288 144 375		210 50 162	5,169	1,520 612 2,887 120 216
X EN	24	Trade and Industry	Total	00			61	1.00000
ND F	R	ADE AN	Fe- male				4	110
TA	22	Ë	Male	00			57	100,700
CHERS-NIGHT AND EVENING ADULT SCHOOLS, OR CLASSES-WHITE-CONTINUED	21	Номе Есономісв	Total Teacher Hours	= : : : :	35	.E	7,346	80 185
SRS_	28	Econ	Num- ber	1	-	63	39	-62
TABLE 54—TEACHE	-		COUNTIES	Rockingham Russell Scott Shenandoah Smyth	Southampton. Spotsylvania. Stafford Stafford Surry. Sursex	Tazewell. Warren. Washington. Wythe	Total counties	CITIES Bristol Bristol Bravile Hampton Harrisonburg.

Hopewell	_	99	-	-		55		-			-	Ī	-		:	-	:	:
Martingville Newport News Norfolk	- 6	180	221	7	1282	3,736 1,800			61	288		7	7	7 1,050		: : :-	1 2	48
Petersburg. Porkamouth Porkamouth Richmond Ranch Roandol South Norfolk	67-	100	288	67	58.0	1,044 4,401 1,404		1.50		280 900 40						5	.63	240
Suffolk. Waynesboro			:-		1	192	:-	-		100	-		-	222	-	1		64
Total cities	10	971	130	14	144	18,179	15	20	35	2,232	6		6	1,410	5	3	000	869
Total State	49	8,317	187	18	205	23,348	23	27	20	3,372	44	9	20	9,219	57	8	09	5,911

CONTINUED—NEGRO
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	55		Total Teacher Hours	128		30	72	
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UED-	52		Male				-	
OR CLASSES—Continued—NEGRO	51	AGRICULTURE TEACHERS	Total Teacher Hours	18 24 132	2,620 48 600 80	363	200 72 56 37 381	200 75
ES	20	Agric Tea	Num- ber	3			4-12-12	6
LASS	49	TO.	Total Teacher Hours	18 178 448 48 196	2,800 1113 600 110	1,580 1,580 581 60	200 252 406 84 1,030	326 375 80 100
OR (48	ALL TEACHERS	Total		0,00000	120022	01440100	1000001 H
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)OH;	46		Male	141 8	200-00	1 6 2 1	2000-0	22
LT S(45	LTION	Total Teacher Hours	178 320 48 132	2,800 113 600 110	1,580 581 30 114	200 252 406 1,030	326 375 100
ADU	44	Vосатіонаь Евисатіон	Total		000000	1001	014401×	25 32
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VEN	42	Λ00	Male	141 8	200-00	1 621	2000-20	11: 22
AND EVENING ADULT SCHOOLS,	41	NOL	Total Teacher Hours	128		30		80
HT A	40	GENERAL EDUCATION	Total					· m
NIG	39	SNERAL	Fe- male			1		5
RS	38	Ð	Male					
TABLE 54—TEACHERS—NIGHT	1		COUNTIES	Albemarle Amelia Afrington Alugusta. Buckingham	Campbell. Caroline. Charles City Charlotte. Clarke.	Culpeper Cumberland Binwidde Birabeth City Fauquier	Franklin. Gloncester. Gooreland. Gooenlale. Halifax.	Hanover Henrico. Henry Isle of Wight King George.

				230	544 128 80 36 36	104 270 438	144 600	2,404	2,634
				8	27	- 000	1.5	19	22
				-	23 :	3 - 1	22	12	13
				23			· m	1-	6
20 372 275 275 959 796	204 204 90 10 432	140 300 54 44 75	218	9,811			26	26	9,837
10040	-0300	88-	9 9	80			1	-	81
110 392 275 275 959 1,025	68 204 90 90 512	1,164 388 108 88 83 375	549 341	16,595	2,187 256 176 36 84	312 52 1,080 3,324 250	1,152 2,646 220 240	12,015	28,610
0.8041-	6161-624	000140	9	145	128211	30 30 30	6 1 7	108	253
1 - 2	- : : : -	9-1-8	-3	54	0 2 1 1	m 20 m	941 8	65	119
0.00000		88	62.44	91	6267	100	13.	43	134
110 392 275 275 959 1,025	204 204 90 10 512	1,164 300 108 88 375	549 341	16,125	699 128 160 36 84	208 1,512 50	2.068 2.068 220 240	6,638	22,763
0180141-	626114	0-040	9	136	2-2-1	11011	25.2	64	200
7 - 7	- : : : -	0 1 2	1	48	2	cı :e∞	11 3	35	83
010101010	-26	8010	€ 4	88	:		==4	29	117
	8	- oc		470	1,488 128 16	104 52 135 1,812 200	864	5,377	5,847
		-		6	8-1-1	19 19 2	4.70	44	53
		-		9	7	12 23	400	30	36
				က	::	122	5	14	17
King and Queen. King William Lanassier Laneburg.	Nansemond Nottoway Orange Pittsylvania. Powhatan	Prince Edward Prince George Princes Anne Sprinces Anne Southampton	Surry.	Total eounties	Alexandria. CITIES Alexandria. Canifottesville. Ilarisonburg. Hopewell.	Lyuchburg Martinsville. Newport News. Norfolk. Petersburg.	Portsmouth Richmond Suffolk Williamsburg	Total cities	Total State

	73	, u	Total Teacher Hours	192	24	72 120	72 540	
TUED	72	SHOP OR INDUSTRIAL ART	Total	- 73	-	1 2 1	1 1	
ONTIN	11	SHOINDUST	Fe- male					
0 -C	02		Male	1.5	-	1.62		
NEGR	69	MAL	Total Teacher Hours	99			200	300
ES-	89	OCATIO	Total	-				5.
YYSS	19	OTHER VOCATIONAL	Fe- male					-
R CI	99	°	Male	-				-
OLS, O	65	ATION	Total Teacher Hours					
)HO	64	DISTRIBUTIVE EDUCATION	Total					
E S	63	RIBUTI	Fe- male					
DUI	62	Dist	Male					
ING A	61	TRY	Total Teacher Hours				150	
VEN	09	D INDUE	Total				-	
ID E	69	Trade and Industry	Fe- male					
T AN	58	T	Male				-	
NIGH	57	Home Economics	Total Teacher Hours	80 80	180 65 30	1,218	72 47 109	126
RS-	99	Econ	Num- ber	:	12:		31 1	1 1 2
TABLE 54—TEACHERS—NIGHT AND EVENING ADULT SCHOOLS, OR CLASSES—NEGRO—CONTINUED	1		COUNTIES	Albemarle. Amelia. Alington. Augusta. Buckingham.	Campbell Caroline Caroline Charlotte Charlotte Clarke	Culpeper Cumberland Dimwiddie Elizabeth City	Franklin. Gloucester. Gloucester. Greenstile Halifax.	Hanover. Henrico Benger Isle of Wight King George.

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TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS

}	19			White	and Negro	\$ 1,695 2,359 2,730 1,726	4,116 2,373 1,925 1,741	1,650 2,129 1,626 2,029 1,388	1,920 1,746 1,367 1,509 1,790	2,528 1,372 2,076 2,000
	18	ALY.	SALARIES	RO	Female	\$ 1,725 2,378 1,650	4,500 1,800 1,925	2,181 1,623 1,368	1,845 1,698 1,730 1,509 1,680	2,429 1,912 1,375
	17	Principals and Head Teachers—Elementary Only	AVERAGE ANNUAL SALARIES	NEGRO	Male	\$ 1,629		2,360 1,651 1,350	1,788	2,500 2,024 1,250
	16	s-Elem	AVERAGE	Weite	Female	\$ 1,679 2,215 2,730 1,762	4,083 2,188 1,738 1,741	1,650 2,059 1,618 2,094 1,429	1,995 1,950 1,282 1,881	2,613 1,372 2,114 3,000
	15	ТЕАСНЕ		WB	Male	\$ 2,821	2,614	1,880	3,000 2,101 1,598	2,400
	14	AND HEAD		Negro	Female	13	0.40	11 14	08-17-50	63 6
	13	INCIPALS	NUMBER POSITIONS	NE	Male	4 60			98 .67	1 2 1
S	12	F.	NUMBER	WHITE	Female	1 8 7 7	24 6 4 2	6140870	18 18 8	8 88 61
CHER	# .			WB	Male	61	5-2	10	22.5	1 2 1
D TEA	01			White	Negro	\$ 2,775 2,827 3,712 2,377 2,377	2,331 4,192 3,438 3,426 3,426	2,898 2,200 3,130 2,350	2,940 2,650 2,819 2,510 2,650	3,338 3,125 2,629 2,400
AND HEAD TEACHERS	6		SALARIES	жо	Female	\$ 2,800 2,842 2,305 2,400	2,231 4,400 2,882	2,384 2,200 2,200	2,520 2,500 2,016 2,400	3,050 2,124 2,400
AND	∞		AVERAGE ANNUAL SALARIES	NEGRO	Male	\$ 2,300				
	7	Supervisors	AVERAGE	Weite	Female	\$ 3,000 2,945 3,459 2,500 2,900	2,381 4,294 3,167 2,700 3,417	3,154 3,005 2,500	3,360 2,800 2,819 3,005 2,775	3,500
	9	SUPER		WH	Male	\$ 3,000 2,703 4,217	4,054 3,850 3,998	3,255		3,463
ļ	5		£3	RO	Ħ				:	
	4		OSITIO	NEGRO	M	-				
	8		NUMBER POSITIONS	TE	Ľz,	-00-00	31302	2	20	67-1-15
	3		N	Weite	×	1.2°	1 1	-		
	1		COUNTIES			Accomack Albemarle Alleghany Amelia Amherst.	Appomattox Arlington Augusta Bath Bedford	Bland Botetourt, Brunswick Buchanan, Buckingham	Campbell. Caroline. Carroll. Charles City.	Chesterfield Clarke. Craig Culpeper Cumberland

1,607 1,706 2,521 1,568 3,218	2,403 1,613 1,662 1,425 1,425 1,563	1,982 1,671 2,023 1,671 1,572	1,737 1,857 2,076 2,739 2,265	1,987 1,665 1,750 1,517	1,621 1,706 1,756 2,748 1,941	1,718 1,955 1,780 1,610 1,560
1,699 2,000 1,448 2,950	2,356	1,650 1,804 1,494	1,671 1,825 1,533 2,468 2,092	1,964 1,665 1,480	1,640 1,730 2,576 1,672	1,689 1,780 1,300 1,609 1,492
1,949 1,800 2,250 1,482 2,747	2,520	1,800	1,951 2,320 2,095 2,125	2,150	1,600 1,700 2,891 1,935	1,570
1,329 2,576 1,804 3,395	2,409 1,670 1,826 1,425 1,437	2,019 1,650 2,075 1,671 1,587	1,937 1,662 2,145 2,729 2,729	1,750	1,613 1,675 1,674 2,840 1,993	1,806 2,037 1,567 1,620 1,663
1,751 3,050 3,237	1,341	1,933 1,875 1,636	3,800 3,325 3,047		1,920 2,577 2,650	2,140
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3,755 2,710 2,879 1,900 3,667	3,000 2,550 2,550 3,490	3,334 2,750 2,590 2,597	2,625 2,466 2,999 3,092 3,475	2,750 2,100 1,726 1,880	1,900 2,700 3,040 2,985 2,817	2,733 2,750 2,650
2,400 2,400 1,900 3,467	2,820	2,500 2,590 2,247	2,250 2,450 2,860 2,510	2,100	1,900 2,700 3,000 2,650	2,500 2,750 2,500
	2,036		2,800	2,500		
2,865 3,050 3,289	2,400 3,282 3,000 3,000	2,727 3,000 2,772	3,000 2,489 3,058 3,480 3,300	3,000	2,700 2,978 2,900	2,850
3,755 3,124 4,900	3,780	3,942	3,080		3,040	
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Dickenson Dinwiddie Elizabeth City Essex Fairfax	Fauquier Floyd Fluvanna Franklin Frederick	Giles. Gloucester. Goochland Grayson. Greene	Greensville Halifax Hanover Henrico	Highland Isle of Wight James City King George King and Queen	King William Laneaster Lee. Loudoun	Lunenburg. Madison. Mathews. Mecklenburg.

aone half-time.

^b Enployed for Division Charles City, James City and New Kent Counties.

^e Employed for Division of King George and Stafford Counties.

^e Employed for Division of Lancaster and Northumberland Counties.

^e Employed for Division of Mathews and Middlesex Counties.

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS
AND HEAD TEACHERS—Continued

2,484 2,365 2,980 1,128 2,949 1,765 1,947 1,902 1,498 2,023 1,193 2,028 1,525 1,743 2,430 1,519 1,952 1,686 1,781 2,812 White and Negro 19 1,760 1,911 1,690 1,781 2,554 AVERAGE ANNUAL SALARIES $\frac{2,285}{1,600}$ $\frac{2,613}{1,650}$ 700 973 Female 18 NEGRG PRINCIPALS AND HEAD TEACHERS—ELEMENTARY ONLY 2,402 1,850 2,325 2,026 1,913 2.600 1,600 2,591 Male 17 1,546 2,105 1,665 2,492 1,920 1.8571,158 2,374 $\frac{2,223}{2,075}$ 3,106 2,638 1,885 1,885 Female 836 2,983 1,775 1,879 1,847 91 જં WHITE 3.037 2,950 2,8852,613 2,171 2,092 1,749 $\frac{1,163}{2,298}$ 3.833 2,687 1,335 2,4592,424 Male 12 : m oo -- 5426 1058 5 20 Female 14 NEGRO NUMBER POSITIONS Male 13 40 29547 Female 2 WHITE . 60 - 87 :21 :07= : 1-41 Male Ξ 2,962 2,450 3,200 3,990 2,957 2,700 2,290 3,453 2,888 3,632 2,500 2,633 3,263 3,007 2,953 1,175 3,793 3,800 3,975 2,525 White and Negro 10 AVERAGE ANNUAL SALARIES 3,200 3,200 300 2,600 3,328 2,500 2,500 2,500 2,500 2,625 2,4501,800 2,500 Female 6 NEGRO 2,000 2,880 Male 00 Female 3,900 4,120 3,230 2,962 2,900 2,703 2,700 2,210 2,574 3,453 2,700 3,249 3,100 1,175 817 3,300 2,600 2,525 ~ SUPERVISORS 3 WHITE 2,400 3,074 $\frac{3,076}{4,509}$ 3,800 4,650 3,250 \$ 4,700 Male 9 ᄄ 20 NEGRO NUMBER POSITIONS Z 4 Ŀ က WHITE -- 60 2 Σ 2 Montgomery.... Nelson Norfolk..... Orange..... New Kent..... Page. Nottoway..... Princess Anne.... COUNTIES Northumberland Rappahannock. Richmond Pittsylvania.. Prince Edward Prince George. Pulaski.... Rockbridge.... Northampton Russell Nansemond Powhatan. Roanoke. Patrick

2,099 1,735 2,186 1,886	1,597 1,844 1,950 2,668 3,011	1,815 2,273 1,621 1,721	:	2,017	3,983	3,355 2,290	3,097 2,650 2,500 3,334 4,200	3,468 3,375 3,997 4,380 3,170
	!	2,247	:	660	66		1	
2,115	1,599 1,850 2,061 2,235 2,340	1 2 : :		\$ 1,862	\$ 3,875	::	7 : : : :	3,362 4,246 2,986
1,725	1,585 1,841 2,073	1,795		\$ 1,944	1 1 1 1	\$ 2,920	2,525	2,800 4,166 4,189 3,500
2,099 1,480 1,906	1,815 2,098 3,235	1,838 2,208 1,684 1,721		\$ 2,091	\$ 3,997 2,531	3,500	3,467 2,650 2,500 3,019	3,503 3,900 3,993 4,255 3,214
2,757 2,538 1,906	2,443	1,789 2,317 1,483		\$ 2,124	\$ 3,200	2,290	3,800 3,650 4,200	3,400 3,750 4,756
	2001	:	339	:	-		-	2 68
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च ०००	52	22.3	184			-	62 63	6000
2,699 3,328 2,850 3,199	2,100 2,508 3,848 2,435 2,782	2,747 2,200 3,525 3,483 795‡		\$ 3,058	\$ 4,038	3,585	3,139 3,000 2,519 2,931	3,548 3,902 3,703 4,319 3,403
2,500 3,199	2,100 2,347 2,090	2,200		\$ 2,363			\$ 2,629	3,867
				\$ 2,898				\$ 2,125
2,724 3,328 2,600	2,670 3,848 2,572	2,747 2,800 3,250 795		\$ 3,045	\$ 3,267	2,780	3,300 2,250 2,318 2,357	3,371 3,004 3,431 3,929 3,050
2,674	2,435 4,090	4,250		\$ 3,972	\$ 4,808	4,390	4,000 3,750 3,725 4,650	4,167 4,800 4,235 5,280 4,034
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127	- 63 E	2 11 1	128		60.01	7	36 11	7-24-02
7 - 7		-67	51		m	22		63 63 10 10 10
Shenandoah. Smyth. Southampton. Spotsylvania. Stafford	Surry. Sussex. Tazewell. Warren.	Washington. Westmoreland Wise. Wythe	*Total positions— Counties	Mean salaries— Counties	CITIES Alexandria Bristol Buena Vista	Charlottesville	Danville Fredericksburg Hampton Harrisonburg Hopewell	Lynehburg Martinsville Newport News. Norfolk Petersburg.

I Employed for Division of Cumberland and Prince Edward Counties.

• Employed for Division of Rappahannesk and Warren Counties.

• Employed for Division of Richmond and Westmoreland Counties.

• Des uppervisor (white and one supervisor (Negro) employed for Division of Warwiek and York Counties.

† Part-Lime.

• These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TRACHERS—Communical

	19			White	Negro	\$ 4,222 2,525 4,556 3,669 3,210	4,050 2,675 3,348 2,413			\$ 3,825	\$ 2,245	
	18	ILY	SALARIES	жо	Female	\$ 4,166 3,511 2,700	2,600			\$ 3,653	\$ 1,992	
	17	Principals and Head Teachers—Elementary Only	Average Annual Salaries	NEORO	Male	\$ 3,594 2,450 4,492 3,886				\$ 3,574	\$ 2,273	
	16	s—Егеме	AVERAGE	ITE	Female	\$ 2,550 4,524 3,695 3,720	2,450 3,000 2,413			\$ 3,541	\$ 2,264	
	15	Теаснев		WHITE	Male	\$ 4,581	4,050 3,200 3,696			\$ 4,600	\$ 2,584	
	14	IND HEAD		3RO	Female	1 3 22	-	26	365			
a	13	INCIPALS A	Positions	NEGRO	Male	4		27	136			
NTINUE	12	PR	NUMBER POSITIONS	EL	Female	3 10 1	21 -	74	624			
S-C	=			Wнгте	Male	7		42	226			
CHER	10			White	Negro	\$ 3,538 2,550 4,011 4,087 2,900	2,597 2,650 3,372 2,400 2,999			\$ 3,538	\$ 3,221	
AND HEAD TEACHERS—CONTINUED	6		SALARIES	RO	Female	\$ 3,050	2,400			\$ 3,633	\$ 2,535	
HEA	∞		AVERAGE ANNUAL SALARIES	Negro	Male					\$ 2,263	\$ 2,757	
AND	7	ISORS	Average	TE	Female	\$ 3,280 2,550 3,611 2,900 2,900	2,298 2,650 3,372 2,999			\$ 3,031	\$ 3,040	
	9	Supervisors		WHITE	Male	\$ 4,425 4,563 4,474	3,046			\$ 4,464	\$ 4,194	
	5		22	RO	Ē	.8	-	10	73			
	4		OSITION	NEGRO	M			23	6			
	3		NUMBER POSITIONS	TE	[Fr	21021	m=61 :m	74	202	:		
	2		Ñ	WHITE	M	64 - 1-10	61	42	94			
	1		CITTES			Portsmouth Radford Richmond Roanoke South Norfolk	Staunton Suffolk Waynesboro. Williamsburg	*Total positions— Cities	*Total positions—	Mean salaries— Cities	Mean salaries— State	

*These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns,

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—Continued

3,490 3,466 3,308 3,900 2,940 2,939 4,000 3,273 3,900 3,565 2,795 3,166 3,420 4,116 2,838 3,882 3,350 2,671 2,500 White and Negro 37 AVERAGE ANNUAL SALARIES Female \$ 3,200 36 NEGRO 2,410 3,450 2,300 2,131 4,000 2,300 3,608 2,560 3,400 2,316 800 Male COMBINED ELEMENTARY AND HIGH SCHOOL 35 ci. PRINCIPALS AND HEAD TEACHERS-2,250 Female 34 WHITE 3,490 3,654 3,279 3,900 3,367 3,478 3,153 3,900 3,562 2,795 3,288 3,420 4,116 2,875 3,880 3,300 2,756 2,302 Male 33 Female 32 NEGRO NUMBER POSITIONS Male 31 Female 30 WHITE ∞ r- ro -- ro ±0 -- ∞ 40000-10 cz -- cz Male 29 3.200 4,400 4,692 4,467 3,600 4,347 3.600 900 Negro White and 28 က် AVERAGE ANNUAL SALARIES Female 27 NEGRO 3,200 2,805 Male Principals and Head Teachers— High School Only 26 Female 8 4.900 25 WHITE 4,400 4,650 4,467 3,600 4,347 3,600 3,900 Male 24 23 Ēz. NEGRO NUMBER POSITIONS Z 22 21 ſ'n, WHITE - 20 CZ -20 × Arlington COUNTIES Brunswick... Buchanan... Buckingham Appomattox. Amberst.... Caroline Charles City Charlotte ... Augusta.... Bath. Bedford Albemarle. Alleghany. Accomack Botetourt. Campbell. Amelia Bland. Carroll

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—CONTINUED

				White	Negro	\$ 4,133 2,980 3,674 4,300 2,800	4,262 3,516 3,657 3,024 4,730	3,350 3,261 2,631 3,208	2,900 3,500 2,881 3,300	3,059 3,554 3,371
	36		SALARIES	эво	Female					\$ 3,240
	35	SCHOOL	AVERAGE ANNUAL SALARIES	Nеоно	Male	\$ 2,100	2,445 3,300 1,999	3,000	3,500	3,600
	34	PRINCIPALS AND HEAD TEACHERS— COMBINED ELEMENTARY AND HIGH SCHOOL	AVERAGE	ITE	Female			\$ 2,550	2,478	3,100
	833	ND HEAD ENTARY A		Wните	Male	\$ 4,133 3,420 3,674 4,300	4,262 3,873 3,835 4,049 4,730	3,420 3,449 2,810 3,208	3,074 3,500 2,939 3,300	2,519 3,554 3,452
	32	INCIPALS A		жо	Female					1
Q)	31	Pri	NUMBER POSITIONS	NEGRO	Male			1 1 2		1
NTINUE	30		NUMBER]	TE	Female			, m		1
(S) C	29			WHITE	Male	-1123	46844	10 to 10 to	11 52	17.2
CHE	58			White	Negro	3,900	3,000	3,090	2,995	3,903
U IEF	27		SALARIES	во	Female					
AND HEAD LEACHERS—CONTINUED	26	HERS-	Average Anndal Salaries	Negno	Male	3,000	3,000	2,400	2,490	3,900
AND	25	Principals and Head Teachers— High School Only	Ауенлое	TE	Female					
	24	LIS AND H		WHITE	Male	\$ 3,900	4,773	3,780	3,500	3,905
	23	RINCIP/	8	во	ĒΨ					
	22	ь	OSITION	Negro	M		1		-	-
	21		NUMBER POSITIONS	TE	F					
	20		N	WHITE	M		· · · · · · · · · · · · · · · · · · ·			63
	1		COUNTIES			Chesterfield Clarke Craig Culpeper Cumberland	Dickenson Dinwiddie Elizabeth City, Essex Fairfax	Fauquier Floyd Fluvanna Franklin Frederick	Giles	Greensville Halifax Hanover.

4,267	2,767 3,218 3,250 3,364 2,530	2,763 2,900 3,109 3,713 2,500	3,367 3,530 2,900 2,729	3,535 3,398 3,103 3,480 4,629	3,626 2,880 3,550 3,140 3,351	2,966 4,278 3,150 3,000 3,100	4,332 4,046 3,733 3,185 3,267	2,900 3,400 3,565 3,357 3,053
3,800			2,250					
	2,250 1,942 1,880	2,175 2,600 2,500	3,000 2,900 2,750	3,000	2,400 3,420 2,053	1,633 4,204 2,700 2,250	3,000	3,050
	3,200		2,500		3,000	3,544		2,566
4,500	2,750 3,545 3,256 4,075 2,855	3,350 3,000 3,109 3,713	3,550 3,530 3,416	3,535 3,737 3,103 3,960 4,629	3,626 3,000 3,590 3,367 3,784	3,412 4,367 3,600 3,000 3,525	4,332 4,046 3,733 3,185 3,400	2,750 3,300 3,565 3,608 3,102
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3,025		2,888	2,100	3,800	2,641	3,800	3,960	
							\$ 3,380	
4,500		3,750 3,750	4,000	3,960	4,022	2,960		4,648
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-					-			mm
Henrico	Highland Isle of Wight James City King George King and Queen	King William Lancaster Lee Loudoun Louisa	Lunenburg	Montgomery Nansemond Nelson New Kent	Northampton Northumberland Nottoway. Orange. Page	Patriek Pittsylvania Powhatan. Prinee Edward.	Princess Anne Prince William Pulaski Rappahannock Richmond	Roanoke. Rockbridge. Rockingham. Russell. Scott

TABLE 55-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS

	37			White	and Negro	\$ 3,774 3,701 3,486 3,400 3,150	3,000 3,196 3,705 3,895	3,357 3,200 4,411 3,482 2,148		\$ 3,392
	36		SALARIES	Negro	Female	\$ 1,700	2,755			\$ 2,284
	35	CHOOL	AVERAGE ANNUAL SALARIES	NEC	Male	\$ 2,291 3,350 3,400	2,500 2,900 3,317	2,750 2,260 2,370 2,000		\$ 2,749
	34	PRINCIPALS AND HEAD TEACHERS— COMBINED ELEMENTARY AND HIGH SCHOOL	AVERAGE	TE	Female					\$ 3,009
	33	ND HEAD ENTARY A		WHITE	Male	\$ 3,774 4,054 3,508 4,600	3,500 3,270 3,761 4,465	3,357 3,300 4,683 3,704 4,295		\$ 3,548
	32	NCIPALS A		RO	Female	1	-		9	
Ω	31	Pri	OSITIONS	Negro	Male				62	
AND HEAD TEACHERS—CONTINUED	30		NUMBER POSITIONS	E SI	Female				13	
S—Co	29			WHITE	Male	6 6	147 6	5148551	331	
CHER	28			White	Negro	\$ 4,587 2,500 3,800	4,475	2,451		\$ 3,902
) TEA	27		SALARIES	по	Female					
HEA	26	HER8—	Average Annual Salaries	Negro	Male	\$ 2,500		2,451		\$ 2,837
AND	25	Principals and Head Teachers— High School Only	Average	TE	Female					\$ 4,140
	24	als and Head Teac High School Only		WHITE	Male	3,800	4,475	4,000		\$ 4,430
	23	RINCIPA	82	во	F					
	22	4	OSITIO	Negro	M			1	21	
	21		NUMBER POSITIONS	TE	F				63	
	20		Ż	WHITE	M	1 1			41	
	1		COUNTIES			Shenandoah Smyth Southampton Spotsylvania Stafford	Surry. Sussex. Tazewell. Warren.	Washington Westmoreland Wise. Wythe York	*Total positions— Counties	Mean salaries— Counties

\$ 4,275 3,150 2,380 3,520 2,700	3,550	3,800	5,165	3,250 2,604 4,000 2,350		:	\$ 3,967	\$ 3,427
					:			\$ 2,284
\$ 4,275 2,500 3,520 2,700	3,087 2,750 3,000	3,800		3,250 2,604 3,600 2,350	:		\$ 3,301	\$ 2,845
\$ 2,450					:		\$ 2,697	\$ 2,980
\$ 4,500	1,350	5,454	5,165	4,400			\$ 4,826	\$ 3,593
					:	9		:
		1 1			13	75		
-					-	14		
		· · · •	4	1	12	343		
\$ 5,775 5,080 4,800	4,333 2,000 3,975 5,200	4,575 5,600 4,286 5,441 4,600	5,092 4,200 5,508 5,030 3,472	3,599 4,750 3,996 4,167	:	:	\$ 4,793	\$ 4,339
			3,803			:	\$ 3,803	\$ 3,803
	\$ 3,800	4,771 3,890 5,299 4,000	4,308 6,122 4,860	2,698			\$ 4,877	\$ 3,579
	\$ 3,500	3,496	4,860		:		\$ 3,809	\$ 3,892
\$ 5,775	5,700 2,000 3,975 5,200	5,556 5,600 4,887 5,513 4,900	5,484 4,200 5,706 5,115 3,315	4,500 4,750 3,996 4,167			\$ 4,957	\$ 4,695
			63		63	2		:
	-	- 6161-	1 :21	- : : : :	12	33	:	
	٦	1 2			9	∞		:
	1162 1	01-01401	2-11-4-1	:-	42	833	-	
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	Danville. Fredericksburg. Hampton Harrisonburg.	Lynchburg Martinsville. Newport News. Norfolk Petersburg.	Portsmouth Radford Richmond Roanoke South Norfolk.	Staunton Suffolk Wayneshoro Williamsburg	*Total positions— Cities	*Total positions—State	Mean salaries— Cities	Mean salaries— State

*These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—Continued

1	38	39	40	41	42	43	44	45	46	
		Total N	UMBER OF	F Supervi	sors, Pri	NCIPALS A	ND HEAD	reachers (
COUNTIES		WHITE			Negro		Wai	TE AND N	EGRO	
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Accomack Albemarle Alleghany Amelia Amherst	9 11 7 1 3	8 9 10 1 9	17 20 17 2 12	6 1 1 1 1 5	14 6 1 2	20 7 1 2 7	15 12 8 2 8	22 15 10 2 11	37 27 18 4 19	
Appomattox Arlington Augusta Bath Bedford	1 11 16 4 9	2 31 9 5 5	3 42 25 9 14	1 1 1	1 3 1 2 1	2 4 2 2 2 2	12 17 4 10	3 34 10 7 6	5 46 27 11 16	
Bland. Botetourt. Brunswick Buchanan Buckingham	4 5 2 16 2	2 6 9 24 6	6 11 11 40 8	2 4 5	2 15	4 19 9	4 7 6 16 7	2 8 24 24 10	6 15 30 40 17	
Campbell Caroline Carroll Charles City Charlotte	6 4 10 2 1	3 2 20 1 10	9 6 30 3 11	7 4 1 3	7 9 1 8 6	14 13 1 9 9	13 8 10 3 4	10 11 21 9 16	23 19 31 12 20	
Chesterfield. Clarke. Craig. Culpeper. Cumberland.	5 2 1 4 2	10 1 2 4 1	15 3 3 8 3	2 1 3 2	7 4 3	9 1 7 5	7 3 1 7 4	17 1 2 8 4	24 4 3 15 8	
Dickenson Dinwiddie Elizabeth City Essex Fairfax	23 3 6 1 11	. 10 2 7 2 2 24	33 5 13 3 35	1 3 4 5 3	13 3 2 8	1 16 7 7 7	24 6 10 6 14	10 15 10 4 32	34 21 20 10 46	
Fauquier. Floyd. Fluvanna. Franklib. Frederick.	6 5 1 7 12	5 9 7 11 4	11 14 8 18 16	2 1 5 2	3 1	6 1 8 3	8 6 6 9 12	9 9 10 12 4	17 15 16 21 16	
Giles Gloucester. Goochland Grayson Greene	9 2 2 7 2	5 3 2 14 1	14 5 4 21 3	1 2 1	5 10 1 1	1 7 11 1	10 4 3 7 2	5 8 12 15 2	15 12 15 22 4	
Greensville Halifax Hanover Henrico Henry	1 10 6 7 9	3 13 4 10 4	4 23 10 17 13	1 10 2 1 4	7 21 5 9 6	8 31 7 10 10	2 20 8 8 13	10 34 9 19 10	12 54 17 27 23	
Highland Isle of Wight James City King George King and Queen	2 3 1 2 2	1 2 3	3 5 1 5 2	3 2 3	7 3	10 3 2 6	2 6 1 4 5	1 9 3 3 3	3 15 4 7 8	

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—Continued

1	38	39	40	41	42	43	44	45	46
		Total Nu	UMBER OF	Supervis	ors, Prin	CIPALS AN	о Неао Т	EACHERS	
COUNTIES		WHITE			Negro		WHI	E AND NE	GRO
	Male	Female	Total	Male	Female	Total	Male	Female	Total
King William Lancaster Lee Loudoun Louisa	2 3 19 8 3	2 3 20 10 6	4 6 39 18 9	3 2 3 2	3 6 3 7	6 8 6 9	5 5 19 11 5	5 9 20 13 13	10 14 39 24 18
Lunenburg	2 2 2 5 1	5 3 4 4 4	7 5 6 9 5	2 1 1 7 1	5 1 2 27 6	7 2 3 34 7	4 3 3 12 2	10 4 6 31 10	14 7 9 43 12
Montgomery Nansemond Nelson New Kent Norfolk	6 5 4 1 15	20 3 5	26 8 9 1 32	1 3 2 1 10	1 16 5 3 7	19 7 4 17	7 8 6 2 25	21 19 10 3 24	28 27 16 5 49
Northampton Northumberland Nottoway Orange Page	6 3 3 4	1 2 4 4 4	7 5 7 7 8	2 2 1 1 1	1 7 1 5	3 9 2 6 1	8 5 4 4 5	2 9 5 9 4	10 14 9 13 9
Patrick. Pittsylvania Powhatan Prince Edward. Prince George	8 14 1 4 3	5 12 5 3	13 26 1 9 6	2 5 1 5 1	20 6 11 2	2 25 7 16 3	10 19 2 9 4	5 32 6 16 5	15 51 8 25 9
Princess Anne	3 3 6 3 2	6 7 4 6 4	9 10 10 9 6	1 1 1	11 7 3 9	12 8 1 3 10	4 4 7 3 3	17 14 4 9 13	21 18 11 12 16
Roanoke Rockbridge Rockingham Russell Scott	5 7 19 11 17	22 16 14 15 9	27 23 33 26 26	1 1 1 1	2 1	3 2 1 1	6 8 20 12 17	24 17 14 15 9	30 25 34 27 26
ShenandoahSmythSouthamptonSpotsylvaniaStafford	8 9 7 4 9	3 18 1 3	11 27 8 7 9	1 2 1 1	1 2 1	1 3 3 2	8 10 9 5 10	3 18 2 5 1	11 28 11 10 11
Surry. Sussex Tazewell Warren. Warwick	1 4 12 4 3	1 22 6 6	1 5 34 10 9	2 5 2	6 3 1 1 3	8 8 3 1 3	3 9 14 4 3	6 4 23 7 9	9 13 37 11 12
Washington Westmoreland Wise Wythe York.	15 4 31 13 1	18 15 12 3	33 4 46 25 4	2 1 3 1 1	1 1 1	3 2 4 1 1	17 5 34 14 2	19 1 16 12 3	36 6 50 26 5
*Total positions— Counties	607	693	1,300	198	408	607	806	1,101	1,908

^{*}These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—Continued

1	38	39	40	41	42	43	44	45	46
		Total N	UMBER OF	Supervis	sors, Prin	CIPALS AN	TO HEAD	CEACHERS	
CITIES		WHITE			Negro		Whi	TE AND N	EGRO
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alexandria Bristol Buena Vista Charlottesville Clifton Forge	4 2 1 3 2	11 7 5 1	15 9 1 8 3	1 1 2 1	1	2 1 2 1	5 3 1 5 3	12 7 5 1	17 10 1 10 4
Danville Fredericksburg. Hampton Harrisonburg. Hopewell.	4 2 2 3 4	5 3 1 7 3	9 5 3 10 7	1 1 1	3	7 1 1	8 3 2 4 5	8 3 1 7 3	16 6 3 11 8
Lynchburg. Martinsville. Newport News. Norfolk. Petersburg.	4 5 9 22 5	15 3 8 20 7	19 8 17 42 12	1 2 6 7 3	2 11 4	3 2 6 19 7	5 7 15 29 8	17 3 8 31 11	22 10 23 61 19
Portsmouth	11 1 34 9 1	5 4 18 16 3	16 5 52 25 4	5 1 10 2	1 10 3 1	6 1 20 5 1	16 2 44 11 1	6 4 28 19 4	22 6 72 30 5
Staunton Suffolk Waynesboro Williamsburg Winchester	4 2 2 1 1	3 3 3	7 5 5 1 6	1 1 1 1 1	i i	1 2 1 2 1	5 3 3 2 2	3 4 3 1 5	8 7 6 3 7
*Total positions— Cities	138	156	294	54	38	93	193	194	387
*Total positions— State	746	849	1,595	253	447	700	999	1,296	2,295

^{*}These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

TABLE 56—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS

	19			White	and Negro	\$ 1,730 2,193 2,364 1,933 1,926	1,860 3,034 2,034 2,141 1,905	1,465 1,975 1,822 2,486 1,514	1,868 1,859 1,407 1,603 1,842	$2,153$ $1,915$ $1,903$ $2,110\dagger$ $1,764$
	18		AVERAGE ANNUAL SALARIES	Negro	Female	\$ 1,873 2,149 2,204 1,765 1,802	1,731 2,983 1,750 2,182	1,939	1,854 1,837 1,637 1,775	2,088
CALLET IN	17		ANNUAL	NBA	Male	\$ 1,617 2,293 2,448 1,900	1,931 2,622 	1,530	1,948	1,967 1,900 1,824†
CALCINOVIT	16	ACHERS	AVERAGE	WHITE	Female	\$ 1,712 2,171 2,365 1,950 1,965	1,832 3,021 1,986 2,064 1,863	1,531 2,018 1,764 2,507 1,616	1,867 1,859 1,346 1,571 1,841	2,159 1,845 1,917 2,200 1,767
- 11	15	Нюн Зсноог Телснев		WB	Male	\$ 1,632 2,261 2,373 2,552 1,988	2,281 3,111 2,164 2,275 1,891	1,200 1,855 2,037 2,420 1,777	2,028 2,000 2,061 1,535 2,163	2,460 2,022 1,863 2,873 1,850
	14	Нюн 8		Negro	Female	111 22 24 7	1 1 6	33	20 .43	11 94
	13		NUMBER POSITIONS	NEG	Male	- 10 cs cs	3 : 3	e e	3	3 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
TO CHIMINES OF	12		NUMBER	Wніте	Female	41 20 33 33 7 7	13 121 45 45 7	8 15 34 17	34 11 25 25 15	33 7 7 15 6 6
	11			WH	Male	201-41	1 19 19 13	2041	2-2-2	12222
TOWN THE PERSON NAMED IN	10			White	Negro	\$ 1,539 2,203 2,087 1,812 1,685	1,595 2,934 1,764 1,745 1,593	1,261 1,691 1,596 1,279	1,743 1,664 1,302 1,575 1,638	2,125 1,860 1,472 1,887 1,887
	6		SALARIES	080	Female	\$ 1,647 2,228 2,462 1,789 1,731	1,637 3,429 1,995 1,775 1,499	1,550 1,894 1,616 1,301	1,772 1,684 1,523 1,525 1,649	2,170 1,912 1,910 1,339
211011120	×	3.8	AVERAOE ANNUAL SALARIES	NEoro	Male	\$ 1,437 2,300 1,650	1,400		1,853	1,844
	2	Elementary Teachers	AVERAGE	ITE	Female	\$ 1,484 2,194 2,065 1,830 1,678	1,576 2,891 1,762 1,743 1,637	1,252 1,672 1,573 1,709 1,258	1,724 1,640 1,282 1,515 1,630	2,067 1,835 1,467 1,876 1,550
	9	EMENTARI		WHITE	Male	\$ 1,850 1,550 1,250	1,600	1,316	1,948	2,750 2,094 1,557
-	ī,	E	NS NS	RO	[±4	32 24 7 27 27 26	16 8 8 1 35	1 8 47 38	30 30 14 24	27 5 19 19
	4		NUMBER POSITIONS	NEORO	M	:-	1 7		3	1 2
8	8		UMBER	ITE	F	66 80 96 20 24	36 197 144 27 112	33 65 43 145 37	86 25 104 32	114 22 15 15 40 15
	2	i	Z	WHITE	M	1 1 2	7	8	12	: :
			COUNTIES			Accomack Albemarle Alleghany Amelia.	Appomattox. Arlington. Augusta. Bath.	Bland Botetourt Brunswick Buchanan Buckingham	Campbell. Caroline. Carroll. Charles City. Charlotte.	Chesterfield Clarke Craig Culpeper Cumberland

The number of positions and average salaries for the Geo. Washington Carver High School (Negro), jointly owned and operated by Culpeper, Madison, Orange, and Rappahannock

TABLE SALARIES OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—CONTINUED

	19	Нюн Зсноог Теасневс	AVERAGE ANNUAL SALARIES	White and Negro		\$ 2,583 1,997 1,897 1,647 2,690	2,229 1,690 1,644 1,805 1,695	2,240 1,679 1,969 2,044 1,457	1,976 1,951 2,053 2,334 2,188	1,839 2,082 1,629 1,799 1,631
TABLE 56—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—CONTINUED	18			Nеово	Female	\$ 1,826 1,969 1,617	2,187 1,409 1,817	1,650	1,758 1,873 2,117 2,236 2,202	1,940
	17				Male	\$ 2,008 1,958 1,649	2,640	1,650	1,597 1,881 2,355 2,292	1,875
	16			Wнгте	Female	\$ 2,171 2,044 1,835 1,656 2,624	2,183 1,624 1,673 1,764 1,741	2,273 1,667 1,965 1,984 1,457	2,061 1,932 1,917 2,226 2,134	1,850 2,033 1,593 1,925 1,591
	15				Male	\$ 2,387 2,234 1,910 2,836	2,374 1,928 1,627 1,942 1,575	2,114 1,825 2,070 2,252	3,330 2,270 2,250 2,785 2,785 2,843	1,823 2,420 1,665 2,351 1,771
	14		Number Positions	Меоно	Female	16	21 - 12	10°C	8 10 6 9	3 2
	13				Male	0 9	1 2	1	3171	2 1
	12			Wнте	Female	112 25 25 6 6 67	23 18 8 21 18	19 9 7 7 21	9 33 18 45 26	911 4 9 2 2
	=				Male	11 4 5 30	100000	0.440	13 99 2	822
	10	Elementary Teachers	AVERAGE ANNUAL SALARIES	White and Negro		\$ 1,630 1,749 1,733 1,500 2,420	2,132 1,433 1,413 1,461 1,461	1,945 1,627 1,667 1,700 1,390	1,745 1,750 1,845 2,056 2,056	1,712 1,879 1,881 1,796 1,796
	6			NEGRO	Female	\$ 1,720 1,667 1,907 1,420 2,490	2,159 1,238 1,249 1,460 1,498	1,888 1,663 1,760 1,304 1,533	1,650 1,769 1,929 2,144 2,082	1,903 1,603 1,345 1,579
	∞				Male	\$ 1,424	2,520	1,450	1,770	1,573
	2			Wніте	Female	\$ 1,596 1,864 1,670 1,586 2,430	2,109 1,447 1,522 1,456 1,444	1,958 1,613 1,610 1,730 1,336	1,914 1,734 1,802 2,040 2,041	1,725 1,889 1,566 2,019 1,517
	9				Male	\$ 1,981	1,440	1,501	2,116	1,700
	ro		NUMBER POSITIONS	NEGRO	(Eq.	12 42 12 20	35.238	22146	88888	12 10 3 28
	4				M	63	63		1 2	
	ಣ			WHITE	Ĺī,	242 242	66 118 92 62 62	78 31 14 19 18	86 4 6 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	119 30 20 12 12
	67				×	8	m 01m	63	-	:::
TABLE		COUNTIES				Dickenson Dinwiddie Blizabeth City Essex Fairfax	Fauquier Floyd Fluvanna Frankinn Frederick	Giles Gloucester Goochland Grayson Greene	Greensville. Halifax. Hanover. Henrico.	Highland. Isle of Wight James City King George.

					,	1	
1,878 1,865 2,054 2,315 2,000	1,882 1,943 1,674 1,882 1,634	1,682† 1,967 1,887 1,837 2,411	2,030 1,832 1,942 2,178 2,096	1,812 1,963 1,700 1,766 2,020	2,151 2,177 2,073 2,181 1,950	2,241 2,080 1,977 1,946 1,903	1,943 2,157 1,977 1,827 2,047
1,618 1,950 2,440 1,757	1,748 1,592 1,710 1,500	1,700† 2,009 1,833 1,968 2,270	1,822	1,985 1,650 1,757 1,821	2,052 1,969 1,900	2,035 2,148 2,050	2,079 1,919 1,736
1,410 1,600 2,029 1,935	1,740	1,828† 1,915 2,035 2,260	1,825 1,650 1,875	1,976 1,725 1,788 2,100	2,233	1,850	1,946
2,022 1,866 2,014 2,307 2,035	1,813 1,805 1,588 1,632 1,632	1,560 1,903 1,906 1,531 2,318	2,113 1,870 1,908 2,155 2,030	1,643 2,009 1,764 1,559 1,985	2,126 2,191 1,926 2,181 1,900	2,201 1,920 1,898 1,908 1,908	1,963 1,980 1,943 1,876 2,050
2,350 2,177 2,330 2,188	2,515 2,410 1,988 2,449 1,740	2,555 2,155 1,870 1,982 2,668	2,223 1,825 2,400 2,336 2,247	2,250 1,783 1,511 2,442 2,250	2,599 2,509 2,690 2,000	2,563 2,675 2,105 2,169 1,846	1,889 2,734 2,433 2,057 2,067
₩ ₩ ₩	9 808	12 12 12	6 7	11 3 12 2	10	3 1	100
81 -8	- 10-	1 1 1 5	3	9 - 4-1	ee	67	4.61
9 34 10 10	23 88 7	44 12 20 3 105	13 10 17 13 18	22 55 6 13 4	23 32 32 8	32 32 27 27	27 42 20 20 13 10
2 11 44	w-w-c3	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	46746700	8 16 1 2	8 4 8	15 8 8 21 5 17	13 3 3 7 7 7
1,580 1,661 1,799 2,102 1,710	1,634 1,669 1,439 1,583 1,449	1,419 1,888 1,672 1,611 2,039	1,875 1,572 1,879 1,868 1,572	1,477 1,720 1,568 1,561 1,777	2,079 1,991 1,774 1,693 1,700	2,165 1,629 1,928 1,689 1,488	1,777 1,605 1,871 1,446 1,646
1,500 1,641 1,730 2,433 1,650	1,661 1,744 1,454 1,610 1,373	1,414 1,910 1,556 1,681 2,324	1,912 1,558 1,806 1,799 1,872	1,476 1,766 1,525 1,560 1,783	2,028 1,995 1,862 1,638 1,700	2,188 1,921 1,867 1,875 1,735	1,424 2,030 1,852 1,770 1,504
1,650 1,832 1,616	1,573	1,770	1,655	1,816			1,824 1,942 1,975 1,500
1,682 1,675 1,803 2,009 1,762	1,621 1,633 1,432 1,518 1,505	1,420 1,800 1,724 1,541 1,983	1,876 1,688 1,950 1,898 1,558	1,477 1,203 1,603 1,563 1,771	2,111 1,980 1,764 1,704 1,700	1,993 1,591 1,928 1,701 1,517	1,775 1,600 1,900 1,371 1,680
1,751		1,703	1,599	1,710	2,300	1,850 1,948 1,948 1,446 1,201	1,826
17 11 21 30	26 8 6 74 11	6 23 10 53	29 18 39 15	81 11 37 27	20048	100 8 4 1	1 22 92 16 6
6	3		2 1	· 60			4 -
15 144 65 34	38 44 44 45 45 45 45 45 45 45 45 45 45 45	92 38 48 10 294	93.8 93.8 93.8 93.8 93.8	06 196 14 34 28	66 57 105 20 17	194 82 127 104 120	74 126 51 33 26
10		1 2		2	6161	13 8 9 1 2	6 1
King William Lancaster Lee Loudoun Louisa	Lunenburg. Madison. Mathows. Mecklenburg.	Montgomery Nansemond Nelson New Kent	Northampton Northumberland Nottoway Orange Page	Patrick. Pittsylvania. Powhatan Prince Edward. Prince George.	Princess Anne. Prince William. Pulaski. Rappahannock.	Roanoke. Rockbridge. Rockingham. Russell. Scott.	Shenandoah. Smyth Southampton. Spotsylvania. Stafford

The number of positions and average salaries for the Christiansburg Industrial Institute (Negro), jointly owned and operated by Montgomery and Pulaski Counties, and Radford City, are included.

TABLE 56-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS-CONTINUED

	19			White	Negro	\$ 1,701 1,983 2,067 2,410 2,153	1,979 1,800 2,329 1,941 1,801		\$ 2,105	\$ 3,280 2,398 2,077 2,623 2,503	2,385 2,108 2,283 2,353
	18		SALARIES	RO	Female	\$ 1,658 1,947 2,091	1,800 2,136 1,650 1,650		\$ 1,972	\$ 3,123 2,154 2,192 2,150	2,360 2,175 2,325 2,225
THE WILLIAM	17		Average Annual Salaries	Negro	Male	\$ 1,916	2,282		\$ 1,903	\$ 3,575 2,256 2,501 2,300	2,467
Carrie	16	ACHERS	Average	rre	Female	\$ 1,737 1,942 1,981 2,340 2,159	1,938 1,800 2,292 1,804 1,708		\$ 2,066	\$ 3,235 2,333 1,947 2,332 2,332 2,401	2,513 2,234 2,085 2,090 2,179
TOTAL	15	Нюн School Теаснева		Wние	Male	\$ 2,183 2,386 2,549 2,215	2,078 2,479 2,408 2,063		\$ 2,350	\$ 3,490 2,640 2,500 3,296 2,994	3,071 2,900 2,263 3,013 2,754
100	14	Нюн S		по	Female	-1 1000	8==6	368		12 1	17 4 4 22 2
	13		Positions	Negro	Male	1 8 1	2	128		4- 2-	m 01
TUC I	12		NUMBER POSITIONS	TE .	Female	10 10 14 14 24	41 12 42 32 8	2,176		57 22 6 6 9 9	44 13 28 8 8 21
IN IN OW	11			Wніте	Male	16	23 10 4	657		52 % % Z %	16 6 4 4 10
TOE A	10			White	Negro	\$ 1,615 1,757 1,489 1,897 2,099	1,652 1,800 2,019 1,458 1,551		\$ 1,797	\$ 3,219 2,157 1,800 2,175 2,209	2,318 2,192 1,825 1,984 2,098
VER	6		ALARIES	180	Female	\$ 1,578 1,771 1,897 1,855 2,025	1,923 1,800 2,086 1,376 1,475		\$ 1,785	\$ 3,178 2,158 1,950 2,130 2,028	2,415 2,093 2,150 2,063
JUN P	∞		ANNUAL S	Negro	Male	\$ 1,585	1,270		\$ 2,060	\$ 2,100	2,425
COIND	2	Elementary Teachers	AVERAGE ANNUAL SALARIES	81	Female	\$ 1,694 1,738 1,472 1,900 2,135	1,658 1,800 2,026 1,464 1,577		\$ 1,799	\$ 3,236 2,151 1,791 2,170 2,266	2,274 2,213 1,825 1,955 2,112
LIEO	9	EMENTARY		Wніте	Male	\$ 1,065	1,438		\$ 1,719	\$ 2,741 2,500 3,400	2,350
CF.	5	En	ž.	RO	[II	16 33 4 31	26 10 10 10 10	1,884		23 4 119 6	98 89
DEK	4		NUMBER POSITIONS	NEORO	M	7	1	64		1	1
NOM	60		UMBER	ITE	F	8 192 192 51	151 25 217 96 26	6,572	:	136 57 18 57 57	38 38 38 38 38
20	67		Z	WHITE	M	4	9 9 1	165		&L .1	1 2
TABLE 30-NUMBER OF FOSITIONS AND AVERAGE ANNOAD SALAMESS OF	1			COUNTIES		Surry. Sussex. Tazewell. Warren. Warwick.	Washington Westmoreland Wise. Wythe York	*Total positions— Counties	Mean salaries— Counties	CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	Danville Fredericksburg Hampton Harrisonburg

2,794 2,598 2,858 3,015 2,387	2,670 2,279 3,284 2,775 2,344	2,389 2,263 2,409 2,429 2,332	:		2,836	2,360
2,560 2,423 2,950 2,950 2,253	2,532 3,132 2,802 2,200	1,946 1,983 1,908 1,941 1,946			\$ 2,640	\$ 2,257
2,680 2,500 2,823 3,011 2,334	3,201	2,500 2,150 2,095 2,260	:		\$ 2,826	\$ 2,368
2,676 2,342 2,918 3,019 2,323	2,554 2,192 3,323 2,701 2,312	2,408 2,201 2,238 2,500 2,233			\$ 2,820	\$ 2,316
3,502 3,621 3,138 3,089 2,852	3,471 3,000 3,400 3,011 2,618	2,858 2,749 3,081 2,826 2,726		:	\$ 3,078	\$ 2,576
11 4 15 50 50 26	22 59 26 1	40-46	274	642		:
8 7 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 40 7		130	259		:
54 25 39 171 49	45 17 270 94 94	14 16 12 9 25	1,083	3,260		•
14 8 17 35	3 5 5 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	ಬತಹಚರ	295	952	:	:
2,508 2,402 2,496 2,682 2,269	2,468 2,037 2,898 2,585 2,311	2,245 2,022 2,186 2,096 2,107			\$ 2,574	\$ 2,005
2,493 2,430 2,768 2,233	2,487 1,926 2,933 2,584 2,241	2,120 2,053 2,268 1,956 1,933			\$ 2,632	\$ 2,083
2,264 2,150 2,456 2,169	2,856	2,400			\$ 2,521	\$ 2,252
2,528 2,5407 2,575 2,628 318	2,439 2,050 2,884 2,583 2,326	2,284 2,013 2,104 2,381 2,131	:		\$ 2,549	\$ 1,979
2,167 2,000 2,559 3,050	3,260 2,392 2,726				\$ 2,426	\$ 1,815
245 35	102 4 284 60 7	8 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1,023	2,908		:
99999	25.	1.62	46	110	:	
111 51 68 353 47	125 35 422 200 27	26 27 40 17	2,077	8,649		:
с —4m	1 9		36	161		-
Lynebburg Martiusville Newport News Norfolk Petersburg	Portsmouth Radford Richmond Roanoke South Norfolk	Staunton Suffolk Waynesboro Williamsburg	*Total positions— Cities.	*Total positions—State	Mean salaries— Cities	Mean salaries— State

*These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns,

TABLE 56—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—Continued

COUNTIES										
Number Positions	1	20	21	22	23	24	25	26	27	28
Negro					VOCAT	IONAL TEA	CHERS			
White Nemale Ne	COLLYMING		Number I	Positions			Average	Annual	Salaries	
Male Female Male Female Male Female Male Female Male Female Male Male Female Male Male Female Male Male Female Male Male Male Female Male OUNTIES	WH	ITE	NE	3RO	WH	ITE	NE	GRO		
Amherst. 1 4		Male	Female	Male	Female	Male	Female	Male	Female	
Bedrod 3	Albemarle	4 3 1	10 6 1	1 i	1 1	2,700 4,020	\$ 2,247 2,012 2,197 2,250 1,888		2,100 1,800	1 2,605
Botelourt	Arlington	10 21 1	8		1	3,219 3,751 3,210 3,100 3,621	2,385 3,547 2,570 2,000 2,049	3,058 3,300	2,100	2,834 3,597 2,934 2,367 2,436
Campbell 7 7 2 1 3,307 2,812 2,282 3,144 3,009 Caroline 2 2 2 2 3,050 2,690 2,850 2,551 2,962 Charles City 1 1 1 3,223 2,453 2,966 Charlotte 2 2 1 2 3,470 1,927 2,760 1,988 2,490 Chesterfield 3 1 2,600 2,000 2,000 2,454 Clarke 2 2 1 1 3,075 2,432 3,000 1,900 2,819 Craig 1 1 2 3,000 1,900 1,902 2,454 Clarke 2 2 1 1 3,576 2,140 3,001 3,001 Craig 1 1 1 3,576 2,143 3,001 3,001 2,278 2,278 2,278 2,277 2,278 2,281	BotetourtBrunswick	4 3	4 2			3,187 3,440	2,192 1,900		1,993	2,541
Chesterfield.		2	2		1	2,883	2,540	3,460		
Clarke. 2 2 1 1 3,576 2,140 3,001 2,819 Cumberland. 2 1 1 3,576 2,140 3,001 2,984 2,098† 2,355† 2,2770 Dickenson. 3 2 21 1 1 3,050 2,886 2,329 2,568 2,770 Dickenson. 3 3 2 3,163 2,803 3 2,284 2,102 2,284 2,102 2,280 2,717 2,150 2,108 2,770 2,280 2,284 3,120 2,280 2,770 2,280 2,150 2,108 2,284 3,120 2,280 2,284 2,150 2,108 2,281 2,150 2,108 2,281 2,150 2,108 2,281 2,281 2,281 2,281 2,281 2,281 2,281 2,280 2,280 2,280 2,280 2,280 2,280 2,280 2,280 2,280 2,280 2,280 2,280 2,280 2,280 </td <td>Carroll</td> <td>2 4</td> <td></td> <td>i</td> <td>2</td> <td>3,050 3,223</td> <td>2,690 2,453</td> <td>2,850</td> <td>2,591 1,942</td> <td>3,009 2,795 2,966 2,066 2,490</td>	Carroll	2 4		i	2	3,050 3,223	2,690 2,453	2,850	2,591 1,942	3,009 2,795 2,966 2,066 2,490
Dinwiddie 2 3 2 2 3 3 168 2,528 3,120 2,260 2,717	Clarke	2 1 3	$\frac{1}{2}$	1 2†	2†	1 3.073	2,432 2,140 2,094 2,856	2,099†		2,454 2,819 3,001 2,278† 2,770
Frankin 4 3 1 2,994 1,907 3,240 2,035 Frederick 2 2 3,350 2,599 2,975 Giles 4 8 2,876 2,096 2,356 Gloucester 3 2 2 1 2,716 2,500 2,340 2,500 2,541 Goochland 1 1 1 1 3,370 2,568 2,580 2,472 2,748 Grayson 5 7 2,768 1,957 2,292 Greensville 1 2 1 2 2,900 2,100 2,900 1,762 2,254 Halifax 4 7 2 3 3,679 2,191 2,549 2,358 2,633 Henrico 2 6 1 1 3,120 2,240 2,740 2,254 Henry 5 6 2 2	Dinwiddie Elizabeth City Essex	2 2 1	3	2 2	3 2	3,163 3,168 2,250 3,748 2,787	2,528	3,120 1,925	2,260 2,150	2,717 2,108 3,748
Greene <	Franklin	5 1 4	3	1	1	3,143 3,120 2,994	1,907	3,240	2,568	2,831 2,696 2,639
Halifax 4 7 2 3 3,679 2,191 2,549 2,358 2,358 2,639 Hanover 2 6 1 1 3,120 2,240 2,740 2,280 2,483 Henrico 4 10 2 1 2,933 2,410 2,730 2,700 2,588 Henry 5 6 2 2 3,149 2,362 2,450 2,343 2,633 Highland 1 1 2,700 2,200 2,200 2,245 Isle of Wight 2 3 1 1 3,188 2,000 2,820 2,200 2,245 James City 1 1 1 1 3,173 1,128 2,567 2,155 2,256	Gloucester	3 1 5	7	2 1		2,876 2,716 3,370 2,768	2,096 2,500 2,568 1,957	2,340 2,580	2,500 2,472	
Isle of Wight 2 3 1 1 3,198 2,000 2,820 2,200 2,488 James City 1 1 1 1 1,128 2,567 2,155 2,256	Halifax Hanover Henrico	4 2	6 10	2	1	3,679 3,120 2,933	2,191	9 540	1,762 2,358 2,280 2,700 2,343	2,639
King George 1 1 1 1 1 3.173 1.128 2.567 2.155 2.256	Isle of Wight	2	1 3	1	í	2,700 3,198	2,200 2,000	2,820	2,200	2,450 2,488
	King George	1	1	1 1	1	3,173 3,560	1,128 1,780	2,567 2,720		2,256 2,687

[†]The number of positions and average salaries for the Geo. Washington Carver High School (Negro), jointly owned and operated by Culpeper, Madison, Orange and Rappahannock Counties, are included.

TABLE 56—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—Continued

1	20	21	22	23	24	25	26	27	28
				VOCAT	IONAL TE	ACHERS			
		Number 1	Positions			Average	Annual	Salaries	
COUNTIES	WH	ITE	Neo	GRO	WB	ITE	NE	GRO	White
	Male	Female	Male	Female	Male	Female	Male	Female	and Negro
King William	3 1 6 5 2	2 2 14 8 2	1	1	\$ 3,305 2,900 2,991 2,193 3,400	\$ 2,000 2,070 2,254 2,664	\$ 2,500 2,600 2,544	\$ 1,800 2,235 1,900	\$ 2,252 2,493 2,347 2,229 3,042
Lunenburg	4 2 2 5 1	2 1 1 6 1	1 3 1	1 3 1	2,960 3,270 2,065 3,360 2,700	2,430 2,690 2,500 1,852 1,700	2,050 2,690 3,080 2,500	2,073 2,100 1,900 1,650	2,494 3,077 1,871 2,548 2,138
Montgomery Nansemond Nelson New Kent Norfolk	6 2	2 4 23	2	1† 3	3,158 3,495 2,771	1,806 2,075 2,366	2,760	2,140† 1,950 2,400	2,744† 2,424 2,508
Northampton Northumberland Nottoway Orange Page	2 3 3 2 2	2 4 3 1	1 1 1	2	3,494 3,313 3,480 3,363 3,778	2,565 1,772 2,113 3,294	2,470 2,500 2,940	2,555 1,800	2,814 2,441 2,591 3,340 3,778
Patrick Pittsylvania Powhatan Prince Edward Prince George	6 11 1 2 2	6 17 1 2 4	2 1 1 1	1 2 1	2,487 3,129 3,100 2,760 3,575	2,077 2,474 2,617 2,270 2,272	2,590 3,000 2,794 3,140	2,007 2,200 2,250 2,568	2,257 2,638 2,729 2,479 2,743
Princess Anne Prince William Pulaski Rappahannoek Richmond	3 3 4 1 2	3 4 3 1 2	1 4	1 3	2,952 3,283 3,232 3,060 2,850	2,196 2,176 2,393 1,860 2,850	3,055 2,423 2,700	2,125 2,152 2,700	2,587 2,479 2,872 2,460 2,750
Roanoke Rockbridge Rockingham Russell Scott	6 4 7 4 2	14 5 10 5 2	1	1	3,107 3,038 3,450 3,133 2,631	2,231 2,257 2,188 2,133 2,315	2,300 2,600	3,000 2,000	2,508 2,540 2,707 2,578 2,473
Shenandoah Smyth Southampton Spotsylvania Stafford	6 4 3 2 1	6 7 6 2 2	2 1	2 1	3,267 3,596 3,217 3,220 3,120	2,368 2,712 2,026 2,481 1,907	2,950 2,700	2,125 2,203	2,817 3,033 2,458 2,651 2,311
Surry. Sussex Tazewell Warren Warwick	1 2 3 2 2	1 5 6 3 5	1 1	1 2 1	3,750 3,075 3,623 3,375 2,930	2,360 1,816 2,047 2,602 2,500	3,100 2,971	2,088 2,334 2,241	2,824 2,277 2,540 2,911 2,550

^{*}These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

†The number of positions and average salaries for the Christiansburg Industrial Institute (Negro), jointly owned and operated by Montgomery and Pulaski Counties, and Radford City, are included.

TABLE 56—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—Continued

1	20	21	22	23	24	25	26	27	28
				VOCAT	IONAL TEA	ACHERS			
COUNTIES		Number 1	Positions			Average	ANNUAL	Salaries	
COUNTES	Wн	ITE	Ne)RO	WH	ITE	NE	oro	White
	Male	Female	Male	Female	Male	Female	Male	Female	and Negro
Washington Westmoreland Wise Wythe York	7 3 10 4 1	5 4 16 6 1	i 1	1 1 1	3,130 3,000 2,545 3,490 3,150	2,677 2,350 1,800 2,366 1,875	3,000	2,450 2,380 2,130	2,934 2,400 1,993 2,776 2,374
*Total positions— Counties	327	413	77	87					
Mean salaries—Counties.		• • • • • • • •			\$ 3,076	\$ 2,252	\$ 2,704	\$ 2,199	\$ 2,583
CITIES Alexandria	7 1 2	2 3 1 4	1 1	1	\$ 3,236 2,665 3,320	\$ 3,038 2,780 2,140 2,550	\$ 3,775 2,338 2,450	\$ 2,228 2,150	\$ 3,250 2,595 2,680
Clifton Forge	1	1	1	1	2,450	1,950	2,100	2,150	2,163
Danville. Fredericksburg. Hampton Harrisonburg. Hopewell	17 1 3 1 2	6 3 2 3 4	1 i	$\begin{bmatrix} 2\\1\\ 1\\ 1\\ 1\end{bmatrix}$	3,171 3,105 2,657 2,850 3,300	2,808 2,200 2,000 2,080 2,357	2,675	2,642 2,175 2,620 2,012	3,027 2,376 2,429 2,368 2,577
Lynchburg Martinsville Newport News Norfolk Petersburg	8 3 10 21 4	9 3 4 12 6	2 1 4 7 2	1 1 3 7 2	2,596 3,647 3,016 3,134 2,996	2,585 2,675 2,750 2,916 2,516	3,031 2,340 2,468 3,000 2,538	2,797 2,150 2,417 3,133 2,483	2,643 2,932 2,775 3,058 2,663
Portsmouth. Radford. Richmond. Roanoke. South Norfolk.	6 2 9 16 2	3 1 4 12 1	9 4	3 5 2	3,622 3,075 3,569 3,273 2,918	2,713 3,144 3,106 2,917 2,315	3,182 3,111 3,183	2,670 3,085 3,120	3,146 3,098 3,258 3,128 2,717
Staunton Suffolk Waynesboro Williamsburg Winchester	1 1 2 1 1	2 3 1 1	1 1 3	1 1 1 2	3,000 3,000 3,414 2,650 3,200	2,503 2,367 2,904 2,000	2,250 2,400 2,380	2,250 2,500 2,352 2,047	2,564 2,475 2,768 2,263 3,200
*Total positions— Cities	123	92	42	37					
*Total positions— State	450	505	119	124					
Mean salaries— Cities					\$ 2,907	\$ 2,566	\$ 2,827	\$ 2,811	\$ 2,777
Mean salaries— State					\$ 3,030	\$ 2,309	\$ 2,748	\$ 2,381	\$ 2,631

^{*}These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

TABLE 56-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS-CONTINUED

42		ES	White	le Negro	5 1,644 5 2,212 6 2,189 5 1,888 6 1,769	2 1,767 1 1,984 5 1,890 7 1,751	0 1,461 7 1,852 9 1,704 1,891 1 1,411	3 1,902 3 1,820 3 1,452 0 1,595 6 1,808	2,139 0 1,992 1,747 1,747 1,999†
14		SALARI	NEGRO	Female	\$ 1,714 2,215 2,366 1,785 1,796	1,702 3,288 1,981 1,775 1,647	1,550 1,947 1,639 1,639	1,823 1,758- 1,523 1,570 1,706	2,261 1,910 1,946†
40		AVERAGE ANNUAL SALARIES	N EN	Male	\$ 1,833 2,329 2,448 2,125 1,650	2,494 2,792 1,400 1,755	2,770	2,011 2,240 1,867 1,984	1,975 2,248 1,938†
39	EACHERS	AVERAGE	WHITE	Female	\$ 1,590 2,173 2,145 1,875 1,763	1,680 2,955 1,867 1,819 1,694	1,368 1,792 1,632 1,866 1,380	1,815 1,758 1,390 1,596 1,748	2,087 1,877 1,620 1,971
38	D HEAD T		W	Male	\$ 1,916 2,542 2,382 1,944	2,891 3,233 2,554 2,440 2,241	2,095 2,185 2,639 2,335 2,220	2,738 2,700 1,889 1,535 3,033	2,551 2,419 2,366 2,662
37	CIPALS AN		EGRO	Total	167 155 167 167 105	77 406 261 42 230	49 121 118 198 197	185 84 152 32 88	198 48 26 100
36	ors, Prin		WHITE AND NEGRO	Female	155 139 146 62 97	71 350 213 37 203	45 106 110 179 98	165 76 134 29 80	185 37 22 88 88 46
35	ALL TEACHERS—EXCUDING SUPERVISORS, PRINCIPALS AND HEAD TEACHERS		WHE	Male	112 116 20 5 8	56 48 55 27	44 8 0 C C	20 88 18 8	113
34	KCLUDING	TONS		Total	50 34 13 36 36	21 28 11 11 52	1 10 51 46	44 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	42 9 37 27
33	HERS—E)	NUMBER POSITIONS	Negro	Female	25 29 10 34 33	19 24 10 1 42	1 10 50 	38 38 31 31	38 6 31 24 24
35	ALL TEAC	Now		Male		2 4 1 10	4	0 70 · 51 4	4 m · O m
31				Total	117 121 154 31	56 378 250 41 178	48 1111 67 198 61	141 149 10 10 53	156 39 26 63 63 25
30			WHITE	Female	110 110 136 28 64	326 326 203 36 161	44 96 60 179 56	127 38 131 131 49	147 31 22 22 22
29	j			Male	7.13.867	522 47 17	4 17 19 5	408-4	©∞4π0
		COLUMITES			Accomack. Albemarle. Alternarle. Alternary. Amedian. Ametian.	Appomattox. Aflington Adjusta Bath Beth	Bland Botetourt Brotetourt Bunuswick Buchanan Buckingham	Campbell Caroline Caroline Caroline Caroline Caroline Charlotte Charlotte	Chesterfield Clarke Clarke Craig Craig Curper Cumberland

The number of positions and average salaries for the Geo. Washington Carver High School (Negro), jointly owned and operated by Culpeper, Madison, Orange and Rappahannock

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56—NUMBER OF POSITIC
TABLE 56-N
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	42			White	Negro	\$ 1,942 1,917 1,783 1,597 2,513	2,197 2,079 1,570 1,592 1,592	2,047 1,747 1,863 1,664 1,400	1,819 1,851 1,791 2,200 2,135	1,804 1,988 1,605 1,838 1,662
INUED	41		SALARIES	жо	Female	\$ 1,720 1,733 1,932 1,448 2,490	2,180 1,238 1,358 1,498 1,498	1,888 1,706 1,865 1,405 1,533	1,674 1,799 1,975 2,246 2,121	1,923 1,603 1,330 1,583
-Cont	40		Average Annual Salaries	NEGRO	Male	\$ 2,453 1,950 1,499	2,602 1,763 2,545	2,110 2,015 1,198	2,248 2,004 2,738 2,467 2,275	2,285 1,573 2,567 1,997
HERS-	39	EACHERS	AVERAGE	ITE	Female	\$ 1,732 1,964 1,699 1,608 2,491	2,138 1,542 1,599 1,533 1,537	2,025 1,667 1,775 1,635 1,360	1,960 1,804 1,866 2,191 2,078	1,771 1,932 1,580 1,595 1,819
TEAC	38	ALL TEACHERS—EXCLUDING SUPERVISORS, PRINCIPALS AND HEAD TEACHERS		Weite	Male	\$ 2,345 2,593 2,007 3,748 2,685	2,696 2,283 2,125 2,221 1,814	2,279 2,360 2,720 1,927 1,567	3,115 2,833 2,408 2,820 2,943	1,957 2,518 1,665 2,762 2,666
S OF	37	CIPALS AN		EORO	Total	130 102 216 37 37 393	137 77 46 158 97	118 68 68 142 142 28	87 251 118 229 163	32 89 17 44 36
ARIE	36	ors, Princ	i	WHITE AND NEORO	Female	108 90 201 33 347	124 64 41 144 85	107 60 40 123 25	83 231 105 207 151	26 78 15 41 31
IL SAI	35	SUPERVIS		WHE	Male	22 111 15 4 4 4 4 6	82 82 84 84 84 84 84 84 84 84 84 84 84 84 84	11 8 8 19 19	40 13 12 12 12 12	111 23 3 3 5 5
NNUA	34	KCLUDING	TONS		Total	20 20	36 16 30 30	25 20 30 30 30	48 103 34 37 39	37 4 4 115 116
AGE A	33	неве-Е	NUMBER POSITIONS	NEGRO	Female	14 60 14 20 20	31 28 3 3	21 82 84 E	94 93 32 32 35	34 34 14 13
AVER/	32	ALL TEAC	Num		Male	10 00 m	ro 0164	-123	90 gro4	88
AND	31				Total	129 48 148 20 373	101 42 128 128 46	116 47 24 137 25	39 148 84 192 124	255 135 25 135 135 135 135 135 135 135 135 135 13
SNOI	30			WHITE	Female	107 41 141 19 327	93 61 27 116 82	25 25 25 25 25 25 25 25 25 25 25 25 25 2	37 138 73 175 116	20 10 10 10 10 10 10 10 10 10 10 10 10 10
POSIT	53				Male	22 6 7 1 1 46	&55 a 52 a	11.02.81.0	10 111 17 8	86188
TABLE 56-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS-Continued	1		SHIMINO	2007		Diekenson Dinwiddie Elizabeth Gity Essex. Fairfax.	Fauquier Floyd Floyd Franklio Frederick	Giles. Gloucester Gloucester Groochland Grayson	Greensville. Halifax. Halifax. Hanover. Henrico.	Highland, Isle of Wight, James Of Wy, King George, King and Queen,

	1	1 2000	l	1	1	1	1	ı
1,812 1,790 1,902 2,161 1,836	1,796 1,815 1,632 2,114 1,558	1,586† 2,016 1,727 1,689 2,185	1,986 1,757 1,845 2,003 1,762	1,613 1,850 1,720 1,635 1,915	2,137 2,107 1,894 1,841 1,914	2,066 1,794 2,004 1,798 1,734	1,916 1,842 1,931 1,685 1,685 1,813	
1,384 1,707 1,730 2,413 1,663	1,726 1,774 1,560 1,740 1,740	1,609† 1,923 1,606 1,738 2,317	1,932 1,553 1,803 1,799 1,872	1,476 1,800 1,595 1,631 1,812	2,011 2,005 1,862 1,638 1,827	2,183 1,968 1,867 1,910 1,735	1,424 2,046 1,864 1,786 1,504	
1,950 1,950 1,951 1,951 1,935	1,760 2,690 2,146 1,800	1,828† 2,301 1,803 2,035 2,303	1,802 2,075 1,904	2,035 2,362 1,989 2,620	2,439	2,000	1,824 1,942 2,165 1,992 1,500	
1,825 1,773 1,862 2,092 1,860	1,718 1,708 1,102 1,667 1,553	1,470 1,887 1,772 1,539 2,087	1,975 1,745 1,938 1,996 1,662	1,549 1,822 1,699 1,590 1,851	2,117 2,034 1,814 1,827 1,845	2,059 1,671 1,937 1,763 1,604	1,856 1,736 1,921 1,554 1,789	
2,822 2,200 2,250 2,254 2,592	2,769 2,902 2,019 2,905 2,060	2,884 2,690 1,828 2,008 2,641	2,647 2,718 2,400 2,849 2,466	2,320 2,207 2,683 2,548 2,912	2,659 2,668 2,713 3,060 2,567	2,643 2,642 2,322 2,056 1,633	2,197 2,832 2,825 2,350 2,199	Ī
222 130 88	101 44 39 214 44	169 123 101 30 565	97 69 117 68 95	117 404 41 110 72	131 117 163 33 43	328 146 211 163 182	134 197 197 76 53	Ī
49 194 117 80	88 40 190 38	152 114 96 26 489	82 62 106 84 84	101 364 36 99 66	118 98 149 32 38	302 132 174 146 150	108 178 181 68 44	
8 4 8 E 8	13 6 6 6	171 9 5 76	11 11 11 11	16 40 111 6	113	26 14 37 32	26 119 8 8 9	ļ.
26 17 29 36	40 8 110 100 18	20 64 29 14 74	46 26 52 15	7 107 17 55 32	30 28 9 4 13	23 15 1	114 114 23 7	
25.2 34.2 34.2 34.2	34 8 10 86 15	14 60 28 13 67	37 24 48 15 3	7 96 15 50 30	26 21 4 4 11	20 14 14 14 1	104 20 20 6	
∞ ∞ - 4 €/	9 41 6	94117	0.614	11 2 2 2	47	en →	110000	
31 30 219 101 52	61 36 28 114 26	149 59 72 16 491	51 43 65 53 92	110 297 24 55 40	101 89 154 29 30	305 131 208 158 181	132 193 83 53 46	
26 29 192 92 46	23.23.25 23.23.25 23.23.25	138 54 68 13 422	38 38 58 49 81	94 268 21 49 36	92 77 140 28 27	282 118 171 141 149	107 175 77 48 38	,
27 9 6	7 3 10 3	11 2 4 60 60	6 7 11	16 29 6 6 4	95141-6	23 13 37 32	25 118 6 5 8	
King William Lancaster Lee Loudoun Louisa.	Lunenburg. Madison. Mathers: Mathers: Mathers: Middlesex.	Montgomery Nansemond Nelson. New Kent.	Northampton Northumberland Nottoway. Orange	Patrick Pitsylvania Pitsylvania Powbatan Prince Bdward Prince George	Princess Anne. Princess Anne. Prince William Prince William Rapshamock Richmond	Roanoke Rockbridge Rockingham Russell Scott,	Sbenandoah. Smyth. Suythampton Spotsylvania. Stafford	4.00 L

The number of positions and average salaries for the Christiansburg Industrial Institute (Negro), jointly owned and operated by Montgomery and Pulaski Counties, and Radford City, are included.

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# -	ABLE 50-NUMBER OF POSITIONS AND AVERAGE ANNOAD SALAMES OF LEACHED CONTROLL 1	AIND 2	32	33 33	34	35	36	37	38	39	40	41	42
		10	70	3		3	3	;	3				
			ALL TEAC	энекв—Ез	CCLUDING	ALL TEACHERS—EXCLUDING SUPERVISORS, PRINCIPALS AND HEAD TEACHERS	re, Princ	IPALS ANI	HEAD TI	EACHERS			
			Num	NUMBER POSITIONS	IONS					AVERAOE	AVERAOE ANNUAL SALARIES	SALARIES	
WHITE				NEORO		Wни	WHITE AND NEGRO	ОНО	WHITE	тв	NEC	N е о во	White
Male Female	e	Total	Male	Female	Total	Male	Female	Total	Male	Female	Male	Female	Negro
7.00 23.57.1	250 250 93 93 93	14 45 273 77 100	1 6335	20 39 15 4 38	22 442 34 39	က ထက္လက္ ထ	33 79 265 72 131	36 87 290 81 139	\$ 3,750 2,513 2,318 2,733 2,419	\$ 1,758 1,803 1,581 2,022 2,155	\$ 2,342 2,373 1,854 2,115	\$ 1,616 1,820 1,932 1,855 2,004	\$ 1,765 1,874 1,669 2,092 2,136
30 197 42 14 14 134 134 134 35		227 44 317 148	7 7 7	30 11 10 13 13	4.18.104	31 44 44 7	200 71 286 144 48	231 75 330 158 55	2,195 3,000 2,391 2,717 2,717	1,744 1,854 2,046 1,586 1,653	1,270 3,000 2,282 2,340	1,923 1,822 2,091 1,504 1,552	1,803 1,902 2,092 1,681 1,662
1,149 9,163	2	10,312	270	2,340	2,611	1,420	11,503	12,923					
	1 :								\$ 2,466	\$ 1,883	\$ 2,169	\$ 1,830	\$ 1,931
25 10 8 2 2 2 2 4	195 26 26 29 29	220 28 33 33 33	10-7 10-01	35 6 26 8	40 8 33 10	20 20 80 80 80 80	230 88 27 105	260 100 29 128 43	\$ 3,329 2,629 2,500 3,306 2,883	\$ 3,274 2,223 1,843 2,226 2,365	\$ 3,615 2,297 2,436 2,200	\$ 3,159 2,168 1,950 2,145 2,087	\$ 3,241 2,261 1,889 2,352 2,300
33 7 7 7 7 12 6 6	131 50 443 63	164 58 50 52 75	1003 20	55 14 6	60 16 7	38 10 7 7 14	186 64 43 53 72	224 74 50 59 86	3,122 2,856 2,453 2,679 2,845	2,379 2,218 2,003 1,986 2,150	2,500 2,237 2,500 2,025	2,406 2,123 2,287 2,094	2,498 2,269 2,070 2,084 2,238
	1												

2,612 2,503 2,647 2,800 2,354	2,548 2,164 3,045 2,691 2,344	2, 281 2, 146 2, 476 2, 271 2, 227			\$ 2,674	\$ 2,146
2,364 2,364 2,429 2,807 2,251	2,499 1,926 2,969 2,661 2,236	2,077 2,065 2,208 1,962 1,937			\$ 2,638	\$ 2,124
2,670 2,328 2,723 2,850 2,365	3,193 3,003 2,934	2,450 2,450 2,400 2,266 2,266			\$ 2,762	\$ 2,434
2,577 2,396 2,702 2,763 2,332	2,474 2,117 3,056 2,633 2,321	2,336 2,036 2,149 2,406 2,172			\$ 2,640	\$ 2,081
3,052 3,628 3,054 3,069 2,742	3,501 3,339 3,339 3,104 2,729	2,894 2,800 3,148 2,797 2,775			\$ 2,992	\$ 2,613
268 117 253 926 200	323 61 1,192 450 58	61 75 71 60 81	5,250	18,174		
231 101 200 835 165	301 57 1,044 394 53	55 66 69 69	4,587	16,090		
37 16 53 91 34	22 44 148 56 5	6 11 11 12	663	2,083		
68 1114 330 76	133 422 101 8	15 24 8 8 27 9	1,553	4,164		
288 289 63	127 4 348 88 88	22 72 72 72	1,334	3,675		
25 25 31 13	6 74 13	014-1001	219	489		
200 90 139 596 124	190 57 770 349 49	46 51 63 33 72	3,697	14,010		:
175 79 111 536 102	174 53 696 306 44	42 46 53 27 62	3,252	12,415		:
28 11 28 21 21	16 44 54 54	10 10 10	444	1,594		:
Lynchburg. Martinsville Newport News. Petersburg.	Portsmouth Radford Richmond Roanoke South Norfolk	Staunton. Sufok. Sufok. Wayneshoro. Williamsburg.	*Total positions—Cities	*Total positions—State.	Mean salaries—Cities	Mean salaries—State

"These totals are accurate, including fractions not printed, hence they are larger than the sums of the colums.

TABLE 57—SCHOOL

1	2	3	4	5	6	7	8	9	10
COUNTIES									Ages
	6*	7	8	9	10	11	12	13	14
Accomack	414	444	459	445	425	431	465	473	520
Albemarle	401	436	424	464	432	458	431	493	454
Alleghany	461	413	397	439	478	414	465	429	444
Amelia	172	182	182	179	195	186	165	212	202
Amherst	357	342	349	337	358	354	347	362	360
Appomattox Arlington Augusta Bath Bedford	176	170	180	167	187	192	171	161	166
	1,932	1,570	1,346	1,252	1,196	1,059	1,065	1,041	999
	911	965	909	925	936	883	849	968	909
	103	137	120	117	131	126	130	132	109
	438	490	501	506	522	509	541	533	533
Bland	119	142	146	142	126	132	133	147	145
	224	260	257	274	309	266	315	284	281
	425	440	429	493	437	444	452	451	464
	1,063	1,036	1,057	1,003	999	963	957	977	906
	104	459	335	294	280	267	330	299	298
Campbell Caroline Carroll Charles City Charlotte	595	630	605	622	626	601	636	606	655
	254	244	261	229	270	252	251	250	239
	552	576	533	562	542	539	575	551	545
	88	113	105	111	116	114	126	118	113
	368	333	387	389	370	345	382	344	338
Chesterfield. Clarke Craig Culpeper Cumberland	576	568	568	519	528	533	567	529	597
	121	139	152	126	121	128	146	148	135
	76	59	64	61	89	68	86	67	84
	241	278	269	247	277	274	286	264	257
	134	166	160	151	142	143	163	158	141
Dickenson. Dinwiddie Elizabeth City Essex. Fairfax	632	588	638	626	584	519	537	503	477
	366	364	344	339	359	319	322	302	347
	891	809	820	703	688	599	652	605	547
	155	154	162	165	162	137	154	170	144
	1,014	1,068	1,016	966	962	861	892	916	832
Fauquier. Floyd. Fluvanna. Franklin. Frederick.	418	377	365	379	375	375	381	395	391
	215	221	207	229	227	188	228	216	206
	121	138	141	164	145	167	165	156	153
	516	522	504	453	500	506	479	515	480
	279	349	269	323	308	307	312	326	302
Giles	354	341	345	347	325	322	305	353	318
	207	230	233	246	255	292	295	270	265
	135	141	162	167	150	158	165	163	179
	419	429	469	429	474	379	467	497	448
	151	134	132	127	133	142	147	148	149
Greensville	306	322	284	293	338	328	337	328	343
	910	924	888	912	895	865	894	854	878
	319	313	340	327	328	320	366	365	362
	593	557	540	550	550	510	552	576	587
	748	692	747	700	694	646	637	637	608
Highland Isle of Wight James City King George King and Queen	102	81	86	89	102	96	77	94	89
	285	360	327	312	324	280	287	306	321
	80	105	95	91	99	94	82	110	110
	131	126	134	107	151	110	108	110	86
	136	153	132	165	149	177	187	166	159

^{*}Figures in the column for six-year-old children are not included in the "Total Census" of Column 22.

CENSUS-1945

11	12	13	14	15	16	17	18	19	20	21	22
						WHITE			Negro		Total Census
15	16	17	18	19	Male	Female	Total	Male	Female	Total	(7 to 19, lnc.)
508	498	444	393	261	1,599	1,499	3,098	1,333	1,335	2,668	5,766
458	444	444	379	308	2,215	2,059	4,274	669	682	1,351	5,625
428	456	442	432	311	2,624	2,447	5,071	245	232	477	5,548
215	204	177	190	196	550	507	1,057	682	746	1,428	2,485
338	353	340	353	340	1,433	1,381	2,814	861	858	1,719	4,533
172	151	177	157	166	777	760	1,537	338	342	680	2,217
942	840	759	974	1,111	6,159	6,591	12,750	682	722	1,404	14,154
921	884	899	884	769	5,585	5,345	10,930	370	401	771	11,701
140	121	117	123	100	775	700	1,475	67	61	128	1,603
521	517	496	445	378	2,687	2,451	5,138	674	680	1,354	6,492
143 291 443 892 271	125 302 442 838 288	155 280 396 829 277	140 259 414 782 260	102 196 263 702 238	901 1,553 1,081 6,068 1,045	836 1,564 1,081 5,873 951	1,737 3,117 2,162 11,941 1,996	21 215 1,724 978	20 242 1,682	41 457 3,406 1,900	1,778 3,574 5,568 11,941 3,896
561	597	559	558	485	2,721	2,521	5,242	1,255	1,244	2,499	7,741
272	262	222	257	215	657	626	1,283	952	989	1,941	3,224
546	582	541	531	441	3,545	3,435	6,980	34	50	84	7,064
120	103	98	85	66	102	89	191	581	616	1,197	1,388
340	379	409	410	413	1,179	1,125	2,304	1,274	1,261	2,535	4,839
559 118 66 270 159	554 141 63 262 143	526 119 82 235 147	474 132 75 240 144	446 116 81 243 120	2,735 725 481 1,067 369	2,495 670 463 1,071 327	5,230 1,395 944 2,138 696	870 159 615 586	868 167 1 649 655	1,738 326 1 1,264 1,241	6,968 1,721 945 3,402 1,937
485	456	477	357	358	3,332	3,136	6,468	68	69	137	6,605
314	296	258	265	209	723	639	1,362	1,355	1,321	2,676	4,038
503	494	486	422	384	3,007	2,935	5,942	917	853	1,770	7,712
189	160	185	182	163	450	407	857	634	636	1,270	2,127
826	725	683	601	504	4,803	4,656	9,459	653	740	1,393	10,852
393	367	365	341	201	1,611	1,528	3,139	798	768	1,566	4,705
225	220	185	182	134	1,278	1,230	2,508	96	64	160	2,668
150	165	163	167	179	589	540	1,129	467	457	924	2,053
542	487	476	446	424	2,746	2,584	2,330	501	503	1,004	6,334
301	326	254	274	202	1,911	1,832	3,743	51	59	110	3,853
316	323	341	279	235	2,069	1,971	4,040	63	47	110	4,150
303	268	302	302	320	993	981	1,974	807	800	1,607	3,581
198	171	151	179	129	459	463	922	589	602	1,191	2,113
456	414	422	366	293	2,693	2,641	5,334	105	104	209	5,543
157	144	175	136	103	818	800	1,618	97	112	209	1,827
285	281	279	266	173	629	657	1,286	1,265	1,306	2,571	3,857
908	895	858	856	716	2,921	2,786	5,707	2,817	2,819	5,636	11,343
380	420	373	302	270	1,349	1,256	2,605	1,061	800	1,861	4,466
541	542	551	475	411	2,790	2,700	5,490	758	694	1,452	6,942
584	576	573	536	426	2,754	2,650	5,404	1,338	1,314	2,652	8,056
105 317 103 102 166	84 278 65 117 182	82 285 83 100 201	78 253 48 118 166	43 260 49 128 224	553 794 238 437 405	542 751 207 445 412	1,095 1,545 445 882 817	1,223 348 321 751	5 1,142 341 294 659	2,365 689 615 1,410	1,106 3,910 1,134 1,497 2,227

TABLE 57—SCHOOL

TABLE 91							01 50		
1	2	3	4	5	6	7	8	9	10
COUNTIES									Ages
	6*	7	8	9	10	11	12	13	14
King William Lancaster Lee Loudoun Louisa	142	151	147	140	128	118	149	149	127
	151	156	125	140	138	124	171	133	142
	911	907	896	855	938	824	775	814	753
	342	353	378	380	409	386	384	363	344
	312	324	344	312	338	288	331	299	310
Lunenburg	291	306	271	296	275	271	307	277	259
	158	165	168	171	166	150	161	160	153
	108	111	105	110	112	107	127	128	127
	749	714	712	725	704	634	689	666	690
	123	109	129	117	151	124	159	148	143
Montgomery. Nansemond. Nelson. New Kent. Norfolk.	508	534	487	517	495	452	477	486	424
	562	536	513	510	483	430	529	513	496
	332	348	343	352	324	371	387	333	374
	59	70	77	78	81	82	77	92	80
	2,495	2,380	2,132	2,085	1,895	1,788	1,759	1,691	1,556
Northampton. Northumberland. Nottoway. Orange Page	361	303	305	328	314	271	352	318	344
	154	148	172	162	179	145	174	178	171
	258	253	286	278	325	311	288	315	289
	285	281	269	289	259	254	294	270	261
	310	299	339	301	303	292	308	298	325
Patrick. Pittsylvania. Powhatan Prince Edward Prince George.	370	372	366	405	428	384	403	407	395
	1,394	1,320	1,295	1,327	1,335	1,296	1,226	1,241	1,214
	83	100	88	97	110	88	114	88	102
	319	341	306	343	312	320	303	305	282
	276	267	244	234	231	227	231	249	242
Princess Anne. Prince William Pulaski. Rappahannock. Richmond	496	487	531	498	538	475	536	492	507
	311	328	320	315	319	302	299	312	312
	554	576	522	479	535	526	472	495	450
	153	133	135	145	150	134	131	136	136
	166	181	191	188	193	188	179	193	179
Roanoke. Rockbridge Rockingham Russell Scott	744	734	697	754	751	810	870	851	804
	370	382	364	369	348	405	432	367	378
	581	574	586	572	597	568	595	579	571
	650	652	687	623	660	683	705	638	620
	578	611	519	560	612	533	573	537	533
Shenandoah. Smyth. Southampton. Spotsylvania. Stafford.	357	327	375	362	383	349	391	384	405
	608	612	583	652	635	618	589	581	574
	641	577	561	571	546	499	548	557	527
	213	194	198	155	215	189	188	165	163
	191	173	176	204	173	184	220	251	179
Surry. Sussex. Tazewell Warren. Warwick	91	119	110	108	99	103	96	111	94
	274	289	282	278	271	258	299	232	290
	1,031	1,022	975	967	957	890	952	883	890
	280	270	256	245	257	238	251	241	257
	692	729	504	615	486	508	425	358	406
Washington. Westmoreland. Wise. Wythe. York.	762	814	766	803	748	738	751	754	702
	237	257	296	228	210	233	242	237	217
	1,612	1,771	1,606	1,496	1,551	1,422	1,410	1,411	1,339
	488	477	423	448	517	473	489	482	457
	208	229	216	180	208	172	167	158	196
Total counties	43,129	43,456	41,951	41,630	41,761	39,613	41,047	40,404	39,464

^{*}Figures in the column for six-year-old children are not included in the "Total Census" of Column 22.

CENSUS—1945—Continued

11	12	13	14	15	16	17	18	19	20	21	22
						WHITE			Nrgro		Total Census
15	16	17	18	19	Male	Female	Total	Male	Female	Total	(7 to 19, Inc.)
127	103	137	137	105	419	392	811	461	446	907	1,718
147	126	145	113	101	469	427	896	441	424	865	1,761
762	759	716	710	629	5,173	5,073	10,246	44	48	92	10,338
337	284	276	263	209	1,656	1,660	3,316	556	494	1,050	4,366
313	315	319	315	311	1,146	1,024	2,170	1,051	898	1,949	4,119
301	259	255	260	247	865	837	1,702	934	948	1,882	3,584
166	149	130	135	96	743	699	1,442	250	278	528	1,970
139	127	155	137	120	547	542	1,089	273	243	516	1,605
697	600	617	598	496	1,941	1,748	3,689	2,478	2,375	4,853	8,542
159	154	167	140	102	479	460	939	437	426	863	1,802
423	435	388	392	303	2,784	2,657	5,441	189	183	372	5,813
494	478	456	426	375	974	899	1,873	2,251	2,115	4,366	6,239
383	358	361	405	338	1,610	1,535	3,145	760	772	1,532	4,677
81	64	64	83	44	216	141	357	294	322	616	973
1,575	1,355	1,323	1,234	992	9,213	8,862	18,075	1,816	1,874	3,690	21,765
326	321	317	315	299	733	711	1,444	1,316	1,353	2,669	4,113
177	164	160	129	102	537	521	1,058	526	477	1,003	2,061
332	333	291	302	278	889	878	1,767	1,069	1,045	2,114	3,881
246	234	211	201	174	1,026	1,054	2,080	586	577	1,163	3,243
310	307	285	252	195	1,870	1,748	3,618	88	108	196	3,814
381	389	386	388	366	2,408	2,176	4,584	240	246	486	5,070
1,285	1,275	1,226	1,058	910	5,362	5,214	10,576	2,717	2,715	5,432	16,008
115	103	102	104	111	278	279	557	371	394	765	1,322
296	290	305	275	257	844	795	1,639	1,153	1,143	2,296	3,935
263	217	240	200	167	791	700	1,491	779	742	1,521	3,012
485	492	477	499	488	2,083	1,961	4,044	1,174	1,287	2,461	6,505
314	303	304	302	278	1,678	1,694	3,372	321	315	636	4,008
489	499	453	440	356	2,887	2,829	5,716	272	304	576	6,292
138	133	126	134	103	703	659	1,362	199	173	372	1,734
184	164	161	147	131	636	584	1,220	544	515	1,059	2,279
872	819	789	695	617	4,724	4,635	9,359	369	335	704	10,063
417	372	375	292	267	2,198	2,123	4,321	237	210	447	4,768
574	616	558	575	420	3,715	3,538	7,253	68	64	132	7,385
630	603	614	481	358	4,054	3,695	7,749	98	107	205	7,954
553	526	505	457	409	3,529	3,355	6,884	22	22	44	6,928
378	351	331	324	170	2,219	2,232	4,451	43	36	79	4,530
565	563	535	503	418	3,720	3,604	7,324	50	54	104	7,428
533	481	473	497	354	1,076	978	2,054	2,319	2,351	4,670	6,724
176	166	136	110	69	712	739	1,451	332	341	673	2,124
189	190	152	151	128	908	885	1,793	282	295	577	2,370
99 232 849 137 373	108 235 892 233 367	91 217 794 235 342	88 217 758 201 234	61 196 616 158 165	182 405 5,413 1,397 1,837	154 374 5,352 1,442 1,607	336 779 10,765 2,839 3,534	463 1,317 321 123 882	1,200 359 117 1,096	951 2,517 680 240 1,978	1,287 3,296 11,445 3,079 5,512
708	684	671	592	474	4,517	4,365	8,882	147	176	323	9,205
236	228	232	233	228	742	702	1,444	819	814	1,633	3,077
1,365	1,431	1,449	1,508	1,434	9,278	9,037	18,315	466	412	878	19,193
521	487	465	437	349	2,822	2,811	5,633	203	189	392	6,025
159	153	151	167	133	780	635	1,415	435	439	874	2,289
39,654	38,300	37,146	35,302	30,312	194,173	186,728	380,901	64,860	64,279	129,139	510,040

TABLE 56—SCHOOL

1	2	3	4	5	6	7	8	9	10
CITIES									Ages
OTTES	6*	7	8	9	10	11	12	13	14
Alexandria. Bristol Buena Vista. Charlottesville Clifton Forge.	911 264 103 296 102	833 243 78 319 96	797 260 84 329 89	761 250 81 291 83	734 270 88 313 108	702 228 110 299 96	728 231 91 295 113	705 248 78 303 91	734 246 95 311 106
Danville Fredericksburg Hampton Harrisonburg Hopewell	432 162 47 111 164	407 156 50 117 184	408 142 56 123 147	447 128 67 112 153	458 156 70 144 157	439 131 46 121 166	435 147 56 131 160	478 141 64 131 138	434 135 61 144 190
Lynchburg Martinsville Newport News Norfolk Petersburg.	706 176 750 2,180 442	704 187 700 2,146 503	623 141 598 2,016 484	659 168 659 2,078 450	672 167 638 1,979 461	657 180 585 2,018 467	699 123 631 2,086 485	757 165 651 2,016 501	732 136 613 1,963 515
Portsmouth Radford Richmond Roanoke South Norfolk	905 154 2,837 938 167	848 181 2,951 896 167	784 147 2,826 816 146	827 140 2,772 835 135	793 153 2,875 861 152	777 147 2,847 852 162	806 125 3,179 978 159	827 129 3,185 936 169	727 148 3,096 913 154
Staunton Suffolk Williamsburg Winchester	163 178 44 98	189 186 51 195	164 140 49 170	159 164 60 177	176 128 54 196	154 141 52 191	178 159 45 206	162 137 51 211	190 152 30 195
Total cities	12,330	12,387	11,539	11,666	11,803	11,568	12,246	12,274	12,025
Total State	55,459	55,843	53,490	53,296	53,564	51,181	53,293	52,678	51,489

^{*}Figures in the column for six-year-old children are not included in the "Total Census" of Column 22.

CENSUS-1945-Continued

11	12	13	14	15	16	17	18	19	20	21	22
						WHITE			Negro		Total Census
15	16	17	18	19	Male	Female	Total	Male	Female	Total	(7 to 19, Inc.)
683	680	669	571	475	3,832	3,808	7,640	698	734	1,432	9,072
242	268	218	184	124	1,421	1,392	2,813	95	104	199	3,012
92	88	97	53	55	563	476	1,039	26	25	51	1,090
317	343	346	297	266	1,457	1,477	2,934	524	571	1,095	4,029
102	124	121	103	119	506	539	1,045	144	162	306	1,351
496	537	491	487	440	1,990	2,039	4,029	968	960	1,928	5,957
113	144	157	134	100	634	740	1,374	193	217	410	1,784
75	68	71	75	61	246	253	499	150	171	321	820
139	130	139	136	70	731	766	1,497	78	71	149	1,646
163	148	164	154	155	900	929	1,829	124	126	250	2,079
719	720	676	643	526	3,246	3,243	6,489	1,088	1,210	2,298	8,787
133	160	136	147	82	743	773	1,516	181	228	409	1,925
654	649	669	685	578	2,155	2,247	4,402	1,917	1,991	3,908	8,310
1,982	1,925	1,948	1,837	1,483	7,876	7,815	15,691	4,649	5,142	9,791	25,482
488	455	450	390	263	1,498	1,596	3,094	1,354	1,464	2,818	5,912
736	721	792	976	1,031	3,384	2,859	6,243	2,123	2,279	4,402	10,645
126	151	145	138	115	872	831	1,703	69	73	142	1,845
3,102	3,138	2,994	2,770	2,318	11,979	12,191	24,170	6,692	7,191	13,883	38,053
975	1,038	1,019	1,001	833	4,745	4,832	9,577	1,163	1,213	2,376	11,953
144	137	169	154	130	758	728	1,486	239	253	492	1,978
184	159	151	154	133	897	890	1,787	172	194	366	2,153
158	166	150	157	120	576	624	1,200	344	414	758	1,958
49	29	39	34	26	192	168	360	102	107	209	569
193	188	160	116	74	990	1,075	2,065	117	100	217	2,282
12,065 51,719	12,166	11,971	11,396 46,698	9,586 39,898	52,191 246,364	52,291 239,019	104,482 485,383	23,210 88,070	25,000 89,279	48,210 177,349	152,692 662,732

TABLE 58—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF EDUCATION PER PUPIL IN A. D. A.

					1		
1	2	3	4	5	6	7	8
		Cost of	SALARIES PE	R PUPIL IN	A. D. A.		Total
		~		l a	-		Cost
COUNTIES	ELEM	ENTARY SAL	ARIES	SECO	NDARY SALAI	RIES	Education Per Pupil in
	White	Negro	Total	White	Negro	Total	A. D. A.*
Accomack. Albemarle. Alleghany. Amelia. Amherst.	\$ 66 69 83 60 77 97 70 29 63 79	\$ 58 85 89 56 80 79 66 20 54 06	\$ 63 25 85 00 78 20 67 99 59 80	\$ 137 46 135 83 123 84 146 09 113 08	\$ 87 37 114 95 111 08 86 82 74 41	\$ 120 34 131 47 122 68 116 34 101 23	\$ 120 52 139 42 124 03 125 77 98 84
Appomattox Arlington Augusta Bath Bedford	64 74 97 40 64 80 76 44 57 19	56 29 113 05 74 76 103 44 63 53	61 85 98 64 65 36 78 35 58 69	134 92 140 00 128 81 125 17 151 55	114 90 152 94 81 56	129 89 140 69 127 53 125 17 142 51	121 99 163 74 135 97 161 10 127 36
Bland	54 83 71 12 78 98 49 75 63 43	63 46 79 92 65 58 61 94	55 07 72 11 70 21 49 75 62 14	108 03 136 70 126 26 106 38 137 04	144 73 112 99 88 53	108 03 137 28 119 28 106 38 120 87	104 85 138 10 111 62 76 49 107 64
Campbell Caroline Carroll Charles City Charlotte	64 89 70 12 47 05 72 45 63 52	65 60 62 37 68 02 41 73 51 29	65 12 65 26 47 47 48 00 57 41	136 84 142 09 90 43 113 22 136 04	92 96 111 52 236 98 79 32 96 56	126 84 126 80 91 07 196 81 119 96	119 65 115 48 86 44 82 10 114 75
Chesterfield Clarke Craig Culpeper Culpeper Cumberland	74 55 62 58 63 88 77 78 73 89	77 45 62 35 64 11 50 30	74 73 62 53 63 88 72 26 59 02	122 25 151 82 113 13 130 18 196 87	99 66 178 43 97 35 92 66	115 63 156 10 113 13 121 42 139 62	128 64 135 97 132 09 133 77 124 45
Dickenson Dinwiddie Elizabeth City Essex Fairfax	46 58 74 68 64 90 63 73 92 61	75 49 56 73 66 46 57 41 85 49	46 89 62 73 65 35 60 27 91 80	124 98 197 75 90 24 92 94 152 67	113 25 113 97 64 92 118 81	124 98 150 46 99 59 81 48 150 16	58 75 126 28 97 75 107 93 154 58
Fauquier. Floyd. Fluvanna. Franklin. Frederick.	80 40 47 63 63 18 51 67 47 84	77 24 36 79 57 35 71 34 68 13	79 31 47 36 60 84 54 82 48 42	158 16 128 66 131 10 100 10 129 28	116 92 128 57 72 81 111 59 132 35	146 50 128 64 105 43 101 36 129 37	142 94 66 51 123 57 100 83 94 69
Giles. Gloucester Goochland Grayson Greene	65 10 65 12 62 67 55 40 49 41	72 45 67 05 57 75 67 65 39 74	65 26 65 79 59 62 55 80 47 97	129 14 161 35 146 36 134 87 89 33	124 79 160 70 116 03	129 07 161 14 131 70 134 87 89 33	119 18 141 12 116 33 105 70 100 92
Greensville. Halifax. Hanover. Henrico. Henry	71 59 66 65 61 98 72 21 57 33	50 49 57 39 46 61 79 27 61 05	57 87 61 74 55 87 73 45 58 35	98 01 129 34 136 65 125 16 118 48	94 49 63 99 88 51 158 10 148 64	96 44 100 77 122 98 129 78 125 59	94 14 97 46 121 60 152 37 99 85
Highland Isle of Wight James City King George King and Queen	67 37 75 86 85 14 92 30 58 84	56 77 51 89 49 08 59 01	67 37 64 44 67 37 76 81 58 94	146 20 146 04 181 98 116 76 114 39	96 23 157 34 76 42	146 20 128 09 181 98 127 22 102 19	135 65 121 09 82 10 124 06 120 07

^{*}Debt service and capital outlay excluded.

TABLE 58—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF EDUCATION PER PUPIL IN A. D. A.—CONTINUED

1	2	3	4	5	6	7	8
		Cost of	Salaries P	ER PUPIL IN	A. D. A.		Total Cost
COUNTIES	Elem	entary Sal	ARIES	SECO	NDARY SALA	RIES	of Education Per Pupil
	White	Negro	Total	White	Negro	Total	A. D. A.*
King William Lancaster Lee Loudoun Louisa	\$ 56 44 71 66 52 54 78 71 78 28	\$ 44 00 55 30 77 14 85 36 64 83	\$ 49 80 62 28 52 80 80 35 71 54	\$ 166 82 131 20 105 97 127 98 148 68	\$ 73 00 84 05 131 05 63 82	\$ 112 60 114 76 105 97 128 45 114 09	\$ 105 54 114 39 79 97 142 18 123 48
Lunenburg Madison Mathews Mecklenburg Middlesex	74 75 82 09 49 49 57 32 70 37	55 86 54 35 46 10 56 15 58 68	64 89 74 38 48 41 56 62 64 24	134 15 119 49 109 42 130 13 137 91	68 10 - 85 95 124 79 70 72 81 53	103 32 111 61 113 13 100 98 109 18	117 02 117 74 131 18 101 59 127 16
Montgomery. Nansemond Nelson New Kent Norfolk	49 95 76 00 66 10 69 68 74 97	50 49 50 00 63 82 55 64 72 63	49 99 60 00 65 34 61 91 74 50	101 31 131 00 94 38 172 28 151 55	70 00 74 13 86 84 106 88	101 31 98 00 89 56 120 52 145 30	96 45 93 00 114 09 75 77 118 70
Northampton Northumberland Nottoway Orange Page	99 08 77 35 81 06 69 96 54 94	52 49 55 16 62 36 61 15 60 39	68 92 65 42 71 02 66 56 55 16	154 74 155 12 160 22 140 23 116 10	81 40 85 22 80 58 99 90 102 65	119 39 125 29 127 89 129 17 115 63	128 67 123 09 131 24 122 74 96 09
Patrick Pittsylvania Powhatan Prince Edward Prince George	49 75 56 99 65 40 77 84 84 75	47 80 48 13 67 94 50 44 60 05	48 95 53 65 66 67 60 86 72 02	130 33 118 93 165 74 159 80 280 65	94 12 72 01 147 22 112 99 104 48	130 00 106 59 157 00 134 46 191 25	106 70 97 86 133 99 125 73 159 24
Princess Anne Prince William Pulaski Rappahannock Richmond	67 90 67 31 55 03 63 18 80 00	51 28 78 33 59 10 70 87 80 00	61 85 68 90 55 30 64 67 80 00	124 63 123 23 114 00 134 82 150 00	87 65 108 60 176 00 93 31 150 00	115 45 117 81 119 70 125 85 150 00	106 34 128 14 94 30 126 35 106 87
Roanoke Rockbridge Rockingham Rossell Scott	76 91 58 82 76 36 54 33 51 68	84 21 77 17 88 88 72 24 95 28	77 35 60 64 76 59 54 70 52 18	109 52 159 69 128 39 108 26 131 68	128 92 152 14 176 10 150 57	110 92 158 90 128 39 109 74 131 84	121 79 130 84 130 00 91 36 85 11
Shenandoah Smyth Southampton Spotsylvania Stafford	59 39 54 71 86 65 52 37 59 20	58 20 63 17 64 89 45 40 53 30	59 36 54 88 71 42 48 88 57 99	117 68 112 76 185 43 95 64 103 05	120 47 99 27 97 84 39 41	117 68 112 95 144 28 96 74 100 80	107 40 101 38 123 34 113 81 111 54
Surry Sussex Tazewell Warren Warwick	82 09 90 04 45 74 62 72 68 21	64 13 59 62 65 38 44 00 48 19	68 24 68 95 46 80 60 82 60 52	222 35 210 71 93 02 110 38 108 09	133 30 90 00 93 54 241 25 75 99	169 57 152 00 93 05 113 51 100 07	134 11 122 54 78 40 110 31 98 08
Washington Westmoreland Wise Wythe York	54 14 75 00 54 91 54 19 60 53	72 51 70 00 69 01 65 57 23 40	54 73 72 50 55 42 54 76 55 93	126 13 200 00 97 60 115 13 99 87	80 00 95 20 109 61 123 97	126 13 160 00 96 45 114 85 104 70	98 96 115 00 84 72 98 37 105 60
Median for counties	\$ 65 83	\$ 61 72	\$ 62 62	\$ 129 99	\$ 99 33	\$ 121 15	\$ 114 42

^{*}Debt service and capital outlay excluded.
†Mean.
Note.—Mean per capita cost of salaries, based on A. D. A. for the counties, is \$77.82.

TABLE 58—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF EDUCATION PER PUPIL IN A. D. A.—CONTINUED

1	2	3	4	5	6	7	8
		3	4	9	0	- '	8
		Cost of	Salaries Pi	ER PUPIL IN	A. D. A.		Total Cost
CITIES	ELEM	ENTARY SAL	ARIES	Seco	NDARY SALA	RIES	of Education Per Pupil
	White	Negro	Total	White	Negro	Total	A. D. A.*
Alexandria Bristol Buena Vista Charlottesville Clifton Forge	\$ 112 00 76 48 56 90 88 56 100 73	\$ 98 76 63 82 88 64 83 83 74 88	\$ 110 00 75 55 57 88 87 39 93 56	\$ 156 62 161 21 99 20 151 87 156 52	\$ 185 50 103 12 153 90 154 80	\$ 160 72 151 33 99 20 152 45 156 14	\$ 177 63 129 67 83 71 139 44 113 76
Danville. Fredericksburg. Hampton Harrisonburg. Hopewell	104 06 104 26 73 30 94 60 99 76	77 66 83 38 90 99 87 71	93 59 98 72 73 30 94 21 97 73	148 86 142 95 120 93 163 23 144 84	105 48 127 03 182 70 140 51	136 03 139 14 120 93 167 33 144 37	145 55 144 00 138 91 152 27 180 99
Lynchburg Martinsville Newport News Norfolk Petersburg	100 30 107 59 98 46 126 87 98 49	88 25 69 68 85 19 112 24 64 14	96 54 88 63 91 32 120 29 80 99	145 30 168 29 202 48 176 74 146 31	129 90 113 40 140 79 131 13 127 68	141 93 140 84 176 37 162 45 139 34	144 48 151 64 149 59 193 09 142 97
Portsmouth Radford Richmond Roanoke South Norfolk	98 59 85 28 131 72 123 89 97 35	79 95 98 74 116 48 115 04 61 93	89 44 86 65 124 90 121 68 85 75	136 51 154 94 200 03 190 98 147 28	120 95 143 36 188 66 80 32	130 60 154 94 183 04 190 49 143 21	124 20 149 95 196 51 186 93 138 05
Staunton Suffolk Waynesboro. Williamsburg Winchester	76 05 86 07 76 21 111 21 85 71	72 98 69 70 68 72 61 87 88 12	75 33 76 10 75 30 82 56 86 00	152 51 153 92 142 19 186 32 123 67	142 35 114 20 165 42 115 75 114 78	150 33 144 07 144 79 150 80 122 67	136 44 122 52 123 76 145 01 127 87
Median for cities	\$ 97 50	\$ 82 50	\$ 88 75	\$ 152 50	\$ 129 99	\$ 149 17	\$ 171 58
Median for State	\$ 70 54	\$ 64 38	\$ 65 44	\$ 134 75	\$ 110 63	\$ 125 18	\$ 128 54

^{*}Debt service and capital outlay excluded.
†Mean.
Note.—Mean per capita cost of salaries, based on A. D. A. for the cities, is \$124.16.
Mean per capita cost of salaries, based on A. D. A. for the State, is \$89.26.

TABLE 59—DISTRIBUTION OF HIGH SCHOOL GRADUATES BY AGES

1	2	3	4	5	6	7	8	9	10	
AGES		WHITE			Negro		WHITE AND NEGRO			
AGES	M	F	Т	M	F	Т	M	F	Т	
14 or Less	6 247 1,836 2,403 1,220 495 243 175 6,625	28 519 3,414 3,051 988 230 48 19	34 766 5,250 5,454 2,208 725 291 194 14,922	6 66 283 395 317 137 70 91	15 174 630 651 439 141 37 19	21 240 913 1,046 756 278 107 110	12 313 2,119 2,798 1,537 632 313 266 7,990	43 693 4,044 3,702 1,427 371 85 38 10,403	55 1,006 6,163 6,500 2,964 1,003 398 304 18,393	

TABLE 60—NUMBER OF PUPILS ENROLLED IN VOCATIONAL

										100	77.11	UNAL
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE	3					
COUNTIES	ELEMI	ENTARY	Secon	DARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or
	Male	Female	Male	Female					trial	Edu- cation	tional	Arts
Accomack Albemarle Alleghany Amelia Amherst	1,162 1,506 1,873 350 994	1,019 1,435 1,634 334 791	441 380 697 98 246	475 464 669 116 316	3,097 3,785 4,873 898 2,347	105 61 31	204 239 379 67	102 217 125 53 118	13 33		159	31 3 201
Appomattox. Arlington. Augusta. Bath. Bedford.	539 4,658 2,840 536 1,987	502 4,203 2,710 424 1,820	167 2,464 881 142 547	213 2,324 977 183 630	1,421 13,649 7,408 1,285 4,984	345 45 113	15 729 376 96 165	128 848 533 72 405	192	79 69	9	46 633 208 16 152
Bland. Botetourt Brunswick Buchanan Buckingham	625 1,187 669 4,356 581	520 1,068 644 3,997 527	164 363 224 604 196	195 477 260 725 210	1,504 3,095 1,797 9,682 1,514	96 132 81 67	289 145 311 135	160 190 116 180 151	20			13
Campbell Caroline Carroll. Charles City Charlotte	1,578 450 2,406 109 725	1,582 378 2,078 83 631	463 125 430 46 200	563 189 522 36 219	4,186 1,142 5,436 274 1,775	157 52 176	200 124 101 16 119	333 69 162 	42		15	69
Chesterfield	2,181 509 275 728 254	1,988 436 242 641 224	430 136 92 221 69	475 140 131 280 64	5,074 1,221 740 1,870 611	70 49 63 65	196 31 98	164 75 · 67 77 38	11	9		151 58 89
Dickenson Dinwiddie Elizabeth City Essex Fairfax	2,619 459 2,197 267 4,871	2,464 433 2,071 244 4,379	429 167 396 92 1,461	470 148 451 82 1,415	5,982 1,207 5,115 685 12,126	210 93 26 65	422 74 85 61 1,076	149 116 347 516		33		26 380 9 544
Fauquier Floyd Fluvauna Franklin Frederick	1,173 1,068 331 1,862 1,423	1,109 885 323 1,717 1,268	259 265 86 420 278	362 318 110 576 383	2,903 2,536 850 4,575 3,352	138 187 45 108 114	279 229 83 122 112	157 156 41 161 118				25
Giles	1,620 518 281 2,122 407	1,483 442 251 1,853 418	387 116 77 392 53	415 151 118 489 83	3,905 1,227 727 4,856 961	248 22 42 146	310 140 92 250	303 98 39 251	69			98
Greensville	439 1,938 987 2,416 2,065	1,734 948 2,158 1,935	161 476 307 831 449	187 589 327 856 532	1,236 4,737 2,569 6,261 4,981	90 124 86 121	125 101 211 611 94	119 223 216 227 293	273		13	15
HighlandIsle of WightJames CityKing GeorgeKing and Queen	343 547 83 350 199	331 485 104 312 205	94 216 31 106 90	124 231 33 88 88 83	892 1,479 251 856 577	31 110 23 39	109 94 27 44	36 92 12 13 34				

REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES

14	15	16	17	18	19	20	21	22	23	24	25	26
						Negro						Total
ELEME	NTARY	Secon	NDARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis trib- utive Educa-	Other Voca- tional	Shop or Ind. Arts	Enroll- ment All Day School Pupils
Male	Female	Male	Female					trial	tion	tionar	Arts	- 4925
1,007 437 160 417 624	1,010 442 141 420 552	218 103 62 90 87	322 131 69 136 158	2,557 1,113 432 1,063 1,421	63		210 63 94					5,654 4,898 5,305 1,961 3,768
270 382 177 34 583	255 377 154 36 557	43 121 18	83 149 32 148	651 1,029 381 70 1,401	109	61	83 98 30				82 10	2,072 14,678 7,789 1,355 6,385
17 129 1,326	11 146 1,180	29 216	36 339	28 340 3,061	53		35					1,532 3,435 4,858 9,682 2,888
754 707 38 348 684	822 681 47 336 610	111 132 3 57 130	195 183 2 125 166	1,882 1,703 90 866 1,590	32 60 53 44		90 118 70 126				34 63 65	6,068 2,845 5,526 1,140 3,365
559 117	556 103	164 19	195 32	1,474 271	28	19	89 52				88	6,548 1,492 740 2,920
430 411	444 422	69 51	107 106	1,050 990	17 50		85 89				43 50	2,920 1,601
27 903 825 322 561	26 854 753 335 543	177 269 48 109	256 287 76 132	53 2,190 2,134 781 1,345	84	111	237 170 97				60 154	6,035 3,397 7,249 1,466 13,471
576 64 230 388 37	575 52 250 359 34	110 12 52 45	134 12 92 82	1,395 140 624 874 71	42		92 67					4,298 2,676 1,474 5,449 3,423
33 276 380 77 71	34 271 334 78 65	8 61 63 2	8 73 116	83 681 893 155 146								3,988 1,908 1,620 5,011 1,107
968 2,204 627 491 835	1,006 2,012 630 423 767	103 354 97 109 85	234 519 156 146 145	2,311 5,089 1,510 1,169 1,832	44 49 87 12 25	23	117 240 60 105 105	15		32	35	3,547 9,826 4,079 7,430 6,813
884 103 179 349	764 114 194 314	98 33 32	156 40 61	1,902 217 446 756	28 29 32	38	62					892 3,381 468 1,302 1,333

TABLE 60—NUMBER OF PUPILS ENROLLED IN REGULAR CLASSES

											CLE	SSES
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE						
COUNTIES	Eleme	NTARY	Secon	DARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or Ind.
	Male	Female	Male	Female				Econ.	trial	Edu- cation	tional	Arts
King William	253 309 3,788 1,321 605	246 300 3,663 1,270 565	117 113 735 369 151	95 122 927 444 199	711 844 9,113 3,404 1,520	100 27 194 63 78	69 70 463 251 195	56 55 382 117 125				48 82 85
Lunenburg Madison	632 483 316 1,376 232	556 487 289 1,139 216	186 122 131 371 86	201 153 141 441 125	1,575 1,245 877 3,327 659	57 67 152	175 69 63 152 134	116 62 70 267 20	16		312	69 85 46
Montgomery Nansemond Nelson New Kent Norfolk	2,096 738 909 192 5,781	1,875 627 841 109 5,294	585 165 237 45 1,867	651 216 303 39 1,929	5,207 1,746 2,290 385 14,871	159 45 	614 126 198 26 1,093	133 98 973		28 92		21
Northampton	415 367 732 661 1,301	379 322 614 627 1,168	198 145 263 186 287	196 155 243 258 347	1,188 989 1,852 1,732 3,103	26 66 45 20 27	91 21 170 108 129	73 94 122 100	10 33			60
Patrick Pittsylvania Powhatan Prince Edward Prince George	1,425 3,949 261 526 468	1,244 3,556 219 462 429	343 893 51 142 76	489 1,208 87 177 65	3,501 9,606 618 1,307 1,038	152 274 33 22 46	124 422 43 64 87	346 812 50 116 44	35	18		23 145 54
Princess Anne Prince William Pulaski Rappahannock Richmond	1,580 1,221 2,258 489 395	1,400 1,164 2,170 425 411	441 470 519 86 115	470 442 590 122 120	3,891 3,297 5,537 1,122 1,041	47 60 93 41 55	222 153 356	151 211 77 68	20	41		136 26 96 6
Roanoke Rockbridge Rockingham Russell Scott	3,692 1,600 2,549 2,744 2,691	3,330 1,433 2,382 2,508 2,516	1,267 370 753 556 603	1,514 506 758 686 760	9,803 3,909 6,442 6,494 6,570	72 153 283 225 103	896 100 694 527	300 215 409 341 124		51		341 47 32
Shenandoah	1,573 2,765 728 666 642	1,449 2,466 643 616 546	541 779 225 193 237	664 871 271 232 247	4,227 6,881 1,867 1,707 1,672	248 83 57	94 226 162	302 150 149	13	3		15 20
Surry. Sussex. Tazewell. Warren. Warwick.	109 330 4,557 1,143 1,430	109 306 4,109 963 1,339	33 147 1,036 301 470	40 148 1,123 422 441	291 931 10,825 2,829 3,680	26 31 145 28	42 77 823 223 271	27 61 503 171 149		43 23	239	36 25 82 129
Washington. Westmoreland. Wise. Wythe. York.	3,610 382 5,915 1,971 511	3,218 370 5,515 1,912 486	823 142 1,179 587 184	939 138 1,327 685 166	8,590 1,032 13,936 5,155 1,347	84 66 30 165 24	222 44 521 155 168	260 67 422 250 87	82	47		11 122 35 37
*Total counties.	133,574	121,919	36,878	41,803	334,174	7,751	19,740	16,927	889	536	747	6,180

^{*}The totals for Columns 2-6, inclusive, 14-18, inclusive, and 26 represent all original entries. Pupils enrolled in two or more school divisions during the session are counted only once.

DAY SCHOOLS BY SEX AND NAMED VOCATIONAL —CONTINUED

Male Female Male Female Female Male Female Female Male													
Recent Permale Male Permale Male Permale Permale Permale Male Permale	15	16	17	18	19	20	21	22	23	24	25	26	
Religion		-	-				Negro						
361 373 17					Total	Agri.	Com.	Home Econ.	and Indus-	trib- utive Educa-	Voca-	Ind.	Enroll- ment All Day School
349 302 59 70 780 47 35 1.624 40 38 78	Male	Female	Male	F'emale						tion			
430 388 65 81 964	349	302	117 59	144 70	780 78								1.624
1.55	430	388 532	65 82	81 158	964			1				1	4,368 2,949
179	202 153 1,967	181 142 1,813	28 48 293	57 50 481	468 393 4,554	42 116	36	42 243				22	3,273 1,713 1,270 7,881 1,313
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1,610 401 179	1,523 443 200	$\frac{200}{76}$	313 101 78	3,646 1,021 500		99	187			96	75	885
2,333 2,245 232 484 5,344	502 725 414	405 687 361	86 136 77	119 200 93	1,112 1,748 945	30 60 16		55 105 84					$\begin{bmatrix} 2,101 \\ 3,600 \end{bmatrix}$
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	2,383 232 771	2,245 207 736	232 42 137	484 70 249	5,344 551 1,893	122		226		12			14,950 1,169 3,200
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	769 253 183	191			1,813 582 377		12					46	5,704 3,879 5,914
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	109	102	24 31		265	6 30							1,387 1,679
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	42 58	151 49 60	46	54	425 91 147		68	78				82	6,533
837 869 107 211 2,024 61 110 28 2,955 228 240 58 79 605 58 129 11,430 119 113 9 9 250 3,079 825 851 121 182 1,979 86 5,659 105 110 215 8,805 526 547 69 70 1,212 63 66 2,244 217 184 69 53 523 14,459	1,737 333	1,762 306	200 52	330 104	142 4,029 795	1							7,023 5,896 2,502
41(104 07 08 040	837 228 119	869 240 113	107 58 9	211 79 9	2,024 605 250			110 129				28	2,955 11,430 3,079
109 96 30 38 273 38 5,428 200 216 43 46 505 60 46 1,852	526 217 109	547 184 96	69 30	53 38	273			38					2,244 14,459 5,428
44,503 42,354 7,501 11,141 105,499 2,223 538 5,455 97 12 128 1,047 439,673	44,503	42,354	7,501	11,141	105,499	2,223	538	5,455	97	12	128	1,047	439,673

TABLE 60—NUMBER OF PUPILS ENROLLED IN REGULAR CLASSES

1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITI	Ξ					
CITIES	Elem	ENTARY	Secon	IDARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or Ind.
	Male	Female	Male	Female					trial	Edu- cation	tional	Arts
Alexandria Bristol Buena Vista Charlottesville Clifton Forge	2,280 1,139 392 936 307	2,064 1,050 360 965 227	914 282 124 400 123	873 337 109 401 142	6,131 2,808 985 2,702 799		314 118 269 55	180 195 67 144 121	20	224	122	285 138 169 99
Danville	1,156 501 234 578 567	1,040 453 202 546 547	865 182 451 152 409	744 227 409 146 387	3,805 1,363 1,296 1,422 1,910		301 73 386 460	348 116 39 52 197	246	12 36 44	28 164	359 162 46 32 187
Lynchburg Martinsville Newport News Norfolk Petersburg	1,939 801 1,291 5,305 1,100	1,845 770 1,269 4,956 1,026	1,021 325 702 2,483 614	981 385 672 2,496 534	5,786 2,281 3,934 15,240 3,274		598 394 295 1,878 305	336 139 339 1,188 233	92 32 63	35 29 127 23	308	348 162 481 1,975 234
Portsmouth	2,243 564 6,473 2,921 477	2,094 510 6,213 2,622 383	893 201 3,533 1,294 248	869 218 3,421 1,470 242	6,099 1,493 19,640 8,307 1,350		540 126 1,483 1,778 109	354 121 1,970 1,241 62	120 502 405 78	30 86 107	16 62	415 103 5,063 747
Staunton. Suffolk. Waynesboro. Williamsburg. Winchester.	508 376 705 243 677	525 415 685 216 692	197 206 261 152 293	244 197 249 117 333	1,474 1,194 1,900 728 1,995	106	128 140 178 38 390	82 55 85 80 229	14	18 31 47 9		58 87 168 136 286
*Total cities	32,703	30,724	16,161	16,062	95,650	106	10,356	7,973	1,599	899	730	11,740
*Total State	166,277	152,643	53,039	57,865	429,824	7,857	30,096	24,900	2,488	1,435	1,477	17,920

^{*}The totals for Columns 2-6, inclusive, 14-18, inclusive, and 26 represent all original entries. Pupils enrolled in two or more school divisions during the session are counted only once.

DAY SCHOOLS BY SEX AND NAMED VOCATIONAL —CONTINUED

—CONTINUED													
14	15	16	17	18	19	20	21	22	23	24	25	26	
						Negro						Total	
Eleme	NTARY Female	Secon	Female	Total	Agri.	Com.	Home Econ.	Trade and Indus- trial	Dis trib- utive Educa- tion	Other Voca- tional	Shop or lnd. Arts	Enroll- ment All Day School Pupils	
410 60 14 330 99	398 73 12 315 109	141 52 130 29	187 70 147 45	1,136 255 26 922 282		27	41 58 65 36				52 62 42	7,267 3,063 1,011 3,624 1,081	
738 138 56 118	640 185 34 99	290 62 39 41	268 70 29 52	1,936 455 158 310		75	207 63 38 50				124 50	5,741 1,818 1,296 1,580 2,220	
828 424 1,344 3,847 1,134	821 431 1,381 3,709 1,026	266 82 489 1,074 206	271 133 523 1,277 284	2,186 1,070 3,737 9,907 2,650		235 109	119 103 199 905 169	81	21	44 59	68 149 1,141 144	7,972 3,351 7,671 25,147 5,924	
2,172 58 5,047 878 220	2,002 59 4,933 834 190	1,464 331 16	566 1,544 423 14	5,162 117 12,988 2,466 440		75 310 155	217 1,421 154	791 29	28	564	187 1,760 114	11,261 1,610 32,628 10,773 1,790	
155 308 104 326 89	150 326 97 298 75	53 76 25 115 37	67 63 36 131 42	425 773 262 870 243	107	36 20	28 62 165 39	21			28 37 25 140 35	1,899 1,967 2,162 1,598 2,238	
18,768	18,066	5,351	6,220	48,405	107	1,085	4,139	1,049	49	667	4,158	144,055	
63,271	60,420	12,852	17,361	153,904	2,330	1,623	9,594	1,146	61	795	5,205	583,728	

TABLE 61—NUMBER OF PUPILS ENROLLED IN SUMMER

							,					
1	2	3	4	5	6	7	8	9	10	11	12	13
						Whiti	g.					
COUNTIES	ELEM	ENTARY	Secon	NDARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	utive	Other Voca-	Shop or Ind.
	Male	Female	Male	Female					trial	Edu- cation	tional	Arts
Arlington. Fairfax. Fauquier. Giles. Halifax.	558 63 402	393 29 450	337 26 25 35 6	274 8 221 37 14	1,562 126 246 924 20	246						
Loudoun Mecklenburg. Montgomery. Norfolk. Pittsylvania	4 1 6 34	5 2 5 42	17 6 19 79 32	21 4 32 40 14	47 13 62 195 46	63						
Prince William Pulaski Roanoke Rockbridge Scott	50 19	35 18	48 76 97	22 30 114	70 106 296 37				25			
Smyth	56	31	50 83 29 34 22	19 34 31 32	69 83 63 152 54	83						
Wise Wythe			$\frac{264}{21}$	348 16	612 37							
Total counties.	1,193	1,010	1,306	1,311	4,820	392			25			
CITIES Alexandria Bristol. Charlottesville. Danville. Fredericksburg.	39 19 29	23 17 12 22	136 67 93 235 86	116 57 44 23 66	314 160 178 258 215		23		235			
Harrisonburg Lynchburg Martinsville Norfolk Petersburg	34 50 58 111	19 58 28 78	8 171 45 429 168	3 124 33 402 156	11 348 186 917 513		24 88					
Portsmouth	78 46 16 12	37 22 6 4	52 34 419 293 21	55 23 348 741 33	222 57 835 1,056 70		52	608	51	12		
Staunton Suffolk Waynesboro Winchester	16 32	22 17	29 34 48 12	22 43 15 2	89 126 63 14			7				
Total cities	581	365	2,380	2,306	5,632		187	626	297	12		
Total State	1,774	1,375	3,686	3,617	10,452	392	187	626	322	12		

DAY SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES

14	15	16	17	18	19	20	21	22	23	24	25	26
		<u>'</u>	'		-	Negro						Total
ELEME	NTARY	Secon	IDARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis trib- utive	Other Voca- tional	Shop or Ind. Arts	All Summer Day School Pupils
Male	Female	Male	Female					trial	Educa- tion	tionai	Arts	
30	23		1	54								1,616 126
10	9		10	10 19			10					1,616 126 256 943 20
												47 13 62 195 46
•••••	•••••				•••••							
12	8			20	• • • • • • • • •							70 106 296 37 20
		66	70	136	66		70					69 219 63 152
•••••												54
												612
52	40	66	81	239	66		80					5,059
41 22	19 6	21	41	60 90								314 160 238 348 215
9	18	24	36	87								11 435 186
4	17	211 37	287 77	519 114								1,436 627
14 102 5	72 6	23 154 48	32 233 88	90 561 147		23	45	10				312 57 1,396 1,203
												70 89 162
5	13	21	6	36								162 63 14
202	172	530	800	1,704		23	45	10				7,336
254	212	596	881	1,943	66	23	125	10				12,395

TABLE 62—NUMBER OF PUPILS ENROLLED IN PART-TIME AND

1	2	3	4	5	6	7	8	9	10	11	12	13
						WHI	TE				!	
COUNTIES	GENE		VOCAT	IONAL TION	Total	Agri.	Com.	Home	Trade and	Dis- trib- utive	Other Voca-	Shop
COUNTIES	Male	Fe- male	Male	Fe- male	Total	Agn,	Com.	Econ.	Indus- trial	Educa- tion	tional	Ind. Arts
Albemarle			28 55 750 175 64	2,475 417 60	28 55 3,225 592 124	24 50 350 592 124		4 2,87 5	5			
Botetourt Buckingham Campbell Caroline Carroll			263 	366 1,688	629 2,332	62		1,332			512	
Charles City. Charlotte Chesterfield Clarke Essex			20 25 71 33	74	20 25 145 33	25 70 20		75	13		12	8
Fauquier Franklin Giles Gloucester Goochland			45 86 21 9 2	114	45 200 21 9 186	45 30 21		186	170			
Grayson. Halifax. Hanover. Henry. Isle of Wight.			31 42 30 113	203	31 42 30 316	42 30 113		203				
King and Queen	125	84	38 1 79	154 250	38 364 329	38		300			155	
Nottoway. Orange. Prince George. Prince William. Pulaski.			30 15 136	719	167 15 855 75*	15 15 855 75*					152	
Rappahannock Roanoke Shenandoah Smyth Stafford	22		29 9 91 30	32 380	29 41 471 30 22	29 471				41		30
Surry Washington Wythe	i	1	9 87	262	73 2 349	73						
Total counties	148	85	3,176	7,645	11,054	3,662		5,041	197	41	831	38

^{*}Families.

CONTINUATION SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES

GENH EDUCZ Male	Fe-male	VOCAT EDUC	Fe-male	Total	Agri.	Neo	Home Econ.	Trade and	Dis- trib-	Other	Shop	Total All Part- time Contin
EDUCA	ATION	Ерис	Fe-	Total	Agri.	Com.	Home	Trade	trib-	Other	Shop	Part- time
Male	Fe-male	Male	Fe- male	1 000	11611.	Com.	Foon		utive	Voca-	or	uation
					1		Econ.	Indus- trial	Educa- tion	tional	or Ind. Arts	School Pupils
												2 5 3,22 59
												3.22
		1										59
												12
												62
		15		15	15							9 33
		9		9	9							2,33 18
												18
		14	45	59	14		45		1			5
												2
		28	52	80	28		52					22 22
												3
		10		10	10							-
												20 20 2 3
		23		23	23							2
				20								18
							[
		9		9	9							3
		18	<i>.</i>	18	18 25							5 4 43
		25 55	95	120 55	25 55		95					43
		4		4	4							
12	11			23								3 38
				67								32 6
• • • • •		67		67	67							6
		6		6	6							17
		8		8	8							1
												85
												7
												2
												4
												47
												2
		10	102	112	112							10
		10	102	112	112							18
												34
12	11	301	294	618	403		192					11,67

TABLE 62—NUMBER OF PUPILS ENROLLED IN PART-TIME AND CLASSES—

1	2	3	4	5	6	7	8	9	10	11	12	13
						WH	ITE					
CITIES	GENI Educ.			TIONAL ATION	Total	Agri.	Com.	Home	Trade and	utivo	Other Voca-	Shop
	Male	Fe- male	Male	Fe- male	Total	Agii.	Com.	Econ.		Educa- tion	tional	Ind. Arts
Bristol	56	52	30	184	108 214					214		
Hopewell. Lynchburg Newport News			536	27	536 33			4	251	270 33	15	
Norfolk Richmond Roanoke	86		61	131 52	192 138 162			42		162	192 52	
South Norfolk Winchester	2	2	19	51 95	74 95		21			49		
Total cities	144	54	814	544	1,556		21	46	251	725	259	
Total State	292	139	3,990	8,189	12,610	3,662	21	5,087	448	766	1,090	38

CONTINUATION SCHOOLS BY SEX AND NAMED VOCATIONAL CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25	26
						Neg	RO					Total
GENT EDUC		Vocat Educa		Total	Agri.	Com.	Home	Trade and	Dis- trib- utive	Other Voca-	Shop	All Part- time Contin- uation
Male	Fe- male	Male	Fe- male	Total	Agn.	Com.	Econ.	Indus- trial	Educa- tion	tional	Ind. Arts	School Pupils
												108 214
		85		85				85				621 33
		·····ż	124	126						126		192 264 162
												74 95
		87	124	211				85		126		1,767
12	11	388	418	829	403		192	85		126		13,439

TABLE 69 DITDITE NICHT AND EVENING ADMIT SCHOOLS OF ASSESS

	19		Total Pupil Hours	19, 152				8,424
		異		56 19				22
		Сомменсе	Total					7
	17	్ర క	Fe- male	25				
HTE	16		Male	31				72
S-WI	15	LTURE	Total Pupil Hours	6,640 17,294 216	2,484 113,680 48,003 5,032 6,624	898 49,749 16,400 6,922 23,328	1,260 18,448 23,344	2,771 42,686 9,000 12,009
CLASSES-WHITE	27	Agriculture	Num- ber	426 402 54	63 120 894 355 46	111 535 39 39 123	30 125 183	20 436 45 590
OR	13		Total Pupil Hours	11,240 6,727 18,800 764 83,400	2,484 16,644 48,003 6,531 13,392	17,874 36,717 16,400 11,466 25,488	1,260 31,926 17,272 314,370 5,088	16,548 2,771 43,226 9,000 12,099
ADULT SCHOOLS	12	ALL PUPILS	Total	466 31 543 191 268	63 329 894 460 79	638 492 82 118 133	30 778 86 778 53	573 99 512 45 590
LT SC	Ξ	ALL	Fe- male	336	460	89 182 70	336	361
	10		Male	130 31 262 191 204	63 329 434 435 79	549 310 82 48 133	250 200 200 23 23	212 99 426 45 590
AND EVENING	6	ON	Total Pupil Hours	11,240 6,727 18,800 764 13,500	2,484 16,644 48,003 6,531 13,392	17,874 36,717 16,400 11,466 25,488	1,260 31,926 17,272 313,944 5,088	16,548 2,771 43,226 9,000 12,099
ND EV	∞	Vocational Education	Total	466 31 543 191 45	63 329 894 460 79	638 492 82 118 133	786 786 88 663 53	573 99 512 45 590
HT A	7	OCATIONA	Fe- male	336	460	89 182 70	336	361
-PUPILS-NIGHT	9	Λ	Male	130 31 262 191 45	63 329 434 435 79	549 310 82 48 133	30 450 86 488 53	212 99 426 45 590
UPILS	õ	HON	Total Pupil Hours	006,69			426	
63—P	4	Enucar	Total	223			115	
FABLE 6	3	GENERAL EDUCATION	Fe- male	64			103	
TAE	2	Ğ	Male	159			12	
	1		COUNTIES	Albenarle Alleghany Amelia Appomattox Arlington.	Augusta Bedford Bland Botetourt. Buckingham	Campbell. Carroll. Charlotte. Clarke. Craig.	Culpeper Cumberland Dickenson Dinwiddie Essex	Fairfax Fauquier Floyd Fluvana. Franklin

:00 : :	1 : : : : :	1 : : : : :	1 : : : : :	1 : : : : :	1	1	
1,300						1,880	
22						40	
16						25	
9						15	
15,786 676 7,800 129,320	2,200 2,960 96,559 1,577,619	2,076 5,250 12,120 3,000	59,276 6,999 26,508 228,480 14,682	115,180 60,488 448 2,700	2,776 10,000 6,186 6,448 14,537	23,154 9,330 32,638 1,278	10,511 27,058 1,872 6,640 663
873 12 26 218	46 74 3,186 1,577	72 35 14 114	356 87 103 804 59	168 466 32 45	183 62 414 31 258	454 30 181 55	540 638 39 85 71
15,786 2,605 2,648 7,800 172,650	2,200 2,960 96,559 1,578,955 17,456	1,520 2,076 7,950 12,120 3,000	66,610 6,999 26,508 233,514 14,682	124,290 62,983 448 32,006 5,340	2,776 14,305 6,186 7,048 28,853	203, 208 10, 749 57, 801 3, 988 2, 800	10,511 33,333 1,872 13,239 11,864
873 61 81 81 600	46 74 3,186 1,604 212	20 72 65 141 114	421 87 103 833 59	506 570 32 144 89	183 531 414 49 1,592	2,424 41 837 113 28	540 679 39 192 116
539 37 50 127	1,667	20	5111	110 105	391 298 316	468 453 29	427 362 39 6
334 24 31 26 473	46 74 1,519 448 212	72 65 141 14	421 85 103 322 59	501 460 32 39 89 89	183 140 116 49 1,276	1,956 41 384 84 84 28	113 317 39 153 110
15,786 2,605 2,648 7,800 172,650	2,200 2,960 96,559 1,578,955 17,456	1,520 2,076 7,950 12,120 3,000	66,610 6,999 26,508 233,514 14,682	124,290 61,615 448 29,186 5,340	2,776 14,305 6,186 7,048 28,853	170,100 10,749 57,801 3,988 2,800	10,511 33,333 1,872 13,239 11,864
873 61 81 800 600	46 74 3,186 1,604 212	20 72 65 141 114	421 87 103 833 59	506 551 32 124 89	183 531 414 49 1,592	1,890 41 837 113 28	540 679 39 192 116
539 37 50 127	1,667	20	511	110	391 298 316	325 453 29	427 362 39 6
334 24 31 26 473	46 74 1,519 448 212	72 65 141 141	421 85 103 322 59	501 441 32 23 89	183 140 116 49 1,276	1,565 41 384 84 84	113 317 39 153 110
				1,368		33,108	
				19		534	
				4		143	
				119		391	
Frederick Giles Gloucester Goochland Grayson	Greene. Greensville. Halifax. Hanover.	Highland Isle of Wight. King and Queen. King William. Lancaster	Lee. Loudoun Louisa Lunenburg Madison	Mecklenburg Montgomery Nansemond Norfolk Northampton	Northumberland Nottoway Orange Page Patrick	Pittsylvania Powhatan Prince Edward Prince George Princess Anne	Prince William. Pulaski Rappahannock. Raanobanidge. Rockbridge

TABLE 63—PUPILS—NIGHT AND EVENING ADULT SCHOOLS OR CLASSES—WHITE—CONTINUED	19		Total Pupil Hours				31,668	267,468 4,360 2,598	30,576 4,472 7,073 18,680	
	18	COMMERCE	Total				210	186 2 223	294 43 188 553	-
	17	Com	Fe- male				85	168 92 175	204 42 159 300	
	16		Male				125	118	90 1 253	
	15	LTURE	Total Pupil Hours	38,449 22,218 32,257 11,940	2,967 6,935 156 1,359 267,038	4,644 9,000 1,904 807,576	4,036,979			
	14	Аовисплив	Num- ber	2,255 137 367 110	118 273 26 132 466	387 36 27 133	20,653			
	13	13	Total Pupil Hours	38,614 28,020 125,376 32,757 18,966	3,492 6,935 156 8,859 267,038	4,644 16,060 2,504 832,632	2,063,741	855,378 33,412 37,839 8,163	1,408 30,576 35,720 64,480 63,781	-
	12	ALL PUPILS	Total	2,270 676 174 451 149	133 273 26 162 466	387 129 39 245	31,716	649 73 773 701 28	34 294 265 1,352 1,072	
	==	ALL	Fe- male	1,500	150	313 62 12	12,224	399 196 328	21 204 85 596 347	•
	01		Male	770 556 174 451 149	118 123 162 26 200	74 67 27 245	19,492	250 73 577 373 28	13 90 180 756 725	
	6	ION	Total Pupil Hours	38,614 28,020 125,376 32,757 18,966	3,492 6,935 156 8,859 267,038	4,644 16,060 2,504 832,632	4,956,119	509,228 33,412 37,499 5,376	1,408 30,576 29,376 62,910 60,109	
	œ	L EDUCAT	Total	2,270 676 174 451 149	133 273 26 162 466	387 129 39 245	30,805	474 73 756 409 28	294 204 1,303 950	
	7	VOCATIONAL EDUCATION	Fe- male	1,500	15 150 266	313 62 12	11,910	284	204 41 41 570 312	
	9	^	Male	770 556 174 451 149	118 123 26 162 200	74 67 27 245	18,895	• 190 73 576 158 28	13 163 733 638	
	10	FION	Total Pupil Hours				107,622	346, 150 340 2, 787	6,344 1,570 3,672	
	4	GENERAL EDUCATION	Total				911	175 292	61 449 122	
	e	ENERAL	Fe- male				314	115	26 35	
	63	·5	Male				597	60 215	823	
TAB	1	COUNTIES		Rockingham. Russell Scott. Shenandoah Smyth.	Southampton Spotsylvania Stafford Surry.	Tazewell, Warren. Washington. Wythe.	Total counties	CITIES Alexandria Bristol Danville Hampton	Hopewell Lynchburg Martinsville Newport News Norfolk	

: 050	ં નુત્ર	6.	<u>12</u>
14,976 543,982 1,280	4,224	896,68	931,35
235 568 20	33	2,452	2,662
180 305 10	27.	1,662	1,747
263 10	. 9	280	915
			4,036,979
			20,653
19,900 68,686 919,875 70,216 15,356	7,860	2,244,382	4,308,123
109 964 3,073 474 255	100	10,355	42,071
85 597 814 145 58	37	6,912	19,136
2,259 367 329 197	100	6,443	25,935
18,000 47,626 659,029 67,650	7,860	1,580,326	6,536,445
90 667 2,829 434	100	8,761	39,566
74 409 746 135	27.	3,254	15,164
16 2,083 2,083 299	100	5,507	24,402
1,900 21,060 260,846 2,560 15,356	1.472	664.057	972 2,505 771,679
297 244 40 255	23	1.594	2,505
111 188 68 10 10	101	658	972
8 109 176 30 197	- E	936	1,533
Petersburg Portsmouth Richmond Roanoke South Norfolk	Suffolk	Total cities	Total State

	37	, Актв	Total Pupil Hours	1,264	912	15,121	4,638 8,680 8,132 5,088	
Q	36	Shop or Industrial Arts	Total	136	152	438	214 34 194 53	
TINUE	35	OR IN	Fe- male					
-Con	34	Вно	Male	136	152	438	214 34 194 53	
HITE-	33		Total Pupil Hours		2,052	560		3,976
-M-8	32	CATIONA	Total		57 27 5	56		442
ASSE	31	OTHER VOCATIONAL	Fe- male					351
OR CL	30		Male		57 27 5	56		91
) STOC	53	NOI	Total Pupil Hours					
SCH(58	DISTRIBUTIVE EDUCATION	Total					
DULT	27	STRIBUTIV	Fe- male					
ING A	56	Die	Male					
EVEN	22	_	Total Pupil Hours	6,727 242 548	6,048	3,888	8,592	3,060
AND J	24	Trade and Industry	Total	31 5 137	58	18	52	30
TABLE 63-PUPILS-NIGHT AND EVENING ADULT SCHOOLS OR CLASSES-WHITE-CONTINUED	53	RADE AND	Fe- male					П
	22	T	Male	31 5 137	28	18	52 6	59
-PUPI	21	Home Economics	Total Pupil Hours		300	1,855 412 2,300 2,160	8,840	540
E 63-	20	Номв Ес	Num- ber		25	89 79 70 10	447	92
TABI	1		COUNTIES	Albemarle Alleghany Amelia Appomattox Arlington	Augusta Bedford Bland Botetourt. Buckingham	Campbell Carroll Charlotte Clarke Craig	Culpeper Cumberland Dickenson Dinwiddie Essex.	Fairfax. Fauquier Floyd. Fluvanna Franklin.

297 1,112 11,350	17,016	2,700	1,559	1,742	2,160	2,250	1,482
111 119 1105	190	30	40	115	60 427	35	29
4							39
111 15 105	190	30	40	115	60	35	20
304	440		2,954	2,000	8,022	5,728	35 6,912
20	5.5		19	100	894	179	111
01					308		
10	22		19	100	586	179	111
				3,668		1,640	
				85		83	
				37			
				104		88 : :	
			5,775	1,700	009	1,419 7,353	6,240 5,117 6,648
			25	41	18:	984	30 31 31
						85	
			25	14	1	892 11 43	30 31 31
332 320 1,884	1,336	1,520			2,145	250 16,170 460	
18 20 146	27	50			409	25 23 23	
Frederick. Giles. Gloucester. Goochland. Grayson.	Greene. Greensville. Halifax Hanover. Henry.	Highland Isle of Wight King and Queen King William	Lee. Loudoun Louisa Lunenburg	Mecklenburg	Northumberland Nottoway Orange Page. Page.	Pittsylvania Powhatan Prince Edward. Prince George	Prince William Pulaski Rappahannock Roanoke Roekbridge

	37	ARTS	Total Pupil Hours			19,170	144,677	900	1,536
a	36	Shop or Industrial Arts	Total			72	2,529	24	16
INUE	35	OR IND	Fe- male				43		1 45
CONT	34	Sнор	Male			72	2,486	, 24 43	15
SCHOOLS OR CLASSES-WHITE-CONTINUED	33	د	Total Pupil Hours	2,538	7,500		190,131	777	4,214
[M-	32	ATIONA	Total	516	30		2,686	26	107
ASSES	31	Отнев Vосатюмаь	Fe- male	116			785		
OR CL	30	0	Male	400 150	30		1,901	26	106
STOC	29	ION	Total Pupil Hours	1,680		1,000	15,595	16,800 2,200 2,560	1,664
	28	DISTRIBUTIVE EDUCATION	Total	12 12		10	287	140 22 128	16
DULT	27	TRIBUTIV	Fe- male					06	
NG A	26	Die	Male	12 12		10	287	50 22 128	16
TABLE 63—PUPILS—NIGHT AND EVENING ADULT	25	<u></u>	Total Pupil Hours	1,584 3,456 500 7,026		3,642 600 3,726	286,583	224,960 31,212 28,799 479 180	715 728 53,960 26,805
AND 1	24	TRADE AND INDUSTRY	Total	11 12 84 39		21 12 23	1,732	148 51 473 47 28	13 1,066 315
GHT	23	RADE AND	Fe- male			12	105	26	362
[N-S]	22	I	Male	11 12 84 39		21	1,627	122 51 407 41 28	13 14 704 310
PUPII	21	ONOMICS	Total Pupil Hours	165	525	2,418	295,080	880	693 1,877
E 63	20	Home Economics	Num- ber	15	15	62	2,395	22 66	21 16 49
TABL	1		COUNTIES	Rockingham Russell. Scott. Shenandoah Smyth.	Southampton Spotsylvania Stafford Surry Sussex	Tazewell. Warren. Washington. Wythe.	Total counties	CITIES Alexandria. Bristol Danville Hampton Harrisonburg	Hopewell Lynchbur Martinsville Newport News Norfolk

10,320		1,664	18,123	162,800
443		26	214	2,743
32			82	125
= : :		26	132	2,618
	6,660		11,651	201,782
	35		168	786 2,854
			-	982
	35		167	2,068
5,170 17,340 760	1,200	1,920	49,614	65,209
396 1,734 38	65	30	2,569	2,856
348			662	799
1,373	65	30	1,770	2,057
42,456 84,587 32,616		5,174	532,671	4,970 819,254
271 534 251	:	27	3,238	
61 24			550	655
210 510 251		27	2,688	4,315
2,800	:		48,891	343,971
28			327	2,722
Petersburg. Portsmouth Richmond Roanoke. South Norfolk.	Staunton	Waynesboro	Total cities	Total State

TABLE 63—PHPH-S—NIGHT AND EVENING ADULT SCHOOLS OR CLASSES—Continued—NEGRO

	55		Total Pupil Hours	2,560		360	360	
	54	ERCE	Total 1	50		12	າດ	
	- 23	COMMERCE	Fe- 7	50		= :	4	
	52		Male			-	-	
TINOE	51	TURE	Total Pupil Hours	180 264 4,404	736 30,589 384 16,000 680	1,608 9,000 149,011 710	200 1,224 2,176 732 9,261	3,180 1,440 1,100
	50	Адисоглов	Num- ber	11 11 58	59 690 30 80 80 17	52 30 77 43	76 17 39 44 170	265 40 70
TOOUT	49		Total Pupil Hours	180 3,390 6,400 48 5,748	958 31,789 844 16,000 1,220	1,608 15,619 155,189 1,190	3,960 10,796 1,484 19,379	4,818 3,495 624 1,170 830
OTE	48	ALL PUPILS	Total	10 777 45 15	380 320 320 320 320 320	247 324 28 53	76 62 110 60 205	298 177 47 47 95 11
TOOT:	47	ALL F	Fe- male	20 31 15 12	518 25 15	139 183 25 10	800 300 445 425 425	198 141 17 40 2
11 201	46		Male	10 57 14 14	212 30 30 17	46 108 141 3 43	. 32 . 71 71 15	00 00 00 00 00 00 00 00 00 00 00 00 00
ABDE 03-FULLS-MICHI AND EVENING ADOLI SCHOOLS ON CLASSES COMMOND ADOLI	45	N	Total Pupil Hours	3,390 4,480 4,404 4,404	958 31,789 844 16,000 1,220	1,608 15,619 155,189 360 1,190	3,960 10,796 1,484 19,379	4,818 3,495 1,170 1,170
EINTIN	44	EDUCATIO	Total	10 77 30 15 58	730 730 850 32	52 247 324 12 53	76 62 110 60 205	298 177 95
1 EV	43	Vocational Education	Fe- male	20 20 12	518 25 15	139 183 11 11	8 8 8 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5	198 141 40
TW 111	42	Λ	Male	10 57 10 10	212 30 30 17	46 108 141 1 1 43	32 12 15 163	100
5 C	41	NOI	Total Pupil Hours	1,920		480		624
LILID	40	GENERAL EDUCATION	Total	15		16		47
F.0	39	ENERAL	Fe- male	11		14		12
00 H	38	Ü	Male	4 6		63		30
IABL			COUNTIES	Albemarle. Amelia. Arlington. Augusta. Buckingbam.	Campbell Caroline Charles City Charlotte Clarke	Culpeper. Cumberland Dinwiddie Elizabeth City. Fauquier.	Franklin. Gloucester. Goochland Greensville Halifax.	Hanover Henrico Henry Isle of Wight King George

					. 1				
				3,280	16,864 2,048 1,040 360	10,608 3,216 14,165	2,376	69,637	72,917
				37	31 16 26 10	102 95 98	34 66 25	503	540
				35	26 15 20 5	06 87 90	33 60 119	445	480
				2	5 1 5 		1 6	28	09
640 10,992 7,135 252,344 56,248	1,575 13,668 1,608 1,876 7,876	4,200 9,000 1,880 1,352 13,875	3,280 26,785	645,467					645,467
32 64 652 170	35 67 81 82 82	90 33 94 43 185	961	3,782			19	19	3,801
2,710 11,530 7,135 252,344 57,485	2,265 13,668 1,608 3,330 9,156	11,520 11,112 3,480 2,212 20,175	11,023 26,785	735,317	134,478 5,888 2,208 756	23,920 48 14,159 163,506 9,550	13,799 277,542 1,584	647,798	1,383,115
55 91 64 652 217	657 4 4 538 98	348 57 174 83 206	137	5,615	120 46 63 10 9	230 16 393 1,200 1,599	155 641 11 94	3,047	8,662
13 27 14 383 77	51 17 28 25	230 15 60 60 70	42 139	2,787	88 44 00 00 00	186 11 197 883 34	116 384 53	2,057	4,844
42 64 50 269 140	14 50 4 25 73	118 42 114 43 136	95	2,828	35 13 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	44 5 196 317 25	39 257 11 41	066	3,818
2,710 11,530 7,135 252,344 57,485	2,265 13,668 1,608 1,80 9,156	11,520 9,000 3,480 2,212 20,175	11,023 26,785	725,637	18,414 2,048 2,000 2,000 7,56	17,888 12,492 62,762	7,200 262,782 1,584	389,036	1,114,673
55 91 64 652 217	65 67 4 13 98	348 33 174 174 83 206	137	5,452	41 16 50 10 9	172 345 503 15	485 111 94	1,811	7,263
13 27 14 383 77	51 17 25	230 60 40 70	139	2,690	26 15 24 25 9	160 175 430 11	301	1,286	3,976
42 64 50 269 140	41 05 4 13 13	118 33 114 43 136	95	2,762	15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	170 73	184 111 41	525	3,287
	3,200	2,112		9,680	116,064 3,840 208	6,032 48 1,667 100,744 8,800	6,599	258,762	268,442
	40	24		163	79 30 13	58 16 48 697 44	95	1,236	1,399
	28.	15		97	59 29 6	252 253 253 253 253 253 253 253 253 253	83.50	771	898
	12	6		99	20 1 7	32 5 244 244	36	465	531
King and Queen. King William. Lancaster. Lunenburg.	Nansemond Nottoway Orange Pittsylvania Powhatan	Prince Edward Prince George Princess Anne Southampton Spotsylvania	Surry. Sussex.	Total counties	CITIES Alexandria Charlottesville Danville Harrisonburg Hopewell	Lynchburg Martinsville Newport News Norfolk Petersburg	Portsmouth. Richmond Suffolk. Williamsburg	Total cities	Total State

TABLE 62 PRIDITS NICHT AND EVENING ADMIT SCHOOLS OF CLASSES NEGRO-CONTE

	73	ARTS	Total Pupil Hours	1,920	232	1,079	504	830
۵	72	Shop or Industrial Arts	Total	15 10	21	34	14	=
LINUE	7.1	ов Імр	Fe- male					
CON	20	SHOP	Male	15	21	40 34	14	6
GRO	69	ı.	Total Pupil Hours	1,386			2,320	2,055
HZ - -	89	CATIONA	Total	21			29	137
ASSES	29	OTHER VOCATIONAL	Fe- male					125
R CL	99		Male	21			29	12
SCHOOLS OR CLASSES—NEGRO—CONTINUED	65	Z.	Total Pupil Hours					
SCHO	64	Ертсаті	Total					
ADULT	63	DISTRIBUTIVE EDUCATION	Fe- male					
NG A	62	Disc	Male					
VENI	61		Total Pupil Hours				6,300	
TABLE 63—PUPILS—NIGHT AND EVENING	09	TRADE AND INDUSTRY	Total				42	
GHT,	29	RADE AND	Fe- male					
	28	Ŧ	Male				42	
PUPII	57	HOME ECONOMICS	Total Pupil Hours	840	1,200 460 540	5,540 4,186 480	1,872 752 2,018	1,638
E 63	99	HOME EC	Num- ber	30	40 25 15	213	26 16 20	33
TABL			COUNTIES	Albemarle. Amelia. Arlington. Augusta. Buckingham.	Campbell Caroline Charles City Charlotte Clarke	Culpeper Cumberland Dinwiddie Elisabeth City Fauquier	Franklin Gloucester Goochland Greensville Halifax	Hanover Henrico Henry Isle of Wight King George.

	50	Luni	TIDE.	•	OI TOBLIC	, 11(01100	021011		
2,070				17,627					17,627
33				183			25	25	208
				2				:	23
53				181			25	25	206
		6,300	7,500	19,561		33,689	1,584	35,273	54,834
		21	30	238		233	= =	244	482
				125		226		226	351
		21	30	113			:=:	18	131
						5,564	880	6,444	6,444
						107	. 88	195	195
			: :		2 : : :	7.5	12	87	87
						35	26	108	108
				6,300	1,550	6,044	7,200	323,935	1,066 386,935
				42	10	165	331	1,024	1,066
						346	229	635	635
				42	10	162	102	389	431
540	690	7,320	243	33,414	960	7,280		12,228	45,642
27	30	258 80 40	27	1,170	24	70	25	213	1,383
King and Queen. King William. Lancaster. Lunenburg.	Nansemond Nottoway Orange Pittsylvania Powhatan	Prince Edward. Prince George. Princess Anne. Southampton. Spotsylvania	Surry.	Total counties	CITIES Alexandria Charlottesville Danville Harrisonburg	Lynchburg Martinsville Newport News Norfolk Petersburg	Portsmouth Richmond Suffolk Williamsburg	Total cities.	Total State

TABLE 64—AGE-GRADE DISTRIBUTION FOR THE COUNTIES

ALL ORIGINAL ENTRY PUPILS RECORDED DURING THE SCHOOL YEAR 1948-1949 AND THE NUMBER OF PUPILS PROMOTED AND RETAINED DURING THE SCHOOL YEAR BY GRADE

White

AGES	ded	Kindergarten or Nursery School						Gra	DES						Totals
	Ungraded	Kinde or N Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7. 8 9 10 11 12 13 14 16 17 18 19 20 and over	77 44 233 90 1288 154 111 80 39 40 244 15 10	53 8 1 1	354 31,542 10,090 2,753 847 377 182 104 46 16	1,537 20,527 9,817 3,774 1,441 613 291 138 62	4,594 2,006 1,028 440 176	15,681 9,399 4,785 2,652 1,341 622	3 47 1,906 13,904 8,792 2,713 1,492 587 93 6 3 1		59 1,543 11,074 7,983 4,539 2,489	76 1,398 9,943 7,131 4,356 1,654 390	8,417 6,061 2,892	6 88 1,628 7,174 4,598 1,712 556 143 77	3,450 1,243	244 1,217	364 33,456 33,417 32,730 31,692 31,726 30,384 30,467 29,337 27,116 24,215 17,076 8,133 2,828 841 392
Total	726	388	46,326	38,230	38,560	36,805	34,643	32,055	28,398	25,074	20,343	15,972	12,675	3,979	334,174
No. pro- moted No. re- tained	592 48		37,964 5,757	32,780 3,559		-	29,605 3,176					1	11,149 636		280,665 31,763

Negro

AGES	Ungraded	Kindergarten or Nursery School	1	GRADES									Totals		
	Ď	X	1	~	"	1	"	ľ	' '	"		1		12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	94 38 17 11 2 7 2 1 1 1 1 1 1 4 4	7	9,648 5,655 2,742 1,169 690 443 168 109 37 24 7	188 3,857 3,954 2,254 1,372 670 396 215 106 47 15 5		2,757 2,949 2,295 1,578 1,000 582	27 533 2,445 2,516 2,188 1,519 909 466 175	51 600 1,860 2,481 1,924 1,349 701 299 86 829 4	385 1,857 2,096	435 1,545 1,836 1,453 786	8 65 398 1,354 1,640 1,077 418 136 40	335 1,058 1,158 698	309	3 12 54 73 64 8 7	9,940 10,012 10,576 10,169 10,421 8,610 10,044 9,402 8,591 7,166 5,032 2,702 1,186 437 205
Total	180	8	20,702	13,079	12,757	12,035	10,847	9,384	7,874	6,498	5,168	3,752	2,994	221	105,499
No. pro- moted* No. re- tained*	140 27	5 2	14,255 4,520	11,629 1,849		9,844	1				3,949 640		2,576 126		84,712 14,778

^{*}Number promoted plus number retained will not ordinarily equal the total above.

TABLE 65—AGE-GRADE DISTRIBUTION FOR THE CITIES

ALL ORIGINAL ENTRY PUPILS RECORDED DURING THE SCHOOL YEAR 1948-1949 AND THE NUMBER OF PUPILS PROMOTED AND RETAINED DURING THE SCHOOL YEAR BY GRADE

White

AGES	rded	Kindergarten or Nursery School						Gr.	ADES						Totals
	Ungraded	Kinde or I Seh	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	99 52 177 322 377 466 299 32 311 299 88 77 7220	1 2,901 477 23 5	938 8,265 1,657 171 19 8 5 1 2		17 1,147 5,155 1,970 640 171 57 18 6	32 684 4,638 2,019 6900 296 109 38 9	4,282 1,917	144 715 3,811 1,825 832 389 145 177 2	653 3,573 1,918	39 708 3,497 1,853 947 313 59 5 2 1	2 67 841 2,762 1,519 6600 212 57 18	65 884 3,330 1,873 748 213 54 21	2,693	2 88 901 1,575 639 224 108	1 3,851 9,778 8,837 7,656 7,813 7,357 7,643 7,148 6,593 4,051 1,420 432 433
Total	519	3,408	11,067	9,311	9,184	8,519	8,168	7,750	7,713	7,424	6,151	7,188	5,711	3,537	95,650
No. pro- moted No. re- tained	422 21	2,613 22	9,844 689	8,186 599	7,903 547	7,593 456		6,945 393	6,495 612	6,513 542	4,934 584	6,087 624	4,891 387	3,057 151	82,928 6,111

Negro

AGES	ded	Kindergarten or Nursery Sehool						Gr	ADES						Totals
	Ungraded	Kinde or I Seh	1	2	3	. 4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	2 8 18 10 7 6 4 1	1 1,362 471 79 21 2	451 4,184 1,599 368 94 18 10 5 4	1 190 2,399 1,501 524 191 71 20 9 3	3 442 2,176 1,600 646 277 109 34 9	24 326 1,80S 1,325 695 412 215 71 24 6	13 297 1,581 1,367 771 499 274 108 28	21 346 1,252 1,158 758 439 233 72	24 185 1,177 1,113 799 419 1500 34 5 2	25 227 1,005 1,044 689 283 72 23 8	15 218 956 954 580 222 85 25 87	7 37 240 750 777 365 133 70		5 61 156 200 160 55 47	1 1, \$14 4, \$48 4, \$43 4, 408 4, 354 4, 149 3, \$92 3, 908 3, 911 3, \$86 3, 513 2, 700 1, 335 623 237 283
Total	56	1,936	6,733	4,910	5,299	4,907	4,946	4,298	3,909	3,381	3,142	2,454	1,750	684	48,405
No. pro- moted* No. re- tained*	45 8	1,439	5,338 770	4,218	4,528 446	4,428 380	4,216		3,393 271	2,779 371	2,462 467	1,968 247	1,482 141	583 36	40,625 4,396

^{*}Number promoted plus number retained will not ordinarily equal the total above.

TABLE 66-AGE-GRADE DISTRIBUTION FOR THE STATE

ALL ORIGINAL ENTRY PUPILS RECORDED DURING THE SCHOOL YEAR 1948-1949 AND THE NUMBER OF PUPILS PROMOTED AND RETAINED DURING THE SCHOOL YEAR BY GRADE

White

AGES	ded	Kindergarten or Nursery School						Gra	DES						Totals
	Ungraded	Kinde or N Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7. 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	9 59 21 555 127 174 183 143 111 68 48 32 22 17 221	76 13 1 1 1 1	39,807 11,747	2,551 26,496 11,633 4,149 1,542 634 300 139 62	$23,255 \\ 11,364$	20,319 11,418	59 2,514 18,186 10,709 5,905 3,040 1,651	2,576 16,070 10,414 5,702 3,185	70 2,196 14,647 9,901 5,507 2,951	8,984 5,303 1,967 449	141 2,493 11,179	10,494 6,471 2,460	2,418 8,400	1 11 332 2,118 3,101 1,300 460 193	1 4,215 43,234 42,254 40,539 39,348 39,539 37,740 36,980 34,250 31,633 23,669 12,184 4,248 1,273 825
Total	1,245	3,796	57,393	47,541	47,744	45,324	42,811	39,805	36,111	32,498	26,494	23,160	18,386	7,516	429,824
No. pro- moted No. re- tained	1,014 69			40,966 4,158				34,339 3,215				19,092	1	6,628 289	363,593 37,874

Negro

AGES	pep	Kindergarten or Nursery School						GRA	DES						Totals
	Ungraded	Kinde or N Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7. 8 9. 10 11. 12 13 14 15 17 18 19 20 and over	94 388 19 19 20 10 14 6 6 6 22 11 11 4	1 1,362 478 79 22 2	457 13,832 7,254 3,110 1,263 708 453 113 37 24 7	6,256 5,455 2,778 1,563 741 416	888 5,552 4,993 2,964 1,670 972 575 295 105	1,990 1,215 653	40 830 4,026 3,883 2,959 2,018 1,183	946 3,112 3,639 2,682 1,788 934	1 66 570 3,034 3,209 2,537 1,507 632 179 30 10 8	662 2,550 2,880 2,142 1,069 355 109	8 80 616 2,310 2,594 1,657 640 221 65	575 1,808 1,935 1,063 405 187	96 580 1,510		1 1,820 14,788 14,555 14,984 14,523 14,570 13,502 13,952 13,313 12,477 10,679 7,732 4,037 1,037 1,037 4,037 1,488
Total	236	1,944	27 ,43 5	17,989	18,056	16,942	15,793	13,682	11,783	9,879	8,310	6,206	4,744	905	153,904
No. pro- moted* No. re- tained*	185 35		19,593 5,2 90		15,073 2,158	14,272 2,177		11,499			6,411 1,107		4,058	799 40	125,337 19,174

^{*}Number promoted plus number retained will not ordinarily equal the total above.



TABLE 67—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED

							1011, 1						
1	2	3	4	5	6	7	8	9	10	11	12	13	14
						W	ніте						
COUNTIES;	Number Days			E DAILY				E DAILY ERSHIP	1		PER	CENT	E E
	Average Num Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
AccomackAlbemarleAlleghanyAmeliaAmherst	180	1,142	760	779	2,681	1,245	830	853	2,928	91	92	91	92
	180	1,576	945	760	3,281	1,729	1,015	796	3,540	91	93	95	93
	180	1,833	1,315	1,185	4,333	1,955	1,398	1,272	4,625	94	94	93	94
	181	345	224	187	756	382	246	202	830	90	91	93	91
	181	956	574	497	2,027	1,070	632	535	2,237	89	91	93	91
Appomattox Arlington Augusta Bath Bedford	180 183 180 180 180	519 5,039 2,911 483 2,005	385 2,087 1,927 346 1,248	337 4,121 1,627 288 1,034	1,240 11,247 6,465 1,117 4,287	580 6,022 3,192 531 2,190	2,157 2,100 383 1,350	363 4,400 1,766 306 1,102	1,363 12,578 7,057 1,220 4,642	89 84 91 91 91	92 97 92 90 92	93 94 92 94 94	91 89 92 92 92 92
Bland	180	564	388	306	1,258	618	424	330	1,372	91	92	93	92
Botetourt	180	1,141	779	754	2,674	1,259	838	795	2,892	91	93	95	92
Brunswick	180	648	475	435	1,558	731	518	464	1,713	89	92	94	91
Buchanan	180	4,733	2,213	1,151	8,097	5,156	2,371	1,205	8,732	92	93	96	93
Buckingham	180	563	367	356	1,286	649	403	384	1,436	87	91	93	90
Campbell Caroline Carroll Charles City Charlotte	180 180 182 180 180	1,716 442 2,486 95 672	1,009 269 1,455 61 430	896 286 852 70 354	3,621 997 4,793 226 1,456	1,886 485 2,708 105 754	1,089 291 1,559 67 484	962 302 896 76 393	3,937 1,078 5,163 248 1,631	91 91 92 90 89	93 92 93 92 89	93 95 95 95 92 90	92 92 93 91 89
Chesterfield	180	2,210	1,356	747	4,313	2,386	1,451	818	4,655	90	91	92	93
	180	488	275	239	1,002	553	300	257	1,110	88	92	93	90
	180	280	159	199	638	304	171	214	689	92	93	93	93
	180	663	479	439	1,581	729	520	471	1,720	91	92	93	92
	180	253	143	113	509	285	156	123	564	89	92	93	90
Dickenson Dinwiddie Elizabeth City Essex Fairfax	185	2,896	1,580	766	5,242	3,031	1,648	789	5,468	96	96	97	96
	180	460	293	277	1,031	507	317	297	1,121	91	93	93	92
	181	2,113	1,344	738	4,195	2,287	1,424	780	4,491	92	94	95	93
	180	274	147	153	574	312	165	167	644	88	88	91	89
	180	4,758	2,853	2,466	10,077	5,228	3,066	2,645	10,939	91	93	93	92
FauquierFloydFluvannaFranklinFrederick	180	1,158	693	543	2,394	1,309	753	583	2,645	89	92	93	91
	180	1,054	690	540	2,283	1,125	727	563	2,415	94	94	96	94
	180	348	230	169	747	376	245	182	803	93	94	93	93
	180	1,877	1,171	868	3,916	2,105	1,291	938	4,334	89	91	92	90
	180	1,425	890	574	2,889	1,589	972	611	3,172	90	92	94	91
Giles	180	1,719	985	723	3,427	1,883	1,055	760	3,699	91	93	95	93
Gloucester	180	465	405	246	1,117	494	423	255	1,172	94	97	96	95
Goochland	180	282	182	180	644	311	195	186	691	91	94	96	93
Grayson	180	2,024	1,406	784	4,214	2,197	1,503	827	4,527	92	94	95	93
Greene	180	447	222	118	787	513	246	124	883	87	90	95	89
Greensville	180	498	261	306	1,065	548	286	330	1,164	91	91	93	92
	180	1,906	1,208	924	4,038	2,151	1,330	996	4,477	89	91	93	90
	180	960	674	560	2,194	1,050	726	587	2,363	92	93	96	93
	180	2,466	1,453	1,468	5,387	2,663	1,541	1,558	5,762	93	94	94	94
	180	2,137	1,333	897	4,367	2,366	1,422	943	4,732	90	94	95	92

^{*}The adjusted average daily attendance for City of Colonial Heights is included. †The adjusted average daily attendance for Division of Falls Church is included.

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT TO ACCOUNT FOR TUITION PUPILS

15	16	17	18	19	20	21	22	23	24	25	26	27
					NE	GRO						for ite
	Averag Atten				Averag Memb				Per (Attendance Account for ils—White
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Average Daily Attendance Adjusted to Account for Tuition Pupils—White and Negro
964 483 171 478 707	534 285 102 252 356	405 200 118 192 220	1,903 968 391 921 1,282	1,197 531 182 535 755	665 304 109 280 380	504 216 123 210 230	2,366 1,051 414 1,025 1,365	81 91 94 89 94	80 94 94 90 94	80 93 96 91 96	80 92 94 90 94	4,578 4,267 4,701 1,677 3,309
314 423 181 33 647	156 190 109 30 361	113 220 45 226	583 833 335 63 1,234	338 460 195 36 709	163 201 120 32 387	116 246 47 241	616 907 362 68 1,337	93 92 92 92 91	96 94 91 95 90	97 90 94 94	95 92 92 93 93	1,797 12,065 6,403 1,192 5,521
13 163 1,359	14 91 550 286	60 483	27 314 2,392	14 173 1,638	14 96 658	62 522	28 331 2,818	95 94 83 86	96 95 84	96 92 95	95 95 85 89	1,285 3,022 3,950 8,089 2,475
879 787 54 396 766	416 403 26 213 334	264 278 3 158 243	1,559 1,469 83 767 1,343	996 870 57 462 871	463 439 27 231 371	284 299 4 169 266	1,743 1,608 88 862 1,508	88 91 95 86 88	90 92 95 92 90	93 93 95 93 91	\$9 91 95 89 89	5,255 2,465 5,327 986 2,852
650 122	327 74	310 46	1,287 241	719 131	353 78	334 47	1,406 257	90 93	93 94	93 97	92 94	6,014* 1,243 638
506 471	268 215	160 138	934 824	551 549	295 238	169 151	1,015 938	92 86	91 90	95 92	92 88	2,515 1,331
26 1,041 848 349 642	22 458 560 159 338	352 480 106 199	48 1,851 1,888 614 1,179	27 1,149 920 422 681	22 520 594 181 352	403 515 114 214	49 2,072 2,029 717 1,248	98 91 92 82 94	99 88 94 88 96	87 93 82 92	98 89 93 86 94	5,302 2,935 6,554 1,188 11,222†
662 55 276 389 41	310 46 143 193 25	214 21 133 106	1,186 122 552 688 66	745 58 300 473 43	343 48 153 225 25	228 21 138 117	1,315 127 591 815 68	89 95 92 80 96	90 96 93 85 97	94 98 96 91	90 96 94 84 97	3,573 2,383 1,314 4,604 2,975
40 298 439 85 76	19 164 202 43 40	12 118 166	71 580 807 128 125	43 321 485 91 84	20 173 216 48 44	14 124 172 9	77 618 873 139 137	93 93 91 92 90	95 95 93 91 92	88 95 97	93 94 93 92 91	3,495 1,697 1,451 3,908 919
1,012 2,507 713 511 891	399 1,008 373 330 419	245 718 222 235 190	1,656 4,233 1,307 1,076 1,500	1,307 2,869 797 529 1,053	522 1,137 401 346 482	314 791 237 245 211	2,143 4,797 1,436 1,121 1,746	77 87 89 97 85	76 89 93 95 87	78 91 93 96 90	77 88 91 96 86	2,787 8,255 3,501 6,452 5,897

TABLE 67—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED TO

1	2	3	4	5	6	7	8	9	10	11	12	13	14
						W ₁	HITE	ļ			<u> </u>		
COLINATIES	er Days		Averag Atten				Averag Memb			A A		CENT	
COUNTIES	Average Number Days Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
Highland	180	334	257	196	787	359	278	208	845	93	92	94	93
	180	532	341	385	1,258	582	364	409	1,355	92	93	94	93
	180	97	66	56	219	105	70	59	234	92	94	95	94
	180	353	195	178	726	396	211	191	798	89	92	94	91
	180	216	131	150	497	240	144	166	550	89	90	90	90
King William Lancaster Lee Loudoun Louisa	180	262	172	187	621	288	183	196	667	91	93	95	93
	180	321	215	213	749	358	234	228	820	90	92	93	93
	180	4,232	2,228	1,462	7,922	4,621	2,384	1,546	8,551	92	93	85	93
	180	1,321	851	718	2,890	1,462	919	771	3,152	90	93	93	92
	180	618	363	307	1,288	695	395	330	1,420	89	92	93	91
Lunenburg	180	609	397	340	1,346	674	428	365	1,467	90	93	93	92
	180	482	311	245	1,038	547	345	262	1,154	88	90	94	90
	180	297	243	242	782	311	251	256	818	95	96	95	96
	180	1,290	858	701	2,849	1,409	926	748	3,084	91	92	93	92
	180	217	176	181	574	236	189	194	619	92	90	94	93
Montgomery Nansemond Nelson New Kent Norfolk	180 180 180 180 180	2,123 704 959 137 5,785	1,255 420 590 112 3,527	1,068 340 487 74 3,251	4,446 1,464 2,036 323 12,563	2,302 766 1,035 151 6,217	1,362 447 638 119 3,738	1,140 361 512 78 3,462	4,804 1,574 2,185 348 13,417	92 92 92 91 93	92 94 93 94 94	94 94 95 95 94	93 93 93 93 93 94
Northampton	180	408	278	351	1,037	457	302	376	1,135	89	92	93	91
Northumberland	180	372	241	270	883	406	256	285	946	92	94	95	93
Nottoway	181	648	422	447	1,517	711	451	474	1,636	91	94	94	93
Orange.	180	650	424	381	1,455	724	459	404	1,587	90	92	94	92
Page	180	1,359	845	568	2,772	1,485	901	600	2,987	92	94	95	93
Patrick. Pittsylvania. Powhatan. Prince Edward. Prince George.	180	1,429	906	740	3,075	1,564	976	788	3,328	91	93	94	92
	180	4,044	2,368	1,812	8,224	4,469	2,581	1,938	8,988	90	92	94	91
	180	244	150	120	514	270	163	126	559	90	92	94	92
	180	516	327	282	1,125	561	347	298	1,206	92	94	94	93
	181	433	309	125	867	466	331	132	929	93	93	95	93
Princess Anne Prince William Pulaski. Rappahannock Richmond	180	1,420	875	748	3,043	1,544	931	804	3,279	92	94	93	93
	180	1,194	795	725	2,714	1,282	846	771	2,899	93	94	94	94
	180	2,356	1,508	963	4,827	2,552	1,634	1,028	5,214	92	92	94	93
	180	505	274	182	961	557	293	194	1,044	91	94	94	92
	180	366	368	212	946	393	382	226	1,001	93	96	94	94
Roanoke	180	3,713	2,320	2,458	8,491	4,062	2,477	2,593	9,132	91	94	95	93
	180	1,602	974	768	3,344	1,775	1,065	815	3,655	90	92	94	92
	180	2,614	1,611	1,323	5,548	2,918	1,761	1,420	6,099	90	91	93	91
	180	2,695	1,541	1,045	5,281	3,126	1,738	1,137	6,001	86	89	92	88
	180	3,050	1,599	1,219	5,868	3,235	1,668	1,270	6,173	94	95	96	95
ShenandoahSmythSouthamptonSpotsylvaniaStafford	180	1,617	1,121	1,085	3,823	1,734	1,181	1,150	4,065	93	95	94	94
	180	2,785	1,784	1,466	6,035	3,055	1,923	1,547	6,525	91	93	95	92
	180	713	471	436	1,620	783	511	465	1,759	91	92	94	92
	180	665	416	386	1,467	707	457	410	1,574	94	91	94	93
	180	621	417	440	1,478	667	441	468	1,576	93	95	94	94

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT ACCOUNT FOR TUITION PUPILS—Continued

15	16	17	18	19	20	21	22	23	24	25	26	27
					Ne	GRO		,				ance for hite
	Averag Atten					E DAILY ERSHIP				CENT DANCE		Attend Account ils — W
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Average Daily Attendance Adjusted to Account for Tuition Pupils—White and Negro
906 128 191 339	394 59 122 162	217 62 71	1,517 187 375 572	1,060 145 219 431	453 66 206 187	241 70 84	1,754 211 495 702	85 89 87 78	87 89 59 87	90 89 84	86 89 76 81	787 2,796 1,024 1,104 1,161
381 385 47 482 667	224 193 22 232 318	234 116 128 211	840 694 69 842 1,196	466 418 50 549 780	246 204 23 249 354	249 120 137 226	961 742 73 935 1,360	82 92 94 88 85	91 95 92 93 90	94 97 94 93	87 94 94 90 88	1,378 1,443 7,993 3,764 2,484
727 196 124 2,077 280	371 129 127 1,104 151	297 75 88 641 153	1,395 400 339 3,822 584	843 220 131 2,379 301	416 144 132 1,234 155	325 80 92 704 164	1,584 444 355 4,317 620	86 89 95 87 93	89 89 95 89 97	92 95 96 91 97	88 94 95 89 94	2,732 1,446 1,121 6,671 1,158
132 1,964 502 198 1,577	79 793 263 134 753	220 438 152 106 528	431 3,195 917 438 2,858	146 2,130 538 224 1,669	81 856 276 146 795	237 472 162 115 544	464 3,458 976 485 3,008	91 92 93 89 95	97 93 95 92 95	93 93 93 92 97	93 92 94 90 95	4,883 4,659 2,959 761 15,407
770 539 825 431 51	485 272 415 242 42	332 176 305 144 20	1,587 987 1,545 817 114	981 583 919 472 53	524 295 449 258 45	363 190 321 156 21	1,868 1,068 1,689 886 119	78 92 90 92 96	93 92 92 93 94	91 93 95 92 95	85 92 92 92 92 95	2,624 1,870 3,057 2,254 2,885
182 2,817 262 888 619	81 1,060 134 486 254	17 647 99 333 129	280 4,524 495 1,707 1,002	199 3,122 282 952 673	86 1,169 143 496 273	19 675 105 364 139	304 4,966 530 1,812 1,085	91 90 93 93 93	94 91 94 98 93	92 96 94 91 93	92 91 93 94 92	3,349 12,748 1,009 2,827 2,191
908 257 239 135 261	403 121 105 55 256	247 114 50 72	1,558 492 344 240 589	996 281 258 145 272	436 133 112 57 269	259 121 52 79	1,691 535 370 255 620	91 91 93 93 96	92 91 94 97 95	96 94 96 91	92 92 93 94 95	4,601 3,206 5,171 1,201 1,535
235 178 52 69 10	163 104 29 38 8	192 91 24	590 373 81 131 18	260 196 61 74 11	174 115 31 36 8	202 96 26	636 407 92 136 19	90 91 85 94 93	94 90 93 95 98	95 96 93	93 92 88 94 95	9,073 3,710 5,659 5,582 5,890
35 55 2,017 368 175	21 40 744 189 93	36 421 140 16	56 131 3,182 697 284	37 60 2,406 416 194	21 42 872 210 100	38 499 148 17	58 140 3,777 774 311	96 92 84 86 90	97 94 85 90 93	95 84 94 96	96 94 84 90 92	3,882 6,182 4,802 2,164 1,790

TABLE 67—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED TO

1	2	3	4	5	6	7	8	9	10	11	12	13	14
						W	ніте						
COUNTIES	er Days		Averag Atten					E DAILY ERSHIP		A		CENT	
OUNTIES	Average Number Days Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
Surry Sussex Tazewell Warren Warwick	180 180 180 180 180	104 326 4,711 1,100 1,468	79 223 2,911 726 884	63 255 1,908 653 791	247 804 9,530 2,478 3,143	116 354 5,044 1,185 1,585	89 242 3,084 778 935	68 279 1,999 687 855	273 875 10,127 2,650 3,375	89 92 93 93 93	89 92 94 93 95	93 92 95 95 95 92	90 92 94 94 93
Washington Westmoreland Wise Wythe York	180 180 180 180 180	3,631 367 6,799 2,064 504	2,097 328 3,493 1,292 325	1,509 256 2,299 1,130 307	7,237 951 12,591 4,486 1,136	4,062 386 6,938 2,277 548	2,299 342 3,645 1,395 348	1,622 274 2,392 1,199 330	7,983 1,002 12,975 4,871 1,226	89 95 98 91 92	91 96 96 93 93	93 93 96 94 93	91 95 97 92 93
Total counties	180	141,012	85,099	69,816	295,927	154,301	91,365	74,312	319,978	91	93	94	92
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	180 180 180 180 180	2,377 1,179 416 1,043 287	1,512 746 225 660 195	1,668 544 201 721 253	5,557 2,469 842 2,424 735	2,556 1,251 463 1,118 292	1,609 784 245 696 204	1,774 567 215 759 267	5,939 2,602 923 2,573 763	93 94 90 93 98	94 95 92 95 96	94 96 94 95 95	94 95 91 94 96
Danville Fredericksburg Hampton Harrisonburg Hopewell	180 181 181 180 181	1,350 494 251 580 597	592 346 117 391 362	1,338 385 761 270 685	3,280 1,225 1,129 1,241 1,644	1,437 525 279 645 639	619 359 125 411 381	1,407 398 817 281 737	3,463 1,282 1,221 1,337 1,757	94 94 90 90 93	95 97 93 95 95	95 97 93 96 93	95 96 93 93 94
Lynchburg Martinsville Newport News Norfolk Petersburg	181 180 183 180 181	2,231 817 1,274 4,934 1,152	999 568 850 3,148 640	1,822 630 1,134 4,351 1,025	5,052 2,015 3,258 12,433 2,817	2,440 870 1,349 5,354 1,229	1,059 599 900 3,329 682	1,938 665 1,222 4,649 1,092	5,437 2,134 3,471 13,332 3,003	91 94 94 92 94	94 95 94 95 94	94 95 93 94 94	93 94 94 93 94
Portsmouth	184 180 180 180 181	2,182 592 7,900 2,848 417	1,354 357 2,600 1,926 305	1,483 370 6,224 2,457 420	5,019 1,319 16,724 7,231 1,142	2,361 628 8,587 3,110 447	1,427 372 2,731 2,060 322	1,603 392 6,582 2,600 448	5,391 1,392 17,900 7,770 1,217	92 94 92 92 93	95 96 95 93 95	93 94 95 95 94	93 95 93 93 94
Staunton	180 180 180 180 180	579 409 740 250 770	347 282 452 153 447	392 368 445 227 575	1,318 1,059 1,637 630 1,792	623 438 808 279 823	369 295 478 165 469	413 382 473 243 597	1,405 1,115 1,759 687 1,889	93 94 92 90 93	95 96 94 93 96	95 96 94 94 96	94 95 93 92 95
Total cities	180	35,669	19,574	28,749	83,992	38,551	20,690	30,521	89,762	93	95	94	94
Total State	180	176,681	104,673	98,565	379,919	192,852	112,055	104,833	409,740	92	93	94	93
		·				·			·	<u> </u>			

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT ACCOUNT FOR TUITION PUPILS—Continued

						-						
15	16	17	18	19	20	21	22	23	24	25	26	27
					Nec	FRO						or ite
	Average Atten	E DAILY			Averagi Membi				Per (Account for pils—White
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Average Daily Att Adjusted to Acc Tuition Pupils- and Negro
411 866 285 154 957	205 376 152 53 505	92 241 124 16 263	708 1,483 561 223 1,725	528 1,114 295 164 1,010	254 474 160 55 537	112 294 129 17 274	\$94 1,882 584 236 1,821	78 78 96 94 95	81 79 95 96 94	82 82 96 95 96	79 79 96 95 95	955 2,220 10,211 2,701 4,884
100 491 256 109 227	92 490 127 71 145	111 108 60 78	192 1,092 491 240 451	108 525 265 118 246	97 534 129 74 158	124 115 63 83	205 1,183 509 255 487	93 93 96 93 92	94 92 98 95 91	89 94 94 95	94 92 96 94 93	7,435 2,043 13,002 4,712 1,852
49,723	24,529	16,021	90,273	56,173	27,119	17,418	100,710	89	90	92	90	388,377
413 98 14 347 109	317 54 8 230 76	296 111 233 64	1,026 263 22 810 249	449 101 15 378 119	341 56 9 245 81	315 119 249 68	1,105 276 24 872 268	92 96 88 92 92	93 97 94 94 93	94 94 93 95	93 96 91 93 93	6,583 2,617 863 3,207 944
902 184	376 119	562 121	1,840 424	935 192	390 122	607 124	1,932 438	96 96	96 98	92 97	95 97	5,120 1,649 640
58 121	28 74	61 84	147 279	60 128	29 80	63 90	152 298	97 94	97 93	95 93	96 93	1,256 1,549
896 508 1,582 4,187 1,218	567 293 886 2,424 629	511 201 832 1,986 452	1,974 1,002 3,300 8,597 2,299	963 528 1,647 4,399 1,302	594 303 924 2,547 670	538 210 902 2,213 475	2,095 1,041 3,473 9,159 2,447	93 96 96 95 94	95 97 96 95 94	95 96 92 90 95	94 96 95 94 94	6,595 2,980 6,558 21,030 4,781
2,306 67 5,517 991 223	1,189 41 2,984 596 128	750 2,663 657 28	4,245 108 11,164 2,244 379	2,473 71 6,073 1,043 243	1,242 43 3,154 622 138	793 2,867 692 29	4,508 114 12,094 2,357 410	93 94 91 95 92	96 96 95 96 93	95 93 95 95	94 95 92 95 92	9,264 1,456 25,391 9,475 1,521
165 315 97 315 87	113 248 68 243 56	107 121 56 227 72	385 684 221 785 215	170 340 110 351 95	117 264 74 260 59	111 128 60 236 74	398 732 244 847 228	97 93 88 90 92	96 94 91 93 96	96 95 94 96 97	97 93 90 93 94	2,129 1,743 1,835 511 1,875
20,720	11,747	10,195	42,662	22,185	12,364	10,963	45,512	93	95	93	94	121,572
70,443	36,276	26,216	132,935	78,358	39,483	28,381	146,222	90	92	92	91	509,949

TABLE 68—TRANSPORTATION ACCIDENTS—WHITE AND NEGRO

1	2	3	4	5	6	7	8	9	10	11
	Numbi Accid		RA	CE	Numb Dea	ER OF	Nимв Інли	ER OF RIES	Valu Property	e of Damage
COUNTIES	Student Drivers	Non- Student Drivers	White	Negro	Pupils	Others	Pupils	Others	School Property	Non- School Property
Albemarle	11 3 22	3 3 1 16	12 3	2 3 1 4			3	5 1 3	\$ 677 00 217 34 640 00 120 00 800 00	\$ 7,922 80 364 00 3 75 84 00 1,122 33
Bath Bedford Bland Botetourt Brunswick	1 1	1 2 5 5	3 1 4 3	1 1 2			7	2	369 15 60 00 1,300 00	69 87 165 00 25 00 150 00 530 91
Buchanan Buckingham Campbell Caroline Carroll	1 2 1	3 3 3 3	2 2 1 2 3	3 1	i		1 1	2	20 00 475 00 17 00	14 00 200 00 1,120 00 200 00
Charlotte Chesterfield Clarke Craig Culpeper	1	1 1 1	1 1 1 1	1			5		80 00 35 00	200 21
Cumberland Dinwiddie Essex Fairfax Fauquier	7	1 1 1 6 4	1 13 1	1 1 3			3	i	20 00 50 00 395 75 130 00	103 00 113 00 533 35 183 13
Franklin Giles Gloucester Goochland Grayson	2 1	4 1 3 1 3	3 3	21			11 1 11	1 1 1	490 00 600 00 60 00 50 00	335 00 300 00 100 00 1,175 00
Greensville Halifax Hanover Henrico Henry	1 1	1 2 2 1 7	1 1 1 5	1 3 2 2			1 1 1 3		50 00 60 00 312 00	148 05 125 00 425 00 1,310 80
Highland Isle of Wight James City King George King and Queen		2 2 3 2 2	2 1 2 2 1	1 1				2 1 2	13 25 636 20 15 00 166 30	335 00 44 05 98 00 500 00
Lancaster Lee Loudoun Lunenburg Madison.	1	1 6 2 4 1	6 2 2 2	2			2		37 50 173 50 650 00	2,358 25 75 00 45 00
Mathews Mecklenburg Middlesex Montgomery Nelson		3 4 1 2	1 4 1 1	2 1 1 1			11 4		200 00	7 50 36 15 316 11 220 00
New Kent Norfolk Northumberland Nottoway Page	9	2 11 1 3	1 12 1	1 8			1 2	i	125 00 804 92 5 00 315 39 12 00	300 00 2,715 88 105 00 25 00 15 00

TABLE 68—TRANSPORTATION ACCIDENTS—WHITE AND NEGRO—Continued

		-								
1	2	3	4	5	6	7	8	9	10	11
	Numb Accid		RA	CE	Numb Dea		Numb Inju		Valu Property	
COUNTIES	Student Drivers	Non- Student Drivers	White	Negro	Pupils	Others	Pupils	Others	School Property	Non- School Property
Patrick. Pittsylvania. Prince Edward. Prince George. Princess Anne.		2 10 4 3 3	11 6 2 2	4 4 1 1			1 2	1	\$ 95 00 20 00 235 04 100 00	\$ 449 33 90 50 40 00 75 00
Prince William		9 5 5 1 3	7 8 3 1 3	2 1 2			1 1 1	4	225 00 795 00 120 00	530 00 933 78 170 00 175 00
Russell		2 3 1 1 7	2 3 1 1 4	3			8 1 4	1	525 00 362 54	75 00 559 66 700 00 262 96
Spotsylvania Stafford Surry Sussex Tazewell	1	2 2 1 3	. 1	1 2 1			2		400 00	48 75 100 00 35 00 577 00
Warren Washington Wise Wythe York		3 4 1 1 1	3 4 1 1 1				1	1	20 00 800 00	103 91 245 00 35 00 35 00
Total counties	83	217	220	80	1		114	32	\$ 14,554 88	\$ 29,480 03
City of Richmond		1	1				1			
Total State	83	218	221	80	1		115	32	\$ 14,554 88	\$ 29,480 03

				111012	<u> </u>	. 0111	110/11	101 01	TATION
1	2	3	4	5	6	7	8	9	10
	A	VERAGE I TRAN	DAILY ATT	PUPILS	OF	To But	OTAL NUM	BER ATED	Total Number of Miles
COUNTIES	ELEME	ENTARY	Secon	NDARY	Total		DAILY		Pupils Transported This
	White	Negro	White	Negro	1000	White	Negro	Total	School Year
Accomack: Publicly-owned buses. Contract buses	773 377	219 214	415 134	197 181	1,604 906	24 8	5 5	29 13	219,541 132,765
*Total	1,150	433	549	378	2,510	32	10	42	352,306
ALBEMARLE: Publicly-owned buses. Contract buses	2,054	304	634	153	3,145	37	8	45	322,488
*Total	2,054	304	634	153	3,145	37	8	45	322,488
ALLEGHANY: Publicly-owned buses. Contract buses	1,724	35	618	22	2,399	17		17	164,203
*Total	1,724	35	618	22	2,399	17		17	164,203
AMELIA: Publicly-owned buses. Contract buses	416 139	124 247	132 44	64 127	736 557	8 4	3 5	11 9	94,868 91,264
*Total	555	371	176	191	1,293	12	8	20	186,132
AMHERST: Publicly-owned buses. Contract buses	563 754	73 348	194 203	29 173	859 1,478	11 12	8	11 20	93,240 138,420
*Total	1,317	421	397	202	2,337	23	8	31	231,660
APPOMATTOX: Publicly-owned buses. Contract buses	409 253	286 58	167 97	125 6	987 414	11 6	5 2	16	153,756 54,972
*Total	662	344	264	131	1,401	17	7	24	208,728
Arlington: Publicly-owned buses. Contract buses									
*Total									
Augusta: Publicly-owned buses. Contract buses	4,129	229	1,492	39	5,889	71	7	78	564,760
*Total	4,129	229	1,492	39	5,889	71	7	78	564,760
Bath: Publicly-owned buses. Contract buses	633	67	250	40	990	18	2	20	161,640
*Total	633	67	250	40	990	18	2	20	161,640
Bedford: Publicly-owned buses. Contract buses	264 2,589	42 303	59 833	73 129	438 3,854	4 48	2 7	6 55	62,604 464,870
*Total	2,853	345	892	202	4,292	52	9	61	527,474
				I					

 $^{^{\}circ}$ Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. $^{\circ}$ Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO

11	12	13	14	15	16	17	18	19	20
Num Stur Driv White	BER DENT VERS	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
							1		
		55 70	42 57	\$ 23 52 28 52	\$.171 .194	\$ 37,725 93 25,842 01			
		60	47	\$ 25 32	\$.180	\$ 63,567 94	\$ 8,386 92	\$ 3,414 60	\$ 75,369 46
21	2	70	40	\$ 17 04	\$.166	\$ 53,592 94			
21	2	70	40	\$ 17 04	\$.166	\$ 53,592 94	\$ 21,099 59	\$ 6,692 21	\$ S1,384 74
17		141	53	\$ 15 82	\$.231	\$ 37,947 33			
17		141	53	\$ 15 82	\$.231	\$ 37,947 33	\$ 14,368 11	\$ 4,855 03	\$ 57,170 47
5 	1	67	48 56	\$ 20 76 27 92	\$.161	\$ 15,277 99 15,553 32			
5	1	65	51	\$ 23 84	\$.165	\$ 30,831 31		\$ 9,578 89	\$ 40,410 20
		78 74	47 38	\$ 19 40 20 95	\$.178 .223	\$ 16,660 39 30,965 19			
		75	42	\$ 20 38	\$.205	\$ 47,625 58		\$ 10,306 14	\$ 57,931 72
5 1	2	62 52	53 38	\$ 21 10 25 27	\$.141 .190	\$ 21,815 55 10,463 33			
6	2	58	48	\$ 23 04	\$.154	\$ 32,278 88	\$ 2,977 87	\$ 3,253 57	\$ 38,510 32
22		76	40	\$ 18 12	\$.188	\$106,732 42			
22		76	40	\$ 18 12	\$.188	\$106,732 42	\$ 19,233 35		\$ 125,965 7
		50	45	\$ 35 93	\$.220	\$ 35,573 10			
	-	50	45	\$ 35 93	\$.220	\$ 35,573 10	\$ 6,766 09		\$ 42,339 1
4	1	73	58 47	\$ 18 11	\$.126	\$ 7,931 46 84,995 23			
4		70	47	22 05 \$ 21 65	. 182 \$. 176	\$ 92,926 69	\$ 9,673 64	\$ 6,246 58	\$ 108,846 9
4	1	10	48	Ø 21 US	9 .170	= 32,320 09	- 0,010 04	= =====================================	- 100,010 0

THE OF TOTAL TRAINSTOLET											
1	2	3	4	5	6	7	8	9	10		
	A	Average I Tran	DAILY ATT	ENDANCE Pupils	OF	To Bu	OTAL NUM	BER	Total Number of Miles		
COUNTIES	ELEMI	ENTARY	Seco	NDARY	Total		DAILY		Pupils Transported This		
	White	Negro	White	Negro	Total	White	Negro	Total	School Year		
BLAND: Publicly-owned buses. Contract buses	840		296		1,136	15		15	125,824		
*Total	840		296		1,136	15		15	125,824		
BOTETOURT: Publicly-owned buses. Contract buses	958 270	275 12	581 96	63 5	1,877	23 6	4 1	27 7	248,100 55,442		
*Total	1,228	287	677	68	2,260	29	5	34	303,542		
Brunswick: Publicly-owned buses. Contract buses	296 484	36 79	104 201	401	436 1,165	7 18	1 14	8 32	65,160 252,414		
*Total	780	115	305	401	1,601	25	15	40	317,574		
Buchanan: Publicly-owned buses. Contract buses	1,327 988		322 726		1,649 1,714	8 13		8 13	61,540 118,440		
*Total	2,315		1,048		3,363	21		21	179,980		
Buckingham: Publicly-owned buses. Contract buses	719	86	361	182	1,348	17	4	21	239,400		
*Total	719	86	361	182	1,348	17	4	21	239,400		
Campbell: Publicly-owned buses. Contract buses	560 1,478	267 409	191 559	83 179	1,101 2,625	10 34	5 8	15 42	121,190 268,781		
*Total	2,038	676	750	262	3,726	44	13	57	389,971		
CAROLINE: Publicly-owned buses. Contract buses	637 34	481	261 25	302	1,681 59	17 1	9	26 1	226,980 8,064		
*Total	671	481	286	302	1,740	18	9	27	235,044		
Carroll: Publicly-owned buses. Contract buses	1,152 217		699 163		1,851 380	17 7		17	160,756 64,857		
*Total	1,369		862		2,231	24		24	225,613		
CHARLES CITY: Publicly-owned buses. Contract buses	55 106	59 116	29 29	14 134	157 385	3 3	2 4	5 7	35,640 54,720		
*Total	161	175	58	148	542	6	6	12	90,360		
CHARLOTTE: Publicly-owned buses. Contract buses	1,131	864 50	360	255 5	2,610 55	19	9	28	306,720 9,360		
*Total	1,131	914	360	260	2,665	19	10	29	316,080		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Transportation by public utilities not included.

11	12	13	14	15	16	17	18	19	20
Num Stur Driv	PENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
3		76	47	\$ 15 44	\$.139	\$ 17,536 30			
3		76	47	\$ 15 44	\$.139	\$ 17,536 30	\$ 1,832 25	\$ 4,360 50	\$ 23,729 05
2		70 55	51 44	\$ 24 01 22 84	\$.181 .157	\$ 45,062 46 8,749 30			
2		66	50	\$ 23 81	\$.177	\$ 53,811 76‡	\$ 2,881 37		\$ 56,693 13
4	9	55 36	45 44	\$ 22 55 43 25	\$.150 199	\$ 9,831 99 50,381 03			
4	9	40	44	\$ 37 61	\$.189	\$ 60,213 02		\$ 10,712 71	\$ 70,925 73
2 4		206 132	43 51	\$ 12 32 19 77	\$.330 .286	\$ 20,320 84 33,882 20			
6		160	48	\$ 16 12	\$.301	\$ 54,203 04‡	\$ 10,686 82		\$ 64,889 86
4		64	63	\$ 29 27 \$ 29 27	\$.164	\$ 39,449 69		\$ 3,995 00	\$ 43,444 69
2 10	1 1	73 63	45 35	\$ 19 28 20 02	\$ 175 .195	\$ 21,222 45 52,549 62			
12	2	65	38	\$ 19 80	\$.189	\$ 73,772 07	\$ 10,957 68	\$ 9,929 86	\$ 94,659 61
7	1	65 59	49 44	\$ 19 69 25 93	\$.145 .189	\$ 33,096 53 1,530 00			
7	1	64	48	\$ 19 90	\$.147	\$ 34,626 53	\$ 2,932 29	\$ 2,932 29	\$ 40,491 11
1		109 54	52 51	\$ 14 16 28 45	\$.163 .166	\$ 26,208 88 10,809 89			
1		93	52	\$ 16 59	\$.164	\$ 37,018 77	\$ 1,844 00	\$ 5,711 05	\$ 44,573 82
		31 55	40 43	\$ 45 81 24 92	\$.201 .175	\$ 7,191 91 9,592 50			
		45	42	\$ 30 97	\$.185	\$ 16,784 41			\$ 16,784 41
4	4	93 55	61 52	\$ 16 65 21 41	\$.141 .125	\$ 43,450 05 1,177 50			
4	4	92	61	\$ 16 75	\$.141	\$ 44,627 55	\$ 7,775 63		\$ 52,403 18

1	2	3	4	5	6	7	8	9	10		
	A	VERAGE D TRANS	AILY ATT	ENDANCE (OF	To Bus	TAL NUME	BER TED	Total Number of Miles		
COUNTIES	Есеме	NTARY	SECON	DARY	Total		DAILY		Pupils Transported This		
	White	Negro	White	Negro	10001	White	Negro	Total	School Year		
CHESTERFIELD: Publicly-owned buses. Contract buses	622 1,756	89 702	155 579	263	866 3,300	8 23	1 11	9 34	55,800 363,780		
*Total	2,378	791	734	263	4,166	31	12	43	419,580		
CLARKE: Publicly-owned buses. Contract buses	681	136	146	35	998	6	1	7	76,860		
*Total	681	136	146	35	998	6	1	7	76,860		
Craig: Publicly-owned buses. Contract buses	336 30		163 10		499 40	9 3		9 3	70,335 15,281		
*Total	366		173		539	12		12	85,616		
Culpeper: Publicly-owned buses.	609	349	290	95	1,343	11	4	15	133,884		
Contract buses	329	274	117	64	784	8	4	12	85,536		
*Total	938	623	407	159	2,127	19	8	27	219,420		
Cumberland: Publicly-owned buses. Contract buses	5 369	227	5 93	126	10 815	1 10	6	1 16	6,480 147,798		
*Total	374	227	98	126	825	11	6	17	154,278		
Dickenson: Publicly-owned buses. Contract buses	1,148 117		503 61		1,651 178	10 3		10	108,556 18,331		
*Total	1,265		564		1,829	13		13	126,887		
DINWIDDIE: Publicly-owned buses. Contract buses	752 46	477	265 13	325	1,819	24 1	10	34 1	287,280 7,200		
*Total	798	477	278	325	1,878	25	10	35	294,480		
ELIZABETH CITY: Publicly-owned buses. Contract buses	540 370	105	374 204	74	914 753	8 5	2	8 7	39,799 34,550		
*Total	910	105	578	74	1,667	13	2	15	74,349		
Essex: Publicly-owned buses. Contract buses	289	88 29	142 16	80 5	599 67	8 1	4 1	12 2	86,918 13,692		
*Total	306	117	158	85	666	9	5	14	100,610		
FAIRFAX Publicly-owned buses. Contract buses	4,410	591	1,905	289	7,195	45	11	56	490,381		
*Total	4,410	591	1,905	289	7,195	45	11	56	490,381		
	<u> </u>			·——							

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportation by public utilities not included.

11	12	13	14	15	16	17	18	19	20	
Nua Stur Drr White	DENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19	
- White	Negro									
		96 97	34 59	\$ 12 48 20 93	\$.193 .189	\$ 10,804 51 69,073 35				
		97	54	\$ 19 17	\$.190	\$ 79,877 86	\$ 6,759 04	\$ 12,535 03	\$ 99,171 93	
		143	61	\$ 15 12	\$.196	\$ 15,092 77				
		143	61	\$ 15 12	\$.196	\$ 15,092 77	\$ 4,813 51		\$ 19,906 28	
		55 13	43 28	\$ 28 66 43 48	\$.203	\$ 14,301 96 1,739 02				
		45	40	\$ 29 76	\$.187	\$ 16,040 98	\$ 3,872 71	\$ 2,971 42	\$ 22,885 11	
3		90 65	50 40	\$ 18 23 15 66	\$.182 .143	\$ 24,488 25 12,275 87				
3		79	45	\$ 17 28	\$.167	\$ 36,764 12	\$ 7,150 00	<u></u>	\$ 43,914 12	
1 2		10 51	36 51	\$ 90 39 31 75	\$.139 .175	\$ 903 87 25,876 44				
3		49	50	\$ 32 46	\$.173	\$ 26,780 31‡	\$ 1,506 89	\$ 400 00	\$ 28,687 20	
		165 59	60 33	\$ 14 17 33 42	\$.215 .324	\$ 23,399 78 5,948 85				
		141	54	\$ 16 05	\$.231	\$ 29,348 63		\$ 17,616 92	\$ 46,965 55	
16 1	6	54 59	47 40	\$ 19 75 23 57	\$.125 .193	\$ 35,922 40 1,390 90			• • • • • • • • • • • • • • • • • • • •	
17	6	54	47	\$ 19 87	\$.126	\$ 37,313 30	\$ 8,553 59		\$ 45,866 89	
		114 108	27 27	\$ 8.96 15 61	\$.205	\$ 8,188 72 11,755 32				
		111	27	\$ 11 96	\$.268	\$ 19,944 04	\$ 113 34	\$ 3,330 09	\$ 23,387 47	
3		50 34	40 38	\$ 25.30 40 22	\$ 174 .196	\$ 15,157 68 2,694 48				
3		48	40	\$ 26 81	\$.177	\$ 17,852 16	\$ 6,733 00		\$ 24,585 16	
20	1	128	49	\$ 12 38	\$.181	\$ 89,077 88				
20	1	128	49	\$ 12 38	\$.181	\$ 89,077 88‡	\$ 21,534 97	\$ 18,127 88	\$ 128,740 73	

TABLE 65 TOTAL TRANSPORT											
1	2	3	4	5	6	7	8	9	10		
	A	VERAGE D. TRANS	AILY ATTE PORTED P		F	Tor Bus	fal Numb es Operat	ER FED	Total Number of Miles		
COUNTIES	ELEME	NTARY	Secon	DARY	Total		DAILY		Pupils Transported This School		
	White	Negro	White	Negro	Total	White	Negro	Total	Year		
FAUQUIER: Publicly-owned buses Contract buses	935 422	430	302 144	191	1,858 566	19 8	9	28 8	257,374 66,818		
*Total	1,357	430	446	191	2,424	27	9	36	324,192		
FLOYD: Publicly-owned buses. Contract buses	1,375	80	532	12	1,999	19	1	20	244,872		
*Total	1,375	80	532	12	1,999	19	1	20	244,872		
FLUVANNA: Publicly-owned buses. Contract buses	568 58	294	189	143	757 497	13	1 6	14 8	99,900 66,780		
*Total	626	294	191	143	1,254	15	7	22	166,680		
FRANKLIN: Publicly-owned buses. Contract buses	2,191 264	19 237	795 75	18 79	3,023 655	33 6	1 7	34 13	330,120 113,220		
*Total	2,455	256	870	97	3,678	39	8	47	443,340		
FREDERICK: Publicly-owned buses. Contract buses	958 908	16	302 157	16	1,260 1,097	10 11	1	10 12	98,280 146,340		
*Total	1,866	16	459	16	2,357	21	1	22	244,620		
GILES: Publicly-owned buses. Contract buses	1,757 127	50	646 15	6	2,459 142	21 2	1	22 2	166,500 14,580		
*Total	1,884	50	661	6	2,601	23	1	24	181,080		
GLOUCESTER: Publicly-owned buses. Contract buses	697 38	48 293	213 18	14 120	972 469	12	1 6	13 7	77,562 47,988		
*Total	735	341	231	134	1,441	13	7	20	125,550		
Goochland: Publicly-owned buses. Contract buses	450	446	180	164	1,240	10	5	15	187,020		
*Total	450	446	180	164	1,240	10	5	15	187,020		
Grayson: Publicly-owned buses. Contract	1,440	27	582 80		2,049 281	22 2	1 1	23	188,172 21,208		
*Total	1,638	30	662		2,330	24	2	26	209,380		
GREENE: Publicly-owned buses. Contract buses	375 112	126	117	6	618 124	8 2	1 1	9 3	46,434 18,872		
*Total	487	126	123	6	742	10	2	12	65,306		
	-	-	1		1	1	1		1		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportation by public utilities not included.

	1		ī		1			1	
11	12	13	14	15	16	17	18	19	20
Stui	ABER DENT VERS	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
								1	
3 1		66 71	51 46	\$ 24 85 26 79	\$.179 .226	\$ 46,175 04 15,165 52			
4		67	50	\$ 25 31	\$.189	\$ 61,340 56		\$ 22,505 30	\$ 83,845 86
		100	68	\$ 17 55	\$.143	\$ 35,073 96			
		100	68	\$ 17 55	\$.143	\$ 35,073 96‡	\$ 8,467 08	\$ 6,674 75	\$ 50,215 79
		54 62	40 46	\$ 21 44 26 13	\$.162 .194	\$ 16,227 36 12,988 27			
		57	42	\$ 23 30	\$.175	\$ 29,215 63		\$ 6,785 40	\$ 36,001 03
5		89 50	54 48	\$ 16 01 30 72	\$.146 .177	\$ 48,389 39 20,119 57			
5		78	52	\$ 18 63	\$.154	\$ 68,508 96	\$ 26,654 13		\$ 95,163 09
		126 91	55 68	\$ 12 17 23 39	\$.156 .175	\$ 15,338 75 25,656 05			
		107	62	\$ 17 39	\$.167	\$ 40,994 80	\$ 9,456 72		\$ 50,451 52
4		112 71	42 41	\$ 13 14 24 40	\$.194 .237	\$ 32,310 02 3,465 00			
4		108	42	\$ 13 75	\$.197	\$ 35,775 02	\$ 10,025 58	\$ 7,660 64	\$ 53,461 24
2		75 67	33 38	\$ 17 37 26 02	\$.217 .254	\$ 16,886 13 12,202 00			
2		72	35	\$ 20 19	\$.231	\$ 29,088 13	\$ 3,478 52	\$ 3,583 49	\$ 36,150 14
1		83	69	\$ 18 44	\$.122	\$ 22,870 86			
1		83	69	\$ 18 44	\$.122	\$ 22,870 86	\$ 3,696 11		\$ 26,566 97
2		89 94	39	11 23	\$.188 .148	\$ 35,495 31 3,155 10			\$ 38,650 41
2		90	<u>45</u>	\$ 16 59 =====	\$.184	\$ 38,650 41			a as,000 41
1		69 41	35	30 36		\$ 10,272 76 3,765 00			
1		62	30	\$ 18 92	\$.214	\$ 14,037 76	\$ 3,268 46	\$ 3,958 06	\$ 21,264 28
						,			

TABLE OF TOTAL TERMINISTOTICS											
1	2	3	4	5	6	7	8	9	10		
	A	verage D Trans	AILY ATT		OF	To Bus	TAL NUME	BER TED	Total Number of Miles		
COUNTIES	ELEME	NTARY	Secon	DARY	Total		DAILY		Pupils Transported This School		
	White	Negro	White	Negro	1000	White	Negro	Total	Year		
Greensville: Publicly-owned buses. Contract buses	351 68	698	132 30	181	1,362 98	9 2	8	17 2	147,852 12,384		
*Total	419	698	162	181	1,460	11	8	19	160,236		
Halifax: Publicly-owned buses. Contract buses	1,962 805	352 49	641 146	582 98	3,537 1,098	21 6	9 2	30 8	333,720 101,520		
*Total	2,767	401	787	680	4,635	27	11	38	435,240		
Hanover: Publicly-owned buses. Contract buses	906 268	693	332 97	193	2,124 365	22 6	9	31 6	267,012 49,320		
*Total	1,174	693	429	193	2,489	28	9	37	316,332		
Henrico: Publicly-owned buses. Contract buses	2,859	509	1,389	230	4,987	31	7	38	345,700		
*Total	2,859	509	1,389	230	4,987	31	7	38	345,700		
Henry: Publicly-owned buses. Contract buses	1,464 1,291	122	444 332	185	1,908 1,930	20 16	6	20 22	134,440 157,860		
*Total	2,755	122	776	185	3,838	36	6	42	292,300		
HIGHLAND: Publicly-owned buses. Contract buses	511		199		710	13		13	91,944		
*Total	511		199		710	13		13	91,944		
Isle of Wight: Publicly-owned buses. Contract buses	820	821	306	232	2,179	20	8	28	27,1620		
*Total	820	821	306	232	2,179	20	8	28	271,620		
JAMES CITY: Publicly-owned buses. Contract buses	252 54	213 40	80 12	51 44	596 150	6 2	1 2	7 4	45,648 19,440		
*Total	306	253	92	95	746	8	3	11	65,088		
King George; Publicly-owned buses. Contract buses	369	262	156	62	849	8	5	13	116,760		
*Total	369	262	156	62	849	8	5	13	116,760		
KING AND QUEEN: Publicly-owned buses. Contract buses	295 41	199	110 34	166	770 75	8 2	5	13 2	119,575 11,520		
*Total	336	199	144	166	845	10	5	15	131,095		
			I——	1				1			

*Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. ‡Transportation by public utilities not included.

11	12	13	14	15	16	17	18	19	20
Num Stui Driv	PENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
	ĺ								
		80 49	48 34	\$ 17 64 31 94	\$.162 252	\$ 24,020 94 3,130 12			
		77	47	\$ 18 60	\$.169	\$ 27,151 06	\$ 3,317 82		\$ 330,468 88
-									
3	2	118 137	62 71	\$ 12 89 14 69	\$.136 .158	\$ 45,602 86 16,133 06			
3	2	122	64	\$ 13 32	\$.141	\$ 61,735 92	\$ 8,702 13	\$ 7,397 74	\$ 77,835 79
12	1	69 61	48 46	\$ 17 74 29 84	\$.141 .220	\$ 37,686 14 10,890 77			
12	1	67	47	\$ 19 52	\$.153	\$ 48,576 91		\$ 20,497 54	\$ 69,074 45
								-	
		131	51	\$ 11 59	\$.167	\$ 57,736 91			
4		131	51	\$ 11 59	\$ 167	\$ 57,736 91	\$ 19,011 91		\$ 76,748 82
2		95 88	37 40	\$ 11 22 16 63	\$.159	\$ 21,398 55 32,094 19			
6		91	39	\$ 13 94	\$.183	\$ 53,492 74		\$ 9,734 22	\$ 63,226 96
2		55	39	\$ 20 38	\$.157	\$ 14,469 86			
2		55	39	\$ 20 38	\$.157	\$ 14,469 86			\$ 14,469 86
		====			9 .107				11,103 00
4	1	78	54	\$ 17 19	\$.137	\$ 37,451 79			
4	1	78	54	\$ 17 19	\$.137	\$ 37,451 79‡	\$ 6,062 40	\$ 6,062 40	\$ 49,576 59
		85 38	36 27	\$ 17 85 36 90	\$.233 .284	\$ 10,639 33 5,535 00			
		68	33	\$ 21 68	\$.248	\$ 16,174 33			\$ 16,174 33
		65	50	\$ 21 49	\$.156	\$ 18,247 03			
						V 10,247 00			
		65	50	\$ 21 49	\$.156	\$ 18,247 03			\$ 18,247 03
2		59 38	51 32	\$ 17 90 31 55	\$.115 .205	\$ 13,782 44 2,365 90			
2		56	48	\$ 19 11	\$.123	\$ 16,148 34	\$ 6,830 62		\$ 22,978 96

TABLE 09—PUPIL TRANSPORTATIO												
1	2	3	4	5	6	7	8	9	10			
	A	verage I Tran	AILY ATT	ENDANCE PUPILS	OF	To	TAL NUM SES OPERA	BER TED	Total Number of Miles			
COUNTIES	Есеме	NTARY	SECO	DART	Total		DAILY		Pupils Transported This			
	White	Negro	White	Negro	1000	White	Negro	Total	School Year			
KING WILLIAM: Publicly-owned buses. Contract buses	14 318	322	153	239	14 1,032	8	4	12	3,600 86,038			
*Total	332	322	153	239	1,046	8	4	12	89,638			
Lancaster: Publicly-owned buses. Contract buses	121 316	175 125	37 117	54 44	387 602	2 8	3 2	5 10	43,920 59,580			
*Total	437	300	154	98	989	10	5	15	103,500			
LEE: Publicly-owned buses. Contract buses	772 2,117		495 817		1,267 2,934	9 19		9 19	75,030 221,522			
*Total	2,889		1,312		4,201	28		28	296,552			
Loudoun: Publicly-owned buses Contract buses	1,480 202	455	489 63	113	2,537 265	24 3	9	33	257,940 17,460			
*Total	1,682	455	552	113	2,802	27	9	36	275,400			
Louisa: Publicly-owned buses. Contract buses	777 271	144 547	248 102	29 170	1,198 1,090	13 8	2 12	15 20	165,060 193,320			
*Total	1,048	691	350	199	2,288	21	14	35	358,380			
Lunenburg: Publicly-owned buses. Contract buses	748 64	273	230	301	1,552	18 2	8	26 2	273,960 15,480			
*Total	812	273	236	301	1,622	20	8	28	289,440			
Madison: Publicly-owned buses. Contract buses	219 560	209	89 256	96	308 1,121	5 12	4	5 16	26,232 151,743			
*Total	779	209	345	96	1,429	17	4	21	177,975			
Mathews: Publicly-owned buses. Contract buses	479	233	248	93	1,053	7	3	10	110,160			
*Total	479	233	248	93	1,053	7	3	10	110,160			
MECKLENBURG: Publicly-owned buses. Contract buses	548 1,282	2 285	145 429	117 546	812 2,542	11 23	2 12	13 35	157,680 379,800			
*Total	1,830	287	574	663	3,354	34	14	48	537,480			
MIDDLESEX: Publicly-owned buses. Contract buses	388	371	190	140	1,089	6	3	9	94,680			
*Total	388	371	190	140	1,089	6	3	9	94,680			
201 004 5	0.7.0.0	40 41 46	15 10	1.00		0.1	10 14	110				

 $^{^{\}circ}$ Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. † Gasoline tax refund has been deducted for publicly-owned buses only.

11	12	13	14	15	16	17	18	19	20	
Num Stud Driv White	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19	
1		86	40	\$ 28 93 18 48	\$.112 .221	\$ 405 00 19,066 82				
1		86	41	\$ 18 62	\$.217	\$ 19,471 82	\$ 2,100 00		\$ 21,571 82	
3		77 60	49	\$ 14 40 22 86	\$.126 .230	\$ 5,574 29 13,759 25				
3		66	38	\$ 19 55	\$.186	\$ 19,333 52	\$ 3,046 00		\$ 22,379 52	
1		141 154	46 64	\$ 8 23 13 64	\$.138 .180	\$ 10,426 89 40,008 06				
1		150	58	\$ 12 01	\$.170	\$ 50,434 95	\$ 9,166 26	\$ 7,410 64	\$ 67,011 85	
1		77 88	43 32	\$ 25 90 16 92	\$ 254 .256	\$ 65,718 91 4,484 68				
1		78	43	\$ 25 05	\$.254	\$ 70,203 59	\$ 12,711 83		\$ 82,915 42	
1 1	1	80 55	61 54	\$ 16 81 28 26	\$.121 .159	\$ 20,134 80 30,799 43				
2	1	65	57	\$ 22 26	\$.142	\$ 50,934 23	\$ 5,110 00	\$ 5,110 00	\$ 61,154 23	
4	2	60 35	59 43	\$ 23 37 26 36	\$.132 119	\$ 36,263 94 1,845 00				
4	2	58	57	\$ 23 50	\$.131	\$ 38,108 94	\$ 1,752 75	\$ 9,307 75	\$ 49,169 44	
2	1	62 70	29 53	\$ 25 56 24 47	\$.300	\$ 7,873 51 27,432 90				
2	1	68	47	\$ 24 71	\$.198	\$ 35,306 41			\$ 35,306 41	
2		105	61	\$ 14 82	\$.141	\$ 15,608 53				
2		105	61	\$ 14 82	\$.141	\$ 15,608 53		\$ 4,799 50	\$ 20,408 03	
5 18	5	62 73	67 60	\$ 24 68 27 18	\$.127 .181	\$ 20,039 93 69,096 00				
23	5	70	62	\$ 26 58	\$.165	\$ 89,135 93	\$ 2,047 63	\$ 3,839 41	\$ 95,022 97	
		121	58	\$ 12 99	\$.149	\$ 14,150 50				
		121	58	\$ 12 99	\$.149	\$ 14,150 50	\$ 7,238 99		\$ 21,389 49	
			1	1	1	1	1	1		

TABLE 09—PUPIL TRANSPORT											
1	2	3	4	5	6	7	8	9	10		
	A	VERAGE I Tran	OAILY ATT	ENDANCE PUPILS	OF	To Bus	OTAL NUM	BER ATED	Total Number of Miles		
COUNTIES	ELEME	NTARY	Secon	NDARY	Total		DAILY		Pupils Transported This		
	White	Negro	White	Negro	Total	White	Negro	Total	School Year		
Montgomery: Publicly-owned buses. Contract buses	2,105	69	875	58	3,107	26	3	29	245,780		
*Total	2,105	69	875	58	3,107	26	3	29	246,780		
Nansemond: Publicly-owned buses. Contract buses	1,094	215	316	251	1,876	27	7	34	247,860		
*Total	1,094	215	316	251	1,876	27	7	34	247,860		
Nelson: Publicly-owned buses. Contract buses	700 602	80 55	247 237	40 89	1,067 983	17 13	2 2	19 15	170,280 121,140		
*Total	1,302	135	484	129	2,050	30	4	34	291,420		
New Kent: Publicly-owned buses. Contract buses	233	184	63	100	580	6	4	10	97,020		
*Total	233	184	63	100	580	6	4	10	97,020		
Norfolk: Publicly-owned buses. Contract buses	3,392	980	1,993	530	6,895	48	15	63	381,240		
*Total	3,392	980	1,993	530	6,895	48	15	63	381,240		
NORTHAMPTON: Publicly-owned buses. Contract buses	479	688	261	369	1,787	12	12	24	188,356		
*Total	479	688	261	369	1,797	12	12	24	188,356		
NORTHUMBERLAND: Publicly-owned buses. Contract buses	388 53	675	186 16	154	1,403	13	9	22	167,220 6,840		
*Total	441	675	202	154	1,472	14	9	23	174,060		
Nottoway: Publicly-owned buses. Contract buses	380 172	321	141 65	235	1,077 237	11 5	7	18	157,633 28,453		
*Total	552	321	206	235	1,314	16	7	23	186,086		
Oranoe: Publicly-owned buses. Contract buses	731	428	220	140	1,519	13	6	19	203,400		
*Total	731	428	220	140	1,519	13	6	19	203,400		
Page: Publicly-owned buses. Contract buses	1,454 169	32 7	262 55	5	1,753 231	16 6	1 1	17 7	141,920 34,200		
*Total	1,623	39	317	5	1,984	22	2	24	176,120		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. §Direct payment of money in lieu of transportation not included.

11	12	12 13 14		15	16	17	18	19	20		
Number Student Drivers White Negro		Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19		
5		107	47	\$ 13 24	\$.166	\$ 41,126 04					
5		107	47	\$ 13 24	\$.166	\$ 41,126 04§	\$ 2,222 88		\$ 43,348 92		
10	3	55	41	\$ 16 73	\$ 126	\$ 31,386 70					
10	3	55	41	\$ 16 73	\$.126	\$ 31,386 70	\$ 9,518 44		\$ 40,905 14		
				0 10 75	0 .120	51,000 10	3,010 11		10,303 14		
3		56 66	50 45	\$ 23 95 26 41	\$.150 .214	\$ 25,551 40 25,957 40					
3		60	48	\$ 25 13	\$.176	\$ 51,508 80	\$ 13,275 35	\$ 7,605 37	\$ 72,389 52		
		58	54	\$ 29 29	\$.175	\$ 16,989 91					
		58	54	\$ 29.29	\$.175	\$ 16,989 91			\$ 16,989 91		
11	4	109	34	\$ 13 39	\$ 242	\$ 92,358 41					
11	4	109	34	\$ 13 39	\$.242	\$ 92,358 41	\$ 19,261 30		\$ 111,619 71		
		75	44	\$ 20 82	\$.198	\$ 37,408 07					
		75	44	\$ 20 82	\$.198	\$ 37,408 07	\$ 3,710 96	\$ 3,318 88	\$ 44,437 91		
4	2	64 69	42 38	\$ 19 56 18 26	\$.164 .184	\$ 27,440 84 1,260 00					
4	2	64	42	\$ 19 50	\$.164	\$ 28,700 84	\$ 6,135 95		\$ 34,836 79		
1	1	60	48	\$ 22 33	\$.152	\$ 24,045 71					
		47	31	32 75	.272	7,762 50					
1	1	57	45	\$ 24 21	\$.170	\$ 31,808 21	\$ 6,566 35	\$ 6,410 44	\$ 44,785 00		
	· · · · · i	80	59	\$ 30 89	\$.230	\$ 46,915 82					
	1	80	59	\$ 30 89	\$.230	\$ 46,915 82			\$ 46,915 82		
		109	4.0	e 12 70	2 170	\$ 24,174 39					
2		103 33	46 27	\$ 13 79 27 80	\$.170 .187	\$ 24,174 39 6,422 21					
2		83	41	\$ 15 42	\$.173	\$ 30,596 60	\$ 625 39		\$ 31,221 99		

TABLE 09—FUFIL TRANSPORTATION												
1	2	3	4	5	6	7	8	9	10			
	A	verage D Tran	AILY ATT SPORTED I	ENDANCE (Total Number Buses Operated			Total Number of Miles				
COUNTIES	Есеме	NTARY	Secon	DARY	Total	DAILY			Pupils Transported This			
	White	Negro	White	Negro		White	Negro	Total	School Year			
Patrick: Publicly-owned buses. Contract buses	1,451 298	64 50	542 80	8 4	2,065 432	19 6	1 2	20 8	153,486 34,362			
*Total	1,749	114	622	12	2,497	25	3	28	187,848			
PITTSYLVANIA: Publicly-owned buses. Contract buses	2,516 2,202	996 482	994 761	478 230	4,984 3,675	27 29	10 4	37 33	401,120 398,340			
*Total	4,718	1,478	1,755	708	8,659	56	14	70	799,460			
POWHATAN: Publicly-owned buses. Contract buses	390	385	116	96	987	9	6	15	152,460			
*Total	390	385	116	96	987	9	6	15	152,460			
Prince Edward: Publicly-owned buses. Contract buses	580	380	184	269	1,413	15	8	23	212,220 3,780			
*Total	589	380	184	269	1,422	15	8	23	216,000			
Prince George: Publicly-owned buses. Contract buses	517	353	279	129	1,278	14	5	19	255,477			
*Total	517	353	279	129	1,278	14	5	19	255,477			
Princess Anne; Publicly-owned buses. Contract buses	1,612	731	659	232	3,234	21	7	28	273,600 10,800			
*Total	1,623	731	661	232	3,247	22	7	29	284,400			
Prince William: Publicly-owned buses. Contract buses	1,475	235	504	77	2,291	15	5	20	232,536			
*Total	1,475	235	504	77	2,291	15	5	20	232,536			
Pulaski: Publicly-owned buses. Contract buses	1,529 41	103	513 15	83	2,228 67	22 3	3 1	25 4	203,948 14,899			
*Total	1,570	114	528	83	2,295	25	4	29	218,847			
RAPPAHANNOCK: Publicly-owned buses. Contract buses	651	134	181	53	1,019	12	2	14	132,585			
*Total	651	134	181	53	1,019	12	2	14	132,585			
RICHMOND: Publicly-owned buses. Contract buses	427	102	235	122	886	12	4	16	129,960			
*Total	427	102	235	122	886	12	4	16	129,960			
						I====						

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportation by public utilities not included. §Direct payment of money in lieu of transportation not included.

11	12	13	14	15	16	17	18	19	20
Num Stud Driv White	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
1		103 54	43 24	\$ 15 53 20 70	\$.208 260	\$ 32,061 32 8,943 50			
1		89	37	\$ 16 42	\$.218	\$ 41,004 82	\$ 10,394 99		\$ 51,399 81
12	1	135 111	60 67	\$ 10 31 18 99	\$.128 175	\$ 51,378 07 69,801 24			
12	1	124	63	\$ 13 99	\$.151	\$121,179 31		\$ 25,081 80	\$ 146,261 11
7	1	66	56	\$ 19 87	\$.128	\$ 19,607 25			
7	1	66	56	\$ 19 87	\$.128	\$ 19,607 25		\$ 3,394 00	\$ 23,001 25
1		61	51	\$ 23 54 70 44	\$ 156 167	\$ 33,264 29 634 00			
1		62	52	\$ 23 84	\$.156	\$ 33,898 29‡	\$ 5,093 65		\$ 38,991 94
1		67	75	\$ 20 70	\$.103	\$ 26,453 41			
1		67	75	\$ 20 70	\$.103	\$ 26,453 411	\$ 6,369 84		\$ 32,823 25
2	1	116 13	54 60	\$ 12 32 183 46	\$.145 .220	\$ 39,833 66 2,385 00			
2	1	112	54	\$ 13 00	\$ 148	\$ 42,218 66	\$ 9,570 00	\$ 3,198 50	\$ 54,987 16
9		115	65	\$ 16 76	\$.165	\$ 38,407 70			
9		115	65	\$ 16 76	\$.165	\$ 38,407 70	\$ 1,866 84	\$ 4,991 33	\$ 45,265 87
10		89 17	45 21	\$ 17 41 60 09	\$.190 .270	\$ 38,795 56 4,025 72			
10		79	42	\$ 18 66	\$.195	\$ 42,821 28		\$ 13,215 39	\$ 56,036 67
5		73	53	\$ 18 43	\$.141	\$ 18,775 53			
5		73	53	\$ 18 43	\$.141	\$ 18,775 53	\$ 6,548 46	\$ 2,998 61	\$ 28,322 60
3		55	45	\$ 26 21	\$.178	\$ 23,223 26			
3		55	45	\$ 26 21	\$.178	\$ 23,223 26			\$ 23,223 26
		1	1	1	-		1		1

TABLE 69—PUPIL TRANSPORTATION

TABLE 09-1 01111 TRANSFORTATION									
1	2	3	4	5	6	7	8	9	10
	A	VERAGE D	AILY ATT		TOTAL NUMBER Buses Operated			Total Number of Miles	
COUNTIES	Есеме	NTARY	Secon	SECONDARY			DAILY		Pupils Transported This School
	White	Negro	White	Negro	Total	White	Negro	Total	Year
ROANOKE: Publicly-owned buses. Contract buses	3,274 44	215 19	1,432 19	133	5,054 82	30 2	5	35 2	329,760 8,640
*Total	3,318	234	1,451	133	5,136	32	5	37	338,400
ROCKBRIDGE: Publicy-owned buses. Contract buses	2,328	101	627	28	3,084	38	2	40	298,440
*Total	2,328	101	627	28	3,084	38	2	40	298,440
ROCKINGHAM: Publicly-owned buses. Contract buses	2,456 472	35	995 177	23	3,451 707	39 6	·····i	39 7	244,440 53,584
*Total	2,928	35	1,172	23	4,158	45	1	46	298,024
RUSSELL: Publicly-owned buses. Contract buses	172 2,122	12	74 891	2	260 3,013	2 35	 1	2 36	19,008 208,548
*Total	2,294	12	965	2	3,273	37	1	38	227,556
Scott: Publicly-owned buses. Contract buses	1,010 1,563		325 722	9	1,335 2,294	12 14	i	12 15	98,874 187,776
*Total	2,573		1,047	9	3,629	26	1	27	286,650
SHENANDOAH: Publicly-owned buses. Contract buses	2,029		788	7	2,817	24	1	24	212,760 6,480
*Total	2,029		788	7	2,824	24	1	25	219,240
SMYTH: Publicly-owned buses. Contract buses	2,403	22	988	17	3,430	22	1	23	205,876
*Total	2,403	22	988	17	3,430	22	1	23	205,876
SOUTHAMPTON: Publicly-owned buses. Contract buses	780	304 12	263	328	1,675	30	12	42	291,708
*Total	782	316	264	328	1,690	30	12	42	291,708
Spotsylvania: Publicly-owned buses. Contract buses	992 187	645 25	358 62	156	2,151 274	24	8	32 4	346,620 49,140
*Total	1,179	670	420	156	2,425	28	8	36	395,760
STAFFORD: Publicly-owned buses. Contract buses	868 90	237	387 32	13	1,505	13	3	16	179,640 9,000
*Total	958	237	419	13	1,627	14	3	17	188,640
					-		-		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportaion by public utilities not included.

11	12	13	14	15	16	17	18	19	20
Num Stue Driv	IBER DENT VERS	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro	1					1		
		144 41	52 24	\$ 14 50 37 98	\$.222 .360	\$ 73,263 42 3,114 59			
		139	51	\$ 14 87	\$.225	\$ 76,378 01	\$ 56,427 03	\$ 14,043 05	\$ 146,848 09
		77	41	\$ 25 23	\$.260	\$ 77,822 53			
		77	41	\$ 25 23	\$.260	\$ 77,822 53			\$ 77,822 53
4		88 101	35 42	\$ 13 99 20 78	\$.197 .274	\$ 48,295 21 14,689 45			
4		90	36	\$ 15 15	\$.211	\$ 62,984 66‡	\$ 6,344 74	\$ 3,172 37	\$ 72,501 77
1 2		130 84	53 32	\$ 11 70 20 21	\$.160 .292	\$ 3,041 68 60,896 10			
3		86	33	\$ 19 53	\$.280	\$ 63,937 78		\$ 21,217 01	\$ 85,154 79
1 1		111 153	46 70	\$ 17 51 12 17	\$.236 .148	\$ 23,371 49 27,909 62			
2		134	59	\$ 14 13	\$.178	\$ 51,281 11;	\$ 3,290 13		\$ 54,571 24
1	i	117	49 36	\$ 13 72 65 36	\$.181 .070	\$ 38,650 66 457 50			
1	1	113	49	\$ 13 85	\$.178	\$ 39,108 16‡	\$ 4,192 66		\$ 43,300 S2
		149	49	\$ 12 38	\$.206	\$ 42,460 76			
		149	49	\$ 12 38 ———	\$.206	\$ 42,460 76	\$ 9,322 33	\$ 16,107 86	\$ 67,890 95
7	3	40	39	\$ 27 45 14 32	\$.157	\$ 45,973 80 214 80			
7	3	40	39	\$ 27 33	\$.158	\$ 46,188 60	\$ 11,177 04		\$ 57,365 64
<u>1</u>		67 69	60 68	\$ 23 26 30 48	\$.144	\$ 50,034 42 8,351 00			
1		67	61	\$ 24 08	\$.147	\$ 58,385 42		\$ 10,317 24	\$ 68,702 66
2		94 122	62 50	\$ 20 04 14 75	\$.167	\$ 30,156 96 1,800 00			
2		96	62	\$ 19 64	\$.169	\$ 31,956 96	\$ 3,470 50		\$ 35,427 46

TABLE 69-PUPIL TRANSPORTATION

	THE OF TOTAL TIMESON OF THE TOTAL									
1	2	3	4	5	6	7	8	9	10	
	A	verage D Tran	AILY ATT SPORTED I		OF .	To Bus	TAL NUMI	BER TED	Total Number of Miles Pupils	
COUNTIES	Есеме	NTARY	Secon	SECONDARY			DAILY			
	White	Negro	White	Negro	lotai	White	Negro	Total	School Year	
Surry: Publicly-owned buses. Contract buses	161	428	56	86	731	8	8	16	136,926	
*Total	161	428	56	86	731	8	8	16	136,926	
SUSSEX: Publicly-owned buses. Contract buses	354	149	148	195	846	12	6	18	183,652	
*Total	354	149	148	195	846	12	6	18	183,652	
TAZEWELL: Publicly-owned buses. Contract buses	3,245 77	17	1,538 58	84	4,884 135	29	2	31 2	302,040 12,420	
*Total	3,322	17	1,596	84	5,019	31	2	33	314,460	
Warren: Publicly-owned buses. Contract buses	1,046	97	514		1,657	11	2	13	106,056	
*Total	1,046	97	514		1,657	11	2	13	106,056	
Warwick: Publicly-owned buses. Contract buses	1,072 882	151 89	462 328	236 52	1,921 1,351	11 10	4 1	15 11	77,760 81,000	
*Total	1,954	240	790	288	3,272	21	5	26	158,760	
Washington: Publicly-owned puses. Contract buses	322 2,410	21	120 976	61	442 3,468	3 27	1	3 28	29,520 299,818	
*Total	2,732	21	1,096	61	3,910	30	1	31	329,338	
Westmoreland: Publicly-owned buses. Contract buses	536	348	238	165	1,287	14	9	23	145,980	
*Total	536	348	238	165	1,287	14	9	23	145,980	
Wise: Publicly-owned buses. Contract buses	2,221 432	34 8	1,042 175	83	3,380 615	19	I 1	20 5	220,140 26,820	
*Total	2,653	42	1,217	83	3,995	23	2	25	246,960	
WYTHE: Publicly-owned buses. Contract buses	1,426 78	11 41	714 50	13 18	2,164 187	24	1 1	25 4	170,640 28,904	
*Total	1,504	52	764	31	2,351	27	2	29	199,544	
					1		1	1		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportation by public utilities not included.

11	12	13	14	15	16	17	18	19	20
Num Stur Driv	VERS	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
2		46	48	\$ 24 53	\$.130	\$ 17,931 79	,		
2		46	48	\$ 24 53	\$.130	\$ 17,931 79	\$ 7,906 16		\$ 25,837 95
1		47	57	\$ 29 97	\$.138	\$ 25,357 76			
1		47	57	\$ 29 97	\$.138	\$ 25,357 76	\$ 4,102 10		\$ 29,459 86
11		158 68	54 35	\$ 12 14 34 41	\$.196 .373	\$ 59,292 01 4,645 00			
11		152	53	\$ 12 74	\$.203	\$ 63,937 01	\$ 22,596 85		\$ 86,533 86
		127	45	\$ 12 70	\$.198	\$ 21,040 24			
		127	45	\$ 12 70	\$.198	\$ 21,040 24	\$ 4,355 65	\$ 3,254 01	\$ 28,649 90
		128 123	29 41	\$ 9.91 14.85	\$.244 .247	\$ 19,041 52 20,061 00			
		126	34	\$ 11 95	\$.246	\$ 39,102 52		\$ 13,938 94	\$ 53,041 46
		147 124	55 59	\$ 13 07 18 93	\$.195 .219	\$ 5,778 34 65,660 32			
		126	59	\$ 18 27	\$.216	\$ 71,438 66‡			\$ 71,438 66
1	1	56	35	\$ 23 85	\$.210	\$ 30,688 86			
1	1	56	35	\$ 23 85	\$.210	\$ 30,688 86			\$ 30,688 86
2		169 123	61 30	\$ 13 S7 9 17	\$.213 .210	\$ 46,895 90 5,637 91			
2		160	55	\$ 13 15	\$.212	\$ 52,533 81	\$ 8,050 08	\$ 6,068 98	\$ 66,652 87
5		87 47	38 40	\$ 15 85 27 40	\$ 200 .177	\$ 34,288 79 5,124 60			
5		81	38	\$ 16 76	\$.197	\$ 39,413 39		\$ 9,718 88	\$ 49,132 27

TABLE 69—PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10
	A		OAILY ATT SPORTED I		To Bus	Total Number of Miles			
COUNTIES	ELEME	NTARY	Secon	IDARY	Total		DAILY		Pupils Transported This
	White	Negro	White	Negro	10001	White	Negro	Total	School Year
York: Publicly-owned buses. Contract buses	723	372	294	134	1,523	11	4	15	111,420
*Total	723	372	294	134	1,523	11	4	15	111,420
Total counties	136,058	28,671	53,081	14,667	232,477	2,155	548	2,703	23,422,105
Based on operation and replacement(Columns 17 and 18)									
CITIES ALEXANDRIA: Publicly-owned buses. Contract buses				·····					
*Total									
Hampton: Publicly-owned buses. Contract buses			40 43		40 43	1 1		1 1	1,600 1,700
*Total			83		83	2		2	3,300
Lynchburg: Publicly-owned buses. Contract buses	52	69	21	18	160	1		i	10,860
*Total	52	69	21	18	160	1		1	10,860
Radford: Publicly-owned buses. Contract buses				35	35		1	1	5,040
*Total				35	35		1	1	5,040
RICHMOND: Publicly-owned buses. Contract buses	184	54			238	2 1		2	19,116 9,000
*Total	191	54			245	3		3	28,116
Total cities	243	123	104	53	523	6	1	7	47,316
	136,301	28,794	53,185	14,720	233,000	2,161	549	2,710	23,469,421
Based on operation and replacement(Columns 17 and 18)	•								

 $^{^{*}}$ Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. * Casoline tax refund has been deducted for publicly-owned buses only.

11	12	13	14	15	16	17	18	19	20
Number Student Drivers		Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
5	2	102	41	\$ 14 73	\$.201	\$ 22,439 85			
5	2	102	41	\$ 14 73	\$.201	\$ 22,439 85		\$ 10,550 74	\$ 32,990 59
389	63	86	48	\$ 17 99	\$.179	\$4,181,417 57	\$576,993 27	\$440,900 01	\$5,199,310 85
				\$ 20 53	\$.204				
							=		
		40 43	8 9	\$ 12 37 11 50	\$.309 .290	\$ 494 68 494 68			
		42	9	\$ 11 92	\$.299	\$ 989 36			\$ 989 36
		160	60	\$ 14 48	\$.213	\$ 2,317 00			
		160	60	\$ 14 48	\$.213	\$ 2,317 00	======		\$ 2,317 00
	1	35	28	\$ 28 35	\$.196	\$ 992 17			
	1	35	28	\$ 28 35	\$,196	\$ 992 17			\$ 992 17
		119 7	53 50	\$ 13 78 120 79	\$.171 .093	\$ 3,278 76 845 50			
		82	52	\$ 16 83	\$ 146	\$ 4,124 26		\$ 3,819 90	\$ 7,944 16
	1	75	37	\$ 16 10	\$.178	\$ 8,422 79		\$ 3,819 90	\$ 12,242 69
389	64	86	48	\$ 17 98	\$.179	\$4, 189,8 40 36	\$576,993 27	\$444,719 91	\$5,211,553 54
				\$ 20 52	\$.204				

TABLE 69—PUPIL TRANSPORTATION—WHITE AND NEGRO—Continued
TRANSPORTATION BY PUBLIC UTILITIES

COUNTIES	Number Pupils Transported	Cost
Arlington Botetourt Buchanan Buckingham Cumberland Fairfax Floyd Isle of Wight Prince Edward Prince George Rockingham Scott Shenandoah Washington	40 6 32 21 5 12 5 8 10 11 2 629 11	\$ 732 80 52 70 271 05 278 00 258 00 485 50 18 00 54 70 144 50 160 00 107 78 9,058 50 849 77 306 65
Total counties	803	\$ 12,777 95
Alexandria CITIES Roanoke	49 750 45	\$ 2,996 25 10,559 56 878 50
Total cities	844	\$ 14,434 31
Total State	1,647	\$ 27,212 26

DIRECT PAYMENT OF MONEY IN LIEU OF TRANSPORTATION

COUNTIES	Number Pupils Transported	Cost
Montgomery Rappahannock Warren	54	\$ 254 75 1,192 20 94 20
Total counties	74	\$ 1,541 15

TABLE 70—NUMBER OF SCHOOLS ACCORDING TO AVERAGE MEMBERSHIP AND NUMBER OF TEACHERS

	32			W&N	1 9 9 9 343 778 518 518 517 378 209 170 170 140 430
	31		Total	z	441 164 4449 261 140 133 28 28 28 28 28 27 77
	30			*	177 245 1161 1177 1142 1161 1185 1185 1188 353 353
	53		en lore	z	11 11 11 11 11 11 11 11 11
	28		Seven or More Tchrs.	*	6 6 6 6 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8
	27		., 2	Z	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	26		Six Tehrs	×	
	25.	Nимвек ог Нюн Schools With	9 %	z	2 6
	24	0018	Five Tchrs.	∌	1100
	23	I Sch	F 8	z	
	22	Hros	Four Tchrs.	≥	17
	21	ER OF	. s.	z	
	8	TUMB	Three Tchrs.	≥	rv 4
215	19	~		z	
	- 81		Two Tchrs.	- M	(d) (d) (d) (d) (d) (d)
4	17		- L	z	
NUMBER OF LEACHERS	16		One Tchr.	M	13
5	15		en ore	z	88 2212211
4	41		Seven or More Tchrs.	*	89 889 885 8524
M	13		, gi	z	20 1 4 4 1 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2
2	12	HTI	Six Tchrs.	<u></u> ≽	330
	=	Ls W	es só	Z	4470 82
	10	СН00	Five Tchrs.		25 6
	6	ARY S	- vi	z	
	00	MENT	Four Tchrs.		139 330
	-	NUMBER OF ELEMENTARY SCHOOLS WITH	9; s	z	3 3 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
	9	ER OF	Three Tchrs.	M	352222
	10	NUMB	0 %	z	14 196 196 196 346
	4		Two Tchrs.	≱	165 169 169 188 8 291
	က		i	z	396 396 51 51 611 611
	67		One Tchr.	≱	1 4 4 1775 1 2556 3 20
	1		AVERAGE MEMBERSHIP		1-4 5-9 10-24 10-24 10-24 100-14 100-14 100-14 100-19 250-29 300-34 350 or more

Elementary Schools	White. 1,657 Negro. 1,247	Total

	435	115	550
HIGH SCHOOLS	White	Negro	Total
	=	Z,	

TABLE 71—NUMBER OF ONE-TEACHER SCHOOLS BY AVERAGE MEMBERSHIP AND GRADES TAUGHT

	58			W&N	113 1136 1183 1183 1183 1185 1185 113 113 113	1,068
	27		Total	Z	4.23.85.45.05.45.05.05.05.05.05.05.05.05.05.05.05.05.05	611
	26			W	1464986684484	457
	25		lve	z	: : : : : : : : : : : : : : : : : : : :	1
	24		Twelve Grades	W		i
	83		ren des	z		:
	22		Eleven Grades	W		:
	21		n des	z		:
	20		Ten Grades	W		
	19		des	z		
	18		Nine Grades	×		
	17	Number of One-Teacher Schools With	ht des	z		1
	16	STOO	Eight Grades	≱	: : : - : : : : : : : : : :	-
-	15	SCH.	des	z	22 24 25 27 27 27 27 27 27 27 27 27 27 27 27 27	369
5	14	СНЕН	Seven	≽	252 252 252 253 254 254 171	174
4	13	е-Те	des	z	1 22222411	119
2	12	F ON	Six Grades	≽	1222211	106
AND GRADES IAUGH	=	BER O	des	z	∞ re c d o 4 c r c c d − 1	61
5	10	Now	Five Grades	*	22 22 23 12 12 12 12 12 12 12 12 12 12 12 12 12	88
	6		des	z		41
₹	× ×		Four Grades	≱	11386	63
	7		Three	z		6
	9		Thr	W		21
	7.0		des	Z		2
	77		Two	×	- : : : - : : : : : :	4
	ಣ		One Grade	z	[6] [44] [H	∞
	63		Q F	≽		
	1		AVERAGE MEMBERSHIP IN ONE-TEACHER SCHOOLS		1-4 5-9 10-14 15-19 20-24 30-34 36-39 36-44 45-49 45-49 60 or more.	Total

TABLE 72—VALUE OF SCHOOL PROPERTY

13	ا الح	Total	\$ 1,165,893 797,710 2,412,096 404,019 749,614	378, 828 5, 057, 083 2, 247, 200 233, 700 1, 072, 883	360, 030 699, 350 748, 190 1, 826, 400 547, 000	1,855,760 427,783 520,849 282,325 789,430	3,137,927 389,000 142,650 1,142,508 378,000	875,857 1,169,669 1,465,000 256,733 4,541,510
12	TOTAL VALUE OF SCHOOL PROPERTY	Negro	\$ 122,872 74,700 104,700 161,626 117,535	48,753 294,309 41,900 13,600 112,216	2,650 68,350 147,755	204,555 110,445 6,900 105,075 138,800	743, 431 57,000 150 264, 615 72,500	265,787 460,000 61,733 355,180
11	Sc	White	\$ 1,043,021 723,010 2,307,396 242,393 632,079	330,075 4,762,774 2,205,300 220,100 960,667	357,380 631,000 600,435 1,826,400 451,000	1, 651, 205 317, 338 513, 949 177, 250 650, 630	2,394,496 332,000 142,500 877,893 305,500	875,857 903,882 1,005,000 195,000 4,186,330
10	1.	Total	\$ 64,393 126,910 51,000 30,053 32,364	35,828 93,300 33,000 21,000	40,160 44,000 23,790 35,000 30,000	80,875 60,583 42,813 7,600 47,645	61,097 25,000 22,000 48,370 15,000	47,607 72,121 15,000 26,733 125,310
6	VALUE OF SCHOOL BUSES	Negro	\$ 8,872 18,300 6,240	11,753 3,000 3,000 3,000	4,000 1,500 4,000	22,000 19,695 1,800 10,210	14,982 4,000 5,098 3,500	21,946 10,733 11,780
∞	77	White	\$ 55,521 108,610 51,000 23,813 32,364	24,075 90,300 33,000 18,000	40,160 40,000 22,290 35,000 26,000	58,875 40,888 42,813 5,800 37,435	46,115 21,000 22,000 43,272 11,500	47,607 50,175 15,000 16,000 113,530
-	IRE	Total	\$ 124,000 108,500 159,000 42,736 54,750	39,000 712,672 413,900 33,600 130,516	35,150 60,500 68,475 95,000 117,000	166,960 60,200 56,786 20,425 44,660	248, 190 34, 000 14, 500 74, 138 50, 000	78,950 76,936 115,000 35,000 252,400
9	VALUE OF FURNITURE AND EQUIPMENT	Negro	\$ 17,500 14,500 7,500 15,566 11,275	8,000 28,514 12,900 1,600 12,216	150 5,500 7,830 32,000	23,080 22,550 1,200 8,225 6,160	52,500 8,000 24,948 11,000	31,086 30,000 11,000 7,300
40	VAL	White	\$ 106,500 94,000 151,500 27,170 43,475	31,000 684,158 401,000 32,000 118,300	35,000 55,000 60,645 95,000 85,000	143,880 37,650 55,586 12,200 38,500	195,690 26,000 14,500 49,190 39,000	78,950 45,850 85,000 24,000 245,100
4		Total	\$ 977,500 562,300 2,202,096 331,230 662,500	304,000 4,344,411 1,740,000 164,100 921,367	284, 720 594, 850 655, 925 1, 696, 400 400, 000	1,607,925 307,000 421,250 254,300 697,125	2,828,640 330,000 106,150 1,020,000 313,000	749,300 1,020,612 1,335,000 195,000 4,163,800
es	VALUE OF SITES AND BUILDINGS	Negro	\$ 96,500 41,900 97,200 139,820 106,260	29,000 265,795 26,000 9,000 97,000	2,500 58,850 138,425 60,000	159, 475 68, 200 5, 700 95, 050 122, 430	675,949 45,000 150 234,569 58,000	212, 755 430,000 40,000 336,100
-2		White	\$ 881,000 2,104,896 191,410 556,240	275,000 4,078,616 1,714,000 155,100 824,367	282, 220 536, 000 517, 500 1, 696, 400 340, 000	1,448,450 238,800 415,550 159,250 574,695	2,152,691 285,000 106,000 785,431 255,000	749,300 807,857 905,000 155,000 3,827,700
_	COUNTIES		Accomack Albemarle. Alleghany Amelia. Amberst.	Appomattox Arlington Augusta Bath. Bedford	Bland. Botetourt Brunswick. Buchanan. Buckingham	Campbell Caroline Carroll Charles City Charlotte	Chesterfield Clarke Craig Culpeper	Dickenson Dinwiddie Elizabeth City Essex Fairfax

TABLE 72-VALUE OF SCHOOL PROPERTY-CONTINUED

13	- E	Total	\$ 1,163,540 423,477 473,000 568,694 355,165	2,250,500 207,517 266,480 554,923 201,648	424,578 1,269,704 808,570 2,240,992 1,499,564	96,810 792,000 109,680 499,377 204,730	305,000 359,100 1,380,725 1,127,800 501,000	462,375 560,960 320,000 970,000 238,000
12	TOTAL VALUE OF SCHOOL PROPERTY	Negro	\$ 113,440 39,966 54,000 32,500 5,144	99,900 58,883 107,121 2,900 15,493	170,912 284,004 109,215 170,868 136,351	300 173,000 21,250 181,621 60,700	105,000 100,000 4,750 334,600 71,000	87,500 33,163 60,000 290,000 100,500
=======================================	ScT	White	\$ 1,050,100 383,511 419,000 536,194 350,021	2,150,600 148,634 159,359 552,023 186,155	253,666 985,700 699,355 2,070,124 1,363,213	96,510 619,000 88,430 317,756 144,030	200,000 259,100 1,375,975 793,200 430,000	374,875 527,797 260,000 680,000 137,500
10	تا	Total	\$ 72,510 29,686 58,000 92,194 32,521	43,500 33,717 40,480 65,500 25,394	40,328 76,773 85,496 68,693 62,917	24,732 72,000 18,230 31,894 39,830	24,000 12,500 36,325 55,800 36,000	59,600 16,876 15,000 40,000 18,000
	VALUE OF SCHOOL BUSES	Negro	\$ 13,815 2,300 6,000	3,583 12,121 2,700	18,112 22,167 23,082 13,843	18,000 4,800 11,464 10,500	7,000 5,000 12,600 1,000	17,500 2,500 5,000 5,500
8 2	Λ	White	\$ 58,695 27,386 52,000 92,194 32,521	42,700 30,134 28,359 65,500 22,694	22,216 54,606 62,414 54,850 62,917	24,732 54,000 13,430 20,430 29,330	17,000 7,500 36,325 43,200 35,000	42,100 14,376 10,000 35,000 12,500
7	JRF	Total	\$ 92,650 35,200 69,500 68,000 42,744	110,400 27,000 24,000 84,485 20,878	39,750 111,811 110,860 151,034 156,136	16,000 100,000 13,350 26,283 21,900	40,000 31,300 126,000 72,000 55,000	47,775 33,530 40,000 90,000 45,000
9	VALUE OF FURNITURE AND EQUIPMENT	Negro	\$ 7,750 1,700 12,500 6,500	1,600 10,000 10,000 350 880	16,000 29,500 18,204 14,200 14,640	25,000 850 8,957 8,700	18,000 9,000 1,000 12,000 10,000	15,000 2,382 15,000 25,000 15,000
	VAL	White	\$ 84,900 33,500 57,000 61,500 41,800	108,800 17,000 14,000 84,135 19,998	23,750 82,311 92,656 136,834 141,496	16,000 75,000 12,500 17,326 13,200	22,000 22,300 125,000 60,000 45,000	32,775 31,148 25,000 65,000
4		Total	\$ 998,380 358,591 345,500 408,500 279,900	2,096,600 146,800 202,000 404,938 155,376	344,500 $1,081,120$ $612,214$ $2,021,265$ $1,280,511$	56,078 620,000 78,100 441,200 143,000	241,000 335,300 1,218,400 1,000,000 410,000	355,000 510,554 265,000 840,000 175,000
cc	VALUE OF SITES AND BUILDINGS	Negro	\$ 91,875 35,966 35,500 26,000 4,200	97,500 45,300 85,000 2,550 11,913	136,800 232,337 67,929 142,825 121,711	300 130,000 15,600 161,200 41,500	80,000 86,000 3,750 310,000 60,000	25,000 28,281 40,000 260,000 80,000
5	D 4	White	\$ 906,505 322,625 310,000 382,500 275,700	1,999,100 101,500 117,000 402,388 143,463	207,700 848,783 544,285 1,878,440 1,158,800	55,778 490,000 62,500 280,000 101,500	161,000 229,300 1,214,650 690,000 350,000	300,000 482,273 225,000 580,000 95,000
1	COUNTIES		Fauquier Floyd Fluvanna Franklin Frederiek	Giles	Greensville. Halifax Hanover Henrico.	Highland. Isle of Wight James City. King George. King and Queen	King William Lancaster Lee Loudoun Loudsa	Lunenburg. Madison. Mathews. Mecklenburg.

1,148,600	876,569	683,950	1, 195, 380	3,092,170	698, 425	190,286	1,214,375	\$103,199,807
1,160,686	317,564	3,984,834	1, 250, 227	794,087	1, 244, 439	965,000	559,000	
674,453	891,737	354,000	977, 232	1,637,310	1, 889, 650	1,197,714	1,743,000	
232,450	620,400	1,332,000	302, 625	896,950	760, 027	807,657	1,431,800	
6,411,641	702,000	578,897	266, 000	755,389	291, 152	2,063,015	296,200	
156,100 355,341 147,688 48,150	272,661 96,915 153,810 46,200 12,000	18,750 628,223 158,000 356,500 156,924	147,020 131,446 55,838 20,925 86,000	230,884 47,200 8,700 3,500 7,550	6,500 19,950 598,750 74,611 55,763	88,969 289,700 76,365 16,388 792,972	26,300 164,000 21,500 31,800 30,200	\$13,373,225
992,500	603,908	665,200	1,048,350	2,861,286	691,925	101,317	1,188,075	\$89,826,582
805,345	220,649	3,356,611	1,118,781	746,887	1,224,489	675,300	395,000	
526,765	737,927	196,000	921,394	1,628,610	1,290,900	1,121,349	1,721,500	
184,300	574,210	975,500	281,700	893,450	685,416	791,269	1,400,000	
5,955,737	690,000	421,973	180,000	747,839	235,389	1,270,043	266,000	
46,600 94,600 72,543 23,900 170,895	55,569 41,414 45,232 36,000	54,800 98,950 47,000 54,500 47,397	50,380 62,972 74,970 22,450 18,000	76,910 4,450 18,000	67,800 77,093 97,500 74,477 42,738	38,986 45,000 79,114 22,450 38,325	6,000 37,000 78,000 65,700 43,500	\$ 4,828,173
3,600 15,450 10,688 9,000 23,399	23,811 14,915 14,759 1,000	4,800 19,150 21,000 16,500 13,124	15,530 9,830 5,680 3,150 6,000	13,714	20,000 21,811 15,038	19,369 16,700 3,165 1,050 7,500	12,000 1,520 700 10,000	\$ 789,729
43,000 79,150 61,765 14,900 145,496	31,758 26,499 30,473 35,000	50,000 79,800 26,000 38,200	34,850 53,142 69,290 19,300 12,000	96,286 76,910 4,450 18,000	67,800 77,093 77,500 52,666 27,700	19,617 28,300 75,949 21,400 30,825	6,000 25,000 76,500 65,000 33,500	\$ 4,041,444
68,000	89,500	73,600	110,500	342,890	62,500	30,000	283,600	\$ 9,991,943
85,535	29,950	314,878	189,739	58,400	79,608	157,400	110,000	
52,000	84,055	32,000	76,858	218,000	191,900	118,600	265,000	
26,000	45,600	140,000	33,650	86,000	64,100	66,500	79,100	
409,409	56,500	52,400	55,000	84,004	34,174	181,763	27,700	
10,000 28,346 12,000 4,400 54,605	21, 100 8,000 21, 651 3,300 1,520	3,450 43,675 12,000 40,000 13,200	15,500 28,400 6,158 1,750 20,000	25,890 4,000 1,400 1,000 1,450	1,750 68,900 14,350 6,725	17,000 56,400 8,200 1,000 67,472	3,100 30,000 5,000 4,100 6,200	\$ 1,390,229
58,000	68,400	70,150	95,000	317,000	62,000	13,000	280,500	\$ 8,608,924
57,189	29,150	271,203	161,339	54,400	77,858	107,000	80,000	
40,000	62,404	20,000	70,700	216,600	123,000	110,400	260,000	
21,600	42,310	100,000	31,900	85,000	49,750	65,500	75,000	
354,804	55,000	39,200	35,000	82,554	27,449	114,291	21,500	
1,034,000	731,500	555,550	1,034,500	2,639,280	568, 125	121,300	924,775	\$88,289,481
980,551	239,000	3,571,006	997,516	735,687	1, 687, 738	762,600	412,000	
550,000	762,450	275,000	825,404	1,342,400	1, 600, 250	1,000,000	1,400,000	
182,550	574,800	1,137,500	246,525	806,500	621, 450	718,707	1,287,000	
5,831,337	609,500	479,100	193,000	653,385	214, 240	1,842,927	225,000	
142,500	227,750	10,500	116,000	191,280	6,000	52,600	23,200	\$11,193,267
311,545	74,000	565,398	93,216	43,200	18,200	222,600	122,000	
125,000	117,400	125,000	44,000	7,300	509,850	65,000	15,000	
34,750	42,900	300,000	16,025	2,500	38,450	14,338	27,000	
375,900	9,500	130,600	60,000	6,100	34,000	718,000	14,000	
891,500	503,750	545,050	918, 500	2,448,000	562, 125	68,700	901,575	counties. \$77,176,214
669,006	165,000	3,005,608	904, 300	692,487	1, 069, 538	540,000	290,000	
425,000	645,050	150,000	781, 404	1,335,100	1, 090, 400	935,000	1,385,000	
147,800	531,900	837,500	230, 500	804,000	583, 000	704,369	1,260,000	
5,455,437	600,000	348,500	133, 000	647,285	180, 240	1,124,927	211,000	
Montgomery Nansemond Nelson New Kent	Northampton Northumberland Nottoway. Orange.	Patrick. Pittsylvania Powhatan. Prince Edward.	Princess Anne Prince William. Pulaski Rappahannock.	Roanoke Rockbridge Rockingham Russell.	Shenandoah Smyth Southampton Spotsylvania Stafford	Surry. Sussex Tazewell Warren. Warwick.	Washington Westmoreland Wise Wythe York.	Total counties.

TABLE 72-VALUE OF SCHOOL PROPERTY-CONTINUED

13	EY.	Total	\$ 3,630,000 949,200 208,500 1,973,000 269,508	2,318,585 685,000 544,000 584,100 764,700	2,189,135 1,124,537 2,737,636 13,164,869 1,330,948	2,701,445 608,896 20,625,351 6,057,600 520,200	\$58,000 555,000 565,000 644,000 1,153,000	\$66,762,210	\$169,962,017
12	Тотац Value оғ School Property	Negro	\$ 580,000 40,300 3,500 172,000 56,208	397,091 100,000 104,600 56,000	561,792 121,469 676,633 3,691,343 329,437	809, 675 76, 499 4, 337, 693 683, 000 51, 700	193,000 165,000 32,000 245,000 77,000	\$13,560,940	
11	L &	White	\$ 3,050,000 908,900 205,000 1,801,000 213,300	1,921,494 585,000 544,000 479,500 708,700	1,627,343 1,003,068 2,061,003 9,473,526 1,001,511	1,891,770 532,397 16,287,658 5,374,600 486,500	665,000 390,000 533,000 399,000 1,076,000	\$53,201,270	\$143,027,852 \$26,934,165
10	ıt	Total				5,881		\$ 5,881	\$ 4,834,054
6	VALUE OF SCHOOL BUSES	Negro				\$ 1,031		\$ 1,031	\$ 790,760
∞	Λ,	White				\$ 4,850		\$ 4,850	\$ 4,046,294
1	JRE	Total	\$ 605,000 54,000 15,500 223,000 20,208	245,916 75,000 44,000 42,100 49,000	210,740 107,687 237,990 943,750 192,103	297,060 104,050 1,874,615 487,600 69,500	73,000 55,000 65,000 78,000 128,000	\$ 6,297,819	
9	VALUE OF FURNITURE AND EQUIPMENT	Negro	\$ 55,000 4,000 22,000 6,908	29,280 20,000 4,600 4,000	38,490 7,369 65,911 265,250 67,952	79,940 6,707 268,607 43,000 1,000	8,000 15,000 4,000 28,000 10,000	\$ 1,055,514	\$ 2,445,743 \$16,289,762
55	VAL	White	\$ 550,000 50,000 15,000 201,000 13,300	216,636 55,000 44,000 37,500 45,000	172,250 100,318 172,079 678,500 124,151	217,120 97,343 1,606,008 444,600 68,500	65,000 40,000 61,000 50,000 118,000	\$ 5,242,305	
4	m	Total	\$ 3,025,000 895,200 193,000 1,750,000 249,300	2,072,669 610,000 500,000 542,000 715,700	1,978,395 1,016,850 2,499,646 12,221,119 1,138,845	2,404,385 504,846 18,744,855 5,570,000 450,700	785,000 500,000 500,000 566,000 1,025,000	\$60,458,510	\$148,747,991
60	VALUE OF SITES AND BUILDINGS	Negro	\$ 525,000 36,300 3,000 150,000 49,300	367,811 80,000 100,000 52,000	523,302 114,100 610,722 3,426,093 261,485	729,735 69,792 4,068,055 640,000 50,700	185,000 150,000 28,000 217,000 67,000	\$12,504,395	\$23,697,662
67		White	\$ 2,500,000 858,900 190,000 1,600,000	1,704,858 530,000 500,000 442,000 663,700	1,455,093 902,750 1,888,924 8,795,026 877,360	1,674,650 435,054 14,676,800 4,930,000 400,000	600,000 350,000 472,000 349,000 958,000	\$47,954,115	\$125,130,329 \$23,697,662 \$148,747,991 \$13,851,229
1	CITIES		Alexandria. Bristol. Buena Vista. Charlottesville. Clifton Forge.	Danville Fredericksburg Hampton Harrisonburg	Lynchburg Martinsville Newport News Norfolk Petersburg	Portsmouth Radford. Richmond. Roanoke.	Staunton. Suffolk. Waynesboro. Williamsburg.	Total cities	Total State

TABLE 73—NUMBER OF VOLUMES, NUMBER OF BOOKS READ, AND TOTAL VALUE—ALL LIBRARIES

13		Total	\$ 43,451 50,751 47,417 13,082 24,850	13,063 64,267 54,277 10,666 47,443	15,805 30,125 26,730 35,656 42,550	51,883 13,524 28,128 11,037 20,938	22,339 9,430 9,490 22,940 23,886	49,312 21,131 31,266 6,039 85,508
12	FOTAL VALUE OF ALL LIBRARIES	Negro	\$ 7,926 11,603 3,250 6,935 6,875	5,009 4,349 1,459 505 6,940	2,480 12,441 13,300	15,333 5,780 150 6,297 6,900	2,139 1,530 4,359 5,021	26 7,806 9,668 1,927 10,315
11	T	White	\$ 35,525 39,148 44,167 6,147 17,975	8,054 59,918 52,818 10,161 40,503	15,405 27,645 14,289 35,656 29,250	36,550 7,744 27,978 4,740 16,038	20,200 7,900 9,490 18,581 18,865	49, 286 13, 325 21, 598 4, 112 75, 193
10	READ YEAR	Total	69,179 68,927 66,043 26,769 55,823	69,062 198,282 86,297 9,074 102,658	15,948 59,485 59,572 47,808 57,700	142,096 24,819 139,790 20,134 74,002	49,098 12,451 8,710 23,176 22,858	20,763 83,969 127,263 13,004 248,303
6	NUMBER VOLUMES READ BY PUPILS DURING YEAR	Negro	18,743 9,238 17,364 6,553 19,736	21,642 4,050 1,064 305 17,715	211 693 21,832 11,300	22,343 8,048 8,048 51 12,038 32,864	6,304 1,845 2,832 2,140	300 65,277 11,377 1,547 17,240
8	Nome BY Pu	White	50,436 59,694 48,679 20,116 36,087	47,420 194,232 85,233 8,769 84,943	15,737 58,792 37,740 47,808 47,400	119,753 16,771 139,739 8,096 41,138	42,794 10,606 8,710 20,344 20,718	20,463 18,692 115,886 11,457 231,063
1	AT	Total	45,390 65,943 33,565 15,540 27,453	27,178 59,490 62,117 17,143 45,794	11, 625 25, 241 38, 309 24, 867 29, 800	48,033 20,138 28,015 8,909 25,095	16,748 13,446 6,350 29,856 15,393	37,629 29,809 37,278 12,079 94,891
9	Number Volumes at End of Year	Negro	9,972 11,656 1,535 7,373 8,900	10,465 3,999 1,181 1,878 4,629	299 2,158 18,785 11,300	9,821 7,009 4,727 5,215	2,156 4,590 2,876	20 9,804 12,382 3,854 7,452
5	Nun	White	35,418 54,287 32,030 8,167 18,553	16,713 55,491 60,936 16,265 41,165	11,326 23,083 19,524 24,867 18,500	38,212 13,039 27,709 4,182 19,880	16,618 11,290 6,350 25,266 12,517	37,609 20,005 24,896 8,225 87,439
TI'	AT AR	Total	43,897 62,523 32,713 14,751 26,000	26,128 63,252 54,888 11,674 42,496	10,806 23,632 35,885 21,981 25,200	45,591 18,483 27,814 8,110 22,636	17,903 12,817 6,210 27,852 12,776	35,503 28,257 36,196 10,437 87,269
3	NUMBER VOLUMES AT BEGINNING OF YEAR	Negro	9,853 10,649 1,415 6,741 8,500	10,019 4,813 1,053 812 3,510	250 17,098 17,098 9,200	8,722 6,623 705 4,276 4,346	2,181 2,181 3,410 2,718	8,469 11,545 3,686 6,865
2	NUN	White	34,004 51,874 31,298 8,010 17,500	16,109 53,439 53,835 10,862 38,986	10,556 21,797 18,787 21,981 16,000	36,869 111,860 27,109 3,834 18,290	16,905 10,636 6,210 24,442 10,058	35, 483 19, 788 24, 651 6, 751 80, 404
П	COUNTIES		Accomack Albemarle Alleghany Amelia Amherst	Appomattox Arlington Augusta Bath Bedford	Bland. Botetourt. Brunswick. Buchanan. Buckingham.	Campbell Caroline Carroll Charles City Charlotte	Chesterfield Clarke Craig Culpeper Cumberland	Diekenson Dinwiddie Elizabeth City Essex Fairfax

TABLE 73—NUMBER OF VOLUMES, NUMBER OF BOOKS READ, AND TOTAL VALUE—ALL LIBRARIES—CONTINUED

		Te .	36,747 20,569 14,406 30,528 18,941	23,005 6,828 15,990 26,449 5,729	9,100 51,172 25,944 51,145 30,890	5,038 4,509 8,946 6,579	26,788 12,950 58,011 25,582 20,800	14,654 9,000 13,313 37,967 11,985
13	S	Total	- 040	8-18-	200000000000000000000000000000000000000	32,000	88218	4.3881
	Total Value of All Libraries	Negro	\$ 11,733 400 3,231 2,064 460	250 1,905 4,279 597 339	3,600 9,568 9,794 3,400 2,230	5,392 1,309 1,167 2,328	9,097 2,850 40 6,263 6,000	5,424 1,001 3,225 7,309 1,125
11 12	E	White	25,014 20,169 11,175 28,464 18,481	22,755 4,923 11,711 25,852 5,390	5,500 41,604 20,150 47,745 28,660	5,038 13,604 3,200 7,779 4,251	17,691 10,100 57,971 19,319 14,800	9,230 7,999 10,088 30,658 10,860
10	EAR	Total	45,860 57,440 15,295 34,718 27,835	40,092 23,987 13,513 71,939 7,152	20,425 131,116 16,444 92,522 62,798	12,595 23,465 8,969 11,858 8,749	21, 593 17,777 63,912 64,642 19,783	37,869 17,108 16,981 54,089 7,799
6	NUMBER VOLUMES READ BY PUPILS DURING YEAR	Negro	20,527 740 1,838 3,282 3,282	202 4,116 5,329 1,436 368	7,842 50,713 2,873 7,738 1,410	2,470 2,233 2,948 1,097	11,508 992 57 2,944 2,061	9,365 776 3,496 13,689 1,794
80	NUMB BY Pu	White	25,333 56,700 13,457 31,436 27,700	39,890 19,871 8,184 70,503 6,784	12,583 80,403 13,571 84,784 61,388	12,595 20,995 6,736 8,910 7,652	10,085 16,785 63,855 51,698 17,722	28,504 16,332 13,485 40,400 6,005
2	AT	Total	34,310 19,321 14,268 23,566 18,555	26,139 9,817 15,425 30,702 6,044	18,192 51,172 22,577 40,736 31,454	8,417 23,955 5,689 9,971 13,158	14,548 12,722 35,295 28,047 20,716	17,017 9,052 8,841 34,636 12,400
9	NUMBER VOLUMES AT End of Year	Negro	7,829 478 2,653 1,914	2,250 4,176 938 633	6,597 9,568 4,792 5,307 2,022	3,941 1,933 2,388 4,656	5,082 2,356 5,457 4,166	4,051 1,645 1,984 5,292 2,051
īC	Nov	White	26,481 18,843 11,615 21,652 18,078	25,692 7,567 11,249 29,764 5,411	11,595 41,604 17,785 35,429 29,432	8,417 20,014 3,756 7,583 8,502	9,466 10,366 35,229 22,590 16,550	12,966 7,407 6,857 29,344 10,349
4	AT AR	Total	32,724 18,563 13,735 22,220 16,813	22,643 9,914 14,694 29,043 5,665	17,420 49,052 20,908 39,522 29,459	9,083 22,890 5,239 9,150 12,420	13,989 12,283 32,159 26,195 19,766	15,464 8,502 8,215 32,020 16,691
က	NUMBER VOLUMES AT BEGINNING OF YEAR	Negro	7,179 406 2,239 1,611 429	435 1,734 4,014 869 526	6,498 8,888 4,222 4,832 1,524	3,349 1,624 1,957 4,156	4,601 2,354 66 4,958 3,816	3,213 1,499 1,658 4,354 6,636
83	N _U	White	25,545 18,157 11,496 20,609 16,384	22, 208 8, 180 10, 680 28, 174 5, 139	10,922 40,164 16,686 34,690 27,935	9,083 19,541 3,615 7,193 8,264	9,388 9,929 32,093 21,237 15,950	12,251 7,003 6,557 27,666 10,055
-	COUNTIES		Fanquier Floyd Fluvanna Franklin Frederick.	Giles. Gloucester. Goochland. Grayson. Greene.	Greensville Halifax Hanover Henrico	Highland. Isle of Wight. James City. King George.	King William Lancaster Lee Loudoun Louisa	Lunenburg Madison Mathews Mecklenburg Middlesex

43,592	32,870	20,962	19,823	90,873	29,661	7,506	50,912	\$ 2,862,563
32,110	20,426	57,278	42,058	35,404	30,537	30,657	20,900	
17,655	25,065	15,000	25,836	57,416	48,123	60,470	72,872	
5,177	19,048	27,155	15,443	25,271	6,219	15,591	35,082	
120,107	14,326	13,276	10,275	41,658	15,174	25,410	13,800	
3,612 6,032 3,935 3,677 11,281	4,100 4,210 6,445 4,073 400	1,039 8,829 6,000 5,916 2,521	1,845 8,633 1,329 1,725 3,375	3,356 2,620 430 464 550	293 1,850 15,615 2,559	4,751 13,793 4,259 563 3,071	726 6,300 2,777 755 3,025	\$ 419,837
39,980	28,770	19,923	17,978	87,517	29,368	2,755	50,186	\$ 2,442,726
26,078	16,216	48,449	33,425	32,784	28,687	16,864	14,600	
13,720	18,620	9,000	24,507	56,986	32,508	56,211	70,095	
1,500	14,975	21,239	13,718	24,807	6,219	15,028	34,327	
108,826	13,926	10,755	6,900	41,108	12,615	22,339	10,775	
89,395	29,890	77,033	25,381	138,687	63,212	13,448	54,010	5,444,445
54,417	30,968	97,032	70,520	44,241	88,259	40,900	5,600	
31,709	52,626	13,704	61,560	88,733	50,365	101,755	143,169	
17,964	26,737	39,695	27,729	39,322	24,779	36,617	67,247	
413,429	39,726	38,385	4,800	52,784	29,128	55,293	21,808	
16,011 24,825 5,588 6,920 4,632	2,274 2,502 26,890 3,589 3,589	910 9,062 2,509 3,434 16,193	1,636 15,365 763 855 2,000	2,881 2,410 439 199 275	1,595 19,052 965	11,828 27,681 4,071 1,301 9,563	863 2,400 2,216 538 422	733,909
73,384 29,592 26,121 11,044 408,797	27,616 28,466 25,736 23,148 39,376	76,123 87,970 11,195 36,261 22,192	23,745 55,155 60,797 26,874 2,800	135,806 141,831 41,831 88,294 39,123 52,509	63,036 86,664 31,313 24,779 28,163	1,620 13,219 97,684 35,316 45,730	53,147 3,200 140,953 66,709 21,386	4,710,536
63,040	25,313	23,087	20,081	72,913	38,130	7,506	53,867	2,909,203
37,441	16,556	70,483	32,131	30,499	26,388	29,369	18,100	
20,932	27,351	10,269	30,349	69,723	48,096	62,452	86,782	
9,046	20,339	32,206	17,200	29,732	12,753	17,402	33,605	
86,865	18,075	11,635	10,200	71,119	18,802	18,151	11,349	
4,380 5,047 2,793 5,226 7,236	3,904 3,838 8,423 4,166 4,166	1,249 13,462 4,179 4,457 2,704	1,481 5,182 1,774 1,774 2,188 3,800	3,094 2,789 818 702 890	1,335 15,970 4,047	4,751 10,541 3,826 1,126 2,194	1,141 5,500 3,481 934 2,476	410,890
58,660	21,409	21,838	18,600	69,819	37,525	2,755	52,726	2,498,313
32,394	12,718	57,021	26,949	27,710	25,053	18,828	12,600	
18,139	18,928	6,090	28,575	68,905	32,126	58,626	83,301	
3,820	16,173	27,749	15,012	29,030	12,753	16,276	32,671	
79,629	17,605	8,931	6,400	70,229	14,755	15,957	8,873	
58,664	24,401	23, 128	18,457	69,337	36,552	6,342	50,385	2,693,442
35,276	15,624	65, 768	24,547	29,302	24,706	28,389	17,000	
19,383	26,291	10, 640	28,122	67,776	46,634	56,106	79,912	
8,876	19,605	28, 932	16,344	27,106	12,438	16,389	31,405	
79,128	16,534	10, 737	9,200	28,071	17,558	17,764	10,492	
4,832 4,599 2,366 5,090 6,718	3,445 3,182 7,761 3,676 460	1,223 10,810 4,642 3,915 2,053	1,492 4,837 1,712 2,001 3,300	2,882 2,646 754 716 890	1,295 14,508 3,801	2,039 10,180 3,461 906 1,943	959 5,000 3,134 892 2,497	377,183
53,832	20,946	21,905	16,965	66,455	35,955	4,303	49,426	2,316,259
30,677	12,442	54,958	19,710	26,656	23,411	18,209	12,000	
17,017	18,530	5,998	26,410	67,022	32,126	52,645	76,778	
3,786	15,929	25,017	14,343	26,390	12,438	15,483	30,513	
72,410	16,074	8,684	5,900	27,181	13,757	15,821	7,995	
Montgomery Nansemond Nelson New Kent	Northampton Northumberland. Nottoway. Orange.	Patrick. Pittsylvania. Powhatan. Prince Edward. Prince George	Princess Anne. Prince William. Pulaski. Rappahannock.	Roanoke. Rockbridge. Rockingham. Russell.	Shenandoah Smyth Southampton. Spotsylvania. Stafford.	Surry. Sussax. Tazewell. Warren.	Washington Westmoreland Wise. Wythe York.	Total counties.

TABLE 73—NUMBER OF VOLUMES, NUMBER OF BOOKS READ, AND TOTAL VALUE—ALL LIBRARIES—CONTINUED

12 13	Total Value of All Libraries	Negro Total	3,731 \$ 34,671 485 20,808 7,700 7,300 27,967 1,822 15,933	15,800 81,589 4,218 21,575 2,630 24,118 1,800 21,800	12,305 2,722 11,646 13,896 53,229 34,958 147,103 15,610 40,251	14,825 1,078 41,445 40,153 1,680 1,680 16,500	6,345 23,089 4,075 1,871 8,000 2,049 16,888	238,998 \$ 1,255,549 658,835 \$ 4,118,112
11	Tora All	White	\$ 30,940 \$ 20,323 7,500 20,667 14,111	65,789 17,357 10,500 21,488 20,000	37,879 8,924 39,333 112,145 24,641	41,154 32,547 132,868 270,366 14,820	16,744 17,616 8,200 15,800 14,839	\$ 1,016,551 \$ \$ 3,459.277 \$
10	EAD Vear	Total	151,329 92,508 19,707 80,281 7,870	111,439 59,123 20,447 28,444 25,342	120,701 26,439 85,685 358,477 94,238	114,835 28,857 457,931 295,332 44,948	24,548 39,750 20,115 30,885 36,362	2,375,593
6	NUMBER VOLUMES READ BY PUPILS DURING YEAR	Negro	12,676 3,918 17,909 17,909	29,523 5,443 2,392	47,749 2,767 33,484 52,485 33,322	13,403 612 133,355 38,254 320	2,344 5,630 277 7,991 2,345	446,699
no.	Nомв вх Ро	White	138,653 88,590 19,707 62,372 7,370	81,916 53,680 20,447 28,444 22,950	72,952 23,672 52,201 305,992 60,916	101,432 28,245 324,576 257,078 44,628	22, 204 34, 120 19, 838 22, 894 34, 017	1,928,894
7	AT	Total	44,716 29,685 5,181 31,338 11,662	56, 184 18, 030 8, 907 19, 201 12, 223	67,701 13,603 43,490 117,704 32,856	57,752 34,036 160,934 91,411 11,696	16,838 14,228 12,268 13,192 14,839	939,675
9	Number Volumes at End of Year	Negro	4,603 2,464 2,464 6,461 1,381	15,073 2,812 2,337 1,226	16,474 2,097 13,301 30,172 10,829	15,302 1,641 38,654 17,895	2,737 2,737 2,300 4,286 2,049	200,183
5	NON	White	40,113 27,221 4,936 24,877 10,281	41,111 15,218 8,907 16,864 10,997	51,227 11,506 30,189 87,532 22,027	42,450 32,395 122,280 73,516 10,698	11,992 11,491 9,968 8,906 12,790	3.237.805
4	AT	Total	40,788 27,219 4,158 29,994 11,470	53,018 17,253 8,389 18,352 11,916	67,791 11,924 42,657 110,972 29,564	55,988 31,732 147,563 86,924 10,275	16,105 14,611 11,463 12,816 13,404	886,346
က	NUMBER VOLUMES AT BEGINNING OF YEAR	Negro	4,255 2,393 234 6,043 1,233	13,506 3,102 2,186 1,145	16,283 1,613 11,836 28,025 9,609	13,549 1,552 33,619 17,268	4,735° 2,595 2,230 4,151 1,125	183,247
2	NUX BEC	White	36,533 24,826 3,924 23,951 10,237	39,512 14,151 8,389 16,166 10,771	51,508 10,311 30,821 82,947 19,955	42,439 30,180 113,944 69,656 9,315	11,370 12,016 9,233 8,665 12,279	3,019,358
1	CITIES		Alexandria. Bristol. Buena Vista. Charlottesville. Clifton Forge.	Danville. Fredericksburg. Hampton. Harisonburg.	Lynchburg Martinsville Newport News Norfolk. Petersburg.	Portsmouth. Radford. Richmond. Roanoke.	Staunton Suffolk. Waynesboro Williamsburg.	Total cities



TABLE 74—COMPARATIVE DATA

The tabulations below represent certain fundamental statistical comparisons dicative of further expansion

	1910	1920	1925	1930	1935
From counties. From districts. From cities. From loans and bonds.	\$1,645,712 51 644,508 09 781,915 70 964,643 95	\$3,299,268 13 1,519,959 08 2,215,128 10 2,202,125 85	\$5,424,499 62 4,077,727 71 3,431,118 52 5,481,151 97	\$6,209,167 63 7,037,573 95 2,222,479 44 6,884,183 45 3,104,330 69	\$6,966,945 79 7,143,953 46 1,420,149 79 5,636,531 24 2,348,170 78
From other sources, including balances from previous year	957,373 99	4,721,640 11	6,475,349 89	1,704,159 24	1,463,050 44
Total	\$4,994,154 24	\$13,958,121 27	\$24,889,847 71	\$27,161,894 40	\$24,978,801 50
DISBURSEMENTS Administration Instruction Instructional costs. Coordioate activities. Auxiliary agencies. Operation school plant. Fixed charges. Maintenance school plant. Capital outlay. Debt service.	(Subheads of report blank	disbursements cl	nanged in new	\$ 605,292 78 14,917,064 14 398,827 76 121,092 72 1,445,676 81 1,361,346 69 616,998 66 607,636 29 2,737,688 64 2,501,882 34	\$ 555,838 28 13,721,586 64 393,644 85 114,513 53 1,647,018 68 1,266,547 90 319,616 08 565,281 31 2,253,225 86 1,940,055 13
TotalBalance at close of year.	\$4,780,500 47 213,653 77	\$13,102,543 05 855,578 22	\$22,760,706 05 2,129,141 66	\$25,313,506 85 1,848,387 55	\$22,777,328 26 2,201,473 24
Total	\$4,994,154 24	\$13,958,121 27	\$24,889,847 71	\$27,161,894 40	\$24,978,801 50
VALUATION OF SCHOOL PROPERTY Cities. Counties.	\$3,775,102 00 4,780,241 00	\$8,287,178 00 14,635,576 00	\$22,898,788 00 27,207,028 00	\$31,667,050 00 36,786,675 00	\$30,739,256 00 37,400,795 00
Total	\$8,535,343 00	\$22,922,754 00	\$50,105,816 00	\$68,453,725 00	\$68,140,051 00
VOCATIONAL EDUCATION For agriculture For trades and industries. For home economics. For teacher training. Distributive education.	\$ 36,555 40 4,628 16 19,366 16 9,733 60	\$ 88,206 55 35,161 36 24,363 39 47,293 35	\$ 178,428 13 58,080 32 64,321 41 49,647 65	1930 \$ 303,476 22 131,966 61 41,523 69 65,525 98	1935 \$ 320,698 94 151,794 03 91,144 44 54,472 16
Total	\$ 70,283 32	\$ 194,924 65	\$ 350,477 51	\$ 543,492 50	\$ 618,109 58
†For control. For instruction. For other operation For maintenance. For auxiliary agencies. For miscellaneous. Capitalization.		2,8 3	00,700 25 7, 67,261 49 1, 19,189 42 22,987 69 09,124 25	268,541 23 409,647 91 99,120 18 302,983 68	1925 383,942 34 2,749,064 73 2,208,886 32 645,191 57 169,765 87 499,055 19 6,104,800 03

VIRGINIA PUBLIC SCHOOLS

indicative of educational expansion and development in Virginia, and equally inand development needed:

_	1940	1945	1946	1947	1948	1949
\$	8,718,762 51 8,358,197 36 832,802 22 6,744,034 70 3,076,078 17	\$ 15,336,118 62 13,065,756 79 1,047,081 18 9,174,591 41 379,479 81	\$ 18,533,632 11 13,626,611 74 1,033,353 10 9,884,378 23 848,664 44	\$ 23,690,783 44 15,876,820 26 1,094,111 64 12,005,063 98 2,674,234 98	\$ 27,565,994 73 19,244,479 10 1,157,461 09 14,460,510 05 7,972,856 50	\$ 30,293,900 83 22,980,422 88 16,287,728 82 1,165,240 98 15,637,511 65
_	6,412,020 69	8,069,999 32	8,673,174 73	8,544,485 42	8,027,139 02	10,398,986 59
3	34,141,895 65	\$ 47,073,027 13	\$ 52,599,814 35	\$ 63,885,499 72	\$ 78,428,440 49 	\$ 96,763,791 75
\$	652,144 24 16,883,625 57 992,191 30 157,753 61 2,244,394 20 1,713,747 48 334,787 18 72,985 14 5,366,567 31 2,398,202 65	\$ 913,787 83 26,821,695 99 1,256,854 78 258,522 33 4,150,413 83 2,651,352 95 345,353 67 1,250,146 37 2,305,846 65 1,878,497 05	\$ 993, 194 69 30,378,411 32 1,474,851 82 265,515 62 4,752,250 22 2,923,023 38 389,917 83 1,528,270 66 2,572,179 25 1,707,049 75	\$ 1,079,376 22 36,650,197 91 2,144,509 06 313,607 76 5,899,348 13 3,511,585 27 486,488 48 2,041,252 56 4,962,186 08 1,836,705 87	\$ 1,261,245 91 42,384,356 05 2,678,466 45 352,334 82 6,543,950 46 4,062,915 65 584,691 37 2,643,803 82 8,844,059 80 2,072,953 53	\$ 1,317,750 97 46,461,386 35 2,934,170 35 356,406 31 7,211,026 89 4,645,062 16 653,888 97 3,025,383 35 12,876,632 25 3,699,855 43
\$	31,466,398 68 2,675,496 97	\$ 41,832,471 45 5,240,555 68	\$ 46,984,664 54 5,615,149 81	\$ 58,925,257 34 4,960,242 38	\$ 71,428,777 86 6,999,662 63	\$ 83,181,563 03 13,582,228 72
\$	34,141,895 65	\$ 47,073,027 13	\$ 52,599,814 35	\$ 63,885,499 72	\$ 78,428,440 49	\$ 96,763,791 75
\$	34,988,581 00 53,500,287 00	\$ 37,146,522 00 64,723,176 00	\$ 39,387,135 00 71,105,726 00	\$ 44,364,342 00 76,433,336 00	\$ 59,149,111 00 87,965,605 00	\$ 66,762,210 00 103,199,807 00
\$	88,488,868 00	\$101,869,698 00	\$110,492,861 00	\$120,797,678 00	\$ 147,114,716 00	\$ 169,962,017 00
\$	1940 548,264 19 223,903 20 367,483 34 110,004 82 31,689 73	\$ 1945 \$ 581,813 22 297,063 83 678,768 63 121,644 38 79,841 51	\$ 1946 \$ 676,819 39 391,313 84 768,768 63 169,367 50 99,099 34	\$ 1947 \$ 769,960 52 534,150 65 884,925 22 174,061 85 145,226 17	\$ 869,759 86 639,191 99 1,093,535 05 188,048 97 173,451 22	\$ 1,012,438 13 796,211 60 1,258,154 89 99,308 57 185,688 95
\$	1,281,345 28	\$ 1,759,131 57	\$ 2,105,148 42	\$ 2,508,324 41	\$ 2,963,987 09	\$ 3,351,802 14

TABLE 74—COMPARATIVE DATA VIRGINIA PUBLIC SCHOOLS—CONTINUED

		-		-							
	1910	1920	1925	1930	1935	1940	1945	1946	1947	1948	1949
School Population—7 to 20 Years of Age ites	103,209 512,959	137,077 543,847	150,115 551,446	162,519 561,618	168,213 562,830	161,384 550,697	152,692 510,040	152,692 510,040	152,692 510,040	152,692 510,040	152,692 510,040
Total	616,168	680,924	701,561	724,137	731,043	712,081	662,732	662,732	662,732	662,732	662,732
School Enrollment Counties.	60,126 341,983	104,431 403,274	128,888 425,191	142,146 420,810	152,390 438,142	140,932 433,943	134,824 414,831	136,896 422,033	137,319 427,755	140,430 428,785	144,055 439,673
Total	402,109	507,705	554,079	562,956	590,532	574,875	549,655	558,929	565,074	569,215	583,728
SCHOOL ATTENDANCE	47,631 211,763	82,891 266,454	107,409 315,286	121,841 330,726	132,508 355,349	123,623 370,400	116,347 352,039	116,507 356,675	119,601	123,459 373,137	126,654 386,200
Total	259,394	349,345	422,695	452,567	487,857	494,023	468,386	473,182	489,224	496,596	512,854
Total number of school buildings (all kinds). Total number one-teacher schools Average salary of all teachers (white and Negro).	6,843 5,308 268 00	6,532 3,881 560 00	6,301 3,360 767 00	5,618 2,764 8 846 00 8	5,002 2,516 8 797 00	4,913 1,923 8 952 00	1,475	\$1,475 \$1,443,001\$1,615 004\$1,901 00\$\$2,062 004\$2,15 004	1,270	\$2,062,001	1,068 \$2,215 00‡
included).	10 67 140	\$ 25.90 §	41 08	\$ 44 96 8 166.3	\$ 35 28 170	54 74 180.2	\$ 76 11 8 180	\$ 84 06 1	104 28	\$ 122 72	\$ 141 33 180
NUMBER OF TEACHERS*	1,408 9,035	2,836	3,749 12,881	4,516 13,110	4,495 12,725	4,671	4,991 13,594	5,117 14,002	5,251 14,320	5,454 14,513	5,664
Total	10,443	14,281	16,630	17,626	17,220	17,734	18,585	19,119	19,571	19,967	20,561

"This includes all teachers, supervisors, principals, and special teachers as shown by Reports of Instructional Personnel.

If for the session 1944-1955 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$1,381.00.

For the session 1945-1947 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$1,516.00.

For the session 1945-1947 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$1,383.00.

For the session 1947-1948 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$1,394.00.

For the session 1947-1949 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$2,146.00.



Date Due			
S-117			



